ATTACHMENT 17:

Correspondence among key division staff concerning "recovery services" definition and process for determinations regarding eligibility and service selection and provision

Murphy, Katherine A.

From: Glaser, Ellen
Sent: Friday, May 21, 2021 2:35 PM
To: Rahman, Nora
Subject: RE: Recovery Services

Have you seen these resources?

Summer Recovery Academy

- NEW: Supplemental Information for Summer Academy Recover Services
- Delivery of Student Specific Materials-ESY/Recovery Services May 2021
- Summer Recovery Academy
- Recovery Services 2021-Student Profile
- ESY and Summer Recovery STR
- Summer Recovery STR

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

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From: Rahman, Nora <nrahman@fcps.edu>
Sent: Friday, May 21, 2021 12:28 PM
To: Glaser, Ellen <erglaser@fcps.edu>
Subject: Recovery Services

Good Afternoon,

I have an IEP on 5/27 and will be proposing Recovery Services for the student (haven't had the conversation with mom yet and don't know if she will agree to Recovery Services). I do not know who will be giving the student services. It will be for Reading. How do I proceed? Do I need to request transportation since it may be at a different school?

Do I need to document where and who will provide Recovery Services?

I reached out to our SPED lead, but she wasn't sure. Sorry to bother you.

Nora Rahman, *Special Education Teacher*
Braddock Elementary School
703-914-7300
7825 Heritage Drive
Annandale, VA 22003
Fairfax County PUBLIC SCHOOLS
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Murphy, Katherine A.

From: Glaser, Ellen
Sent: Monday, May 17, 2021 11:55 AM
To: Strong, Denise
Subject: RE: Recovery Services

It could look like an after school club or a lunch bunch during the school day. It would be up to the school to decide but I would be able to help advise them.

Ellen R. Glaser
Manager, Due Process & Special Education Services
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8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

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From: Strong, Denise <dgstrong@fcps.edu>
Sent: Monday, May 17, 2021 11:43 AM
To: Glaser, Ellen <erglaser@fcps.edu>
Subject: Re: Recovery Services

Hi Ellen,

Thank you so much for your assistance. I have already reached out to Monique who has provided some guidance. She's is indeed a great resource!

If Recovery Services are provided in the fall, what would that look like? I just want to give his parents as much information as possible so that they can make a decision.

Thank you,
Denise

From: Glaser, Ellen <erglaser@fcps.edu>
Sent: Monday, May 17, 2021 9:15 AM
To: Strong, Denise <dgstrong@fcps.edu>
Cc: Muldrow-Blunder, Monique <mmuldrowblun@fcps.edu>
Subject: RE: Recovery Services

Denise,

Please see the Recovery Services Information here: https://hub.fcps.edu/organizations/due-process-and-eligibility-dpe/basic-page/recovery-services

This will answer many of your logistical questions. Monique is also a great resource when it comes to these services.

Recovery Services can also be provided to the child in the fall. I would hate to see the child miss out on an opportunity to attend a sleepaway camp or the middle school prep camp in order to attend recovery services. The fall would be my recommendation but obviously whatever the parent chooses is fine.

Summer Recovery Academy

- Supplemental Information for Summer Academy Recover Services (4/26/21)
- Delivery of Student Specific Materials-ESY/Recovery Services (5/21)
- Summer Recovery Academy
- Recovery Services 2021-Student Profile

- **Special Transportation Requests (STR)**
  - ESY and Summer Recovery STR
  - Summer Recovery STR

- **Special Education Summer Recovery Academy Opportunity**

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

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From: Agosta, Ellen M <EMAgosta@fcps.edu>
Sent: Saturday, May 15, 2021 11:39 AM
To: Strong, Denise <dgstrong@fcps.edu>; Andujar, Susan E <SEAndujar@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>
Cc: Vigil, Brittany <bavigil@fcps.edu>
Subject: RE: Recovery Services

Hi Denise,
Ellen Glaser is coordinating Recovery Services, so I have included her on this email chain.

Best,
Ellen

Ellen M. Agosta, M.ED., BCBA
Program Manager, ESY and Assessment Services

Office of Special Education Instruction
Fairfax County Public Schools
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Ph. (571) 423-4111 Cell: 571-585-6325
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www.fcps.edu

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From: Strong, Denise <dgstrong@fcps.edu>
Sent: Friday, May 14, 2021 3:38 PM
To: Andujar, Susan E <SEAndujar@fcps.edu>
Cc: Agosta, Ellen M <EMAgosta@fcps.edu>; Vigil, Brittany <bavigil@fcps.edu>
Subject: RE: Recovery Services

HI Ms. Andujar,

Thanks for this information! I appreciate your help. 😊

~Denise

From: Andujar, Susan E <SEAndujar@fcps.edu>
Sent: Friday, May 14, 2021 12:49 PM
To: Strong, Denise <dgstrong@fcps.edu>
Cc: Agosta, Ellen M <EMAgosta@fcps.edu>; Vigil, Brittany <bavigil@fcps.edu>
Subject: RE: Recovery Services

Hello Denise,

Thank you for your email. I have added Ellen Agosta, ESY manager, and Brittany Vigil, ESY Principal, to this email. The general ESY dates are June 28 – July 23 and the Poplar Tree ESY school hours are 8:00 – 11:00. I'm not sure if those will also be the exact date/times for recovery services.

Sue Andujar
Principal
Poplar Tree ES
703-633-7400
Amazing Things Happen Here!

"There is always light, if only we're brave enough to see it. If only we're brave enough to be it." – Amanda Gorman

"It's been my experience that you can nearly always enjoy things if you make up your mind firmly that you will." - Anne of Green Gables

From: Strong, Denise <dgstrong@fcps.edu>
Sent: Friday, May 14, 2021 11:06 AM
To: Andujar, Susan E <SEAndujar@fcps.edu>
Subject: Recovery Services

Good Morning,

I am a special education teacher at Cardinal Forest Elementary School in Springfield, VA. One of the students on my caseload (who may be receiving Recovery Services) moved to your area at the beginning of 2021 but opted to remain at Cardinal Forest instead of transfer to Centreville ES. He will be attending Liberty MS next year. I've been in touch with Centreville ES, Liberty MS and my PSL about how he would receive these services. I've been told to reach out to your school since Centreville feeds into Poplar Tree for ESY and those services can be provided within that framework.

I would like to know the dates and times you have dedicated for ESY. His mom would like to have that information before making a decision and adding that service to his IEP.

She is interested in Recovery Services but he is signed up for a sleep away camp the week of July 18. She has also applied for the day camp at the middle school which starts the end of June through the end of July and goes from 9 am -3 pm. She has applied but is not guaranteed a spot. She may forgo the camps in favor of recovery services if that's a possibility.

Thanks for your help! ☺

Denise Strong
Learning Disabilities Teacher
Cardinal Forest Elementary School

Murphy, Katherine A.

From:	Murphy, Katherine A.
Sent:	Monday, May 17, 2021 9:27 AM
To:	Murphy, Katherine A.
Cc:	Murphy, Katherine A.; Schaefer, Dawn M
Subject:	504 SBCs - EOY message
Attachments:	Summer Clinic and End of Year Memo 2021.pdf
Importance:	High

Dear 504 School Based Coordinators:

It is hard to believe that there are only four weeks left in the current school year!

As we are heading down the home stretch, please keep in mind the following items on your end-of-year to-do list as a 504 SBC:

- If you haven't already done so, please respond to the DSS Support Team's (SEA-STARS) email regarding the assignment of SBC(s) for next year, and your preference regarding keeping students with their current case manager (team tab) or moving all students back to the SBC for delegation to case managers in August.

- Please review the 504 COVID-19 guidelines and FAQs on the intranet site (http://fcpsnet.fcps.edu/ssse/osp/504info/index.htm, COVID-19 Resources sub-heading), to ensure understanding and compliance. Prior to fall 2021, we will update these guidelines to reflect the movement back to full-time in-person instruction for most students, along with some limited virtual/online instruction for some students.

- Run a 504 student validation report (http://fcpsnet.fcps.edu/ssse/SEASTARS/HELP/reports/504Reports.pdf) to double-check for cases that may be out of timelines, have incorrect document dates, or reflect newly-eligible students who will need to have a 504 Plan meeting scheduled within 30 calendar days.

- Reinforce good communication practices with your local screening committee/chair, to ensure that you are made immediately aware of those students who become 504-eligible before the end of the school year, so that 504 Plan meetings are completed in a timely manner.

- Make sure that case managers in your building/program are on track to have completed all 504 Plan and Reevaluation meetings with due dates on or before September 30, before the last day of school (6/11). ***It is permissible, in some cases, to hold off on a mid-to-late September case until next school year if this is most appropriate, but timelines must be still be followed.***

- Run an open workflow report (http://fcpsnet.fcps.edu/ssse/SEASTARS/HELP/reports/504Reports.pdf) and close out completed cases.

- Do a final check with teachers, relevant staff to determine how the 504 students in your building have been faring, and work with staff regarding any students/families who may require additional supports or communications.

- Check in with your school's registrar/SIA regarding the procedure for 504 transfer students. It will be important for you to be made aware of an enrolling transfer student as soon as possible, so that you may complete the 504 Transfer process in a timely manner.

For your awareness, please also review the attached EOY/Summer Clinic memo that was sent out to special education chairs/leads.

I appreciate all that you do, and please do not hesitate to reach out with any questions or concerns.

Best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet (FCPSnet) site) – employees

https://hub.fcps.edu/organizations/special-education-procedural-support-oseps/basic-page/section-504-information (Section 504 intranet (Hub) – employees)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

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Department of Special Services
Office of Special Education Procedural Support
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

DATE: April 13, 2021

TO: Special Education Elementary Lead Teachers and MS/HS Department Chairs

SUBJECT: Summer Clinic and End-of-Year Procedures for Special Education

CONTACT: Dawn Schaefer and Debbie Lorenzo (dpehelp@fcps.edu)

Prior to check out with your PSL, no later than June 2, 2021, please review and complete the following tasks:

Summer Clinic 2021

The purpose of summer clinic is to support schools with special education and Section 504 procedures within federally mandated timelines. To achieve this endeavor, summer clinic will begin on June 21, 2021, and end on August 6, 2021. At the conclusion of summer clinic, schools will complete any unfinished cases and referrals to the local screening committee (LSC).

Due to the COVID-19 pandemic and the need to maintain six (6) feet social distancing between adults, ***Summer Clinic 2021 meetings will be held virtually***. Evaluations for special education eligibility, IEP, and Section 504 will occur in-person. In following Fairfax County Public Schools (FCPS) procedures, all required Triennials that are due on or before October 29, 2021, should be completed by the end of the 2020-21 school year. Special education and Section 504 referrals unknown to FCPS prior to April 16, 2021 and not completed by the school team, should be submitted by the school psychologist to the senior psychologist by **June 2, 2021**. These include newly enrolled students with a current individualized education program (IEP) but for whom evaluations are determined necessary, newly enrolled students suspected of having a disability, hospitalized students, and private school students suspected of having a disability who have registered and have an FCPS I.D. number.

