

1 will take notes about when she made these  
2 statements, I'm going to let you re-direct for  
3 anything that he's brought up.

4 But I don't see why it would be necessary  
5 really to share those.

6 MR. RATNER: Okay. Well, just for example  
7 --

8 THE HEARING OFFICER: I mean, it would have  
9 been nice. But I don't think he's required to do  
10 that.

11 MR. RATNER: Okay. Well, just for example  
12 -- And, again, what I would suggest is when he's  
13 finished with his cross he gives me the documents  
14 he asked about, and I can attempt to go through  
15 them.

16 Because for example, right, he may be taking  
17 one line out of context, and there could be a  
18 bunch of other lines in there that support the --

19 THE HEARING OFFICER: Well, she can deny --

20 MR. RATNER: Sure, she can.

21 THE HEARING OFFICER: She can deny that she  
22 said that.

23 MR. RATNER: But as you pointed out, she's  
24 not even looking at the documents. He's just  
25 giving her a memory test of emails she sent.

1 THE HEARING OFFICER: I think she can say,  
2 "I don't remember" --

3 MR. RATNER: Okay.

4 THE HEARING OFFICER: -- if that's what her  
5 recollection is. All right. Move forward. And  
6 we'll see what to do with the emails after you ask  
7 the questions. Go ahead.

8 MR. ANDRIANO: And I'll remind you, Ms.  
9 Freeman, the testimony on direct examination was  
10 she's -- it's awesome. It's awesome. She's going  
11 really -- She's doing very well. That was the  
12 testimony.

13 THE HEARING OFFICER: Okay. Go ahead.

14 THE WITNESS: Can I not make a comment?

15 MR. RATNER: No. Just answer his  
16 questions.

17 THE HEARING OFFICER: Just answer it.  
18 Yeah.

19 BY MR. ANDRIANO:

20 Q Ms. REDACTED, you wrote The New Community  
21 School, "I hate to say it, but REDACTED's refusing to come  
22 to school. I'm trying to get her there, but she's  
23 currently unraveled, so I will let you know."

24 MR. RATNER: I'd ask for a date as to when  
25 that statement was made, at least to help her

1 remember.

2 THE HEARING OFFICER: I think -- Yeah, just  
3 give --

4 BY MR. ANDRIANO:

5 Q Okay. On September 17th, 2021, you sent an  
6 email to Cindy Smith. Who's Cindy Smith?

7 A Cindy Smith is her math teacher.

8 Q And you wrote, "I hate to say it, but REDACTED's  
9 refusing to come to school. I'm trying to get her  
10 there, but she's currently unraveled, so I will let you  
11 know."

12 Does that sound familiar to you?

13 A There is more context to what you're  
14 referring to, which has been drilled down to a bullying  
15 incident.

16 So it's not that she didn't want to go to  
17 school, because --

18 Q Ms. REDACTED, I haven't gotten to the bullying  
19 incidents yet.

20 A Right. So --

21 Q Those are next.

22 A So I'm telling you that this is in context,  
23 and you're taking it out of context.

24 Q But did you make that statement to The New  
25 Community School?

1 A Yes.

2 MR. RATNER: Ms. Freeman, if I could, I  
3 noted a continuing objection to this entire line  
4 of questioning. I think it is patently improper.  
5 And that's the last I'm going to say on it.

6 THE HEARING OFFICER: All right. Let's  
7 note the parents' objection. But go on with your  
8 cross-exam. All right.

9 BY MR. ANDRIANO:

10 Q On September 17th, '21, in another email you  
11 sent --

12 THE HEARING OFFICER: Yeah. I do think  
13 that's good though to give her the date so she has  
14 some way to mark it in her mind.

15 BY MR. ANDRIANO:

16 Q Okay. On September 17th, 2021, in an email  
17 to Cindy Smith you wrote, "My heart is breaking for her  
18 to go through this much anxiety again." Correct?

19 A I don't recall.

20 Q Okay. Ms. REDACTED, I'm showing you an email  
21 dated September 17, 2021, from you to Cindy Smith. If  
22 you'd take a look at that last sentence.

23 A (The witness reviewed a document.)

24 Which last sentence?

25 Q (Indicating.)

1 A Yeah. Okay. Not the last sentence.

2 Is this the one you just said? Oh, yeah, "I  
3 will leave to Ms. Oliver and Hudson to decide if she  
4 should attend as an advisor."

5 THE HEARING OFFICER: I didn't hear the  
6 last thing you said, "I will" --

7 MS. REDACTED: Right, that last sentence. I  
8 was just giving you what was before it. Okay,  
9 yes, what you said is in writing on this piece of  
10 paper.

11 BY MR. ANDRIANO:

12 Q "My heart is breaking for her to go through  
13 this much anxiety." Did I read that correctly?

14 A That is what that piece of paper says. Yes.

15 Q Word for word?

16 A "My heart is breaking" -- Yeah. "My heart  
17 is breaking for her to go through this much anxiety  
18 again." Yes, that's what that says.

19 THE HEARING OFFICER: What date was that?

20 BY MR. ANDRIANO:

21 Q September 17th, 2021.

22 Ms. REDACTED, on October 27th, 2021, you wrote  
23 an email to Julie Oliver. Do you know who Julie Oliver  
24 is?

25 A Yes, I do.

1 Q And you said to Julie Oliver, "REDACTED is  
2 hurting and I can't fix it by rescuing her from  
3 school."

4 Do you recall making that statement to Ms.  
5 Oliver?

6 A I can't be -- I believe so. Yes.

7 Q On November 9th, 2021, you sent an email to  
8 Ashlyn Hudson at The New Community School. Do you know  
9 Ms. Hudson?

10 A Yes, I do.

11 Q And you wrote, "Yesterday when we got close  
12 to school REDACTED had a panic attack which she could not  
13 overcome. The fear of going to school was  
14 insurmountable."

15 Do you recall making that statement?

16 A REDACTED developed an extreme fear of going to  
17 any school because of Chesterfield County. So --

18 Q Ma'am, that's not what I asked.

19 A Oh.

20 Q Did you make that statement to The New  
21 Community School?

22 A Sure. Yes. If you're going to show me. I  
23 mean, it would have been nice to see this beforehand,  
24 so I could actually review it and see what I was --

25 If you want to give them all to me, I'll

1 look at them all and I'll tell you.

2 Q Ma'am, these are your emails.

3 A I understand. But I don't remember what  
4 happened months ago.

5 Q Okay. I'm happy to show them to you if you  
6 don't recall.

7 A Yeah, go ahead.

8 THE HEARING OFFICER: I think it's fair to  
9 show her what she wrote.

10 MR. ANDRIANO: I'll do that for every one?

11 THE HEARING OFFICER: Yeah, go ahead and  
12 show her. Because -- Yeah.

13 BY MR. ANDRIANO:

14 Q Okay. On November 9th, 2021, you sent an  
15 email to -- again, to Ms. Hudson where you wrote, "I  
16 cannot imagine how she's managing to get through this.  
17 It must be so painful for REDACTED's heart. I will not  
18 force her to come to school tomorrow, but I did want to  
19 keep you in the loop."

20 I'm happy to show it to you if you don't  
21 recall making that statement.

22 THE HEARING OFFICER: What was the rest of  
23 it? "I will not force her to go to school" --

24 MR. ANDRIANO: "I will not force her to  
25 come to school tomorrow, but I did want to keep

1           you in the loop."

2                   THE HEARING OFFICER:     "To come to school."

3           But what?

4                   MR. ANDRIANO:     "I did want to keep you in  
5           the loop."

6                   MR. RATNER:     Mr. Andriano had raised an  
7           objection previously about the best evidence rule.  
8           I certainly think the emails would be,  
9           quote/unquote, the best evidence.

10                   THE HEARING OFFICER:     Well, he said he  
11           would show her the emails. And I think she made  
12           the request to see them so she knows that he's  
13           talking about.

14                   So I think that's fair to show her the  
15           emails.

16                   MR. ANDRIANO:     I'm happy to if she doesn't  
17           recall --

18                   THE HEARING OFFICER:     You'd be happy to  
19           what?

20                   MR. ANDRIANO:     If she doesn't recall  
21           stating them.

22                   THE HEARING OFFICER:     Okay. All right.

23                   MR. ANDRIANO:     I mean, these aren't -- I'm  
24           not moving --

25                   THE HEARING OFFICER:     I thought she said



1 she didn't recall generally some of the dates and  
2 things like that. Do you want to just --

3 MR. ANDRIANO: With the Hearing Officer's  
4 permission, I'm happy to sit right next to Ms.

5 REDACTED --

6 THE HEARING OFFICER: Yeah, yeah, go --

7 MR. ANDRIANO: -- with the emails.

8 MS. REDACTED: You don't have to sit next to  
9 me.

10 MR. ANDRIANO: And we can go through --

11 MR. RATNER: Yeah, that's not what we're  
12 asking. I think Mr. Andriano is, you know, now  
13 going to try to invade Ms. REDACTED's space.

14 And, again --

15 THE HEARING OFFICER: Oh, yeah.

16 MR. RATNER: What we have here again, I  
17 just want to state this very clearly. Mr.  
18 Andriano is trying to use this evidentiary trick  
19 of saying, "Oh, these are her emails."

20 We requested copies of these. There's a  
21 reason you made a ruling that documents that were  
22 going to be introduced into evidence must be in  
23 the hearing book and on the exhibit list.

24 What we have here is an end run around that  
25 by saying, "We subpoenaed these. We don't have to

1 share those with you, even though you asked. And  
2 by the time we denied your request to share them  
3 with you, it was too late for us to get the copies  
4 to put them in the exhibit book."

5 And now he wants to ask her one by one by  
6 one about all these emails we've never seen  
7 before.

8 MR. ANDRIANO: Ms. Freeman, may I be heard?

9 THE HEARING OFFICER: Sure.

10 MR. ANDRIANO: This is really simple  
11 impeachment. I don't really understand why --

12 THE HEARING OFFICER: I was going to say  
13 this is impeachment --

14 MR. ANDRIANO: -- there's lots of  
15 discussion.

16 THE HEARING OFFICER: And I don't know why  
17 he would be required to show you all of those. It  
18 sounds like it would be a nice thing to do. But  
19 as far as whether or not he's required to --

20 So let's move on.

21 MR. ANDRIANO: Again, Ms. Freeman, these  
22 are mom's own emails.

23 THE HEARING OFFICER: I know. I know. Of  
24 course I wouldn't remember everything that I had  
25 written a couple of -- a year or so ago.

1 MR. ANDRIANO: But she clearly remembered  
2 that it's awesome and she's doing very well.

3 THE HEARING OFFICER: Yeah, I understand  
4 that. I do not want to interfere with your cross-  
5 exam. So go ahead.

6 And I'll note you exception.

7 BY MR. ANDRIANO:

8 Q On November 9th, Ms. REDACTED you sent an  
9 email to Ashlyn Hudson where you said, "We have  
10 discussed home-schooling. But I have told REDACTED that  
11 she has to finish this year at TNCS."

12 A In reference to the ongoing bullying  
13 incident that they were working through with me, I was  
14 expressing the anxiety the bullying incident was  
15 creating. And, yes.

16 Q Yes, you did make that statement?

17 A I did make that statement.

18 Q On November 11th, 2021, you sent another  
19 email to Ashlyn Hudson in which you said, "REDACTED's not  
20 doing well, and was riddled with anxiety when she got  
21 out of the car, but she did."

22 Do you recall making that statement to The  
23 New Community School?

24 A Would it be helpful just if you give me all  
25 the emails so I can look at them while you're looking

1 at them?

2 Q If you --

3 A Because I don't -- I don't remember exactly  
4 what I wrote. It was --

5 Q I'm just asking. If you don't remember,  
6 then just tell me and I will show the document to you.

7 A Okay. I don't remember.

8 Q Okay. Ms. REDACTED I'm showing you an email  
9 dated November 11, 2021, from you to Ashlyn Hudson.  
10 Read that line right there (indicating).

11 THE HEARING OFFICER: What date is that?

12 11/11?

13 MR. ANDRIANO: Yes, ma'am.

14 THE HEARING OFFICER: Okay.

15 BY MR. ANDRIANO:

16 Q "She's not doing well, and was riddled with  
17 anxiety when she got out of the car, but she did.?"

18 A Correct.

19 Q On November 16, 2021, you sent an email to  
20 Julie Oliver at The New Community School and you wrote,  
21 "When we came to school this morning -- We came to  
22 school this morning, but due to a panic attack REDACTED  
23 could not make herself get out of the car. So I drove  
24 her home, which is a thirty minute trek each way."

25 Do you recall making that statement to The

1 New Community School?

2 A I cannot say that I recall exactly what I  
3 wrote. I cannot recall.

4 Q Ms. REDACTED, I'm showing you an email dated  
5 November 16th, 2021, from you to Julie Oliver, subject,  
6 "REDACTED in late today."

7 Would you read that first paragraph, please?

8 THE HEARING OFFICER: What's my date again?

9 BY MR. ANDRIANO:

10 Q November 16th, 2021.

11 A And then it says, "We discussed her going to  
12 a new science class instead of math today. I know it  
13 was what I said last night, and she seems open to it.  
14 In my opinion, the sooner we can move her the better.  
15 She was just thinking it would be awkward, which is  
16 what created the anxiety."

17 Q Right. But you wrote, "We came to school  
18 this morning, but due to a panic attack" --

19 A Yes. That was one of the lines.

20 Q And you mentioned moving. So you requested  
21 that she be moved to another class?

22 A Correct.

23 Q On November 19th, 2021, you sent an email to  
24 all of REDACTED's teachers in which you said, "Each of you  
25 have REDACTED in your class. And as you have noticed, she

1 has missed quite a bit of these last two weeks.  
2 Unfortunately, the longer she misses school the further  
3 behind she gets, which increases her anxiety, which is  
4 already pretty high."

5 Do you recall making that statement to her  
6 teachers?

7 A What does the rest of it say? Can we just  
8 have the context?

9 Q "Unfortunately, the longer she misses school  
10 the further behind she gets, which increases her  
11 anxiety, which is already pretty high."

12 Q That's the entire email?

13 A No. I'm sure there was more.

14 Q Okay. I'll --

15 Ms. REDACTED, I'm showing you an email dated  
16 November 19th, 2021, that appears to be to REDACTED's  
17 teachers.

18 A It also says, "If you are in agreement, she  
19 would like to get caught up on her break next week to  
20 make up for points lost on her assignments. I wanted  
21 to see if there was any extra credit she could do. I  
22 do realize having to catch up a student can be  
23 disruptive to your class and planning. I assure you I  
24 do not want to create any additional work for you. I  
25 also notice she needs to be accountable for her work.

1 And missing school is not an excuse, but I'm asking for  
2 a little grace."

3 And so, yeah, this was still in the middle  
4 of the bullying incident where the bully was then  
5 suspended for an entire semester.

6 Q Thank you. I haven't gotten to the bullying  
7 incidents yet. We'll get to those --

8 A No. But that's what was going on. So --

9 Q All right. You had mentioned the bullying  
10 incident. But there were -- There's been more than one  
11 incident of bullying at The New Community School,  
12 hasn't there?

13 A There has been one bully.

14 Q All right. Let's go through them. You said  
15 one bully; correct?

16 A Clarify.

17 Q All right. You wrote an email to Ashlyn  
18 Hudson on October 26, 2021, where you stated, "And the  
19 anxiety she was having about having a meeting with the  
20 girls who continue to bully her was too much for her  
21 eleven year old brain to handle."

22 Is that accurate?

23 A You're intentionally misrepresenting  
24 information. Yes, that does say "girls."

25 Q Is that an accurate statement that you made

1 to The New Community School?

2 A I do not recall.

3 (Discussion off the record.)

4 BY MR. ANDRIANO:

5 Q Ms. REDACTED, I'm showing you an email from you  
6 to Ashlyn Hudson dated October 26, 2021. And read that  
7 paragraph.

8 A (The witness reviewed a document.)

9 Yes. It says, "The girls who continue to  
10 bully her was too much for an eleven year old brain."

11 So girls tend to band together, as they do.  
12 One incident. Well, one group of girls, yes.

13 THE HEARING OFFICER: So for my own  
14 clarification, it's one group of girls who were  
15 bullying? Is that basically what you're talking  
16 about?

17 MS. REDACTED You have girls; right? So  
18 girls, typically there's a ring leader who is the  
19 girl that got suspended. And New Community did a  
20 fantastic job of addressing the bullying incident  
21 and working with me for over a lengthy period of  
22 time, which is why this all kind of went on.

23 They didn't want to call out a girl if it  
24 was just hearsay. So it took a while to kind of  
25 work through to make sure. You know, all these



1 girls were new. So, yes, there were a couple of  
2 girls just kind of got caught up in being catty.

3 New Community handled it really, really,  
4 wonderfully. The girl has now come back to  
5 school. So, yeah, what was going on is, you know,  
6 little girls being little girls, and it was  
7 causing anxiety.

8 THE HEARING OFFICER: How long did the  
9 incident go on with the one group?

10 MS. REDACTED: I think, you know, it kind of  
11 dragged. But it was one of those situations where  
12 I was addressing it. I didn't know what was  
13 happening.

14 And then we kind of worked it out.

15 THE HEARING OFFICER: Okay.

16 MS. REDACTED: I was encouraging REDACTED to work  
17 through it herself. And then the staff got  
18 involved. But they didn't want to -- They didn't  
19 want to go on hearsay, so they had to observe for  
20 a while, you know.

21 They were trying to give her --

22 THE HEARING OFFICER: So was it a matter of  
23 a couple of months?

24 MS. REDACTED: Yeah, yeah.

25 THE HEARING OFFICER: Okay.

1 MS. REDACTED: So it's just kind of two months  
2 or so.

3 THE HEARING OFFICER: All right. I'm sorry  
4 to interrupt. Go ahead.

5 BY MR. ANDRIANO:

6 Q Ms. REDACTED, you previously said it was a boy;  
7 correct?

8 A What?

9 Q You previously called the bully a boy.

10 A I don't remember saying that.

11 Q Okay. And you just testified to the Hearing  
12 Officer that it just lasted a few months before it was  
13 resolved; correct?

14 A I don't recall.

15 THE HEARING OFFICER: I think she said a  
16 couple months.

17 BY MR. ANDRIANO:

18 Q A couple months? Okay.

19 Isn't it true, as recent as February of this  
20 year, you were still complaining about bullying?

21 A I don't recall.

22 Q All right. You wrote --

23 A We have a very open relationship with The  
24 New Community School.

25 Q Okay. On February 7th, 2022, you sent an

1 email to Julie Oliver where you said, "The continuation  
2 of the bullying, after meeting with Ms. Foy and a  
3 resolution to go their own ways, is unacceptable. As  
4 you may notice, REDACTED is not at school today."

5 A Right. So okay -- I don't know. Let me see  
6 the note. I don't know what it's in reference to.

7 THE HEARING OFFICER: Are you going to show  
8 her the --

9 MR. ANDRIANO: Yes, ma'am. I'm just trying  
10 to find it.

11 (Pause.)

12 BY MR. ANDRIANO:

13 Q Ms. REDACTED, I'm showing you an email dated  
14 February 7th, 2022, from you to Julie Oliver. The part  
15 that I was reading to you was starting on this page and  
16 that paragraph there.

17 A (The witness reviewed a document.)

18 Q So prior to that, "Thank you for meeting  
19 with Ashlyn and me yesterday. I know there is little  
20 that I can say, but I hope you can find a way to lean  
21 in and trust that we have her in our care. She has her  
22 people and she is doing well. We will continue to  
23 monitor things. Please continue to reach out as much  
24 as needed."

25 Q That's what The New Community School wrote

1 back to you; correct?

2 A Yeah.

3 Q But that's not your message.

4 A Actually, that's the message prior to this.

5 So if you want context, I'd be happy to tell you.

6 Ashlyn Hudson -- I mean, I don't know how this works.

7 I've never been in court or anything like this.

8 But does she have to testify to -- I mean, I  
9 just --

10 Q Ms. REDACTED --

11 A You're taking it out -- words that is not  
12 actually --

13 Q I simply asked if you --

14 A -- what was going on. So, yes, those are my  
15 words. And that was in reference to when all the girls  
16 came back, and the other girl was allowed to come back,  
17 it was awkward and people said things.

18 I was just acknowledging that with them,  
19 because we have a wonderful working relationship.

20 Q You called The New Community School a toxic  
21 learning environment for REDACTED isn't that correct?

22 A I don't know.

23 THE HEARING OFFICER: What's the date of  
24 that one?

25 MR. RATNER: Do you mind?

1 MR. ANDRIANO: No, please.

2 MR. RATNER: November 10th, 2021.

3 BY MR. ANDRIANO:

4 Q Ms. REDACTED, I'm showing you an email dated  
5 November the 10th, 2021, to a Nancy Foy. Who's Nancy  
6 Foy?

7 A She is the head of school.

8 Q Great. "I refuse to continue putting my  
9 daughter in this toxic environment."

10 A Uh-huh. That was, yeah, when the incident  
11 was going on.

12 Q Did I read that correctly?

13 A Yes.

14 Q You wrote an email to The New Community  
15 School in which you called it a traumatic experience  
16 that REDACTED was having at The New Community School; no?

17 A I don't know. I don't know. I mean --

18 Q Let me read it to you. You said, "In  
19 particular, I do not feel this problem behavior was  
20 addressed quickly enough, which allowed it to become  
21 and continue to be a traumatic experience for REDACTED."

22 A Okay.

23 Q Did you make that statement to The New  
24 Community School?

25 A Yes. Sure; I believe so. I don't know.

1 Yes; show it to me. You know, I don't understand where  
2 this is going.

3 (Pause.)

4 Q Ms. REDACTED, I'm showing you an email from you  
5 to Julie Oliver dated February 7th, 2022. And it's  
6 this paragraph here.

7 A (The witness reviewed a document.)

8 Okay. Yes.

9 Q So that statement I read was correct?

10 A Yes.

11 Q All right. Ms. REDACTED, REDACTED's been absent  
12 from The New Community School for 14 school days this  
13 school year already; correct?

14 A Yes.

15 Q New Community --

16 A She had COVID, so she did have to  
17 quarantine.

18 Q Okay. She's also had 29 days impacted by  
19 early dismissals, tardies, and late arrivals.

20 A I don't know. I didn't count.

21 Q Do you disagree?

22 A Do you have the dates?

23 Q I do, if you'd like to see.

24 A Sure. I didn't bring my planner, though.  
25 So I make notes of everything. I didn't -- I wasn't

1       aware I needed that.

2                   THE HEARING OFFICER:     Needed what?

3                   MS. REDACTED:     My paper planner, I didn't  
4       bring it.

5                   THE HEARING OFFICER:     Oh, your planner.

6                   MS. REDACTED:     It's on my desk at home.   So I  
7       guess showing me that is not going to -- I mean, I  
8       don't recall.   There's doctors' appointments and -  
9       - I mean --

10                   So you don't need to show me, because I have  
11       nothing to cross-reference it on.

12                   BY MR. ANDRIANO:

13               Q       So you agree that that's an accurate number,  
14       29 days?

15               A       I can't agree to it.   I don't have --

16               Q       Well, I can show you The New Community  
17       School documents, if that would be helpful.

18               A       Right.   I can't compare it to my notes.

19                   THE HEARING OFFICER:     What did you say the  
20       actual absences were?

21                   MR. ANDRIANO:     Fourteen school days.

22                   BY MR. ANDRIANO:

23               Q       Ms. REDACTED, you threatened to sue The New  
24       Community School for experimental medical practice;  
25       isn't that correct?

1 A Can you clarify the context?

2 Q Sure. You wrote, "REDACTED's advocates will not  
3 fail to take the maximum action permissible under the  
4 law against your organization and against you  
5 personally."

6 A Yeah. I sent that to Chesterfield County,  
7 as well, because I disagreed with them trying to push a  
8 COVID-19 vaccine on my children.

9 Q But you sent that letter to Ms. Foy at The  
10 New Community School, didn't you?

11 A Right. As well as I sent it to my son's  
12 principal at Chesterfield.

13 Q Now, going back to that enrollment  
14 application that you made at New Community School; you  
15 remember signing that agreement?

16 A Yes.

17 Q The enrollment agreement?

18 A Yes, yes.

19 Q Didn't you agree that The New Community  
20 School at its discretion could switch to virtual at any  
21 time?

22 A If that -- yes, yes.

23 Q And didn't you agree that The New Community  
24 School could close due to a pandemic and provide no  
25 services?



1 A I'd have to reread the document. I --

2 Q I'm happy to share it with you.

3 A Did they say that they could close? I don't  
4 know.

5 Q And didn't you agree to continue paying  
6 tuition if they closed?

7 A I'd have to read the document.

8 Q All right.

9 MR. RATNER: Ms. Freeman, while he's  
10 looking for that particular document, the  
11 agreement, I think, is one that's going to need  
12 some re-direct. And I would -- it can wait until  
13 --

14 THE HEARING OFFICER: You're going to  
15 whatever he has for cross-exam for direct -- I  
16 mean, for re-direct.

17 MR. RATNER: Right; but that was one I'd  
18 like to see, the application.

19 MR. ANDRIANO: Oh, actually, Mr. Ratner, I  
20 believe it's in parents' exhibit binder. Let me  
21 see if I can -- you had directed Ms. REDACTED to it,  
22 but --

23 THE HEARING OFFICER: Where is it? Is it  
24 in your exhibit book?

25 MR. ANDRIANO: It's not in the school

1 board's exhibit book. It's in the parents'  
2 exhibit book.

3 THE HEARING OFFICER: Oh, okay.

4 MR. RATNER: Great.

5 THE HEARING OFFICER: And what exhibit is  
6 it, if anybody knows?

7 MR. ANDRIANO: Let me see.

8 MR. RATNER: The one that I think he's  
9 referring to is for the next school year. So I'm  
10 not sure that's the one he's talking about.

11 THE HEARING OFFICER: Oh, okay.

12 MR. RATNER: She's already signed up for  
13 next year. That's why I was confused.

14 MR. ANDRIANO: Well, I have --

15 THE HEARING OFFICER: Because I thought it  
16 was '21 that you were talking about.

17 MR. RATNER: Uh-huh, right; but that's not  
18 --

19 MR. ANDRIANO: It's the same one. It's  
20 just a different year.

21 (Discussion off the record.)

22 BY MR. ANDRIANO:

23 Q Ms. REDACTED I'm showing you the 2021-2022 New  
24 Community School enrollment agreement.

25 THE HEARING OFFICER: '21 to '22?

1 MR. ANDRIANO: Correct.

2 THE HEARING OFFICER: Okay.

3 BY MR. ANDRIANO:

4 Q That you and Mr. REDACTED signed on February  
5 23rd, 2021, the one we previously discussed.

6 A Uh-huh.

7 Q And if you take a look at paragraph 10,  
8 doesn't that indicate that The New Community School can  
9 close for a pandemic, among other things?

10 A (The witness reviewed a document.)

11 All right. Yes; the liability statement.

12 Q Does it say that they can close due to a  
13 pandemic, among other things?

14 A Yes, yes.

15 Q And they wouldn't --

16 A It says, "This includes but is not limited  
17 to fire, flood, act of God, war, government action, act  
18 of terrorism, epidemic, pandemic, viral breakout --  
19 outbreak, natural disaster" --

20 MR. RATNER: Ms. Freeman, if I may just  
21 interject for a moment. This seems very similar  
22 to a number of situations we had. The New  
23 Community School person is going to be here.

24 Mr. Andriano is certainly welcome to quiz  
25 them about this. She signed it. There's -- I

1 don't understand the relevance.

2 THE HEARING OFFICER: Well, one of the  
3 issues is about the pandemic. And, apparently,  
4 paragraph 10 of this contract, '21-'22, addresses  
5 that.

6 And I think he was pointing out that she  
7 agreed -- what she agreed to in the contract. But  
8 I think, if you want to present your witness later  
9 who will further clarify and explain the  
10 circumstances or the --

11 MR. RATNER: That's fine.

12 THE HEARING OFFICER: Yeah; but for now,  
13 I'm going to respect his right to cross-examine.

14 MR. ANDRIANO: And Ms. Freeman, just for  
15 the record, that same language is in Parents'  
16 Exhibit 82, which Mr. Ratner --

17 MR. RATNER: And we'll stipulate to that.

18 THE HEARING OFFICER: Okay. Thank you.

19 MR. RATNER: I mean, we could have done a  
20 lot of this if we'd just shared them in advance.

21 THE HEARING OFFICER: Okay. So that's  
22 Parents' 82, which was the school system's what?

23 MR. ANDRIANO: No; it was the New Community  
24 School's --

25 THE HEARING OFFICER: Oh, all right.

1 MR. ANDRIANO: -- enrollment application  
2 for the 2022-2023 school year. But it contains  
3 that same exact language.

4 THE HEARING OFFICER: Okay.

5 MR. RATNER: Could we further stipulate --  
6 I think it just might make it easier -- that the  
7 two documents are essentially -- contain all of  
8 the same provisions?

9 MR. ANDRIANO: I think so. I haven't  
10 compared it paragraph by --

11 MR. RATNER: Maybe not phrased in the exact  
12 --

13 THE HEARING OFFICER: They contain -- all  
14 right.

15 MR. ANDRIANO: But I will stipulate --

16 THE HEARING OFFICER: If it's by  
17 stipulation, that's great.

18 MR. ANDRIANO: I mean, I will stipulate it  
19 contains that language, that they can switch to  
20 virtual learning at their discretion.

21 MR. RATNER: Right.

22 MR. ANDRIANO: And that they can close --

23 THE HEARING OFFICER: And both contracts  
24 say that?

25 MR. RATNER: We'll review it at the break,

1 and we'll --

2 THE HEARING OFFICER: Okay, all right.

3 Well, yeah, let's not waste time on it right now.

4 BY MR. ANDRIANO:

5 Q All right. Now, Ms. REDACTED, you had  
6 testified earlier with Mr. Ratner that REDACTED would  
7 sometimes say things about Chesterfield County Public  
8 Schools, that school was silly, or she felt, I think  
9 you said --

10 A I said stupid.

11 Q Yep. Isn't it true she has said the same  
12 things about The New Community School?

13 A I don't recall.

14 Q You wrote an email on September 15th, 2021,  
15 to Cindy Smith, where you said, "REDACTED tends to think  
16 it's stupid, or things I learned in the first grade."  
17 And she was referencing the language fundamental class  
18 at The New Community School.

19 Does that sound familiar?

20 A Yes, yes.

21 Q And you refused to sign a release for  
22 Chesterfield County Public Schools to get records from  
23 The New Community School prior to the -- some of the  
24 IEP meetings; correct?

25 A I signed a refusal? Is that what you just

1 said? I'm sorry. Clarify.

2 Q Let me rephrase. Chesterfield County Public  
3 Schools asked you to sign a release so that it could  
4 get records, your child's records from The New  
5 Community School; correct?

6 A I remember I -- yeah. I'm sorry. I don't  
7 remember.

8 Q Ms. REDACTED, I'm showing you an email dated  
9 October 18th, 2021, from you to Diane Glover in  
10 Chesterfield County Public Schools, the second  
11 paragraph, second sentence.

12 A "Because CCPS rejected the request to place  
13 at TNCS we decline to sign the release you asked for at  
14 this time." That's what it says; uh-huh.

15 Q Great; thank you. And that's dated October  
16 18th, 2021; correct?

17 A Yes.

18 MR. RATNER: I don't want to interrupt Mr.  
19 Andriano's flow, but I think the restroom break  
20 will become more urgent relatively soon. So I  
21 just want to bring that up.

22 THE HEARING OFFICER: Okay. Restaurant  
23 break.

24 MR. ANDRIANO: Restaurant?

25 THE HEARING OFFICER: Restroom, restroom

1 break. It's 3:00 o'clock. Do you want to come  
2 back in say five or ten? Let's give you ten  
3 minutes; is that okay?

4 MR. RATNER: That's great; thank you.

5 THE HEARING OFFICER: All right. So 3:10.

6 MR. ANDRIANO: Thank you.

7 (Brief recess.)

8 THE HEARING OFFICER: We're back on the  
9 record. Mr. Andriano, I don't believe you were  
10 done yet.

11 MR. ANDRIANO: Thank you, Ms. Freeman.

12 BY MR. ANDRIANO:

13 Q Ms. REDACTED, I'd like to direct your attention  
14 School Board Exhibit Number 13. Probably got all  
15 messed up there.

16 A I got it, I think. 13?

17 Q School Board 13. And I'm sorry; I think Mr.  
18 Ratner probably directed your attention to a similar  
19 document in parents' exhibits. I just don't have that  
20 number down.

21 MR. RATNER: Should be her fourth grade  
22 report card.

23 MS. REDACTED Yes; that's what I have.

24 BY MR. ANDRIANO:

25 Q Okay. I just wanted to talk briefly with



1 you. You had discussed REDACTED's math grade on your  
2 direct examination.

3 A Yes.

4 Q But you all didn't talk about, didn't she  
5 make a B in reading for the third nine weeks?

6 A That's what it says.

7 Q Okay. And didn't she make an A in writing  
8 for the third nine weeks?

9 A Yes.

10 Q And she made a B in social studies for the  
11 third nine weeks?

12 A According to this report card; yes.

13 Q Okay. And in science, she made an A for the  
14 third nine weeks?

15 A Right; correct.

16 Q Now, going back to that mathematics grade,  
17 that was -- you said that was an accelerated math  
18 class; correct?

19 A Correct.

20 Q And wasn't that accelerated math class that  
21 REDACTED was in -- didn't it compact three years of  
22 mathematics content into two years of instruction?

23 A I don't know.

24 Q Okay. Let me direct your attention to  
25 School Board -- I'm sorry -- Parents' Exhibit 37. This

1 is a document that Mr. Ratner had reviewed with you.

2 A Where am I looking?

3 MR. RATNER: Parents' volume one.

4 BY MR. ANDRIANO:

5 Q Parents' -- tab 37 of the -- I think it's  
6 binder one of three, tab 37. You remember reviewing  
7 this letter --

8 A Yes.

9 Q -- with Mr. Ratner?

10 And specifically, if you'd look at the  
11 second paragraph. Doesn't it indicate that the  
12 accelerated math curriculum compacts three years of  
13 mathematics content into two years of instruction?

14 A Yeah; it says, "The accelerated mathematics  
15 curriculum compacts three years of mathematics content  
16 into two years of instruction. Your student's fourth  
17 grade year included study of fourth grade and most of  
18 the fifth grade SOL objectives."

19 Q Great. And REDACTED made an A in that class in  
20 the first semester, didn't she? First quarter; I'm  
21 sorry.

22 A Yes.

23 Q She made an A in that class for the second  
24 quarter?

25 A Yes.

1 Q And then a C for the third quarter?

2 A Yes.

3 Q If I can direct your attention to School  
4 Board Exhibit 53. Do you recognize that document?

5 A It's the fifth grade report card.

6 Q Yes; thank you.

7 Now, you had -- you and Mr. Ratner talked  
8 about the NAs that she received the first --

9 A Yes.

10 Q -- first grading period.

11 A Uh-huh.

12 Q But didn't she make an A for the fourth  
13 grading period in reading?

14 A They put an A on this report card.

15 Q Okay. Didn't she make an A in writing for  
16 the fourth period?

17 A On this report card, it has an A.

18 Q Social studies, did she --

19 A Yes; an A.

20 Q An A.

21 Mathematics?

22 A Yes; an A.

23 Q An A. Not NA, but an A.

24 A I'm sorry; an A.

25 Q An A.

1 A An A; yes, agreed.

2 Q Science, again, an A?

3 A Yes.

4 Q If I could direct your attention to School  
5 Board Exhibit 16, 1-6. Do you recognize this document,  
6 Ms. REDACTED?

7 A Yes.

8 Q Is it REDACTED's IEP from August 25th, 2020?

9 A Yes.

10 Q And look at page 1.

11 Were you present at that meeting?

12 A I can't confirm that.

13 Q Is your name listed there as an attendee?

14 A Yes.

15 Q Turn to page 8 of that document. If you  
16 look -- there's a section up at the top of that page,  
17 page 8 of that document. It's titled "Extended School  
18 Year."

19 And there's a question, "Does the student  
20 meet criteria for extended school year services?"

21 A Uh-huh.

22 Q And the team wrote "no"; correct?

23 A Correct.

24 Q And if you turn to page 11 of that document,  
25 did you sign a consent to implementation of this IEP?

1 A Yes.

2 Q If I could direct your attention to School  
3 Board Exhibit 20, 2-0.

4 A 22?

5 Q I'm sorry; 20, 2-0.

6 A Oh, 2-0.

7 MR. RATNER: Number 20.

8 MS. REDACTED: Okay. Yeah; I'm like what? 2-  
9 0; got it.

10 BY MR. ANDRIANO:

11 Q Is this an IEP amendment for REDACTED dated  
12 November 4th, 2020?

13 A Yes.

14 Q And were you in attendance at this meeting?

15 A I believe so. Was this the date of the  
16 meeting, the 11/4?

17 Q Yes; that's -- well, that's the date of the  
18 document. You see at the top there it says, "Date  
19 11/4/2020"?

20 A Okay.

21 Q Is your name there, listed --

22 A Yes.

23 Q -- as an attendee?

24 A Yes.

25 Q And Kevin Mueller?

1 A Yes.

2 Q Who's Mr. Mueller?

3 A He's an attorney.

4 Q He was representing you at this IEP meeting?

5 A Yes.

6 Q And Laura Burke?

7 A Yes.

8 Q She was there at your request?

9 A Yes.

10 Q Okay. And if you'd please turn to page 14  
11 of that document.

12 Did you provide consent to implementation of  
13 this IEP amendment?

14 A I just want to review the document, so I  
15 remember.

16 Q Okay.

17 A (The witness reviewed a document.)

18 Do you know if we were virtual at this time?

19 Q I'm sorry.

20 A I'm sorry. I don't remember on 11/4 --  
21 where does it flip? I was just trying to get my  
22 ground -- bearings.

23 Q Yeah; I was just asking you, on page 11, did  
24 you sign consent to its implementation?

25 A Well --

1 Q It's page -- I'm sorry.

2 A I'm getting there.

3 Q Page 14. Not 11, page 14.

4 A Yeah; I just wanted to understand -- because  
5 I know, with a lot of the ones that I signed, there was  
6 a course on the email with stipulations. So I just  
7 wanted to make sure this was not one of those.

8 Q Sure; I think that's the next one we'll get  
9 to.

10 A Yeah; well, I did it more than once.

11 (The witness reviewed a document.)

12 So do you know, is this the one --

13 Q Ms. REDACTED, I'm just asking whether you  
14 signed consent to its implementation.

15 A It looks different. They do look different.  
16 But that is my signature; yes.

17 Q And it says, "I give consent to implement  
18 this IEP"?

19 A Correct.

20 Q Dated November 18th, 2020?

21 A Yes.

22 Q If you could turn, please, to School Board  
23 Exhibit 37.

24 Is this an IEP dated February 19th, 2021?

25 A Yes.

1 Q And did you participate in this meeting?

2 A I did. I don't recall Sharon Porter on this  
3 list.

4 Q Okay.

5 A But I was in attendance; yes.

6 Q And was Mr. Mueller, your family attorney,  
7 there, as well?

8 A Yes.

9 Q And Ms. Burke, your family advocate?

10 A Yes.

11 Q And this was an IEP; correct?

12 A Correct.

13 Q And if you'd turn to page 14.

14 Did you provide signed consent to its  
15 implementation?

16 A Okay; yeah. The email with conditions;  
17 sure.

18 Q Yes.

19 A Yes.

20 Q But did you sign consent --

21 A Yes; I signed it on 3/24 --

22 Q Okay.

23 A -- 2021.

24 Q If I could direct your attention School  
25 Board 59.



1 Is that an IEP for REDACTED dated February 4th,  
2 2022?

3 A Yes.

4 Q That's the most recent IEP that's been  
5 developed for REDACTED; correct?

6 A I attended the initial meeting. And this is  
7 what they emailed me after they reconvened. Yep.

8 Q And after they contacted you to reconvene,  
9 you wrote that you were not going to attend; correct?

10 A Correct. They had told me -- I was involved  
11 in the IEP meeting. It went well over two hours. And,  
12 yeah, so I -- correct.

13 Q Okay. Now, Ms. REDACTED, I just want to go  
14 back and talk about that OT evaluation.

15 A Okay.

16 Q Didn't you write to Chesterfield and say  
17 that you do not object to the OT evaluation, "so please  
18 send me whatever I need to sign to move forward with  
19 the evaluation"?

20 A Yes; with context, yes.

21 Q And you provided consent, written, signed  
22 consent to the OT evaluation?

23 A I provided consent because I felt I had no  
24 other option.

25 Q But you did provide consent.

1           A       I provided consent to a -- what was told me  
2 as something other than evaluation.

3           Q       And you provided consent on March 24th,  
4 2021; is that accurate?

5           A       I don't remember.

6           Q       If you'd turn to School Board 41, please,  
7 41.

8           A       Yes. This is the document I signed after  
9 receiving an email from Lindsay Mottley letting me know  
10 that we're going to do -- not a formal evaluation.

11          Q       You said -- well, turn to page 1 of the  
12 exhibit, please, for me.

13          A       Yep.

14          Q       Doesn't it indicate an occupational therapy  
15 assessment?

16          A       Assessment or evaluation?

17          Q       Take a look -- I'm sorry -- page 2 of that  
18 document. You see the box checked there?

19          A       Yes.

20          Q       Doesn't it say an occupational therapy  
21 assessment?

22          A       Yes.

23          Q       And on page 3, doesn't it indicate that you  
24 provided consent to that OT assessment?

25          A       Yes.

1 Q Occupational therapy assessment?

2 A Yes.

3 Q Now, you called this, and I'm using your  
4 language because I wrote it down exactly how you said  
5 it, another roadblock.

6 A Yes.

7 Q And you signed this on March 24th, 2021.

8 A Correct.

9 Q But you had already completed the enrollment  
10 application for New Community School on that date.

11 A Right. You have to apply in March.

12 Q Okay. I was just making sure.

13 A Just being proactive.

14 Q We can agree --

15 A Yes, yes; I --

16 Q -- that you had already completed the --

17 A Yes.

18 Q -- enrollment application --

19 A Uh-huh.

20 MR. ANDRIANO: -- for New Community School.

21 Nothing further.

22 THE HEARING OFFICER: Re-cross, please, or  
23 re-direct for her.

24 MR. RATNER: Yes; thank you.

25 THE HEARING OFFICER: Uh-huh.

1 R E - D I R E C T E X A M I N A T I O N

2 BY MR. RATNER:

3 Q Let's stick on this one, briefly. And I'm  
4 going to cover the OT assessment with a number of other  
5 witnesses. So I don't want to belabor this.

6 A Sure.

7 Q You consented to an OT assessment; correct?

8 A Correct.

9 Q And we've already reviewed, what was the OT  
10 conclusion after that assessment? Just remind Ms.  
11 Freeman.

12 A It was not necessary. She did not -- the  
13 evaluation concluded that she did not need OT services.

14 Q Okay. And then there was a lot of back and  
15 forth on whether or not you had to meet about the  
16 assessment; right?

17 A Correct.

18 Q Okay. And Mr. Andriano pointed out that at  
19 this point you'd already applied to The New Community  
20 School.

21 If you had decided after that application  
22 that REDACTED wasn't going to go to The New Community  
23 School, even after the application was submitted, what  
24 would have happened?

25 A We would lose our small deposit.

1 Q Okay.

2 A And that was it.

3 Q And that was in the contract; correct?

4 A Correct.

5 Q And that was something that you made sure of  
6 before you signed it; right?

7 A Correct.

8 Q Okay. And you were prepared to lose the  
9 deposit if, in fact --

10 THE HEARING OFFICER: Ask a question. This  
11 is re-direct, I believe. And I don't recall Mr.  
12 Andriano bringing up anything about deposits.

13 MR. RATNER: He just asked if she had  
14 already applied.

15 THE HEARING OFFICER: Oh, he did; all  
16 right. All right; go ahead. But --

17 MR. ANDRIANO: I didn't say anything about  
18 deposits.

19 THE HEARING OFFICER: -- ask direct  
20 questions.

21 I'm sorry. I didn't hear you.

22 MR. ANDRIANO: I didn't ask about deposits.  
23 I asked about the enrollment application.

24 THE HEARING OFFICER: That's what I --

25 MR. RATNER: The enrollment application --

1 THE HEARING OFFICER: I just couldn't  
2 remember a deposit.

3 MR. RATNER: -- includes a deposit. I  
4 mean, we can --

5 THE HEARING OFFICER: Yeah; just my  
6 concern, more than that, though, is ask her  
7 questions, rather than leading or --

8 MR. RATNER: Understood.

9 THE HEARING OFFICER: I don't remember  
10 exactly what you said, but it certainly was  
11 leading.

12 BY MR. RATNER:

13 Q No problem.

14 Regarding The New Community School, let's  
15 talk about that for a few minutes. When you first  
16 began investigating The New Community School as a  
17 possible alternative to Chesterfield County Public  
18 Schools, was that -- was the pandemic already -- was it  
19 post-March of 2020 when you began that investigation,  
20 do you recall?

21 A No.

22 Q No?

23 A I had looked at Riverside prior, when she  
24 was much younger, which is a similar school.

25 Q Okay. But when you started giving serious

1 consideration to New Community School, do you remember  
2 roughly when that was?

3 A I don't.

4 Q Okay.

5 A I can't say.

6 Q Is it fair to say that the pandemic had  
7 already occurred before she -- before you signed that  
8 application?

9 MR. ANDRIANO: Objection, vague.

10 BY MR. RATNER:

11 Q Okay. Mr. Andriano asked you about an  
12 application that you signed in the spring of 2021;  
13 correct?

14 A Correct.

15 Q And that meeting that he was asking you  
16 about --

17 A That was --

18 Q -- that was virtual, because there was the  
19 pandemic?

20 A Correct.

21 Q Okay. So was part -- tell the Hearing  
22 Officer, did you ask The New Community School about how  
23 they had responded during the pandemic? Was that part  
24 of --

25 A Oh --

1 Q -- your vetting process?

2 A -- yes. They had an excellent presentation  
3 for it. And I -- so they did virtual, but it was  
4 interactive with the teacher for the entire time.

5 MR. ANDRIANO: I'm going to object. This  
6 should come from The New Community School person,  
7 not --

8 MR. RATNER: If I may, this goes directly  
9 to the reason Ms. REDACTED wanted to apply. They can  
10 certain ask if it's true or not. But Mr. Andriano  
11 has suggested --

12 THE HEARING OFFICER: I'm going to let her  
13 answer that and respond. But you can ask The New  
14 Community School what this -- all those questions,  
15 as well.

16 BY MR. RATNER:

17 Q And you don't need to get into it. But was  
18 it a concern of yours? Was that something you  
19 investigated?

20 A Yes.

21 Q Okay. And you were satisfied with the  
22 responses The New Community School gave you about that?

23 A Yes; very much so.

24 Q Okay. Let's talk about bullying for a  
25 little bit. Was REDACTED ever bullied at Chesterfield



1 County Public Schools?

2 A Yes.

3 Q Okay. How about at Old Hundred Elementary?

4 A In fourth and fifth grade.

5 Q Okay. And --

6 MR. ANDRIANO: Objection, assuming facts  
7 not in evidence.

8 THE HEARING OFFICER: What did she say?

9 MR. RATNER: Yeah; I just asked her a  
10 direct question, was she ever bullied. I don't  
11 know what --

12 MS. REDACTED: And I said in fourth and fifth  
13 grade.

14 THE HEARING OFFICER: Well, wasn't there  
15 something about -- yeah; wasn't there testimony  
16 that she was bullied? Or maybe I read it in the  
17 due process request, that there was some bullying.

