Attachment 13:

a. Hearing and vision training materials

Name:	Blackboard Collaborate Session -Vision and Hearing Services
Starts:	March 26, 2020 9:10:00 PM EDT
Ends:	N/A

Recording link(s):

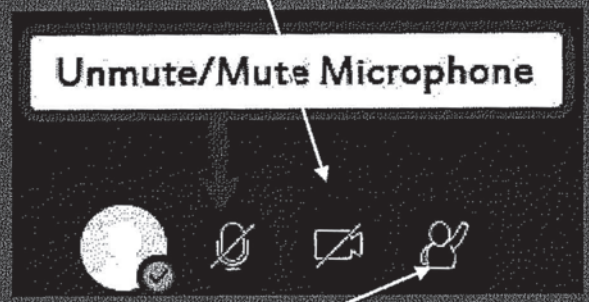
Blackboard Collaborate Session -Vision and Hearing Services - recording_1

HI Itinerants & Audiology

Blackboard collaborate

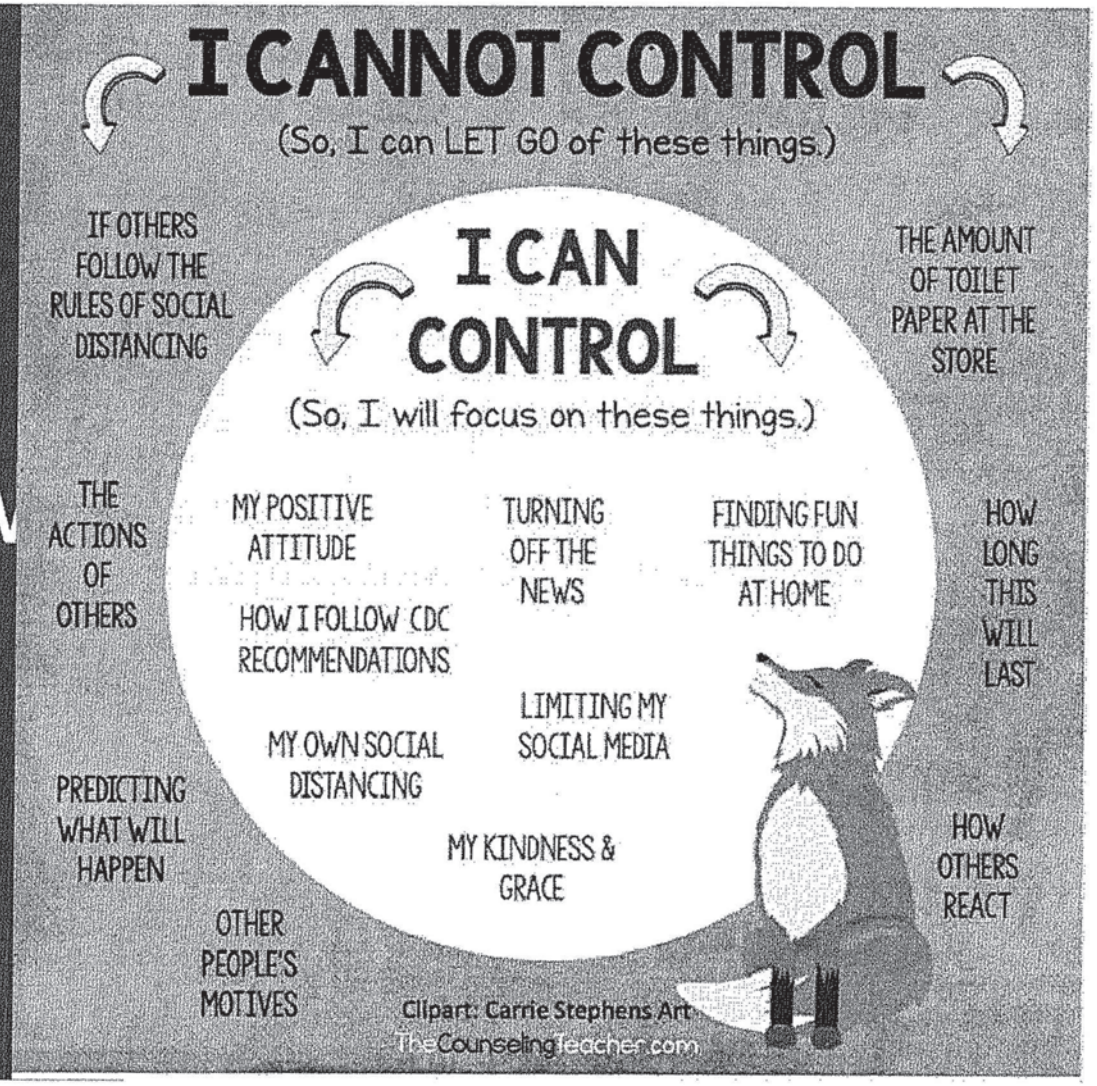


March 27, 2020



This is all nev

For all of us
For our students



Employee Assistance Program

Available for free

http://fcpsnet.fcps.edu/hr/benefits/eap/index.shtml

This week

3/30-4/3

1. You can reach out to students/families via email or phone to check in
2. You can participate in virtual training
3. You can virtually meet with your teammates to start talking through instruction and what your shared instruction will look like.
4. Start to collaborate with teachers in your buildings to brainstorm synchronous and asynchronous learning.



This is a new experience for us all. We need to practice self care.

