
From:**Sent:** Wednesday, April 22, 2020 10:06 PM**To:** Teclesenbet, Kelly <KITeclesenbe@fcps.edu>**Cc:** Tuttle, Karen <kmtuttle@fcps.edu>; Muldrow-Blunder, Monique <mmuldrowblun@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; Ayorkor Austin <Ayorkor.Austin@ed.gov>; Patricia Haymes <Patricia.Haymes@doe.virginia.gov>; Kathleen Harris <Kathleen.Harris@doe.virginia.gov>; Cohen, Laura Jane H (School Board Member) <lhcohen@fcps.edu>; Sizemore Heizer, Rachna (School Board Member) <rsizemorehei@fcps.edu>; Omeish, Abrar (School Board Member) <aomeish@fcps.edu>**Subject:** Re: [External] Re: Distance Learning Plan

Ms. Teclesenbet,

This is first time you've mentioned putting together a Temporary Learning Plan for I have read that this plan needs to be put together in conjunction with the parent. It seems like the school has already developed and decided what, when and how will receive services. How am I allowed to be involved other than the teachers ordering me on how to deliver services?

Again... as a parent I have consistently asked that all collaboration be conducted via email as both my husband and I have been deemed essential workers and cannot "meet" with you during regular school hours. The state of Virginia does recognize email as a valid way to communicate. This also creates documentation regarding what was said. It has been an all too common occurrence that FCPS staff has requested meetings so that no documentation of the conversation can occur and therefore FCPS is never held to their statements.

My questions are as follows:

What is your plan to help deliver special services for children with parents that are still working full time during this crisis?

Lexia is a child with dyslexia. Just Words is by the own developers not appropriate for dyslexic children. I requested in our last IEP an appropriate program for a dyslexic child be used with Lexia. FCPS has failed to provide prior written notice on why an appropriate program for a dyslexic child is not being provided for my child.

Is Lexia a multi sensory program for dyslexic children?

As an outside program is FCPS guaranteeing my child's privacy and safety as they would while using a program within the school?

Is this program individualized to _____ level of learning?

Who will be reviewing the data to show if he is making progress or not on Lexia and that FCPS is attempting to provide. Fair and equitable learning environment for my dyslexic child simply by providing this one program on Blackboard? Do you have plans to work on any other of his goals to prevent regression?

Any and all information on this Temporary Learning Plan that you have developed without me would be greatly appreciated, especially since I am the one expected to implement it.

I was contacted by the _____ speech therapist and given worksheets with directions to provide my son his own speech therapy. I wrote back explaining that I was not qualified to implement such a program as I am not a speech therapist with the background to provide in depth forming of sounds to my child. I also explained that _____ had plenty of worksheets and did not need the additional busy work. I asked that

_____ was receiving one on one speech therapy with Ms McCabe during the school day as well as one on one state mandated compensatory services after school. I have heard that FCPS says that this type of one on one services should be continuing online. This has not happened for _____.

While I understand that Ms. McCabe is at home taking care of her own children, it does not negate the fact that FCPS is continuing to pay her to work full time. Perhaps we could get creative and do online after regular school hours so her husband can watch her children while she works online? That would also be helpful to _____ as both his parents are continuing to work full time out of the house. Perhaps another Speech Therapist without children at home can conduct _____ one on one speech therapy?

I am and continue to be open to getting creative on ways to accommodate these unique times and services so that _____ will not lose out on a fair and equitable education being provided to children without disabilities in Fairfax county. I am not open to FCPS just slapping together inappropriate One size fits all worksheets, programs, and dictates to the parent teachers without first looking at my child's needs, my child's current learning environment and parent partners abilities.

I look forward to hearing your answers so that we all can develop _____ Temporary Learning Plan together.

Best,

Sent from my iPad

On Apr 22, 2020, at 4:20 PM, Teclesenbet, Kelly
<KITeclesenbe@fcps.edu> wrote:

Good Afternoon,

I hope this email finds you well and your family is healthy. Thank you for your response. We prefer a conference call to gain input on the temporary learning plan but we can use the information provided in your email. During the state mandated closure, we will not be implementing a full IEP. The Temporary Learning Plan is developed to share what we are able to provide in the distance format.

The Office of Special Education Instruction is recommending Lexia for students who were using Just Words before the closure. I have attached some information about the program.

To access the program, please have your student follow these steps. Please note any work that is done within the program should be done independently with no parent help.

Go to the Lexia website using Google. You may have to copy this link and paste it into you Google browser:

<https://www.lexiacore5.com/>

Log in using the following information:

User Name:

Password :

As soon as the student logs in for the first time, there will be a placement activity. This initial activity takes about 20 minutes and should be done by the student independently. The program assigns a level to the student based on performance on the placement activity. The level (L1, L2, L3, etc.) is not based on grade level, but is based on the skill sets that are being addressed. The program will then recommend the amount of time your student should spend working in Lexia on a weekly basis. Your student can work through the activities independently at their own pace depending on the recommended weekly time. He is also welcome to do more than the recommended time.

Also, just to follow up on google classroom, lessons are pre-recorded so can access them at any time. The office hours are times that he can check in with his classroom teacher or myself if he has questions.

If you have any questions or problems accessing the program, please don't hesitate to ask. Thank you, as always, for your support!

Kelly Teclesenbet

Special Education Resource Teacher

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