18 But I don't think there was any huge amount  
19 of detail about it.

20 MR. RATNER: Right. So Mr. Andriano -- and  
21 we're going to get into this -- made a big deal --

22 THE HEARING OFFICER: About the bullying  
23 incident --

24 MR. RATNER: -- at New Community School.

25 THE HEARING OFFICER: -- or incidents at

1 The New Community School. So I think on re-direct  
2 you can go ahead and ask her questions about the  
3 bullying incident at The New Community School.

4 But what was your objection?

5 MR. ANDRIANO: Beyond the scope, number  
6 one.

7 THE HEARING OFFICER: Oh, hmm --

8 MR. ANDRIANO: And number two, assuming  
9 facts not in evidence, because there was never --  
10 there's been no evidence of alleged bullying in  
11 Chesterfield.

12 MR. RATNER: I'm really sorry to just chime  
13 in for a second. Ms. REDACTED's testimony is  
14 evidence. That's the thing that keeps getting  
15 confusing.

16 I mean, she's there under oath saying REDACTED  
17 was bullied.

18 THE HEARING OFFICER: Was there anything in  
19 the due process request about --

20 MR. RATNER: Yes; there was a lot.

21 THE HEARING OFFICER: That's what I  
22 thought, that I had read that somewhere.

23 MR. RATNER: And how she responded to to  
24 The New Community School --

25 THE HEARING OFFICER: But I don't recall

1 her saying anything about bullying here.

2 MR. RATNER: Right; because --

3 THE HEARING OFFICER: At this school  
4 system.

5 MR. RATNER: No; because we didn't expect  
6 them to get into bullying at The New Community  
7 School. But how she responded --

8 THE HEARING OFFICER: But now --

9 MR. RATNER: -- to The New Community School  
10 is directly impacted by her experience at  
11 Chesterfield County Public Schools.

12 THE HEARING OFFICER: Well, that was her  
13 testimony. All right. Just if you could ask her  
14 some questions about her earlier testimony, I  
15 think that would be okay.

16 But let's cut it off after that.

17 BY MR. RATNER:

18 Q Absolutely.

19 So let -- you said that there was some --  
20 were some bullying incidents.

21 A Yes.

22 Q Okay. And we can discuss those with some of  
23 the Chesterfield County Public Schools witnesses.

24 MR. ANDRIANO: He's -- I'm sorry to  
25 interrupt, but he's getting new areas. So -- just

1 so I want the Hearing Officer to know I'm going to  
2 have --

3 THE HEARING OFFICER: This is about  
4 Chesterfield bullying?

5 MR. RATNER: No.

6 THE HEARING OFFICER: What?

7 MR. RATNER: It's about New Community  
8 School bullying.

9 MR. ANDRIANO: Oh, I apologize.

10 THE HEARING OFFICER: Oh, The New Community  
11 School; yeah.

12 MR. ANDRIANO: Okay.

13 THE HEARING OFFICER: I thought she was --  
14 you were talking about that.

15 MR. RATNER: Yes.

16 THE HEARING OFFICER: Okay.

17 MR. RATNER: So --

18 THE HEARING OFFICER: And I know she  
19 mentioned that during her earlier testimony in  
20 response to Mr. Andriano.

21 MR. RATNER: Right.

22 THE HEARING OFFICER: So go ahead.

23 BY MR. RATNER:

24 Q And so I noticed in one of the emails that  
25 Mr. Andriano showed me that I hadn't seen before you

1 mentioned your Mama Bear instincts.

2 Had those been -- what did you mean when you  
3 mentioned your Mama Bear instincts?

4 A When you see your child hurting, as a mom it  
5 heightens your emotions and you feel the need -- you  
6 want to protect them. And so that's what I mean by  
7 that.

8 Q Okay. And had you already been on alert to  
9 that because of the past experiences at Chesterfield  
10 County Public Schools?

11 MR. ANDRIANO: Objection. I mean --

12 THE HEARING OFFICER: It does sound like  
13 you're leading. What was your --

14 MR. ANDRIANO: He's going into an area that  
15 we didn't -- either on his direct or even on my  
16 cross, we didn't get into.

17 THE HEARING OFFICER: I thought this was --  
18 I don't remember the Mama Bear instinct, honestly.

19 MR. RATNER: It's directly related -- well,  
20 because you didn't get to see the emails.

21 THE HEARING OFFICER: Oh, I mean, I don't  
22 remember that. But was it in your email? Did you  
23 ask her that, about some sort of Mama Bear  
24 instinct?

25 MR. ANDRIANO: No; I mean, I believe Ms.

1 REDACTED did state that in one of her emails to The  
2 New Community School.

3 THE HEARING OFFICER: And that was what you  
4 showed him.

5 MR. ANDRIANO: Correct.

6 THE HEARING OFFICER: And then she  
7 responded, but she didn't re-use that expression  
8 in her response, did she?

9 MR. ANDRIANO: She did include that in one  
10 of her responses in an email to The New Community  
11 School, that she was -- her Mama -- I'm  
12 paraphrasing --

13 MR. RATNER: I can move on.

14 THE HEARING OFFICER: All right. I don't  
15 want to spend all afternoon on Mama Bear  
16 instincts.

17 MR. RATNER: No; not at all.

18 THE HEARING OFFICER: Go ahead. We can all  
19 sort of figure out what that means.

20 MR. RATNER: Thank you.

21 THE HEARING OFFICER: All right. Go ahead.

22 BY MR. RATNER:

23 Q So during your vetting, for lack of a better  
24 word, your review of The New Community School program,  
25 was there any discussion about how communication

1 between parents and staff would be handled?

2 A Yes.

3 Q Tell Ms. Freeman what you were led to  
4 believe about how that communication was handled at New  
5 Community School, and whether, in fact, that's been  
6 your experience, now having REDACTED enrolled there.

7 A So the communication -- you have a main  
8 teacher that you can send all your communications  
9 through, or --

10 THE HEARING OFFICER: This is New Community  
11 School?

12 MS. REDACTED: This is at The New Community  
13 School. It's very --

14 THE HEARING OFFICER: Okay.

15 MS. REDACTED: -- open communication. They  
16 want to know what's going on emotionally with your  
17 child. So we've had open communication with  
18 everybody we've come in contact, and more. And so  
19 --

20 THE HEARING OFFICER: Okay.

21 BY MR. RATNER:

22 Q Okay. And so were those emails that Mr.  
23 Andriano asked you about some of your open  
24 communication with The New Community School?

25 A Absolutely.

1 Q Okay.

2 A Yes.

3 Q So just give Ms. Freeman, if you could, the  
4 context of the bullying incident or incidents that Mr.  
5 Andriano asked you about.

6 A So when REDACTED started at New Community  
7 School, things went wonderfully at the beginning. She  
8 started having some problems coming to school, which we  
9 deduced to, ultimately, just a group of little girls.

10 One was the ringleader, making up stories,  
11 and picking on her. And it escalated. I was in  
12 communication with The New Community School from the  
13 beginning.

14 Initially, not knowing exactly what was  
15 happening, all the way up until we really kind of  
16 drilled it down. They then have gone out of their way  
17 to check back in and see how things are going.

18 So I've been very honest with them, because  
19 they've been very responsive. Any time there has been  
20 a concern on my end, she gets to meet with the school  
21 counselor, who then kind of helps her through that,  
22 which is Ashlyn Hudson.

23 Nancy Foy has been very involved and in  
24 multiple meetings. Julie Oliver, as well. So the  
25 bullying incident, their response to it was very good,



1 in the sense that we were able to have open  
2 communication, knowing that they would hear me.

3 And they empathized greatly with what we  
4 were dealing with.

5 Q Okay. And you still expressed some  
6 frustration at times with how things were going at The  
7 New Community School; correct?

8 A Well, any time that anything's off at all, I  
9 just feel completely comfortable letting them know that  
10 -- and making them aware. So even when the other  
11 little girl came back, it was just a little  
12 uncomfortable at first.

13 And other kids start to talk. And so I was  
14 -- I have had open communication with any little  
15 hiccup.

16 Q Okay. And so when did the other student  
17 return, approximately?

18 A It was after winter break --

19 MR. ANDRIANO: Objection, Ms. Freeman. I  
20 don't think we get into other students.

21 THE HEARING OFFICER: Well, overruled.

22 MR. RATNER: I mean, he asked a whole  
23 series about bullying.

24 THE HEARING OFFICER: Overruled at this  
25 time. But let's not talk about the other

1 students. I don't remember cross-exam going into  
2 the other students.

3 MR. RATNER: I just asked when she came  
4 back to school.

5 MS. REDACTED: So she came back February --

6 THE HEARING OFFICER: Last question, and  
7 then let's cut it off.

8 MS. REDACTED: Yeah; when there was -- I  
9 guess. Yeah; there was an email where she had had  
10 a little bit of other issues. But that was just  
11 when --

12 THE HEARING OFFICER: You're talking about  
13 REDACTED now?

14 MS. REDACTED: REDACTED; yes. She had anxiety  
15 when the little girl came back in February, just  
16 for a couple days.

17 BY MR. RATNER:

18 Q Okay. So when you said REDACTED was doing  
19 awesome at The New Community School, you meant she's  
20 doing awesome now; correct?

21 A Correct.

22 Q And is that still your testimony?

23 A Absolutely. The issue has been resolved.  
24 She's with a wonderful new group of friends. She's  
25 happy and thriving. She -- so it's been good.

1 Q Okay. Let me ask you -- in the school  
2 binder, tab 16, please.

3 THE HEARING OFFICER: Where did you direct  
4 her? I'm sorry.

5 MR. RATNER: School Board Exhibit Number  
6 16.

7 THE HEARING OFFICER: Oh, okay.

8 MR. RATNER: This was one Mr. Andriano  
9 asked her about.

10 THE HEARING OFFICER: I know; okay.

11 BY MR. RATNER:

12 Q And I'd like you on the last page of that,  
13 which is page 11 of 11, School Board Exhibit 73.

14 Are you there?

15 A Okay. Yeah; I'm there.

16 Q What's the date that you signed this  
17 document?

18 A September 25th, 2020.

19 Q And what -- where was REDACTED in school? Not  
20 physically, what year, semester? In September of 2020

21 --

22 A Fifth grade.

23 Q So that's the fall of fifth grade; correct?

24 A Correct.

25 Q So when Mr. Andriano asked you about the

1 extended school year, on page 8, that would be for the  
2 summer of 2021 --

3 A Correct.

4 Q -- that says "no."

5 A Correct.

6 Q Correct? And she was already withdrawn from  
7 Chesterfield County Public Schools; right?

8 A Yes; that's the summer -- yeah.

9 Q But her IEP in the third grade, 2019, did  
10 provide for extended school year; correct?

11 A Correct.

12 Q And then to just clarify your testimony, you  
13 never got a new IEP signed until after -- the summer  
14 after the fourth grade; correct?

15 A I don't recall. There was an amendment, I  
16 believe. So I -- without seeing it, I'm not sure --

17 Q Sure; that's fine.

18 Let's talk about her fifth grade report card  
19 for just a minute. That's in that same book, tab 53.

20 Let me make sure I've got the right -- wrong  
21 number. I'm probably looking at the wrong thing.  
22 There we go.

23 (Mr. Ratner reviewed some documents.)

24 Did you ever have any questions for any of  
25 the teachers -- about the numerical issues or -- I

1 shouldn't say numerical issues. But there are sort of  
2 additional things besides the A. There's these numbers  
3 that go into he got a "Reads on benchmark 3, Expands  
4 vocabulary."

5 Did you ever discuss any of those with the  
6 teachers?

7 A It was explained, way back in second grade.

8 Q Okay.

9 A But, no, I didn't --

10 Q So we'll review that with somebody who can  
11 address that better.

12 Mr. Andriano asked you about the IEPs that  
13 you signed and said something to the effect of, "See  
14 emails for conditions." Do you remember him asking you  
15 about that?

16 A Yes.

17 Q So let me just ask you to take a look in the  
18 parents' book, volume one. And it's number 36. And go  
19 all the way to the end of that document, the very last  
20 page, which is REDACTED \_Ed000134.

21 And Ms. Freeman, just for your benefit --  
22 you had asked us to number these sequentially.

23 THE HEARING OFFICER: It's a little bit  
24 easier when you're going back through here.

25 MR. RATNER: I agree. And so I have to

1 apologize. You will see when you get --

2 THE HEARING OFFICER: And I don't want to  
3 waste my time, when I'm supposed to be looking  
4 over this stuff, figuring out where it is.

5 MR. RATNER: Right. It's just really  
6 miniature. That's all.

7 THE HEARING OFFICER: Oh, okay.

8 MR. RATNER: There's a really small number  
9 on there. But we did our best.

10 THE HEARING OFFICER: Oh, okay; thank you.  
11 Thank you.

12 BY MR. RATNER:

13 Q So, anyway, what's the date that you signed  
14 this?

15 A March 24th, 2021.

16 Q Okay. And this was the document Mr.  
17 Andriano asked you about; right?

18 A Correct.

19 Q Okay. And if you go back to the front of  
20 this tab, the very first page, is this the email --

21 A March 24th, 2021.

22 Q Okay. Just read that for --

23 A "Mrs. Pettitway, you will find the IEP  
24 signature page attached, and I will put the document in  
25 the mail to you today. Please note that I do not agree

1 with the substance of this IEP for the reasons we  
2 discussed during our meeting.

3 "But I am still signing it, so REDACTED can  
4 receive the additional services she needs. I do not  
5 object to the OT evaluation, so please send whatever I  
6 need to sign to move forward with this evaluation."

7 Q Yeah; and just so there's no confusion on  
8 it, you did consent for CCPS to do the OT evaluation.  
9 The issue was what happened after the evaluation;  
10 correct?

11 A Correct.

12 MR. RATNER: Okay. If I could have just  
13 one minute to go through my notes.

14 THE HEARING OFFICER: Go ahead.

15 MR. RATNER: Just one more note.

16 (Mr. Ratner reviewed some documents.)

17 That's all I have. Thank you.

18 THE HEARING OFFICER: Thank you.

19 All right. And I -- can I dismiss the  
20 witness now?

21 MR. RATNER: I am absolutely finished.

22 THE HEARING OFFICER: Okay, all right.

23 You're dismissed. Thank you so much.

24 (The witness stood aside.)

25 THE HEARING OFFICER: And you did not -- if

1 I understand you correctly, you didn't want to  
2 have Mr. REDACTED testify at all.

3 MR. RATNER: That's correct.

4 THE HEARING OFFICER: All right. So now  
5 we're ready for the next witness.

6 What time is it? Do you want to -- do you  
7 have another witness you want to put on now?

8 MR. RATNER: Yeah; I'd like to.

9 MR. ANDRIANO: Do you want to start today,  
10 or --

11 MR. RATNER: Well, given we've got 30  
12 minutes, right, and 30 minutes, and 10 minutes, I  
13 think we could finish Ms. McCluskey.

14 THE HEARING OFFICER: I think -- yeah; I  
15 think you could get through one witness.

16 MR. RATNER: Right.

17 THE HEARING OFFICER: Go ahead.

18 MR. RATNER: Sure. So could we just take a  
19 quick break. I have a housekeeping item to  
20 discuss with Mr. Andriano.

21 THE HEARING OFFICER: Go ahead.

22 MR. RATNER: Thank you.

23 (Brief recess.)

24 MR. RATNER: Ms. Freeman, if you'd indulge  
25 me for just a little bit of guidance before we get



1 started.

2 THE HEARING OFFICER: Okay.

3 MR. RATNER: We've got about 30 minutes, I  
4 think you said, for direct; and 30 minutes for  
5 cross; and then --

6 THE HEARING OFFICER: Uh-huh.

7 MR. RATNER: So I've got quite a bit to  
8 cover. It's a lot of documents.

9 THE HEARING OFFICER: What I mean is try to  
10 get it in that 30 minutes.

11 MR. RATNER: Oh, absolutely.

12 THE HEARING OFFICER: But if you need to go  
13 on, then of course you can extend.

14 MR. RATNER: Okay. Well, I just was going  
15 to say, for example --

16 THE HEARING OFFICER: Those are guidelines,  
17 really. Just to keep us kind of focused on the  
18 time -- the general time frame, so that we get  
19 through with this, and you are not out at the end  
20 of the five days, without having witnesses  
21 testify.

22 MR. RATNER: No; and I appreciate that.

23 THE HEARING OFFICER: That's all I'm  
24 saying.

25 MR. RATNER: But I guess my question was --

1 and, again, I'll follow your lead and Mr.  
2 Andriano's, but so, for example, these are mostly  
3 school board documents we're going to be  
4 discussing; right?

5 I can either lay a foundation -- I mean, I'm  
6 very familiar with laying a foundation. We can  
7 take as much time as we want with that.

8 THE HEARING OFFICER: Do you want to share  
9 those documents then? Maybe you all could  
10 stipulate if you have a little conference or  
11 something.

12 MR. RATNER: They're all in the book. But  
13 I guess it would just be helpful.

14 THE HEARING OFFICER: They're all in the  
15 book. Okay.

16 MS. OWENS: Which book are you referring  
17 to?

18 THE HEARING OFFICER: Yeah; which book?

19 MS. OWENS: Are you referring to the school  
20 board's book?

21 MR. RATNER: No; the parents' book.

22 THE HEARING OFFICER: Oh, I thought --

23 MR. RATNER: They're all -- they're  
24 documents that were produced by the school board.

25 THE HEARING OFFICER: Oh, all right. Well,

1 which --

2 MR. RATNER: We'll just see how it goes.

3 That's fine.

4 THE HEARING OFFICER: That's fine. Yeah;  
5 and remember, the original ruling was that we  
6 would approach these -- and we thought that was  
7 more -- probably would lead to a better result,  
8 and time-wise, to look at them as the witness is  
9 examined.

10 MR. RATNER: Absolutely.

11 THE HEARING OFFICER: What volume are you  
12 in?

13 MR. RATNER: I haven't gotten there yet.

14 THE HEARING OFFICER: All right.

15 MR. RATNER: I'll let you know when I'm  
16 ready. So I'll just get started, with your  
17 permission.

18 THE HEARING OFFICER: Okay.

19 MR. RATNER: Thank you.

20 /

21 /

22 /

23 /

24 /

25 /

1 CHRISTINE McCLUSKEY,  
2 having been duly sworn,  
3 was examined and testified as follows:

4 D I R E C T E X A M I N A T I O N

5 BY MR. RATNER:

6 Q Ms. McCluskey, good afternoon.

7 A Good afternoon.

8 Q My name's Todd Ratner.

9 Have you ever given testimony before?

10 A Yes.

11 Q Okay. Ever been offered as an expert  
12 witness in any proceeding?

13 A I haven't; no.

14 Q Okay. So we're here on behalf of the REDACTED  
15 family, and REDACTED specifically. Do you know REDACTED  
16 REDACTED?

17 A Yes, I do.

18 Q Was she a student of yours at Old Hundred  
19 Elementary School?

20 A She was.

21 Q Okay. And what academic years were those?

22 A Her fourth grade year and her fifth grade  
23 year.

24 Q Okay. And if I said that was the '19-'20  
25 and --

1 A '19-'20.

2 Q -- and '20-'21 school years --

3 A Yes.

4 Q -- would you agree with me about that?

5 A Yes.

6 Q Okay. And Old Hundred was a new -- brand-  
7 new elementary school at that time?

8 A Yes.

9 Q Asking you if you can put yourself back to  
10 school opening 2019. Had you ever been in a brand-new  
11 school before --

12 A Yes.

13 Q -- on the first day it opened?

14 A Yes.

15 Q Okay. Is it fair to say that sometimes  
16 things don't go as smoothly as people might have hope  
17 with new construction?

18 MS. OWENS: I'm going to object to  
19 relevancy of that question, lack of foundation.  
20 Is he just referring to the construction of the  
21 school --

22 THE HEARING OFFICER: You mean what  
23 relevance would that have about the construction  
24 of the school building?

25 MS. OWENS: Right.

1 THE HEARING OFFICER: You want to maybe  
2 perhaps explain that in your foundation question.

3 BY MR. RATNER:

4 Q Absolutely.

5 Were there any issues with REDACTED receiving  
6 services right at the beginning of the school year, due  
7 to any issues with the school building?

8 A The building?

9 Q Anything.

10 A Not that I know of.

11 Q Okay. Not that you recall.

12 What was your role for her in fourth grade?  
13 And I know it changed.

14 A Right; in fourth grade, I interpreted her --  
15 the written expression.

16 Q Okay. What does that mean, exactly.

17 A For her writing, the way that she produces  
18 her writing for writing samples and writing  
19 competencies.

20 Q Okay. And does that include spelling then,  
21 as well?

22 A No. I mean, it's part of the proofreading  
23 process; yes.

24 Q Okay.

25 A But like word study or --

1 Q Okay. So that was only fifth grade?

2 A Yes, sir.

3 Q Okay. Let me just ask you. How long have  
4 you been a teacher for Chesterfield?

5 A This is my 16th year.

6 Q Okay. And any prior experience before that?

7 A Yes.

8 Q Okay. How long have you been a teacher in  
9 total?

10 A It's my 29th year.

11 Q And is it always special education?

12 A No, sir.

13 Q Have you always done special education?

14 A Also general education.

15 Q Okay. And that's both in the 29 years as  
16 well as within the 16 years at Chesterfield?

17 A Somewhat in the 16 years; yes.

18 Q Okay. How about at Old Hundred? Any  
19 general ed --

20 A No.

21 Q -- or only special ed?

22 A Special education.

23 Q Did you know REDACTED or Mrs. REDACTED prior  
24 to the start of school that fourth grade year?

25 A No.

1 Q Had you ever met them?

2 A No.

3 MS. OWENS: I would also ask that Ms.  
4 McCluskey speak louder so that we can all hear  
5 you.

6 THE WITNESS: Oh, sure; sorry.

7 THE HEARING OFFICER: Thank you. I was  
8 having trouble, too.

9 MR. ANDRIANO: Use your teacher voice.

10 THE WITNESS: I can get -- I can do teacher  
11 voice. I apologize.

12 THE HEARING OFFICER: That's okay. Go  
13 ahead.

14 BY MR. RATNER:

15 Q So before you met REDACTED on the first day of  
16 school, what did you do to prepare to teach her?

17 A Looked at her cumulative records and her IEP  
18 prior.

19 Q Okay. What did you see --

20 THE HEARING OFFICER: Can you hear her, Ms.  
21 Owens?

22 THE WITNESS: Yeah; her cumulative records,  
23 her IEP.

24 MS. OWENS: Thank you. If you could --

25 THE WITNESS: Yes.



1 MS. OWENS: -- speak louder, that would be  
2 great. Thank you.

3 BY MR. RATNER:

4 Q Okay. And what did you see in her  
5 cumulative record and her IEP?

6 A Specifically, in what -- what do you mean,  
7 specifically?

8 MS. OWENS: Is Mr. Ratner referring her to a  
9 specific document? We're talking about the  
10 student's cumulative file.

11 THE WITNESS: I mean, yeah, what are you  
12 referring to, exactly.

13 BY MR. RATNER:

14 Q Well, I'm asking what you did to prepare to  
15 provide the specialized instruction to REDACTED in  
16 fourth grade.

17 MS. OWENS: And she answered that question,  
18 said she reviewed the cumulative file.

19 THE WITNESS: Yeah; and her IEP.

20 BY MR. RATNER:

21 Q And what was your conclusion when you  
22 reviewed the cumulative file about REDACTED's strengths and  
23 weaknesses?

24 A I could pull up her IEP, if you'd like me  
25 to.

1 Q I'm just asking if you remember.

2 A Specifically, I mean, I would like to look  
3 at her IEP if we've got it.

4 Q Yeah; absolutely.

5 A Sure.

6 Q But, I mean, having worked with her for two  
7 years, do you have a pretty good idea of REDACTED's  
8 strengths and weaknesses?

9 A Yes.

10 Q Okay. Tell the Hearing Officer what you  
11 remember about those.

12 MS. OWENS: Now, are you referring to when  
13 she first became a student at Old Hundred; or are  
14 you referring to what Ms. McCluskey, after working  
15 with REDACTED, is familiar with?

16 THE WITNESS: Right.

17 MS. OWENS: Those are two separate  
18 questions. I think you began by asking her about  
19 her knowledge, her understanding before she began  
20 working with her.

21 MR. RATNER: I did. And then I moved on,  
22 because you objected.

23 MS. OWENS: That wasn't clear.

24 THE WITNESS: Right; that's why I'm a little  
25 confused. I apologize.

1 BY MR. RATNER:

2 Q No; that's okay.

3 A I want to make sure I'm answering --

4 Q Do you understand -- having worked with REDACTED  
5 for the past two years --

6 A Yes.

7 Q -- do you have an understanding of her  
8 strengths and weaknesses as a student?

9 A Yes, I do.

10 Q Okay. Could you please tell the Hearing  
11 Officer what your understanding is, and how you got  
12 that understanding.

13 A Sure; what my opinion is on how she --

14 Q No.

15 A Or do you want me -- then I need to look at  
16 her --

17 Q Absolutely.

18 A Okay.

19 [Unintelligible crosstalk.]

20 MS. OWENS: -- would you like Ms. McCluskey  
21 to look at?

22 THE WITNESS: Which one?

23 MR. RATNER: I don't know. She said she  
24 wants to look at documents to answer the question.

25 THE WITNESS: Well, which -- do you want the

1           most current IEPs, to see -- or would you --

2           BY MR. RATNER:

3           Q       Let's talk about the fourth grade IEP.

4           A       Okay.

5           Q       Okay.

6           A       What number is that under? I don't have the  
7 table of contents --

8           Q       Yeah; so I believe that will be -- and  
9 there's a bunch of different books up there, so I  
10 apologize. But there will be -- let's look at tab 14  
11 in the school division's book.

12          A       That's the progress report.

13          Q       Right; from the end of fourth grade. Am I  
14 correct about that?

15          A       Yes.

16          Q       Okay. And so I'm going to direct your  
17 attention to the pre-pandemic part of the progress  
18 report. So that would be starting with June 2019, and  
19 then on through January 2020.

20          A       Uh-huh.

21          Q       You see where I'm talking about?

22          A       Yes.

23          Q       Okay. Did REDACTED master any of her goals in  
24 fourth grade?

25          A       So it would be the November and the January,

1 because June would be third grade.

2 Q I'm sorry? Say that again.

3 A It would be the November and the January,  
4 because June would be third grade.

5 Q Exactly.

6 A Oh, okay. You had said June.

7 Q That's exactly --

8 A Okay.

9 Q Right.

10 THE HEARING OFFICER: That's good volume,  
11 by the way.

12 THE WITNESS: Okay. Thank you. I'm working  
13 on it.

14 BY MR. RATNER:

15 Q Yeah; so you know she first became  
16 identified and eligible as a student with a disability  
17 eligible for special education services in third grade.

18 A Yes.

19 Q Correct?

20 A Yes.

21 Q Okay. So looking at this progress report,  
22 did she master any of her goals in fourth grade?

23 MS. OWENS: I'm going to object to this  
24 question, to the extent that at that time Ms.  
25 McCluskey was not the student's case manager.

1 This document was prepared by Ms. Smith.

2 MR. RATNER: Ms. McCluskey testified and  
3 Ms. REDACTED testified that, although Ms. Smith was  
4 her case manager, Ms. McCluskey was giving her  
5 special education instruction in fourth grade.

6 In fifth grade, she became a case manager  
7 and was also providing instruction.

8 THE HEARING OFFICER: But that's in fifth  
9 grade. And we're now talking about fourth grade,  
10 aren't we?

11 THE WITNESS: Right.

12 MR. RATNER: Fourth grade, when she gave  
13 her direct instruction.

14 THE HEARING OFFICER: So why don't you ask  
15 the -- well, she's the case manager of fifth  
16 grade.

17 MR. RATNER: Right.

18 THE HEARING OFFICER: In fifth grade, but  
19 not in fourth grade.

20 THE WITNESS: Right.

21 MR. RATNER: Right. But she was her  
22 teacher in fifth grade.

23 THE HEARING OFFICER: Seems to me you could  
24 ask her orientation to treating her as -- teaching  
25 her -- excuse me -- as a student, what she -- what

1 her -- what she did with REDACTED, specifically.

2 BY MR. RATNER:

3 Q Sure. So there's three goals.

4 THE HEARING OFFICER: In fourth grade.

5 BY MR. RATNER:

6 Q Okay. For fourth grade, she had three  
7 goals.

8 THE HEARING OFFICER: So sustained.

9 BY MR. RATNER:

10 Q Am I reading this correctly?

11 A Yes, she did.

12 Q Okay. Which one of these three goals were  
13 you involved in?

14 A Writing.

15 Q I'm sorry. Which one?

16 A So the written expression, the writing.

17 Q So page 3 of 3?

18 A Yes.

19 Q Okay. And for each one of those marking  
20 periods, REDACTED was scored. And did you make those --  
21 did you fill this out or --

22 A Yes.

23 Q -- provide the documentation?

24 A I did.

25 Q It says, "The student has demonstrated some

1 progress towards achieving this goal"; correct?

2 A Yes.

3 Q Okay. Not "making sufficient progress  
4 toward achieving this goal within the duration of IEP";  
5 correct?

6 A Right; she was making some progress.

7 Q Okay.

8 A Yes.

9 Q And did you help craft the IEP for fourth  
10 grade, specifically the writing goals?

11 A The writing; yes.

12 Q Okay. And you're supposed to make a goal  
13 that's achievable within the year; correct?

14 A Yes.

15 Q Okay. And she was not able --

16 A Make progress --

17 Q She was not able to achieve it; correct?

18 MS. OWENS: I'm going to object to that  
19 question. She's already testified that she made  
20 some progress towards that goal.

21 BY MR. RATNER:

22 Q Isn't the goal supposed to be --

23 THE HEARING OFFICER: She testified that  
24 she made some --

25 MR. RATNER: Progress.



1 THE WITNESS: Some progress.

2 THE HEARING OFFICER: So --

3 BY MR. RATNER:

4 Q Okay. Isn't the goal supposed to be to  
5 master it within the one year? Isn't that what you're  
6 supposed to be working towards, mastery, number 5?

7 THE HEARING OFFICER: But aren't you  
8 switching off between what she was teaching her  
9 and what the goals in the IEP were? I just -- I'm  
10 confused about what it is you're asking her about.

11 MR. RATNER: I'm asking her if she was able  
12 to make progress on what Ms. McCluskey was  
13 teaching her.

14 THE HEARING OFFICER: Oh, that sounds fine.

15 MR. RATNER: Because she --

16 THE WITNESS: And I stated that, yes, she  
17 was making progress.

18 THE HEARING OFFICER: She made progress.

19 THE WITNESS: Yes.

20 BY MR. RATNER:

21 Q Right. But she did not master the goal that  
22 you were working towards.

23 A No.

24 Q Correct? And she was not making sufficient  
25 progress towards achieving this goal within the

1 duration of the IEP.

2 A Yeah; I gave her --

3 Q Is that correct?

4 A -- a 3. Yes.

5 Q Thank you. So let's talk just briefly about  
6 COVID. And let me ask you first, had you in your 27  
7 years of experience at that point ever experienced  
8 anything as disruptive as that, when schools were shut  
9 down?

10 A I had never experienced COVID; no.

11 Q Okay. Or anything that caused schools to  
12 close and have to go to remote?

13 A No.

14 Q Okay. Was it challenging as a teacher, I  
15 assume?

16 A Yes. In one word, yes.

17 Q I can imagine.

18 Were you able to provide any direct  
19 instruction to REDACTED for the rest of fourth grade after  
20 schools sort of largely went --

21 A Well, school -- yeah; school shut down March  
22 15th.

23 Q Right.

24 A So there was no longer direct instruction  
25 after that. There was no new instruction.

1 Q Did you ever meet with her virtually or by  
2 telephone?

3 A I did meet with her virtually. I'd have to  
4 check my --

5 Q Sure; and I'm not asking for specific dates  
6 or anything.

7 A Okay. I'm like I don't have dates in my  
8 head or anything like that --

9 Q But were you providing --

10 A -- so --

11 MS. OWENS: I'm sorry. Could you allow the  
12 witness to respond to the question, just for  
13 clarity for the court reporter.

14 THE HEARING OFFICER: Thank you.

15 THE WITNESS: Yeah; I don't have dates in  
16 my head.

17 THE HEARING OFFICER: Sustained.

18 THE WITNESS: I kept my own records. So  
19 I'd have to go back and check to see how often --

20 THE HEARING OFFICER: Do you have your  
21 records with you?

22 THE WITNESS: If it's in -- if it's in  
23 here; yeah. I believe it's in here for fourth  
24 grade.

25 THE HEARING OFFICER: But you remember that

1           you met with her during COVID?

2           THE WITNESS:    Yes, I did.

3           THE HEARING OFFICER:    Okay.   Do you  
4           remember how many times?

5           THE WITNESS:    I do not.   I'd have to check  
6           --

7           THE HEARING OFFICER:    Oh, no; okay.

8           THE WITNESS:    Yes.

9           THE HEARING OFFICER:    You've got to look in  
10          your thing?

11          THE WITNESS:    Yes.

12          THE HEARING OFFICER:    Yes.

13          MR. RATNER:    Could I ask a slightly  
14          different question before --

15          THE HEARING OFFICER:    Yes; go ahead.

16          BY MR. RATNER:

17          Q       When you met with her, what were the -- what  
18          did you do during those meetings?

19          A       Again, I'd have to check my logs.

20          Q       Okay.   And you're looking for the service  
21          logs?

22          A       Yes.

23          Q       Okay.   We'll come back to that.

24                   Let me ask you to change gears a little bit.

25          A       Okay.

1 Q When you're teaching a student who has an  
2 IEP, are you a member of their IEP team?

3 A Yes.

4 Q Do you attend the IEP team meetings?

5 A Yes; as I'm a case manager, yes.

6 Q Well, what about in fourth grade, when you  
7 weren't the case manager?

8 A Yes; I attended that, as well.

9 Q Okay. So let me ask you to take a look,  
10 please, at tab number 6. Not in that book. And I'm  
11 sorry.

12 If I can approach, I'll help her find it.

13 THE HEARING OFFICER: Go ahead.

14 BY MR. RATNER:

15 Q These are all --

16 A Right.

17 Q And tab 6 involves -- this appears to be a  
18 meeting notification dated April 10th, 2020. Do you  
19 have that in front of you? It's a two-page document.

20 A I do; yes.

21 Q Okay. Excuse me; a three-page document. I  
22 apologize.

23 Was this a meeting that you took part in?

24 A My name's not on here. It does not say.  
25 Doesn't have anyone's name on here.

1 Q Okay.

2 A It just has "teacher of students with  
3 disabilities." So it could have been Ms. Smith.

4 Q Okay. Well, let me ask you to turn to the  
5 second page.

6 A Uh-huh.

7 Q And at the bottom, you see where it says,  
8 "Describe any other factors that are relevant to CCPS's  
9 proposal or refusal"?

10 A Yes.

11 Q Okay. So you may not recall, and that's  
12 absolutely fine. But it indicates that a meeting was  
13 held via phone conference due to school closures due to  
14 COVID-19. Did I read that correctly?

15 A Yes.

16 Q Okay. Do you remember participating in a  
17 meeting on or around April 10th, or there's a late date  
18 of April 20th, for a prior written notice which we're  
19 going to talk about.

20 A I do not recall.

21 Q You're not sure; okay. Let me ask you to  
22 flip to tab 7, if we could.

23 Do you know Kim Pettaway?

24 A I do.

25 Q Who is Ms. Pettaway?

1           A       She's our coordinator of special education  
2       at Old Hundred Elementary.

3           Q       And just briefly, could you explain what  
4       that means? What's Ms. Pettitway's job, basically?

5           A       She is -- oversees all the special education  
6       teachers and students at the school. And I believe, at  
7       that time, also the 504s.

8           Q       Okay. So we're going to come back to 7,  
9       just flip to 8 real quick. Do you recognize this  
10      document?

11          A       Yes, I do.

12          Q       Okay. What is it?

13          A       It's REDACTED's draft IEP from 4/20/2020.

14          Q       Okay. Now --

15               MS. OWENS: I'm going to object to this  
16       document, to the extent that there are handwritten  
17       notes on this document.

18               MR. RATNER: We covered that already. It's  
19       already been admitted in evidence.

20               MS. OWENS: But not this witness. This  
21       witness has no idea that there are handwritten  
22       notes, and she's identified it as a draft exhibit  
23       because there is a draft IEP, because on the first  
24       page --

25               THE HEARING OFFICER: Oh, is this the one

1 with the notes on it?

2 MS. OWENS: Yes, ma'am. I just think the  
3 witness should be aware --

4 THE HEARING OFFICER: Yeah; we are  
5 referring to the one that doesn't have the notes  
6 on it. Wasn't it SB --

7 MR. RATNER: No; that was a completely  
8 different document, though.

9 MS. OWENS: It wasn't a completely different  
10 document. They're both dated April 20th, 2020.

11 THE HEARING OFFICER: What's the number of  
12 it? 12, I think?

13 MS. OWENS: Dated April 20th, 2020. If he's  
14 going to refer to this document with the witness,  
15 she should be aware that there are -- that this is  
16 not CCPS changes made to the document.

17 MR. RATNER: I haven't even asked her a  
18 question yet. It's in --

19 MS. OWENS: You asked her to identify the  
20 document.

21 MR. RATNER: She said she recognized it.

22 THE HEARING OFFICER: The one with the  
23 writing all over it.

24 MR. RATNER: Right.

25 THE HEARING OFFICER: I thought we were



1 using the other one.

2 MR. RATNER: My recollection was they're  
3 different documents.

4 THE HEARING OFFICER: They're different?

5 THE WITNESS: Yeah; I don't recognize the  
6 writing.

7 BY MR. RATNER:

8 Q Sure. And I'm not going to ask you about  
9 that.

10 A Okay, okay.

11 THE HEARING OFFICER: Which exhibit is --

12 MR. RATNER: I'm on Parents' 8. And I have  
13 no intention of asking her about the writing.

14 THE HEARING OFFICER: Okay. So overruled  
15 at this point. But what -- go ahead.

16 BY MR. RATNER:

17 Q Thank you.

18 So on the first page of that document, which  
19 is PARENTS 79 -- you see that number at the bottom?

20 A Yes.

21 Q Okay. So your name is on there as attending  
22 the meeting.

23 A Yes.

24 Q And, again, I'm not trying to trick you.  
25 Does that mean you did participate in the phone

1 conference we just talked about, if your name was on  
2 here?

3 A If this -- oh, this shows the phone  
4 conference? Then yes.

5 Q Okay. So how many goals are in this IEP,  
6 measurable annual goals?

7 A Two.

8 Q Okay. And which of these would you have  
9 been responsible for in the fourth grade?

10 A The writing.

11 Q Okay. And did you draft this goal, or have  
12 input into this goal?

13 A Yes.

14 Q Okay. And it's your testimony sitting here  
15 today that -- is this the only reading -- excuse me --  
16 writing skill that REDACTED needed assistance with in  
17 fourth grade, being able to write a prompt with a  
18 beginning, middle, and end with 80 percent accuracy  
19 each nine weeks?

20 A Yes.

21 Q Okay. And so how is that measured? I don't  
22 really understand what that means, 80 percent accuracy  
23 --

24 A We have quarterly writing prompts that we  
25 give. And we use a Chesterfield County rubric. And

1 it's graded on point scale, and you come up with a  
2 percentage.

3 Q Okay. So that she would score an 80,  
4 basically? Is that what 80 percent --

5 A Yes.

6 Q -- accuracy means? Okay. Because I was  
7 thinking, well, there's three things, beginning,  
8 middle, end. So if she left out the end, she only got  
9 two-thirds accuracy. That's not --

10 A No; it's not scored --

11 Q Oh, okay.

12 A -- points. No.

13 Q So beginning, middle, and end might be  
14 something like, "Once upon a time there was a princess  
15 named Cinderella. Cinderella met the prince. They all  
16 lived happily ever after."

17 Is that beginning, middle, and end?

18 A For your writing; yes.

19 Q Okay. Let's now take a look back at number  
20 7; okay?

21 MS. OWENS: Parents' Exhibit 7?

22 BY MR. RATNER:

23 Q Parents' Exhibit 7. That's the letter from  
24 Kim Pettitway, about a student who you're teaching at  
25 this time; right?

1 A Yes.

2 Q Okay. Were you aware that this IEP  
3 Amendment & Prior Written Notice During COVID-19  
4 Mandated School Closure was sent to the parents of REDACTED  
5 REDACTED?

6 MS. OWENS: I'm going to object to this  
7 witness being asked questions about a letter that  
8 she didn't prepare.

9 THE WITNESS: Yes; I didn't write it.

10 THE HEARING OFFICER: Because she didn't  
11 what?

12 MS. OWENS: She did not prepare this letter.  
13 This is a letter that's been written by another  
14 individual who --

15 THE HEARING OFFICER: Wasn't it written by  
16 Ms. Pettitway?

17 THE WITNESS: Yes; it was written by Ms.  
18 Pettitway.

19 THE HEARING OFFICER: Were you asking her  
20 about this?

21 MR. RATNER: I'm asking her about the  
22 amended IEP that has a goal that she's going to be  
23 responsible for implementing. So I wanted to know  
24 if she was aware --

25 THE HEARING OFFICER: Is she familiar with

1           this letter?

2                   THE WITNESS:    I didn't write this letter.

3                   THE HEARING OFFICER:   Were you familiar  
4           with it at all?  Was it part of your teaching  
5           protocol with REDACTED?

6                   THE WITNESS:    It was in her file.

7                   MR. RATNER:    Yeah; well, in an attempt to  
8           clarify, I'm more interested in the third and  
9           fourth pages of the document, not the letter, the  
10          IEP itself.

11                  THE HEARING OFFICER:   Oh, all right.  So  
12          let's move on to the IEP then.

13                  So 2 -- wait; I'm sorry -- 2 -- oh, I'm  
14          looking at date of birth.  4/23/2020 IEP; right?

15                  MR. RATNER:    Yes.

16                  THE HEARING OFFICER:

17                  MR. RATNER:    Correct.

18                  MS. OWENS:    And the school board would  
19          object, to the extent that this document has  
20          handwritten notes on it.

21                  THE HEARING OFFICER:   Oh, that's the  
22          document that --

23                  MS. OWENS:    This is another document --

24                  THE HEARING OFFICER:   -- notations on it;  
25          right?

1 MS. OWENS: So to the extent that -- if I'm  
2 looking at the correct exhibit, we're looking at  
3 parents' exhibits, under tab 7. And it's  
4 PARENTS000040.

5 THE HEARING OFFICER: Yeah; I don't see the  
6 notes.

7 MS. OWENS: And then in the margin, there  
8 are --

9 THE HEARING OFFICER: Maybe I haven't  
10 reached them yet.

11 MR. RATNER: There is -- there's a small,  
12 handwritten note in the margin on page 4, which I  
13 don't intend to ask about.

14 MS. OWENS: And to the extent it's not --  
15 it's not appropriate to pretend as though those  
16 hand markings are not there. Because when we're  
17 reviewing the transcript, we're just going to have  
18 questions about an exhibit that was responded --  
19 questions about an exhibit.

20 MR. RATNER: Well, we're saying right now -  
21 -

22 MS. OWENS: And so we don't have -- all I  
23 ask, Mr. Ratner, is that you indicate that you are  
24 asking a witness a question about a document  
25 that's been modified.

1           There is a handwritten modification on this  
2           document. It is not a school board document with  
3           the modifications that were made on it.

4           MR. RATNER: No one ever suggested it was.  
5           So I'm sorry if that was --

6           THE HEARING OFFICER: Well, if it's not the  
7           document, then is there -- where is the other  
8           document that doesn't have the written notation on  
9           the side?

10          MS. OWENS: School Board Exhibit Number 2.

11          THE HEARING OFFICER: Oh, okay, all right.  
12          Well, let's --

13          MR. RATNER: LaRana, is that the --

14          THE HEARING OFFICER: Let's use then School  
15          Board Exhibit Number 2.

16          MS. OWENS: I'm sorry. I want to make sure  
17          that that's the correct number.

18          MR. RATNER: It's not.

19          THE HEARING OFFICER: It doesn't have the  
20          handwritten note.

21          MR. RATNER: That's just a totally  
22          different document.

23          THE HEARING OFFICER: Oh, it's not the  
24          same?

25          MS. OWENS: No; it's the 23rd. It is School

1 Board Exhibit Number 10. I apologize.

2 THE HEARING OFFICER: Okay.

3 MR. ANDRIANO: Right.

4 MS. OWENS: And the School Board Bates label  
5 is 47 at the bottom.

6 THE WITNESS: 10?

7 THE HEARING OFFICER: I'm looking at 10; is  
8 that --

9 MR. RATNER: Second page.

10 THE HEARING OFFICER: Oh, the page number  
11 10?

12 MR. RATNER: No.

13 MR. ANDRIANO: No, no.

14 MR. RATNER: Tab 10, second page.

15 THE HEARING OFFICER: Oh, I'm so sorry. I  
16 apologize. Okay. Second page; I'm on it.

17 MR. RATNER: Okay.

18 THE WITNESS: This is the IEP. Are we  
19 looking at the same thing?

20 BY MR. RATNER:

21 Q This has 00047 at the bottom.

22 A Oh, okay.

23 Q Are you on that page?

24 A Yes.

25 Q Okay; great. This is an amended IEP;



1 correct?

2 A Yes.

3 Q How many goals are in this IEP?

4 A This is just the writing goal.

5 Q Okay. So that's a change from the IEP we  
6 just looked at that had two goals; correct?

7 A This is just the amendment part.

8 Q Right.

9 A Yes.

10 Q It's saying there's -- it went from two  
11 goals to one goal; correct?

12 A I don't -- I'll be honest with you, I don't  
13 recognize -- because this isn't the whole thing.

14 Q Oh, well, this is what your -- the school  
15 board put in its exhibit book.

16 MS. OWENS: Again, this is referring to a  
17 document that was attached by Ms. Pettaway, not  
18 this witness.

19 THE WITNESS: Right.

20 MS. OWENS: If you have a question  
21 specifically for this witness --

22 THE HEARING OFFICER: I don't understand  
23 why we're asking this witness about items in the  
24 letter that Ms. Pettaway wrote.

25 MR. RATNER: I'm so sorry. I'm just trying

1 to make sure I understand. This has a writing  
2 goal on it. Ms. McCluskey was the writing  
3 teacher.

4 THE HEARING OFFICER: Okay.

5 MR. RATNER: She was supposed to be  
6 implementing this IEP. I think it's appropriate  
7 to ask her if she's ever seen this IEP. And I  
8 think now she's said she hasn't.

9 THE HEARING OFFICER: All right. She said  
10 she's seen it.

11 MR. RATNER: I thought she said she wasn't  
12 able to --

13 THE WITNESS: Well, this was prepared --

14 THE HEARING OFFICER: This was prepared  
15 what?

16 THE WITNESS: -- by Kim Pettitway.

17 THE HEARING OFFICER: Oh.

18 BY MR. RATNER:

19 Q Okay. Were you ever asked to implement that  
20 IEP with the one goal on it?

21 A From 4/20?

22 Q 4/23, I believe it says.

23 A Okay. Because I thought the 4/20 one, the  
24 REDACTED didn't sign. So that's why I was confused.

25 Q Well, I'm confused, too. That's why I'm

1 trying to get some answers here.

2 Were you ever asked to implement the --

3 MS. OWENS: Certainly, if he has questions  
4 about a letter that was prepared by Ms. Pettitway,  
5 Ms. Pettitway is the --

6 BY MR. RATNER:

7 Q I'm not asking questions about the letter  
8 prepared by Ms. Pettitway. I'm trying to ask questions  
9 about the -- I was asking questions about my document.

