



Area of Need / Annual Goal

Student Name _____ ID # _____ Date of IEP Meeting 05/21/2018

Area of Need:

Reading

Comprehension

Documentation:

Classwork; Criterion Referenced Test: QRI-6 (June 2017); Norm-Referenced Test: KTEA-3 (2017), GORT-5 (2017); Tests and Quizzes; Other: work samples

Present Level of Performance

Strengths:

_____ is able to use text to answer explicit questions. He performs best when he asks clarifying questions and when he can verbalize his thoughts to the teacher. He is able to make implied inferences, with support, during classroom discussions and independent work periods. _____ consistently performs well on vocabulary or applied vocabulary assessments. To date, _____ has earned at least an 85% on 3 out of 4 sampled vocabulary assessments per quarter.

Needs:

_____ answered 2 out of 6 inferential questions correctly on the December 2017 eCart in English. He answered 1 out 3 inferential questions on a reading SOL ecart warm up in April 2018. _____ struggles to independently use textual evidence to draw conclusions or make inferences. _____ would benefit from annotating the text.

_____ has made progress on content area vocabulary identification, and continues to need to apply vocabulary to content area tasks.

How does this area of need impact this student's participation/progress in the general education curriculum or for preschool children, the child's participation in age appropriate activities?

_____ difficulties with drawing inferences impacts his progress in the general curriculum.

Annual Goal: What does this student need to know or be able to do?

Given content-area vocabulary (English, Science, Social Studies, and Math), _____ will apply that vocabulary on content-area tasks, with 90% accuracy on 3 out of 4 assessments measured quarterly.

How will progress toward this annual goal be measured? (check all that apply)	
<input checked="" type="checkbox"/>	Classwork
<input checked="" type="checkbox"/>	Tests and Quizzes
<input checked="" type="checkbox"/>	Other: work samples, teacher data

An IEP Progress Report related to this goal will be provided to parents quarterly, at the same time report cards are sent.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.