

Room # 1 (AKA Group 1)

Please enter your first and last name and the name of your school.



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|--|-----------------------------|--|
| Teresa Lewis Robinson High School | | |
| Nancy Jackonis | Hayfield High School | |
| | | |
| Sheri Been | West Potomac High | |

Pick a timekeeper and a chat window watcher.

Group #1

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|---------------------------------------|-------|---|-------|---|--------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| Staff morale | | | | Return to school for adapted curric. students | TL, NJ |
| Accountability in virtual environment | SB | Parents just answering scheduling phone calls | | Parents participating in sessions | |
| Working with IAs virtually | | Parent frustration and dissatisfaction despite teacher effort | TL | Workload that is unsustainable | TL, NJ |
| Weekly Staffings | | | | Technology glitches | |
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Room # 2 (AKA Group 2)

Please enter your first and last name and the name of your school.



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| Elizabeth Bakken MVHS CSS | Heather Hendershot, PSL, Mt. Vernon Pyramid | |
| Ashley Skinner, PSL, West Potomac Pyramid | Abby Jones, Sandburg Middle School | |
| Stephanie Kohn, West Potomac High School | Raquel Joyner Quander Road School | |

Pick a timekeeper and a chat window watcher.

Group #2

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|---|-------|---|-------|--|-------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| Debrief after IEP meetings | HH | Weekly Sped newsletter for staff members (with resources) | HH | We set up weekly intervention times on Mondays for IA's to support students individually. Each IA has 5 sessions each Monday | eb |
| Weekly meetings about strategies and supports (clinicians are involved) | | More members of the team are on time and ready for meetings | | | |
| Staffings to build common understanding and problem solve cases | | Weekly update of student concerns | | | |
| Weekly IDT meetings | | Weekly clinical meeting | | | |
| We have morning check in where students are broken | | | | | |

Room # 3 (AKA Group 3)

Please enter your first and last name and the name of your school.



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|--|---|--|
| Melissa Witt (Rocky Run) | | |
| Jasmine Proctor (Mount Vernon) | Brad Bartosiewicz (Behavior Intervention Services) | |
| Jenny ChouSilverio (Dogwood ES) | Mark | |

Pick a timekeeper and a chat window watcher.

Group #3

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|--|-------|--|-------|-------|-------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| Behavior Intervention Services Google Website - Relationships & Community | 3 | Grade level CT meetings during lunch once/twice per month Department meetings during lunch once per month | | | |
| BBCU chat room link for teachers. | | BBCU meeting with my IA who helps with scheduling once a week. | | | |
| | | Building in time for communication (touch base) between Teacher/ IA/ Related Services | | | |
| | | Calendars and charts in teacher share that indicated upcoming meetings and | | | |

Room # 4 (AKA Group 4)

Please enter your first and last name and the name of your school.



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| Erin Wallace, MAS | Adrian Williams, Quander | |
| Eva Reissis, BES | Kelly Petty, PSL | |
| Jeff Barr, PSL | Mary McGreevy, PSL | |

Pick a timekeeper and a chat window watcher.

Group #4

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|---|-------|---|-------|--------------------------|-------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| Ability to group together schools and meet more frequently | | Making Phone Calls more frequently as opposed to e-mail - clearer communication | | DocuSign!!! Free 30 Days | |
| Parents have been able to see us more as collaborators as many of us are also parents working through the process with our own children - being more accessible | | Using the language line - it has been easier to get an interpreter | | | |
| Acknowledging the small successes early and often; shoutouts to students and staff | | Engaging the parent liaison early in the process to engage with the families | | | |
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Room # 5 (AKA Group 5)

Please enter your first and last name and the name of your school.



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| Aimee Conrad- Herndon Middle School | Chelsea Bruno-Robinson High School | |
| Carol Marren Longfellow Middle school | | |
| Amber Wickstrom - Liberty | | |

Pick a timekeeper and a chat window watcher.

Group #5

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|---|-------|---|-------|-------|-------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| Creating form for students with all their links as needed | | Template emails to teams re: upcoming IEPs, Re-Evals, Etc | | | |
| Open Office Hours with me for the first 3 weeks for SpEd teachers to check in as needed | | Weekly testing update sent to LSC and examiners | | | |
| | | Teachers scheduling their own IEP meetings | | | |
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Room # 6 (AKA Group 6)

Please enter your first and last name and the name of your school.