10 Ms. Owens asked me to ask questions about  
11 her document. So we're now on tab 10, page 2, 47 and  
12 48. And I'm asking a very direct question for Ms.  
13 McCluskey.

14 Did you ever implement this IEP with your  
15 student REDACTED REDACTED?

16 A This is during school closure, though.  
17 That's why I'm confused.

18 Q Okay. So is that a, no, you didn't?

19 A We weren't doing any new instruction, so no.

20 Q So let's flip ahead to tab 11, if we could.

21 Are these examples of the logs you were  
22 talking about?

23 A Yes.

24 Q Okay. And so I'm specifically interested  
25 in, on the first page, which is marked School Board

1 Exhibit 51, the entry for May 14th, 2020.

2 A Uh-huh.

3 Q Service provider, both yourself and Ms.  
4 Smith. You see where I'm talking about?

5 A Yes.

6 Q Okay. And then it looks like -- what's  
7 being reflected in this document? I know it's small  
8 print.

9 A It is very little. That it was a Google  
10 Meet to discuss accommodations and help on distance  
11 learning assignments.

12 Q Okay. Let me focus your attention, if I  
13 could, to the General Notes, so that's the last column.

14 A Okay.

15 Q And then number 3. I'll read it, and --

16 A Okay.

17 Q -- then I'll ask you if I read it correctly  
18 and what it means, if that's okay.

19 "We explained that WPM goal was not  
20 continued on the new IEP, as direct instruction in that  
21 area frustrates REDACTED, as well as the fact that fluency  
22 is not negatively impacting her comprehension, so we  
23 did not feel it need to be addressed with specialized  
24 instruction. We will keep data on it through progress  
25 monitoring."

1 Did I read that correctly?

2 A You did.

3 Q Okay. And was that a comment you made, or  
4 Ms. Smith made, do you recall?

5 A Words per minute was Ms. Smith, I would  
6 assume.

7 Q Okay, okay. But were the three of you on a  
8 Google Meet together?

9 A Ms. Smith and I were; yes.

10 Q Oh, and it didn't involve Ms. REDACTED at all?

11 A I -- it does not state it here. It was  
12 REDACTED? Was it REDACTED or Ms. REDACTED?

13 Q I'm not sure.

14 A I do not know.

15 Q Okay. But at least you and Ms. Smith were  
16 having a discussion about changing the goals that REDACTED  
17 was going to work on?

18 A That's what it looks like it says here; yes.

19 Q And that's an IEP team decision that a  
20 parent would have to consent to; correct?

21 A It was a discussion. It wasn't an IEP  
22 meeting, it looks like.

23 Q Okay. "We explained that the goal was not  
24 continued on the new IEP." That was the change from  
25 two goals to one goal; right?

1           A       I can't recollect. I need to look in here  
2       at that.

3           Q       Sure.

4                    Okay. Let me ask you, if I could, to go  
5       back to the parents' book, volume one. And I'd like  
6       you on tab number 2.

7           A       Tab 2?

8           Q       Tab 2.

9           A       Okay.

10          Q       This is a prior written notice from an IEP  
11       meeting less than a year ago, June of 2021. And we can  
12       get the meeting, but I'm just asking you if you recall  
13       participating in this one.

14          A       I participated in the meeting; yes.

15          Q       Okay. And does this prior written notice  
16       accurately reflect CCPS's position with respect to what  
17       was discussed at the meeting?

18          A       Kim Pettitway did the prior written notice.

19          Q       Okay. Let me ask you this, if I could.

20       Item number 4 at the bottom of page 1 and then  
21       continuing onto the top of page 2, where it talks about  
22       REDACTED has demonstrated progress towards IEP goals,  
23       specifically word study, encoding data, et cetera.

24                    Would that have been your contribution to  
25       this document?

1           A       That would be from the progress report, I  
2       assume Ms. Pettaway got that from.

3           Q       Okay. But this is now fifth grade. I've  
4       jumped ahead.

5           A       Correct.

6           Q       And you're the case manager; correct?

7           A       Correct.

8           Q       And you're providing her -- what type of  
9       instruction are you providing her in fifth grade?

10          A       Her word study, her decoding and encoding  
11       words.

12          Q       And how -- decoding is writing or spelling,  
13       and encoding is reading; or do I have that backwards?

14          A       Backwards.

15          Q       Okay. So encoding is spelling?

16          A       Yes.

17          Q       Decoding is reading; is that correct?

18          A       Yes; and how she -- yes.

19          Q       Okay. And those are two different skills?

20          A       Yes; they do go together, though, as far as  
21       when it, you know, comes to reading and then written  
22       expression. It's all together. It's good to teach  
23       them both together.

24          Q       Okay. How do you teach them together, at  
25       the same time?

1           A       Well, you have to be able to read the words.  
2       And then we spend a lot of time using a lot -- a  
3       variety of sentences to spell the words. And we would  
4       use a word list for two weeks.

5           Q       Okay. How many kids were in your -- the  
6       class that REDACTED was in with you?

7           THE HEARING OFFICER: Which school year are  
8       we referring to?

9           MR. RATNER: The fifth grade school year.

10          THE WITNESS: Virtually or in person?

11          BY MR. RATNER:

12          Q       Let's talk about in person.

13          A       It was a small group. Four --

14          Q       Okay.

15          A       -- maybe.

16          Q       And were they all working on the same word  
17       study for two weeks?

18          A       Yes.

19          Q       Okay. How was that individualized to REDACTED?

20          A       As far as the words?

21          Q       Yes.

22          A       Well, I would look through their writing  
23       from fifth grade. And we would -- I would look at the  
24       words that the children were missing regularly. And I  
25       would put those as the red words, which are the sight



1 words, which is what she has to do anyway.

2 Q Okay. Let me ask if, if I could -- and I  
3 don't want to disrupt things. But there are four  
4 specific word studies referenced in this prior written  
5 notice, a /k/ word ending; a /ch/tch/ ending; /dge/ge/;  
6 and then the VC double rule and VCC nothing rule words.

7 Do you see that?

8 A Yes.

9 Q Flip to tab 1, so just back up one tab. And  
10 I want to ask you if those first four pages correspond  
11 to the references in the prior written notice.

12 MS. OWENS: Mr. Ratner, I cannot hear your  
13 question.

14 MR. RATNER: I'm so sorry.

15 So on page 2 of Parents' 2 in the prior  
16 written notice it says, "REDACTED has demonstrated  
17 progress towards IEP goals. Specifically, word  
18 study/encode data includes" -- and then there are  
19 four specific word study documents referenced.

20 Those are a /k/ word ending; the /ch/tch/  
21 ending; the /dge/ge/ ending; and the VC double  
22 rule and VCC nothing rule. And I believe that the  
23 first four pages of tab 1 are those documents --  
24 those word studies.

25 And I'm asking Ms. McCluskey if she can

1           verify that.

2                   THE WITNESS:    They are the assessments, but  
3           it's not how I got all the percentages.

4                   BY MR. RATNER:

5           Q        Okay.  Because the percentages that I see on  
6           here seem to match within the prior written notice; is  
7           that right?

8           A        Well, for the /ck/, but not -- let me see.  
9                    Oh, my apologies.  Yes, they do.

10          Q        Okay.  So these are the --

11          A        Yes.

12          Q        -- percentages and the assessments --

13          A        Yes.

14          Q        -- that are referenced in the prior written  
15       notice --

16          A        Yes.  For the progress report; yes.

17          Q        Okay.  So I was a little bit confused on how  
18       you got these specific percentages.  For example, on  
19       the first page, 39 out of 41.  I see there's a minus 2,  
20       right, for "pancake"?  Do you see that?

21          A        Yes.

22          Q        Okay.  But I couldn't figure out how you got  
23       41 as a denominator --

24          A        Oh, okay.

25          Q        -- for the grade.

1 A I can explain that.

2 Q Okay.

3 A You get -- she gets a point for every word  
4 spelled correctly, and if it's in the correct feature.  
5 So if she were to spell "snake," is it under the "-ke"  
6 where it should be, and is it also spelled correctly.  
7 So that each word is worth 2 points.

8 Q Okay.

9 A So I'm looking is she able to spell it, and  
10 is she able to understand it phonetically, as well.

11 Q So, for example, where it says "-ke,"  
12 there's "snake," "spoke," and "strike."

13 A Yes.

14 Q She would get 3 points?

15 A 6.

16 Q I'm sorry; she would get 3 points for  
17 spelling each one correctly.

18 A Yes.

19 Q And then because they're in the right  
20 column, she'd get another 3 points.

21 A Yes.

22 Q Is that right?

23 A Yes.

24 Q So I'm just going to -- if you would indulge  
25 me, I just wanted to count them real quick.

1 So I see --

2 MS. OWENS: Ms. Freeman?

3 THE HEARING OFFICER: Yes.

4 MS. OWENS: What is the relevancy of this  
5 exercise?

6 MR. RATNER: The relevancy is they're  
7 citing this as she's got a 94 percent, A, as  
8 progress on her goals. And I don't understand how  
9 you get a 95 -- excuse me -- a 95 percent, A, on  
10 this document. So that's what I'm trying to  
11 understand.

12 MS. OWENS: That wasn't the question that  
13 was pending. He's asking the witness to go  
14 through and re-grade this assignment.

15 MR. RATNER: No; I'm not asking her to re-  
16 grade it at all. I'm trying to understand how we  
17 got the 41.

18 THE HEARING OFFICER: What the grading  
19 system it?

20 MR. RATNER: How we got 39 out of 41 on  
21 this.

22 THE HEARING OFFICER: Well, it says here 39  
23 out of 41, doesn't it?

24 MR. RATNER: Right. But it doesn't add up.  
25 That's my problem.

1 THE HEARING OFFICER: You're saying it  
2 doesn't make mathematical sense?

3 MR. RATNER: Correct.

4 THE HEARING OFFICER: Oh.

5 MR. RATNER: I don't see how you get 39 out  
6 of 41, based on the information on this page. And  
7 I'm hoping Ms. McCluskey can enlighten me.

8 THE HEARING OFFICER: All right. Overruled  
9 at this time. Go ahead.

10 THE WITNESS: Well, the dictation also  
11 counts, at the bottom.

12 BY MR. RATNER:

13 Q Okay. So at the top, I count ten words;  
14 right?

15 A Right.

16 Q And she got them all right.

17 A Right.

18 Q Okay. And they're all in the right spot.

19 A Yes.

20 Q So that's 20?

21 A Correct.

22 Q Okay. So then if you count the dictation, I  
23 get 37 words.

24 A With capital letters in the beginning, and  
25 correct punctuation at the end.

1 Q Okay. And so that adds up to 41?

2 A Yes, sir.

3 Q Is that right? Okay. And then I was just  
4 confused. What are the words on the side?

5 A Oh, that's her -- her style. She very much  
6 enjoyed like to spell it out on the side first, see if  
7 it looked right, and then put it in the --

8 Q Okay. So that was her --

9 A Yes.

10 THE HEARING OFFICER: So these were all her  
11 notes?

12 THE WITNESS: Yes.

13 THE HEARING OFFICER: Okay.

14 THE WITNESS: She'd rather write notes or  
15 draw.

16 BY MR. RATNER:

17 Q So we had four that she did pretty well on;  
18 correct?

19 A What do you consider pretty well? A, B, C?

20 Q I mean, you cited it in the prior written  
21 notice as evidence of progress.

22 A Yes.

23 Q These four; right? You thought these were  
24 successes; right?

25 A Yes.

1 Q Are these fifth grade word study words?

2 A I don't do it based on grade level. I do it  
3 based on feature and the sounds that we're working on.  
4 I don't have like a list, like a third grade list,  
5 fourth grade list, fifth grade list.

6 Q Okay. You've heard of Dolch words? Are you  
7 familiar with that?

8 A Yes.

9 Q Okay. And primer, pre-primer --

10 A Yes.

11 Q -- and things like that? REDACTED had trouble  
12 with primer and pre-primer Dolch words; correct?

13 A Correct, correct.

14 Q She wasn't on grade level; correct?

15 A I don't have documentation whether or not I  
16 gave her like a Dolch sight word list. I don't believe  
17 that's in here.

18 Q Okay.

19 A And that wasn't an IEP accommodate -- like  
20 an IEP goal for her to master.

21 Q Not at all.

22 A Okay.

23 Q But she couldn't read them or spell them;  
24 correct?

25 A She could read them. Spelling was

1 challenging; yes.

2 Q Okay. So let me ask you to flip to page 5  
3 in Exhibit 1.

4 A Okay.

5 Q This is after that prior written notice date  
6 in February of 2019; correct?

7 2021; excuse me. February 19th, 2021.

8 A Yes.

9 Q It's in March; correct?

10 A Yes.

11 Q How'd she do on this one?

12 A 78, C.

13 Q Okay.

14 THE HEARING OFFICER: Well, I'm on page 5,  
15 and I don't -- I see something that begins the 5th  
16 of March 2021.

17 MR. RATNER: Right; so it was after the  
18 prior written notice.

19 THE HEARING OFFICER: Oh, after that is  
20 3/19; right?

21 MR. RATNER: Well, no; what I was saying  
22 was the prior written notice where they cited the  
23 first four as progress was dated February 19th.

24 THE HEARING OFFICER: Oh, okay.

25 MR. RATNER: We're now ahead in time by a



1           few weeks.

2           THE HEARING OFFICER:    Okay.

3           MR. RATNER:    And she didn't do well -- or  
4           she got what she got on this one.  That was my  
5           point.

6           THE HEARING OFFICER:    Okay.

7           BY MR. RATNER:

8           Q       How about --

9           MS. OWENS:   Ms. Freeman, we believe that  
10          that was a mischaracterization of what the witness  
11          has testified to.

12          THE HEARING OFFICER:    Why do you think it  
13          was a mischaracterization?

14          MS. OWENS:   Because that's not what the  
15          witness testified to.

16          THE HEARING OFFICER:    Oh.

17          MS. OWENS:   If you have a question for the  
18          witness, rather than trying to interpret what  
19          she's testified to --

20          MR. RATNER:   I'll withdraw the comment.  
21          You can strike it from the record.

22          THE HEARING OFFICER:    Okay.  He withdrew  
23          it.

24          MS. OWENS:   Thank you.

25          THE HEARING OFFICER:    Thank you.

1 BY MR. RATNER:

2 Q Let's go to page 6, if we could.

3 THE HEARING OFFICER: And just ask  
4 questions, if you would.

5 Where are we now? At page 6?

6 BY MR. RATNER:

7 Q Page 6; yes, ma'am. In Exhibit Number 1.  
8 What's this, Ms. McCluskey?

9 A Her word study assessment.

10 Q Okay. For what syllable types, or how would  
11 you classify this?

12 A Hard C, soft C, and both sounds.

13 Q Okay. And what grade did she make on this?

14 A 69.

15 Q Okay. What -- at the bottom before the 1  
16 and the 2? What's that word she's trying to write?

17 A Dictation.

18 Q Dictation; okay. So that is not spelled  
19 right; correct?

20 A Correct.

21 Q Okay. That's something you worked on with  
22 her?

23 A No.

24 Q Okay. Why not?

25 A I'm not grading the word "dictation."

1 Q Okay. So -- I'm sorry. When you're  
2 teaching a student on spelling, and they spell  
3 something wrong, you're not going to correct them --

4 A That wasn't what I was assessing her on at  
5 the time.

6 Q Okay. That's not what I'm asking.

7 MS. OWENS: That's asked and answered. She  
8 said she didn't grade her on it because that  
9 wasn't what she was assessing her on.

10 BY MR. RATNER:

11 Q Okay. But that's not what I was asking.

12 Did you notice that [REDACTED] [REDACTED] misspelled  
13 "dictation" on multiple assessments?

14 A It's not something I looked at.

15 Q Okay. I see a note in the margin here.

16 A Yes.

17 Q That's not your writing, is it?

18 A No; that's [REDACTED].

19 Q Okay. [REDACTED] that?

20 A Yes.

21 Q Are you able to read that?

22 THE HEARING OFFICER: Is that the part  
23 where she loves the teacher?

24 MR. RATNER: Right.

25 THE WITNESS: Yes.

1 BY MR. RATNER:

2 Q She's expressing affection for you, and  
3 appreciation for your work.

4 A Yes.

5 Q Right?

6 A Yes.

7 Q That's why I was a little surprised there  
8 were some comments in the logs that you seemed a little  
9 frustrated with REDACTED at times.

10 THE HEARING OFFICER: I'm going to object.

11 BY MR. RATNER:

12 Q And she wasn't trying her best.

13 THE HEARING OFFICER: Is there a question?

14 MR. RATNER: Yes, there is.

15 THE HEARING OFFICER: Okay. What's the  
16 question?

17 MS. OWENS: That's his interpretation of his  
18 reading of the log.

19 BY MR. RATNER:

20 Q Did you ever get frustrated with REDACTED for  
21 not trying her best?

22 THE HEARING OFFICER: Sustained. And he's  
23 rephrasing the question.

24 THE WITNESS: I don't understand the  
25 question.

1 BY MR. RATNER:

2 Q Did you request a function -- do you know  
3 what a functional behavior assessment is?

4 A That was part of her reevaluation.

5 Q Right. And did you give input into that?

6 A Yes.

7 Q Okay. Let's talk about that for a minute,  
8 if we could. Bear with me for just a minute. I have  
9 to find it.

10 It's tab 29 in that book.

11 A In this book?

12 Q Yes. Parents' Exhibit 29.

13 THE HEARING OFFICER: Which number?

14 MR. RATNER: 29.

15 THE HEARING OFFICER: Okay.

16 BY MR. RATNER:

17 Q Can you identify the portions of this that  
18 are your contributions to this document?

19 A I did not write up this document.

20 Q Okay. What about pages 335 and 336?

21 A Are you asking if I prepared this document?

22 Q No.

23 A I did not.

24 Q It appears to be an interview of you; is  
25 that correct?

1 A (The witness reviewed a document.)

2 MS. OWENS: Ms. Freeman, we are 4:37 now. I  
3 don't know how much longer --

4 THE HEARING OFFICER: Is that 430 -- that's  
5 page 430 --

6 MR. RATNER: She's talking about the time.

7 MS. OWENS: The time is now 4:37.

8 THE HEARING OFFICER: Oh, okay.

9 MS. OWENS: How much longer does Mr. Ratner  
10 think --

11 THE HEARING OFFICER: How much -- yeah;  
12 looks like we're getting close to the 30 minutes.

13 MR. RATNER: Yes.

14 THE HEARING OFFICER: If not more. Is it  
15 beyond the 30 minutes?

16 MR. RATNER: I think it probably is. But  
17 that was based on your assessment. I've got a lot  
18 more to go.

19 THE HEARING OFFICER: Yeah; okay. How much  
20 more do you have to go on this?

21 MR. RATNER: I can finish at 5:00.

22 THE HEARING OFFICER: All right.

23 MS. OWENS: Well, we will have to -- it's my  
24 understanding that the hearing today closes at  
25 5:00 o'clock. So have to call the witness back.

1 MR. RATNER: Yes; that's right. I mean, we  
2 can stop now and call her back, but --

3 MS. OWENS: Well, we can proceed. I mean,  
4 that's 30 minutes.

5 THE HEARING OFFICER: All right. Let's  
6 proceed. I'm giving you a little extra time with  
7 this witness, because I know she's one of your  
8 main witnesses.

9 MR. RATNER: No --

10 MS. OWENS: You indicated you could finish  
11 up by 5:00.

12 MR. RATNER: Right; that's not 30 minutes.

13 THE HEARING OFFICER: That's what?

14 MS. OWENS: 20 minutes, 23 minutes, if you  
15 want to be precise.

16 MR. RATNER: Right. But --

17 THE HEARING OFFICER: But you're going to  
18 be done by 5:00.

19 MR. RATNER: I'm going to --

20 THE HEARING OFFICER: Okay.

21 MR. RATNER: -- be done by 5:00.

22 THE HEARING OFFICER: All right; good.

23 BY MR. RATNER:

24 Q Great.

25 A I did not write this up. So I do not

1 know --

2 THE HEARING OFFICER: Well, I lost where we  
3 were.

4 THE WITNESS: Yes; I do not know where the  
5 information came from, if it was a checklist, if  
6 it was an interview, where the documentation came  
7 from, because I did not write this.

8 BY MR. RATNER:

9 Q Okay. So let me ask you a different  
10 question. Have you ever seen this page before, 335,  
11 336?

12 A Yes. This was discussed at the re-eval.

13 Q Okay. So you have seen it. And this  
14 purports to be your responses to questions; correct?

15 A And Ms. Houston's, I believe.

16 Q Well, Ms. Houston's is pages 337 and 338;  
17 correct?

18 A I was looking at the wrong pages then.

19 Q Oh, I'm so sorry.

20 A Because you had --

21 THE HEARING OFFICER: 335, 336; right?

22 MR. RATNER: Correct.

23 THE HEARING OFFICER: And we're in --

24 THE WITNESS: I was looking at 350.

25 THE HEARING OFFICER: -- volume one.



1 THE WITNESS: I was looking at 350. That's  
2 why I was like, "I didn't write that."

3 BY MR. RATNER:

4 Q So it says at the top, "Respondent Christine  
5 McCluskey."

6 A Yes. Sorry; yes.

7 Q Okay. Do you recognize this document?

8 A I did not type this up. But, yes, I do  
9 recognize the document.

10 Q And are they -- does it accurately reflect  
11 the answers you provided in response to questions about  
12 REDACTED?

13 A Yes.

14 Q Okay. So, for example, is it fair to --  
15 does this accurately capture your feeling about REDACTED's  
16 academic skills? "REDACTED has the ability to do her work;  
17 however, ability to attend or follow through with  
18 assignments hurts her grades, even when extended time  
19 is given and study skills taught."

20 A At that time; yes.

21 Q Okay. "What are the problem behaviors?  
22 What do they look like?" Do you see that under  
23 Interview Questions?

24 A Yes.

25 Q Can you read that?

1           A       Yes. "She will lie instead of doing her  
2 work. She will sign off on class, be late, or not sign  
3 in at all." And that's what we observed virtually.

4           Q       Okay. That she was lying?

5           A       That's what it appeared was my -- that was  
6 my opinion at the time when I wrote this.

7           Q       Okay. "What is the single most concerning  
8 problem behavior?" Could you read that?

9           A       "Her not doing her schoolwork on time, when  
10 time is given."

11          Q       Did you ever inquire as to whether or not  
12 she was having trouble doing the work that was given to  
13 her?

14          A       During our study skills sessions, I'm sure I  
15 did. I don't recollect exactly what I asked her.

16          Q       Okay. But it was your job to provide her  
17 with the specialized instruction so she could do the  
18 work.

19          A       Yes.

20          Q       Okay. But you felt like she didn't -- she  
21 wasn't doing it, or was lying? That's where I'm  
22 confused.

23          A       This is during the virtual sessions, during  
24 the whole group class.

25          Q       Okay. But during virtual, you were

1 responsible for providing her with specialized  
2 instruction; correct?

3 A Well, this says "schoolwork." So this was  
4 her everyday work, her math, and her reading, and  
5 things like that. It's not specified as far as like --

6 Q Did you work with her on --

7 MS. OWENS: I'm sorry. Allow the witness to  
8 answer the question, Mr. Ratner. I think she was  
9 mid-sentence when you chimed in.

10 MR. RATNER: Well, if she would answer my  
11 questions, instead of --

12 MS. OWENS: I'd ask to strike. The witness  
13 has been responding.

14 THE HEARING OFFICER: What was the question  
15 again?

16 MR. RATNER: I'll move on.

17 THE HEARING OFFICER: He withdrew it.

18 Okay. Go ahead.

19 MR. RATNER: May I?

20 THE HEARING OFFICER: Yes; go ahead.

21 BY MR. RATNER:

22 Q Thank you.

23 So are you saying that you were talking  
24 about work that you didn't instruct her on? I just was  
25 a little confused.

1           A       So this was in January. So most of the  
2 time, we were virtual; correct? Right?

3           Q       I'm not sure, to tell the truth.

4           A       Okay. So during virtual instruction is  
5 where she had the difficulty. And I was -- she's in  
6 the collaborative setting -- she's in a collaborative  
7 classroom, of which I attended all those sessions with  
8 Ms. Houston.

9           Q       Okay.

10          A       So these were my observations during that  
11 time. It wasn't necessarily during the specialized  
12 instruction.

13          Q       Okay. Do you recall a period when REDACTED  
14 returned to school for four days a week, and other  
15 students were only coming two days a week?

16          A       Yes.

17          Q       And that was this time, January; correct?

18          A       I do not recollect the time.

19          Q       Okay. If it was, would that change your  
20 testimony about the virtual versus in person?

21          A       Well, yes. I thought -- I mean, I assumed  
22 this was after the virtual. I didn't think we went  
23 back -- I don't know the time line. I'm sorry.

24          Q       Okay. Well, if you would assume for me that  
25 this was during the time when REDACTED was there four days

1 a week, how would that change what you just told the  
2 Hearing Officer?

3 A I'd like to know how many days she was there  
4 four days a week.

5 Q Okay.

6 A Because it didn't last very long. So I  
7 can't -- I can't respond to that.

8 Q Sure. So let's talk about the service logs  
9 for a few minutes, if we could. So go to the second  
10 book, volume two, tab 47.

11 Okay. Do you have that in front of you?

12 A Yes, sir.

13 Q So take a minute to flip through it. And I  
14 will tell you, it's got the fourth quarter before the  
15 third quarter, so it's a little bit --

16 But I want to make sure that this is the log  
17 you prepared; is that right?

18 A Yes.

19 Q Okay. What is the purpose of this type of  
20 document?

21 A This is just for my documentation, so that I  
22 remember what I do with my students and what I did with  
23 REDACTED .

24 Q Okay. Is this how you track, for example,  
25 the special education service hours that they're

1 receiving?

2 A This is how I tracked what I did with REDACTED ;  
3 yes.

4 Q Okay. So is it something that it's  
5 important to be accurate, or do you edit it?

6 A It's for me. And I -- you know, if I  
7 remember something later, and I need to go back and  
8 edit, I do.

9 Q Okay. Well, do you ever remember in July or  
10 August of 2021, so after the summer, after school was  
11 out for fifth grade, editing this document?

12 A I don't recall. I'd have to look back at my  
13 editing --

14 Q Okay; sure.

15 So let's just take a look at a couple of  
16 notes here, if we could. Did REDACTED ever have any  
17 difficulties with bullying issues at Old Hundred that  
18 you were aware of?

19 A Being bullied, or her bullying, or bullying  
20 --

21 Q Being bullied.

22 A I knew there was an incident. I don't know  
23 if I would call it bullying. But I was -- that was in  
24 her general education classroom.

25 Q Okay. So I want you to look at -- on the

1 first page here, the entry on 4/14, so it's the middle  
2 of the page.

3 A Yes.

4 Q What are the notes on, "Observed during  
5 recess."

6 A "Observed during recess."

7 Q I'm so sorry. What are the notes? I  
8 shouldn't have added, "Observed during recess"; right?

9 A Yes.

10 Q So I meant to have these in two separate  
11 books, so it would be a little bit easier for you to  
12 compare side by side, but sometimes the best laid plans  
13 don't quite work out.

14 So if you could look at tab 66 in this same  
15 book.

16 MS. OWENS: Which tab, Mr. Ratner?

17 BY MR. RATNER:

18 Q 66. Yes; okay. And we see that same 4/14  
19 date at the bottom of the page.

20 A Yes.

21 Q Read the notes there for --

22 A "Girls were playing tag and calling REDACTED  
23 'REDACTED'-banana. She told them she doesn't like it. They  
24 did not stop, so I told them to stop."

25 Q Okay. So did you prepare both of these

1 documents?

2 A No.

3 Q Oh, okay.

4 A I prepared the first one, sent it to  
5 administration. And then that was administration.

6 Q Administration. So let me -- just to be  
7 clear, 47 is your document.

8 A 47?

9 Q Tab 47.

10 A No.

11 Q No?

12 A No.

13 Q Tab 66 is your document?

14 A Yes.

15 Q Okay. Tab 66 is your document. And then --  
16 I'm sorry -- when you say you sent it to  
17 administration, to whom did you send it?

18 A Kim Pettitway.

19 Q Okay. And then so you did not edit it from  
20 then on?

21 A No.

22 Q Okay. Thank you.

23 A Sure.

24 Q Are you familiar with Google Docs, the  
25 program?



1 A Yes.

2 Q Okay. Is that something you use with your  
3 students and REDACTED?

4 A Yes.

5 Q Okay. And when you do that, are you able to  
6 edit the documents that they worked on?

7 A Yes.

8 Q Okay. And did you have to make some  
9 significant edits to REDACTED's written work using Google  
10 Docs?

11 A Oh, during study skills, when we worked on  
12 it together, yes, we talked it through together.

13 Q Okay. And what did that look like?

14 A It depends. Sometimes I would edit as she  
15 would verbalize to me what she wanted done. And  
16 sometimes we edited it together. It sort of depended  
17 on the day and her mood, what she wanted to do.

18 She was very verbal. So she preferred to  
19 tell me. And I'd say, "Is this what you want?"

20 "Yes."

21 "Is this what you want?" So I would edit as  
22 she told me what to edit.

23 Q Got it. Bear with me for just a second --

24 A Sure.

25 Q -- while I find a specific document.

1 (Discussion off the record.)

2 BY MR. RATNER:

3 Q Let's talk about the work that REDACTED did in  
4 your work study group, and specifically -- again, I  
5 know I'm jumping around a lot, so please --

6 Look at tab 53, please.

7 A In --

8 Q It's volume -- parents' volume two.

9 THE HEARING OFFICER: Did you say that's  
10 volume two? What tab did you say, 58?

11 MR. RATNER: 53.

12 THE HEARING OFFICER: Okay. Got it.

13 BY MR. RATNER:

14 Q Do you know what -- this is how we received  
15 it from the school board. So I'm just going to ask you  
16 -- there's a lot of pages here -- do you recognize  
17 this?

18 A Some of it; yes.

19 Q Okay.

20 A Not the first page, but --

21 Q Okay. Do you know generally what this is?

22 A Yes. It's her word study notebook from Ms.  
23 Smith and from me.

24 Q Okay. So I'm specifically interested in  
25 page 683 in that. They are in order. The first page,

1 it's hard to read, but it's 564. So there's a lot of  
2 pages --

3 A Yes.

4 Q Okay. Is that something you were working on  
5 with REDACTED?

6 A It's not complete, so I'm not sure.

7 Q Okay. Do you see where it says "Spectrum  
8 Word Study and Phonics Grade 3"?

9 A I do.

10 Q Okay. Were you working on grade three work  
11 with REDACTED during fifth grade?

12 A No; I was working on the "oi" sound with  
13 her.

14 Q Okay. But it came from the Spectrum Word  
15 Study and Phonics Grade 3?

16 A It did happen to come from that book; yes.

17 Q Okay. And there were other things that were  
18 below grade level that you were working on with REDACTED;  
19 correct?

20 A I was working on the features that she  
21 needed for word study.

22 MS. OWENS: Objection. There's been no  
23 foundation laid for the statement that Mr. Ratner  
24 just made.

25 THE HEARING OFFICER: Was it a statement or

1 a question?

2 MS. OWENS: It was a statement about the  
3 sample being below grade level. No foundation has  
4 been laid for that question.

5 BY MR. RATNER:

6 Q Okay. You were working on her -- with her  
7 on word study in fifth grade?

8 A Yes.

9 Q Okay. And this, on its face, says it's for  
10 grade three; correct?

11 A That's where I got it; yes.

12 Q Okay. But you're saying it's not grade  
13 three level work?

14 A She's not working on a grade level for word  
15 study. I don't have it -- I don't have like a fourth  
16 grade list, a third grade list. So there's no list.  
17 I'm meeting her needs, of what she needs --

18 Q I thought you said all four of the students  
19 were doing the same list.

20 THE HEARING OFFICER: You have about five  
21 minutes.

22 MR. RATNER: Yes.

23 THE WITNESS: Yes; same list. Yes.

24 BY MR. RATNER:

25 Q Okay. Let me ask you to get to tab 52, so

1 just one back. These are some of the Google Docs I was  
2 referencing earlier.

3 A Yes.

4 Q Okay. And so, for example, I was  
5 particularly interested in page 631, which was the snow  
6 globe.

7 A Yes.

8 Q Do you remember in an IEP meeting telling  
9 the family how proud you were of how she did on the  
10 snow globe piece?

11 A Yes.

12 Q Okay. Which part, working in the color, did  
13 REDACTED write, versus what part did you write?

14 A Well, is this her final copy, or no?

15 Q This was her working with you.

16 A Yes; but I don't know if it's her final copy  
17 or not.

18 Q Okay. Well, as of December 10th, 2020,  
19 which parts did you write, and which parts did she  
20 write?

21 A She wrote the whole thing. We worked on it  
22 together.

23 Q Okay. Well, what does the purple text mean?

24 A Either something that I highlighted -- it  
25 looks like things that I highlighted, to bring her

1 attention to.

2 Q Okay. So your testimony is you didn't draft  
3 that?

4 A She may have told me to type it. I did not  
5 -- it's not my words, as far as written expression.  
6 It's hers.

7 Q Okay. Well, do you remember, or do you  
8 not --

9 A I do not -- I don't have her -- do you have  
10 her graphic organizer from before that went with this?

11 Q Well, one of the problems that we have is we  
12 didn't get all the documents that we were hoping to  
13 get. So this is what we have. And if you're not able  
14 to answer --

15 MS. OWENS: I'm going to object.

16 [Unintelligible crosstalk.]

17 MS. OWENS: So the statement that Mr. Ratner  
18 made is inaccurate.

19 THE HEARING OFFICER: What --

20 MS. OWENS: We complied with the terms of  
21 the subpoena.

22 THE HEARING OFFICER: Thank you. So we are  
23 almost out of time.

24 MR. RATNER: Yeah; I've got about four  
25 minutes, by my watch.

1 THE HEARING OFFICER: Four minutes; okay.  
2 And where are we right now? I'm reading a story  
3 about turkey. Is that where we are?

4 MR. RATNER: We were on the snow globe  
5 store.

6 THE HEARING OFFICER: Okay. Let me go back  
7 to snow globe.

8 MR. RATNER: But we're about to skip to the  
9 spooky story, which is the first page.

10 THE HEARING OFFICER: Oh, the spooky story.  
11 All right. I just passed that.

12 MR. RATNER: That's the first page.

13 THE HEARING OFFICER: Right. Are these  
14 things that she wrote?

15 THE WITNESS: Yes.

16 THE HEARING OFFICER: Are these things that  
17 she wrote?

18 THE WITNESS: These are things she either  
19 wrote, or dictated, or we worked on together to  
20 edit. It kind of depended on what the assignment  
21 --

22 THE HEARING OFFICER: And this is what her  
23 mom was talking about when she said she likes to  
24 -- she likes to tell stories.

25 /

1 BY MR. RATNER:

2 Q Okay. But if you could just elaborate  
3 briefly. She would dictate to you, and you would  
4 actually type it up sometimes?

5 A Sometimes; especially if it's virtual. Yes.

6 Q Okay. And so then that wouldn't address her  
7 spelling deficits; correct?

8 A Correct.

9 Q Okay.

10 A It would be written expression.

11 Q Right; okay. Right; and those are different  
12 issues.

13 A Yes, they are.

14 Q Okay. And you agree REDACTED has a deficit in  
15 spelling?

16 A Yes.

17 Q Okay. So with the spooky story, do you  
18 remember what these purple highlights mean?

19 A It looks like this was one that she  
20 dictated.

21 Q Okay.

22 A Would be my assumption.

23 Q Did you work with her on Lexia, or was that  
24 something Ms. Houston did?

25 A Lexia is an independent reading program



1 that's done in the general education program -- general  
2 education setting.

3 Q Okay. So then you wouldn't have worked on  
4 it with her?

5 A No.

6 Q Okay. Thank you.

7 Did you ever try writing cursive with REDACTED?

8 A I think we practiced our names several  
9 times; yes.

10 Q Okay. Did you ever get any training on  
11 working with students with dyslexia from CCPS?

12 MS. OWENS: Objection, relevancy, to that  
13 question.

14 THE HEARING OFFICER: What's the question?

15 MR. RATNER: Did she ever --

16 THE HEARING OFFICER: I was reading the  
17 turkey story.

18 MR. RATNER: Oh, I'm so sorry. Did she  
19 ever get any training from CCPS about working with  
20 students with dyslexia.

21 THE HEARING OFFICER: Oh, all right. It  
22 seems to me you lay a foundation, though for that  
23 question.

24 BY MR. RATNER:

25 Q Was it your understanding that REDACTED was

1 specified as a student with a specific learning  
2 disability?

3 A She has a specific learning disability.

4 Q And that is dyslexia; correct?

5 A Not necessarily.

6 Q Okay. So your feeling is she doesn't have  
7 dyslexia?

8 A It was not in any of her educational  
9 assessments that she's a student with dyslexia. She's  
10 a student with a specific learning disability.

11 Q Okay. Did you ever receive any training on  
12 how to work with a student with a specific disability  
13 like REDACTED has from Chesterfield County Public Schools?

14 A Yes.

15 Q Okay. And when was that?

16 A I do not recall the exact date.

17 Q Okay. Did you ever consult with Ms. Lennox,  
18 April Lennox, about working with REDACTED?

19 A Yes; we've met before, and we've had  
20 training with Ms. Lennox before.

21 Q Okay. But did you discuss working with REDACTED  
22 with Ms. Lennox?

23 A I do not recall.

24 Q Okay. Because she's a dyslexia specialist;  
25 right?

1 A Yes.

2 Q Okay. So if you didn't think REDACTED had  
3 dyslexia, why would you consult with Ms. Lennox?

4 THE HEARING OFFICER: She didn't say REDACTED  
5 has dyslexia.

6 THE WITNESS: I never said --

7 MR. RATNER: She said she thought she  
8 didn't have dyslexia.

9 THE HEARING OFFICER: Right.

10 THE WITNESS: I --

11 MR. RATNER: Right; so I don't know why she  
12 would consult --

13 THE WITNESS: I didn't say she didn't --

14 MS. OWENS: Ms. Freeman, this line of  
15 questioning is completely irrelevant.

16 THE HEARING OFFICER: She's SLD.

17 MR. RATNER: Yes.

18 THE WITNESS: Right.

19 MR. RATNER: If I could have just one  
20 minute to go through my notes, I think I'm  
21 finished.

22 THE HEARING OFFICER: All righty.

23 MR. RATNER: Right in time.

24 THE HEARING OFFICER: Go ahead. You've got  
25 about 30 seconds left, though.

1 MR. RATNER: Oh, is it running while I look  
2 through my notes?

3 THE HEARING OFFICER: But you just go  
4 ahead. Go ahead and review -- we'll let you  
5 finish up.

6 (Discussion off the record.)

7 MR. RATNER: That's all I have. Thank you  
8 so much.

9 THE HEARING OFFICER: Thank you.

10 Now, I guess we will save our cross-  
11 examination for tomorrow. And is it safe to leave  
12 the books in here? Does anybody have an issue  
13 with that?

14 MR. RATNER: I'd like to leave them.

15 THE HEARING OFFICER: So that's what I'm  
16 saying. I'd like to -- is this door going to be  
17 locked?

18 MS. OWENS: We can find the facilities  
19 manager and ensure that happens.

20 THE HEARING OFFICER: All right.

21 MR. RATNER: And I'll just make the offer  
22 -- I'm more than happy, if she'd like to finish  
23 tonight --

24 THE HEARING OFFICER: I don't think that  
25 it's fair to stay any later than 5:00 o'clock.

1 MR. RATNER: That's fine. I just was --  
2 I'm happy to keep going, so she doesn't have to  
3 come back.

4 THE HEARING OFFICER: Yeah; children and --  
5 I don't -- yeah.

6 MR. RATNER: That's fine.

7 THE HEARING OFFICER: Sometimes we can do  
8 that. But sometimes it just doesn't work out.

9 THE WITNESS: What time tomorrow?

10 THE HEARING OFFICER: I'm sorry? What?

11 THE WITNESS: What time tomorrow?

12 THE HEARING OFFICER: Well, all of the  
13 hearing days start at 9:00.

14 THE WITNESS: Okay.

15 THE HEARING OFFICER: If both sides agree  
16 to start earlier, I usually do that, unless  
17 there's some issue with that. But I'm -- I don't  
18 know if there's an agreement about starting early,  
19 or going on later, so --

20 THE WITNESS: Well, I have a doctor's  
21 appointment tomorrow --

22 THE HEARING OFFICER: Oh, really? What  
23 time --

24 THE WITNESS: -- that I scheduled like  
25 months ago. That's why I'm asking.

1 MR. ANDRIANO: Are you able to be here at  
2 9:00?

3 THE WITNESS: Yes.

4 THE HEARING OFFICER: You can be here at  
5 9:00. And then what time do you have to be out of  
6 here? I'm not going to ask you what time your  
7 doctor's appointment is, but --

8 THE WITNESS: 1:00?

9 MR. ANDRIANO: That works.

10 THE HEARING OFFICER: Oh, okay. That'll --  
11 yeah, all right. Okay. I'll see you tomorrow  
12 then for -- I guess it was about an hour -- for  
13 cross-examination by the school.

14 THE WITNESS: Okay. Thanks.

15 THE HEARING OFFICER: And then we're done  
16 for today. Thank you.

17 (The witness stood aside.)  
18  
19  
20  
21  
22  
23  
24  
25

## 1 CERTIFICATE OF COURT REPORTER

2 I, KURT D. HRUNENI, a Certified Verbatim  
3 Reporter, do hereby certify that I took the notes of  
4 the foregoing proceedings and thereafter reduced the  
5 same to typewriting; that the foregoing is a true  
6 record of said proceedings to the best of my knowledge  
7 and ability; that I am neither counsel for, related to,  
8 nor employed by any of the parties to the action in  
9 which these proceedings were held; and further, that I  
10 am not a relative or employee of any attorney or  
11 counsel employed by the parties hereto, nor financially  
12 or otherwise interested in the outcome of the action.

