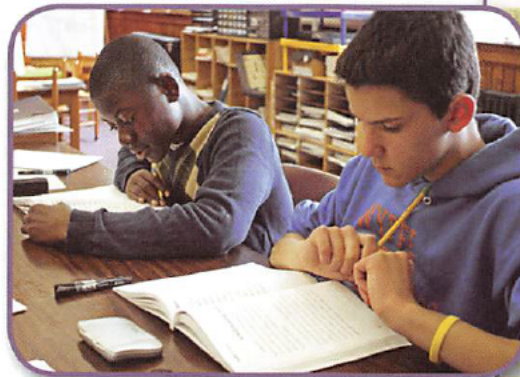


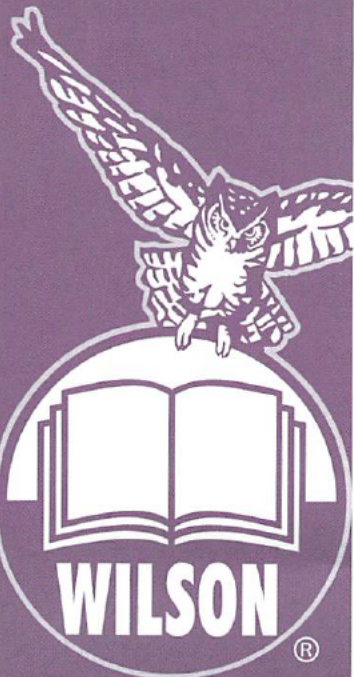
WILSON® **just** words®

Intervention • Tier 2
Grades 4–12 and Adults

*A word-level intervention for struggling
adolescent and adult readers*

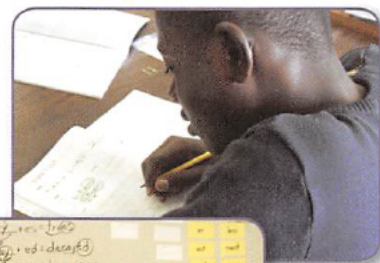


Wilson works®.



Just Words® is a word-level intervention for students in grades 4-12 and adults who have mild to moderate gaps in their decoding and spelling proficiency.

- *Highly explicit, multisensory decoding and spelling program*
- *“Just the word study” part of the Wilson Reading System® curriculum at an accelerated pace*



Just Words® and College and Career Readiness Standards

Just Words helps to ensure that students master the necessary foundational literacy skills that allow them to achieve success with more complex, grade-level standards, including states' rigorous college- and career-readiness standards.

Just Words Implementation

Just Words is designed to be implemented as a five-day per week class in a year-long curriculum.

- 5 classes per week
- 45 minutes per class
- 14 Units (each will take an average of 2 weeks) plus 2 bonus weeks = total of 30 weeks

The curriculum can also be presented as a three-day per week class but will then be completed over 1 ½ years.

Just Words can be delivered in classes of up to 15 students.

Professional Learning and Teacher Support

Professional learning and teacher support have been the primary focus of Wilson Language Training for 30 years.

For teachers and those supporting the implementation of Just Words, the Introductory Workshop and onsite Coaching Visits are recommended.

Teachers also have extensive Just Words support via the online Intervention Learning Community on Wilson Academy®, which includes the Just Words InterActivities whiteboard application, lesson planning tools, animated demonstrations, printable teaching aids, monthly expert tips, and a discussion board monitored by Wilson Literacy Specialists.

To help districts move toward fidelity and sustainability, additional coaching visits and courses are recommended, as well as the credentialing of site-based Just Words Facilitators and district Presenters.

Highlights

An accelerated study of word structure through the six syllable types in English and the most common Latin roots.

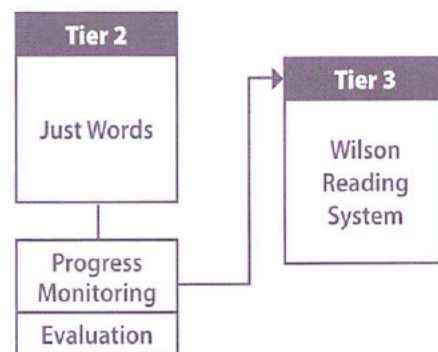
- Sound-symbol correspondence as related to syllable pattern
- Study of phonetically regular and high frequency irregular words
- Orthographic (spelling) rules
- Morphology patterns of prefixes, roots, and suffixes

To learn more about Wilson Professional Learning, visit www.wilsonlanguage.com.