The Summer Clinic Status Check form (Attachment A) must be completed at local screening committee (LSC) meetings during the week of May 24, 2021, and submitted to the senior psychologist at the administrative center coordinating summer clinic services for your school by **June 2, 2021**. This form must be submitted, even if no cases are pending to confirm completion of all cases. In addition, the LSC must complete the following tasks:

- Determine status of cases in process and collect all necessary data needed to submit to eligibility committees.
- Prepare cases according to (Attachment B), Local Screening Committee Instructions.
- Notify parents of any outstanding assessments that will be completed during summer clinic and document on audit trail (see Attachment C, sample parent letter).

Regulations require that information related to enabling the student to be involved in and progress in the general curriculum be considered during local screening, at eligibility, and at IEP and 504 Plan meetings. A summer clinic staff member will contact you to arrange representation at any meetings for students from your school that are scheduled during summer clinic.

FCPS summer clinic will offer support and hourly funds for teachers and other staff members not on contract to prepare and support these meetings. Staff members who work in this capacity over the summer must complete the Temporary Assignment Pay Authorization (HR-7) form and return it to dpehelp@fcps.edu.This form enables school-based staff to use the MyTime system to submit their hours worked.

Summer Clinic Continued:

For support with meetings held in base schools this summer, or to submit a referral to Local Screening please contact your PSL. Thank you for your timely attention to these important special education and Section 504 requirements. If you have questions about the procedures for this year's summer clinic, please contact Due Process and Eligibility at dpehelp@fcps.edu. For questions regarding summer clinic, please contact the summer clinic virtual site PSL (see below):

Hayfield Secondary Site: Susan Kannengiesser 571-423-4237 or skannengiess@fcps.edu	Lake Braddock Secondary Site: Nicole Moyer 571-423-4234 or ncmoyer@fcps.edu
Annandale	Burke School
Edison	Centreville
Falls Church	Chantilly
Hayfield	Fairfax
Justice	Herndon
Lewis	Langley
Mt. Vernon	Lake Braddock
South County	Madison and Cedar Lane School
Quander Road School	Marshall
West Potomac	McLean
West Springfield	Oakton
	Robinson
	South Lakes
	Westfield
	Woodson

SEA-STARS Default Case Manager (DCM) Updates

In order to prepare SEA-STARS for school year 2020-21, the DSS Support Team requests your action by **June 2, 2021**. Complete the Default Case Manager Form for your school (only **one** person from your school should complete the form). For additional questions, please email dsssupportteam@fcps.edu.

Reminders:

1. No more than 3 DCM names may be given. Access will not be provided until training has been completed.
2. Any draft IEPs remaining in SEA-STARS during rollover will have all grade level specific data removed.
3. Any draft IEPs and draft Eligibility processes over 1 year old will be deleted during rollover.

SEA-STARS Trainings

To address the current social distancing guidelines, all professional development will continue to be delivered virtually.

Student Validation Reports

Please review the Student Validation Report in SEA-STARS (504 and IEP) for your school. Update this list by doing the following:

- Cross out rising transitioning students and indicate which middle or high school they will attend.
- Add the names of students who do not appear on the validation report to the bottom of the list. For any students not appearing on the validation report, please take the following action:
  - Eligibility: Email the most recent eligibility packet to: dpehelp@fcps.edu.
  - IEP: 1) Confirm that student is currently enrolled in SIS.
    2) Confirm that the IEP is current in SEA-STARS.
    3) If the above steps do not resolve the issue, call Jorge Del Carpio Vasquez at (571-423-4071).
- Review the notated Student Validation Report with your PSL.

IEPs

All IEPs due on or before October 1, 2021 must be completed by the end of this school year. A completed proposal reflecting services and placement for the first day of school will be needed for all students, including those receiving homebased and homebound services. The ***Workflow*** for all students in SEA-STARS must be completed.

Please complete the *Incomplete/Pending IEPs* form listing any students who may have to be referred to Summer Clinic for completion of the IEP. Additionally, school staff members will be required to attend Summer Clinic IEP meetings that are submitted by your school. Therefore, please designate school representatives who are knowledgeable of the needs of the student and complete the HR 7 form along with the *Incomplete/Pending IEPs* for all teachers who are not on contract who will attend the IEP meetings in the summer. Your PSL will submit the IEP requests to Summer Clinic. Goals should be drafted in SEA-STARS for all students listed below whose IEP will not be completed by the end of the school year. The case manager will print a hard copy of the drafted IEP from SEA-STARS, along with courses, accommodations, service hours, and service delivery options and provide it to the PSL. IEPs will be returned to the school when special education elementary lead teachers and department chairs return to school.

Unfinished Special Education Referrals/Summer Clinic

Please collaborate with your psychologist and provide your PSL with a copy of the *Summer Clinic Status Check* form listing any students who may have to be referred to summer clinic for completion of the special education eligibility process (initial or re-evaluations), or formal assessments within a 504 initial qualification or reevaluation, which you will be providing to the school psychologist.

Summer Academy Recovery Services 2020-21

Recovery Services will be provided this summer for select students with disabilities to address learning needs or regression because of the Spring 2020 school closure and virtual learning this school year. Recovery Services will be provided at the ESY site from June 28 to July 23, 2021 for the student requiring Recovery Services. If a school team has set up opportunities this summer for Recovery Services to be delivered at the attending school, please follow up with your PSL and Ellen Glaser via email.

A database for Recovery Services is coming soon. Please follow the current process used during the school year for registering students for summer Recovery Services. Details on how to register the students in the database will be sent at a later date once the database is made available.

Until the database for Recovery Services is made available, please complete the Recovery Services 2021-Student Profile for students who are receiving Recovery Services in the summer found on the DPE Intranet site. The completed profile sheet will need to be uploaded to the Historical Documents tab in SEA-STAR in the dropdown labeled "Recovery". Exceptions: If a student is attending ESY, a profile sheet does not need to be completed because it has been submitted as part of the ESY registration process. For students who are receiving Recovery Services at attending school with a familiar teacher, a profile sheet does not need to be completed.

Please complete the attached *Recovery Services Summer 2021* lists for students who will be receiving summer Recovery Services.

Special Education Summer Recovery Academy Opportunity (All Levels): The Department of Special Services will hold Summer Recovery Academy from June 21 through August 12, 2021, at various sites throughout the county, to meet special education and Section 504 obligations for Recovery Services. Special education teachers are needed to staff this program. Applicants will designate their weekly work availability and preferred work location during the application process. Teachers selected to work during Summer Recovery Academy will be compensated at their current per diem rate, up to $47.77 per hour, and could be asked to work up to 30 hours per week. Work schedules may vary depending on the needs of the program. Applicants interested in employment through Summer Recovery Academy must apply and submit their resumes via FCPS Google Apps at: link. The application deadline is Friday, May 14, 2021, at 5 p.m. For additional information, call Due Process and Eligibility at 571-423-4470. Incomplete or late applications will not be considered.

Note: Students who qualify for Recovery Services who wish to participate in the comprehensive summer school offerings, may need to receive Recovery Services outside the timeframe listed above. Please consult with your PSL and Ellen Glaser for requests for Recovery Services prior to and after ESY and/or comprehensive summer school offerings like the process followed for Additional and Alternative Services (AAS).

Extended School Year (ESY)

Please complete the registration for students with ESY on their IEPs in the ESY Registration Database by May 14, 2021. All documents, resources, and information for completing the ESY student registration process are available on the ESY internet page: http://fcpsnet.fcps.edu/ssse/sei/esy/. Note: Complete ESY IEPs by April 30, 2021 and STRs need to be submitted by **May 14, 2021**.

The PSL who supports your school should be included in the IEP process for any student who may come under consideration for AAS as part of ESY. PSL assistance is necessary due to the additional planning that is required for the provision of AAS.

_____ **Special Education Transportation Request (STR)**

All special education transportation requests must be completed in SEA-STARS using the Special Transportation Request (STR) form (IEP 222) for the fall **prior to May 28, 2021**.

For students receiving summer Recovery Services, please complete an STR by **May 14, 2021**. For students receiving Recovery Services only in the summer, please complete the Recovery STR and include the Recovery Service information in the *Special Requirements Comment* section. For students receiving ESY and Recovery Services at an ESY site in the summer, please complete the ESY STR and include the Recovery Service information in the *Special Requirements Comment* section. Details for completing the STR for Recovery Services can be found on the DPE Intranet site.

If a student requires special transportation for current ESY, Recovery Services without ESY, and the fall school year, a separate STR must be completed for each session.

Note: Transportation request for administratively placed students, students on a 504 Plan, or students with other circumstances must have the 2020-21 school year request submitted via the STARS application.

_____ **Prior Written Notice (PWN) for Graduating Seniors**

Case managers must complete a PWN for all graduating seniors upon completion of all graduation requirements. If you have any questions, please reach out to your PSL.

_____ **Teacher Summer Contact Information Sheet**

Please complete the enclosed *Teacher Contact Information* form for all special education teachers on your staff. This information will be used only in the case of a summer clinic meeting or urgent need to contact staff.

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Wednesday, May 5, 2021 1:27 PM
To: Schaefer, Dawn M; Lorenzo, Debbie; Glaser, Ellen
Subject: FW: [External] Christian Bell

Importance: High

FYI

-----Original Message-----
From: Murphy, Katherine A.
Sent: Wednesday, May 5, 2021 1:26 PM
To: Johnson, Jennice L.2 <JLJohnson2@fcps.edu>
Cc: Reese, Kathy <kareese@fcps.edu>; Massie, Jean A <JAMassie@fcps.edu>
Subject: RE: [External] Christian Bell
Importance: High

Hi Jennice,

Yes, recovery services are available to a student with a 504 Plan. I shared this information with 504 SBCs in January/February. I also participated in many pyramid discussions during the month of February, across the school division, regarding recovery services for students on IEPs and 504 Plans. Please note that not all students on 504 Plans (or IEPs) will require recovery services. This discussion and decision is made by the knowledgeable committee.

Your PSL, Jean Massie, is also a good resource to help problem-solve regarding a request for recovery services. I am copying your SBC and PSL on this email, and I am happy to collaborate in any way that would be helpful to you!

Best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet (FCPSnet) site) – employees

https://hub.fcps.edu/organizations/special-education-procedural-support-oseps/basic-page/section-504-information (Section 504 intranet (Hub) – employees)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

-----Original Message-----
From: Johnson, Jennice L.2
Sent: Wednesday, May 5, 2021 12:51 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: FW: [External] Christian Bell

Hi Kathy,

I have a parent asking about recovery services for her son with a 504 plan. Is this something open to students with a 504 plan?

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, April 20, 2021 9:45 AM
To: Adeleke, Mia
Subject: Re: recovery support question

Recovery services can be provided virtually, as long as the knowledgeable committee agrees that the services can be adequately accessed by the student in that format.

Sent from my iPhone

> On Apr 20, 2021, at 9:42 AM, Adeleke, Mia <mhadeleke@fcps.edu> wrote:
>
> Hello Katherine,
>
> Can recovery support services be held virtually for a student or it must be in person?
>
> Mia
>
> Mia Adeleke
> School Counselor
> Bryant ALC
> 703-660-2017

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, April 19, 2021 8:26 AM
To: Glaser, Ellen; Schlenke, Susan
Cc: Lujan, Lisa K
Subject: RE: recovery question
Attachments: Recovery Services - Follow-up.pdf

Thanks, Ellen.