13 IN WITNESS WHEREOF, I have hereunto set my  
14 hand this 3rd day of April, 2022.

15  
16  
17  
18 

19 KURT D. HRUNENI, CCR-VA  
20  
21  
22  
23  
24  
25

<u>WORD</u> <u>INDEX</u>					
< \$ >	14 97:21	309:20 319:14	243:7 247:12	29 150:22, 23	8, 13 306:19
\$2,000 189:20	222:12	2-0 237:3, 5, 6	260:2 262:15,	222:18	308:20, 22
	238:10 239:3	2015 46:21, 22	21 302:11	223:14	309:5
	240:13 276:10	2019 18:5	312:7, 16	271:15	399 146:15
< 0 >	14th 109:18	37:5 82:12	326:10	317:10, 12, 14	3rd 176:24
0 237:9	110:1, 22	121:5 260:9	20-'21 269:2	29th 271:10	177:1, 3
000008 168:23	174:6 197:24	269:10	2021/2022		343:14
00034 122:13	300:1	276:18 312:6	44:1	< 3 >	
00047 296:21	15 57:15	2019/2020	2021-2022	3 40:25	< 4 >
	99:20, 22	36:14 37:19	226:23	242:23 261:3	4 4:14 154:7,
	196:7	2019-2020	2022 1:16	279:17 282:4	10, 11, 12
< 1 >	150 15:21	93:23	5:1, 6 23:14	300:15	157:3 158:16
1 1:19 164:8	158 4:14	2020 17:23	32:1 180:7	307:14, 16, 20	294:12 302:20
169:19	15th 195:9	21:3 107:7,	218:25	331:8, 15	4/14 327:1, 18
236:10	230:14 282:22	11 108:17	219:14 222:5	3/19 312:20	4/20 119:16,
242:11	16 4:15	109:7, 12	241:2 343:14	3/19/21 165:14	19 120:21
302:20 305:9,	100:8 101:14	113:3 114:7,	2022-2023	3/24 240:21	298:21, 23
23 312:3	102:18, 19	16 140:8	229:2	3/5/2021	4/20/2020
314:7, 15	106:1, 7, 10	144:1, 7	20th 114:7	165:8, 14	287:13
1/25 70:9	107:2 212:19	145:19	118:16	3:00 232:1	4/23 298:22
1:00 60:12	236:5 259:2,	149:22	286:18	3:10 232:5	4/23/2020
136:19	6 271:16, 17	153:17	288:10, 13	30 119:1	293:14
193:24 342:8	1-6 236:5	158:22 165:3,	21 1:16 5:1	145:9, 13	4/23/21 165:9
1:50 194:6	16th 213:5,	4 177:3	169:13, 15	146:14	4/27 119:17
10 227:7	10 271:5	195:9 196:7	204:10	264:11, 12	4:37 318:2, 7
228:4 264:12	17 101:14	236:8 237:12	226:16, 25	265:3, 4, 10	40 120:2
296:1, 6, 7, 11,	204:21	239:20	211 102:20	318:12, 15	400 2:3
14 299:11	17th 203:5	246:19	103:4, 6 106:6	319:4, 12	40s 62:2
10/15/2020	204:10, 16	259:18, 20	212 103:5	339:25	41 118:20
196:6	205:21	276:19	21-'22 228:4	30th 177:1, 3	120:2 242:6,
10:30 80:5	181 97:24	285:18	21st 5:6	32 154:16	7 306:19, 23
10:40 80:6	186 97:25	288:10, 13	169:14	188:2	308:17, 20, 23
102 2:11	18th 231:9,	300:1 333:18	22 226:25	321 177:12	309:6 310:1
106 4:15	16 239:20	2020/2021	237:4	32-to-33,000	43 4:4
109 166:16,	19-'20 268:24	18:10 36:14	2213 43:18	187:6	430 318:4, 5
18 167:15	269:1	37:21	22-84 1:9	33 187:6	45 66:6 76:20
10th 221:2, 5	195 4:5	2020-2021	23 319:14	188:2, 4, 6	47 296:5
285:18	1950s 14:2	147:13 165:5	23112 43:19	335 317:20	299:11
286:17 333:18	1973 14:4	2020-21 125:1	23219 3:4	320:10, 21	325:10 328:7,
11 212:9	19th 179:22	2021 31:12,	23226 2:12	336 317:20	8, 9
236:24	213:23	22 32:1	23452 2:4	320:11, 21	471 139:6, 14
238:23 239:3	214:16	37:10 44:19	23rd 196:14	337 320:16	47225 1:24
259:13 299:20	239:24 312:7,	149:4 163:14	197:2 227:5	338 320:16	48 299:12
11/11 212:12	23	166:1 167:12,	295:25	34 188:6	4th 237:12
11/4 237:16	1st 17:23	14 171:15	2400 3:3	340 148:14,	241:1
238:20	< 2 >	174:6 176:24	244 4:6	15, 16	
11/4/2020	2 41:1 237:8	177:4 189:1	24th 242:3	350 320:24	< 5 >
237:19	242:17	196:14 197:2,	243:7 262:15,	321:1	5 281:6
110 68:15	293:13	24 203:5	21	36 261:18	312:2, 14
69:2, 3, 5	295:10, 15	204:16, 21	25 150:22, 23	37 106:13, 16,	5:00 318:21,
70:4, 5	299:11 302:6,	205:21, 22	25th 236:8	18 108:6	25 319:11, 18,
1111 3:3	7, 8, 21	206:7 207:14	259:18	124:16, 20	21 340:25
11th 140:8	305:15	211:18 212:9,	26 150:22, 23	139:3, 13	5:04 1:17
211:18	306:19 307:7	19 213:5, 10,	151:22	142:11	500 174:14
12 288:12	314:16	23 214:16	215:18 216:6	233:25 234:5,	504s 287:7
12:00 60:3	2/19 179:21	221:2, 5	268 4:8	6 239:23	51 300:1
12:53 194:9	2:00 193:25	227:5 230:14	27 150:22, 23	309:23	52 332:25
13 109:7	2:08 194:9	231:9, 16	282:6	38 118:20	53 235:4
232:14, 16, 17	20 237:3, 5, 7	239:24	27th 205:22	176:9, 14	260:19 330:6,
13th 109:6, 12		240:23 242:4	28 150:22	39 173:13, 18	11
			151:5	180:15 197:5,	



56 189:1	804.665.1040	255:25	223:13 242:4	addressing	132:23
564 331:1	2:13	258:23	326:5	35:4 143:4	223:13, 15
57 76:19 77:9	81 187:8, 12,	263:21	accurately	216:20 217:12	224:19, 23
58 330:10	13	265:11	72:20 73:5	adds 310:1	225:5 243:14
59 81:15, 16	82 188:10, 18	267:10 270:4	302:16	adequate	261:25
82:1 83:4	228:16, 22	274:4 275:17	321:10, 15	30:11	262:25 269:4
240:25	83 4:16	286:12	achievable	administration	336:14 341:15
59-62 4:16	188:23, 24	academic	280:13	328:5, 6, 17	agreed 67:2
5th 312:15	84 116:10	37:25 38:5	achieve	ADMINISTRA	228:7 236:1
		44:1 94:4	280:17	TIVE 1:15	agreement
< 6 >	< 9 >	185:4 268:21	achieved	2:8	188:13
6 117:9, 16,	9:00 60:10	321:16	36:17 37:18	administrators	214:18
25 118:6, 8	341:13 342:2,	academically	achieving	48:23 56:18	224:15, 17
122:3 123:16	5	37:16 149:10	280:1, 4	admission	225:11
285:10, 17	9:04 1:17 5:1	accelerated	281:25	157:3	226:24 341:18
307:15 314:2,	90 80:2	124:25	acknowledged	admissions	Ah 132:18
5, 7	94 308:7	125:12, 17	5:21, 24 45:4,	200:20	ahead 5:7
60 81:15	95 308:9	142:14	5 49:18, 20	admitted	7:9 8:23
82:1 83:4	9th 206:7	233:17, 20	134:5	6:14 200:10,	12:15, 19
60s 14:2	207:14 211:8	234:12, 14		12 287:19	13:12, 18
61 81:15		accept 57:9	acknowledging	admonished	14:17 24:16,
82:1 83:4	< A >	148:4 157:16	220:18	19:25	25 26:5, 8
62 82:1 83:4	a m 1:17 5:1	158:13	acknowledgme	admonishing	29:4 36:8
63 81:24	abide 17:1	162:15 163:2	nt 134:2	87:22	39:19, 22
631 333:5	abilities 10:16	acceptable	acronym	adults 45:17	41:10 42:11,
64 81:20 82:4	ability 77:16	6:7, 24 9:19	62:10, 12	advance	17 43:1, 7
66 327:14, 18	104:8 105:5	11:2	Act 14:7	228:20	58:15, 21
328:13, 15	141:15	accepted	227:17	advanced	59:24 60:2,
683 330:25	321:16, 17	182:1, 4	acting 25:14	36:18 94:10,	12 64:10
69 314:14	343:7	accepting	35:1, 9, 25	12, 13 95:9	68:5 69:11,
	able 21:7, 18	58:18	action 224:3	100:18, 20	20 71:4
< 7 >	25:10 33:25	access 14:2	227:17 343:8,	101:1 103:17	73:20, 23
7 118:18, 24	35:21 40:1	15:1, 4 32:24	12	106:22	74:5, 14, 21
119:2, 7, 14	45:17 46:14	45:2 137:15	actions 20:14	107:25	85:13, 15
120:2 286:22	82:19 84:20	138:14 143:1	35:16	124:10	86:21 88:1, 4
287:8 291:20,	96:25 97:2	accessible	actual 8:19	126:11 140:5,	89:6 93:22
21, 23 294:3	116:6 120:13	140:3	52:25 101:21	25 141:14	95:6 99:23
7201 2:11	145:13 153:7	accessing	121:3 138:25	advisor 205:4	104:25
73 259:13	172:12, 24	112:20	184:12 223:20	advocate	105:25
757.821.2931	182:18 257:1	accommodate	add 29:21	143:20	108:18
2:5	280:15, 17	85:5 311:19	75:24 136:18	144:11, 14	118:11
78 312:12	281:11	accommodatio	140:16 308:24	145:11 240:9	123:16 134:9,
780 2:3	282:18	n 111:7	added 327:8	advocates	22 135:17
79 114:9	290:17	142:16	addition 38:4	224:2	136:8 140:19
289:19	298:12 304:1	accommodatio	additional	affection	145:15
7th 176:24	307:9, 10	ns 21:24	157:5 214:24	316:2	152:12, 15
218:25	315:21 329:5	33:13 142:13,	261:2 263:4	affirmatively	156:4 158:18
219:14 222:5	334:13 342:1	17, 20 145:1	address 9:21	59:18 194:22	162:21
	absences	300:10	17:3 32:11	afraid 43:5	168:15
< 8 >	223:20	account	43:16, 18	afternoon	175:16
8 1:19 114:5	absent 222:11	138:19	140:21 178:6	195:3, 4	186:11, 12
119:15	Absolutely	accountable	190:6, 18	254:15 268:6,	189:23
120:23 122:9	6:19 9:20	214:25	261:11 336:6	7	194:24
236:15, 17	24:24 25:20	accuracy	addressed	age 45:18	198:17 202:7,
260:1 287:9	30:7 47:22	290:18, 22	23:23 135:15	46:3, 23 47:1	13 207:7, 11
289:12	67:4 72:8	291:6, 9	136:3 221:20	ago 23:24	211:5 218:4
80 114:25	85:4 88:19	accurate 72:7	300:23	31:14 207:4	245:16 250:2
290:18, 22	152:25	160:15	addresses	210:25	252:22
291:3, 4	156:22	161:16	228:4	302:11 341:25	254:18, 21
804.648.1636	171:23	215:22, 25		agree 21:23	263:14
3:5	251:18			48:3 123:21	264:17, 21

272:13	5, 8, 10, 16	204:9, 15	13, 14, 17	5 244:22	233:1 236:8
284:15	10:3 11:16,	205:11, 20	54:21 60:20	248:25	273:22 274:7
285:13	21 12:9 24:2	207:10, 13, 24	63:2 64:23	250:16 255:6	287:13
289:15	27:16 29:4	208:4, 6, 16,	65:21 66:15	256:6 258:13,	321:15 329:9
299:20 303:4	36:4, 7, 9, 11	20, 23 209:3,	75:14 76:16	14, 18 259:19	<b>announce</b>
309:9 312:25	38:19, 25	7, 10, 12, 18	77:9, 23	263:3 268:15	11:8
323:18, 20	40:11, 18, 19,	210:8, 10, 14,	78:10 79:10	270:5 271:23	<b>annual</b> 187:2
339:24 340:4	22 41:3, 9, 15,	21 211:1, 7	81:9, 22 83:8,	272:15	290:6
<b>alarming</b>	17, 20 42:2,	212:13, 15	12, 21 84:12,	273:15	<b>Answer</b> 41:12
151:21	10, 14 47:10	213:9 216:4	17 90:1, 8, 11,	274:15 275:4	42:12 68:22
<b>alert</b> 253:8	50:7, 19	218:5, 17	19, 24 91:5	276:23 279:1,	76:2 118:22
<b>allegation</b>	52:19 57:4, 6	219:9, 12	93:6 96:8, 11,	20 282:19	130:1 148:4
16:7 17:6	62:12 63:7	221:1, 3	25 98:5, 6, 13,	290:16 292:4	151:1 162:16
74:9	64:1, 5 69:6,	223:12, 21, 22	21, 24 99:4,	293:5 299:15	173:14
<b>allegations</b>	12, 18, 21	225:19, 25	11 104:12, 18,	300:21	202:15, 17
16:23 20:13,	71:5, 20	226:7, 14, 19,	22 105:17	301:12, 16	248:13
16 35:16	74:15, 20	22 227:1, 3,	106:25 109:2,	302:22 304:6,	275:24 323:8,
<b>alleged</b>	82:9, 11 85:7,	24 228:14, 23	14 110:21	19 305:16	10 334:14
160:25 250:10	9 86:16, 24	229:1, 9, 15,	111:6, 23	311:11	<b>answered</b>
<b>allegedly</b> 64:5	87:14 91:8,	18, 22 230:4	112:14 113:1,	315:12, 18, 19	273:17 315:7
<b>Allie</b> 94:2	23 94:20, 25	231:24 232:6,	6 120:10, 13,	316:9, 20	<b>answering</b>
113:16	99:1, 6, 18	9, 11, 12, 24	18 123:2	321:12, 16	275:3
<b>allow</b> 28:23	100:21, 23	234:4 237:10	124:2, 24	324:13, 25	<b>answers</b>
33:16 51:2	101:5 104:5	243:20	125:16	325:23 326:2,	299:1 321:11
83:1 142:25	105:22 106:4,	244:18	126:11, 15	16 327:22	<b>anticipate</b>
160:8 190:17	14 107:9, 18,	245:12, 17, 22	127:13, 17	329:3 330:3	11:3 136:22,
283:11 323:7	19 110:4	247:9, 11	128:13	331:5, 11, 18	23
<b>allowed</b> 60:24	115:16, 20	248:5, 10	130:13	333:13	<b>anxiety</b> 46:11
65:20 199:1,	116:18, 20	249:6, 20	131:25 137:5,	336:14 337:7,	96:17 172:21
2 220:16	117:4, 9, 25	250:5, 8	8, 17 139:25	25 338:13, 18,	173:4 198:12
221:20	118:8 122:2,	251:24 252:9,	141:5 142:13,	21 339:2, 4	204:18
<b>allows</b> 23:21	9 125:18	12, 20, 25	25 143:7	<span style="background-color: black; color: white; padding: 2px 5px;">REDACTED</span> -banana	205:13, 17
<b>alluded</b> 74:7	128:24 129:2,	253:11, 14, 25	145:18	327:23	211:14, 20
<b>aloud</b> 21:22	6, 14, 15	254:5, 9	146:18	<span style="background-color: black; color: white; padding: 2px 5px;">REDACTED</span> 's 10:14	212:17
<b>alteration</b>	131:3, 8	255:23 256:5	147:25	23:15 32:19	213:16 214:3,
132:14, 17	132:14 133:9,	257:19 259:8,	148:10 149:7	38:7 60:24	11 215:19
<b>alterations</b>	12, 17, 20	25 261:12	150:4 151:9,	65:25 84:6	217:7 258:14
31:2	134:19 147:2,	262:17 264:9,	14 154:4	88:11, 16, 21	<b>anxious</b> 97:1
<b>altered</b>	18 151:25	20 272:9	158:24	89:8 91:7	<b>anybody</b>
115:23 133:18	154:9 155:2,	296:3, 13	163:20	94:1 100:9	50:16 121:19
<b>alternative</b>	8, 18 157:6,	342:1, 9	164:13, 16	104:8 105:4	123:1 130:1
246:17	12, 17, 23	<b>Andriano's</b>	166:2 168:19	114:2 124:6,	137:22
<b>amend</b> 32:1	158:3 160:4,	10:1 58:18	170:1, 11, 13	7 126:20	140:13
<b>amended</b>	14, 24 161:6,	60:15 158:14	171:21	127:20	142:12
292:22 296:25	16 165:2, 6,	231:19 266:2	172:14	131:23	163:18
<b>Amendment</b>	13, 17 166:12,	<span style="background-color: black; color: white; padding: 2px 5px;">REDACTED</span> 1:5	174:19	144:24 146:8	174:13
120:4 132:21	16 167:1	12:25 15:19	175:14	148:6, 21	187:20, 21
134:10	168:8 169:16	18:4 21:4	177:13	153:13	191:16 226:6
237:11	177:23, 25	22:15 23:5,	180:12 182:1,	164:21 166:1	340:12
238:13	178:1 184:8	17 26:14	17 191:16	172:21	<b>anybody's</b>
260:15 292:3	186:8 187:13	29:17 30:10	192:1 198:2,	178:18	10:17
297:7	190:9 193:17,	31:8, 19, 22,	7 206:1, 12,	180:11 182:8	<b>anyone's</b>
<b>amount</b> 194:2	22 194:18, 20,	24 32:6, 15	16 211:10	184:24	285:25
249:18	22, 25 195:2,	33:5, 9, 15, 24	212:22 213:6,	185:13 186:6,	<b>anything's</b>
<b>ample</b> 17:8	18, 23, 24	34:4, 6, 16	25 217:16	15 191:3	257:8
<b>ANDERSON</b>	196:18, 21	37:3 43:25	219:4 220:21	202:21 203:8	<b>anyway</b> 29:14
3:2	197:13, 17	44:2, 8, 13, 17,	221:16, 21	207:17	58:2 116:8
<b>ANDRIANO</b>	199:12, 21, 24	24 45:1, 13,	230:6, 15	211:19	262:13 305:1
3:7 4:5 5:13	200:3, 9, 12,	15 47:8	233:21	213:24	<b>apart</b> 61:11
6:6, 11, 25	18, 23 202:8,	48:13 49:3	234:19	214:16	<b>apologies</b>
7:2, 4, 19 9:2,	19 203:4	51:13 52:1, 6,	237:11 241:1,	222:11 224:2	306:9

<b>apologize</b> 29:13 87:23 98:11 106:14 108:21 109:22 124:13, 14 152:14 252:9 262:1 272:11 274:25 276:10 285:22 296:1, 16	196:18 267:6 285:12 <b>approached</b> 19:22 22:9 <b>appropriate</b> 12:24 14:22 15:9 21:20 31:24 32:15 34:13 45:1 46:23 47:1 104:14 157:14 181:16 191:1 294:15 298:6 <b>appropriateness</b> 186:6 <b>approved</b> 36:24 <b>approximate</b> 110:22 <b>approximately</b> 109:5 114:15 148:25 156:11 257:17 <b>APRIL</b> 3:14 5:12 21:3 109:18 110:1, 3, 22 114:7, 16 118:16 176:24 177:1, 3 285:18 286:17, 18 288:10, 13 338:18 343:14 <b>April/May/June</b> 113:3 <b>aptitude</b> 67:1 100:18 125:11 140:6 181:21 183:9, 10, 13 <b>area</b> 37:8 67:4 100:16 253:14 300:21 <b>areas</b> 37:13 54:15 251:25 <b>argue</b> 20:4 <b>arguing</b> 86:17 <b>argument</b> 10:6 26:12 27:17 32:12 47:12 <b>arguments</b> 24:4 <b>arrivals</b> 222:19 <b>arrow</b> 115:6 <b>articulate</b> 46:4 48:16 97:1 183:3	<b>articulated</b> 175:18 <b>artist</b> 46:7 <b>A's</b> 30:10 37:21 <b>Ashlyn</b> 206:8 211:9, 19 212:9 215:17 216:6 219:19 220:6 256:22 <b>aside</b> 263:24 342:17 <b>asked</b> 23:22 30:16 34:18 44:25 50:9 55:20 62:4 72:15 79:2, 6 84:12 115:16 119:22 123:4 133:2 135:25 142:11, 15 145:17 153:10 160:18 175:19 177:17 198:2 200:1 201:14 206:18 210:1 220:13 231:3, 13 245:13, 23 247:11 249:9 255:23 256:5 257:22 258:3 259:9, 25 261:12, 22 262:17 288:17, 19 292:7 298:19 299:2, 10 315:7 322:15 <b>asking</b> 28:5, 7 37:1 72:14 104:9 107:24 127:25 179:25 199:13 209:12 212:5 215:1 238:23 239:13 247:15 261:14 269:9 273:14 274:1, 18 281:10, 11 283:5 289:13 292:19, 21 294:24 297:23 299:7, 9, 12 302:12 305:25 308:13, 15	315:6, 11 317:21 341:25 <b>aspects</b> 66:5 101:24 183:16 <b>assert</b> 21:19 <b>asserted</b> 50:23 53:20 67:18 <b>assertion</b> 34:22 <b>assessing</b> 315:4, 9 <b>assessment</b> 98:4 151:20 159:22 175:15, 17 177:11 242:15, 16, 21, 24 243:1 244:4, 7, 10, 16 314:9 317:3 318:17 <b>assessments</b> 18:21 21:11 30:2 37:23 38:2 98:20 99:9 150:23 151:3 181:4 306:2, 12 315:13 338:9 <b>assigned</b> 138:20 <b>assignment</b> 308:14 335:20 <b>assignments</b> 214:20 300:11 321:18 <b>assist</b> 127:4 <b>assistance</b> 290:16 <b>assistant</b> 49:22 54:22 55:23 62:23 63:21 65:2 <b>assistive</b> 111:8, 9, 13 <b>ASSOCIATES</b> 2:2 <b>assume</b> 41:3 146:19 193:15 282:15 301:6 303:2 324:24 <b>assumed</b> 324:21 <b>Assumes</b> 100:23 <b>assuming</b> 94:20 130:19 249:6 250:8	<b>assumption</b> 336:22 <b>assure</b> 214:23 <b>at-home</b> 91:12 <b>attached</b> 262:24 297:17 <b>attack</b> 206:12 212:22 213:18 <b>attacks</b> 61:16 <b>attempt</b> 20:3 201:14 293:7 <b>attempting</b> 34:10 <b>attend</b> 10:24 44:2 81:9 137:13 143:22 145:3 149:12 163:8 205:4 241:9 285:4 321:17 <b>attendance</b> 10:15 45:12 237:14 240:5 <b>attended</b> 36:12 44:3, 4, 9 149:25 161:14 172:15 189:4 241:6 285:8 324:7 <b>attendee</b> 236:13 237:23 <b>attending</b> 10:24 33:10 37:15 44:13 147:1, 11 174:19 179:7 186:16 289:21 <b>attention</b> 174:14 187:7 197:4 232:13, 18 233:24 235:3 236:4 237:2 240:24 276:17 300:12 334:1 <b>attorney</b> 41:13, 21 42:12 132:10 153:25 154:1 161:19 238:3 240:6 343:10 <b>August</b> 236:8 326:10 <b>author</b> 155:16 <b>available</b> 34:3 <b>average</b> 182:13 183:25 <b>avoid</b> 53:5	<b>avoidance</b> 59:6 84:6 96:18 <b>aware</b> 13:23 78:9 89:8 116:17 191:4 223:1 257:10 288:3, 15 292:2, 24 326:18 <b>Awareness</b> 62:11 <b>awesome</b> 186:17 198:3 202:10 211:2 258:19, 20 <b>awful</b> 190:24 191:1 <b>awkward</b> 213:15 220:17  <b>&lt; B &gt;</b> <b>baby</b> 61:12 <b>back</b> 11:9 14:1 15:22 17:18, 23 22:25 45:20 47:14, 17, 18 54:13, 14 55:3 70:22 80:6 90:21 92:24 107:2 110:13 111:20, 23 115:9 119:13 121:4 124:15 128:15 129:8, 9 130:5 134:19 137:17 138:3 140:24 149:13 151:8 158:4 159:11 173:12 193:25 194:14 217:4 220:1, 16 224:13 232:2, 8 233:16 241:14 244:14 256:17 257:11 258:4, 5, 15 261:7, 24 262:19 269:9 283:19 284:23 287:8 291:19 302:5 305:9 318:25 319:2 324:23 326:7, 12
---	--	---	---	--	--



333:1 335:6 341:3 <b>background</b> 126:19 167:16 <b>backwards</b> 303:13, 14 <b>bad</b> 35:5, 9, 25 47:7 <b>ball</b> 46:11 171:4 <b>band</b> 216:11 <b>based</b> 37:25 75:25 76:7 91:6 164:20 177:10 188:24 309:6 311:2, 3 318:17 <b>baseline</b> 82:20 <b>basic</b> 21:15 87:2 <b>basically</b> 127:25 216:15 287:4 291:4 <b>basis</b> 35:18 <b>Bates</b> 195:16 296:4 <b>battery</b> 18:6 145:25 <b>Beach</b> 2:4 126:19 <b>Bear</b> 146:6 253:1, 3, 18, 23 254:15 317:8 329:23 <b>bearings</b> 238:22 <b>beautiful</b> 46:7 <b>began</b> 51:19, 20 96:19 112:20 246:16, 19 274:18, 19 <b>beginning</b> 21:8 61:10 81:25 120:14 256:7, 13 270:6 290:18 291:7, 13, 17 309:24 <b>begins</b> 312:15 <b>behalf</b> 2:17 3:9 161:7 268:14 <b>behave</b> 48:15 <b>behaved</b> 48:18 <b>behaving</b> 48:14 52:18 <b>behavior</b> 96:18 153:13	221:19 317:3 322:8 <b>behavioral</b> 48:17 51:13 52:9 92:21 151:19 <b>behaviorally</b> 96:9 <b>behaviors</b> 321:21 <b>belabor</b> 244:5 <b>believe</b> 5:16 6:4, 6 7:11 26:22 29:15 35:3, 7 38:14 39:1 41:14 46:21 58:8 62:10 66:12, 13 70:2, 14 80:13 81:25 83:22 91:1 129:15 135:11 136:3 149:5 153:1 156:3 157:7 186:9 194:15 206:6 221:25 225:20 232:9 237:15 245:11 253:25 255:4 260:16 276:8 283:23 287:6 298:22 305:22 311:16 313:9 320:15 <b>benchmark</b> 261:3 <b>benefit</b> 46:16 55:15 138:17 151:2 175:15 261:21 <b>best</b> 10:15 27:6 42:23 49:17 83:25 105:14 110:4 116:23 124:5 138:15 146:7 163:21 208:7, 9 262:9 316:12, 21 327:12 343:6 <b>better</b> 40:2 85:18 92:5 97:2 213:14 254:23 261:11 267:7 <b>beyond</b> 69:22 72:2, 9 73:14	82:12 84:8 250:5 318:15 <b>big</b> 14:8, 18 46:10 169:9 249:21 <b>binder</b> 197:5, 14 225:20 234:6 259:2 <b>binders</b> 68:7 <b>birth</b> 293:14 <b>birthday</b> 46:25 109:9 <b>bit</b> 28:13 32:17 45:11, 13 65:9 78:17 84:7 85:17 88:25 155:22 180:21 214:1 248:25 258:10 261:23 264:25 265:7 284:24 306:17 325:15 327:11 <b>blocking</b> 14:20 <b>blossomed</b> 187:1 <b>blow</b> 122:16 <b>Board</b> 3:9 5:14 7:10 14:25 18:22 20:11 22:19 35:17 38:13 39:3 116:20 117:9, 15, 25 118:8 122:3, 4, 13 161:7 232:14, 17 233:25 235:4 236:5 237:3 239:22 240:25 242:6 259:5, 13 266:3, 24 293:18 295:2, 10, 15 296:1, 4 297:15 299:25 330:15 <b>board's</b> 47:11 122:8 123:17 226:1 266:20 <b>book</b> 17:10 70:4, 5 75:12 106:13 114:5 123:17 124:16 139:4 146:15 150:22	209:23 210:4 225:24 226:1, 2 260:19 261:18 266:12, 15, 16, 18, 20, 21 276:11 285:10 297:15 302:5 317:10, 11 325:10 327:15 331:16 <b>Booker</b> 50:20 66:22 67:1, 18 70:9, 21 76:25 90:3, 12, 18 91:1 <b>bookkeeper</b> 189:10 <b>books</b> 17:7 61:23 67:24 101:4 276:9 327:11 340:12 <b>bottom</b> 165:20 182:15 286:7 289:19 296:5, 21 302:20 309:11 314:15 327:19 <b>box</b> 97:10 242:18 <b>boy</b> 218:6, 9 <b>brain</b> 215:21 216:10 <b>brand</b> 78:17 269:6 <b>brand-new</b> 79:3 269:10 <b>break</b> 80:3 101:16 110:1 128:18, 22 140:15 149:2, 3 193:7, 12 194:15 214:19 229:25 231:19, 23 232:1 257:18 264:19 <b>breaking</b> 204:17 205:12, 16, 17 <b>breakout</b> 227:18 <b>BRIAN</b> 3:15 <b>brief</b> 80:2, 11 128:23 232:7 264:23 <b>briefing</b> 89:20	<b>briefly</b> 46:17 48:5 49:19 51:16 60:17 79:8 106:12 138:17 150:21 157:11 179:1 180:24 198:16 232:25 244:3 282:5 287:3 336:3 <b>bright</b> 32:24 <b>brilliant</b> 45:15 <b>bring</b> 12:8 40:10, 14 54:8 57:12 76:15, 17 182:18 184:7 222:24 223:4 231:21 333:25 <b>bringing</b> 181:2 245:12 <b>broken</b> 192:24 <b>brother</b> 65:14 104:10, 12, 18, 22 105:6, 7 186:23 <b>brought</b> 65:24 66:8 77:7 143:20 144:10 151:15 175:19 201:3 <b>Brown</b> 14:24 <b>bubble</b> 76:5 <b>bucket</b> 171:4, 6 <b>building</b> 5:23 38:23 61:14 111:24 124:4 269:24 270:7, 8 <b>built</b> 78:18 <b>bullied</b> 248:25 249:10, 16 250:17 326:19, 21 <b>bully</b> 215:4, 13, 15, 20 216:10 218:9 <b>bullying</b> 203:14, 18 211:12, 14 215:4, 6, 9, 11 216:15, 20 218:20 219:2 248:24 249:17, 22 250:3, 10	251:1, 6, 20 252:4, 8 256:4, 25 257:23 326:17, 19, 23 <b>bunch</b> 31:10 201:18 276:9 <b>Burke</b> 143:17, 19, 20, 23 144:15 149:24 150:12 238:6 240:9 <b>bus</b> 27:10, 24 28:19 47:6 154:22 155:3, 11 156:23, 24 157:18 <b>business</b> 10:20 133:25  < C > <b>calculated</b> 189:5 <b>calculations</b> 29:22 37:14 189:7 <b>call</b> 10:3 91:24 119:20 193:12 216:23 318:25 319:2 326:23 <b>called</b> 65:25 66:14 111:8 165:18 218:9 220:20 221:15 243:3 <b>calling</b> 148:8 327:22 <b>calls</b> 20:8 50:7 91:8 190:10 <b>cancel</b> 109:11 <b>candid</b> 16:5 <b>candidly</b> 33:12 <b>Canvas</b> 111:5 138:10, 16, 18 <b>capable</b> 25:5 140:2 <b>capital</b> 309:24 <b>Capone</b> 7:24, 25 <b>capture</b> 321:15 <b>car</b> 51:24 52:2 211:21 212:17, 23 <b>card</b> 100:9 107:3, 21
---	--	---	---	---	---

125:8 146:25 232:22 233:12 235:5, 14, 17 260:18 <b>cards</b> 105:9 146:12 185:23 <b>care</b> 133:23 219:21 <b>cared</b> 191:16 <b>career</b> 33:5 <b>Carolyn</b> 181:13 <b>cars</b> 47:6 <b>Case</b> 1:9 17:14 18:4 19:23 20:3, 4, 24 22:10 23:24 25:6, 25 27:4 32:17 34:20 36:11, 20 38:12 47:13 72:3 94:8, 9 95:24 99:17 113:14 127:7, 9, 10, 11 130:12 161:17 190:4 277:25 278:4, 6, 15 285:5, 7 303:6 <b>catch</b> 63:4 214:22 <b>categories</b> 18:16 <b>catty</b> 217:2 <b>caught</b> 214:19 217:2 <b>caused</b> 151:23 192:6 282:11 <b>causes</b> 22:7 <b>causing</b> 217:7 <b>caution</b> 57:11 82:23 <b>cautionary</b> 24:23 <b>CCPS</b> 3:14 23:7, 13 25:11 27:10 29:15 31:25 34:15 127:21 163:9, 11 165:22 177:17 231:12 263:8 288:16 337:11, 19 <b>CCPS's</b> 27:4 286:8 302:16	<b>CCR-VA</b> 1:25 343:19 <b>cell</b> 158:9, 11 <b>cents</b> 189:1 <b>certain</b> 72:6 92:20, 21, 22 134:19 183:13 248:10 <b>certainly</b> 18:8 50:10 92:10 101:22 102:4 116:3 147:25 157:14, 17 161:20 168:11 187:19 190:13 199:4 208:8 227:24 246:10 299:3 <b>certificate</b> 84:25 343:1 <b>certification</b> 90:22 91:3 <b>certified</b> 134:5 144:22 343:2 <b>certify</b> 343:3 <b>cetera</b> 23:12 302:23 <b>ch/tch</b> 305:5, 20 <b>challenge</b> 7:11 23:10 111:6 <b>challenges</b> 137:23 <b>challenging</b> 32:22 33:14 282:14 312:1 <b>chance</b> 10:7 15:24 68:21 72:16 163:24 <b>change</b> 22:22 31:19 46:10, 12 185:15 284:24 297:5 301:24 324:19 325:1 <b>changed</b> 21:4 62:25 63:6 127:9, 24 186:23 270:13 <b>changes</b> 22:4 288:16 <b>changing</b> 301:16 <b>charge</b> 62:24, 25 63:21 <b>charged</b> 31:10	<b>check</b> 256:17 283:4, 19 284:5, 19 <b>checked</b> 242:18 <b>checklist</b> 320:5 <b>checkmarks</b> 116:10 <b>Chester</b> 153:22 <b>CHESTERFIE</b> <b>LD</b> 1:10 3:9 21:3, 10, 18 22:9 26:13, 15 27:9, 13, 20 28:2 30:9, 25 33:6 36:13, 21 37:1 38:5 44:10, 25 50:17 55:16 64:14 66:17 81:23 100:17, 25 104:3 105:9 109:15 113:6 114:12 116:13 120:3 121:10, 19 126:10 128:5, 9 142:12 143:11 147:12 148:1 153:18, 23 154:22 156:24 159:8 168:9 174:11 189:14 191:4 192:18 197:21 198:19 206:17 224:6, 12 230:7, 22 231:2, 10 241:16 246:17 248:25 250:11 251:11, 23 252:4 253:9 260:7 271:4, 16 290:25 338:13 <b>child</b> 8:12, 16, 18 15:2 25:8 32:19 36:16, 22 45:8 48:2 53:9 56:15 124:24 151:10 172:3 190:25 191:5	192:7 253:4 255:17 <b>children</b> 14:5, 9, 20 43:23, 25 181:17 191:25 224:8 304:24 341:4 <b>child's</b> 231:4 <b>chime</b> 250:12 <b>chimed</b> 323:9 <b>chorus</b> 172:24 <b>chose</b> 54:24 61:7 90:24 <b>REDACTED</b> <b>CHRISTINE</b> 4:7 95:19 112:13 113:15 127:11, 22 142:15 268:1 321:4 <b>REDACTED</b> <b>Chromebook</b> 189:13 <b>Cinderella</b> 291:15 <b>Cindy</b> 203:6, 7 204:17, 21 230:15 <b>circuit</b> 25:6, 25 <b>circumstances</b> 155:22 228:10 <b>citation</b> 26:2 <b>cited</b> 310:20 312:22 <b>citing</b> 308:7 <b>citizens</b> 14:3 <b>civil</b> 13:25 14:1 <b>ck</b> 306:8 <b>claim</b> 21:20 <b>clarification</b> 87:24 216:14 <b>clarify</b> 88:18 169:8 183:15 184:13 215:16 224:1 228:9 231:1 260:12 293:8 <b>clarifying</b> 36:3 <b>clarity</b> 283:13 <b>class</b> 33:19, 22 49:16 61:15, 16 76:2 100:20 112:9 128:13 137:4 138:2	141:19 142:14, 23 167:9 170:5 172:23 173:2 213:12, 21, 25 214:23 230:17 233:18, 20 234:19, 23 304:6 322:2, 24 <b>classes</b> 33:17 34:5 38:8 101:1 137:7 138:20 <b>classify</b> 67:3 314:11 <b>classroom</b> 18:25 324:7 326:24 <b>clear</b> 16:11 17:20 26:12 47:11 52:22 53:19 55:14 59:10 71:13 73:22 85:4 87:18 95:22 113:2 132:4 162:19 175:13 176:25 187:9 274:23 328:7 <b>clearly</b> 18:11, 12 22:20 26:24 70:1 142:2 209:17 211:1 <b>click</b> 138:24 <b>client</b> 152:1 <b>Close</b> 75:12 177:8 206:11 224:24 225:3 227:9, 12 229:22 282:12 318:12 <b>closed</b> 108:23 109:4, 9 119:9 225:6 <b>closes</b> 318:24 <b>closing</b> 26:3 32:11 <b>closure</b> 109:2 119:12 120:5 292:4 299:16 <b>closures</b> 286:13 <b>CNA</b> 67:1 <b>collaborative</b> 324:6 <b>colleagues</b>	189:22 <b>college</b> 36:23 <b>collegial</b> 87:1 <b>color</b> 154:15 333:12 <b>column</b> 100:13 103:2, 8 300:13 307:20 <b>come</b> 11:8 29:23 80:5 85:5 128:3 151:8 153:19 159:11 186:17 193:25 198:7, 9 202:21 203:9 207:18, 25 208:2 217:4 220:16 232:1 248:6 255:18 284:23 287:8 291:1 331:16 341:3 <b>comes</b> 27:24 138:21 185:20 303:21 <b>comfortable</b> 12:16 39:24 40:4 61:6 84:19 90:14 184:20 257:9 <b>coming</b> 11:9 61:6 130:17 173:2 256:8 324:15 <b>comings</b> 156:20 <b>commas</b> 75:24 <b>comment</b> 134:18 135:24 202:14 301:3 313:20 <b>commentary</b> 86:5, 13 87:7, 19 88:2 131:14 132:3 133:1, 11 135:18, 25 136:2 <b>commenting</b> 87:13 <b>comments</b> 127:23 135:23 316:8 <b>commit</b> 188:19, 21 <b>commitment</b> 84:21
--	--	--	---	---	---





184:25 187:13 188:2, 18 195:9 196:8 197:3, 23 198:4, 14 204:18 212:18 213:22 215:15 218:7, 13 220:1, 21 222:9, 13 223:25 227:1 230:24 231:5, 16 233:15, 18, 19 236:22, 23 239:19 240:11, 12 241:5, 9, 10, 12 243:8 244:7, 8, 17 245:3, 4, 7 247:13, 14, 20 254:5 257:7 258:20, 21 259:23, 24 260:3, 5, 6, 10, 11, 14 262:18 263:10, 11 264:3 276:14 277:19 280:1, 5, 13, 17 281:24 282:3 293:17 294:2 295:17 297:1, 6, 11 301:20 303:5, 6, 7, 17 307:4 309:3, 21, 25 310:18 311:12, 13, 14, 24 312:6, 9 314:19, 20 315:3 317:25 320:14, 17, 22 323:2 324:2, 17 331:19 332:10 336:7, 8 338:4 <b>correctly</b> 16:24 104:10 120:15 125:1, 21 126:1, 4 131:4 170:9 171:4, 10 205:13 221:12 264:1 279:10 286:14 300:17 301:1 307:4, 6, 17 <b>correspond</b> 305:10	<b>counsel</b> 6:5 133:14 161:22, 23, 24 163:9, 11 343:7, 11 <b>counselor</b> 256:21 <b>count</b> 46:20 222:20 307:25 309:13, 22 <b>country</b> 14:3 15:3 <b>counts</b> 71:5 309:11 <b>COUNTY</b> 1:10 3:9 21:3, 10, 18 22:9 26:13, 15 27:9, 13, 20 30:9 31:1 33:6 36:13, 21 37:1 38:6 44:10 45:1 50:17 55:16 64:14 65:1 66:17 81:23 100:17, 25 104:3 109:15 113:6 114:12 116:13 120:3 121:10, 19 126:10 128:5, 9 142:12 143:11 147:12 148:1 154:23 156:24 159:9 168:9 174:11 191:5 192:19 197:21 198:19 206:17 224:6 230:7, 22 231:2, 10 246:17 249:1 251:11, 23 253:10 260:7 290:25 338:13 <b>county's</b> 174:15 <b>couple</b> 7:8 56:19 112:21 133:8 134:24 198:8 210:25 217:1, 23 218:16, 18 258:16 326:15 <b>course</b> 11:1 58:23 128:19 164:18	194:14 199:5 210:24 239:6 265:13 <b>courses</b> 124:7 173:7, 9 <b>Court</b> 23:25 39:25 73:24 74:3 87:5 129:10 182:24 220:7 283:13 343:1 <b>cover</b> 16:12 101:16, 20 119:25 145:13 244:4 265:8 <b>covered</b> 287:18 <b>COVID</b> 20:25 22:2, 20 222:16 282:6, 10 284:1 <b>COVID-19</b> 108:25 120:5 224:8 286:14 292:3 <b>craft</b> 280:9 <b>crafting</b> 46:1 <b>create</b> 173:4 214:24 <b>created</b> 213:16 <b>creates</b> 25:4 <b>creating</b> 141:16 211:15 <b>creative</b> 46:3 <b>credit</b> 214:21 <b>Creek</b> 33:8 44:3, 5, 6 78:1, 20 79:5, 10, 18, 20 80:20 81:1, 3 83:9, 16 90:3 94:15 172:14 179:4, 5, 12 180:7 <b>criteria</b> 236:20 <b>critically</b> 17:14 <b>cross</b> 39:13 158:14 168:11 201:13 211:4 253:16 265:5 340:10 <b>cross-exam</b> 193:15 204:8 225:15 258:1	<b>Cross-</b> <b>Examination</b> 4:5 42:13 342:13 <b>cross-examine</b> 41:8 116:3 157:14, 18, 19 160:8 228:13 <b>cross-</b> <b>reference</b> 223:11 <b>crosstalk</b> 275:19 334:16 <b>culmination</b> 12:23 <b>cumulative</b> 272:17, 22 273:5, 10, 18, 22 <b>current</b> 44:13 276:1 <b>currently</b> 202:23 203:10 <b>curriculum</b> 32:24 33:23 36:19 37:24 112:20 124:25 125:12 138:15 140:3 143:1 234:12, 15 <b>cursive</b> 337:7 <b>cursor</b> 8:1 <b>cut</b> 16:17 251:16 258:7 <b>Cynthia</b> 175:8, 22  < D > <b>daily</b> 124:8 <b>damage</b> 192:6 <b>dance</b> 170:16 <b>data</b> 30:18, 25 192:20 300:24 302:23 305:18 <b>date</b> 17:23 107:10 110:22 114:7 119:17 140:8 145:22 164:21 165:8 174:5 176:22 179:18 196:6, 13, 17 200:17 202:24 204:13 205:19 212:11 213:8 220:23	237:15, 17, 18 243:10 259:16 262:13 286:17 293:14 312:5 327:19 338:16 <b>dated</b> 176:21 197:2, 24 204:21 212:9 213:4 214:15 216:6 219:13 221:4 222:5 231:8, 15 237:11 239:20, 24 241:1 285:18 288:10, 13 312:23 <b>dates</b> 14:1 121:4 166:22 167:4, 7, 20 209:1 222:22 283:5, 7, 15 <b>dating</b> 17:18 <b>Daugherty</b> 174:7, 8, 10 <b>daughter</b> 12:25 17:17 31:11 92:10, 16 102:6 221:9 <b>daughter's</b> 17:18 <b>David</b> 124:10 <b>Day</b> 1:19 7:18 22:13 27:12 47:4, 17, 24 52:4 79:15 109:4, 8 111:1 145:8 150:5, 9 154:24 156:18 157:1 185:2, 7 192:2 269:13 272:15 329:17 343:14 <b>days</b> 10:21 16:9 56:19 189:3 222:12, 18 223:14, 21 258:16 265:20 324:14, 15, 25 325:3, 4 341:13 <b>deal</b> 117:8 249:21 <b>dealing</b> 69:23 257:4	<b>December</b> 333:18 <b>December/Jan</b> <b>uary</b> 18:10 <b>decide</b> 44:23 190:4 205:3 <b>decided</b> 79:3 90:1 130:16 244:21 <b>decision</b> 15:25 25:8 44:16, 18, 21 78:24 90:5 174:19 180:5 301:19 <b>decisions</b> 22:4 <b>decline</b> 49:5 96:16 115:6 231:13 <b>declined</b> 47:5 96:14 <b>decoding</b> 303:10, 12, 17 <b>decorum</b> 20:2 <b>deduced</b> 256:9 <b>deducted</b> 136:14 <b>defeat</b> 141:20 <b>defeated</b> 143:5 <b>deferred</b> 7:13 <b>deficiencies</b> 95:11 <b>deficit</b> 49:18, 20 336:14 <b>deficits</b> 33:3 45:22 88:21 89:8 175:24 182:8, 9, 20 336:7 <b>definitely</b> 185:21 <b>delay</b> 191:19 <b>delayed</b> 66:11 143:4 191:11 <b>delays</b> 66:10 <b>delivered</b> 137:5 <b>demonstrate</b> 29:15 82:21 <b>demonstrated</b> 279:25 302:22 305:16 <b>denied</b> 7:13 22:13 45:2 55:17 79:7 81:7 83:10 210:2 <b>denominator</b> 306:23
--	--	---	--	---	---

<b>deny</b> 192:23 201:19, 21 <b>DEPARTMEN</b> <b>T</b> 1:1 36:24 <b>depended</b> 329:16 335:20 <b>depending</b> 6:13 <b>depends</b> 329:14 <b>depict</b> 154:21 <b>deposit</b> 188:22 244:25 245:9 246:2, 3 <b>deposits</b> 245:12, 18, 22 <b>describe</b> 88:14 109:13 286:8 <b>deserves</b> 17:12 <b>desk</b> 223:6 <b>Despite</b> 36:20 176:1 <b>detail</b> 17:9 31:4 65:10 249:19 <b>detailed</b> 8:2 <b>determination</b> 18:3 151:24 <b>determine</b> 18:18 66:15 151:9 159:12 161:12 <b>determined</b> 37:6 <b>detrimental</b> 45:8 <b>develop</b> 179:12 <b>developed</b> 206:16 241:5 <b>dge/ge</b> 305:5, 21 <b>dialogue</b> 131:22 <b>Diane</b> 174:15 231:9 <b>Dianne</b> 75:14 <b>dictate</b> 336:3 <b>dictated</b> 335:19 336:20 <b>dictation</b> 309:10, 22 314:17, 18, 25 315:13 <b>difference</b> 58:23 85:12 144:12	<b>different</b> 31:16 42:5 45:16 56:17, 18 64:8 78:20 93:5 104:22 117:22 118:3 120:20 121:16 137:23 151:23 161:10 171:25 180:1 183:16 226:20 239:15 276:9 284:14 288:8, 9 289:3, 4 295:22 303:19 320:9 336:11 <b>difficult</b> 17:15 25:7 30:22 32:23 33:18 124:15 141:16 172:6 190:1 <b>difficulties</b> 96:8 112:19 127:8, 20 137:18 326:17 <b>difficulty</b> 324:5 <b>digress</b> 13:24 60:22 <b>dire</b> 9:16 <b>Direct</b> 4:4, 8 39:13 124:17 136:10 187:7 193:5 197:4, 12 199:19 202:9 225:15 232:13 233:2, 24 235:3 236:4 237:2 240:24 245:19 249:10 253:15 259:3 265:4 276:16 278:13 282:18, 24 299:12 300:20 <b>directed</b> 225:21 232:18 <b>direction</b> 135:19 174:14 <b>directional</b> 183:2, 10	<b>directly</b> 49:23 74:6 116:13 251:10 253:19 <b>directlyl</b> 248:8 <b>disabilities</b> 14:6, 7, 9 32:21 286:3 <b>disability</b> 15:17 37:8, 12 66:16 151:11 277:16 338:2, 3, 10, 12 <b>disagree</b> 104:24 123:23 222:21 <b>disagreed</b> 164:5 176:3 224:7 <b>disappointing</b> 32:17 <b>disaster</b> 227:19 <b>discourse</b> 136:17 <b>discovered</b> 31:1 <b>discretion</b> 17:11 19:14 224:20 229:20 <b>discuss</b> 98:19 105:12, 17 121:9 123:1 128:25 129:3 144:11 151:14 159:15 171:15 172:13 177:19 180:13 251:22 261:5 264:20 300:10 338:21 <b>discussed</b> 6:4 70:24 71:15 84:5, 6 93:16 144:24 150:10, 11 152:17, 18 159:22 172:25 178:17 211:10 213:11 227:5 233:1 263:2 302:17 320:12 <b>discussing</b> 31:23 54:24 56:1 158:22 266:4	<b>discussion</b> 21:2 62:19 68:1 78:13 140:18 143:7 151:18 158:23 210:15 216:3 226:21 254:25 301:16, 21 330:1 340:6 <b>discussions</b> 127:20 <b>disgraceful</b> 191:23 <b>dismiss</b> 38:14 263:19 <b>dismissals</b> 222:19 <b>dismissed</b> 263:23  <b>dispassionately</b> 20:4 <b>disputing</b> 161:25 <b>disrupt</b> 79:24 305:3 <b>disruptive</b> 214:23 282:8 <b>distance</b> 109:16 110:25 300:10 <b>district</b> 24:1 25:3 <b>division's</b> 276:11 <b>division-wide</b> 38:2 <b>doc</b> 138:23 <b>Docs</b> 328:24 329:10 333:1 <b>doctors</b> 223:8 <b>doctor's</b> 341:20 342:7 <b>document</b> 6:13 17:7 69:4, 16 70:11 72:19 97:23, 24 98:1 101:14 106:19 114:5, 11 115:5, 22, 25 116:15, 24 117:22 118:3 119:23 120:3, 10, 25 121:1, 3, 14 122:3 139:1, 6, 19, 24 165:7, 17 168:17, 24	188:12 196:4 199:10, 23 204:23 212:6 216:8 219:17 222:7 225:1, 7, 10 227:10 232:19 234:1 235:4 236:5, 15, 17, 24 237:18 238:11, 14, 17 239:11 242:8, 18 259:17 261:19 262:16, 24 273:9 278:1 285:19, 21 287:10, 16, 17 288:8, 10, 14, 16, 20 289:18 293:9, 19, 22, 23 294:24 295:2, 7, 8, 22 297:17 299:9, 11 300:7 302:25 308:10 317:18, 19, 21 318:1 321:7, 9 325:20 326:11 328:7, 13, 15 329:25 <b>documentary</b> 16:22  <b>documentation</b> 30:19, 25 279:23 311:15 320:6 325:21 <b>documented</b> 31:8 <b>documents</b> 16:6 29:19 31:10, 16 111:17 115:9 119:6 142:19 143:3 164:12 165:3 198:18, 23 199:8, 12, 19, 20, 25 200:5, 8 201:13, 24 209:21 223:17 229:7 260:23 263:16 265:8 266:3, 9, 24 275:24 289:3 305:19, 23	328:1 329:6 334:12 <b>doing</b> 25:12 28:17 32:7 45:24 76:6 87:23 96:7, 11 98:25 128:1, 3 138:11 143:8 149:7 168:19 177:5, 6 185:12, 25 186:1 194:16 198:2 202:11 211:2, 20 212:16 219:22 258:18, 20 299:19 322:1, 9, 12, 21 332:19 <b>Dolch</b> 311:6, 12, 16 <b>door</b> 340:16 <b>dot</b> 70:8 <b>double</b> 305:6, 21 <b>doubts</b> 157:13 <b>downwards</b> 183:1 <b>dozen</b> 9:24 <b>Dr</b> 174:8, 10 <b>DRA</b> 18:21 98:4 <b>Draft</b> 114:6 117:11, 13 287:13, 22, 23 290:11 334:2 <b>drafted</b> 16:2 <b>drag</b> 191:22 192:2, 4 <b>dragged</b> 217:11 <b>Dragone</b> 163:18 <b>DRAs</b> 98:20, 25 <b>draw</b> 20:19, 20 42:24 47:18 85:24 116:7 310:15 <b>drawing</b> 46:7 135:2 166:20 167:2, 15 169:7, 23 171:12 <b>drawn</b> 78:14 <b>drill</b> 173:23 <b>drilled</b> 203:14 256:16
---	---	---	--	---	---



