

Guidance: Four Day Support for Students with Disabilities

4-Day Support for Students Identified through the MTSS Process

Students identified through the MTSS process to attend school in-person four days a week versus two days a week do not need an addendum to the IEP if the only change is to switch the service hours from virtual (V) to face-to-face (F).

Example:

Student	Student Schedule			
	Tuesday	Wednesday	Thursday	Friday
2 days in-person, 2 days virtual	1.5 hours during English (Virtual)	3 hours during Math and Science (Virtual)	1.5 hours during English (Face-to-face)	3 hours during Math and Science (Face-to-face)
4 days in-person	1.5 hours during English (Face-to-face)	3 hours during Math and Science (Face-to-face)	1.5 hours during English (Face-to-face)	3 hours during Math and Science (Face-to-face)

NOTES:

Receiving 4-days of in-person instruction does not eliminate the need to provide recovery services or prevent the IEP team from considering recovery services.

If moving the student to 4-days of face-to-face instruction constitutes a change to the IEP goals, accommodations, types of service, LRE, and/ or service time, these proposed changes must be considered by the IEP team, subsequently incorporated into the IEP, as appropriate, and consented to by the parent/guardian **BEFORE** any such change takes place.

Recovery Services

Recovery services are services beyond those currently listed in the student's IEP and are intended to supplement the current special education services and should not supplant them.

- Recovery services cannot be provided during the same time that the student is receiving other IEP services.
Exception: The IEP team can add additional related services to the IEP at the same time as other special education services if these services are typically embedded within instruction (i.e., not pull out). Example: Occupational Therapy provided an additional 15 minutes a week of OT services during a student's writing instruction in the special education or general education setting.
- Recovery services should be scheduled to ensure it does not interfere with students' existing instructional program.
- Recovery services can be provided during the intervention block as long as the intervention block is not currently listed as a special education service.