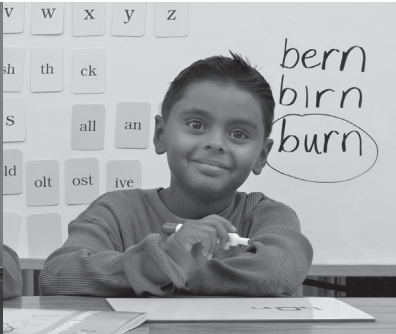


# Achieving Literacy for Life

## WILSON AT WORK

**Wilson Works®!** By employing Wilson's evidence-based instructional models, school districts, reading centers, and tutors can put together a powerful literacy action plan or sustainability plan that meets states' rigorous college- and career-readiness standards, closes the reading gap for struggling students, and builds a solid foundation for beginning learners.



### Prevention

**Why wait until there is a gap before we systematically teach them to read and spell?**

Wilson Foundations® is designed to reduce the number of children who later need intervention by giving all kids a solid foundation. A 30-minute Foundations lesson ensures that the critical foundational skills for reading and spelling are taught daily.



**STUDENT FOCUS** All K-3 students

**LESSON LENGTH** 30 minutes daily

**GROUP SIZE** Whole class

**SETTING** General education classroom

**INSTRUCTOR** General education teacher

**PROFESSIONAL LEARNING AND SUPPORT** Wilson Academy®/Prevention Learning Community (online)  
Program workshops  
Virtual Implementation Support  
Facilitator and Presenter Certification  
Sustainability plans  
Demonstrations sites with on-site coaching



### Early Intervention

**What can we do to help struggling, beginning readers before they fall behind?**

Wilson Foundations® is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Foundations is the right tool when you need to intervene early.



### Intervention

**How can we expect them to read to learn if they haven't yet learned to read?**

The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling "basics" for older students.



All students in grades 4-12 and adults who are decoding and encoding below grade level

45 minutes, 3-5 times/week

Reading class (up to 15 students), small group

General education classroom, intervention class, ELL classroom, literacy center, adult education

General education teacher, reading specialist, or intervention personnel

Wilson Academy/Intervention Learning Community (online)  
Program workshops  
Virtual Implementation Support  
Facilitator and Presenter Certification  
Sustainability plans  
Demonstrations sites with on-site coaching



### Intensive

**Doesn't everyone deserve a future full of choices and opportunity?**

The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can be achieved.

All students in grades 2-12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language-based learning disability/dyslexia

One full lesson consists of all 3 Blocks of instruction (20-30 minutes to complete each Block); minimum of two complete lessons per week

Small group (ideally up to 4 students), one-to-one

Special education classroom, resource room, literacy center, adult education

WRS Level I Certified Wilson® Dyslexia Practitioner (W.D.P.) or WRS Level II Certified Wilson® Dyslexia Therapist (W.D.T.)

Wilson Academy/Intensive Learning Community (online)

Program workshop and instructor-led courses

In-person and online courses on intensive instruction, basic word study, and advanced word study

WRS Level I and II Certification with practicum observations and implementation seminars  
Sustainability plans