<b>Drive</b> 2:11 185:6 <b>drives</b> 185:6 <b>dropped</b> 119:23 <b>dropping</b> 27:11 156:24 <b>drops</b> 154:23 <b>drove</b> 212:23 <b>D's</b> 30:15 <b>DUE</b> 1:2 17:12, 22 19:18 23:18 164:18 212:22 213:18 224:24 227:12 249:17 250:19 270:6 286:13 <b>duly</b> 43:10 268:2 <b>duration</b> 280:4 282:1 <b>dynamic</b> 186:23 <b>Dyslexia</b> 3:14 44:15 84:5 172:4 181:21 337:11, 20 338:4, 7, 9, 24 339:3, 5, 8  < E > <b>earlier</b> 96:24 137:16 194:14 230:6 251:14 252:19 333:2 341:16 <b>early</b> 46:3 85:5 126:15 222:19 341:18 <b>earned</b> 37:21 <b>easier</b> 141:22 229:6 261:24 327:11 <b>easily</b> 184:7 <b>East</b> 3:3 <b>easy</b> 177:5 <b>ed</b> 53:24 65:2 113:17 135:4 271:19, 21 <b>edit</b> 326:5, 8 328:19 329:6, 14, 21, 22 335:20 <b>edited</b> 329:16	<b>editing</b> 326:11, 13 <b>edits</b> 329:9 <b>educating</b> 17:18 32:18 <b>EDUCATION</b> 1:1 12:24 14:3, 7, 22, 23, 25 15:1, 9 18:20 21:21 31:25 33:8 34:8 36:19, 24, 25 37:4 45:1 50:1 55:6 62:20, 24 63:22 65:1 66:17, 22 67:7 88:16 90:4, 13, 18 94:2, 14, 16 95:17 102:5 112:11 113:13, 16, 18 114:6, 20 124:10 171:18 172:18 173:6 174:16 191:1, 6 192:3 271:11, 13, 14, 22 277:17 278:5 287:1, 5 325:25 326:24 337:1, 2 <b>educational</b> 168:6 338:8 <b>effect</b> 50:24 99:10 122:23 261:13 <b>effective</b> 16:19 <b>efficient</b> 16:18 <b>effort</b> 12:23 <b>eight</b> 10:21 56:24 63:3, 6 64:23, 24 65:4 <b>eighth</b> 168:23 <b>either</b> 6:14 10:17 21:22 41:13 54:23 56:3 90:11, 12, 17 95:22 127:7 134:1 138:25 153:16 158:21 185:21 195:19 253:15 266:5 333:24 335:18	<b>elaborate</b> 49:19 55:1 56:14 78:16 84:7 137:11 182:7 336:2 <b>elective</b> 172:23 <b>elementary</b> 36:12, 13 37:15 44:3, 5 78:2 81:10 83:9, 14 88:11, 17 89:3 113:14 179:4 249:3 268:19 269:7 287:2 <b>eleven</b> 215:21 216:10 <b>eligibility</b> 37:6 66:15, 21 67:17 77:21 151:5, 23 153:17 158:22 159:12 <b>eligible</b> 18:19 37:3, 7, 11 66:24 90:1 151:10, 14 277:16, 17 <b>Elizabeth</b> 7:24 124:9 <b>Ellingson</b> 65:20 73:10 75:14 76:14 77:1, 3, 5 79:21 <b>email</b> 109:22, 25 110:5, 6, 7, 9, 14 114:19 145:8 159:19 174:2, 14 191:9 203:6 204:10, 16, 20 205:23 206:7 207:15 211:9, 19 212:8, 19 213:4, 23 214:12, 15 215:17 216:5 219:1, 13 221:4, 14 222:4 230:14 231:8 239:6 240:16 242:9 253:22 254:10 258:9 262:20 <b>emailed</b> 70:20, 22 241:7	<b>emails</b> 22:25 200:4, 5, 11 201:25 202:6 207:2 208:8, 11, 15 209:7, 19 210:6, 22 211:25 252:24 253:20 254:1 255:22 261:14 <b>embarrassed</b> 97:8, 16, 17 137:17 186:20 <span style="background-color: black; color: white; padding: 2px;">REDACTED</span> 1:7 3:12 4:3 5:10 43:9, 17 142:9 <b>E-m-i-l-y</b> 43:17 <b>emotional</b> 45:3, 7, 9 141:19 151:15, 17 186:15 198:4 <b>emotionally</b> 149:11 192:6 255:16 <b>emotions</b> 253:5 <b>empathized</b> 257:3 <b>employed</b> 343:8, 11 <b>employee</b> 343:10 <b>employment</b> 34:9 <b>encoding</b> 302:23 303:10, 13, 15 <b>encountered</b> 190:13 <b>encourage</b> 42:18 <b>encouraging</b> 121:23 217:16 <b>ended</b> 54:22 <b>ends</b> 149:1 <b>enforceable</b> 131:17 <b>enforced</b> 5:20 <b>enjoyed</b> 310:6 <b>enlighten</b> 309:7 <b>Ennis</b> 51:22 52:3 61:1, 5, 17 63:19 <b>enroll</b> 44:17 <b>enrolled</b> 95:9 180:11 184:24 255:6	<b>enrolling</b> 22:15 <b>enrollment</b> 182:5 188:13 195:8 196:10, 15, 23 224:13, 17 226:24 229:1 243:9, 18 245:23, 25 <b>ensure</b> 340:19 <b>enter</b> 171:2 <b>entered</b> 47:25 <b>entire</b> 45:8 56:23 57:8 71:10 138:2 142:23 186:23 204:3 214:12 215:5 248:4 <b>entirely</b> 95:22 <b>entirety</b> 42:5 <b>entitled</b> 66:16 120:3 <b>entry</b> 300:1 327:1 <b>environment</b> 32:11, 15 137:9 220:21 221:9 <b>epidemic</b> 227:18 <b>equal</b> 14:2 15:4 <b>equality</b> 15:4 <b>escalated</b> 256:11 <b>especially</b> 67:5 128:14 149:14 171:3 336:5 <b>ESQUIRE</b> 1:14 2:7, 15, 16 3:7, 8, 15 <b>essentially</b> 229:7 <b>establish</b> 160:25 162:24 <b>ESY</b> 89:11, 25 122:24 123:5, 10 <b>et</b> 23:12 302:23 <b>evading</b> 25:5 <b>evaluate</b> 55:17 63:9, 13 192:8 <b>evaluated</b> 18:5, 9 49:25 50:5 64:12, 15 65:5, 7, 11 66:9 153:7	<b>evaluation</b> 23:3 49:24 55:6 65:23, 24 66:13, 23 74:7 81:22 82:16 95:12 98:5 152:7 175:4, 6, 17 176:2, 17 177:18, 20 178:2, 14, 18 180:14 191:8 241:14, 17, 19, 22 242:2, 10, 16 244:13 263:5, 6, 8, 9 <b>evaluations</b> 18:7, 8, 14 19:6, 7, 9 46:18 62:20 82:12, 18 99:9 101:21 146:1, 4 150:17, 19 159:9, 20 181:14 182:3 <b>evaluators</b> 175:9 <b>event</b> 13:19 <b>Eventually</b> 142:22 <b>everybody</b> 16:2 19:22 137:25 138:1 255:18 <b>everyday</b> 323:4 <b>everyone's</b> 136:19 <b>evidence</b> 16:6 19:8, 11 20:18, 22 23:12 24:14 25:23 26:19, 23 27:19 28:14 29:18 32:2, 6 35:18 38:16 51:3 52:23 69:14 74:8 82:7, 20 83:5 92:25 94:21 100:24 106:11 110:4 148:6 158:17 192:20 199:13 200:13 208:7, 9 209:22 249:7 250:9, 10, 14 287:19 310:21
--	--	---	--	---	---

<b>evidentiary</b> 26:11 209:18	<b>exclude</b> 116:22 135:24	<b>expense</b> 26:25 34:16	279:16	<b>fall</b> 32:7	189:16 190:2
<b>exact</b> 79:1	<b>excluded</b> 133:24 134:3	189:5, 18	303:22 334:5	44:1 78:7	221:19 253:5
185:2 229:3,	135:18	192:23	336:10	137:5 149:22	257:9 300:23
11 338:16	<b>excuse</b> 27:9	<b>expenses</b> 34:14	<b>extend</b> 265:13	153:17	<b>feeling</b>
<b>exactly</b> 16:3	153:16 179:5	<b>experience</b> 8:12 47:9	<b>extended</b> 89:11, 25	158:22	321:15 338:6
62:9 73:25	215:1 278:25	51:7 221:15,	90:8, 20	174:20 185:3	<b>fell</b> 61:11
212:3 213:2	285:21	21 251:10	93:20 123:1	259:23	<b>felt</b> 49:6
243:4 246:10	290:15 308:9	255:6 271:6	236:17, 20	<b>familiar</b> 31:6	76:14 84:19
256:14	312:7	282:7	260:1, 10	203:12	90:9 91:16
270:16	<b>excused</b> 10:23	<b>experienced</b> 15:7 33:5	321:18	230:19 266:6	125:10
273:12 277:5,	<b>exercise</b> 308:5	191:21 282:7,	<b>extensive</b> 112:19	274:15	137:21
7 322:15	<b>Exhibit</b> 4:14,	10	<b>Extensively</b> 103:23	292:25 293:3	149:20 176:3,
<b>exam</b> 211:5	15 6:16 7:1	<b>experiences</b> 253:9	<b>extent</b> 277:24	311:7 328:24	8 184:20
<b>Examination</b> 4:4, 6, 8	14:12 67:24	<b>experimental</b> 223:24	287:16	<b>families</b> 14:8,	191:4 230:8
87:17 136:10	106:1, 6, 7, 10,	<b>expert</b> 7:12,	293:19 294:1,	19 15:13	241:23 322:20
158:15 193:5	14 108:6	20, 21 8:7	14	<b>family</b> 15:15	<b>FEMALE</b>
202:9 233:2	115:21	9:13 91:25	<b>external</b> 138:25	22:7, 12 45:8	131:18
340:11	116:20 117:5,	93:2 99:12	<b>extra</b> 68:16	52:12 171:7,	133:16, 21
<b>examine</b> 41:7	9, 16, 24, 25	152:10 268:11	105:7 214:21	9 186:23	<b>fifth</b> 18:11
42:4 47:19	118:8 119:6,	<b>explain</b> 34:23	319:6	240:6, 9	19:7 21:14
69:16 71:10	7 120:2	44:21 51:16	<b>extreme</b> 206:16	268:15 333:9	30:11 37:24
85:24 86:13	122:9, 13	65:10 66:1	<b>extremely</b> 21:9	<b>fantastic</b> 216:20	44:9 81:10
168:12 194:19	158:16	79:9 88:23	<b>face</b> 332:9	<b>FAPE</b> 23:11	82:16 83:9
<b>examined</b> 43:11 267:9	159:21 164:8	95:21 97:2	<b>facilities</b> 340:18	<b>far</b> 8:7 24:7	88:12 107:19
268:3	169:16	103:15	340:18	44:19 101:24	122:18 123:3
<b>examining</b> 57:13	173:16	105:20	<b>fact</b> 18:3	141:23 148:9	124:2 125:3,
<b>example</b> 17:25 18:17	176:11, 14	110:24	21:25 59:2, 4	181:18 184:1	15 127:17
19:10 75:20	180:15 197:5,	112:17 138:8,	72:5 81:9	210:19	137:5 146:10,
76:1 88:21	11 209:23	16 154:20	104:23 245:9	303:20	18 148:22
114:24	210:4 225:20,	167:17	255:5 300:21	304:20 323:5	164:22 165:1,
116:24	24 226:1, 2, 5	171:24	<b>factors</b> 286:8	334:5	4, 11, 12, 23
117:12	228:16	185:17 228:9	<b>facts</b> 94:20	<b>fashion</b> 8:1	167:9 168:3
126:17	232:14	270:2 287:3	100:23	<b>father</b> 10:14	170:3 171:11,
168:24	233:25 235:4	307:1	101:19	<b>favor</b> 38:13	13 234:18
170:16 201:6,	236:5 237:3	<b>explained</b> 175:9, 23	103:20 104:2,	140:16	235:5 249:4,
11, 16 265:15	239:23	182:12 261:7	8 105:5	<b>fear</b> 206:13,	12 259:22, 23
266:2 306:18	242:12 259:5,	300:19 301:23	249:6 250:9	16	260:18
307:11	13 287:22	<b>explaining</b> 24:8 117:1	<b>fail</b> 63:3	<b>feature</b> 307:4	268:22 271:1
321:14	289:11	<b>explore</b> 50:10	224:3	311:3	278:6, 8, 15,
325:24 333:4	291:21, 23	<b>exposed</b> 137:24	<b>ailing</b> 50:2	<b>features</b> 331:20	18, 22 303:3,
<b>examples</b> 20:21 299:21	294:2, 18, 19	<b>express</b> 46:5	55:7, 11	<b>February</b>	9 304:9, 23
<b>exceeded</b> 36:16	295:10, 15	153:12 182:8	75:15 77:10	17:23 23:14	311:1, 5
<b>Excel</b> 189:8	296:1 297:15	<b>expressed</b> 150:3 172:20	<b>failures</b> 192:8	31:22 32:1	326:11
<b>excelled</b> 37:16	300:1 312:3	173:3, 5	<b>fair</b> 16:2	66:12 144:2	331:11 332:7
<b>excellent</b> 38:1,	314:7 317:12	182:17 257:5	147:7 177:10	159:3, 6, 15	<b>fight</b> 190:25
4 248:2	<b>Exhibits</b> 4:16	<b>expressing</b> 211:14 316:2	207:8 208:14	163:14	<b>figure</b> 29:22
<b>exception</b> 73:18, 20	6:3, 4, 8, 10,	<b>expression</b> 37:9, 14	247:6 269:15	171:14, 15	133:6 171:5
74:3 135:12,	15, 17 83:4	66:25 254:7	321:14 340:25	179:22	254:19 306:22
14 211:6	232:19 294:3	270:15	<b>faith</b> 19:23	196:14 197:2	<b>figuring</b> 262:4
<b>exceptions</b> 86:3	<b>exit</b> 11:7		20:15 22:8	218:19, 25	<b>file</b> 23:18
<b>exciting</b> 47:4	<b>expand</b> 44:22		25:14 34:23	219:14 222:5	144:24 168:6
	<b>Expands</b> 261:3		35:1, 5, 9, 25	227:4 239:24	273:10, 18, 22
	<b>expect</b> 30:8			241:1 258:5,	293:6
	38:15 41:20			15 312:6, 7, 23	<b>filing</b> 113:4
	251:5			<b>feel</b> 11:7	<b>fill</b> 76:5
	<b>expectations</b> 36:17			20:8, 9 31:25	279:21
				32:14 35:17	<b>filled</b> 195:8
				39:23 46:20	196:10
				61:6 177:20	<b>final</b> 78:24
					118:1 333:14,
					16

<b>finally</b> 14:5, 7 18:4 30:24 66:12 79:23 <b>financially</b> 343:11 <b>find</b> 38:13 101:15 219:10, 20 262:23 285:12 317:9 329:25 340:18 <b>fine</b> 6:21 9:3 12:18 14:12 26:5 40:6 42:1 51:19 57:6 95:23 113:25 162:13 165:21 167:22 175:16 176:2 181:25 187:11 195:21 228:11 260:17 267:3, 4 281:14 286:12 341:1, 6 <b>finish</b> 211:11 264:13 318:21 319:10 340:5, 22 <b>finished</b> 26:9 40:20 66:12 108:7 201:13 263:21 339:21 <b>finishing</b> 136:22, 23 <b>fire</b> 227:17 <b>first</b> 6:21 12:12 15:15 30:14 37:3 39:8 48:15 49:13, 15 51:14 54:13, 21 55:2, 16 56:6, 19 58:6, 7 62:7 69:21 79:14 83:19 84:4 85:1 94:4, 5 97:23 103:3 114:8 118:19 119:6, 10 120:12 121:15, 22 124:11 132:21 133:6 134:10 139:4, 11 145:17	146:9, 10, 15, 16 147:12 153:21 160:24 164:9 176:23 177:22 180:21 185:2, 12 195:5, 13 213:7 230:16 234:20 235:8, 10 246:15 257:12 262:20 269:13 272:15 274:13 277:15 282:6 287:23 289:18 299:25 305:10, 23 306:19 310:6 312:23 327:1 328:4 330:20, 25 335:9, 12 <b>fit</b> 34:4 <b>fitting</b> 186:7 <b>five</b> 16:9 126:17, 18 128:21 166:13, 14 232:2 265:20 332:20 <b>fix</b> 206:2 <b>flash</b> 105:9 <b>flatly</b> 22:3 <b>Fleming</b> 61:9, 11 <b>flip</b> 106:12 114:4 148:13 164:10 238:21 286:22 287:9 299:20 305:9 312:2 325:13 <b>floating</b> 126:21, 25 <b>flood</b> 227:17 <b>flow</b> 231:19 <b>fluency</b> 37:9, 13 66:24 184:3 300:21 <b>focus</b> 30:24 47:16 51:5 52:25 53:4, 14 59:9, 19 300:12 <b>focused</b> 54:1 265:17 <b>focusing</b>	47:20 58:1 <b>FOIA</b> 31:9 <b>follow</b> 21:7 33:23 109:2 266:1 321:17 <b>followed</b> 42:13 <b>follows</b> 43:11 268:3 <b>followup</b> 42:14 <b>force</b> 149:15 207:18, 23, 24 <b>forced</b> 176:8 <b>foregoing</b> 343:4, 5 <b>Forest</b> 2:11 <b>forget</b> 43:6 63:24 170:22 <b>forgot</b> 74:22 191:5 <b>form</b> 129:7, 17 131:4, 6, 7, 11, 12, 17 132:13, 23 <b>formal</b> 87:4 94:18 140:4 242:10 <b>forth</b> 22:25 149:13 244:15 <b>fortunate</b> 34:2 <b>forty</b> 23:24 <b>forward</b> 7:6 16:17 34:17 39:10 54:18 57:11, 12, 24 59:15 60:2 80:15 87:6 93:3 123:19, 25 193:21 200:22 202:5 241:18 263:6 <b>found</b> 37:3, 11 62:7, 14 66:23 87:14 <b>foundation</b> 101:8 104:7 155:19 266:5, 6 269:19 270:2 331:23 332:3 337:22 <b>Fountas</b> 18:21 <b>four</b> 14:15 68:7, 13, 14 70:4, 5 118:19 119:6 142:23 166:13, 14 304:13 305:3, 10, 19, 23 310:17, 23	312:23 324:14, 25 325:4 332:18 334:24 335:1 <b>Fourteen</b> 223:21 <b>fourth</b> 17:24 44:9 78:11 81:10, 25 83:9 84:9 88:11, 25 90:2 93:22 94:1 95:16 96:11, 22 98:22, 25 99:5 100:9 103:22 107:4, 6, 20, 23 108:11, 13, 21, 22 109:17 111:24 112:8 120:1 123:3 125:5, 14, 15 139:10 165:6 232:21 234:16, 17 235:12, 16 249:4, 12 260:14 268:22 270:12, 14 271:24 273:16 276:3, 13, 24 277:22 278:5, 9, 12, 19 279:4, 6 280:9 282:19 283:23 285:6 290:9, 17 293:9 311:5 325:14 332:15 <b>Foy</b> 219:2 221:5, 6 224:9 256:23 <b>frame</b> 18:10 19:13 69:23 167:21 265:18 <b>free</b> 11:7 12:24 14:22 15:9 21:20 31:24 46:20 57:1 <b>FREEMAN</b> 1:14 2:2, 7 9:2 11:16, 21, 24 12:21 24:2 27:16 36:9 42:19 57:4 68:8 71:21 73:9 78:16 79:25	86:16, 24 103:15 106:4 107:9 110:4 112:17 113:10 115:20 116:18 119:5 121:13 124:5 128:17, 24 137:12 138:8 139:24 145:23 147:3 151:25 155:2 157:24 159:23 161:17 165:2 166:12 174:1 175:1 176:22 179:25 180:24 181:1 184:8 190:3 194:25 196:18 197:13 198:15 199:25 200:3 202:9 204:2 210:8, 21 225:9 227:20 228:14 232:11 244:11 255:3 256:3 257:19 261:21 264:24 308:2 313:9 318:2 339:14 <b>Freeman's</b> 46:16 55:14 138:17 <b>frequent</b> 88:9 <b>Friday</b> 10:4, 5 <b>friend</b> 186:22 <b>friends</b> 1:6 170:5 171:7, 13 258:24 <b>front</b> 14:16 51:25 81:14 114:9 122:6 138:1 139:7, 17 148:19 154:24 169:21 262:19 285:19 325:11 <b>frustrated</b> 149:18 316:9, 20 <b>frustrates</b> 300:21	<b>frustration</b> 257:6 <b>Fs</b> 146:21, 25 <b>F's</b> 30:14 <b>fulfill</b> 15:2 34:7 84:20 <b>full</b> 18:6 20:1 41:7 43:15 94:4 124:24 190:2 <b>fully</b> 38:11 47:23 <b>fun</b> 170:16 <b>function</b> 317:2 <b>functional</b> 38:5 151:19 317:3 <b>functional/beh</b> <b>avioral</b> 159:21 <b>functionally</b> 37:17 <b>fundamental</b> 111:22 230:17 <b>further</b> 34:8 214:2, 10 228:9 229:5 243:21 343:9  <b>&lt; G &gt;</b> <b>Gail</b> 67:7, 9 90:12, 21 91:19 94:16 <b>gears</b> 284:24 <b>general</b> 36:19 48:13 88:14 94:2, 14 95:2 113:16 124:9 129:21 164:10 265:18 271:14, 19 300:13 326:24 337:1 <b>generally</b> 41:18 168:17, 25 175:1 209:1 330:21 <b>getting</b> 24:3 27:17 28:13 45:10 49:24 62:2, 4 79:12 85:21 86:15 130:20, 21 172:8 173:1 177:8 186:24 239:2 250:14 251:25 318:12 <b>gifted</b> 21:12 <b>gifts</b> 46:8, 13 <b>Gillingham</b> 90:23 91:4, 6
---	--	--	--	--	---

<b>girl</b> 216:19, 23 217:4 220:16 257:11 258:15	12 61:15, 16 64:10, 20 66:2 68:5 69:11, 20 71:4 73:20, 23 74:5, 14, 21 75:19, 21 76:16 78:10 79:3, 4, 14, 22 80:7, 24, 25 81:15 85:13, 15 86:21 87:2 88:1, 4 89:6 90:15 92:24 95:6 96:18 97:9, 21 99:19, 23 104:25 105:25 108:18 110:13 111:23 115:9 118:11, 18 119:13 123:16 124:15 128:15 129:8 130:4 131:13 134:9, 22 135:17 136:8 138:10 140:19 152:12, 15 156:4 158:18 162:21 164:8 168:15 173:12 175:16 176:9 182:21 189:23 192:22 194:24 198:17 200:21 201:14 202:7, 13 203:16 204:7, 18 205:12, 17 207:7, 11, 23 209:6, 10 211:5 215:14 217:9, 19 218:4 219:3 241:13 244:22 245:16 250:2 252:22 254:18, 21 260:22 261:3, 18 262:19 263:13, 14	264:17, 21 265:12 269:16 272:12 282:12 283:19 284:15 285:13 289:15 302:4 303:20 308:13 309:9 314:2 318:18, 20 323:18, 20 325:9 326:7 335:6 339:20, 24 340:3, 4 <b>goal</b> 21:6 84:13 280:1, 4, 12, 20, 22 281:4, 21, 25 290:11, 12 292:22 297:4, 11 298:2, 20 300:19 301:23, 25 311:20 <b>goals</b> 34:7 120:9, 17, 24 121:1, 3, 8 276:23 277:22 279:3, 7, 12 280:10 281:9 290:5, 6 297:3, 6, 11 301:16, 25 302:22 305:17 308:8 <b>God</b> 227:17 <b>goes</b> 54:14 73:22 97:24 115:20 148:10 161:22 190:17 248:8 267:2 <b>going</b> 7:21 8:2 9:14 11:6, 13, 19 12:8, 11 13:23 16:12, 16 24:2, 8, 15 25:13, 23 27:21 28:1, 3, 10, 15, 23, 25 34:17 39:2, 16 40:23 41:4, 7, 21 43:5 44:8 46:16 47:14, 15, 17, 18 48:4, 17	50:12 53:1, 13, 25 54:16 55:2, 3 57:14, 25 58:14 60:20 63:7 65:19 68:12 71:9, 25 72:24 73:13 75:9 79:11 80:1 83:1 84:15 85:11 87:16 91:11 92:1, 17, 19 93:1 97:10, 13, 22 99:8, 17 102:2 108:1 109:20 116:21 119:24 122:16 126:4 131:21, 23 132:3 133:6 134:2, 9 135:24 136:1, 18, 20 141:21 145:13 147:2, 5, 21 148:5 152:3 153:2 157:16 158:13 160:7 168:1, 14 169:8 172:5 173:23 174:19 180:5 181:3 183:21 184:10 186:9 187:8, 24 188:1 190:9 192:19, 22 194:19, 23 198:12, 24 199:3, 6, 16, 19 200:15 201:2 202:10 204:5 206:13, 16, 22 209:13, 22 210:12 213:11 215:8 217:5 219:7 220:14 221:11 222:2 223:7 224:13 225:11, 14 227:23 228:13 233:16 241:9 242:10 244:4, 22 248:5, 12 249:21 252:1 253:14 255:16	256:17 257:6 258:1 261:24 265:14 266:3 269:18 276:16 277:23 280:18 286:19 287:8, 15 288:14 289:8 292:6, 22 301:17 307:24 315:3 316:10 319:17, 19 330:15 334:15 340:16 341:2, 19 342:6 <b>goings</b> 156:20 <b>gong</b> 294:17 <b>good</b> 11:23 19:23 20:15 22:8 25:14 34:23 35:1, 12 36:9, 10 43:14 75:3 99:19 100:8 117:7 142:6 152:6 194:6 195:3, 4 204:13 256:25 258:25 268:6, 7 274:7 277:10 303:22 319:22 <b>Google</b> 138:22 300:9 301:8 328:24 329:9 333:1 <b>gotten</b> 203:18 215:6 267:13 <b>government</b> 227:17 <b>grace</b> 215:2 <b>grade</b> 17:24 18:5, 11 19:6, 7, 9 21:14, 19, 23 30:11 36:16, 18 37:5, 24 44:8, 9 46:18, 22 49:13, 15 51:14 54:13, 21 55:2, 16 56:7 58:6, 7, 8 59:12 60:18, 21 61:20 62:7, 20 64:16, 22, 24 65:5, 7, 11,	12 66:18 67:12, 15, 16 73:11 74:12 75:21 76:9, 16 77:5, 13, 23 78:11 79:1, 2, 13, 19 81:10, 23, 24 82:2, 16 83:9, 17 84:9 88:12 89:1 90:2, 22 93:10, 22 94:1, 15 95:16 96:12, 21, 22 98:22, 25 99:4, 5, 8, 11, 13 100:9 101:25 102:10, 12 103:3, 22 107:20, 23 108:13, 22 109:17 111:24 112:8 122:18 123:3 124:2 125:4, 5, 7, 14, 15 127:17 137:6 146:10, 12, 18 148:22 164:22 165:1, 4, 6, 11, 12, 24 167:9 168:3 170:3 171:11, 13 230:16 232:21 233:1, 16 234:17, 18 235:5 249:4, 13 259:22, 23 260:9, 14, 18 261:7 268:22 270:12, 14 271:1, 24 273:16 276:3, 13, 24 277:1, 4, 17, 22 278:5, 6, 9, 12, 16, 18, 19, 22 279:4, 6 280:10 282:19 283:24 285:6 290:9, 17 303:3, 9 304:9, 23 306:25 308:16 311:1, 2, 4, 5, 14 314:13 315:8 326:11 331:8,
--	---	---	---	--	--



10, 11, 15, 18 332:3, 7, 10, 12, 14, 16 <b>graded</b> 66:6 75:25 76:18, 21, 23 77:9 291:1 <b>grades</b> 29:20, 23 30:1, 2, 10, 17 37:18 65:25 74:9 75:19 101:22, 23, 25 107:3 108:21 146:8 147:16, 19, 23 148:22 183:4 321:18 <b>grading</b> 75:16 100:14 235:10, 13 308:18 314:25 <b>graduated</b> 171:13 <b>granted</b> 142:21 <b>graphic</b> 334:10 <b>Great</b> 12:16, 20 14:24 15:3 30:10 31:3 83:3 116:19 194:4 221:8 226:4 229:17 231:15 232:4 234:19 273:2 296:25 319:24 <b>greatly</b> 257:3 <b>ground</b> 238:22 <b>group</b> 62:18 169:2, 4 170:4 186:22 216:12, 14 217:9 256:9 258:24 304:13 322:24 330:4 <b>guess</b> 12:7 40:22 61:23 76:19 136:10 166:2 223:7 258:9 265:25 266:13 340:10 342:12 <b>guidance</b> 264:25 <b>guideline</b> 130:25	<b>guidelines</b> 5:19 130:18 265:16 <b>guys</b> 171:7 <b>gym</b> 173:1  < H > <b>half</b> 9:24 <b>hand</b> 27:14, 15 77:16 85:18, 21 183:1, 12 294:16 343:14 <b>handle</b> 41:21, 24 42:5 215:21 <b>handled</b> 217:3 255:1, 4 <b>hand-pick</b> 60:24 <b>hand-picked</b> 65:12 <b>handwriting</b> 114:23, 25 115:13 <b>handwritten</b> 69:25 70:7 116:11, 12, 16, 23 287:16, 21 293:20 294:12 295:1, 20 <b>hand-wrote</b> 74:24 <b>happen</b> 331:16 <b>happened</b> 17:21 21:2 22:2 49:15 66:20 72:12 73:3 90:7 107:6 109:1 110:11, 24 122:17 145:6, 24 159:24 161:1 191:12 207:4 244:24 263:9 <b>happening</b> 217:13 256:15 <b>happens</b> 340:19 <b>happily</b> 291:16 <b>happy</b> 79:23 80:21 101:15 186:22 200:9, 13 207:5, 20 208:16, 18 209:4 220:5	225:2 258:25 340:22 341:2 <b>hard</b> 33:4 79:12 105:11 138:12 140:1 142:6 172:1 190:25 193:2 314:12 331:1 <b>harder</b> 142:5 <b>hardship</b> 10:22 <b>hate</b> 202:21 203:8 <b>head</b> 59:16, 18 150:25 159:13 194:22 221:7 283:8, 16 <b>hear</b> 9:8 17:16 19:8 22:24 30:8, 22 32:8, 9 33:7 38:6, 10 40:2 47:24 54:3, 8 59:11, 14 71:3 72:11, 22, 24 75:6 76:8 102:8 108:2 152:21 155:21 167:6 184:10 205:5 245:21 257:2 272:4, 20 305:12 <b>heard</b> 7:22 16:15 76:3, 5 100:24 135:21 157:11 198:16 210:8 311:6 <b>HEARING</b> 1:2, 15 2:8 5:5, 15 6:20 7:3, 5, 9, 15, 17, 25 8:15, 19, 22 9:4, 7, 9, 14, 18, 23 10:2, 5, 19 11:1, 5, 14, 17, 23, 24 12:2, 6, 11, 14, 18 13:5, 8, 11, 15, 20 14:11, 14, 17 16:10 19:12 24:7, 11, 16, 19, 22, 25 25:16, 21, 24 26:4, 8 27:21, 24	28:3, 6, 9, 16, 18, 21, 25 29:3, 7, 10 30:1, 3, 5 34:21 35:12, 19, 23 36:4, 8, 10 38:4, 17, 20 39:4, 11, 15, 19, 22 40:7, 15 41:6, 10, 12, 18, 22 42:1, 7, 11, 17, 21, 24 43:3 45:13 47:15, 23 48:3, 6, 10 50:12, 21 51:1, 10, 16 52:20, 24 53:3, 14, 23, 24 54:7 55:9, 12, 20 56:5, 8 57:5, 9, 17, 20, 23 58:4, 7, 10, 12, 15, 17, 21, 25 59:8, 13, 24 60:1, 9, 14, 17 61:1, 4 63:4, 11, 14, 16, 19, 23 64:3, 7, 10 65:10 67:8, 10, 12, 15, 25 68:5, 9, 14, 18, 23, 25 69:5, 11, 15, 20 70:3, 6, 10, 16 71:2, 7, 23 72:1, 9, 18, 23 73:12, 19, 23 74:2, 5, 18, 21 75:2, 5, 8, 10 76:11, 24 77:2, 6 79:9, 16, 20 80:4, 9, 12, 19, 23 81:4, 16, 18 82:8, 10, 14, 22 84:8 85:11, 15, 23 86:2, 8, 12, 17, 19, 25 87:4, 11, 21 88:4, 7, 23, 24 89:4, 12, 15, 18, 22 91:10, 15, 21, 23 92:8, 11, 15 94:22 95:1 97:12, 15, 19 99:2, 7, 16, 21, 23 100:2, 22	101:7, 13, 18, 20 102:7, 11, 17, 22, 24 103:1, 4, 7, 10 104:9, 17, 20, 25 105:2, 25 106:2, 5, 16 107:13, 17, 22 108:1, 5, 9, 12, 15, 18 109:13 110:7, 12, 16 111:11, 14 115:2, 8, 12, 14, 18, 24 116:5, 14, 21 117:6, 10, 13, 17, 20, 23 118:4, 6, 9, 11, 23 119:1, 3 123:7 124:1, 17 125:24 126:6, 13, 23 127:19 128:19, 21 129:1, 4, 8, 11, 17, 20, 24 130:3, 7, 10, 16, 23 131:2, 5, 10, 14, 20, 23, 24 132:6, 9, 12, 16, 22 133:5, 11, 15, 19, 23 134:8, 12, 14, 18, 22 135:2, 10, 11, 14, 19, 21, 22 136:6, 13, 16, 24 137:18 139:9, 12, 14, 16, 20 140:12, 15, 19 141:2, 6, 10, 12 142:4 146:7 147:5, 8, 20 148:3, 15, 17 152:3, 5, 10, 15, 20, 23 153:1, 4 154:13, 20 155:10, 15, 21, 25 156:5, 7, 15 157:4, 16 158:1, 5, 10, 13, 18 160:5, 16, 21 161:4, 9, 21 162:2, 7, 10, 14, 21 163:1, 4 165:7, 14, 19, 25 166:6, 8, 14, 17, 20, 24	167:2, 6, 10, 13, 19, 24 168:4, 7, 10 169:15 172:17 173:16, 19 176:11, 15 177:24 178:4, 8, 11 179:1, 8, 10, 15, 18 180:2, 8, 18 181:5, 8, 10 182:23 183:4, 9, 18, 21, 24 184:4, 9, 12, 17, 19, 22 185:17 186:9 187:15, 17, 23 188:1, 5, 8, 15 189:23 190:7, 11, 21 192:10, 13, 16 193:1, 6, 8, 14, 20, 23 194:5, 8, 9, 10, 13, 21 195:13 196:20 197:11, 15 198:17 199:5, 9, 15, 18, 23 200:7, 11, 15, 21, 25 201:8, 19, 21 202:1, 4, 13, 17 203:2 204:6, 12 205:5, 19 207:8, 11, 22 208:2, 10, 18, 22, 25 209:3, 6, 15, 23 210:9, 12, 16, 23 211:3 212:11, 14 213:8 216:13 217:8, 15, 22, 25 218:3, 11, 15 219:7 220:23 223:2, 5, 19 225:14, 23 226:3, 5, 11, 15, 25 227:2 228:2, 12, 18, 21, 25 229:4, 13, 16, 23 230:2 231:22, 25 232:5, 8 243:22, 25 245:10, 15, 19, 24 246:1, 5, 9 247:21 248:12 249:8,
---	--	---	---	---	---

14, 22, 25 250:7, 18, 21, 25 251:3, 8, 12 252:1, 3, 6, 10, 13, 16, 18, 22 253:12, 17, 21 254:3, 6, 14, 18, 21 255:10, 14, 20 257:21, 24 258:6, 12 259:3, 7, 10 261:23 262:2, 7, 10 263:14, 18, 22, 25 264:4, 14, 17, 21 265:2, 6, 9, 12, 16, 23 266:8, 14, 18, 22, 25 267:4, 11, 14, 18 269:22 270:1 272:7, 12, 20 274:10 275:10 277:10 278:8, 14, 18, 23 279:4, 8 280:23 281:2, 7, 14, 18 283:14, 17, 20, 25 284:3, 7, 9, 12, 15 285:13 287:25 288:4, 11, 22, 25 289:4, 11, 14 292:10, 15, 19, 25 293:3, 11, 16, 21, 24 294:5, 9 295:6, 11, 14, 19, 23 296:2, 7, 10, 15 297:22 298:4, 9, 14, 17 304:7 308:3, 18, 22 309:1, 4, 8 310:10, 13 312:14, 19, 24 313:2, 6, 12, 16, 22, 25 314:3 315:22 316:10, 13, 15, 22 317:13, 15 318:4, 8, 11, 14, 19, 22, 24 319:5, 13, 17, 20, 22 320:2, 21, 23, 25 323:14, 17, 20 325:2 330:9,	12 331:25 332:20 334:19, 22 335:1, 6, 10, 13, 16, 22 337:14, 16, 21 339:4, 9, 16, 22, 24 340:3, 9, 15, 20, 24 341:4, 7, 10, 12, 13, 15, 22 342:4, 10, 15 <b>hearings</b> 87:1, 3 135:4, 5 190:13 <b>hearsay</b> 50:19, 21 52:19 53:11 63:8 64:1 70:1 71:5 99:1 101:12 110:10 160:4 186:8 216:24 217:19 <b>heart</b> 204:17 205:12, 16 207:17 <b>Hegner</b> 144:18 <b>heightens</b> 253:5 <b>held</b> 286:13 343:9 <b>He'll</b> 10:14 <b>help</b> 18:2 49:3, 4 62:4 105:7 145:1 183:7 185:22 202:25 280:9 285:12 300:10 <b>helpful</b> 197:10 211:24 223:17 266:13 <b>helping</b> 17:1 <b>helps</b> 256:21 <b>hereto</b> 343:11 <b>hereunto</b> 343:13 <b>hiccup</b> 257:15 <b>high</b> 21:9 214:4, 11 <b>higher</b> 141:8, 10 <b>highlighted</b> 333:24, 25 <b>highlights</b> 336:18 <b>historical</b> 95:2 <b>history</b> 13:24 47:18 56:18	59:7 79:5 84:12 <b>hmm</b> 250:7 <b>hold</b> 23:8 55:3 92:4 <b>holding</b> 166:1, 2 <b>home</b> 30:21 45:24 56:15 61:21, 22 78:21 105:8 164:13, 16 185:20 188:25 198:9 212:24 223:6 <b>home-</b> <b>schooling</b> 211:10 <b>homework</b> 30:20 185:19 <b>honest</b> 256:18 297:12 <b>honestly</b> 162:7 186:22 253:18 <b>honor</b> 37:19 <b>honors</b> 33:16 173:6, 9, 10 <b>hoop</b> 191:8 <b>hope</b> 15:23 17:5, 11 19:17 20:17 32:4 102:17 136:14 153:3 184:6 219:20 269:16 <b>hopefully</b> 95:3 130:4 <b>hoping</b> 159:15 309:7 334:12 <b>Horrible</b> 56:13 <b>hour</b> 194:3 342:12 <b>hours</b> 60:7, 11 90:23 241:11 325:25 <b>hour's</b> 194:5 <b>housekeeping</b> 264:19 <b>Houston</b> 124:9 163:17 171:7 173:9, 10 324:8 336:24 <b>Houston's</b> 167:8, 9 168:1 170:5, 7 320:15, 16 <b>How'd</b> 312:11	<b>Hruneni</b> 1:25 343:2, 19 <b>Hudson</b> 205:3 206:8, 9 207:15 211:9, 19 212:9 215:18 216:6 220:6 256:22 <b>huge</b> 61:22 111:5 249:18 <b>Huh</b> 67:14 <b>Hull</b> 157:9 <b>Hundred</b> 36:12 37:15 44:4, 5, 7 78:4, 17, 18, 25 79:11 80:25 81:10 83:13, 18, 21 84:13 88:11, 17 89:3 98:14 109:18 113:13 128:12 174:17 179:23 249:3 268:18 269:6 271:18 274:13 287:2 326:17 <b>hungry</b> 136:20 <b>hurting</b> 206:2 253:4 <b>hurts</b> 321:18 <b>husband</b> 191:3  < I > <b>IDEA</b> 14:6 37:4 87:5 117:7 274:7 287:21 <b>ideas</b> 48:25 <b>IDEA's</b> 34:7 <b>identification</b> 5:22 15:16 <b>identified</b> 5:16 21:12 26:21 100:17 156:23 163:11 277:16 287:22 <b>identify</b> 6:22 97:4 130:4 178:5 187:24 188:12 288:19 317:17 <b>identifying</b> 115:15 200:16	<b>IEP</b> 21:4 22:3, 17 23:8, 14, 16 25:10 27:1 31:21, 24 32:3 33:13 77:21 83:21 89:9 90:5 94:6 111:16 113:7 114:2 118:1, 16 119:11, 19 120:4 121:3, 24 122:8, 14, 23 123:18, 20 143:7, 10 144:11 145:4, 17 149:21 150:3 154:2 158:24 159:9 160:13, 20 161:1, 2, 3, 5, 14, 20, 22 162:15 163:8, 17 171:14 174:23 178:21 179:3, 6, 12 180:4, 6 230:24 236:8, 25 237:11 238:4, 13 239:18, 24 240:11 241:1, 4, 11 260:9, 13 262:23 263:1 272:17, 23 273:5, 19, 24 274:3 276:3 280:4, 9 281:9 282:1 285:2, 4 287:13, 23 290:5 292:2, 22 293:10, 12, 14 296:18, 25 297:3, 5 298:6, 7, 20 299:14 300:20 301:19, 21, 24 302:10, 22 305:17 311:19, 20 333:8 <b>IEPs</b> 22:10 25:4 31:21 38:7, 11 261:12 276:1 <b>illusory</b> 13:3, 7, 10 15:12	<b>imagine</b> 56:15 195:17 207:16 282:17 <b>immediately</b> 65:18 <b>impacted</b> 222:18 251:10 <b>impacting</b> 300:22 <b>impeachment</b> 195:19 210:11, 13 <b>implement</b> 121:24 239:17 298:19 299:2, 14 <b>implementatio</b> <b>n</b> 236:25 238:12, 24 239:14 240:15 <b>implemented</b> 38:11 <b>implementing</b> 123:5, 9 292:23 298:6 <b>importance</b> 14:23 <b>important</b> 14:21, 25 17:2, 14 18:1, 4, 15 19:3, 20 29:24 47:25 48:1 59:5 76:14 326:5 <b>imposed</b> 16:24 <b>improper</b> 35:16 204:4 <b>improve</b> 23:8 <b>improved</b> 30:17 <b>improvement</b> 93:12 <b>improvements</b> 93:14 <b>inaccurate</b> 334:18 <b>inappropriaten</b> <b>ess</b> 32:3 <b>incident</b> 203:15 211:13, 14 215:4, 10, 11 216:12, 20 217:9 221:10 249:23 250:3 256:4, 25 326:22 <b>incidents</b> 203:19 215:7
---	--	--	--	---	---



249:25	<b>inflation</b>	323:2 324:4, 12	317:24 320:6	240:14	<b>Kemp</b> 67:7, 9
251:20 256:4	74:12		321:23	297:15 332:9	90:12, 19, 21
<b>include</b>	<b>informal</b>	<b>instructions</b>	<b>introduce</b> 5:8		91:19 94:16
150:23 254:9	85:19 87:17	20:1	19:11 48:8	< J >	<b>kept</b> 149:18
270:20	<b>information</b>	<b>insurmountabl</b>	<b>introduced</b>	<span style="background-color: black; color: white; padding: 2px;">REDACTED</span>	283:18
<b>included</b> 54:5	15:25 18:1	<b>e</b> 206:14	69:13 106:7	43:25 44:2, 4	<b>Kevin</b> 144:16
125:14	21:17 29:16	<b>intellect</b>	209:22	104:1 147:1,	149:24 237:25
168:18 234:17	32:10 53:6,	32:20 45:5	<b>introduction</b>	11	<b>keyboard</b>
<b>includes</b>	15 54:17	<b>intend</b> 27:19	6:9 69:7	<span style="background-color: black; color: white; padding: 2px;">REDACTED</span>	189:16
75:16 116:1	57:25 59:11,	39:17 41:24	<b>invade</b> 209:13	147:22	<b>kids</b> 27:11
227:16 246:3	23 101:21	193:12 294:13	<b>investigated</b>	<b>January</b>	111:2 138:3,
305:18	167:16		248:19	37:10 149:4	18 169:4
<b>including</b>	215:24 309:6	<b>intending</b>	<b>investigating</b>	276:19, 25	257:13 304:5
59:6 75:14	320:5	23:10	246:16	277:3 324:1,	<b>kid's</b> 192:3
132:18 133:25	<b>informing</b>	<b>intention</b>	<b>investigation</b>	17	<b>Kim</b> 75:14
<b>inconclusively</b>	109:25	289:13	246:19	<b>Jennifer</b> 33:7	76:14 77:1
132:23	<b>initial</b> 241:6	<b>intentionally</b>	<b>invite</b> 134:25	50:20 66:21	113:12
<b>inconsistent</b>	<b>Initially</b>	215:23	<b>invoices</b>	67:18 70:20	114:19 145:8
21:17, 22	109:16	<b>interactions</b>	187:21	90:3, 12 91:1	286:23
30:20	146:11 256:14	109:3 112:1	<b>involve</b> 301:10	172:18, 20	291:24
<b>increased</b>	<b>input</b> 290:12	<b>interactive</b>	<b>involved</b> 49:2	173:3 179:3	298:16
96:17	317:5	248:4	60:23 65:21	<b>Job</b> 1:24	302:18 328:18
<b>increases</b>	<b>inquire</b>	<b>interest</b> 135:4	102:5 185:13	49:7 216:20	<b>kind</b> 45:22
214:3, 10	322:11	<b>interested</b>	191:6 217:18	287:4 322:16	48:2 52:8, 10
<b>independence</b>	<b>inquired</b>	17:21 120:1	241:10	<b>jogged</b> 13:10	60:24 61:23
34:9	49:23	293:8 299:24	256:23 279:13	<b>Johnson</b>	78:14 84:17
<b>independent</b>	<b>inquiring</b>	330:24 333:5	<b>involves</b>	18:17 19:2	89:19 111:1,
336:25	113:17	343:12	285:17	<b>jotted</b> 41:1	11 117:4
<b>indicate</b>	<b>insisted</b> 175:4	<b>interesting</b>	<b>iPad</b> 189:14,	<b>Julie</b> 181:9	121:23
183:2, 12	<b>instinct</b>	32:16	15 198:9	205:23 206:1	137:24 143:7
227:8 234:11	253:18, 24	<b>interfere</b>	<b>IQ</b> 21:9 67:2	212:20 213:5	172:3, 10
242:14, 23	<b>instincts</b>	211:4	<b>irrelevant</b>	219:1, 14	180:21
294:23	253:1, 3	<b>interim</b>	69:22 339:15	222:5 256:24	182:11
<b>indicated</b>	254:16	119:11	<b>IRS</b> 189:1	<b>July</b> 107:11	186:25
37:17 319:10	<b>instruct</b>	<b>interject</b>	<b>issue</b> 13:25	180:17 326:9	216:22, 24
<b>indicates</b> 98:6,	323:24	227:21	15:24 20:24	<b>jump</b> 93:22	217:2, 10, 14
9 286:12	<b>instructed</b>	<b>intermission</b>	21:1 22:6, 7	124:14	218:1 256:15,
<b>indicating</b>	102:21	132:8	25:2, 4, 15	<b>jumped</b> 303:4	21 265:17
124:23	<b>instructing</b>	<b>internet</b>	26:10, 21	<b>jumping</b>	335:20
204:25 212:10	24:4	124:11	258:23 263:9	137:17 330:5	<b>kindergarten</b>
<b>indications</b>	<b>instruction</b>	<b>interpret</b>	340:12 341:17	<b>June</b> 32:1	17:19 46:15,
183:2	15:18 31:7	313:18	<b>issued</b> 149:5	180:17	19 47:2, 14,
<b>individual</b>	32:25 33:16	<b>interpretation</b>	<b>issues</b> 16:3	276:18 277:1,	25 48:16
46:13 292:14	34:6 38:9	117:2 316:17	17:3 19:22	4, 6 302:11	49:9 96:25
<b>individualized</b>	90:10, 23	<b>interpreted</b>	21:25 29:14		<b>kindly</b> 77:8
34:5 38:9	91:6 92:21	270:14	32:13 45:9,	< K >	<b>kinds</b> 92:20
113:8 114:6	96:9 109:14,	<b>interrupt</b>	12 51:13	<b>ke</b> 307:5, 11	<b>kleenex</b>
304:19	19, 21 110:2,	30:5 42:20	79:13 124:11	<b>keep</b> 16:16	140:13 192:11
<b>Individuals</b>	21 113:8	43:5 87:25	130:12 228:3	20:19 25:3,	<span style="background-color: black; color: white; padding: 2px;">REDACTED</span> 1:5, 7
14:6 80:13	124:12	152:12 197:9	258:10	13, 16 33:4	3:12, 13 4:3
135:3	127:17 137:4	218:4 231:18	260:25 261:1	75:3 86:15	5:10, 11
<b>indulge</b>	142:24	251:25	270:5, 7	87:1 92:25	10:13 11:2, 3
264:24 307:24	182:17	<b>interrupted</b>	326:17 336:12	124:15	17:16 22:24
<b>infer</b> 34:24	193:18	29:12	<b>item</b> 264:19	130:15	30:18 39:2, 8,
<b>inference</b> 35:5	233:22	<b>interrupting</b>	302:20	131:14	16, 20 40:6,
<b>inferences</b>	234:13, 16	13:21 87:15	<b>items</b> 134:4	207:19, 25	12, 16, 25
135:1, 3	273:15 278:5,	152:13	184:1 297:23	208:4 265:17	41:5, 25
<b>inferior</b> 184:2	7, 13 282:19,	<b>interruptions</b>	<b>its</b> 224:20	300:24 341:2	42:16 43:9,
<b>inferring</b>	24, 25 299:19	87:23	238:24	<b>keeping</b> 172:8	14, 17, 20, 24
35:8, 25	300:20, 24	<b>interview</b>	239:14	<b>keeps</b> 250:14	44:16 47:22
<b>inflated</b> 74:8	303:9 322:17	181:12			48:1, 4, 8