Susan, I have copied Lisa Lujan, your school's 504 school based coordinator (SBC), on this email.

Attached is a follow-up email I sent out to 504 SBCs near the end of February, regarding 504 Recovery Services.

If you and Lisa have more specific questions about this particular student/case, it will be helpful to join in the Recovery Services office hours. I will be joining the office hours today.

Please do not hesitate to reach out to me after office hours if you still have questions!

Best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Glaser, Ellen
Sent: Friday, April 16, 2021 1:22 PM
To: Schlenke, Susan <sesullivan1@fcps.edu>
Cc: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: recovery question

I have added Kathy Murphy for the documentation piece.

Would you be able to attend our office hours on Monday at 1:00 to hear about Summer Recovery Academy?

- **Guest link:** https://us.bbcollab.com/guest/0b3982fdc81b44879e4d9a32635a694c

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

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From: Schlenke, Susan <sesullivan1@fcps.edu>
Sent: Friday, April 16, 2021 10:31 AM
To: Glaser, Ellen <erglaser@fcps.edu>
Subject: recovery question

Hi- we have a 504 student that we have identified as needing recovery services but we would like to have them begin in the summer. How do we document/make the request for this?

Thanks,

Susan Elizabeth Schlenke
Cunningham Park Elementary School
Special Education Teacher
(703)255-5600

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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Friday, March 26, 2021 9:46 AM
To: Austin, William T
Subject: RE: case to discuss

Hi Todd,

It sounds as though the school/teacher will need to continue to take data and document attempts to engage with and support this student's general academic progress. It is not always crystal-clear what types of recovery services will "work" or be necessary – but we just need to keep working forward to address needs as best we can.

My understanding is that the current guidance by the County is that we are not providing in-person services to student in the home. The one exception is if the student qualifies for homebound services, and the team determines that the student requires in-person homebound services.

Given how the COVID restrictions are changing over time, there may be changes in the future regarding the allowance to supporting students in the home environment, so stay tuned!

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Austin, William T
Sent: Thursday, March 25, 2021 2:23 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: case to discuss

Kathy,
I wanted to see if you have any advise on a particular student of ours for possible recovery services. This student is a 6th grader and I met with our staff to determine next steps for possible recovery services. The teacher is concerned because she doesn't think he is making progress this school year. We decided to get some data to determine what particular academic area he has needs. However, he isn't cooperating taking assessments, he isn't engaged to produce any work during the school day, and his parents can't get him to do anything or much of anything as well. He is to remain virtual

for the rest of the school year. This type of engagement has been going on this year with this student and we have had a number of interventions to help him be more engaged. Do you have any advise on next steps? Also, could the county have an instructor go to his house to work with him or is that homebound services only?

Thank you,
Todd Austin

Murphy, Katherine A.

From: Glaser, Ellen
Sent: Wednesday, April 14, 2021 12:57 PM
To: Williams, Keyanna J.
Cc: Cantu, Beth; Strong, Jane
Subject: RE: public webpage

Right this information is for the public. Parents who have questions about Recovery Services should contact their child's case manager.

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Williams, Keyanna J. <KJWilliams@fcps.edu>
Sent: Wednesday, April 14, 2021 11:57 AM
To: Glaser, Ellen <erglaser@fcps.edu>
Cc: Cantu, Beth <bacantu@fcps.edu>
Subject: RE: public webpage

Hi Ellen,
Can parents request Summer Recovery Services? Do they need to go through their IEP team or are they to contact you directly? I just want to be sure the messaging is clear. This information is for the public and not just for staff, correct?

Thanks and I apologize for the multiple emails.

-Keyanna

From: Glaser, Ellen <erglaser@fcps.edu>
Sent: Wednesday, April 14, 2021 10:37 AM
To: Williams, Keyanna J. <KJWilliams@fcps.edu>
Cc: Cantu, Beth <bacantu@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Subject: RE: public webpage

This is all good to go per, Jane. Let's remove the summer information August 13. I may have other Recovery Information for this page that is not summer related, in the future. 😊

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Williams, Keyanna J. <KJWilliams@fcps.edu>
Sent: Tuesday, April 13, 2021 9:09 AM

To: Glaser, Ellen <erglaser@fcps.edu>
Cc: Cantu, Beth <bacantu@fcps.edu>
Subject: RE: public webpage

Ellen,
Here is a draft of the Summer Recovery Academy webpage: https://www.fcps.edu/preview-link/node/43319/77f61974-d5f3-4cf7-9ef4-89e084a99ac9

Please review and let me know where you what other pages you would like to link to this page. I recommend we add links to this page from the following:

1. ESY Public Page: https://www.fcps.edu/academics/academic-overview/special-education-instruction/extended-school-year-esy-services
2. SEI Public Page: https://www.fcps.edu/academics/academic-overview/special-education-instruction
3. OSEPS Public Page: https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support

Also, on what date should this information be removed from the public website?

Thanks,
Keyanna

From: Glaser, Ellen <erglaser@fcps.edu>
Sent: Tuesday, April 13, 2021 8:52 AM
To: Williams, Keyanna J. <KJWilliams@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Subject: RE: public webpage

That would be helpful if I included that!!!

Summer Recovery Academy

Thanks,
E

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Williams, Keyanna J. <KJWilliams@fcps.edu>
Sent: Tuesday, April 13, 2021 8:46 AM
To: Glaser, Ellen <erglaser@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Subject: RE: public webpage

Ellen,
Please clarify. What document are you referring to? What is the URL/link to the webpage you are referring to?

-Keyanna

From: Glaser, Ellen <erglaser@fcps.edu>
Sent: Monday, April 12, 2021 4:05 PM
To: Williams, Keyanna J. <KJWilliams@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Subject: public webpage

This document is also for the public web page. I asked Jane where she wanted and she said to work w Keyanna on a location. She suggested The public lading page in the What's new area for DSS.

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Friday, March 19, 2021 8:50 AM
To: Bach, Karen A
Cc: Beard, Michele
Subject: RE: Questions regarding recovery services

Hi Karen,

You will have a variety of data that you will look at for baseline data, to start. This can include grades, summative/EOC assessments, standardized testing, attendance, discipline data, need for intense school-based clinical (or outside) services, etc., for the student prior to the COVID closure last year. Similar types of data can and should be used to compare the overall functioning and engagement, and progress (or lack thereof) of each student since the beginning of the pandemic until now. Are you seeing trends and behaviors that seem to be largely the function of the student's disability-related needs not being met as satisfactorily due to the COVID restrictions?

You will never use only one data point (such as grades) when making this determination.

Thanks!

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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8270 Willow Oaks Corporate Drive
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571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Bach, Karen A
Sent: Friday, March 19, 2021 7:53 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Beard, Michele <mbeard@fcps.edu>
Subject: Questions regarding recovery services

Hi Kathy,
Good morning. I have read through your information and have a few questions. My apologies if I somehow missed this information:

1. What data are we comparing for our 504 students Q2 19/20 to Q2 20/21?

2. If this data is grades, how do we determine that a student is below the baseline?

Thanks for clarifying!

Karen Bach
7th Grade School Counselor
Last names A-K
Langston Hughes Middle School
Phone (M-F 7:00-3:00) 703-945-8866

Mental Health Resources: 24/7 Emergency
If you or anyone you know is in crisis, take action (your friend will thank you later). You have options:

Call CrisisLink Regional Hotline: 703-527-4077
Text CrisisText: Text CONNECT to 85511
Call Mobile Crisis Unit: 703-573-5679
Call Inova Emergency: 703-289-7560
Call 911

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Wednesday, March 17, 2021 3:20 PM
To: Bach, Karen A; Beard, Michele
Subject: RE: Recovery Services Training Video

Hi Karen,

I'm so sorry that you were not able to participate in this discussion. The South Lakes discussion was one of the last pyramid presentations, which is probably why you didn't have as many alternative choices.

I checked in with my colleagues, and they did not record these sessions. However, here are resources from the South Lakes session:

South Lakes Recovery Services presentation slides: https://drive.google.com/file/d/1Jj2ohHPZzrVgV9G_H-tW9LQ3cqv7_YPm/view?usp=sharing

- Recovery Services Resources
- FCPS DPE Site where additional resources are located

Please let me know if you have any questions after reviewing.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Bach, Karen A
Sent: Wednesday, March 17, 2021 11:39 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>; Beard, Michele <mbeard@fcps.edu>
Subject: Recovery Services Training Video

Hi Kathy,

Good morning. I wanted to ask if there is any way you could send me a recording of the Recovery Services Training? I had to decline the two invites that were sent out due to being in scheduling sessions all day. I thought there would be more options for training sent my way and when there weren't it dropped off of my radar. I am very sorry for this and anything you could send our way would be much appreciated.

Thank you very much for your time!

Sincerely,

Karen Bach
7th Grade School Counselor
Last names A-K
Langston Hughes Middle School
Phone (M-F 7:00-3:00) 703-945-8866

Mental Health Resources: 24/7 Emergency
If you or anyone you know is in crisis, take action (your friend will thank you later). You have options:

Call CrisisLink Regional Hotline: 703-527-4077
Text CrisisText: Text CONNECT to 85511
Call Mobile Crisis Unit: 703-573-5679
Call Inova Emergency: 703-289-7560
Call 911

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Friday, March 12, 2021 1:52 PM
To: Hurley, Erin
Subject: RE: Recovery Services

Hi Erin,

We are asking schools to look within their building first to determine if there is a teacher or related service provider who is available to provide the recovery service. If the service will be provided during the school day, during asynchronous learning time, the provider will not be paid extra – since this will be during their contracted day. Recovery services are not to be provided during the school day, during already-scheduled synchronous learning blocks. If the service will be provided outside of the school day, such as after school, and you have an in-house provider who is willing to work then, the provider should reach out to Ellen Glaser to express their interest in applying to be a recovery services teacher.

If you do not have someone in-house for this service, Ellen Glaser should be contacted to match you with a service provider. If this is your situation, please collaborate with your PSL, Susan DeFrees, so that Susan can communicate that need directly to Ellen.

Thanks!

Kathy

Kathy Murphy
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kamurphy@fcps.edu

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From: Hurley, Erin
Sent: Friday, March 12, 2021 1:32 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: Recovery Services

Hi Kathy,

Thank you for your response. Once we have determined the plan, how will we access a teacher to work with him? Is that something that our admin team will handle?

Do we need to have a formal 504 meeting to propose our plan to the parents?

Thanks again.

Erin Hurley M.Ed., RCYT
(she/her/hers) What's this?
School Counselor
Cherry Run Elementary
703-923-2851



From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, March 12, 2021 1:05 PM
To: Hurley, Erin <eehurley@fcps.edu>
Subject: RE: Recovery Services

Hi Erin,

Your summation is correct. You will document it on the main 504 Plan page. Here's what was shared previously with SBCs:

Just as you sometimes write a background statement on the 504 Plan prior to the list of accommodations/services (kind of like a "mini-PLOP" statement), you may do the same to document the discussion around recovery services. If the group has come to a consensus that services may begin at a certain time for X number of weeks/or X number of service hours, you may list this among the current services. If the group needs to gather more data, you can include this within your background statement and agree to when you will need to reconvene to view more data and make a decision. Even after recovery services are being provided, teams can (and often should) plan on reconvening at a certain point to assess and discuss how the service provision is going and whether the recovery services as designed have helped to close any COVID-related gaps, and whether the recovery services need to continue and if so, in what fashion.