FCPS is moving forward with online learning.

We will only begin to understand what that looks like for our students when we begin.

Best Practices

More guidance will come on shared drive

Reach out to each of your students by phone, or using computer tools.

Tell them you miss them. Answer their questions. Ask them how they are doing. Let them know you are there for them and you care.

Document your attempts and conversations in your One Note.

Give parents contact information where you can be reached, and hours which you are available

Do's & Don'ts

DO reach out to students/families via email or phone to check in

DO start thinking about materials prep and adaptations.

DO be flexible and open minded

DO be positive for parents and students during this unstable time.

DO use approved FCPS communication tools

DO ask for help when you need it.

DO take care of yourself, your family, and each other

Do's & Don'ts

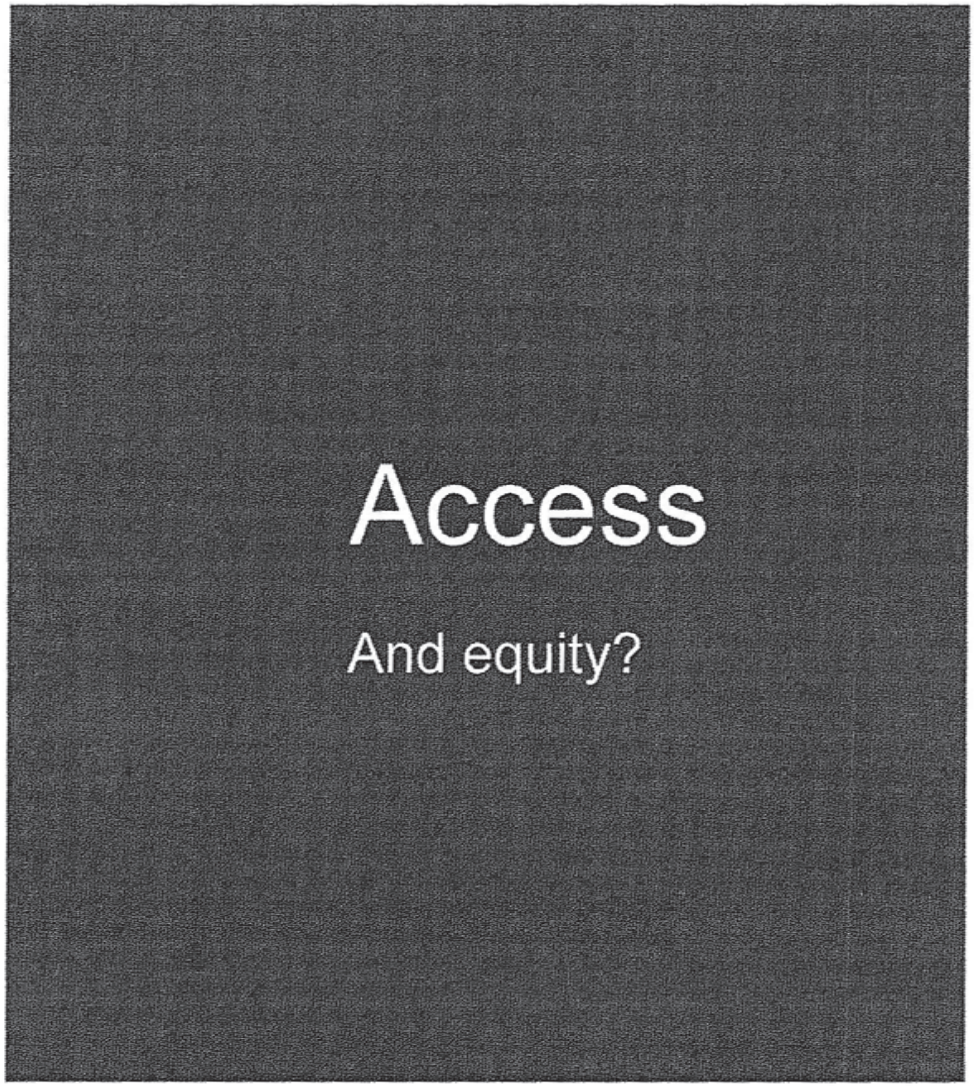
DON'T attempt to go do lessons face to face with any student for any reason.