50:20 51:8	218:1, 6	115:5, 18	<b>knowing</b>	<b>Lawson's</b>	<b>lessons</b> 90:24
54:3 55:11,	219:13	118:21	65:21 84:14	128:13 142:24	128:1, 3, 6, 10
23 56:6	220:10 221:4	121:22 133:2	256:14 257:2	<b>lawyers</b> 27:4,	142:18, 19, 22
59:14 61:3, 5	222:4, 11	135:3 136:11,	<b>knowledge</b>	14	<b>letter</b> 22:14,
63:5, 9, 12, 15,	223:3, 6, 23	13 137:22	52:25 53:2, 4	<b>lay</b> 8:10	21 55:24
17, 20 67:9,	225:21	138:22 142:3	54:6 95:2	101:8 104:7	94:18 101:3,
11, 14, 16	226:23 227:4	143:17	103:25	266:5 337:22	4, 5, 8, 10, 11
68:3, 20, 24	230:5 231:8	144:17, 25	105:15	<b>laying</b> 266:6	106:21
69:2 70:19	232:13, 23	145:21 147:4	274:19 343:6	<b>lead</b> 156:15	107:10, 23, 25
71:13 72:8	236:6 237:8	148:8 153:9	<b>known</b> 134:25	266:1 267:7	119:8, 10, 18,
74:14, 23	239:13	155:8 158:1	<b>knows</b> 8:17,	<b>leader</b> 216:18	20 121:22
75:3, 7, 9	241:13 248:9	161:14 162:8,	19 25:11	<b>leading</b> 89:7	124:23 139:5
76:13 77:1, 4,	249:12 254:1	16 167:20	54:4, 8 59:18,	246:7, 11	140:4, 9
7 79:18, 21	255:12, 15	168:24 170:6	21 92:18	253:13	141:13
80:16, 18, 22	258:5, 8, 14	172:6 173:14	165:23	<b>lean</b> 219:20	142:10 170:3
81:2 85:8	264:2 268:14,	175:19 176:5	185:19	<b>learn</b> 34:4	171:12
88:9 89:2, 7,	15, 16 271:23	177:5 181:19,	208:12 226:6	45:23, 24	173:24
14, 17, 19	273:15 278:3	23 182:16	<b>Kristen</b> 54:23	83:7 104:2	174:24
91:14, 18	290:16 292:5	185:20 187:2,	<b>Kurt</b> 1:25	<b>learned</b>	180:14
92:3 97:17	299:15	21 189:25	140:24 343:2,	104:12, 13	197:20 224:9
101:10	301:10, 12	190:3, 12	19	172:10 230:16	234:7 291:23
105:23	315:12	193:1, 9	<b>Kurt's</b> 151:1	<b>learning</b>	292:7, 12, 13
108:20	<b>K-l-e-i-n</b>	194:18 196:1		32:21 37:7,	293:1, 2, 9
111:13, 15	43:17	199:10	< L >	12, 23 109:16	297:24 299:4,
115:11, 13, 22	<span style="background-color: black; color: white; padding: 2px;">REDACTED</span> Ed000	202:23	<b>label</b> 296:4	110:25	7
116:11 117:1	<b>134</b> 261:20	203:11	<b>labeled</b> 69:4	122:19	<b>letters</b> 309:24
118:1 123:9	<span style="background-color: black; color: white; padding: 2px;">REDACTED</span> 2:17	205:23 206:8	114:8, 24	123:13, 14	<b>letting</b> 60:1
124:24	12:23 16:4	209:12	195:16	151:10	96:7 242:9
125:16	17:15 20:10	210:16, 23	<b>lack</b> 254:23	170:16, 20	257:9
126:25 137:3	23:18 32:18	213:12	269:19	183:17	<b>level</b> 21:19,
140:14, 21	34:10 39:7	216:25 217:5,	<b>lady</b> 166:21	220:21	23 36:16
141:9, 11, 13	298:24	10, 12, 20	<b>lady's</b> 7:23	229:20	45:16 99:4, 8,
142:5 147:19	<span style="background-color: black; color: white; padding: 2px;">REDACTED</span> 12:9	219:5, 6, 19	<b>laid</b> 327:12	300:11 338:1,	11, 13 101:25
152:21 153:5	15:7 70:12	220:6, 22	331:23 332:4	3, 10	311:2, 14
154:11	184:13 200:4	221:17, 25	<b>Lane</b> 43:19	<b>leave</b> 19:11	331:18 332:3,
157:13 158:9,	209:13 250:13	222:1, 20	<b>Language</b>	132:3, 24	13, 14
12 161:18	<b>knew</b> 23:9	225:4 233:23	62:11 228:15	134:10, 11	<b>Lexia</b> 336:23,
165:22	65:15, 17	238:18 239:5,	229:3, 19	190:5 205:3	25
166:19 167:5,	79:22 172:5	12 242:9	230:17 243:4	340:11, 14	<b>liability</b>
8, 12, 17	326:22	249:11 252:1,	<b>LARANA</b> 3:8	<b>leaving</b> 11:9	227:11
168:2 179:9,	<b>know</b> 7:18	18 255:16	80:12 163:9	<b>led</b> 44:21, 23	<b>lie</b> 322:1
11, 21 180:6	9:10 10:23	257:9 259:10	175:19 295:13	65:10 255:3	<b>lightly</b> 20:17
181:11 183:1,	13:16 14:9	267:15	<b>largely</b> 282:20	<b>leeway</b> 47:16	<b>likes</b> 137:23
3, 5, 15, 20, 25	15:23 22:21	268:15	<b>lasted</b> 218:12	<b>left</b> 5:7	335:23, 24
184:5, 11	23:20 26:9	270:10, 13	<b>late</b> 210:3	193:10 291:8	<b>like's</b> 171:4
185:6 189:25	27:8 29:8	271:23	213:6 222:19	339:25	<b>limitation</b>
190:23	32:6, 9 39:12	275:23	286:17 322:2	<b>legal</b> 24:3	58:19 108:14
192:12, 15, 17	45:25 46:12	277:15	<b>latitude</b> 58:14	25:18 26:12	<b>limitations</b>
193:8, 9	48:2 51:2, 6,	286:23	<b>Laura</b> 143:17,	32:12 161:11	16:23 47:12
194:11, 12	19 53:15, 25	292:23 300:7	19, 20, 23	<b>legally</b> 20:5	54:14 58:24
195:3, 25	54:10 56:18,	301:14	144:15	26:16	72:10 82:13
196:9, 15, 22	24 62:9	303:21 317:2	149:24	<b>lengthy</b>	136:12 162:20
198:1 199:13	65:20 66:5	318:3 319:7	150:12 238:6	216:21	<b>limited</b> 24:19
202:20	67:3 68:21	320:1, 4	<b>LAW</b> 2:10	<b>LENNOX</b>	145:9 148:4
203:18	69:12 71:7,	324:23 325:3	20:12 24:4	3:14 5:12	227:16
204:20 205:7,	19 74:23, 24	326:6, 22	26:18 224:4	338:17, 18, 20,	<b>limits</b> 16:13
22 209:5, 8	83:15 84:16	330:5, 14, 21	<b>Lawson</b>	22 339:3	<b>Lindsay</b>
211:8 212:8	85:21, 22	333:16	124:10	<b>lesson</b> 13:24	83:17 88:10
213:4 214:15	91:2, 12	339:11 341:18	126:16 127:7,	128:16	142:16
216:5, 17	95:22 96:8		23, 24 142:11,		174:16 242:9
217:10, 16, 24	99:16 109:9		15		



<b>line</b> 19:16	<b>long</b> 5:20	260:21 262:3	<b>lunch</b> 39:14	<b>March/April</b>	<b>matter</b> 10:13
57:8 78:15	12:23 13:24	277:21	193:7, 13, 16,	108:16	50:23 53:20
159:8 191:15	15:14, 19, 20	284:20	22 194:15	<b>margin</b> 294:7,	105:11
201:17 204:3	16:8 21:1	293:14 294:2	<b>lying</b> 322:4,	12 315:15	128:25 129:2,
212:10	26:25 42:8	296:7, 19	21	<b>mark</b> 132:18	5 192:20
324:23 339:14	46:11 50:4	307:9 320:18,	<b>Lynnhaven</b>	204:14	217:22
<b>lines</b> 78:13	56:22 59:7	24 321:1	2:3	<b>marked</b>	<b>matters</b> 7:8
201:18 213:19	121:17	<b>looks</b> 166:9		114:5 299:25	192:2
<b>Lineweaver</b>	191:22 194:1	195:15 197:1	< M >	<b>marking</b>	<b>maximum</b>
98:10	217:8 271:3,	239:15 300:6	<b>ma'am</b>	30:14 107:4,	224:3
<b>link</b> 138:25	8 325:6	301:18, 22	129:10	6 146:9, 10,	<b>McCarthy</b>
142:24	<b>longer</b> 214:2,	318:12	130:21	16 147:13	175:9, 22
<b>links</b> 109:17	9 282:24	333:25 336:19	134:21 136:5	148:22 149:1	<b>McCLUSKEY</b>
111:5	318:3, 9	<b>loop</b> 207:19	148:16	279:19	4:7 95:19
<b>list</b> 6:17	<b>Look</b> 16:12	208:1, 5	206:18 207:2	<b>markings</b>	112:13
10:18 16:18	30:9 39:5	<b>lose</b> 191:2	212:13 219:9	294:16	113:15
54:11 121:17	69:6, 16	244:25 245:8	288:2 314:7	<b>marks</b> 36:17	127:12, 22
160:3 181:6	71:10 81:14	<b>losing</b> 191:3	<b>mail</b> 262:25	<b>married</b>	142:16
184:2 209:23	92:24 100:8	<b>loss</b> 49:8	<b>Main</b> 3:3	43:20, 24	153:12
240:3 304:4	110:14	<b>lost</b> 67:22	255:7 319:8	<b>master</b>	163:17 169:2
311:4, 5, 16	118:21	191:16	<b>major</b> 198:12	276:23	264:13 268:1,
332:16, 19, 23	119:14	214:20 320:2	<b>making</b> 30:11	277:22 281:5,	6 272:4
<b>listed</b> 236:13	121:15 131:8	<b>lot</b> 15:13, 25	34:19 90:14,	21 311:20	274:14
237:21	150:22	16:12 18:15	15 97:1	<b>mastery</b> 281:6	275:20
<b>listen</b> 13:12	151:23 157:7	22:7 32:9	132:19	<b>match</b> 306:6	277:25 278:2,
71:3, 9 91:12	166:15	54:16 57:25	133:25	<b>material</b>	4 281:12
92:2 168:14	172:14	59:5 65:17	200:12 206:4,	33:23	298:2 299:13
<b>listener</b> 50:24	173:13	66:2, 10	15 207:21	<b>materially</b>	305:25 309:7
<b>listening</b> 95:2	179:24	78:13 85:22	211:22	30:17	314:8 321:5
<b>literally</b>	191:19 196:1	105:7 112:25	212:25 214:5	<b>math</b> 46:20	<b>mean</b> 13:13
162:16	199:1, 2, 4	119:25	243:12	94:10, 12, 13	24:4, 5 34:24
<b>little</b> 28:13	204:22 207:1	121:14	256:10	95:9, 12, 14	41:3, 17
32:17 45:11,	211:25 227:7	124:14	257:10 280:3,	101:1 103:17,	45:18, 20
13 65:9 84:7	234:10	149:13 175:6	6 281:17, 24	19, 20 104:8,	46:23 49:7,
85:17 88:25	236:10, 16	193:10	<b>MALE</b>	15 105:5, 18	21 50:8 53:3,
121:21 144:4	239:15	228:20 239:5	131:16, 19	106:22	12 58:13
155:22	242:17	244:14	132:5, 7, 10	107:25	61:21 62:3
180:21 215:2	261:17 267:8	250:20 265:8	<b>Mama</b> 253:1,	124:10, 25	64:1 70:1
217:6 219:19	274:2 275:15,	304:2 318:17	3, 18, 23	125:7 126:11,	76:11 85:7
248:25 256:9	21, 24 276:10	330:5, 16	254:11, 15	14, 15, 17	86:24 91:25
257:11, 14	284:9 285:9	331:1	<b>manager</b> 94:8,	127:8, 20, 25	101:17
258:10, 15	291:19 302:1	<b>lots</b> 55:25	9 95:24	128:13 137:3,	117:21 142:2
261:23	304:22, 23	71:17 199:24	113:14 127:7,	4 140:1, 5, 7	143:14
264:25	321:22	210:14	9, 10, 11	141:1, 4, 6, 10,	144:10
266:10	326:12, 15, 25	<b>louder</b> 272:4	277:25 278:4,	14, 19 203:7	146:23, 24
274:24	327:14	273:1	6, 15 285:5, 7	213:12 233:1,	147:2, 3
284:24 300:9	329:13 330:6	<b>love</b> 45:15	303:6 340:19	17, 20 234:12	152:1, 8
306:17 316:7,	340:1	46:6	<b>managing</b>	323:4	155:4, 5, 9, 25
8 319:6	<b>looked</b> 66:7	<b>loves</b> 45:19,	207:16	<b>mathematic</b>	157:7, 24
323:25	112:18	21, 24 46:2	<b>Mandated</b>	37:14	158:4 169:8
325:15 327:11	246:23	315:23	120:5 292:4	<b>mathematical</b>	175:12 178:1
<b>live</b> 129:25	272:17 297:6	<b>lower</b> 102:20	<b>mandatory</b>	309:2	191:19, 25
<b>lived</b> 291:16	310:7 315:14	<b>lowering</b>	22:18	<b>mathematics</b>	196:5 197:9
<b>locked</b> 340:17	<b>looking</b> 73:8	183:12	<b>March</b> 1:16	37:23 100:12,	200:11, 14
<b>log</b> 128:16	102:15 146:7	<b>Lucas</b> 129:15,	5:1, 6 37:5	14 102:16	201:8 206:23
316:18 325:16	165:8 166:5	19, 23 130:2,	46:25 109:6,	103:3, 9, 13	208:23 220:6,
<b>logs</b> 31:3, 5, 6,	187:20	6, 9, 20, 21, 24	7, 12 110:3	125:12, 13	8 221:17
12, 14, 20	191:20	131:7, 13	242:3 243:7,	233:16, 22	223:7, 9
284:19, 21	201:24	132:13, 18, 20	11 262:15, 21	234:13, 14, 15	225:16
299:21 316:8	211:25	133:1, 2, 19	282:21 312:9,	235:21	228:19
325:8	225:10 234:2	134:7, 9, 13, 24	16		229:18 246:4

250:16 253:2, 6, 11, 21, 25 257:22 265:9 266:5 269:22 270:16, 22 273:6, 11 274:2, 6 289:25 310:20 319:1, 3 324:21 333:23 336:18 <b>meaning</b> 85:25 86:1, 2 125:4 <b>meanings</b> 146:19 <b>means</b> 42:19 115:6 190:4 254:19 287:4 290:22 291:6 300:18 <b>meant</b> 258:19 327:10 <b>measurable</b> 290:6 <b>measure</b> 19:1 <b>measured</b> 290:21 <b>media</b> 129:7 130:17 131:24 132:19 133:25 <b>medical</b> 223:24 <b>meet</b> 51:24 84:18 145:7 175:2 177:17, 19 236:20 244:15 256:20 283:1, 3 300:10 301:8 <b>meeting</b> 22:20, 22, 23 23:2, 4, 6, 8, 14, 17 33:13 62:6 66:8, 15, 20, 21 67:5, 17 70:14, 20 71:14, 18 72:21 73:3, 9 74:17, 22, 23, 25 75:8, 13 77:21 143:7, 11, 22 144:8, 9 145:4, 6, 10, 22, 24 149:21 150:2, 10, 12 151:4, 9, 13 152:16 153:5, 18 154:2	158:23 159:2, 6, 8, 11, 14, 20, 24 161:1, 2, 23 162:24 163:6, 14, 16 171:14 172:10 175:10, 14, 18 178:13, 17 179:3, 12, 19 180:6, 13 191:9 215:19 219:2, 18 236:11 237:14, 16 238:4 240:1 241:6, 11 247:15 263:2 285:18, 23 286:12, 17 289:22 301:22 302:11, 12, 14, 17 332:17 333:8 <b>meetings</b> 22:10, 17 23:22 55:25 158:21 161:14 163:9, 12 174:23 178:21, 22 186:3 230:24 256:24 284:18 285:4 <b>member</b> 160:13, 19 285:2 <b>members</b> 162:3 163:17 <b>memories</b> 171:3 <b>memorization</b> 103:19 <b>memorize</b> 105:5, 11 <b>memorized</b> 105:8 <b>memory</b> 88:25 201:25 <b>mental</b> 47:18 <b>mentioned</b> 52:5 82:15 89:25 90:18 144:14 145:16 213:20 215:9 252:19 253:1, 3 <b>merit</b> 38:15	<b>message</b> 198:7 220:3, 4 <b>messed</b> 232:15 <b>messy</b> 126:17 <b>met</b> 8:18 10:14 27:2 36:16 65:18 84:5, 11 110:25 112:9 144:23 180:3, 4 182:3 272:1, 15 284:1, 17 291:15 338:19 <b>methodologies</b> 92:22 <b>methodology</b> 90:19 <b>methods</b> 92:21 <b>middle</b> 21:8 33:9 44:6 120:14 132:15 171:2, 16, 17, 22, 25 172:13, 14 179:4, 5, 20, 23 189:15 215:3 290:18 291:8, 13, 17 327:1 <b>Midlothian</b> 43:19 <b>M-i-d-l-o-t-h-i-</b> <b>a-n</b> 43:19 <b>mid-sentence</b> 323:9 <b>miles</b> 188:25 <b>MILLER</b> 3:15 68:16 <b>mind</b> 20:19 25:13, 17 29:9 68:4 92:25 204:14 220:25 <b>mine</b> 115:11 117:13 <b>miniature</b> 262:6 <b>minimum</b> 29:15 <b>minus</b> 306:19 <b>minute</b> 67:23 107:14 115:6 128:22 140:11 147:20 176:9 189:22 192:14 212:24 260:19	263:13 301:5 317:7, 8 325:13 339:20 <b>minutes</b> 28:23 57:15 80:2 126:18 136:17 142:23 145:9, 14 232:3 246:15 264:12 265:3, 4, 10 318:12, 15 319:4, 12, 14 325:9 332:21 334:25 335:1 <b>miraculously</b> 30:15 <b>mis</b> 177:1 <b>mischaracteriz</b> <b>ation</b> 313:10, 13 <b>misleading</b> 27:7 <b>misrepresentin</b> <b>g</b> 215:23 <b>missed</b> 214:1 <b>misses</b> 214:2, 9 <b>missing</b> 215:1 304:24 <b>misspelled</b> 170:18, 20, 22 315:12 <b>misspellings</b> 170:24 <b>modification</b> 295:1 <b>modifications</b> 295:3 <b>modified</b> 294:25 <b>mom</b> 92:9 102:4 117:2 253:4 335:23 <b>moment</b> 14:8, 18 98:17 227:21 <b>mom's</b> 70:2 200:4 210:22 <b>money</b> 31:10 191:10 <b>monitor</b> 219:23 <b>monitoring</b> 300:25 <b>month</b> 189:4 <b>months</b> 23:16 191:13, 14 207:4 217:23	218:1, 12, 16, 18 341:25 <b>mood</b> 329:17 <b>mor</b> 111:22 <b>morning</b> 6:3 7:22 11:23 36:9, 10 39:2, 8 41:1 57:16, 18 60:5, 8 137:14 145:7 198:8 212:21, 22 213:18 <b>mother</b> 91:11 <b>mother-in-law</b> 56:20 <b>mother's</b> 69:25 <b>motion</b> 6:3 7:11, 20 10:12 41:14 <b>motions</b> 10:11 11:15 35:4 <b>Mottley</b> 83:17, 20 84:3, 5, 11, 20 85:4, 10, 16 88:10, 15, 20, 25 89:8 93:17 106:21 124:23 140:4 142:16 163:18 174:16 242:9 <b>Mottley's</b> 139:4 <b>move</b> 6:21 7:5 8:22 14:10, 19 28:22 48:11 51:9, 10 53:13 54:1, 18 57:11, 23 59:14, 15 60:2 80:15 81:13 82:23 87:6 93:3 104:24 105:2 123:19, 25 153:15 157:2 162:9, 10 167:15 186:11, 12 193:20 200:13 202:5 210:20 213:14 241:18 254:13 263:6 293:12 323:16	<b>moved</b> 183:1 213:21 274:21 <b>movement</b> 14:1 <b>moving</b> 16:17 84:9 108:10 126:25 199:13 208:24 213:20 <b>Mueller</b> 144:16 149:24 161:18 237:25 238:2 240:6 <b>multi</b> 91:2 <b>multiple</b> 29:14 156:14 181:12 256:24 315:13 <b>multiplication</b> 103:20 104:2 <b>myriad</b> 50:24  < N > <b>name</b> 7:23 43:15, 17 65:15 67:8 98:8 133:16, 21, 24 164:21 170:7 236:13 237:21 285:25 289:21 290:1 <b>named</b> 143:17 144:17 291:15 <b>names</b> 6:21 337:8 <b>name's</b> 268:8 285:24 <b>Nancy</b> 221:5 256:23 <b>narrative</b> 190:10 <b>narrow</b> 145:12 181:17 <b>NAs</b> 146:11, 13 147:15, 25 148:5 235:8 <b>nationally</b> 18:17 <b>natural</b> 227:19 <b>nature</b> 88:15 96:5 <b>navigate</b> 141:16 <b>necessarily</b> 5:19 87:4 324:11 338:5
--	--	---	---	--	---

<b>necessary</b> 23:4, 6 31:19 90:9 117:4 140:25 162:11 176:7 177:20 201:4 244:12	250:9 260:13 282:10 339:6 <b>New</b> 22:15 26:13, 24 27:1, 10, 11 28:7 32:6 34:12 44:14, 17 78:17, 19 80:13 89:9 109:19, 21 110:2 119:19 123:20 145:18 150:5, 8 153:19, 24 154:5, 24 156:25 158:3, 24 163:20 168:20 174:19 179:13 180:20 181:2, 13, 15 182:2 184:5, 24 186:10, 16 187:3 189:11 195:6 196:2, 24 198:3, 6, 11, 20 200:6 202:20 203:24 206:8, 20 211:23 212:20 213:1, 12 215:11 216:1, 19 217:1, 3 218:24 219:25 220:20 221:14, 16, 23 222:12, 15 223:16, 23 224:10, 14, 19, 23 226:23 227:8, 22 228:23 230:12, 18, 23 231:4 243:10, 20 244:19, 22 246:14, 16 247:1, 22 248:6, 13, 22 249:24 250:1, 3, 24 251:6, 9, 25 252:7, 10 254:2, 10, 24 255:4, 10, 12, 24 256:6, 12 257:7 258:19, 24 260:13 269:6, 7, 17 282:25	299:19 300:20 301:24 <b>newer</b> 120:25 121:1, 3 <b>nice</b> 166:20 201:9 206:23 210:18 <b>night</b> 213:13 <b>nine</b> 233:5, 8, 11, 14 290:19 <b>Nobody's</b> 23:4 <b>Nodding</b> 150:25 159:13 <b>Nope</b> 68:12 <b>normed</b> 18:17 <b>notation</b> 295:8 <b>notations</b> 293:24 <b>note</b> 57:6 73:17 95:4 116:8 134:23 135:9 167:14 204:7 211:6 219:6 262:25 263:15 294:12 295:20 315:15 <b>notebook</b> 330:22 <b>noted</b> 91:19 95:11 135:12 164:5 204:3 <b>notes</b> 40:13, 16, 17, 23 69:25 70:2, 12, 14, 17 71:3, 14, 17 72:4, 13, 15 73:8 74:24 116:1, 6, 16, 23 167:14 201:1 222:25 223:18 263:13 287:17, 22 288:1, 5 293:20 294:6 300:13 310:11, 14 326:16 327:4, 7, 21 339:20 340:2 343:3 <b>notice</b> 16:3 22:14 72:15 93:12 107:3 120:4 174:3 179:11 214:25 219:4 286:18 292:3 302:10, 15, 18 305:5, 11, 16	306:6, 15 310:21 312:5, 18, 22 315:12 <b>noticed</b> 186:19 197:21 213:25 252:24 <b>notification</b> 285:18 <b>noting</b> 60:14, 18 73:19 115:5 <b>novels</b> 46:2 <b>November</b> 140:8 145:21 153:16 206:7 207:14 211:8, 18 212:9, 19 213:5, 10, 23 214:16 221:2, 5 237:12 239:20 276:25 277:3 <b>number</b> 29:7 102:20 106:15 114:4 117:14 118:6, 24 119:2 134:24 155:19 169:19 181:20 187:12 189:3 223:13 227:22 232:14, 20 237:7 244:4 250:5, 8 259:5 260:21 261:18, 22 262:8 276:6 281:6 285:10 288:11 289:19 291:19 295:10, 15, 17 296:1, 10 300:15 302:6, 20 314:7 317:13 <b>numbered</b> 99:25 169:20 <b>numbers</b> 126:21, 23 261:2 <b>numeration</b> 166:3 <b>numerical</b> 260:25 261:1 < O >	<b>oath</b> 80:20 155:6, 13 157:12 158:6 168:2 250:16 <b>object</b> 7:1 10:8 24:3 57:4 63:7 71:25 190:9 241:17 248:5 263:5 269:18 277:23 280:18 287:15 292:6 293:19 316:10 334:15 <b>objected</b> 101:2 274:22 <b>objecting</b> 94:23 <b>objection</b> 6:11 40:19 41:7, 16 47:10 50:7, 19 52:19 57:7, 10 58:18 60:15 63:11, 24, 25 69:18 72:2 73:13 82:8, 9, 11 83:2 85:7 86:16 91:8 92:12 94:20, 23 95:5 99:1, 6, 14, 15 100:21, 22 101:11 104:5 105:22 106:2, 4 107:18 115:21 125:18, 25 147:18, 21 151:25 155:2 160:4, 14, 22, 23 165:2 177:23, 25 186:8 204:3, 7 208:7 247:9 249:6 250:4 253:11 257:19 331:22 337:12 <b>objections</b> 6:10 8:4 85:22 86:3, 11 87:7 110:9 <b>objectives</b> 125:16 234:18 <b>observations</b> 91:6 96:16 176:22 324:10	<b>observe</b> 20:1 156:20 217:19 <b>observed</b> 20:7 92:10 322:3 327:4, 6, 8 <b>Observer</b> 3:15 5:17 12:1, 4 131:16, 18, 19 132:5, 7, 10 133:16, 21 135:18 <b>observers</b> 11:25 12:1 131:21, 22 134:6 136:1 <b>obvious</b> 62:3 192:18, 22 <b>obviously</b> 17:3 19:14 101:9 134:24 <b>occasions</b> 156:14 181:12 <b>occupancy</b> 84:25 <b>occupational</b> 23:5 175:5, 6, 10, 15, 16, 24 176:17 177:13 178:14, 18 242:14, 20 243:1 <b>occurred</b> 247:7 <b>o'clock</b> 41:1 60:11 232:1 318:25 340:25 <b>October</b> 121:5 143:15 144:1 145:19 195:9 196:7 205:22 215:18 216:6 231:9, 15 <b>October/Novem- ber/fall</b> 144:7 <b>offer</b> 16:6, 21 46:9 82:6 105:24 110:10 340:21 <b>offered</b> 6:9 31:21 128:7 268:11 <b>offering</b> 50:22, 24 53:19 69:7 87:19 195:22,
---	---	---	--	---	---

23 office 61:18 <b>OFFICER</b> 1:15 2:8 5:5, 15 6:20 7:3, 5, 9, 15, 17, 25 8:15, 19, 22 9:4, 7, 9, 14, 18, 23 10:2, 5, 19 11:1, 5, 14, 17, 23, 24 12:2, 6, 11, 14, 18 13:5, 8, 11, 15, 20 14:11, 14, 17 24:7, 11, 16, 19, 22, 25 25:16, 21, 24 26:4, 8 27:21, 24 28:3, 6, 9, 16, 18, 21, 25 29:3, 7, 10 30:1, 3, 5 34:21 35:12, 19, 23 36:4, 8, 10 38:17, 20 39:4, 11, 15, 19, 22 40:7, 15 41:6, 10, 12, 18, 22 42:1, 7, 11, 17, 21, 24 43:3 45:13 47:15, 23 48:3, 6, 10 50:12, 21 51:1, 10, 17 52:20, 24 53:3, 14, 23 54:7 55:9, 12, 20 56:5, 8 57:5, 9, 17, 20, 23 58:4, 7, 10, 12, 15, 17, 21, 25 59:8, 13, 24 60:1, 9, 14, 17 61:1, 4 63:4, 11, 14, 16, 19, 23 64:3, 7, 10 65:10 67:8, 10, 12, 15, 25 68:5, 9, 14, 18, 23, 25 69:5, 11, 15, 20 70:3, 6, 10, 16 71:2, 7, 23 72:1, 9, 18, 23 73:12, 19, 23 74:2, 5, 18, 21 75:2, 5, 8, 10 76:11, 24	77:2, 6 79:9, 16, 20 80:4, 9, 12, 19, 23 81:4, 16, 18 82:8, 10, 14, 22 84:8 85:11, 15, 23 86:2, 8, 12, 18, 19, 25 87:11, 21 88:4, 7, 23, 24 89:4, 12, 15, 18, 22 91:10, 15, 21, 23 92:8, 11, 15 94:22 95:1 97:12, 15, 19 99:2, 7, 16, 21, 23 100:2, 22 101:7, 13, 18, 20 102:7, 11, 17, 22, 24 103:1, 4, 7, 10 104:9, 17, 20, 25 105:2, 25 106:2, 5, 16 107:13, 17, 22 108:1, 5, 9, 12, 15, 18 109:13 110:7, 12, 16 111:11, 14 115:2, 8, 12, 14, 18, 24 116:5, 14, 21 117:6, 10, 13, 17, 20, 23 118:4, 6, 9, 11, 23 119:1, 3 123:7 124:1, 17 125:24 126:6, 13, 23 127:19 128:19, 21 129:1, 4, 8, 11, 18, 20, 24 130:3, 7, 10, 23 131:2, 5, 10, 14, 20 132:6, 9, 12, 16, 22 133:5, 11, 15, 19, 23 134:8, 12, 14, 18, 22 135:2, 11, 14, 20, 21 136:6, 13, 16, 24 137:19 139:9, 12, 14, 16, 20 140:12, 15, 19 141:2, 6, 10, 12 142:4 146:7	147:5, 8, 20 148:3, 15, 17 152:3, 5, 10, 15, 20, 23 153:1, 4 154:13, 20 155:10, 15, 21, 25 156:5, 7, 15 157:4, 16 158:1, 5, 10, 13, 18 160:5, 16, 21 161:4, 9, 21 162:2, 7, 10, 14, 21 163:1, 4 165:7, 14, 19, 25 166:6, 8, 14, 17, 20, 24 167:2, 6, 10, 13, 19, 24 168:4, 7, 10 169:15 172:17 173:16, 19 176:11, 15 177:24 178:4, 8, 11 179:1, 8, 10, 15, 18 180:2, 8, 18 181:5, 8, 10 182:23 183:4, 9, 18, 21, 24 184:4, 9, 12, 17, 19, 22 185:17 186:9 187:15, 17, 23 188:1, 5, 8, 15 189:23 190:7, 11, 21 192:10, 13, 16 193:1, 6, 8, 14, 20, 23 194:5, 8, 10, 13, 21 195:13 196:20 197:11, 15 198:17 199:5, 9, 15, 18, 23 200:7, 11, 15, 21, 25 201:8, 19, 21 202:1, 4, 13, 17 203:2 204:6, 12 205:5, 19 207:8, 11, 22 208:2, 10, 18, 22, 25 209:6, 15 210:9, 12, 16, 23 211:3 212:11, 14 213:8 216:13 217:8, 15, 22,	25 218:3, 12, 15 219:7 220:23 223:2, 5, 19 225:14, 23 226:3, 5, 11, 15, 25 227:2 228:2, 12, 18, 21, 25 229:4, 13, 16, 23 230:2 231:22, 25 232:5, 8 243:22, 25 245:10, 15, 19, 24 246:1, 5, 9 247:22 248:12 249:8, 14, 22, 25 250:7, 18, 21, 25 251:3, 8, 12 252:1, 3, 6, 10, 13, 16, 18, 22 253:12, 17, 21 254:3, 6, 14, 18, 21 255:10, 14, 20 257:21, 24 258:6, 12 259:3, 7, 10 261:23 262:2, 7, 10 263:14, 18, 22, 25 264:4, 14, 17, 21 265:2, 6, 9, 12, 16, 23 266:8, 14, 18, 22, 25 267:4, 11, 14, 18 269:22 270:1 272:7, 12, 20 274:10 275:11 277:10 278:8, 14, 18, 23 279:4, 8 280:23 281:2, 7, 14, 18 283:14, 17, 20, 25 284:3, 7, 9, 12, 15 285:13 287:25 288:4, 11, 22, 25 289:4, 11, 14 292:10, 15, 19, 25 293:3, 11, 16, 21, 24 294:5, 9 295:6, 11, 14, 19, 23 296:2, 7, 10, 15 297:22 298:4,	9, 14, 17 304:7 308:3, 18, 22 309:1, 4, 8 310:10, 13 312:14, 19, 24 313:2, 6, 12, 16, 22, 25 314:3 315:22 316:10, 13, 15, 22 317:13, 15 318:4, 8, 11, 14, 19, 22 319:5, 13, 17, 20, 22 320:2, 21, 23, 25 323:14, 17, 20 325:2 330:9, 12 331:25 332:20 334:19, 22 335:1, 6, 10, 13, 16, 22 337:14, 16, 21 339:4, 9, 16, 22, 24 340:3, 9, 15, 20, 24 341:4, 7, 10, 12, 15, 22 342:4, 10, 15 <b>Officer's</b> 209:3 <b>official</b> 44:18 <b>officially</b> 160:12 <b>Oh</b> 8:17 11:23 13:8, 15, 22 14:10, 14 23:21 26:4 30:3 35:12, 19 40:15 64:7 70:10, 11 97:19 99:23 102:22 103:7 107:22 108:9 111:14 113:24 116:19 117:6, 17 118:13 119:3 128:19 129:4 130:23 136:24 139:12, 16 141:6 152:13 154:13 155:21 156:5, 7 158:10 160:21 166:7, 17, 20 177:3 180:8 187:17 189:11	195:23 197:15, 19 205:2 206:19 209:15, 19 223:5 225:19 226:3, 11 228:25 237:6 245:15 247:25 250:7 252:9, 10 253:21 259:7 262:7, 10 265:11 266:22, 25 272:6 277:6 281:14 284:7 287:25 290:3 291:11 293:11, 13, 21 295:11, 23 296:10, 15, 22 297:14 298:17 301:10 306:9, 24 309:4 310:5 312:19, 24 313:16 318:8 320:19 328:3 329:11 335:10 337:18, 21 340:1 341:22 342:10 <b>OHES</b> 80:25 <b>oi</b> 331:12 <b>okay</b> 5:8 6:18 7:3 8:22 9:4, 18 10:2, 19 12:2, 17 13:8 14:14, 17 24:25 25:21 26:8 28:16, 25 29:2 30:3, 7 38:20 39:4, 11, 15 40:15 41:23 42:1, 8 44:10, 20 46:22 47:2 48:6, 19, 22, 25 49:4, 25 50:3, 16 52:12, 15, 17 53:18 55:5, 8, 12 56:14 57:17 58:4, 10, 12 59:8 61:20, 24 62:5, 19, 22 64:7, 10, 16, 22 65:4, 9
---	---	--	--	--	--



66:9, 20	136:24 137:8,	20 205:1, 8	292:2 295:11	113:13	123:15
67:10, 21, 23,	11 138:5	207:5, 14	296:2, 16, 17,	128:12	<b>oral</b> 25:18
25 68:14, 20	139:3, 12	208:22 212:7,	22, 25 297:5	174:16	<b>order</b> 19:21
69:5 70:10	140:7, 14	8, 14 214:14	298:4, 19, 23	179:23	172:21
73:5, 8, 17, 19	141:7 142:10,	217:15, 25	299:18, 24	215:21	176:10 330:25
75:2, 10, 13	20 143:6, 10,	218:11, 18, 25	300:6, 12, 14,	216:10 249:3	<b>orders</b> 16:15
77:6 78:1, 4,	13, 16, 22, 25	219:5 221:22	16, 18 301:3,	268:18 269:6	<b>organization</b>
7, 9, 23 79:8,	144:3, 6, 14,	222:8, 18	7, 15, 23	271:18	224:4
25 80:1	17, 20 145:3,	226:3, 11	302:4, 9, 15,	274:13 287:2	<b>organizer</b>
81:13, 18	6, 15, 20, 23	227:2 228:18,	19 303:3, 15,	326:17	334:10
82:1, 6, 10	146:3, 22	21 229:4	19, 24 304:5,	<b>older</b> 51:18	<b>orientation</b>
83:12, 19, 23	147:1 148:17,	230:2 231:22	14, 19 305:2	<b>Oliver</b> 181:9	278:24
84:2, 7, 20	21 149:4, 9,	232:3, 25	306:5, 10, 17,	182:6 205:3,	<b>oriented</b>
85:2, 25	21, 23 150:1,	233:7, 13, 24	22, 24 307:2,	23 206:1, 5	149:25
86:12 88:14	9, 11, 14, 18,	235:15 237:8,	8 309:13, 18,	212:20 213:5	<b>original</b> 267:5
89:4, 22, 24	21 151:5, 13,	20 238:10, 16	22 310:1, 3, 8,	219:1, 14	<b>orthographic</b>
90:5, 7, 17	17, 21 152:4,	240:4, 16, 22	13 311:6, 9,	222:5 256:24	175:5, 25
91:21, 22	15 153:4, 12,	241:13, 15	18, 22 312:2,	<b>once</b> 37:11	<b>Orton</b> 90:22
92:14 93:9,	15, 21 154:1,	243:12	4, 13, 24	61:14 239:10	91:3, 5
16, 22 94:1,	4, 7, 13, 20	244:14, 18	313:2, 6, 22	291:14	<b>Orton-</b>
11, 17, 19	155:1 156:13	245:1, 8	314:10, 13, 15,	<b>ones</b> 133:18	<b>Gillingham</b>
95:14, 16, 21	157:2 159:2,	246:25 247:4,	18, 21, 24	187:9 239:5	91:13, 14
96:2, 11, 15,	5, 18, 23	11, 21 248:21,	315:1, 6, 11,	<b>one's</b> 130:11	144:21
24 97:6, 9	160:2 163:1,	24 249:3, 5	15, 19 316:15	<b>ongoing</b>	<b>OT</b> 23:3
98:3, 6, 13, 16,	14, 16, 23	251:15, 22	317:7, 15, 20	211:12	175:4 180:13
19, 24 100:2,	164:1, 5, 8, 14,	252:12, 16	318:8, 19	<b>open</b> 20:19	241:14, 17, 22
6, 12, 16	17, 20, 25	253:8 255:14,	319:20 320:9,	25:13, 16	242:24 244:4,
102:11, 22	166:11, 17, 23	20, 22 256:1	13 321:7, 14,	78:7 84:24	7, 9, 13 263:5,
103:4, 7, 10,	167:6, 10, 13	257:5, 16	21 322:4, 7,	135:10	8
12, 24 104:19,	168:15, 22	258:18 259:1,	16, 20, 25	213:13	<b>outbreak</b>
20 105:12, 17,	169:15, 23	7, 10, 15	323:18 324:4,	218:23	227:19
24 106:5, 21	170:6, 9, 11,	261:8 262:7,	9, 13, 19, 24	255:15, 17, 23	<b>outbursts</b>
107:6 108:24	13, 15, 18	10, 16, 19, 22	325:5, 11, 19,	257:1, 14	132:2
109:1, 24	171:8, 14, 19	263:12, 22	24 326:4, 9,	<b>opened</b> 44:4,	<b>outcome</b>
110:24	172:13, 17	265:2, 14	14, 25 327:18,	7 269:13	343:12
111:14, 21	173:8, 19	266:15	25 328:3, 15,	<b>open-ended</b>	<b>outcrop</b> 13:25
112:4, 12, 17	174:5, 7, 10,	267:18	19, 22 329:2,	190:12	<b>outed</b> 137:21
113:2, 10, 22	13, 18, 22	268:11, 14, 21,	5, 8, 13	<b>opening</b> 7:6	<b>outlined</b> 113:7
114:4, 14, 17,	175:1 176:6,	24 269:6, 15	330:12, 19, 21,	10:10 12:12	<b>outside</b> 18:8
20, 22 115:2	15, 20, 25	270:11, 16, 20,	24 331:4, 7,	24:5, 17	19:13, 16
117:6, 10, 17,	177:17 178:4,	24 271:1, 3, 6,	10, 14, 17	28:10, 13	191:17
20, 23 118:4,	11, 13, 16, 21	8, 15, 18	332:6, 9, 12,	29:12 36:5	<b>outsider</b>
6, 9, 18 119:3,	179:1, 10, 15,	272:12, 19	25 333:4, 12,	87:14, 22	191:20
5, 13, 24	17 180:8, 18,	273:4 274:10	18, 23 334:2,	269:10	<b>overcome</b>
120:9, 17, 24	24 181:5, 8,	275:2, 10, 18	7 335:1, 6	<b>operative</b> 32:3	206:13
121:2, 7, 9, 18,	10 182:6	276:4, 5, 16,	336:2, 6, 9, 11,	<b>opinion</b> 91:9,	<b>overrule</b> 29:1
25 122:2, 8,	183:18, 24	23 277:6, 8,	14, 17, 21	10 92:19, 25	82:22 85:12
12, 16, 21, 23	184:4 185:2,	12, 21 279:6,	337:3, 6, 10	99:12 152:1,	92:1 108:2
123:1, 6, 12,	6, 12, 15, 23,	12, 19 280:3,	338:6, 11, 15,	6 213:14	<b>Overruled</b>
16, 17, 21, 24	25 186:2, 5	7, 12, 15	17, 21, 24	275:13 322:6	29:3 48:11
124:1, 13	187:2, 5, 7, 18,	281:4 282:11,	339:2 341:14	<b>opinions</b>	71:4 110:12
125:3, 7	23 188:5, 23	14 283:7	342:10, 11, 14	104:15	126:6 131:1
126:9, 13, 22	189:6, 9, 21	284:3, 7, 20,	<b>Old</b> 36:12	<b>opportunity</b>	257:21, 24
127:2, 6, 10,	190:16 192:9,	23, 25 285:9,	37:15 44:4, 7	11:4 12:22	289:14 309:8
13, 16, 19	12 193:23	21 286:1, 4,	63:6 78:4, 17,	20:17 157:19	<b>overruling</b>
128:2, 8, 12,	194:5, 24	11, 16, 21	18, 25 79:11	190:2, 14	92:12
17 129:4, 8,	195:7 196:9,	287:8, 12, 14	80:25 81:9	199:4, 6	<b>oversees</b> 287:5
21 130:3, 23	12 199:16	289:10, 14, 21	83:13, 18, 20	<b>option</b> 138:4	<b>overview</b> 47:3
131:2, 20	201:6, 11	290:5, 8, 11,	84:13 88:11,	241:24	<b>overwhelming</b>
132:6 134:9	202:3, 13	14, 21 291:3,	17 89:2	<b>optional</b>	137:15
135:21	203:5 204:16,	6, 11, 19, 20	98:13 109:18		