I would strongly recommend that you do a staffing with the 504 knowledgeable committee in advance of the formal meeting, so that you have a chance to flesh out your proposal beforehand.

Please let me know if you have other questions.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
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kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Hurley, Erin
Sent: Friday, March 12, 2021 12:09 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: Recovery Services

Hi Kathy,

I am meeting with the third grade team this afternoon to discuss next steps for our student that we identified for recovery services. All of the supporting documents that I have looked at seem to be geared towards students with IEP's not 504 plans. Could you please let me know what specific information we should be detailing for the recovery services? We already have the data to determine the need for the student, now we need to determine what the recovery services will be, when they will be provided and for how long, correct? Should this information be documented in the accommodations section of the 504 plan?

Thank you.

Erin Hurley M.Ed., RCYT

(she/her/hers) What's this?
School Counselor
Cherry Run Elementary
703-923-2851

NEED HELP?

MENTAL HEALTH RESOURCES
24/7 EMERGENCY NUMBERS

In case of a life threatening emergency, call 911

CrisisLink Regional Hotline: **703-527-4077**

CrisisText: Text **NEEDHELP** to **85511**

Dominion Hospital Emergency Room:
703-536-2000

Inova Emergency Services: **703-289-7560**

Mobile Crisis Unit: **1-844-627-4747**

National Suicide Prevention Lifeline:
1-800-273-TALK or 1-800-SUICIDE

Merrifield Center Emergency Services:
703-573-5679

TTY dial **711**

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Thursday, March 11, 2021 10:03 AM
To: Nielsen, Justin P
Subject: RE: Recovery Services - Follow-up

Yes to both. ☺

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Nielsen, Justin P
Sent: Thursday, March 11, 2021 10:00 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: Recovery Services - Follow-up

Good morning,

After meeting with teachers and discussing the 504 Plans, I have my preliminary list completed. I have a couple of questions that I did not quite understand from the in-service or emails.

- Are students who have initially qualified this school year qualify?
- Are students who will remain virtual for the year included?

Thank you,
Justin P. Nielsen
School Counselor Grades K-3
Fairview Elementary School
jpnielsen@fcps.edu
703-503-3780

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Wednesday, February 24, 2021 9:24 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Murphy, Katherine A. <kamurphy@fcps.edu>

Subject: Recovery Services - Follow-up
Importance: High

Dear 504 SBCs:

I want to thank all of you for your diligent participation in the Recovery Services discussions that have been provided by Due Process and Eligibility over the past few weeks. Most of the presentations have taken place, with the final two sessions scheduled for today and tomorrow.

Much of the specific guidance from the Virginia Department of Education (VDOE) is focused on special education students. FCPS' guidance was largely based on this information. However, **we know from the U.S. Department of Education as well as VDOE that recovery services is an option for all students with disabilities, including students who are 504-only eligible.**

As we have been discussing during the recovery services presentations, this consideration will be individual to the student's needs and functioning, and not just connected to the specific impairment.

Considered broadly, think about how the student was progressing/engaging in school (not just in terms of achievement, but also overall participation, social/emotional functioning, access to programming) prior to the COVID-19 closure last spring. You may have to reach back to last year's teacher(s) and others working with the child, in addition to report cards, any work samples still available, group standardized testing, etc. Now think about how the student was faring just after the closure and throughout the first two quarters of the current school year. How well is the student able to access their learning via the virtual platform? Are they participating regularly? Are there indications that the student has not made satisfactory progress, or even, has regressed or lost ground? Would the student require any services to re-connect them to school (for example, via counseling or executive functioning supports?) When you look at the student's situation overall, can you tie their difficulties to the COVID restrictions, in concert with their disability-related needs that may have been difficult to meet within the virtual environment?

This is a very general summary. The above questions will be best answered by gathering both relevant data and relevant staff (for example, you may need to include your school psychologist and/or social worker as well as others who know the child well, including last year's and this year's teachers. Please do not hesitate to also reach out to your special education colleagues who have been making recovery services considerations for their students.)

The March 1 timeline is the date by which Ellen Glaser (manager in Due Process and Eligibility) wants to be provided your best estimate of the number of students you believe may require recovery services, for whom there is not currently a teacher/staff member in-house who can provide those services. She is trying to plan both for central office service support as well as necessary funding for those staff who will provide the services outside of contract hours. However, we know that these determinations may still be in process after that date, and that is fine. Do not worry if you are not ready to make a solid recommendation for recovery services by March 1 – just continue working on this, as these determinations can continue to take place throughout the year.

Just as you sometimes write a background statement on the 504 Plan prior to the list of accommodations/services (kind of like a "mini-PLOP" statement), you may do the same to document the discussion around recovery services. If the group has come to a consensus that services may begin at a certain time for X number of weeks/or X number of service hours, you may list this among the current services. If the group needs to gather more data, you can include this within your background statement and agree to when you will need to reconvene to view more data and make a decision. Even after recovery services are being provided, teams can (and often should) plan on reconvening at a certain point to assess and discuss how the service provision is going and whether the recovery services as designed have helped to close any COVID-related gaps, and whether the recovery services need to continue and if so, in what fashion.

The questions below were recently posed by 504 SBCs, and the responses may be helpful to the larger group:

1. Is there an updated form for 504 student information? 504 Recovery Services Data Collection
2. To whom/where should we submit our information? Please work with your procedural support liaison (PSL).
3. Do we have to submit documentation for ALL 504 students? Or just for those students whom we think might need recovery services?
   You only need to submit information for those students for whom the knowledgeable committee is recommending recovery services.
4. Since we have no numerical data for 504 students, would listing their accommodations, Progress Report notes and anecdotal evidence from their teacher about this year's performance be sufficient? You will review relevant, existing data - which can include test scores.
5. If we submit names to be considered, does that mean they will get recovery services? If you have a recovery services teacher or related service provider at your school who will be providing the services during contract hours (during the student's asynchronous learning time), then you do not need to submit those students' names. The submission is for central office planning - specifically, to ensure that if the school requires a teacher/service provider outside of school hours, there is support for finding a provider (if the school doesn't have someone available) and to pay the provider.
6. Is there someone who will be responsible for setting the hours of recovery that are needed? The 504 knowledgeable committee determines the number of hours.
7. Is there someone who will be responsible for establishing which lessons need to be recovered? The 504 knowledgeable committee will determine the specific area for which recovery services are needed, and the teacher or service provider will work with the case manager to determine what that will "look like" for the student.

Please let your PSL, your Due Process and Eligibility specialist, or me if you continue to have questions!

Sincerely,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Wednesday, March 10, 2021 2:53 PM
To: Austin, William T
Subject: RE: two quick questions

Sounds good – thank you.

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Austin, William T
Sent: Wednesday, March 10, 2021 2:51 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: two quick questions

Thank you. I haven't communicated to the family anything about recovery services yet. I was going to hold off on communicating with them until I get the data back. Hope that is okay.

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Wednesday, March 10, 2021 2:49 PM
To: Austin, William T <WTAustin@fcps.edu>
Subject: RE: two quick questions

Hi Todd,

It sounds as though for both students, you will benefit from additional data gathering.

In the first case, if you have indicated that services would start by now but you need a little more time, you want to at the very least communicate this in writing to the family and attach this statement to the case in SEA-STARS. When you eventually reconvene the 504 Plan team, you can also document this on the Plan.

In the second case, you will need to determine how best to move forward with data gathering, given that the student will stay virtual. Please collaborate with your team to figure out a better way to track student needs and progress.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Austin, William T
Sent: Wednesday, March 10, 2021 2:43 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: two quick questions

Kathy,
I met with our knowledgeable staff before the 504 recovery meeting with the parent(s) and I have a few questions...

*The team wants to do a couple of weeks of in-person learning to get more data during that time before going forward with recovery services as we don't have enough information to fully know where the deficits are (lack of student production, various reasons). This will delay our recovery services plan for 2 weeks. Just wanted to see if that is permissible according to any timeline you may have.
*We also have a student who hasn't produced much work at all this year (and he will stay virtual). His parents have him going to professional support services and we have done a lot with him to support him and encourage work production with little progress. The teacher doesn't know where his academic deficits are either. The team was considering putting in a more detailed plan to encourage work production (i.e. modified schedule where he can do his work after school if he chooses) but we are unsure if a goal of work production is to add accommodations to his current plan or if that can be considered recovery services. Also, we are unsure what recovery services are best for him with limited data, limited parent support, and limited work production.

Just wanted to know if you have any thoughts on these two points.

Thank you,
Todd Austin

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, March 9, 2021 2:14 PM
To: Adeleke, Mia
Subject: RE: Recovery Services questions

Hi Mia,

You will need to discuss and document recovery services at a 504 Plan meeting.

Just as you sometimes write a background statement on the 504 Plan prior to the list of accommodations/services (kind of like a "mini-PLOP" statement), you may do the same to document the discussion around recovery services. If the group has come to a consensus that services may begin at a certain time for X number of weeks/or X number of service hours, you may list this among the current services. If the group needs to gather more data, you can include this within your background statement and agree to when you will need to reconvene to view more data and make a decision. Even after recovery services are being provided, teams can (and often should) plan on reconvening at a certain point to assess and discuss how the service provision is going and whether the recovery services as designed have helped to close any COVID-related gaps, and whether the recovery services need to continue and if so, in what fashion.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Adeleke, Mia
Sent: Tuesday, March 9, 2021 2:07 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: Recovery Services questions

Hello Katherine,

I have a question about documenting recovery services on 504 Plan for a student. I have a student who will be participating in Recovery Services. Where do I document this on her 504

Plan? Do I need to hold another meeting with mom, student, etc. to add Recovery Service or can I add and give mom an updated copy of 504 Plan?

Mia

Mia Adeleke
School Counselor
Bryant ALC
703-660-2017

Murphy, Katherine A.

From: Schaefer, Dawn M
Sent: Thursday, March 4, 2021 3:48 PM
To: Murphy, Katherine A.
Subject: RE: Need to include 504 eligible students

Kathy,
I'm not sure we need to do any further clarification. The information is public.

Dawn M. Schaefer, M.Ed.
Coordinator, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
dmschaefer@fcps.edu
571-423-4470

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Monday, February 22, 2021 3:19 PM
To: Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: Need to include 504 eligible students

Hi Dawn,

The attached screenshot is taken from the section of the public website that covers recovery services info. Since this information was placed on the website, discussions with relevant staff (within the past few weeks) have emphasized that 504-eligible students are also eligible, per USDOE/VDOE's guidance.

How would you like to move forward to clarify this information for parents?

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Thursday, March 4, 2021 1:09 PM
To: Fechter, Margaret A.
Cc: Allen, Cari; Petty, Kelly
Subject: RE: 504 recovery services

Hi Peggy,

I am copying Cari Allen, your school's 504 SBC, who will either be moving forward to hold the 504 Plan meeting (if she is the case manager) or will be coordinating with the student's 504 case manager. I'm including your PSL in this communication for her awareness.

