

From: [Strong, Jane](#)
To: [Scott, Deborah E](#)
Cc: [Johnson, Teresa L](#)
Subject: RE: Student sub committee - pending and future evaluations
Date: Thursday, April 30, 2020 12:36:03 PM

Thanks for this Deb. In addition, we expect a LARGE number of requests from parents for "assessment" of the learning gaps in order to determine compensatory service.

Are there any private companies available for contract psychs?

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From: Scott, Deborah E <descott1@fcps.edu>
Sent: Thursday, April 30, 2020 11:57 AM
To: Strong, Jane <jestrong@fcps.edu>
Cc: Johnson, Teresa L <TJJohnson4@fcps.edu>
Subject: Student sub committee - pending and future evaluations

Hello,

Dede has worked to put some data together to summarize the needs for evaluation load we now know and could predict going forward. In our plans we are encouraged to attach costs for positions, so, this also provides a rationale to go forward with one year positions vs. contracted (we cannot secure contracted staff and that is also noted). I wanted to let you see this summary to discuss more tomorrow.

The average number of evaluations completed for the last three years is 14,410 per year.

So far this year, 10,086 evaluations have been completed, leaving a difference of 4,324 cases that would have been completed prior to June 30, 2020.

- The average number of initial evals for the past three years is 5,549 and so far this year 3,386 have been completed, leaving a difference of 2,072 cases needing completion
- Currently the cost for contracting a case is \$1,200 (and we can't find enough psychologists willing to meet our current need for staff out on short term disability)
 - I believe DP&E pays \$2,400 per case for IEEs; and, of course, private practitioners charge much more
- Just considering completing initial evaluations and do not complete any re-evaluations: 2,072 cases at \$1,200 per case equals \$2,486,400
 - If the average cost of a one-year contract for a school psychologist is \$120,000 (with benefits and fringe), we could hire 20 additional psychologists for the same amount of money who could be in their schools providing a broad scope of services, across tiers, while working to catch up on evaluations
 - It is possible that we still won't be able to guarantee meeting the demand; however, schools will have better, and more consistent participation from their psychologist

If we consider initial referral and re-evals it would be 4,324 cases at \$1,200 per case equals \$5,188,800

Twenty, one-year only positions, would enable us to continue our provision of consultative and collaborative services to teachers on classroom management and implementation of Tier 1 instruction; direct service delivery of Tier 2 and Tier 3 interventions; and development and delivery of professional development, especially in the area of SEL, along with a myriad of other services.

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