

00:00:06.000 --> 00:00:06.900

<v Amy Goodloe>Thank you!

00:00:13.000 --> 00:00:13.900

<v Amy Goodloe>Hello and good afternoon Mike,

00:12:29.000 --> 00:12:29.900

<v Tom Lundy>Is there any anticipation that some MAS schools will not be opening & not be able to provide virtual instruction, and the student comes back to their last FCPS school for their virtual instruction?

00:13:05.000 --> 00:13:05.900

<v Jane Strong>@Tom, most private days have a plan for some virtual, some in person

00:13:13.000 --> 00:13:13.900

<v Erin Lenart>Just to be clear, our parents or a caretaker of our ID/IDS/Cat B are expected to sit beside the student during synchronous lessons for support with behavior modification/prompting/etc.?

00:13:14.000 --> 00:13:14.900

<v Tom Lundy>Thanks

00:15:31.000 --> 00:15:31.900

<v Margaret Barnes>Will this link be updated for this year?
<http://fcpsnet.fcps.edu/ssse/contact/schoolbased.shtml>

00:20:45.000 --> 00:20:45.900

<v Tracey Phillips #2>region 4 instructed us to hold on bringing kids into the building. Has that been clarified so we can now bring kids in the building for evaluations?

00:21:41.000 --> 00:21:41.900

<v Erin Lenart>@Tracey--We have been testing?

00:21:59.000 --> 00:21:59.900

<v Tony DiBari (he/him)>We've also been testing the last 2 weeks

00:22:10.000 --> 00:22:10.900

<v Michael Bloom>An Actiongram will be coming out in the next day or so related to in-person evaluations. Yes, you can begin now.

00:22:22.000 --> 00:22:22.900

<v Judy DuPrey #2>@Margaret - there have been so many moving parts as we've moved to all virtual learning; all OSEI programs are working on caseloads now and we hope to get this updated soon and will let everyone know when we do; if you have specific providers or resource teachers you need support from prior to Friday; let me know

00:22:24.000 --> 00:22:24.900

<v Tracey Phillips #2>We asked Jay at the last region meeting and he said hold on bringing kids in

00:22:38.000 --> 00:22:38.900

<v Margaret Barnes>@Judy: Thank you!

00:27:35.000 --> 00:27:35.900

<v Michael Bloom>Google Resource Site:
<https://sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/home?pli=1&authuser=1>

00:27:54.000 --> 00:27:54.900

<v Margaret Barnes>This link did not work for me?

00:28:20.000 --> 00:28:20.900

<v Michael

Bloom><https://sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/home?pli=1&authuser=1>

00:28:33.000 --> 00:28:33.900

<v Margaret Barnes>No. 😞 Mlight just be me

00:28:38.000 --> 00:28:38.900

<v Erin ST #2>it works for me

00:28:41.000 --> 00:28:41.900

<v Amielia Mitchell>It is working for me

00:28:44.000 --> 00:28:44.900

<v Eric McCann>Works for me.

00:28:48.000 --> 00:28:48.900

<v Cindy Conley>Are you logged in to your fcps google?

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<v Margaret Barnes>Yes, but it didn't work for me on my laptop for some reason. Worked on my desktop.

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<v Tina Wilkerson, ABA Coordinator #3>@Margaret Are you signed into secure?

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<v Margaret Barnes>Could this be linked to the Return to School site that IS put together?

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<v Cindy Conley>Glad it worked for you! I had to log in to my FCPS google.

00:30:27.000 --> 00:30:27.900

<v Amy Goodloe>Same and then I could access.

00:32:55.000 --> 00:32:55.900

<v Michael Bloom>Storms at my house. Loosing connection.

00:34:20.000 --> 00:34:20.900

<v Megan Sherrill>Has this sample schedule been shared with DSS's?

00:34:52.000 --> 00:34:52.900

<v Jane Strong>@ Megan, I don't think so but I will see what we can do to share it.

00:35:04.000 --> 00:35:04.900

<v Megan Sherrill>Thanks

00:35:24.000 --> 00:35:24.900

<v Margaret Barnes>@Jane: The leads for the MS and HS DSS associations are Malicia Braxton and Sarah Groh.

00:36:46.000 --> 00:36:46.900

<v Greg Hood>For our ID students, parents will need to support students for completing their async assignments. This could be a concern from parents who are already providing much support to their students. Can schools offer some in-person instruction for special populations?

00:39:44.000 --> 00:39:44.900

<v Anthony Harris>Is work completed asynchronously considered for service hours?

00:40:16.000 --> 00:40:16.900

<v Margaret Barnes>Thank you!

00:40:21.000 --> 00:40:21.900

<v Angelina>Anthony, only synchronous instruction is in the IEP

00:40:26.000 --> 00:40:26.900

<v Andrew Guillen>or students with monitor/consult time ???

00:40:43.000 --> 00:40:43.900

<v Jamie Lane>One more question: Do all IEP

addendum need to be completed by Sept. 4? This date was in a communication prior to the guidelines?

<v Jane Strong>@Andrew yes!

00:40:53.000 --> 00:40:53.900

<v Anthony Harris>Thanks

00:40:54.000 --> 00:40:54.900

<v Michelle Lyttle>Connected to Anthony's question, what about Monday intervention? Are we expected to include that time within service hours?