Just as you sometimes write a background statement on the 504 Plan prior to the list of accommodations/services (kind of like a "mini-PLOP" statement), you may do the same to document the discussion around recovery services. If the group has come to a consensus that services [*include description of what these services will be*] may begin at a certain time for X number of weeks, for X number of service hours, you may list this among the current services. If the group needs to gather more data, you can include this within your background statement and agree to when you will need to reconvene to view more data and make a decision. Even after recovery services are being provided, teams can (and often should) plan on reconvening at a certain point to assess and discuss how the service provision is going and whether the recovery services as designed have helped to close any COVID-related gaps, and whether the recovery services need to continue and if so, in what fashion.

Please let me know if you have any questions.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Fechter, Margaret A.
Sent: Thursday, March 4, 2021 12:37 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: 504 recovery services

Hi Kathy,
We want to offer a 504 student recovery services. How do we document this on his plan?
Thanks!
Peggy

Peggy Fechter
Special Education Teacher
Coates Elementary
mafechter@fcps.edu
703 713 3000

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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Thursday, March 4, 2021 9:48 AM
To: Schaefer, Dawn M
Cc: Glaser, Ellen
Subject: RE: Hayfield 504 Recovery Services Review Session

FYI – Dawn Azennar and I will be participating in the recovery services discussion below, which is being coordinated by Hayfield High's 504 SBC.

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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8270 Willow Oaks Corporate Drive
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http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

-----Original Appointment-----
From: Rodriguez-Lee, Kellie
Sent: Thursday, March 4, 2021 7:15 AM
To: Rodriguez-Lee, Kellie; Murphy, Katherine A.; Azennar, Dawn
Cc: Crowley, Erin; Hong, Ghil O
Subject: Hayfield 504 Recovery Services Review Session
When: Wednesday, March 10, 2021 1:30 PM-2:30 PM (UTC-05:00) Eastern Time (US & Canada).
Where: https://us.bbcollab.com/guest/209c07e8fa394dd3a46fe7cdcbed36ee

The high school student Services Department has identified 7 potential students that might benefit from FCPS Recovery Services. We would like more information on reviewing and understand the 504 student selection process as well as next steps.

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, March 2, 2021 10:50 AM
To: Glaser, Ellen
Subject: West Springfield ES 504 SBC - follow-up

Hi Ellen,

Kimberly O'Connor, one of the 504 SBCs at West Springfield ES, reached out to me this morning. She has one potential student for recovery services (academic struggles in reading and math). She has discussed this case with the CLT. I encouraged her to staff with the 504 knowledgeable committee to determine if they are ready to have the 504 Plan meeting and decide on services. Since the student will be returning in-person for 4 days/week, they may decide to monitor for the next few weeks before moving on to the next step, but that will be up to the team to decide.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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8270 Willow Oaks Corporate Drive
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571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, March 2, 2021 9:21 AM
To: Austin, William T
Subject: RE: Recovery Services-Lake Braddock pyramid

Hi Todd,

Sure thing. Just let me know when it would work for you to talk, and I'll send a meeting link.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Austin, William T
Sent: Monday, March 1, 2021 9:09 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: Recovery Services-Lake Braddock pyramid

I met with the grade level teams today but missed one grade level. I was hoping to talk through the next steps on determining the recovery services. We have some questions. Do you have any time to talk tomorrow about this?

Thank you,
Todd

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, February 26, 2021 2:54 PM
To: Austin, William T <WTAustin@fcps.edu>
Subject: FW: Recovery Services-Lake Braddock pyramid

Hi Todd,

This is a good starting point for discussion. I appreciate your follow through with this process.

Once you have had a chance to discuss your students with CLTs, please do not hesitate to reach out to me, Susan DeFrees (PSL) or Beth Cantu (DPE Specialist) with any additional questions or concerns.

Thanks much,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Austin, William T
Sent: Friday, February 26, 2021 2:47 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: Recovery Services-Lake Braddock pyramid

Thank you. I attached what I am going to talk about with my CLTs (overview, guiding questions) and then we will go into each student on that grade level with me presenting the information I was able to obtain (this year and last year's report cards, I-Ready scores) with them adding any additional data they may have. Can you let me know your thoughts if possible?

Thank you
Todd

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, February 26, 2021 8:59 AM
To: Austin, William T <WTAustin@fcps.edu>
Subject: FW: Recovery Services-Lake Braddock pyramid

Hi Todd –

Here's the original follow-up email with resource links, including the slide show.

Thanks!

Kathy

From: Cantu, Beth
Sent: Tuesday, February 16, 2021 9:06 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>; DeFrees, Susan <shdefrees@fcps.edu>; Bibbee, Mark E

<MEBibbee@fcps.edu>; Foley, Clare K. <CKFoley@fcps.edu>; Elson, Sam <SLElson@fcps.edu>; Clark, Cheryl A <CAClark1@fcps.edu>; Lin, Dotty N <DNLin@fcps.edu>; A'Hearn, Stephanie <SBAHearn@fcps.edu>; Aspuria, Erika L <ELAspuria@fcps.edu>; O'Brien, Karen <kbobrien@fcps.edu>; Jankovich, Allison L. <ALJankovich@fcps.edu>; Boyle, Jean-Marie <jmboyle@fcps.edu>; Richardson, Ryan B (White Oaks Elem) <RBRichardson@fcps.edu>; Pendley, Jennifer L <jlpendley@fcps.edu>; Jackson, Lance <LLJackson@fcps.edu>; Eby, Elizabeth A. <EAEby@fcps.edu>; Weaver, Michelle <meweaver@fcps.edu>; LucasHeck, Nancy J. <NJLucasHeck@fcps.edu>; DiBari, Antonio <asdibari@fcps.edu>; Haughton, Amy L <alhaughton@fcps.edu>; Hurley, Erin <eehurley@fcps.edu>; Ritter, Christine A <caritter@fcps.edu>; Stottlemyer, Elaine <etstottlemy1@fcps.edu>; Scott, Randolph E <rescott@fcps.edu>; Austin, William T <WTAustin@fcps.edu>; Railan, Lisa C.1 <LTRailan@fcps.edu>; Bush, Lynn M <LMBush@fcps.edu>; Butler-Johnson, Tracey L <tbjohnson@fcps.edu>; Howard, Alka Inactive IDM 12/31/2020 Final 01/21/2021 <ABHoward@fcps.edu>; Luerssen, Jamie B. <JBLuerssen@fcps.edu>; Orlosky, Renee <krorlosky@fcps.edu>; Lindholm, Rachel <rrlindholm@fcps.edu>; Collins, Christy <cgcollins@fcps.edu>; Donaldson, Tamika <tndonaldson@fcps.edu>; Waters, Jeannie <jfwaters@fcps.edu>
Cc: Yang, Alexis <ajyang@fcps.edu>; LauthTorres, Leslie C. <LCLauthTorre@fcps.edu>; Polino, Anne C. <ACPolino@fcps.edu>; McNamara, Kristen A. <KAMcNamara@fcps.edu>; OBrien, Michaelle <jmobrien@fcps.edu>; Carter, Margie <MGCarter@fcps.edu>; Morehead, Brandon H. <BHMorehead@fcps.edu>; Hofstetter, Emily K. <EKHofstetter@fcps.edu>; Chen, Hannah <hcchen1@fcps.edu>
Subject: RE: Recovery Services-Lake Braddock pyramid

Hello, All,

Thank you so much for your time and participation in today's Recovery Services Q & A. Please see the links below that were shared in the chat and discussed. Don't hesitate to reach out if you or your team need any support with recovery services or if you have additional questions.

- Sign-in
- Recovery Services Presentation for Schools
- Recovery Services Resources
- FCPS DPE Site where additional resources are located
- Attached FCPS Guidance Document for IEP Teams

Sincerely,
Beth, Kathy and Susan

Beth A. Cantu (she/her/hers), M.S., CCC-SLP, M.Ed.
Specialist, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, Second Floor
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-----Original Appointment-----
From: Cantu, Beth
Sent: Friday, January 29, 2021 4:32 PM
To: Cantu, Beth; Murphy, Katherine A.; DeFrees, Susan; Bibbee, Mark E; Foley, Clare K.; Elson, Sam; Clark, Cheryl A; Lin, Dotty N; A'Hearn, Stephanie; Aspuria, Erika L; O'Brien, Karen; Jankovich, Allison L.; Boyle, Jean-Marie; Richardson, Ryan B (White Oaks Elem); Pendley, Jennifer L; Jackson, Lance; Eby, Elizabeth A.; Weaver, Michelle; LucasHeck, Nancy J.; DiBari, Antonio; Haughton, Amy L; Hurley, Erin; Ritter, Christine A; Stottlemyer, Elaine; Scott, Randolph E; Austin, William T; Railan, Lisa C.1; Bush, Lynn M; Butler-Johnson, Tracey L; Howard, Alka; Luerssen, Jamie B.; Orlosky, Renee; Lindholm, Rachel; Collins, Christy; Donaldson, Tamika; Waters, Jeannie
Cc: Yang, Alexis; LauthTorres, Leslie C.; Polino, Anne C.; McNamara, Kristen A.; OBrien, Michaelle; Carter, Margie; Morehead, Brandon H.; Hofstetter, Emily K.; Chen, Hannah
Subject: Recovery Services-Lake Braddock pyramid
When: Tuesday, February 16, 2021 8:00 AM-8:45 AM (UTC-05:00) Eastern Time (US & Canada).
Where: meet.google.com/phj-tfej-tfw

Good afternoon,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact Susan and I and I will reschedule with your school.

meet.google.com/phj-tfej-tfw

Thank you,
Beth Cantu

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, March 1, 2021 4:32 PM
To: Glaser, Ellen
Cc: Schaefer, Dawn M
Subject: RE: Recovery Services for 504's @ Cherry Run

Hi Ellen,

I have time to meet tomorrow after our special ed conference discussion.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Glaser, Ellen
Sent: Monday, March 1, 2021 4:18 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: FW: Recovery Services for 504's @ Cherry Run

I think we should talk about what our next steps are with these. They are going to start to come in.

Ellen R. Glaser
Manager, Due Process & Special Education Services
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: DeFrees, Susan <shdefrees@fcps.edu>
Sent: Monday, March 1, 2021 3:17 PM
To: Glaser, Ellen <erglaser@fcps.edu>
Subject: Fw: Recovery Services for 504's @ Cherry Run

hi, Ellen, hope things are going well! I received this from the counselor at CR, can you let me know what next steps are and what I can do to support the process?

Thanks so much!
Susan

Susan H. De Frees, M.Ed.
Procedural Support Liaison, Lake Braddock Pyramid
Fairfax County Public Schools
Office of Special Education Procedural Support
Willow Oaks
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

Office #: 571-423-4233

From: Hurley, Erin <eehurley@fcps.edu>
Sent: Monday, March 1, 2021 1:31 PM
To: DeFrees, Susan <shdefrees@fcps.edu>
Subject: Recovery Services for 504's @ Cherry Run

Hi Susan,

I hope you are doing well. We have 4 students with 504 Plans that we would like to offer recovery services to this spring. I am still waiting on a blurb from the 3rd grade teacher about her student but I have attached some notes regarding the 3 other 5th grade students that we are referring.