DON'T use communication tools with families that not approved by FCPS

DON'T participate in IEP's where teams are using non-approved FCPS tools

DON'T work without breaks or eating or stretching

DON'T YOU DARE work over spring break.



Access will be an issue for our students.

We will do the best we can with what we have.

Our best faith effort is what we ask from you, knowing there are many limitations

There will be more questions than answers for a while.

See email from our Assistant Superintendent for SPED, Teresa Johnson

Batteries and AL

It just isn't possible to physically get all of our students ALD and batteries on this hiatus.

I suggest you sample the online learning environments before deciding or trying to go to great lengths ALD.

Many buildings are not open for us to get ALD, but in a pickle, I may be able to work with principals to open building. Health department has to be involved.

Specialized Instruction

What ways can you deliver instruction toward IEP goals?

IEP time and services will look very different.

Parents will not be asked to collect data.

Document your attempts of what lessons you send virtually and what lessons you send home.

Talk with students and parents on phone or using computer.

Collaborate with teachers in buildings regularly.

Accommodating diverse families

Begin thinking about: Communicating with non-English speaking parents?

Parents who are working and don't have time or regular hours

Families who are not in the emotional or physical place to be engaging in learning?

Resources

Shared Google Drive: Distance Learning Resources DHH_VI

Will be populated as we go

FCPS packets are being sent to families. They are located on Blackboard. Packet 1 is available.

Angry parents ove online learning?

- Listen, validate and try to move on.
- Give them time to process information
- Explain how you can help

- If they continue to be angry with you, you can direct them to their school board representative.



Blackboard collaborate



Tech Tools

•••

Use FCPS approved tools to protect yourself

Zoom is not an FCPS approved tool





Next steps, Next week

Create a plan
Plan to contact students and parents next week
Think about how you can support return to learn

- Lookout for invite meetings with your school sites for your heavy hitter students and try to participate virtually

4/2/20- 10:00am-11:00am *Tentative* session for Hearing and Audiology itinerants for exploring tech tools like Google Meet. Invitation via Outlook will make it formal.

- Keep asking questions in our ongoing Google Doc

https://docs.google.com/document/d/1OYcwQWE_t39M3SYqS5OWDN1D433YM3q6EPZhJA0NYOg/edit?usp=sharing

