



Information Related to Present Level of Educational Performance

Student Name _____ ID # _____ Date of IEP Meeting 05/21/2018

Record additional important information about the student including, but not limited to:

- Parent/family concerns about the student's education
- Current academic, behavioral, environmental, social/emotional, and/or medical issues
- Strengths and interests in the home, school, and community
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May 21, 2018

The team convened today to continue developing IEP. Ms. _____ was not in attendance.

The FCPS members of the team began by reviewing the PLOP page 309 of the IEP from the May 4, 2018 meeting. The team made needed clerical adjustments to the document.

The team reviewed state assessments for middle and high school. FCPS members of the team continue to propose that _____ be assessed via the Standards of Learning End of Course tests for 9th grade. The team provided parent with the Graduation Diploma Options and Requirements at the last meeting, however, the team had not yet informed parent of the consequences of decisions related to diploma options. According to _____ course selection sheet for high school, he had not selected a World Language. The team will review this with his parents, in light of the fact that _____ indicated in his transition plan his desire to pursue an advanced studies diploma. The Advanced Studies diploma includes a World Language requirement.

In reviewing the testing accommodations, the FCPS members of the team selected Testing over Multiple Days for Algebra I and Geometry. _____ was assessed over multiple days for the Algebra I SOL and would continue to test over multiple days for Geometry.

Members of the team agreed it will be important to have a discussion with _____ and his teachers, to include the audiologist, at the middle and high school levels, to understand how the use of noise canceling headphones supports his learning in order to best plan for his transition to high school.

The team noted that an IEP software misalignment for the Word Prediction classroom accommodation caused the SOL accommodation code 21B Response Devices: Access to Word Processing with Speech-to-Text (Short Paper Only) to appear erroneously on the testing accommodations page. The team deselected that option due to this misalignment, as it is not an intended accommodation for _____

Due to documented reading disability, _____ requires electronic text for printed text books and printed core instructional materials. Access to this format will be provided by the case manager and is required to be used in his home or other settings in order for him to receive FAPE.

In reviewing the service delivery options for _____ goals, the team recognized the need to add information to the present levels of performance to _____ reading comprehension goal related to his content-area vocabulary application.

The FCPS members of the team proposed that _____ receive direct instruction in reading to support his decoding, fluency and comprehension with those services to be provided in a special education setting. The team members also proposed that _____ receive special education services in general education settings for _____

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.