Please let me know if there is anything else that you need from me.

Erin Hurley M.Ed., RCYT
(she/her/hers) What's this?
School Counselor
Cherry Run Elementary
703-923-2851

NEED HELP?

MENTAL HEALTH RESOURCES
24/7 EMERGENCY NUMBERS

In case of a life threatening emergency, call 911

CrisisLink Regional Hotline: **703-527-4077**

CrisisText: Text **NEEDHELP** to **85511**

Dominion Hospital Emergency Room: **703-536-2000**

Inova Emergency Services: **703-289-7560**

Mobile Crisis Unit: **1-844-627-4747**

National Suicide Prevention Lifeline: **1-800-273-TALK** or **1-800-SUICIDE**

Merrifield Center Emergency Services: **703-573-5679**

TTY dial **711**

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, March 1, 2021 11:16 AM
To: Garcia-Henderson, Nancy
Subject: FW: Recovery Discussion Resources
Attachments: Recovery Services_McLean.pdf; FCPS-Guidance-Document-for-IEP-Teams.pdf; IEP-Data-Collection-Template (1).docx; Rate of Acquisition Calculator.xlsx

Importance: High

Hi Nancy,

The final Recovery Services presentation was given last week on 2/25.

I couldn't locate a follow-up email specifically to your pyramid… however, the pyramid presentations were all similar. I was a part of the development of the presentation and also participated in most of the sessions. Attached are the resources (see email below and attachments) that were shared out with the final pyramid to receive this training.

Please do not hesitate to reach out with any questions you may have. Kelly O'Connell is the PSL for the Woodson pyramid, and so you will want to consult with her if you/your team are thinking about making recovery services recommendations for specific students.

All the best,

Kathy

Kathy Murphy
Section 504 Specialist
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Fairfax, Virginia 22031
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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Duddridge, Lourrie
Sent: Thursday, February 25, 2021 3:58 PM
To: Barr, Jeff <jabarr@fcps.edu>; Murphy, Katherine A. <kamurphy@fcps.edu>; Lomelin, Heather E <helomelin@fcps.edu>; Bohnert, Nikki N <anbohnert@fcps.edu>; Lilienthal, Veronique M. <VMLilienthal@fcps.edu>; Hawley, Judith <jmhawley@fcps.edu>; Williamson, Tyisha <tswilliamson@fcps.edu>; Albrite, Jordan <jealbrite@fcps.edu>; Brooks, Marissa <mlbrooks@fcps.edu>; Stansbery, Paul W. <pwstansbery@fcps.edu>; Merhaut, Allison R <armerhaut@fcps.edu>; Kirkpatrick, Stacy L <skirkpatrick@fcps.edu>; McGeehan, Kristi M

<kmmcgeehan1@fcps.edu>; Quigley, Kathleen P (Franklin Sherman) <KPQuigley@fcps.edu>; Beaty, Liz <embeaty@fcps.edu>; Zacur, Katherine <kzacur@fcps.edu>; McGuigan, Holly S <HSMcGuigan@fcps.edu>; Wirth, Aliceson <ajwirth@fcps.edu>; Chiet, Benjamin J <bjchiet@fcps.edu>; ODonovan, Lisa M. <LMODonovan@fcps.edu>; Remus, Michelle <maremus@fcps.edu>; Sami, Kevin <KHSami@fcps.edu>; Marren, Carol M <cmmarren@fcps.edu>; Charles-Williams, Monica <mlcharleswil@fcps.edu>; Farmar, Kimberly <kjfarmar@fcps.edu>; Thompson, Mark D. <MDThompson@fcps.edu>
Cc: Adeleke, Mia <mhadeleke@fcps.edu>
Subject: Recovery Discussion Resources
Importance: High

Hello All,
Thank you so much for your time and participation in today's Recovery Services Q & A. Please see the links below that were shared in the chat and discussed. Don't hesitate to reach out if you or your team need any support with recovery services or if you have additional questions.

- Recovery Resources
- FCPS DPE Site where additional resources are located
- Attached FCPS Guidance Document for IEP Teams

Regards,

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Thursday, February 25, 2021 4:34 PM
To: Schaefer, Dawn M
Subject: FW: Recovery Services - Follow-up

Hi Dawn,

The last recovery services discussion was held today. Is Jane aware of the slide deck that DPE was using? Nearly all of the 504 SBCs participated in these presentations. All of the PSLs were present and participatory, as well.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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8270 Willow Oaks Corporate Drive
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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Strong, Jane
Sent: Thursday, February 25, 2021 4:19 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: RE: Recovery Services - Follow-up

Kathy,
The email to SBC has caused some confusion. Dawn is planning to talk with you more about it. I don't want to have to address it tomorrow morning unless a PSL asks about it. I will say that while 504 students technically might be able to receive recovery, they generally would not as most 504 plans are for accommodations. I know we do have some plans that have some services listed. I appreciate you not pushing the issue until more discussion has been held.

Thanks for your understanding.

Jane Strong, PhD
Director, Office of Special Education Procedural Support
Fairfax County Public Schools
Willow Oaks Administrative Center

Office: 571-423-4290
Cell: 571-294-9007
President, Virginia Council of Administrators of Special Education

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Wednesday, February 24, 2021 12:46 PM
To: Strong, Jane <jestrong@fcps.edu>
Cc: Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: RE: Recovery Services - Follow-up

Thanks for letting me know, Jane. I'll wait to hear from you.

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Strong, Jane
Sent: Wednesday, February 24, 2021 9:45 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cahuantzi, Adam <agcahuantzi@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Duffield, Rory <rduffield@fcps.edu>; Bartosiewicz, Brad <bjbartosiewi@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Subject: RE: Recovery Services - Follow-up

Hi Kathy,
Please hold on this. I think we need to discuss. I'll be back in touch.
Thanks.

Jane Strong, PhD

Director, Office of Special Education Procedural Support
Fairfax County Public Schools
Willow Oaks Administrative Center
Office: 571-423-4290
Cell: 571-294-9007
President, Virginia Council of Administrators of Special Education

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Wednesday, February 24, 2021 9:28 AM
To: Strong, Jane <jestrong@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cahuantzi, Adam <agcahuantzi@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Duffield, Rory <rduffield@fcps.edu>; Bartosiewicz, Brad <bjbartosiewi@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Subject: FW: Recovery Services - Follow-up
Importance: High

FYI. I believe that it would be helpful for the PSLs to have this email, as well, for their reference when staff reach out.

Would you like me to forward directly, or would you prefer to have someone else do that?

Thanks!

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Murphy, Katherine A.
Sent: Wednesday, February 24, 2021 9:24 AM

To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: Recovery Services - Follow-up
Importance: High

Dear 504 SBCs:

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Much of the specific guidance from the Virginia Department of Education (VDOE) is focused on special education students. FCPS' guidance was largely based on this information. However, **we know from the U.S. Department of Education as well as VDOE that recovery services is an option for all students with disabilities, including students who are 504-only eligible.**

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The March 1 timeline is the date by which Ellen Glaser (manager in Due Process and Eligibility) wants to be provided your best estimate of the number of students you believe may require recovery services, for whom there is not currently a teacher/staff member in-house who can provide those services. She is trying to plan both for central office service support as well as necessary funding for those staff who will provide the services outside of contract hours. However, we know that these determinations may still be in process after that date, and that is fine. Do not worry if you are not ready to make a solid recommendation for recovery services by March 1 – just continue working on this, as these determinations can continue to take place throughout the year.

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Please let your PSL, your Due Process and Eligibility specialist, or me if you continue to have questions!

Sincerely,

Kathy

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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Thursday, February 25, 2021 1:25 PM
To: Schaefer, Dawn M
Subject: FW: Recovery services

Hi Dawn,

Please see below.

This was one of the emails that I received from SBCs following their recovery services presentation. I consulted with Kelly and she and I agreed to offer the office hours. As it turns out, those may not now be necessary.

My email to the SBC group was meant to calm them down and ensure that they were moving forward in the manner they needed to.

As you know, the SBCs were not included in conversations earlier in the year with their sped colleagues, so they were at a bit of a disadvantage compared to those staff when attending the current presentations.

I understand that Jane wants to hold my email for now, but I am hoping that the PSLs will have access to it at some point. All of the PSLs participated in the DPE discussions, and I was also a part of virtually all of the discussions, so I don't believe that this information will be unexpected.

Thanks,

Kathy

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From: Murphy, Katherine A.
Sent: Thursday, February 25, 2021 12:13 PM
To: Buesing, Kristen <kabuesing@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>
Subject: RE: Recovery services

Hi Kristen,

I'm so glad! Please do not hesitate to reach out to us with any further questions! ☺

Take care,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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From: Buesing, Kristen
Sent: Thursday, February 25, 2021 12:08 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>
Subject: RE: Recovery services

Hello,

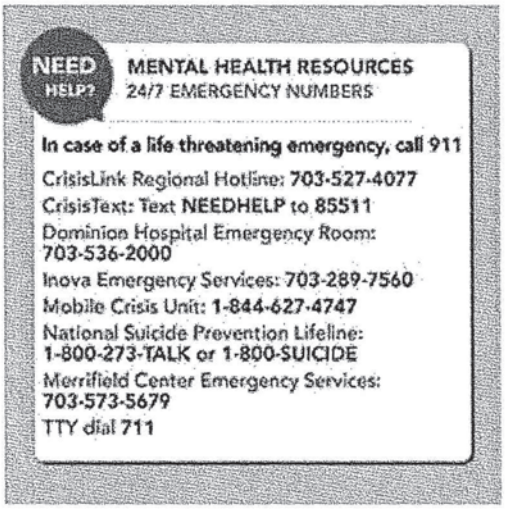
So far I have not heard back from anyone about the Q&A offering. I am taking that as good news that we all feel a little more confident after some collaborating and the follow-up email you sent. I know I have a better handle on what to do, thank you!!

Kristen Buesing, MA.Ed. NCC
School Counselor (Grades K, 1, 3, 6)
Cub Run Elementary
P: 703-633-7557 F: 703.633.7597
@CubRunCounselor & @CubRunSCA



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Pronouns: she/her/hers



From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Tuesday, February 23, 2021 12:16 PM
To: Buesing, Kristen <kabuesing@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>
Subject: RE: Recovery services

Hi Kristen,

Thanks so much for reaching out to Kelly and me.

We would be happy to set up a "Recovery Services Q&A Office Hour" for you and your Westfield pyramid counselor colleagues. Could you please share with us some times in the next several days that might work on your end, and we'll do our best to coordinate and offer a time that works for the majority of the group.

Take care,

Kathy

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From: Buesing, Kristen
Sent: Monday, February 22, 2021 3:11 PM

To: Murphy, Katherine A. <kamurphy@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>
Subject: Recovery services

Hello,

I am still super confused on the Recovery Services tasks I need to do. I attended the meeting, and am lost. All the counselors in the pyramid have conferred and we seem to all be equally confused as to what is expected of us. Please help.