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Working from ho

There will be challenges
-materials
-our families
-our health
-and more

MY STAY-AT-HOME TO-DO LIST

-Appreciate that I have a place to stay inside

-Be patient with the people around me who may feel frustrated, antsy, or scared

-Focus on the things I can control

-Take care of myself physically, mentally, and emotionally

-Take deep breaths to stay grounded and calm

-Cut myself some slack if I struggle to do what's good for me

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tinybeehive.com

Information overload

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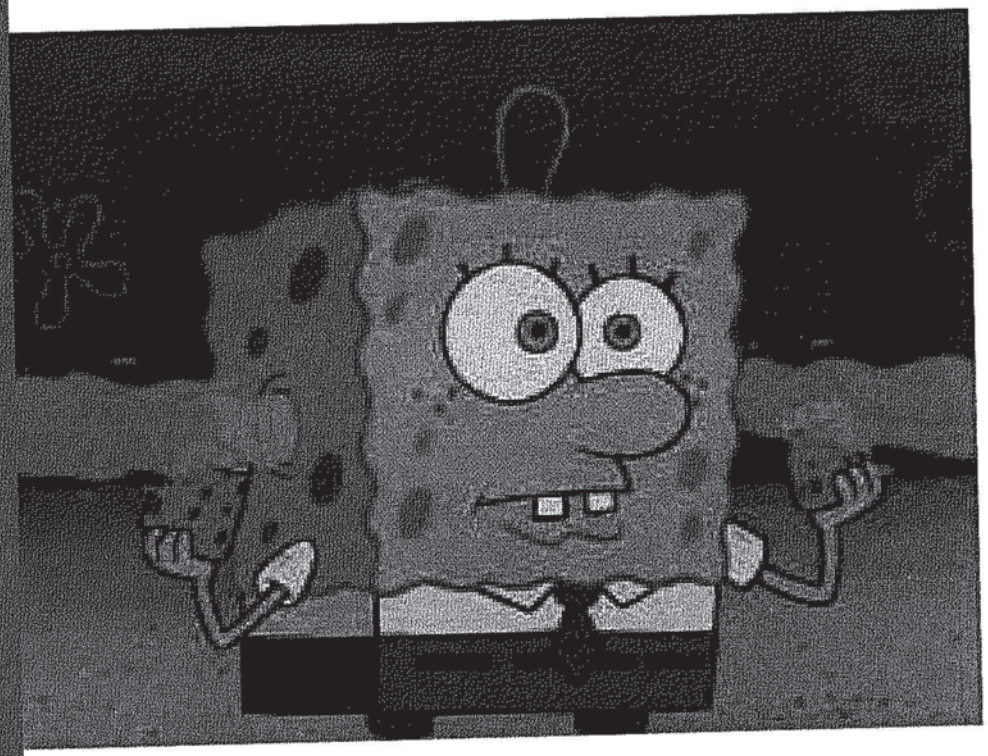
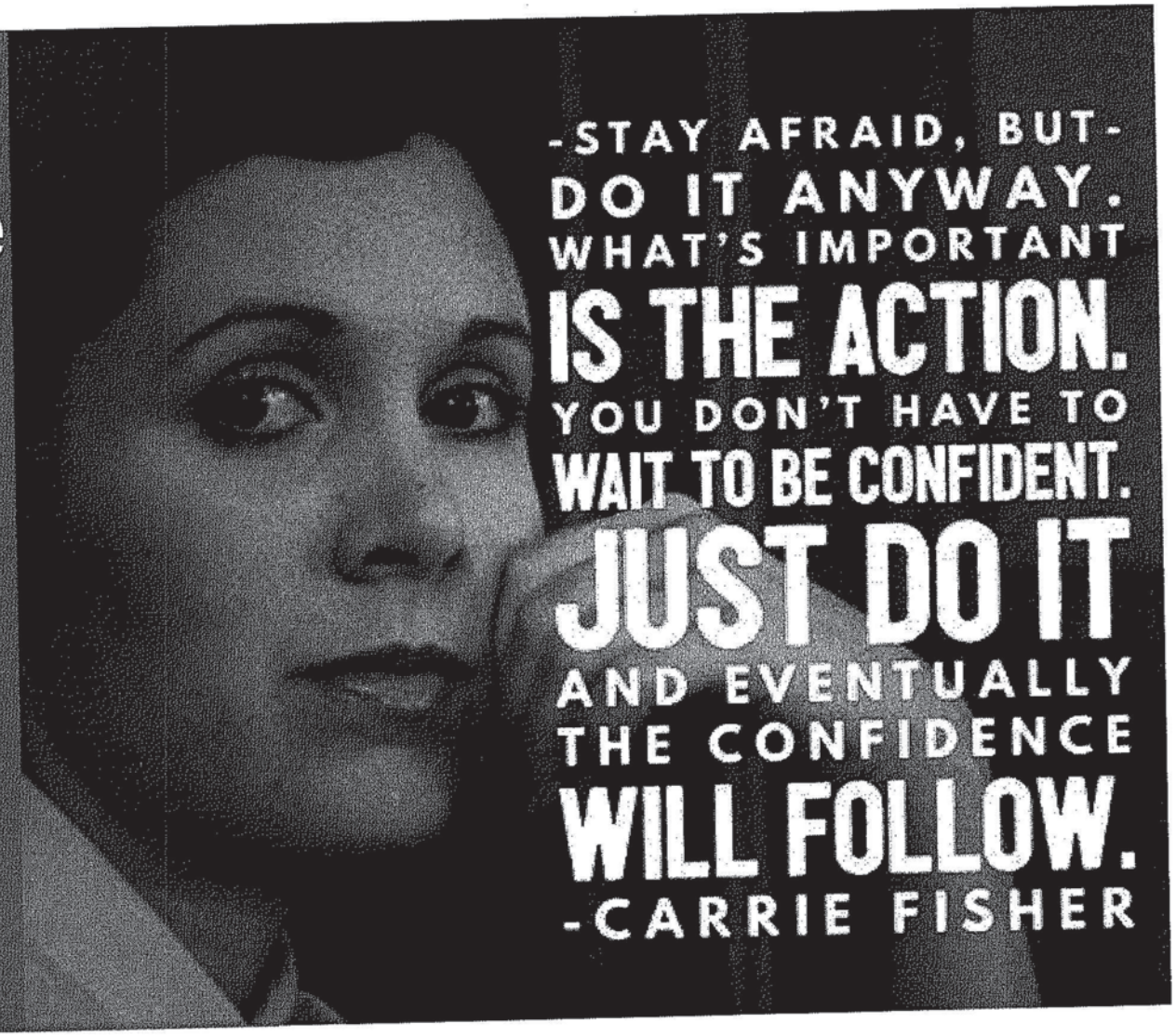