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<v Jamie Lane>Okay thank you

00:41:25.000 --> 00:41:25.900

<v Christine Sciabica>Can asynchronous instruction for Mondays be counted in service hours?

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<v Angelina>September 4 is the Friday before

00:41:35.000 --> 00:41:35.900

<v Debbie Lorenzo>September 4th is the Friday before the opening of school.

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<v Jane Strong>thanks Angelina 😊

00:41:41.000 --> 00:41:41.900

<v Christine Sciabica>If it is a scheduled ongoing instructional time

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<v Greg Hood>Sept. 4 is my birthday so it just may be on everyone's mind.

<v Debbie Strayhorn>Since Burke is 100% sped, do we have to do addendum's for all students to decrease service hours because they will not in school all day on Mondays?

00:41:58.000 --> 00:41:58.900

<v Jane Strong>That must be it, Greg!

00:42:24.000 --> 00:42:24.900

<v Jane Strong>@Debbie.....yes

00:43:17.000 --> 00:43:17.900

<v Jen Craft MALC #2>I work at the ALC, do we still need to have a meeting to make the decision to return to a base school? I have missed the window of opportunity to do this through summer clinic. Should I now just wait until Friday to compete these meetings, so that I am on contract?

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<v Debbie Lorenzo>The 4th was the Friday before the students return to school and it was in the Opening of School Memo as a date to try and target IEPs by.

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<v Shawn DeRose>Good question Anthony.

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<v Dave Jagels #2>Mike, are you going to share this slide deck?

00:46:54.000 --> 00:46:54.900

<v Tammy Stickler>Do we have a timeline for the DSS School-Based Support Staff list to be updated for this year?

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<v Michael Bloom>@Dave - Yes we will share the PPT on the Google site.

00:47:40.000 --> 00:47:40.900

<v Dave Jagels #2>thanks

00:47:45.000 --> 00:47:45.900

<v Margaret Barnes>@Tammy: This was Judy's response above - there have been so many moving parts as we've moved to all virtual learning; all OSEI programs are working on caseloads now and we hope to get this updated soon and will let everyone know when we do; if you have specific providers or resource teachers you need support from prior to Friday; let me know

00:48:12.000 --> 00:48:12.900

<v Tammy Stickler>@Margaret - thanks I got kicked out for a moment.

<v Angelina>Anthony, hours documented in the IEP are direct service hours for students. Asynchronous activities are not direct instruction. Hope that helps.

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<v Judy DuPrey #3>@Tammy - if you need names of support staff prior to Friday, let me know

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<v Anthony Harris>Thanks @Angelina.

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<v MB>So, 5 asynchronous activities across the content areas? Not for each content area?

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<v Anthony Harris>I was wondering why are we requiring 5 assignments for these teachers but for no one else....but I see it is for parents to support their children

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<v Tina Wilkerson, ABA Coordinator #3>Asynchronous activities--Our kids learn best with repetition so this is another way for them to get more practice

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<v Angelina>Anthony, it may help to think about it like homework. We do not include homework in service hours for IEPs.

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<v Angelina>Asynchronous activities provide more practice for students, much like homework does/can.

00:51:47.000 --> 00:51:47.900

<v Amielia Mitchell>Attendance - We may need to take this information into consideration when monitoring attendance - Daily attendance may need to be taken instead of period attendance.

00:52:19.000 --> 00:52:19.900

<v Erin ST #3>@Mike-TY!

00:54:46.000 --> 00:54:46.900

<v Megan Sherrill>So just to clarify, Monday's CAN be used for extra time to work with students?

00:54:49.000 --> 00:54:49.900

<v Alfonso - John Lewis High School #2>Exactly @ Amielia!

00:54:58.000 --> 00:54:58.900

<v Greg Hood>Just following up on an earlier question. We have kids coming into buildings for evaluations, senior pictures, and to take the SAT. Are schools permitted to bring in ID students to get face to face? Virtual learning really is not a great solution for them.

00:55:00.000 --> 00:55:00.900

<v Erin ST #3>@Amielia-YES

00:55:23.000 --> 00:55:23.900

<v Tracey Phillips #2> @ greg- agreed. we would like to do that as well

00:55:38.000 --> 00:55:38.900

<v Megan Sherrill>@greg we would too

00:56:41.000 --> 00:56:41.900

<v Anthony Harris>Will Monday be defined by the county beyond the three hours? Are we all doing something different? Probably a question for another group?

00:57:08.000 --> 00:57:08.900

<v Tammy Stickler>any timeline you can tentatively share?

00:57:57.000 --> 00:57:57.900

<v Tammy Stickler>Thanks Mike

00:58:37.000 --> 00:58:37.900

<v Margaret Barnes>@Anthony: The 3-hour intervention block plan is still undetermined

00:59:35.000 --> 00:59:35.900

<v Kim Retzer>It sounds like some schools would be open to bringing Cat B students in. Is transportation in a conversation about this? There are HR implications for Tier 1 teachers. Just don't want a school to go too far down the road before we are ready.

00:59:45.000 --> 00:59:45.900

<v Kim Retzer>Sorry about the audio

01:02:28.000 --> 01:02:28.900

<v Margaret Barnes>Thank you!