From: Mayer, Lynn A < LAMayer@fcps.edu>

Date: Tue, Jun 13, 2017 at 6:34 AM Subject: 2 items for teachers:

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Pinks and Blues: (not for 6th grade teachers)

Below is a question that Annie has posed regarding Pink and Blue Cards. Some students, who you feel are on grade level in reading or math, are showing up as "early grade level". These students may have passed DRA2 (lower grades) or SOL upper grades. I-ready is just one piece of data. At the top of the card, teachers use the Red, Yellow, and Green stickers to indicate Strong, Okay, or Weak in the areas of Reading Math, and Behavior. These stickers indicate your overall impression of the student which includes ALL data (hard and soft). A student, for example, may have not performed well in i-ready for reading; however, you know from classroom guided reading lessons, reading conferences, DRA2, and/or SOLs that this student is strong in reading, then you should use the Green sticker at the top for Reading. For this same student you should mark the i-ready domain areas where he/she at "early grade level" or below. Please let me know if this makes sense?

Report Cards: Teachers can now self-check for missing marks!

Report card progress marks should be entered into SIS by 6:00 PM Monday, June 19th. Last year, because there were a tremendous number of unmarked progress marks for both the 4th

quarter and the final year marks, we said that we would go back to the buddy system for teachers to double check. But SIS has gone ahead and done that for us!! There is a button that allows teachers to check for their own missing marks. Under the "Report Card" tab, click on the "Missing Marks" button. This will run a quick report of all marks per student that are missing. Teachers, please run this report and print it out to give to Sarah Fuller when you have completed submitting your progress marks. No need for a buddy to check for missing marks! Please don't forget to mark the student's next grade level. Thank you

Lynn Mayer

Principal

Fairview ES

(703) 503-3700



From: Stallings, Annie

Sent: Monday, June 12, 2017 2:32 PM **To:** Mayer, Lynn A < <u>LAMayer@fcps.edu</u>>

Subject: Pink and Blue card information request / Summer Reading Form updated

Importance: High

Lynn,

There seems to be some concern about I-READY information that is being listed on the pink/blue cards. The End of Year report is causing some great anxiety as it places students that are grade level students below level. If I am understanding the report correctly, this report will place any student in which scores reflect an overall "early" for their agrade as below level. In contrast, the standard view report reflects the students work as on level for the overall score. If the EOY report is used for the pink/blue cards, then we should expect that half of more of our students will be placed as below level. I would recommend using the standard view but

placing an E under the categories where a student is on grade level but in the early range. Please let me know how to advise teacher as they ready for the placement day.

The link below should take you to the update Summer Reading Form.

https://docs.google.com/a/fcpsschools.net/spreadsheets/d/1gffA7q4MylcVFdGfXsfFBldC2fkEc 2Vu5BoqcgN-J5g/edit?usp=sharing

Best,





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