<p><b>OWENS</b> 3:8 80:12 133:9, 13 160:2, 5, 12, 19, 25 161:2 162:15, 24 163:5, 8, 9 168:11 171:15 175:19 194:19 266:16, 19 269:18, 25 272:3, 21, 24 273:1, 8, 17 274:12, 17, 23 275:20 277:23 280:18 283:11 287:15, 20 288:2, 9, 13, 19 291:21 292:6, 12 293:18, 23 294:1, 7, 14, 22 295:10, 16, 25 296:4 297:16, 20 299:3, 10 305:12 308:2, 4, 12 313:9, 14, 17, 24 315:7 316:17 318:2, 7, 9, 23 319:3, 10, 14 323:7, 12 327:16 331:22 332:2 334:15, 17, 20 337:12 339:14 340:18 <b>owner</b> 10:20</p> <p>&lt; P &gt; <b>P.C</b> 3:2 <b>p.m</b> 1:17 194:9 <b>pace</b> 34:1 <b>packets</b> 112:21, 25 <b>PAGE</b> 4:2 42:4 103:3 106:6 111:5 114:8, 24 116:10 120:13 122:12 138:10 139:4, 5, 14, 18 146:15 148:13</p>	<p>165:15, 19 167:15 168:23 169:14 170:9 174:14 176:23 219:15 236:10, 15, 16, 17, 24 238:10, 23 239:1, 3 240:13 242:11, 17, 23 259:12, 13 260:1 261:20 262:20, 24 279:17 286:5 287:24 289:18 294:12 296:9, 10, 14, 16, 23 299:11, 25 302:20, 21 305:15 306:19 309:6 312:2, 14 314:2, 5, 7 318:5 320:10 327:1, 2, 19 330:20, 25 333:5 335:9, 12 <b>pages</b> 15:21 114:23 118:19 119:6 120:2 166:13, 15 293:9 305:10, 23 317:20 320:16, 18 330:16 331:2 <b>paid</b> 34:15 <b>painful</b> 207:17 <b>painting</b> 46:7 <b>PALS</b> 62:6, 10, 15 <b>pancake</b> 306:20 <b>pandemic</b> 20:25 107:8 108:23 110:18 191:11 224:24 227:9, 13, 18 228:3 246:18 247:6, 19, 23 <b>Pandriano@sa</b> <b>ndsanderson.c</b> <b>om</b> 3:6</p>	<p><b>panic</b> 61:15 206:12 212:22 213:18 <b>paper</b> 112:21, 24 205:10, 14 223:3 <b>paragraph</b> 124:24 213:7 216:7 219:16 222:6 227:7 228:4 229:10 231:11 234:11 <b>paraphrasing</b> 254:12 <b>Parent</b> 3:12, 13 25:7 115:23 190:24 301:20 <b>parentheses</b> 98:10 <b>parents</b> 1:6 4:14, 15, 16 7:20 21:5 23:10, 22 30:16 31:22 35:1, 9, 17, 24 36:20 38:14 69:4 83:4 97:24, 25 102:19 106:10 114:9, 24 115:21 117:18 118:20 119:7 120:2 124:16, 20 131:1 135:9 139:4, 6 142:11 146:15 148:14 154:16 157:3 158:16 168:23 169:13 176:13 190:14 191:24 197:5, 14 204:7 225:20 226:1 228:15, 22 232:19 233:25 234:3, 5 255:1 261:18 266:21 289:12, 19 291:21, 23 292:4 294:3 302:5 305:15 317:12 330:8 <b>Parent's</b> 6:5</p>	<p><b>PARENTS000</b> <b>040</b> 294:4 <b>parent-teacher</b> 186:2 <b>parked</b> 154:25 155:3 <b>Parkway</b> 2:3 <b>part</b> 35:6 52:15 76:8 141:3 142:11 147:3 161:3, 5, 15, 20 162:15 219:14 247:21, 23 270:22 276:17 285:23 293:4 297:7 315:22 317:4 333:12, 13 <b>participate</b> 240:1 289:25 <b>participated</b> 70:15 302:14 <b>participating</b> 286:16 302:13 <b>participation</b> 77:13 <b>particular</b> 72:3 90:19 99:17 115:21 130:12 152:7 221:19 225:10 <b>particularly</b> 37:8 333:5 <b>parties</b> 343:8, 11 <b>parts</b> 333:19 <b>party</b> 109:10 200:20 <b>pass</b> 45:6 55:2 64:16 67:24 <b>passed</b> 14:8 37:22 62:15 335:11 <b>passing</b> 36:17 37:18 40:17 50:4 <b>passionately</b> 20:9 <b>pat</b> 15:21 <b>patently</b> 204:4 <b>patience</b> 191:10 <b>patient</b> 189:25 <b>PATRICK</b> 3:7 5:13 <b>Pause</b> 29:6 40:21 142:7</p>	<p>173:21 219:11 222:3 <b>pay</b> 37:2 <b>paying</b> 145:11 225:5 <b>peers</b> 33:4 45:16 137:22 141:25 182:15 186:21 <b>Peggy</b> 51:22 52:3 <b>pejorative</b> 13:7 <b>pen</b> 189:17 <b>pending</b> 74:15 308:13 <b>people</b> 11:21 45:3, 19 53:2, 6 75:13 78:21 79:22 153:7 219:22 220:17 269:16 <b>percent</b> 290:18, 22 291:4 308:7, 9 <b>percentage</b> 291:2 <b>percentages</b> 306:3, 5, 12, 18 <b>perfectly</b> 16:5 <b>performance</b> 19:1 183:13 <b>performed</b> 150:24 <b>period</b> 18:12 46:17 57:12 58:1 59:9 72:3, 10, 12 73:14 74:10, 12 82:24 95:4 100:14 103:9 107:4, 7, 15, 18 108:14, 22 110:3 146:10, 16 147:13 148:22 149:1 165:10 166:9 167:11 168:13 216:21 235:10, 13, 16 324:13 <b>periods</b> 30:14 146:9 279:20 <b>permissible</b> 224:3 <b>permission</b> 209:4 267:17 <b>person</b> 45:14 48:9 155:16</p>	<p>158:6 163:23 171:18 181:5 227:23 248:6 304:10, 12 324:20 <b>personal</b> 103:25 189:6 <b>personally</b> 103:21 224:5 <b>personnel</b> 23:13 127:21 <b>perspective</b> 110:19 <b>Petitioners</b> 1:8 <b>Pettitway</b> 113:12 114:19 118:15 119:22, 24 121:10, 18 123:22 145:9 262:23 286:23, 25 291:24 292:16, 18 297:17, 24 298:16 299:4, 5, 8 302:18 303:2 328:18 <b>Pettitway's</b> 287:4 <b>ph</b> 51:22 <b>phone</b> 119:21 130:4 158:9, 11 286:13 289:25 290:3 <b>Phonemic</b> 62:10 <b>phones</b> 130:2 <b>phonetically</b> 307:10 <b>Phonics</b> 331:8, 15 <b>photograph</b> 154:15, 16, 18, 21 155:16, 23 156:10 157:17, 20, 21 158:8, 14, 15 <b>photographer</b> 158:7 <b>phrased</b> 229:11 <b>physical</b> 75:18 76:17 <b>physically</b> 52:4 66:5 143:3 259:20 <b>piano</b> 46:8 <b>pick</b> 185:9</p>
---	--	--	---	--	---

<b>picking</b> 112:20 256:11	241:17 242:6, 12 243:22	<b>powerful</b> 15:10	<b>presenting</b> 20:22 29:16	<b>private</b> 22:12 25:9 30:16	<b>proffering</b> 6:25
<b>picture</b> 61:23	259:2 262:25	<b>powwow</b>	<b>presuming</b>	31:23 37:2	<b>profile</b> 32:19
155:3, 12	263:5 275:10	111:1 112:10	19:22	130:15	34:4
157:8	285:10 330:5, 6	144:4	<b>presumption</b>	144:10	<b>program</b>
<b>piece</b> 205:9, 14 333:10	<b>point</b> 8:3	<b>practice</b>	19:24	145:16, 17	62:13 112:5
<b>Pinnell</b> 18:21	12:10 19:3, 19 23:2	223:24	<b>pretend</b>	146:1 150:5, 9, 16 159:16	114:6 150:5
<b>place</b> 25:9	24:10 61:13	<b>practiced</b>	294:15	163:20 168:19	182:1 186:6
26:16 27:14	65:18 71:4, 8	337:8	<b>pretty</b> 49:2	<b>proactive</b>	254:24
34:16 38:8	78:1, 5 82:25	<b>precise</b> 319:15	65:18 214:4, 11 274:7	243:13	328:25
44:24 79:24	83:19 92:2	<b>prefer</b> 54:7	310:17, 19	<b>probably</b>	336:25 337:1
80:21 121:4	97:1 104:22	<b>preferable</b>	<b>prevent</b>	54:15 92:17	<b>progress</b>
153:24	107:9 108:2	54:3 72:11	187:20	116:23	18:23 30:12
172:23	110:13	<b>preference</b>	<b>preview</b>	136:19	34:7 36:18
177:22 231:12	135:16 136:3, 10, 20 143:4	9:21	19:15 136:22	190:18	38:1, 5 90:15
<b>placed</b> 26:14, 24 27:9	149:7 156:1	<b>preferred</b>	181:1	232:14, 18	91:19 115:7
36:22 94:12	174:18	79:10 329:18	<b>previously</b>	260:21 267:7	178:19
179:13	193:19	<b>pre-hearing</b>	37:17 62:15	318:16	181:22
<b>placement</b>	244:19 282:7	8:9 13:1	82:16 127:14	<b>problem</b> 45:4	191:17
22:12 30:16	289:15 291:1	19:20 20:8	208:7 218:6, 9 227:5	74:18 96:21	276:12, 17
31:23 33:11	307:3 313:5	<b>preliminary</b>	<b>primarily</b>	116:25	277:21 280:1, 3, 6, 16, 20, 25
34:13 37:2	<b>pointed</b>	7:8 10:13	93:1	118:13	281:1, 12, 17,
144:10	201:23 244:18	11:11, 15	<b>primer</b> 311:9, 12	221:19	18, 25 300:24
145:16, 18	<b>pointers</b>	128:25	<b>prince</b> 291:15	246:13	302:22 303:1
146:2 150:16	144:25	<b>premise</b> 87:2	<b>princess</b>	308:25	305:17
159:16	<b>pointing</b> 228:6	<b>pre-pandemic</b>	291:14	321:21 322:8	306:16 308:8
163:20	<b>points</b> 32:4	276:17	<b>principal</b>	<b>problems</b>	310:21 312:23
168:20 174:3	214:20	<b>preparatory</b>	49:2, 22	256:8 334:11	<b>progressed</b>
181:16	291:12 307:7, 14, 16, 20	36:23	51:22 54:22	<b>procedural</b>	52:1, 3
<b>places</b> 27:23	<b>policy</b> 148:1	<b>prepare</b>	55:23 60:23	60:7	<b>prohibited</b>
<b>placing</b> 26:17	<b>polled</b> 163:19	83:12 84:4	62:23 63:17, 21 65:2 79:6	<b>proceed</b> 6:2	26:16
125:11 158:24	<b>poor</b> 102:10	272:16	83:18, 20	319:3, 6	<b>project</b> 169:9
<b>plan</b> 200:14	<b>Porter</b> 240:2	273:14 292:8, 12 327:25	88:10 89:2, 5 174:17 224:12	<b>proceeding</b>	<b>promise</b> 15:3
<b>planner</b>	<b>portion</b> 77:13	<b>prepared</b>	<b>print</b> 112:23	31:13 85:20	25:17
222:24 223:3, 5	138:13	16:5 71:14	300:8	87:5 164:18	<b>promoted</b>
<b>planning</b>	<b>portions</b>	245:8 278:1	<b>printed</b>	268:12	49:13 64:18
214:23	317:17	298:13, 14	142:19 143:3	<b>PROCEEDIN</b>	<b>prompt</b> 21:8
<b>plans</b> 327:12	<b>position</b>	299:4, 8	<b>printing</b>	<b>GS</b> 1:13	120:13 290:17
<b>platform</b>	302:16	317:21	112:22	343:4, 6, 9	<b>prompts</b>
138:18 141:15	<b>positive</b> 96:13	325:17 328:4	<b>prior</b> 17:22	<b>PROCESS</b>	290:24
<b>playing</b>	<b>positives</b>	<b>preparing</b>	18:1 113:4	1:2 12:5	<b>proofreading</b>
327:22	90:16 153:6	34:8	120:4 136:22, 23 143:12	15:6 17:22	270:22
<b>plays</b> 46:8	<b>possible</b>	<b>pre-primer</b>	150:2, 10	23:19 75:1	<b>proper</b> 15:16, 17 155:19
<b>PLC</b> 2:10	38:24 84:14	311:9, 12	194:15	164:18	<b>properly</b>
<b>pleading</b> 23:1	89:21 192:19	<b>prerequisite</b>	219:18 220:4	180:22	148:9
51:17 60:18	246:17	182:11	230:23	190:23 248:1	<b>proposal</b>
74:4 82:7	<b>possibly</b>	<b>preschool</b>	246:23 271:6, 23 272:18	249:17	286:9
86:22 88:14	16:21 53:9	45:20	286:18 292:3	250:19 270:23	<b>propose</b> 54:10
97:21 99:20	<b>post-March</b>	<b>PRESENT</b>	302:10, 15, 18	<b>processing</b>	<b>proposed</b>
103:16 106:1	246:19	3:11 18:24	305:4, 11, 15	175:25	33:11 38:7
131:15	<b>postpone</b>	20:3, 18	306:6, 14	<b>produced</b>	118:1, 16
140:20	193:15	25:23 32:5	<b>proffers</b>	168:5 266:24	120:20
186:12 196:1, 23 213:7	<b>posts</b> 132:19	35:22 133:14	270:17	<b>produces</b>	<b>proposing</b>
219:23 221:1	134:1	161:2, 5, 19	<b>professionally</b>	20:5	25:3
238:10	<b>potentially</b>	228:8 236:11	<b>proffer</b> 72:24	<b>proffered</b>	<b>prospect</b>
239:22	10:22 39:3	<b>presentation</b>	7:21 8:8 9:12	179:20	179:20
	84:15 172:25	128:6 248:2		<b>protect</b> 15:11 130:13 253:6	
		<b>presented</b>			
		23:9 26:19			
		75:15			
			<b>privacy</b> 132:1		

<b>protection</b>	156:24	<b>quarantine</b>	43:4 44:23	28:1, 5, 7, 12,	15, 19, 21
131:25	174:11	222:17	68:22 118:22	17, 20, 24	118:2, 5, 10,
<b>protocol</b> 293:5	197:21	<b>quarter</b> 37:19	121:17	29:2, 5, 8, 11	13, 14, 25
<b>proud</b> 333:9	198:19 230:7,	108:11	126:18	30:2, 4, 7	119:2, 4
<b>provide</b> 45:1	22 231:2, 10	146:16	173:15	34:25 35:10,	123:11
113:20 114:1	246:17 249:1	234:20, 24	190:19 202:7,	13, 21 36:2	124:19
127:16 185:9	251:11, 23	235:1 325:14,	16 245:20	38:9 39:9, 12,	125:20 126:3,
224:24	253:10 260:7	15	246:7 248:14	17, 20 40:9,	8 127:1
238:12	338:13	<b>quarterly</b>	250:2 251:14	13 41:24	128:17, 20
240:14	<b>pull</b> 25:8	290:24	260:24	42:2, 4, 8, 18,	133:4, 7
241:25	45:22 140:5	<b>question</b>	274:18 292:7	23 43:2, 13	134:17, 21, 23
260:10	141:13 273:24	31:17 32:22	294:18, 19	48:12 50:9,	135:8, 13
273:15	<b>pulled</b> 47:6	64:9 72:17	299:3, 7, 8, 9,	15, 22 51:9,	136:5, 9, 14,
279:23	62:8, 18	74:15 80:17	10 314:4	12 52:21	21 137:1, 2
282:18 322:16	67:17 78:19,	93:5 99:10	320:14	53:1, 12, 18	139:11, 13, 15,
<b>provided</b>	20 141:11, 12,	111:22	321:11, 23	54:5, 19	18, 22, 23
22:13 31:24	18	115:16, 19	323:11	55:13 56:9	140:22 141:4
38:8 109:17	<b>pull-out</b> 173:1	125:19, 25	<b>quick</b> 66:1	57:14, 19, 22	142:8 147:7,
112:21	<b>punctuation</b>	126:2 129:22	118:20	58:3, 5, 9, 11,	9, 24 148:11,
132:25 143:2	76:22 309:25	131:11, 16	128:18	13, 16, 20, 22	16, 18 152:4,
241:21, 23	<b>purple</b>	134:16	264:19 287:9	59:1, 10, 20,	8, 13, 16, 22,
242:1, 3, 24	333:23 336:18	140:23 141:3	307:25	25 60:6, 13,	25 153:3, 11
321:11	<b>purports</b>	156:16	<b>quickly</b> 47:4,	16 61:19	154:10, 12, 14
<b>provider</b>	320:14	160:17	6 61:11	64:8, 11	155:5, 13, 24
300:3	<b>purpose</b> 24:5,	161:12	96:14 149:20	67:20 68:2, 6,	156:2, 6, 9, 17
<b>providing</b>	20 72:18	164:11 178:9	221:20	12, 15, 19	157:2, 10
23:11 33:15	84:2 115:8	180:1 190:12	<b>quiet</b> 131:21	69:3, 10 70:5,	158:19
113:20 278:7	144:7, 9	236:19	<b>quite</b> 13:22	8, 13 71:12,	160:10, 18
283:9 303:8,	148:4 157:11	245:10	183:11 214:1	24 72:14, 20	161:10, 25
9 323:1	325:19	249:10 258:6	265:7 327:13	73:1, 17, 21,	162:6, 9, 13,
<b>provisions</b>	<b>purposes</b>	265:25	<b>quiz</b> 227:24	25 74:4, 6, 13,	18, 23 163:2,
229:8	95:3 195:19	269:19 270:2	<b>quote</b> 14:24	16 75:11	7 165:4, 11,
<b>prudently</b>	<b>pursue</b> 45:6	273:17	<b>quote/unquote</b>	77:11 79:25	12, 15, 21
16:11	191:13	275:24	95:24 137:9	80:7 81:5, 17,	166:4, 7, 11,
<b>psychological</b>	<b>push</b> 224:7	277:24	208:9	19 82:6, 15	23 167:18, 22
151:22 152:2	<b>put</b> 15:20	280:19		83:3, 6 85:14,	168:1, 5, 9, 16
<b>psychologist</b>	17:9 49:16	283:12	< R >	16 86:1, 6, 10,	169:18
175:23	56:17 58:8	284:14	<b>raised</b> 9:22	14, 22 87:10,	173:18, 20, 22
<b>PUBLIC</b> 1:10	82:19 138:10	288:18	77:16 131:11	12 88:3, 6, 8	176:13, 16
12:24 14:22	141:18	294:24	175:14 208:6	89:23 91:22	178:6, 10, 12
15:9 21:3, 11,	142:24	297:20	<b>raising</b> 183:11	92:4, 9, 14	179:16, 25
18, 21 22:9	146:25	299:12	<b>ran</b> 66:10	93:4 95:7	180:10, 19
26:13, 15, 25	182:24	305:13	<b>range</b> 21:10	97:13, 20	181:7, 9, 24
27:13 30:9	188:21 189:3	308:12	<b>rapport</b> 172:7	99:3, 15, 19,	183:6, 23
31:1, 25 33:6,	210:4 235:14	313:17	<b>rate</b> 189:1	22, 25 100:3	184:15, 18, 20,
10, 18 34:16	262:24 264:7	316:13, 16, 23,	<b>RATNER</b>	101:2, 9, 15,	23 186:13
36:14, 22	269:9 297:15	25 320:10	2:10, 15, 16	19 102:4, 9,	187:14, 16, 19,
37:1 38:6	304:25 310:7	323:8, 14	4:4, 6, 8 5:7,	14, 19, 23, 25	24 188:3, 6, 9,
44:11 50:17	<b>puts</b> 17:24	332:1, 4	9 6:5, 18, 19	103:2, 6, 8, 11	17 189:21, 24
55:17 64:14	<b>putting</b>	337:13, 14, 23	7:7, 10, 16, 24	104:6, 11, 19,	190:20 193:4,
66:18 81:23	179:20 221:8	<b>questionable</b>	8:8, 13, 17, 21,	21 105:1, 3,	7, 11 194:3, 7
100:17, 25		66:25	24 9:20, 25	24 106:1, 9,	195:14, 15, 21
104:3 109:15	< Q >	<b>questioning</b>	10:12, 20	12, 15, 17	197:6, 9
113:6 114:12	<b>qualifications</b>	41:25 57:8	11:12 12:13,	107:10, 15, 24	198:2, 15, 18
120:3 121:10,	7:12, 22 8:25	104:13 204:4	16, 20 13:6, 9,	108:4, 7, 10,	199:7, 10, 16
19 126:10	10:8	339:15	13, 19, 22	13, 16, 19	200:1 201:6,
128:9 135:10	<b>qualified</b> 8:7,	<b>questionnaire</b>	14:13, 15, 18	110:8, 15, 20	11, 20, 23
142:12	11, 25 9:1	76:4	24:9, 13, 17,	111:19	202:3, 15, 24
143:11 145:1	66:16 99:12	<b>questions</b>	21, 24 25:1,	115:15, 25	204:2 208:6
147:12	<b>qualify</b> 9:11	5:25 41:4, 12	20, 22 26:2, 7,	116:17, 19	209:11, 16
154:23	10:7 50:4	42:12, 19, 25	10 27:18, 23	117:3, 8, 11,	220:25 221:2



225:9, 17, 19 226:4, 8, 12, 17 227:20 228:11, 16, 17, 19 229:5, 11, 21, 25 230:6 231:18 232:4, 18, 21 234:1, 3, 9 235:7 237:7 243:24 244:2 245:13, 25 246:3, 8, 12 247:10 248:8, 16 249:9, 20, 24 250:12, 20, 23 251:2, 5, 9, 17 252:5, 7, 15, 17, 21, 23 253:19 254:13, 17, 20, 22 255:21 257:22 258:3, 17 259:5, 8, 11 260:23 261:25 262:5, 8, 12 263:12, 15, 16, 21 264:3, 8, 11, 16, 18, 22, 24 265:3, 7, 11, 14, 22, 25 266:12, 21, 23 267:2, 10, 13, 15, 19 268:5, 8 270:3 272:14 273:3, 8, 13, 20 274:21 275:1, 23 276:2 277:14 278:2, 12, 17, 21 279:2, 5, 9 280:21, 25 281:3, 11, 15, 20 284:13, 16 285:14 287:18 288:7, 17, 21, 24 289:2, 7, 12, 16 291:22 292:21 293:7, 15, 17 294:11, 20, 23 295:4, 13, 18, 21 296:9, 12, 14, 17, 20 297:25 298:5, 11, 18 299:6 304:9, 11 305:12, 14 306:4 308:6, 15, 20, 24 309:3, 5, 12 310:16 312:17, 21, 25 313:3, 7, 20 314:1, 6 315:10, 24 316:1, 11, 14, 19 317:1, 14, 16 318:6, 9, 13, 16, 21 319:1, 9, 12, 16, 19, 21, 23 320:8, 22 321:3 323:8, 10, 16, 19, 21 327:16, 17 330:2, 11, 13 331:23 332:5, 22, 24 334:17, 24 335:4, 8, 12 336:1 337:15, 18, 24 339:7, 11, 17, 19, 23 340:1, 7, 14, 21 341:1, 6 <b>Ratner's</b> 41:4 <b>reach</b> 143:6 219:23 <b>reached</b> 83:20 179:6 294:10 <b>reaching</b> 84:3 <b>reacted</b> 92:20 <b>reaction</b> 91:13 <b>read</b> 15:22, 23, 24 21:16, 19, 21, 23 68:21 72:13, 14 75:9 76:7 97:6 107:22 111:6 115:14 116:6 120:14 125:1, 21 126:4 130:12 140:24 190:1 205:13 212:10 213:7 216:6 221:12, 18 222:9 225:7 249:16 250:22 262:22 286:14 300:15, 17 301:1 304:1 311:23, 25 315:21 321:25 322:8 327:21 331:1	reading 18:20 30:15, 21 33:2 37:8, 13, 22 40:20 46:6 49:9, 17 61:8, 20, 25 62:13 65:25 66:2, 4, 24 75:18 76:1, 2, 6, 9 91:7 92:10 93:6, 9, 13, 14 97:18 98:4 99:4 115:4 117:1 172:22 184:3 198:23 219:15 233:5 235:13 279:10 290:15 303:13, 17, 21 316:18 323:4 335:2 336:25 337:16 <b>Reads</b> 261:3 <b>ready</b> 39:9 68:22, 24 85:6 118:21 142:9 173:14 193:12 264:5 267:16 <b>real</b> 32:20 66:1 287:9 307:25 <b>realize</b> 214:22 <b>really</b> 19:20 21:14, 16 24:5 29:24 32:16 45:2 49:8 54:7 77:15 80:24 89:20 124:12 128:18 138:14 140:2 196:16 201:5 202:11 210:10, 11 217:3 250:12 256:15 262:5, 8 265:17 290:22 341:22 <b>reason</b> 9:22 23:7 104:7 130:11 147:22 152:6 182:21 209:21 248:9 <b>reasoning</b> 25:18 <b>reasons</b> 50:25 53:22 263:1	recall 7:18, 23 8:11 13:17 73:9 80:19 104:10 105:23 126:1 134:15 143:9, 10 148:25 150:7 153:21 178:20 185:25 195:10 200:19 204:19 206:4, 15 207:6, 21 208:17, 20 209:1 211:22 212:25 213:2, 3 214:5 216:2 218:14, 21 223:8 230:13 240:2 245:11 246:20 250:25 260:15 270:11 286:11, 20 301:4 302:12 324:13 326:12 338:16, 23 <b>recalls</b> 74:16 200:19 <b>recap</b> 172:3 <b>receive</b> 19:7 89:10 100:13 110:21 113:17 114:14 119:15 147:15 164:12 172:21 190:25 263:4 338:11 <b>RECEIVED</b> 4:13 31:5, 8, 12, 14 70:9 83:5 89:9, 10 93:18 94:18 101:10, 23 102:13 105:18 106:11 109:14, 22, 25 114:17, 18, 19 116:1 119:8, 19, 22 120:6 121:16, 22 145:8 146:11 147:17	158:17 164:17 169:4 235:8 330:14 <b>receiving</b> 21:20 90:10, 22 96:10 113:6 114:11 128:10 144:13 242:9 270:5 326:1 <b>recess</b> 80:11 128:23 232:7 264:23 327:5, 6, 8 <b>recessed</b> 194:9 <b>recognize</b> 81:21 98:1 100:4, 7 114:25 129:16 154:16 169:23 173:24 235:4 236:5 287:9 289:5 297:13 321:7, 9 330:16 <b>recognized</b> 288:21 <b>recognizing</b> 84:8 <b>recollect</b> 302:1 322:15 324:18 <b>recollection</b> 71:15 72:21 73:2, 15 83:25 110:5, 11 124:6 143:15 146:8 163:21 167:3 178:17 180:16 198:25 202:5 289:2 <b>recollects</b> 110:17 <b>recommend</b> 164:3 <b>recommendati</b> <b>on</b> 9:11 56:3 <b>recommendati</b> <b>ons</b> 177:11, 15 <b>recommended</b> 33:17 65:22 94:13 105:10 173:9, 10 177:16 <b>recommending</b>	10:1 23:4 100:25 126:10 <b>reconvene</b> 241:8 <b>reconvened</b> 241:7 <b>record</b> 5:6, 8 6:22, 25 40:16 47:19 52:21 53:19 59:17 68:1 71:11 73:12, 21 80:8, 10 86:17, 20, 22 106:8 129:9 133:4, 6 134:7 135:12 140:18 182:23, 25 187:25 194:14 216:3 226:21 228:15 232:9 273:5 313:21 330:1 340:6 343:6 <b>recorded</b> 90:24 128:1, 3, 6, 10 142:22 <b>recording</b> 129:12, 21, 25 130:11 142:18, 19 <b>records</b> 75:3 230:22 231:4 272:17, 22 283:18, 21 <b>record's</b> 176:25 <b>recovery</b> 122:19 123:12, 14 <b>Re-cross</b> 243:22 <b>red</b> 304:25 <b>Redd</b> 94:2 98:9, 21 112:8 113:16 <b>Re-Direct</b> 4:6 199:3, 6, 17 201:2 225:12, 16 243:23 245:11 250:1 <b>reduced</b> 21:6 343:4 <b>redundant</b> 16:14 <b>re-eval</b> 320:12 <b>re-evaluated</b> 37:10
---	---	---	--	---

<b>reevaluation</b> 317:4	<b>re-grade</b> 308:14	<b>remaining</b> 125:4	<b>report</b> 19:21 100:9 107:3, 21 125:8 146:12, 25 147:16 148:6, 8 151:22 152:17 176:20 177:12 185:23 232:22 233:12 235:5, 14, 17 260:18 276:12, 18 277:21 303:1 306:16	<b>reserve</b> 10:6 86:5 87:6 88:1 188:20 <b>reserved</b> 8:6 16:9 <b>residential</b> 43:15 <b>resistence</b> 51:21 112:25 <b>resolution</b> 219:3 <b>resolved</b> 218:13 258:23 <b>resource</b> 34:3 <b>respect</b> 16:15, 25 53:12 136:1 151:17 228:13 302:16 <b>respected</b> 130:18 <b>respectful</b> 162:20 <b>respectfully</b> 59:20 <b>respond</b> 34:22 91:5 248:13 283:12 325:7 <b>responded</b> 70:25 247:23 250:23 251:7 254:7 294:18 <b>Respondent</b> 1:11 321:4 <b>responding</b> 323:13 <b>response</b> 6:1 62:5 63:24 82:14 115:24 147:6 175:3 252:20 254:8 256:25 321:11 <b>responses</b> 248:22 254:10 320:14 <b>responsible</b> 290:9 292:23 323:1 <b>responsive</b> 256:19 <b>rest</b> 13:12 111:24 116:9 207:22 214:7 282:19 <b>Restaurant</b> 231:22, 24 <b>restrictive</b> 32:10 <b>restroom</b> 128:18	231:19, 25 <b>result</b> 267:7 <b>resume</b> 8:1 136:9 <b>resumed</b> 194:12 <b>retained</b> 55:16, 21, 22 56:5 <b>retention</b> 54:24 55:1 56:2 <b>return</b> 128:5 257:17 <b>returned</b> 96:21 324:14 <b>re-use</b> 254:7 <b>review</b> 17:9, 10 120:6 206:24 229:25 238:14 254:24 261:10 340:4 <b>reviewed</b> 125:8 152:17 182:4 196:4 204:23 216:8 219:17 222:7 227:10 234:1 238:17 239:11 244:9 260:23 263:16 273:18, 22 318:1 <b>reviewing</b> 234:6 294:17 <b>revisit</b> 158:15 <b>rewrite</b> 138:9, 11 <b>Richmond</b> 2:12 3:4 <b>rid</b> 173:1 <b>riddled</b> 211:20 212:16 <b>right</b> 6:2 7:3 8:20 9:4, 7 10:5 11:10, 14, 17 12:6, 14 13:8, 11, 22, 25 14:21 15:8, 11, 12 18:12 19:5 24:16 25:24 26:4, 5 28:6, 9, 20, 24 29:10 35:12 36:8 38:18 39:19 40:8 41:6, 10, 22
<b>refer</b> 40:23 288:14 <b>reference</b> 24:11 128:15 211:12 219:6 220:15 <b>referenced</b> 138:16 197:20 305:4, 19 306:14 <b>references</b> 107:19 305:11 <b>referencing</b> 38:10 107:20, 23 119:9 122:3 198:4 230:17 333:2 <b>referred</b> 80:20 <b>referring</b> 8:24 35:2 107:11 129:13 147:22 165:15 203:14 226:9 266:16, 19 269:20 273:8, 12 274:12, 14 288:5 297:16 304:8 <b>reflect</b> 40:16 59:17 86:17, 20, 23 182:24 302:16 321:10 <b>reflected</b> 300:7 <b>reflection</b> 75:25 <b>reflective</b> 168:18 <b>reflects</b> 115:3 <b>refresh</b> 88:24 <b>refreshing</b> 89:12 <b>refusal</b> 192:8, 9 230:25 286:9 <b>refuse</b> 192:20 221:8 <b>refused</b> 129:17 198:21 200:2 230:21 <b>refuses</b> 129:7 <b>refusing</b> 202:21 203:9 <b>regain</b> 192:5 <b>regarding</b> 54:4 246:14	<b>regression</b> 18:15 19:4 74:8 82:17, 21 <b>regular</b> 96:2 141:19 <b>regularly</b> 98:15 304:24 <b>reimbursed</b> 34:14  <b>reimbursement</b> 174:4 <b>rejected</b> 6:16, 17 231:12 <b>related</b> 15:18 20:25 31:11 35:4 37:4 51:14 88:16 177:14 253:19 343:7 <b>relates</b> 74:6 <b>relating</b> 53:5 <b>relationship</b> 218:23 220:19 <b>relative</b> 343:10 <b>relatively</b> 231:20 <b>release</b> 230:21 231:3, 13 <b>relevance</b> 58:23 59:1 71:6 155:20 228:1 269:23 <b>relevancy</b> 57:7 82:11 104:5 147:18 157:6 269:19 308:4, 6 337:12 <b>relevant</b> 18:2 19:17 59:22 71:8 82:24 166:9 167:11 168:13 286:8 <b>relied</b> 18:18 29:21 <b>relief</b> 34:18 <b>rely</b> 8:2 25:10 102:2 <b>relying</b> 18:23 <b>remain</b> 16:5 81:2 83:8 124:25 125:16 126:11 142:13 <b>remained</b> 151:9	<b>remedied</b> 96:21 <b>remember</b> 26:1 28:9 56:25 89:15 98:12 109:4, 23 114:11, 17 142:2 150:11 151:18 175:2 189:18 195:20 196:13, 16 200:16 202:2 203:1 207:3 210:24 212:3, 5, 7 218:10 224:15 231:6, 7 234:6 238:15, 20 242:5 246:2, 9 247:1 253:18, 22 258:1 261:14 267:5 274:1, 11 283:25 284:4 286:16 325:22 326:7, 9 333:8 334:7 336:18 <b>remembered</b> 211:1 <b>remembers</b> 195:19 <b>remind</b> 202:8 244:10 <b>reminding</b> 89:24 <b>remote</b> 7:16, 17 148:2 282:12 <b>removal</b> 197:22 <b>remove</b> 52:4 <b>removed</b> 140:25 141:8 <b>repeat</b> 55:4, 16 56:6 108:20 <b>repeating</b> 51:5 <b>repetition</b> 25:5 <b>repetitive</b> 16:13 <b>Rephrase</b> 125:25 163:5 231:2 <b>rephrasing</b> 316:23	<b>REPORTED</b> 1:25 <b>reporter</b> 39:25 73:24 74:3 129:10 182:24 283:13 343:1, 3 <b>reports</b> 81:22 <b>representation</b> s 27:3 <b>represented</b> 22:17 <b>representing</b> 168:3 238:4 <b>represents</b> 12:22 164:22 <b>request</b> 22:12 31:9 55:17 65:21, 22 81:7 83:8 94:11 135:9 175:2 208:12 210:2 231:12 238:8 249:17 250:19 317:2 <b>requested</b> 22:12 30:18 168:19 198:21 209:20 213:20 <b>require</b> 99:11 189:12 <b>required</b> 105:7 177:13 201:9 210:17, 19 <b>requirement</b> 135:6 <b>reread</b> 225:1 <b>rescuing</b> 206:2 <b>research</b> 162:4, 11		



42:11, 17	203:20 204:6,	<b>right-hand</b>	<b>samples</b>	<b>schedule</b> 39:1,	123:2, 17
43:7 46:21	8 205:7	100:13 103:2,	270:18	6, 7 124:8	124:2, 11
48:7, 10 51:1	208:22 209:4	8	<b>SANDS</b> 3:2	<b>scheduled</b>	125:1, 10
54:5, 6 55:3	212:10	<b>rights</b> 13:25	<b>SARAH</b> 1:14	109:10, 19	128:6 135:15
56:8 57:19,	213:17 215:9,	14:1 131:1	2:7, 16 5:9	145:7, 12	145:2, 18
22 58:9, 20	14, 17 216:17	132:21 134:10	11:24	341:24	147:13 148:2
59:24 60:7,	218:3, 22	<b>righty</b> 339:22	<b>sarah.s.freema</b>	<b>scheduling</b>	149:7, 16
10 63:23	219:5 222:11	<b>ring</b> 216:18	<b>n.esq@gmail.c</b>	10:15	150:6, 8
68:10, 20	223:18	<b>ringleader</b>	<b>om</b> 2:6	<b>School</b> 3:9	153:19, 24
69:6, 8, 11, 20	224:11 225:8,	256:10	<b>satisfied</b>	5:14, 23 6:8	154:4, 5, 22,
70:5, 6, 10, 11	17 226:17	<b>Riverside</b>	248:21	7:10 18:22	24 155:3
71:2, 13, 16,	227:11	144:22 246:23	<b>save</b> 340:10	20:10 22:15,	156:11, 25
17, 20 72:23	228:13, 25	<b>roadblock</b>	<b>saved</b> 130:7	17, 19 23:15,	158:3, 25
74:21 76:3, 7	229:14, 21	176:4 243:5	<b>saw</b> 67:19	25 25:3, 9	161:7, 22
77:24 78:14	230:2, 3, 5	<b>roadblocks</b>	165:1	26:14, 25	163:21
80:23 81:2, 4	232:5 233:15	172:11	<b>saying</b> 23:21	27:1, 2, 10, 11	168:20 171:2,
86:13 87:11,	243:11	<b>robbed</b> 130:9	35:15 42:3	28:8 31:8	16, 18, 22, 25
17 88:4, 7	244:16 245:6,	<b>Robin</b> 144:17	59:11, 22	32:7 33:9, 11,	172:13, 14
91:21 93:23	16 249:20	<b>role</b> 95:23	70:22, 25	18 34:12	174:20
95:1, 11	251:2, 13	270:12	88:5 115:10	35:6, 16	175:22, 23
97:14 101:18	252:21	<b>roll</b> 37:19	121:23 145:9	36:12, 13, 15,	178:24 179:5,
102:20	254:14, 21	<b>room</b> 80:14	157:12 161:4	23 37:16, 20,	14, 24 180:5,
104:11, 25	260:7, 20	133:10 134:20	198:9 209:19,	22 38:13	20 181:3, 14,
107:2, 15, 17	262:5, 17	<b>roughly</b>	25 218:10	39:3 44:2, 6,	16 182:2, 22
108:1, 9, 12,	263:19, 22	56:22 83:7	250:16 251:1	14, 15, 17	184:6, 25
15, 18 112:2	264:4, 12, 16	187:4 189:18	265:24	45:10, 12	185:3, 12, 19
114:7, 22	266:4, 25	247:2	294:20	47:5, 11	186:10, 16
116:21	267:14	<b>round-trip</b>	297:10 309:1	48:20 49:2, 3	187:3 189:4,
117:15, 17, 19	269:25 270:6,	188:25	312:21	51:14 54:24,	11, 15 191:24
118:2, 9	14 274:16, 24	<b>routinely</b>	323:23	25 55:21	192:1 195:6
119:3 123:14	276:13 277:9	18:18	332:12 340:16	56:1, 4, 10, 16,	196:3, 25
126:3, 6	278:11, 17, 20,	<b>Rowley</b> 23:23	<b>says</b> 22:21	17, 22 57:2	198:3, 6, 8, 11,
129:11 130:8,	21 280:6	24:8 25:2	25:2, 10	58:6 59:6	13, 20 200:6
10 131:10	281:21	<b>rubric</b> 290:25	26:15, 18, 24	60:20, 23	202:21, 22
132:8, 12, 22	282:23	<b>Rudolph</b>	27:1 70:8	61:6, 10	203:9, 17, 25
134:12, 14, 22	285:16	165:18	76:20 117:13	63:17, 20	206:3, 8, 12,
135:22	288:24	166:19, 21	148:7 154:22	64:20 75:16	13, 17, 21
136:24	291:25	169:6	157:20	78:2, 10, 17,	207:18, 23, 25
139:16, 17, 20	293:11, 14, 25	<b>rule</b> 130:11	168:15	21 79:4, 13,	208:2 211:23
140:19 147:8	294:20	136:1 208:7	170:15	14, 16, 22	212:20, 21, 22
148:3 152:20	295:11 296:3	305:6, 22	177:16 178:2	81:10 83:9,	213:1, 17
156:8, 18	297:8, 19	<b>ruled</b> 47:13	205:14, 18	10, 14 84:6,	214:2, 9
157:8 158:10,	298:9 301:25	<b>rules</b> 51:3	213:11	18, 24 85:1, 6	215:1, 11
18 159:7, 14	306:7, 20	52:22 53:25	214:18 216:9	88:11, 17	216:1 217:5
163:4 164:3,	307:19, 22	85:20	227:16	89:3, 11, 25	218:24 219:4,
6 166:17	308:24 309:8,	<b>ruling</b> 6:12,	231:14 233:6	90:8, 20	25 220:20
167:13, 21	14, 15, 16, 17,	13 53:13	234:14	92:23 93:20,	221:7, 15, 16,
168:4 170:18	18 310:3, 7,	134:6 209:21	237:18	24 94:5	24 222:12, 13
174:2 177:1	23, 24 312:17,	267:5	239:17 260:4	96:18, 19	223:17, 21, 24
178:8 179:9	20 314:19	<b>rulings</b> 86:4,	279:25 286:7	97:3, 4, 16	224:10, 14, 20,
180:13	315:24 316:5	5, 7 87:7	298:22	105:8 106:3	24 225:25
183:25	317:5 318:22	<b>run</b> 52:2	301:18	107:12, 20	226:9, 24
184:15, 22	319:1, 5, 12,	191:9 209:24	305:16	108:23 109:2,	227:8, 23
186:11	16, 22 320:21	<b>runner</b> 52:2	307:11	9, 13 111:23	228:22 229:2
187:22, 23	324:2 325:17	<b>running</b> 47:5	308:22 321:4	112:21	230:8, 12, 18,
188:8 190:19	327:8 335:2,	340:1	323:3 331:7	115:22	23 231:5
193:23	11, 13 336:11		332:9	116:20 117:9,	232:14, 17
194:10	337:21	< S >	<b>SB</b> 288:6	15, 24, 25	233:25 235:3
197:16 199:7,	338:25 339:9,	<b>safe</b> 49:6	<b>scale</b> 291:1	118:8 119:9,	236:4, 17, 20
15 200:1, 21	11, 18, 23	340:11	<b>scene</b> 126:19	12, 17 120:5	237:2 239:22
201:16 202:5	340:20 342:11	<b>sample</b> 332:3	<b>scenes</b> 23:13	122:3, 4, 8, 13	240:24 242:6

243:10, 20	246:18 249:1	22:25 23:2,	<b>sending</b> 174:2	<b>sessions</b>	223:7 226:23
244:20, 23	251:11, 23	12 29:18	184:21	52:15 322:14,	231:8
246:14, 16, 24	253:10 260:7	30:3, 18 70:7	<b>sense</b> 10:1	23 324:7	<b>shows</b> 26:19
247:1, 22	282:8, 11, 20	71:20 76:19	190:16 257:1	<b>set</b> 14:15	28:19 74:8
248:6, 14, 22	338:13	96:16 97:19	309:2	16:12 68:7,	82:16 188:7
249:24 250:1,	<b>school's</b> 83:1	106:5 111:2	<b>sensory</b> 91:3	16 130:11	290:3
3, 24 251:3, 7,	228:24	114:23	<b>sent</b> 111:4	343:13	<b>shut</b> 149:19
9 252:8, 11	<b>schoolwork</b>	129:13	121:17	<b>sets</b> 31:15	282:8, 21
254:2, 11, 24	185:13 322:9	131:10, 12	142:10 174:7,	<b>setting</b> 324:6	<b>side</b> 35:9, 25
255:5, 11, 13,	323:3	132:12, 14	24 180:14	337:2	161:23, 24
24 256:7, 8,	<b>science</b>	138:11	200:5 201:25	<b>shaking</b>	295:9 310:4,
12, 20 257:7	173:11	155:10 156:5,	203:5 204:11	59:16, 18	6 327:12
258:4, 19	213:12	7, 23 170:24	206:7 207:14	194:22	<b>sides</b> 10:17
259:1, 5, 13,	233:13 236:2	179:15 180:8	211:8, 18	<b>share</b> 105:14	341:15
19 260:1, 10	<b>scope</b> 69:22	183:7 194:6	212:19	198:22 200:2	<b>sight</b> 21:15
266:3, 19, 24	82:13 181:17	199:17, 19	213:23	201:5 210:1,	304:25 311:16
268:19 269:2,	250:5	201:4 202:6	218:25 224:6,	2 225:2 266:8	<b>sign</b> 119:11
7, 10, 11, 21,	<b>score</b> 291:3	206:23, 24	9, 11 292:4	<b>shared</b>	121:23, 25
24 270:6, 7	<b>scored</b> 279:20	208:12	328:4, 16	127:23 228:20	123:23 129:7,
271:24	291:10	214:21 219:5	<b>sentence</b> 35:3	<b>Sharon</b> 240:2	17, 18, 19, 23,
272:16	<b>scores</b> 18:15	222:23	47:3 204:22,	<b>she'd</b> 76:16	24 131:5, 7
276:11	30:2	225:18, 21	24 205:1, 7	307:20	132:24 135:7
282:21	<b>scrambling</b>	226:7 237:18	231:11	310:14 340:22	230:21 231:3,
286:13 287:6	23:13	242:18 253:4,	<b>sentences</b>	<b>sheet</b> 5:18, 25	13 236:25
292:4 293:18	<b>screen</b> 111:6	20 256:17	304:3	12:3 135:7	238:24
295:2, 10, 14,	126:16	261:13 262:1	<b>separate</b>	<b>shell</b> 186:18	240:20
25 296:4	<b>scribbled</b>	267:2 272:19	95:18 274:17	<b>she'll</b> 42:5	241:18 263:6
297:14	133:16, 21, 24	273:4 276:1,	327:10	95:3	298:24 322:2
299:16, 25	<b>se</b> 162:3	21 283:19	<b>September</b>	<b>sheltered</b>	<b>signature</b>
304:7, 9	<b>seamless</b>	286:7 289:19	203:5 204:10,	138:3	133:22 196:6
324:14	84:14 89:21	294:5 300:4	16, 21 205:21	<b>shooting</b>	239:16 262:24
326:10	<b>seated</b> 12:17	305:7 306:5,	230:14	136:18	<b>signed</b> 5:21,
330:15 342:13	<b>second</b> 18:14	8, 19, 20	259:18, 20	<b>short</b> 36:7	24 44:19
<b>SCHOOLS</b>	22:7 25:6, 25	308:1 309:5	<b>sequentially</b>	<b>shorter</b> 194:2	117:18 118:1
1:10 21:4, 11,	29:9 30:14	310:6 312:15	100:1 169:19	<b>Shortly</b> 56:19	121:24
18 22:9	58:8 59:12	315:15	261:22	<b>show</b> 18:14,	122:22, 24
26:13, 15	60:18, 21	321:22	<b>serial</b> 22:10	23, 24 19:4	123:20 131:3
27:13 30:9	61:20 62:19	327:18 331:7	25:4 31:21	24:15 26:23	132:13, 23
31:1 33:6	64:16, 24	342:11	<b>series</b> 257:23	27:19, 21	133:17
36:14, 22	65:4 69:24	<b>seeing</b> 30:21	<b>serious</b> 20:13	28:1, 4, 14, 15	226:12 227:4,
37:1 38:6	92:4 111:20	152:19	246:25	29:19 38:16	25 230:25
44:11 45:4	114:24	165:25 260:16	<b>serve</b> 36:25	40:10 46:13	239:5, 14
50:17 55:17	119:10 139:5,	<b>seek</b> 19:11	<b>service</b> 31:2,	74:7, 11	240:14, 21
64:14 66:18	18 146:6	174:3	5, 6, 12, 14, 20	188:1 195:11,	241:21 242:8
78:20 81:23	148:22, 25	<b>seen</b> 15:6	173:6 177:14	14 199:9	243:7 245:6
100:17, 25	151:9 173:13	21:13 22:18	284:20 300:3	200:7 206:22	247:7, 12
104:3 109:4,	231:10, 11	46:10, 11	325:8, 25	207:5, 9, 12,	259:16
15 113:6	234:11, 23	48:14 101:6	<b>services</b>	20 208:11, 14	260:13
114:12 120:4	250:13 261:7	106:19	15:18 18:20	210:17 212:6	261:13 262:13
121:11, 20	286:5 296:9,	198:24 199:7,	20:25 22:5	219:7 222:1	<b>significant</b>
126:10 128:9	14, 16 325:9	11 210:6	37:4 66:17	223:10, 16	18:14 30:23
142:12	329:23	252:25 298:7,	90:1 109:14	<b>showed</b>	31:2 32:21
143:11	<b>secondary</b>	10 320:10, 13	113:7, 18, 20,	252:25 254:4	67:3 104:23
147:12	54:16	<b>semester</b>	21 114:1	<b>showing</b>	122:17
154:23	<b>seconds</b>	215:5 234:20	123:2 172:8	45:20 195:25	182:20 329:9
156:24	339:25	259:20	173:1 224:25	196:22	<b>significantly</b>
174:11	<b>section</b> 236:16	<b>send</b> 55:25	236:20	204:20 212:8	31:16 184:2
189:12	<b>secure</b> 12:24	185:23	244:13 263:4	213:4 214:15	<b>sign-in</b> 12:3
197:22	15:11, 15, 17	241:18 255:8	270:6 277:17	216:5 219:13	<b>signing</b>
198:19 230:8,	<b>see</b> 5:18 12:3	263:5 328:17	<b>serving</b> 44:15	221:4 222:4	224:15 263:3
22 231:3, 10	21:14, 17				

