

Purpose and Goal

To use intentional engagement practices to ensure students in historically underrepresented communities are purposefully provided access to school-based childcare during virtual learning. The plan will prioritize the use of outreach and engagement resources in underrepresented communities, specifically for families with students who are adversely impacted by the achievement gap the most.

The goal is equitable engagement, increased awareness of childcare during virtual learning, and minimized adverse effects low-wealth communities, communities of color, and students with special needs may experience.

Who Will Do Targeted Outreach and Engagement?

Parent Liaisons, Progress Center, Housing 3rd Party Managers, Outreach Professionals Network, Community Connected sites, Neighborhood Ambassadors, Interfaith Partners and Networks, Community Partnership Coordinating Team, OFC, Community Developers, Out-of-School-Time Network, Therapeutic Recreation

Who Will We Target?

Title I and FCPS Nutrition Service site students

Students and families in Communities of Opportunity with concentrated poverty where students are bused from their neighborhoods to schools in neighborhoods with lower geographical risks factors.

Students and families that live adjacent to strategically located Community Centers, Resource Centers, and Neighborhood Centers

Parents (ESL) of students that need support after instruction hours (3-6pm) to help with accessing virtual learning platforms and completing assignments

Rental assistance program participants