Kristen Buesing, MA.Ed., NCC
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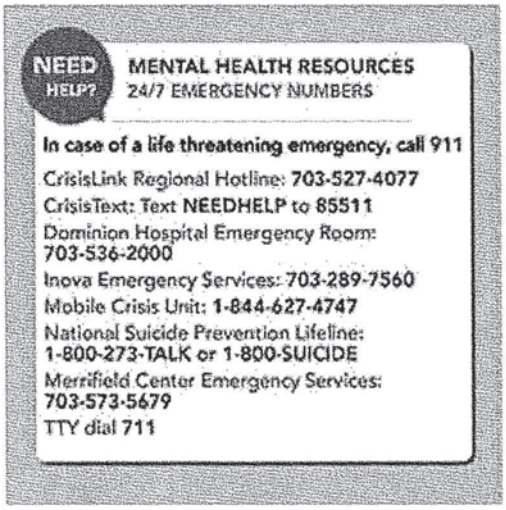
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THE POSITIVITY PROJECT

School ~~GUIDANCE~~ COUNSELOR

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Cc: Murphy, Katherine A.
Bcc: Abasolo, Amelia A; Adams, Yolanda E; Adeleke, Mia; Aguilar, Rebecca J; Aiello, Bianca; Albrite, Jordan; Allen, Cari; Allen, Felecia; Ascierto, Margaret A; Ashurst, Leigh; Austin, William T; Ayala, Meredith; Azzara, Meghan; Bach, Karen A; Baier, Laura G; Balde, Boubacar; Ballard, Tracy; Basta, John; Beard, Michele; Beland, Melissa; Belscher, Brittany; Berick, Tammy S; Berry, Mary; Biernesser, Kristen; Biggar, Sophie; Bingman, Christine E; Boateng, Chelsea M; Bohnert, Nikki N; Bornfeld, Sarah J.; Bradner, Debbie G; Braxton, Malicia; Brewer, Sara; Brooks, Marissa; Brown, Necole; Brussel, Anna; Bryant, Tiffany A; Buesing, Kristen; Bush, Lynn M; Butler-Johnson, Tracey L; Butts, Taylor S; Cadolino, Amanda D.; Cahuantzi, Adam; Campbell, Velma; Cao, Sally; Chapman, Teresa A; Clinkscales, Trina; Clonts, Becky; Coe, Kristin; Cofer, Faye; Coleman, Kori; Coleman, Stacey; Corcoran, Suzanne M; Cottle, Tatyana V.; Cottrell, Courtney H.; Crowley, Erin; Crumbling, Brittany; Crummett, Sara L.1; CrumpStrawderman, Jennifer; Daniel, Hollie J; Davis, Patricia J; Deedy, Cassandra J.; DeKeuster, Jenna; Dekramer, Sarah; DiBartolo, Rachel; Dougherty, Doreen; Dougherty, Janet R(Garfield); Doyle, Michelle L.; Dunn, Allen; Dupont, Kimberly T.; Durgala, Mary C; Dwyer, Ashley; Echaide-Viafara, Sofia; Ephraim, Kemba T; Evans, Monica (Brookfield ES) D; Ezikpe, Ada; Fadden, Lea; Falkey, Brian; Farrish, Cheronda; Fealey, Bessie; Fieldman, Amy; Fishman, Eric; Flannagan, Anne J; Fletcher, Megan N; Fobert (Murphy), Jamie; Franconeri, Jen; Frater, Niasharee S.; Fraundorfer, Joni; Fructuoso, Karen R; Fry, Meaghan; Gallagher, Kimberly; Gannon, Kathleen; Garcia, Armando; Garcia-Henderson, Nancy; Garg, Sangeeta; Gibson, Carolyn A; Gillespie, Meghan M; Ginieczki, Kelly M; Gollinger, Meg; Grenfell, Jessica; Griswold, Kristine P.; Gross, Beth M.; Gross, Martin J; Guillion, Veronica; Guralnik, Kiera; Habermeyer, Emily; Hall, Sarah S; Hang, Richard; Hapangama, Anoma; Hawley, Judith; Haywood, Julia; Heath, Lisa; Heise, Bissan; Hill, Donna; Hill, Mary J.2; Hirsch, Shari W.; Holsinger, Laura D; Holtzman, Jaime; Hoover, Rachel; Hornbecker, Danielle; Hughes, Dana; Huh, Polly; Humphrey, Brenda A; Hunter, Alexander; Hunter, Vanessa; Hurley, Erin; Isner, Michael G; Itayem, Sanaa H.; Jackson, Michelle B; Jacobson, Halissa; Jankovich, Allison L.; Jefferson, Barbara P; Johnson, Lisa D; Jones, Raven N; Joo, Dan; Joyner, Raquel; Kaiser, Lee R.; Kaltenmark, Emily G; Kaniewski, Laura E; Kasparek, Stephanie; Keating-Labas, Stacy A; Keenen, Lauren; Kessler, Andrea; Kestler, Erin; Kiefaber, Suzy; Kim, Hana; Kim, Virginia; Klein, Jill E; Korb, Courtney; Koroma, Fatmata K; Kosatka, Brandon; Kourajian, Wendy; Kruger, Martha L; Kyle, Patricia M; Lanier, Jessica; Larson, Ariana; Ledesma, Patrick; Lee, Anne; Lee, Nikalette T; Leonard, Angie R; Lerner, Sari; Lessard, Melanie M.; Levy, Damita; Lilienthal, Veronique M.; Lindholm, Rachel; Lipton, Lauren; Litz, Christopher; Loht, Allison; Lombardo, Rachel; Lomelin, Heather E; Lonnett, Cori; Low, Nicole; Lujan, Lisa K; Lyons, Jamee; Mangan, Ashley M; Markenson, Dara; Marquina, Tracy; Marsch Kretzer, Tracey J; Marta, Amy Beth; Martin, Maria; Mason, Terri A; Mastroianni, Leyla; Masumi, Madina; McCoart, Sean; McKinley, Jeanne; McKinney, Erica C; McMahon, Kevin; McNamara, Kristen A.; McNeal, Arnold; Meadows, Shiori E; Meehan, Christine M; Meiser, Marisa; Mensah, Jim C.; Merhaut, Allison R; Mertens, Elizabeth; Miley, Jennifer; Mitchell, Andrew S.; Mitchell, Tiffany; Modarressi, Melissa; Morgan, Anastasia; Mrowka, Jennifer; Nelson, Ashlee; Nelson, Darlene M.; Nichols, Brooke C; Nicholson, Jessica L; Nielsen, Justin P; OBrien, Michaelle; OConnor, Kimberly; Orlosky, Renee; Otoyo, Akon J; Oundee, Emarinn A.; Padgett, Heather; Palatucci, Susan; Payne, Jennifer; Penning, Caitlin M; Perez, Greisy; Pete, Renee; Peterson, Braden; Pilotti, Leslie; Plath, Melyssa; Polino, Anne C.; Portu, Jennifer; Powers, Sharon; Prior, Pierce L.; Railan, Lisa C.1; Ramia, Diane; Ratafia-Levine, Rachel; Reese, Kathy; Reynolds, Julie M.; Ritter, Christine A; Roberts, Lee C.; Roberts, Tiashia; Robinson, Louise B; Rodriguez-Lee, Kellie; Roop, Raina; Rupp, Sarah E.; Russ, Shantell M; Ryan, Derek; Ryan, Melinda M; Ryder, Christy M; Saint Germain, Michele; Salerno, Casey A; Sasala, Dona L; Savory, Jennifer; Scabis, Dana; Schaefer, Christine M; Schires, Beth; Schnaue, Shana; Scott, Randolph E; Seminario, Amanda; Sharpe, Katherine; Sharpe, Tiera R; Shelesky, Stefanie T.; Shelton, Tamela M; Shin, Lilly; Shuford, Tanya W.; Skorski, Tina; Smith, Erin; Sokolove, Kathleen L.; Song, Susan S; Sousa, Suzanne B.; Spears, Jenny A; Squif, Jeanna M; Stanley, Tamarah R; Stansbery, Paul W.; Starr-Arnett, B.; Storck, Debbie P; Stottlemyer, Elaine; Taylor, Krisna N.; Teague, Kathryn; Teitsma, Alyssa N; Theberge, Kim; Thomas, Heather; Tiernan, Stacy W; Tippins, Jessica; Toth, Jacquelyn S.; Townsend, Robert W; Treger, Paula M; Trevino, Sarah; Trigiani, Judy; Upadhyaya, Kim E; VanTassel, Kelly A.; Vavredge, Sarah; Velazco, Liz; Vitelli, Mark; Walker, Colton; Waring, Susan; Warren, Jennifer; Webb, Kathryn; Westfall, Dana M; Wilborn, Kimberly; Wilkins, Nicole; Williams, Amy Y.; Williams, Sonya; Williams, Stephanie A; Williamson, Tyisha; Wilson, Becca; Winston, Shari; Wolin, Harry; Wolverton, Jill; Yates, Cynthy; York, Thalsa; Zinn, Laura
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Date: Wednesday, February 24, 2021 9:24:00 AM
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Sincerely,

Kathy

Kathy Murphy

Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools

8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, February 23, 2021 4:18 PM
To: McKinley, Jeanne; Frostick, Elisabeth
Cc: Flannagan, Anne J; Amos, Danielle R
Subject: RE: 504 & Recovery Services questions

Thanks, Jeanne!

I've attempted to answer all of your questions below. I have copied your PSL, Danielle Amos, on this email for further clarification and support.

Best,

Kathy

From: McKinley, Jeanne
Sent: Tuesday, February 23, 2021 3:51 PM
To: Frostick, Elisabeth <esfrostick@fcps.edu>; Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Flannagan, Anne J <AJFlannagan@fcps.edu>
Subject: 504 & Recovery Services questions

Good morning, Elisabeth and Kathy,

I hope you are having a good day, and are looking forward to a bit of sunshine! Anne and I had some questions about Recovery Services and 504 Students:

1. Is there an updated form for 504 student information? 504 Recovery Services Data Collection
2. To whom/where should we submit our information? Please work with Danielle Amos (your PSL).
3. Do we have to submit documentation for ALL 504 students? Or just for those students whom we think might need recovery services?
   You only need to submit information for those students for whom the knowledgeable committee is recommending recovery services.
4. Since we have no numerical data for 504 students, would listing their accommodations, Progress Report notes and anecdotal evidence from their teacher about this year's performance be sufficient? You will review relevant, existing data - which can include test scores.
5. If we submit names to be considered, does that mean they will get recovery services? If you have a recovery services teacher or related service provider at your school who will be providing the services during contract hours (during the student's asynchronous learning time), then you do not need to submit those students' names. The submission is for central office planning - specifically, to ensure that if the school requires a teacher/service provider outside of school hours, there is support for finding a provider (if the school doesn't have someone available) and to pay the provider.
6. Is there someone who will be responsible for setting the hours of recovery that are needed? The 504 knowledgeable committee determines the number of hours.

7. Is there someone who will be responsible for establishing which lessons need to be recovered? The 504 knowledgeable committee will determine the specific area for which recovery services are needed, and the teacher or service provider will work with the case manager to determine what that will "look like" for the student.

Anne, if I've missed any questions, please add them. We just want to be mindful and efficient with our time, since we are loaded with so many additional tasks these days.