We are here for you!

Shira 703855-0535
Nicole 703898-2565
Sofia 571423-4860
Judi- email

Texting, calling,
FaceTime hours
8:00am- 4:00pm
Be kind to us we have kids too!
Emergencies anytime



When I forget n
webcam is on when
I work from home



Vision

Blackboard collaborate



March 27, 2020

Mute your microphone
Turn camera off



Raise hand feature

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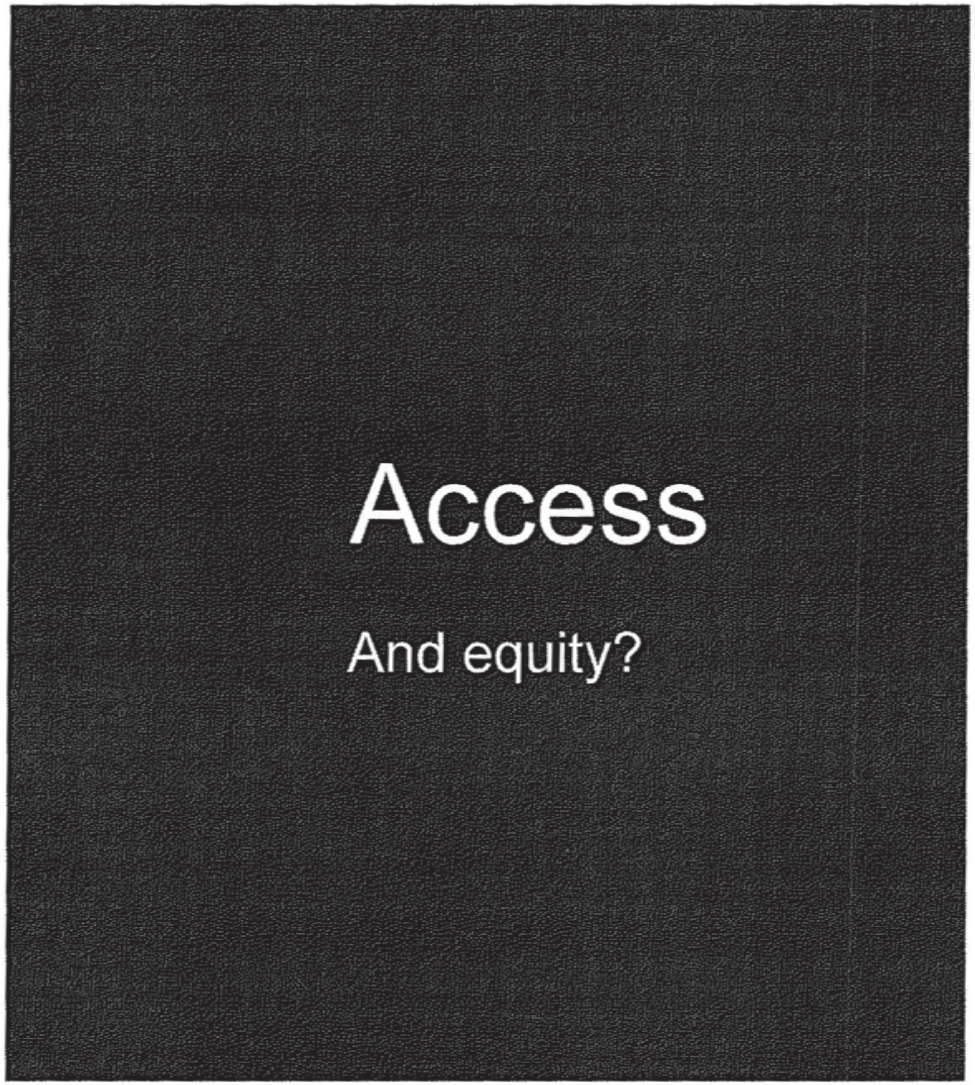