<b>sign-off</b> 135:7	300:4 301:4,	231:1, 6	172:18, 22	<b>spelled</b> 170:9	<b>state</b> 186:15
<b>sign-up</b> 5:18	5, 9, 15 330:23	232:17	173:6 174:16	171:4 307:4,	198:4 209:17
<b>silly</b> 230:8	<b>Smith's</b> 95:23	233:25	271:11, 13, 21,	6 314:18	254:1 301:11
<b>similar</b> 91:3	<b>smoothly</b>	234:21	22 277:17	<b>spelling</b> 62:1,	<b>stated</b> 215:18
227:21	269:16	235:24 237:5	278:5 287:1,	2 76:22	281:16
232:18 246:24	<b>snake</b> 307:5,	238:19, 20	5 325:25	169:3 270:20	<b>statement</b> 7:6
<b>simple</b> 210:10	12	239:1 242:17	<b>Specialist</b>	303:12, 15	12:12 19:21
<b>simply</b> 29:21	<b>snow</b> 333:5,	245:21	3:14 338:24	307:17	24:6, 17 27:6
161:16	10 335:4, 7	250:12	<b>specialized</b>	311:25 315:2	28:14 36:5
199:13	<b>snowed</b> 66:11	251:24 259:4	15:18 31:7	336:7, 15	64:4 87:14
200:20 220:13	<b>social</b> 129:7	272:6 277:2	32:25 33:15	<b>spend</b> 254:15	126:2 184:14
<b>single</b> 16:7	130:17	279:15	113:8 273:15	304:2	202:25
79:15 134:4	131:24	283:11	300:23	<b>spoke</b> 8:9	203:24 206:4,
322:7	132:19	285:11	322:17 323:1	62:23 77:18	15, 20 207:21
<b>sings</b> 46:8	133:25	293:13 295:5,	324:11	88:20 177:2	211:16, 17, 22
<b>sir</b> 187:14	173:11	16 296:15	<b>specialty</b>	179:22 307:12	212:25 214:5
271:2, 12	233:10 235:18	297:25	184:6	<b>spoken</b> 196:10	215:25
310:2 325:12	<b>society</b> 14:24	305:14	<b>specific</b> 37:7,	<b>spooky</b> 335:9,	221:23 222:9
<b>sit</b> 40:2	<b>soft</b> 314:12	307:16 315:1	12 44:23	10 336:17	227:11
61:18 138:3	<b>SOL</b> 58:18	320:19 321:6	98:12, 20	<b>spot</b> 188:20	331:23, 25
209:4, 8	72:2 94:23	323:7 324:23	151:10	309:18	332:2 334:17
<b>sitting</b> 73:3	95:3 125:15	327:7 328:16	159:25	<b>spreadsheet</b>	<b>statements</b>
290:14	234:18	337:18 341:10	190:19 273:9	189:8	16:14 85:19
<b>situations</b>	<b>somebody</b>	<b>sort</b> 10:13	283:5 305:4,	<b>spring</b> 17:24	199:14 201:2
217:11 227:22	53:16 65:14	15:2 27:6	19 306:18	44:18 107:7	<b>States</b> 15:4
<b>six</b> 9:23	191:21 261:10	35:5 86:4	329:25 338:1,	110:1 247:12	<b>state's</b> 37:25
23:15 44:25	<b>someone's</b>	102:1 109:14	3, 10, 12	<b>squarely</b>	<b>stating</b>
45:2 171:25	54:6 69:24	152:11	<b>specifically</b>	108:14 113:3	110:17 119:8
<b>six-page</b> 97:24	<b>somewhat</b>	253:23	17:16 25:2	<b>staff</b> 186:3	208:21
<b>sixth</b> 44:8	130:15 271:17	254:19 261:1	39:8 49:16	217:17 255:1	<b>statute</b> 22:3,
<b>skill</b> 290:16	<b>son</b> 61:7	282:20 329:16	73:10 97:22	<b>stand</b> 194:12	18, 21 23:21
<b>Skills</b> 62:11	103:25 104:2	<b>sorts</b> 20:5	103:19 120:1	<b>standard</b> 19:1	47:12 54:14
303:19	147:1, 11	98:19	126:14	<b>standards</b>	58:24 72:10
321:16, 19	<b>son's</b> 224:11	<b>sound</b> 126:1	130:25 150:5,	37:23 38:1	82:13
322:14 329:11	<b>soon</b> 231:20	203:12	7 153:19	63:6	<b>statutes</b>
<b>skip</b> 145:15	<b>sooner</b> 213:14	230:19	168:22	<b>stands</b> 62:10	191:12
335:8	<b>sorry</b> 10:11	253:12 331:12	172:18	<b>start</b> 46:15,	<b>stay</b> 25:17
<b>skyrocketed</b>	13:13, 20	<b>sounds</b> 57:24	175:25	19 68:12	40:8 54:1
186:18	14:10 27:18	210:18	234:10	118:19	61:17 79:10
<b>slated</b> 78:7	28:12 30:5	281:14 311:3	268:15 273:6,	177:12 195:5	113:22 130:6
<b>SLD</b> 339:16	39:5, 16	314:12	7 274:2	257:13 264:9	340:25
<b>slightly</b>	50:22 55:9	<b>space</b> 209:13	279:1 280:10	271:24	<b>staying</b> 12:17
176:10 180:1	61:4 62:9	<b>Spanish</b> 136:6	297:21	341:13, 16	107:2
188:3 284:13	63:12, 14, 17	<b>speak</b> 26:21	299:24	<b>started</b> 43:15	<b>Stephanie</b>
<b>slowed</b> 33:25	65:3 71:24	41:15 45:17	302:23	45:3 46:23,	94:9 112:13
<b>slower</b> 141:25	77:2, 4 79:17	111:16 272:4	305:17 330:4,	25 47:4	113:14
<b>small</b> 10:20	86:1 89:4	273:1	24	60:10 62:1	<b>stick</b> 244:3
62:18 169:2,	104:6, 23	<b>special</b> 18:19	<b>specificity</b> 8:4	89:10 90:21	<b>stipulate</b>
4 244:25	108:10 110:8	33:8 36:25	<b>specified</b>	94:5 96:13	228:17 229:5,
262:8 294:11	113:24	37:3 49:25	323:5 338:1	110:18	15, 18 266:10
300:7 304:13	118:12 121:8	53:24 55:6	<b>Spectrum</b>	112:22 124:2	<b>stipulation</b>
<b>smaller</b> 34:5	124:18 132:9	62:20, 24	331:7, 14	185:3 246:25	229:17
38:8	133:9 135:15	63:21 64:25	<b>speculation</b>	256:6, 8	<b>stipulations</b>
<b>smart</b> 63:3	140:10	65:2 66:17,	50:8 147:3, 6	265:1 267:16	239:6
<b>Smith</b> 94:9	152:12	22 67:7	<b>spell</b> 43:15	<b>starting</b>	<b>stood</b> 263:24
95:18 112:13	160:17	88:16 90:3,	170:6 304:3	20:24 81:15	342:17
113:14 203:6,	162:22 166:7	13, 17 94:15	307:5, 9	166:16	<b>stop</b> 56:20
7 204:17, 21	174:8 176:10	95:17 112:11	310:6 311:23	219:15	135:22
230:15 278:1,	177:3, 7	113:13, 16, 18	315:2	276:18 341:18	147:20 319:2
3 286:3	187:10 197:8,	114:20 135:4			327:24
	18 218:3	171:18			<b>store</b> 335:5

<b>stories</b> 46:2 256:10 335:24 <b>story</b> 76:16 335:2, 9, 10 336:17 337:17 <b>straight</b> 37:21 <b>streaming</b> 129:25 <b>streamline</b> 17:2 <b>Street</b> 3:3 157:9 <b>strength</b> 45:22 142:1 <b>strengths</b> 45:20 273:22 274:8 275:8 <b>stress</b> 141:17 <b>strictly</b> 5:20 <b>strike</b> 50:12 147:5 307:12 313:21 323:12 <b>strong</b> 140:6 186:22 <b>stronger</b> 51:18 144:11 <b>strongly</b> 20:8 32:14 <b>struck</b> 13:2 <b>structured</b> 138:23 140:3 <b>struggle</b> 15:15, 19 45:3 61:21 84:15 <b>struggled</b> 126:15 127:2 172:7 <b>struggles</b> 65:17 186:20 <b>struggling</b> 21:15, 16 56:16 65:22 97:6 111:6 <b>student</b> 15:16 18:19 21:9, 10, 12 32:23 33:15 36:12 37:5, 7, 12 45:14 66:16 90:11, 12 128:8 181:12, 20 182:13 184:1 214:22 236:19 257:16 268:18 274:13 275:8 277:16 278:25 279:25 285:1	291:24 299:15 315:2 338:1, 9, 10, 12 <b>students</b> 26:16, 24 27:8, 15, 23 33:13, 19, 22 34:3 36:25 44:15 122:20 123:15 138:19 148:1 153:24 154:23 156:21, 25 173:6 257:20 258:1, 2 286:2 287:6 324:15 325:22 329:3 332:18 337:11, 20 <b>student's</b> 125:14 234:16 273:10 277:25 <b>studies</b> 173:11 233:10 235:18 305:4, 24 <b>study</b> 125:14 169:1 187:22 234:17 270:25 302:23 303:10 304:17 305:19 311:1 314:9 321:19 322:14 329:11 330:4, 22 331:8, 15, 21 332:7, 15 <b>study/encode</b> 305:18 <b>stuff</b> 41:1 45:24 262:4 <b>stupid</b> 97:3, 5 149:20 230:10, 16 <b>style</b> 310:5 <b>subject</b> 53:11 141:25 149:16 158:14 213:5 <b>submit</b> 32:2 139:2 <b>submitted</b> 196:2, 24 244:23	<b>subpoena</b> 334:21 <b>subpoenaed</b> 198:20 209:25 <b>subsequent</b> 77:20 119:16 153:17 174:23 <b>substance</b> 263:1 <b>substantiating</b> 16:7 <b>substantive</b> 101:24 <b>successes</b> 310:24 <b>successful</b> 89:20 91:17, 18 <b>succinctly</b> 44:22 <b>suddenly</b> 29:21 30:17 <b>sue</b> 223:23 <b>sufficient</b> 280:3 281:24 <b>suggest</b> 201:12 <b>suggested</b> 6:5 248:11 295:4 <b>suggestion</b> 55:15 80:5 <b>Suite</b> 2:3, 11 3:3 <b>summarized</b> 176:1 <b>summary</b> 177:11, 15 <b>summer</b> 31:11 51:19 54:24, 25 56:1, 4, 10, 22, 23 57:2 58:5 61:8 64:20 89:17 90:2 93:10 122:17, 18 123:2 260:2, 8, 13 326:10 <b>superintendent</b> 174:12 <b>superior</b> 21:10 32:20 184:1 <b>supplies</b> 189:11 <b>support</b> 16:22 93:17 201:18 <b>supported</b>	78:22 <b>supports</b> 17:7 <b>supposed</b> 31:23 57:15 98:18 111:18 128:1, 2, 6 262:3 280:12, 22 281:4, 6 298:5 <b>Supreme</b> 23:25 <b>sure</b> 13:23 19:3 31:5 32:23 40:12, 15 42:3, 7, 16 47:11 53:21 57:1 80:18 92:11 99:19 102:14 126:5 133:7 137:18 152:22 153:3 155:24 156:18 161:6 169:9, 11 176:20 178:10 181:15, 19 190:5 195:13 196:20 198:12, 17 201:20 206:22 210:9 214:13 216:25 221:25 222:24 224:2 226:10 239:7, 8 240:17 243:12 244:6 245:5 260:16, 17, 20 264:18 272:6 274:5 275:3, 13 279:3 283:5 286:21 289:8 295:16 298:1 301:13 302:3 322:14 324:3 325:8, 16 326:14 328:23 329:24 331:6 <b>Surely</b> 30:11 <b>surprised</b> 316:7 <b>surrounding</b> 45:9 198:13 <b>suspended</b> 215:5 216:19	<b>sustain</b> 73:13 99:18 147:21 152:3 <b>sustained</b> 24:22 52:20 99:2 105:2, 25 178:9 186:12 279:8 283:17 316:22 <b>swear</b> 11:19 38:23 39:23 <b>swearing</b> 157:11 <b>Swift</b> 44:3, 5 78:1, 20 79:5, 10, 18, 20 80:20, 25 81:3 83:8, 16 90:3 94:15 <b>switch</b> 224:20 229:19 <b>switched</b> 64:25 <b>switching</b> 281:8 <b>sworn</b> 41:11 43:10 268:2 <b>syllable</b> 314:10 <b>system</b> 5:23 6:8 35:6 75:16 191:24 192:24 251:4 308:19 <b>system's</b> 135:15 228:22 < T > <b>T.V</b> 46:1 <b>Tab</b> 68:15 69:3 81:15, 16 97:21 99:20 100:8 106:13 114:4 118:18 120:23 123:16 139:3, 13 146:14 148:14 150:22 154:7, 9, 12 164:9 168:23 169:14 173:13 187:7, 13 188:10, 18, 23 197:5, 13 234:5, 6 259:2 260:19 262:20 276:10 285:10, 17	286:22 294:3 296:14 299:11, 20 302:6, 7, 8 305:9, 23 317:10 325:10 327:14, 16 328:9, 13, 15 330:6, 10 332:25 <b>table</b> 76:15 77:7 143:21 151:16 276:7 <b>tag</b> 327:22 <b>take</b> 16:8 33:16 35:10 39:13 40:1 54:16 56:20 68:20 71:14 100:8 118:20 119:14 128:21 131:8 138:25 140:15, 16 142:4 154:4 156:10, 18 158:8 172:23 173:13 191:21 192:13 193:22 194:1 196:1 201:1 204:22 224:3 227:7 242:17 261:17 264:18 266:7 285:9 291:19 325:13 326:15 <b>taken</b> 20:15 <b>takes</b> 15:10 <b>talk</b> 8:23 44:20 45:21 48:22 52:10 54:9 61:24 64:22 88:20 95:16 104:14 109:1 111:2 112:6 113:5 118:15 144:6 153:7 169:6 180:20 181:3 232:25 233:4 241:14 246:15 248:24 257:13, 25 260:18 276:3 282:5 286:19 304:12 317:7 325:8 330:3
--	---	--	---	--	---



<b>talked</b> 7:14	61:24 78:19	169:12	<b>testimony</b>	283:14	16 256:7, 17
103:18	84:18 90:13,	171:20	7:16 8:5	289:17	257:6 261:2
137:16	18 94:14	172:17 174:1	16:6, 14, 22	313:24, 25	269:16 291:7
153:18 235:7	97:5 99:7	175:1 176:22	18:24 19:8	323:22	305:3 311:11
290:1 329:12	101:17 102:2	179:1 180:24	22:24 30:22	328:22	323:5 331:17
<b>talking</b> 18:13	105:12 109:3,	190:3, 22	32:8 38:6, 10	334:22 337:6	333:25
24:14 25:22,	18 111:1	196:16 207:1	40:17, 24	340:7, 9	335:14, 16, 18
25 27:18	112:6, 11	212:6 220:5	60:4 72:11	342:16	<b>think</b> 5:22
31:20 34:24	113:16 124:6,	247:21 255:3	75:6 80:16	<b>Thanks</b> 80:10	7:12 8:8 9:2,
53:2, 9 86:6,	7 144:4	274:10	152:10	89:12 134:12	23, 25 10:22
8, 10 102:9	149:13	275:10 324:3	156:13 167:7	342:14	12:9 13:1, 9
108:4 137:3	168:25 172:1,	325:14	194:16 202:9,	<b>therapist</b>	16:11, 20, 25
149:21	7 173:8	329:19 335:24	12 249:15	52:17 53:8,	17:2, 13 20:7,
150:18	213:24 214:6,	<b>telling</b> 47:8	250:13	10 54:9	10 21:25
166:25 178:2,	17 260:25	59:21 152:23	251:13, 14	<b>therapy</b> 23:5	22:2 23:3
5 186:20	261:6 287:6	155:6, 13	252:19	51:20 52:5, 6,	24:3, 14
192:3 195:5	<b>teaching</b>	203:22 333:8	258:22	8, 9, 10 175:5,	25:11 27:5, 6,
208:13	278:24 281:8,	<b>ten</b> 22:13	260:12 268:9	6, 10, 15, 17,	16 28:12, 22
216:15	13 285:1	136:17	290:14	24 176:17	29:24 32:9
226:10, 16	291:24 293:4	193:24, 25	324:20 334:2	177:13	35:2, 24
252:14	315:2	232:2 309:13	<b>tests</b> 18:17	178:14, 18	39:12 41:18
258:12 273:9	<b>team</b> 22:4	<b>tend</b> 124:13	21:21 62:2	242:14, 20	42:2 48:1
276:21 278:9	27:1 37:6	216:11	<b>text</b> 170:13	243:1	53:8, 11
299:22 300:4	90:5 109:17	<b>tends</b> 74:11	333:23	<b>thing</b> 11:6, 12	57:14, 17
318:6 323:23	145:17 150:3,	230:15	<b>texted</b> 198:8	15:10 22:18	58:25 59:15,
335:23	4 158:24	<b>terms</b> 22:1	<b>thank</b> 9:15	30:23 32:16	22 60:3, 9
<b>talks</b> 25:7	159:9 160:11,	88:14 164:10	12:20 26:7	52:10 86:4	71:3, 8 72:10
302:21	13, 20 161:3,	334:20	34:20, 21	102:1, 15	74:11 80:4
<b>tardies</b> 222:19	15, 20 162:3,	<b>terrible</b> 56:21	38:17, 20	116:5 123:8	83:15, 24
<b>Tate</b> 54:23	16 163:17, 19	137:10	43:2 51:11	142:6 152:11	85:12, 21
63:20	164:2, 6	<b>territory</b> 92:7	54:20 60:13	157:23	87:21 92:9
<b>taught</b> 65:14	175:14 179:4,	<b>terrorism</b>	80:7 85:14	186:19 205:6	96:24 98:17
321:19	22 180:4	227:18	86:19 88:3, 6	210:18	99:10, 15, 17
<b>tax</b> 189:1	236:22 285:2,	<b>test</b> 18:18	89:24 95:8	250:14	101:11 102:1,
<b>Taylor</b> 94:10	4 301:19	46:20 201:25	105:1 106:9,	260:21	4 104:23
<b>teach</b> 272:16	<b>technology</b>	<b>tested</b> 183:16	24 118:13	284:10	107:16 117:3
303:22, 24	111:8, 9, 12, 13	<b>testified</b>	128:20	296:19	122:2 130:15
<b>teacher</b> 8:13	<b>telephone</b>	43:11 116:2	134:13	297:13 333:21	131:3 134:8,
49:17 61:7	112:7 283:2	194:13 198:2	135:23 136:2,	<b>things</b> 15:5	15 135:15
62:6 65:13,	<b>tell</b> 30:13	218:11 230:6	9, 25 139:21	16:13 17:13,	136:16
18 67:7 76:7	38:3 40:20	268:3 278:2,	147:10	15 18:22, 24	140:24
77:4, 5 89:1	45:13 48:19	3 280:19, 23	158:20	19:12 20:6,	147:24
94:1, 3, 10, 14,	50:16 52:17	313:11, 15, 19	168:10 169:5	23 33:25	155:18
16 95:17	60:17 70:16	<b>testifies</b> 82:24	180:9 184:22	34:6 49:5	157:12 160:6,
98:9, 11	73:8, 23	<b>testify</b> 7:21	186:14	59:5, 6 60:8	24 161:11
99:12 103:18	74:16 92:17	8:10 9:6	192:17 193:1,	65:19 66:2	162:14, 23
105:18, 20	98:24 99:13	11:5 29:20	2, 6 194:7, 8,	75:17, 19, 25	163:19
112:3, 8, 9	102:2 113:10	39:16, 18	16, 25 196:9	76:17, 21	170:15 171:6,
113:17	115:2 117:5	50:14 69:9,	197:4 198:1	110:9 112:22	17 177:1, 13
126:16 128:7	119:5 121:13,	13 85:9 99:8	215:6 219:18	115:5 133:8	178:3 179:21,
167:23, 25	18 124:1, 5	101:23 153:2	228:18	134:24	25 183:10
169:10 203:7	126:13	160:6 168:2	231:15 232:4,	137:15	188:3 190:3,
248:4 255:8	127:19	183:22	6, 11 235:6	141:23	6, 11, 16
271:4, 8	139:24	184:13	243:24	151:21	191:2, 23
272:9, 10	145:23 146:7	186:11 193:9	254:20	172:11	194:3, 21
278:22	147:22	194:11 220:8	262:10, 11	178:16	198:25
282:14 286:2	153:23	264:2 265:21	263:17, 18, 23	182:13, 14	199:18
298:3 315:23	155:11 156:4	<b>testifying</b>	264:22	192:5 209:2	200:25 201:9
<b>teachers</b>	157:24 158:2	119:25 155:6	267:19 272:7,	219:23	202:1 203:2
33:17 38:2, 7	159:23	158:6 182:25	24 273:2	220:17 227:9,	204:4, 12
48:22 60:24	160:22		277:12 282:5	13 230:7, 12,	207:8 208:8,

11, 14 209:12 217:10 218:15 225:11 226:8 228:6, 8 229:6, 9 230:8, 15 231:19 232:16, 17 234:5 239:8 249:18 250:1 251:15 257:20 264:13, 14, 15 265:4 274:18 288:2, 12 298:6, 8 313:12 318:10, 16 323:8 324:22 337:8 339:2, 20 340:24 <b>thinking</b> 13:4 213:15 291:7 <b>thinks</b> 45:15 <b>third</b> 13:1 18:5 19:6, 8, 20 26:10 37:5 46:18 59:12 64:22 65:7, 11, 12 66:18 67:12, 15, 16 77:5, 23 79:1, 2, 13, 19 81:23, 24 82:1 83:17 90:2, 21 93:10 94:15 96:21 100:14 103:9 120:1 124:24 159:2, 6, 14 233:5, 8, 11, 14 235:1 260:9 277:1, 4, 17 293:8 311:4 325:15 332:16 <b>thirty</b> 28:23 212:24 <b>Thorncrag</b> 43:18 <b>T-h-o-r-n-c-r-</b> <b>a-g</b> 43:18 <b>thought</b> 25:22 60:6 70:3 72:22 87:16 96:20 97:3, 4 130:13 132:11 141:21 142:1	143:14 153:8 163:2 165:9 190:22 208:25 226:15 250:22 252:13 253:17 266:22 267:6 288:25 298:11, 23 310:23 324:21 332:18 339:7 <b>thoughts</b> 48:25 <b>threatened</b> 223:23 <b>three</b> 47:3 60:6, 11 125:13 142:23 187:8, 16, 17 188:16 197:5 233:21 234:6, 12, 15 279:3, 6, 12 291:7 301:7 331:10 332:10, 13 <b>three-page</b> 285:21 <b>thrive</b> 181:20 <b>thriving</b> 258:25 <b>throw</b> 13:13 <b>time</b> 8:8 9:5 11:20 16:9 17:8 18:10, 12 19:13, 16 29:1 50:1, 4 51:23 52:9 54:16 55:5, 18 57:1 61:25 62:24 63:22 66:23 69:22 70:18 72:12 78:10, 12 79:12, 14 82:23 83:7 84:3, 5 85:6 93:13 94:5 95:15 97:7 103:13 112:15 113:15 114:2 120:18 121:4 126:7, 16 136:11, 15 138:12 140:1, 17 142:4 143:8 145:12,	17 149:4, 25 153:22 156:1 159:8 162:20 167:11, 21 168:13, 19 172:1 191:10, 15 193:10 194:2 210:2 216:22 224:21 230:3 231:14 238:18 248:4 256:19 257:8, 25 262:3 264:6 265:18 266:7 269:7 277:24 287:7 291:14, 25 303:25 304:2 309:9 312:25 315:5 318:6, 7 319:6 321:18, 20 322:6, 9, 10 324:2, 11, 17, 18, 23, 25 334:23 339:23 341:9, 11, 23 342:5, 6 <b>time-and-date-</b> <b>stamped</b> 156:3 <b>times</b> 198:8 257:6 284:4 316:9 337:9 <b>time-wise</b> 267:8 <b>timing</b> 180:3 <b>tiny</b> 78:17 <b>Tisdale</b> 181:13 <b>title</b> 98:12 <b>titled</b> 236:17 <b>TNCS</b> 211:11 231:13 <b>Today</b> 5:6 8:6 12:22 38:3 51:4 54:1 73:3 92:18 138:24 189:2 213:6, 12 219:4 262:25 264:9 290:15 318:24 342:16 <b>TODD</b> 2:15 5:7 169:17 268:8 <b>todd.ratner@r</b> <b>atnerplc.com</b> 2:14	<b>told</b> 28:19 50:6 53:16 54:6, 23 55:24, 25 62:8 63:2 64:5 109:20 113:19, 23 123:19, 22 137:20 145:25 153:22 159:19 160:2, 7 172:19 179:23 211:10 241:10 242:1 325:1 327:23, 24 329:22 334:4 <b>toll</b> 45:7 140:2 <b>tolls</b> 189:2 <b>Tomahawk</b> 33:8 44:6 172:14 179:4, 5, 8, 12, 20 180:7 <b>tomorrow</b> 207:18, 25 340:11 341:9, 11, 21 342:11 <b>ton</b> 186:21 <b>tonight</b> 340:23 <b>top</b> 100:12 102:25 103:8 120:12 176:23 185:18 236:16 237:18 302:21 309:13 321:4 <b>topics</b> 190:6 <b>Torena</b> 94:10 <b>total</b> 141:20 188:25 271:9 <b>totally</b> 295:21 <b>touch</b> 46:17 <b>touchy</b> 149:17 <b>tough</b> 149:12 <b>tour</b> 84:18 <b>toxic</b> 220:20 221:9 <b>track</b> 325:24 <b>tracked</b> 326:2 <b>training</b> 32:25 337:10, 19 338:11, 20	1:13 135:19 294:17 <b>transition</b> 49:3 56:21 83:13 84:4, 13 171:16 <b>transitioning</b> 171:22 <b>translation</b> 136:7 <b>transmitting</b> 129:12 <b>transportation</b> 185:10 188:24 <b>trauma</b> 192:7 <b>traumatic</b> 221:15, 21 <b>travel</b> 189:5 <b>tread</b> 92:6 <b>treated</b> 20:11 <b>treating</b> 278:24 <b>treats</b> 191:24 <b>trek</b> 212:24 <b>trick</b> 209:18 289:24 <b>tried</b> 105:9, 11 138:9 191:9 <b>trier</b> 18:3 <b>tries</b> 28:14 <b>trouble</b> 60:20 272:8 311:11 322:12 <b>true</b> 29:16 52:24 65:25 66:3, 7 73:10 75:17, 23 76:12, 13, 15, 21 218:19 230:11 248:10 343:5 <b>truly</b> 191:16, 17 <b>trust</b> 219:21 <b>truth</b> 50:23 53:20 324:3 <b>try</b> 23:8 47:16 51:2, 5 53:5 54:1 87:1 92:15 137:14 138:5 209:13 265:9 337:7 <b>tryer</b> 59:2, 3 <b>trying</b> 9:11 13:17 16:18 33:21 35:13 49:3, 12 59:25 72:6 82:25 85:17	86:14 104:6, 21 110:10 112:16, 24 138:14 149:18 159:7 162:19 176:21 180:2 183:8 184:15 197:10 202:22 203:9 209:18 217:21 219:9 224:7 238:21 289:24 297:25 299:1, 8 308:10, 16 313:18 314:16 316:12, 21 <b>tuition</b> 187:2 225:6 <b>turkey</b> 335:3 337:17 <b>turn</b> 64:23 154:7 236:15, 24 238:10 239:22 240:13 242:6, 11 286:4 <b>turned</b> 47:7 64:24 65:4 <b>turning</b> 141:23 <b>tutor</b> 144:22 <b>twenty</b> 8:14 33:21 <b>twenty-eight</b> 33:19 <b>twice</b> 52:22 <b>two</b> 17:21 18:9 19:13, 16 22:16 31:14, 15 39:3 42:22 43:25 47:21 54:14 59:19 72:2 81:14 84:9, 10 90:17 113:4 119:10 125:13 146:9 155:19 158:21 172:2 182:14 214:1 218:1 229:7 233:22 234:13, 16 241:11 250:8 274:6, 17 275:5 290:7 297:6, 10
--	---	---	---	--	---



301:25	23 58:22	202:23 203:10	229:20	16:13, 14, 20	129:18 133:7
303:19 304:4,	82:25 88:5	<b>unsure</b> 78:12	238:18	17:3 19:15,	134:19, 23
17 324:15	92:6, 12	<b>unusual</b> 92:7	247:18 248:3	19 20:21	142:2 151:19
325:10	104:8 110:16	147:24	322:23, 25	22:19 26:11	159:9 172:25
327:10 330:8,	135:8 137:20	<b>upper</b> 114:7	324:2, 4, 20,	30:24 35:15,	177:19
10	141:24	<b>upside</b> 166:3	22 336:5	21, 24 47:10,	192:25
<b>two-page</b>	146:22 171:8	<b>upwards</b>	<b>virtually</b>	24 48:8, 21	214:20
69:3 285:19	184:17, 18	183:1	112:2, 20	53:18 54:8	232:25 239:4,
<b>two-thirds</b>	198:24 207:3	<b>urgent</b> 231:20	137:5 140:1	55:14 59:10,	7 248:9
291:9	210:11 211:3	<b>use</b> 80:1, 2	283:1, 3	11, 13, 14	292:23
<b>two-year</b> 58:1	222:1 228:1	90:19 128:18	304:10 322:3	69:1, 8, 15, 16	307:25
59:9 74:10,	239:4 264:1	158:8 189:13,	<b>vis-a-vis</b>	70:13 75:6	329:15, 17
12 108:14	275:4 290:22	14, 15 209:18	104:12	79:4, 23, 24	<b>wanting</b>
165:9	297:22 298:1	272:9 290:25	<b>vocabulary</b>	80:24 87:18	46:13 47:5
<b>type</b> 19:10	307:10 308:8,	295:14 304:4	261:4	92:5 102:7	96:18 179:6
71:18 93:17	11, 16 316:24	329:2	<b>voice</b> 6:11	134:17 135:1	<b>wants</b> 42:4
138:11	<b>understanding</b>	<b>usually</b> 28:14	272:9, 11	137:22	45:23 138:1
164:25	7:4 19:15	29:11 42:21	<b>voice-to-text</b>	146:24	198:9 210:5
168:18 303:8	50:3, 9, 11	43:4 341:16	111:7, 15	149:12	275:24
321:8 325:19	51:8 53:16		<b>voir</b> 9:16	151:23	<b>war</b> 227:17
334:4 336:4	70:23 77:12	< V >	<b>volume</b> 14:16	157:24	<b>warm-up</b>
<b>typed</b> 71:21	85:18 102:1	<b>vaccine</b> 224:8	68:10, 13, 14	160:22	126:16
74:25 116:13	126:9 128:4	<b>vague</b> 247:9	81:14 97:9,	162:19 169:6	<b>waste</b> 230:3
<b>types</b> 314:10	146:20, 21	<b>variety</b> 304:3	12, 13 99:24	175:11 178:4	262:3
<b>typewriting</b>	160:19	<b>VC</b> 305:6, 21	106:6 108:5	181:15, 19	<b>watch</b> 193:25
343:5	161:11, 18, 21	<b>VCC</b> 305:6,	118:24 122:4	187:19	334:25
<b>typically</b>	162:4, 18	22	124:20	189:20 190:5,	<b>watching</b>
18:25 149:19	164:20	<b>VDOE</b> 1:9	139:10, 11	22 192:10, 13	45:25
216:18	200:23	3:15	154:12 164:8	193:9, 15, 20,	<b>way</b> 6:20 8:2
< U >	274:19 275:7,	<b>vehicle</b> 52:4	173:13, 20	25 198:7	16:21 17:18
<b>Uh</b> 60:19	11, 12 318:24	<b>veracity</b>	176:13, 14	203:16	20:10 35:11
<b>Uh-huh</b> 122:7	337:25	157:13	187:8, 14, 15,	206:25	48:14, 15
169:22, 24	<b>understands</b>	<b>verbal</b> 329:18	17 188:15	207:18, 25	52:18 54:12
188:11	59:16 137:19	<b>verbalize</b>	197:6, 7	208:4 209:2,	75:16 81:20
221:10	<b>understood</b>	329:15	234:3 261:18	17 211:4	116:7 128:14
226:17 227:6	9:20 23:17	<b>verbally</b>	267:11	214:24	149:15
231:14	35:14 58:3	55:24 151:1	277:10 302:5	216:23	182:13, 14
235:11	126:5 146:24	<b>Verbatim</b>	320:25	217:18, 19	187:9 204:14
236:21	148:12	343:2	325:10 330:8,	220:5 228:8	212:24
243:19, 25	160:12	<b>verify</b> 306:1	10	231:18, 21	219:20
265:6 276:20	161:13	<b>versus</b> 324:20	<b>vs</b> 14:24	232:1 238:14	256:15, 16
286:6 300:2	183:11	333:13	<b>vulnerable</b>	241:13 244:5	261:7, 19
<b>ultimate</b> 182:1	190:20 246:8	<b>vetting</b> 248:1	191:24, 25	252:1 253:6	270:17 277:11
<b>Ultimately</b>	254:23	254:23		254:15	<b>ways</b> 219:3
176:2 256:9	<b>video</b> 6:14	<b>video</b> 6:14	< W >	255:16 262:2	<b>weakness</b> 67:4
<b>unacceptable</b>	<b>videoing</b>	129:25	<b>wait</b> 9:12	264:1, 6, 7, 9	<b>weaknesses</b>
219:3	15:8 35:17	<b>view</b> 14:20	36:6 63:2, 5	266:7, 8	273:23 274:8
<b>uncomfortable</b>	46:5 68:13	<b>violated</b>	107:13	270:1 275:3,	275:8
257:12	214:2, 9	134:11	225:12 293:13	15, 25 295:16	<b>Wednesday</b>
<b>undated</b>	<b>unilateral</b>	<b>violation</b>	<b>waiting</b> 9:3	305:3, 10	112:10
165:17 167:16	174:3	94:24 132:21	166:5, 6	319:15	<b>Wednesdays</b>
<b>underlying</b>	<b>unilaterally</b>	<b>viral</b> 227:18	<b>waive</b> 22:22	325:16	111:3 112:9
30:18	21:4 22:5, 14	<b>VIRGINIA</b>	23:1	326:25	<b>week</b> 31:14
<b>understand</b>	25:8 36:21	1:1 2:4, 12	<b>waived</b> 23:22,	329:19, 21	62:7 84:25
16:20 17:5	<b>Unintelligible</b>	3:4 36:24	23	<b>wanted</b> 16:23	85:1, 3 96:14
19:23, 24	275:19 334:16	43:19	<b>waiver</b> 79:6	23:7 24:9	111:1 124:11
20:1 25:1	<b>unique</b> 32:19	<b>virtual</b> 124:3	81:7 83:8	34:22 40:14	198:13
29:25 32:18	<b>United</b> 15:4	137:9, 24	<b>waiving</b> 47:12	61:5 72:22	214:19
35:14, 19	<b>unpack</b> 45:11	138:2 141:15	<b>walk</b> 11:22	80:25 81:2	324:14, 15
47:20 53:21,	<b>unraveled</b>	224:20	<b>want</b> 10:6, 8,	84:11 89:21	325:1, 4
			9 11:4, 5, 7	118:5 119:11	

<b>weekend</b>	266:25	178:1 184:9	<b>WITNESS</b>	342:3, 8, 14,	301:17 316:3
109:10	270:21	186:9 193:12	4:2 7:12, 21	17 343:13	321:16 322:2,
<b>weeks</b> 56:24	271:16	194:14	8:7, 9, 10, 20	<b>witnesses</b>	12, 18 323:4,
112:22 214:1	273:14	209:11 232:8	10:18 12:10	5:16 11:19,	6, 24 327:13
233:5, 8, 11,	275:25	242:10	16:17 17:9	20, 25 12:7, 8	329:9 330:3,
14 290:19	278:15	249:21 264:5	26:20 28:7,	28:5 29:19	4 331:10
304:4, 17	282:21 285:6,	266:3 268:14	22 41:11	38:22 50:13	332:13
313:1	8 286:4	273:9 278:9	42:5, 6 53:5	54:2 152:24	336:23
<b>welcome</b>	291:7 293:7	286:18 287:8	54:10, 11	178:7 244:5	338:12 341:8
116:3 137:1	294:20 295:6,	294:2, 16, 17,	57:20 59:17	251:23	<b>worked</b> 39:1
139:22 227:24	12 297:14	20 297:23	68:4 69:8, 13	265:20 319:8	49:23 61:8
<b>Well</b> 11:18	298:13, 25	299:11 311:3	87:6 88:1	<b>woke</b> 40:25	90:11 98:21
12:20 13:11	300:21 304:1,	312:25	91:11 92:1	<b>woman</b> 129:6	103:22, 25
17:10 23:7	22 306:8	318:12	93:2 160:6, 8	<b>wonderful</b>	127:13
32:7 33:14	307:10	320:23 335:8	165:22 181:6	51:23 80:5	181:13
46:6 53:3, 12	308:22	342:15	183:19	220:19 258:24	217:14 274:6
55:24 57:17	309:10	<b>We've</b> 12:4	184:12	<b>wonderfully</b>	275:4 314:21
59:20 63:9	310:17, 19	15:6 16:15	186:10	217:4 256:7	329:6, 11
65:19, 20	312:14, 21	17:6, 9 20:13	193:18	<b>Woodcock</b>	333:21
68:8, 17 69:7,	313:3 318:23	22:18 34:18	195:12 196:4	18:16 19:2	335:19 337:3
12, 18 70:6,	319:3 320:2,	44:25 45:2	197:8 202:14	<b>word</b> 13:2, 6,	<b>working</b>
13 73:17	16 323:3, 10	46:10, 11	204:23 216:8	17 169:1	51:23 62:16
74:24 82:12	324:21, 24	57:14 80:1	219:17 222:7	205:15	75:14 111:10
86:14 87:21	326:9 333:14,	101:3 165:6	227:10 228:8	254:24	112:14
91:1 92:15	18, 23 334:7,	191:16	238:17	270:25	128:15
94:13 101:5,	11 341:12, 20	198:23 210:6	239:11	282:16	136:11
9 102:4	<b>well-behaved</b>	244:9 255:17,	263:20, 24	302:23	149:14
104:17 116:5	153:9	18 264:11	264:5, 7, 15	303:10 304:4,	211:13
117:11 126:3	<b>went</b> 18:16	265:3 274:3	267:8 268:12	16 305:4, 5,	216:21
130:6 131:8	44:5 61:10	338:19	272:6, 10, 22,	17, 19, 20, 24	220:19
134:17	65:1 77:8	<b>whatnot</b> 44:19	25 273:11, 19	307:3, 7	274:14, 20
137:24 149:8,	126:14	<b>whatsoever</b>	274:16, 24	311:1, 16	277:12 281:6,
10 152:8, 20	136:16	87:19	275:22, 25	314:9, 16, 25	22 304:16
155:8, 15	216:22	<b>WHEREOF</b>	277:12	330:22 331:8,	311:3 331:4,
161:20	241:11 256:7	343:13	278:11, 20	14, 21 332:7,	10, 12, 18, 20
162:19	282:20	<b>Williams</b>	281:1, 16, 19	14	332:6, 14
164:15	297:10	33:7, 12	283:12, 15, 18,	<b>words</b> 21:15	333:12, 15
166:23	324:22 334:10	172:18, 20	22 284:2, 5, 8,	30:8 55:2	337:11, 19
167:19 173:6	<b>we're</b> 6:25	173:3 179:3,	11 287:20, 21	115:6 126:20	338:18, 21
182:10 186:1	16:12, 18	23	288:3, 14	149:20 169:3	<b>works</b> 42:23
194:19 201:6,	24:3, 14	<b>willing</b> 85:5	289:5 292:7,	220:11, 15	144:22 220:6
11, 19 202:11	25:12, 23	<b>willingly</b>	9, 17 293:2, 6	301:5 303:11	342:9
208:10 211:2,	26:16 27:17	61:10 79:14	294:24 296:6,	304:1, 3, 20,	<b>worksheet</b>
20 212:16	28:10, 23	<b>Wilma</b>	18 297:18, 19,	24, 25 305:1,	75:22 151:6
216:12	39:4 42:3	165:18	21, 23 298:13,	6 309:13, 23	<b>worksheets</b>
219:22	44:20 46:16	166:19, 21	16 304:10	310:4 311:1,	77:18
223:16 224:7,	47:14, 20	169:6	306:2 308:13	6, 12 334:5	<b>worth</b> 145:11
11 226:14	48:4 53:13,	<b>Wilson-</b>	309:10	<b>work</b> 10:21	307:7
228:2 230:3	24 54:13	<b>certified</b> 91:2	310:12, 14	21:13 93:6, 9	<b>WPM</b> 115:6
237:17	57:13 60:3	<b>win</b> 191:2	313:10, 15, 18	95:19 98:13	300:19
238:25	68:12 69:23	<b>winning</b> 191:7	315:25	111:17	<b>write</b> 21:15
239:10 240:7	80:9 82:19	<b>winter</b> 18:9	316:24 318:1,	112:24	46:2 72:5
241:11	85:21 97:13	149:1, 3	25 319:7	127:25 138:5,	76:16 97:7
242:11	102:2, 9, 15	257:18	320:4, 24	21, 23 139:1	101:10
248:15	107:23 108:4,	<b>withdraw</b>	321:1 323:7,	143:3 164:22	120:13 140:4
249:14	10, 16 122:16	64:9 313:20	12 332:23	165:1, 6, 11	144:11
251:12	131:23 133:5	<b>withdrawn</b>	335:15, 18	168:18 172:3	170:11, 13
253:19	136:11 139:3	178:9 260:6	339:6, 10, 13,	185:19	198:6 241:16
256:24 257:8,	149:21	<b>withdrew</b>	18 341:9, 11,	214:24, 25	290:17 292:9
21 264:11	161:25	36:21 313:22	14, 20, 24	216:25	293:2 310:14
265:14	169:15 177:8	323:17		217:16	314:16

317:19	170:4 198:11	211:3 215:3	34:11 44:25
319:25 320:7	202:20 203:8	217:5, 24	45:2 47:21
321:2 333:13,	204:17	220:2 221:10	54:14 59:19
19, 20	205:22	224:6 228:12	63:6 84:9, 10
<b>writes</b> 46:2	206:11 207:9,	230:3 231:6	93:23 113:4
<b>writing</b> 15:22	15 212:4, 20	234:14 237:8	125:13 192:1,
21:7 30:15,	213:3, 17	238:23 239:4,	2, 4 233:21,
20 33:3 46:1,	215:17	10 240:16	22 234:12, 13,
6 49:11	218:22	241:12 246:5	15, 16 268:21
61:25 66:1, 2,	219:25	249:9, 15	269:2 271:15,
3, 5, 7 67:6	221:14 224:2	252:11 258:8,	16, 17 274:7
73:10 75:17,	230:14	9 259:15	275:5 282:7
18, 23, 24	236:22 241:9	260:8 263:7	<b>year's</b> 15:14,
76:12, 13, 15	243:4 297:24	264:8, 14	19
77:9 93:7, 10,	315:19 322:6	266:18 267:4	<b>Yep</b> 135:13
13, 15 97:18	333:21	272:22	230:11 241:7
115:9, 19	335:14, 17, 19	273:11, 19	242:13
134:2 135:16		274:4 276:8	<b>Yesterday</b>
136:4 169:25	< Y >	277:15 282:2,	206:11 219:19
172:22	<b>Yeah</b> 8:15, 17	21 283:15, 23	<b>young</b> 45:18
175:24 184:3	9:15 12:18	288:4 289:5	<b>younger</b>
205:9 233:7	24:21 25:24	293:7 294:5	246:24
235:15	26:4 29:5, 8	318:11, 19	
270:17, 18	35:23 40:6,	334:24 341:4,	< Z >
279:14, 16	25 41:5, 17,	5 342:11	<b>zoned</b> 78:10
280:10, 11	20 42:24	<b>year</b> 18:6	81:6
288:23 289:6,	46:20 48:4, 6,	19:13, 16	<b>zoning</b> 78:25
13 290:10, 16,	21 51:10	34:15 36:15	
24 291:18	53:14, 23	37:20, 22	
297:4 298:1,	57:14 58:25	44:2, 7, 8	
2 303:12	62:8, 14	46:12 72:3	
304:22	67:16, 19	83:10 89:11,	
315:17 337:7	68:9, 25 69:5	25 90:8, 20	
<b>writings</b>	75:7 80:9	93:20, 24	
76:18, 21 77:8	83:15 85:11	94:5 95:17	
<b>written</b> 25:18	89:14, 18	107:12	
37:9, 13	92:11 101:7	109:13	
66:25 76:22	102:8 109:25	111:24 123:2	
114:2 120:4	130:9 133:5,	125:1, 14	
164:22 174:3	12, 15 135:11	147:13	
210:25	136:21	156:11 172:2	
241:21	138:18	180:7 185:4	
270:15	140:21, 23	188:14, 20	
279:16	143:21	192:9 210:25	
286:18 292:3,	146:12	211:11	
13, 15, 17	152:25 158:5	215:21	
295:8 302:10,	161:9, 25	216:10	
15, 18 303:21	162:6, 10	218:20	
305:4, 11, 16	164:15 166:4,	222:13 226:9,	
306:6, 14	8 171:5	13, 20 229:2	
310:20 312:5,	173:25 174:9	234:17	
18, 22 329:9	176:24	236:18, 20	
334:5 336:10	181:23	259:20 260:1,	
<b>wrong</b> 23:20	184:19 189:4	10 268:22, 23	
25:12 31:18	190:8 196:5	270:6 271:5,	
38:25 62:12	197:1, 19	10, 24 280:13	
156:6 260:20,	199:5 202:18	281:5 302:11	
21 315:3	203:2 204:12	304:7, 9	
320:18	205:1, 2, 16	<b>years</b> 8:14	
<b>wrote</b> 72:4	207:7, 11, 12	12:23 17:22	
73:5 141:13	209:6, 11, 15	18:9 23:24	