Schools and districts may contact the Education team at 800.899.8454 to develop a comprehensive plan for success and sustainability.

Just Words® and the Wilson Reading System® (WRS) provide a multi-tiered system of supports for students in grades 4-12.

- Just Words provides targeted intervention for students with moderate word-level deficits
- WRS provides a more intensive and comprehensive intervention



	Wilson Just Words (Intervention)	Wilson Reading System (Intensive)
Program Description	Just Words provides “just the word study” part of the WRS curriculum at an accelerated pace.	WRS is an intensive and comprehensive program for individuals requiring in-depth, diagnostic remediation. It addresses all five areas of reading.
Student Population: Grade Level	Grades 4–12, and adults who are decoding and encoding below grade level	Grades 2–12, and adults
Student Population: Level of Reading Proficiency	Students with mild to moderate gaps in decoding and spelling proficiency but without a significant language learning disability	Students with a language-based learning disability, such as dyslexia
Student Population: Word-level Deficit	Moderate deficits	Significant deficits
Class Size	Reading class (up to 15 students), small group	Small group (ideally up to 4 students), one-to-one instruction
Class Schedule	45 minutes, 3-5 times/week	One full lesson consists of all 3 Blocks of instruction (20-30 minutes to complete each Block); minimum of two complete lessons per week.

It is critical to appropriately identify students for Just Words or WRS instruction.

Comprehensive Materials

Materials keep **students actively engaged** and provide multiple opportunities to demonstrate and practice what they’re learning.

The Just Words Teacher’s Kit provides all of the materials required to teach Just Words. Student durable and consumable materials are required for each student.



Just Words® Features

The Just Words curriculum provides a sophisticated study of word structure appropriate for students beyond the elementary grades. It provides direct and explicit teaching of “how English works” for both decoding and spelling automaticity.

While Just Words instruction does include many aspects of reading fluency, vocabulary, and comprehension, the program is not intended to be a comprehensive program in these areas. It is critical that Just Words students continue to receive regular reading instruction. The Just Words class should supplement an English Language Arts class, not replace it.



Phonemic Awareness

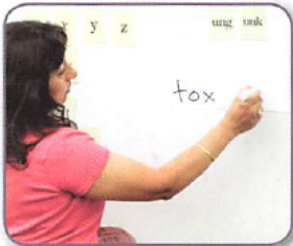
As in all Wilson® programs, Just Words students master the key phonemic awareness skill of orally segmenting phonemes in a syllable. They learn to segment and blend three sounds, then four, five, and six sounds within a syllable with a “tapping” system that provides a kinesthetic-tactile guide and reinforcement.



In-Depth Word Study

Just Words students learn that the English language generally follows a logical system as they carefully study sound-symbol correspondence as related to syllable patterns, orthographic (spelling) rules, and the morphology patterns of prefixes, roots, and suffixes.

The Just Words curriculum presents word study in two categories: phonetically regular words and high frequency words, which include many phonetically irregular words.



PHONETICALLY REGULAR WORDS

Students study word structure that is based on the six syllable types of the English language. Fluent decoding requires automatic sound-symbol (phoneme-grapheme) correspondence, and sounds are taught only as they relate to the syllable type being studied.

In addition to sounds and syllable structure, orthographic rules of spelling involving base words and suffixes are directly taught. Common Latin prefixes, roots, and suffixes are introduced in correspondence to the syllable patterns. The study of these word parts introduces students to a morphological understanding of English word structure.



HIGH FREQUENCY WORDS

Using kinesthetic-tactile memory techniques, students learn to automatically read and spell the most frequently used English words.



Fluency, Vocabulary, and Comprehension

Just Words instruction includes some aspects of reading fluency, vocabulary, and comprehension. Students will apply decoding skills to read passages with prosody, learning how to read sentences in meaningful phrases. This practice emphasizes fluent reading for meaning, rather than speed. Just Words also provides a process for learning the meanings of words. Each Unit includes vocabulary study of Demonstration Words, which are selected because of their high utility as they are likely to be found in a wide variety of texts.

Learn more about the Just Words® program at www.justwords.com