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Adapting Assignments and Equipment

Low Vision
Video Magnifiers
Laptops
iPads
Braillenotes

A HUGE thank you to you all for going into your buildings to get the embossers.

We will connect with those of you who still need embosser or other equipment to be successful

I have 10 boxes of braille paper in my car!

We most likely will need to use US mail at some point for tactile items.

Specialized Instruction

Helping our parents and teachers in school think about our student access

What ways can you deliver instruction toward IEP goals?

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Parents will not be asked to collect data.

Document your attempts of what lessons you send virtually and what lessons you send home.

Talk with students and parents on phone or using computer.

Collaborate with teachers in buildings regularly.

What creative ideas do you have?

Accommodating diverse families

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Blackboard collaborate



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teacherspayteachers

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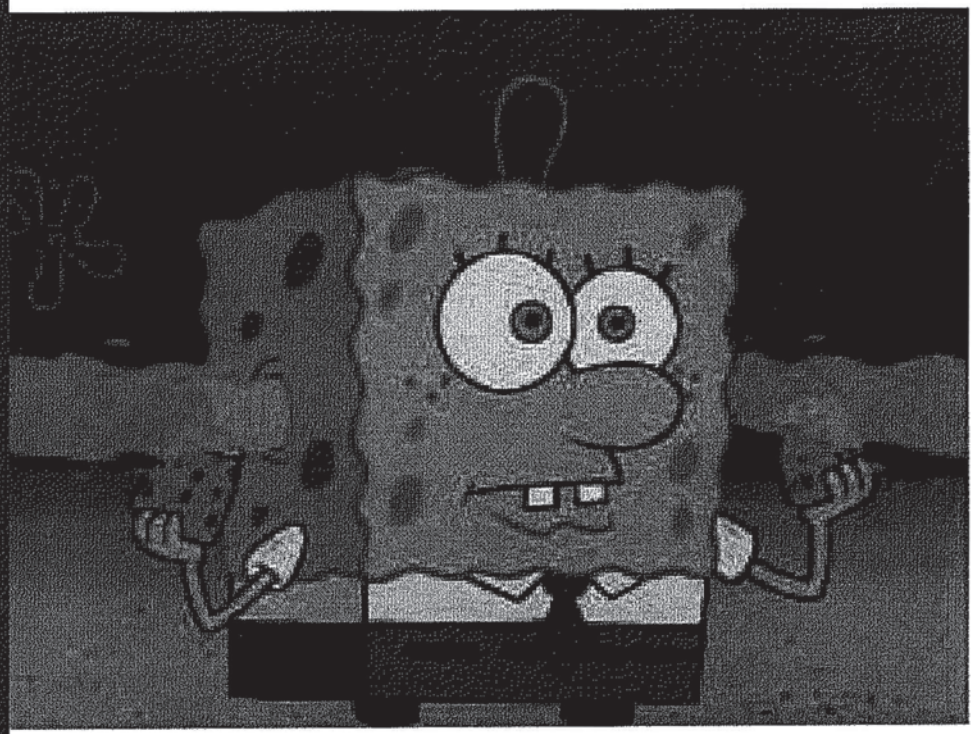

When I forget n
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work from home



We are here for you!

Shira 703-855-0535
Nicole 703-898-2565
Sofia 571-423-4860
Judi- email

Texting, calling, FaceTime hours
8:00am- 4:00pm
Be kind to us we have kids too.
Emergencies anytime