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|---|---|--|
| Courtney Wolfson- ABA Coach | Sandra Fitzgerald Hunters Woods E.S. | |
| Jess Boger-Willow Springs ES | | |
| Julie Kubiak- AP @ MVHS | | |

Pick a timekeeper and a chat window watcher.

Group #6

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|---|----------|---|-------|--------------------------|--------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| CLTS | JB, JK | Confidential Sign Up Genius (for evals and IEP meetings) | CW | Parent Coaching | JB, JK |
| Checking in w/Families for their own wellness | | Creating a list of BB links for all the staff I work with | | Professional development | |
| Agendas at IEP meetings | | Shared testing/LSC calendar | | | |
| | | Personalized schedules updated weekly/monthly | | | |
| Discussing accommodations for virtual | CW SF JK | Scheduled dept. Meetings for the year | | | |
| Check-ins with every teacher @start of year | | | | | |
| Office hours with parents/students to | SF | | | | |

Room # 7 (AKA Group 7)

Please enter your first and last name and the name of your school.



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Pick a timekeeper and a chat window watcher.

Room # 8 (AKA Group 8)

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Pick a timekeeper and a chat window watcher.

Room #9 (AKA Group 9)

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Pick a timekeeper and a chat window watcher.

Room # 10 (AKA Group 10)

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Pick a timekeeper and a chat window watcher.

Room # 11 (AKA Group 11)

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Pick a timekeeper and a chat window watcher.

Room # 12 (AKA Group 12)

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Pick a timekeeper and a chat window watcher.

Room # 13 (AKA Group 13)

Please enter your first and last name and the name of your school.



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Pick a timekeeper and a chat window watcher.

Room # 14 (AKA Group 14)

Please enter your first and last name and the name of your school.



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Pick a timekeeper and a chat window watcher.

Room # 15 (AKA Group 15)

Please enter your first and last name and the name of your school.



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Pick a timekeeper and a chat window watcher.

Room # 16 (AKA Group 16)

Please enter your first and last name and the name of your school.



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Pick a timekeeper and a chat window watcher.

Room # 17 (AKA Group 17)

Please enter your first and last name and the name of your school.



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Pick a timekeeper and a chat window watcher.

Room # 18 (AKA Group 18)

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Pick a timekeeper and a chat window watcher.

Room # 19 (AKA Group 19)

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Pick a timekeeper and a chat window watcher.

Room #20 (AKA Group 20)

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Pick a timekeeper and a chat window watcher.

Example (AKA Group ?)



Please enter your first and last name and the name of your school.

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Pick a timekeeper and a chat window watcher.

Example

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|---|-------|----------------------------|-------|---------|-------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| Using cameras during meetings with new people | | vsdf | | Cbvc | |
| dfgdfgfd | | vbnvbnv | | cbvcvcb | |
| sdfsdfs | | vnvbc | | cvb | |
| xcvxcx | | vniopikjvbc | | ghhjk | |
| | | fytyuy | | l.kjh | |
| | | | | yiukujh | |
| | | cbcvbc | | nm,nm, | |
| | | | | hkjkhj | |
| | | | | hkjhjk | |

Example

| Relationship Building / Collaboration | | Communication / Scheduling | | Other | |
|---|--------|----------------------------|----------------|---------|------------------------|
| Ideas | Votes | Ideas | Votes | Idea | Votes |
| Using cameras during meetings with new people | EP | vsdf | AP, KR | Cbvc | , |
| dfgdfgfd | DL, TW | vbnvbnv | DA, DL, DS, EP | cbvcvcb | DS, DL |
| sdfsdfs | KR | vnvbc | AP,DL,DS,TW, | cvb | DS |
| xcvxcx | | vniopikjvbc | AP | ghhjk | AP, KR, TW |
| | | fytyuy | EP, | l.kjh | |
| | | | | yiukujh | TW, DS, EP, AP, KR, DL |
| | | cbcvbc | | nm,nm, | |
| | | | | hkjkhj | |

Room # (AKA Group)



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Pick a timekeeper and a chat window watcher.