Thanks very much for your help,
Jeanne and Anne

Jeanne McKinley, School Counselor
Greenbriar West ES
Smith's K, 3rd & 5th Grades
Mondays-a.m., All day Tues and Thurs
(703) 633-6700
Shrevewood ES
2nd & 3rd Grades
Mondays-p.m., All day Weds and Fridays
(703) 645-6600

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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, February 23, 2021 9:54 AM
To: Petty, Kelly
Subject: RE: Recovery services

Hi Kelly,

If I had to take a guess, it's just that some of the SBCs are looking for more specific, concrete guidance – and we know that much of the written guidance previously was more tailored to special ed. Additionally, they have not typically been a part of the CLT meetings and other discussions that might have helped them to better understand how to apply the guidance that is being given.

I have been addressing specific questions from 504 SBCs as they come up.

How about if I write back to Kristen, and offer a virtual Q & A meeting for her and others in her pyramid group who are interested. Let's coordinate our schedules so that we can both participate. I think that it will work best to work this out together. ☺

How does that sound?

Kathy

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From: Petty, Kelly
Sent: Tuesday, February 23, 2021 9:45 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: Recovery services

Hi Kathy,

If you think it is best to hold another meeting with the 504 SBC's I am happy to attend. I suppose I am a bit confused as to where they are confused. They simply need to fill out the google form with the generic information. Perhaps following up to see what their confusion is would be helpful. Are they confused about

what recovery services are? How to identify who needs recovery services? How recovery services are documented?

Let me know what you think is best!
Kelly

Kelly C. Petty, M.Ed
Procedural Support Liaison
Westfield Pyramid
(571)423-4146 (desk)
(571)279-4421 (cell)

Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive, #2058
Fairfax, VA 22031

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Monday, February 22, 2021 3:26 PM
To: Petty, Kelly <kcpetty@fcps.edu>
Subject: FW: Recovery services

Hi Kelly,

How would you like to address this question?

As you know, the 504 school based coordinators across the division were not involved in these discussions earlier in the school year, so I think that some of them are feeling a bit overwhelmed now. I'm happy to be a part of a conversation if that would be helpful.... Just let me know.

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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From: Buesing, Kristen
Sent: Monday, February 22, 2021 3:11 PM

To: Murphy, Katherine A. <kamurphy@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>
Subject: Recovery services

Hello,

I am still super confused on the Recovery Services tasks I need to do. I attended the meeting, and am lost. All the counselors in the pyramid have conferred and we seem to all be equally confused as to what is expected of us. Please help.

Kristen Buesing, MA.Ed., NCC
School Counselor (Grades K, 1, 3, 6)
Cub Run Elementary
P: 703-633-7557 F: 703.633.7597
@CubRunCounselor & @CubRunSCA





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Pronouns: she/her/hers



Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, February 22, 2021 1:56 PM
To: Habermeyer, Emily
Cc: Teitsma, Alyssa N; Drake, Kathryn L
Subject: RE: 504 recovery services

Hi Emily,

Thanks for checking in. It will be useful for you and the team to examine the outcome data related to the intervention services that have been implemented thus far. If the intervention services, as they are being provided, appear to be appropriate on their own to the extent that additional services (due to the COVID restrictions, and related to the student's disability-related needs) are not needed, then it is likely that those students will not need recovery services.

Remember that intervention services can be put into place for any student. Recovery services are specifically for students with disabilities and are tied to the COVID-related needs that have presented themselves. Any intervention services that were already in place will not be considered "recovery services." However, moving forward, you may determine that some of the students who were previously receiving targeted interventions may now require recovery services.

Please let me know if you have any other questions!

Thanks,

Kathy

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From: Habermeyer, Emily
Sent: Monday, February 22, 2021 1:21 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Teitsma, Alyssa N <anteitsma@fcps.edu>; Drake, Kathryn L <kldrake@fcps.edu>
Subject: 504 recovery services

Hi Kathy,

We had a question regarding recovery services and 504's. Most of our 504 students have had intervention groups this year to help support social and emotional needs. When looking at data, does this count as a recovery service provided?

Thanks for the support. I am trying to wrap my head around the data piece in order to complete the 504 form.

Best,

Emily Habermeyer
School Counselor
London Towne ES
703-227-5411

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, February 22, 2021 10:07 AM
To: Robinson, Louise B
Subject: RE: question about 504 recovery list

Hi Louise,

The short answer to your question is – yes, recovery services can be provided to address any social-emotional gaps that are related to the COVID closure and virtual learning platform.

I would be happy to chat with you tomorrow. Feel free to send me a meeting invite – right now, I have availability on Tuesday before 10:30 or after 2:30.

Thanks,

Kathy

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From: Robinson, Louise B
Sent: Sunday, February 21, 2021 10:33 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: question about 504 recovery list

Hi Kathy,

My co-counselor and I were talking with our SPED lead teacher about students who might qualify under both IEP and 504. The question came up—do we need to tie recovery to academic learning OR could we list someone who might have had some losses in their social-emotional coping as a result of not being in school. If there is no academic component, I am not sure how we would measure and document recovery. I do have two students who have social-emotional regulation concerns. Since they have been home, their behaviors have been less intense because they aren't in the same structured school setting. But as they return to the building, they may exhibit more intense behaviors as a result of returning to that structured environment. Both students are Tier 1 students who are very strong academically.

Just not sure how to document these needs and if they are even eligible for recovery services. Any chance we could talk by phone or Google Meet on Tuesday?



Mrs. Louise Robinson

School Counselor ★ Daniels Run Elementary School

(703)-279-8455

Mental Health Resources: 24/7 Emergency Numbers

CrisisLink Regional Hotline
703-527-4077

CrisisText
Text NEEDHELP to 85511

Dominion Hospital Emergency
703-536-2000

Inova Emergency
703-289-7560

Mobile Crisis Unit
1-844-627-4747

National Suicide Prevention Lifeline
1-800-273-TALK
1-800-SUICIDE

Merrifield Center Emergency
703-573-5679
TTY dial 711

Life Threatening
911

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, February 22, 2021 9:58 AM
To: Smith, Meghan; Azennar, Dawn
Cc: Shelesky, Stefanie T.; Rowland, Sarah J; Glaser, Ellen
Subject: RE: Recovery Services and 504s

Meghan,

Thanks so much for reaching out. Much of the specific guidance from the Virginia Department of Education (VDOE) is focused on special education students. FCPS' guidance was largely based on this information. However, we know from the U.S. Department of Education as well as VDOE that recovery services is an option for all students with disabilities, including students who are 504-only eligible.

As we discussed during the recovery services presentation, this consideration will be **individualized and specific to the student's needs and functioning**, and not just connected to the specific impairment.

Considered broadly, think about how the student was progressing/engaging in school (not just in terms of achievement, but also overall participation, social/emotional functioning, access to programming) prior to the COVID-19 closure last spring. You may have to reach back to last year's teacher(s) and others working with the child, in addition to report cards, any work samples still available, group standardized testing, etc. Now think about how the student was faring just after the closure and throughout the first two quarters of the current school year. How well is the student able to access their learning via the virtual platform? Are they participating regularly? Are there indications that the student has not made satisfactory progress, or even, has regressed or lost ground? Would the student require any services to re-connect them to school (for example, via counseling or executive functioning supports?) When you look at the student's situation overall, can you tie their difficulties to the COVID restrictions, in concert with their disability-related needs that may have been difficult to meet within the virtual environment?

This is a very general summary. The above questions will be best answered by gathering both relevant data and relevant staff (for example, you may need to include your school psychologist and/or social worker as well as others who know the child well.)

The March 1 timeline is the date by which Ellen Glaser (manager in Due Process and Eligibility) wants to be provided your best estimate of the number of students you believe may require recovery services, for whom there is not currently a teacher/staff member in-house who can provide those services. However, we know that these determinations may still be in process after that date, and that is fine.

Just as you sometimes write a background statement on the 504 Plan prior to the list of accommodations/services (kind of like a "mini-PLOP" statement), you may do the same to document the discussion around recovery services. If the group has come to a consensus that services may begin at a certain time for X number of weeks/or X number of service hours, you may list this among the current services. If the group needs to gather more data, you can include this within your background statement and agree to when you will need to reconvene to view more data and make a decision. Even after recovery services are being provided, teams can (and often should) plan on reconvening at a certain point to assess and discuss how the service provision is going and whether the recovery services as designed have helped to close any COVID-related gaps, and whether the recovery services need to continue and if so, in what fashion.

I hope that this information helps to clarify. Please do not hesitate to contact me, your PSL (Dawn Azennar), and/or your DPE contact (Ellen Glaser) with any other questions you may have.

Sincerely,

Kathy

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From: Smith, Meghan
Sent: Friday, February 19, 2021 4:47 PM
To: Azennar, Dawn <dmazennar@fcps.edu>; Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Shelesky, Stefanie T. <STShelesky@fcps.edu>; Rowland, Sarah J <sjrowland@fcps.edu>
Subject: Recovery Services and 504s

Good Afternoon Kathy,

We met today to discuss Recovery Services for students with 504s. Based on our discussion of the current 504s, we do not foresee any one requiring them. However, could you give a few examples of cases of students with 504s who may need them? We just want to be sure we are not missing anyone. Thank you!

Meghan

Meghan P. Smith, M.Ed.
Local Screening Chair
Special Education Teacher
Island Creek ES
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Voice Mail: 571-642-6349
**Email is best way to communicate at this time (mpsmith@fcps.edu)

Fairfax County PUBLIC SCHOOLS

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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Friday, February 19, 2021 1:24 PM
To: Desaulniers, Donna M
Subject: RE: Coming soon

Hey Donna,

Discussion about when counseling services might be considered as a "recovery service" have also included questions about whether psychologists and social workers "know" about recovery services. I am assuming that they do but thought I'd share that this has come up recently from staff who have participated in recent recovery services meetings.

Although schools are being encouraged to look within their own building/staff first, when trying to address the provision of recovery services, there is also a central office list of recovery service teachers being coordinated by Ellen Glaser. It appears that the main focus of this central list has been to include teachers versus related service providers. That may be changing soon, though – so I thought I'd loop back around to let you know. ☺

Hope you're doing well!

Kathy

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From: Murphy, Katherine A.
Sent: Thursday, February 4, 2021 2:09 PM
To: Desaulniers, Donna M <dmdesaulnier@fcps.edu>
Subject: RE: Coming soon

I just sent you some materials via your gmail (everything is coming from FCPS Google drive). ☺

Let me know if you want me to re-route to your Outlook. Everything I sent is being shared out with those who are participating in the pyramid meetings.

Kathy Murphy
Section 504 Specialist

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From: Desaulniers, Donna M
Sent: Thursday, February 4, 2021 1:57 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: Coming soon

Thanks so much Kathy,
Yes, it would be good to review the materials. Our leadership team is attending the lead teacher/dept. chair meetings where this is being discussed as well.
Thanks so much,
Donna

Donna M. Desaulniers
Manager, School Psychology Services
Fairfax County Public Schools
571-423-4265
dmdesaulnier@fcps.edu



If you or someone you care about is in crisis, take action. You have options:

- ***Reach out to a trusted adult (parent, counselor, teacher, coach, etc.)***
- ***Try these tips for supporting a friend or family member***
- ***Text NEEDHELP to 85511 for the Crisis Link Hotline at or call them at 703-527-4077***
- ***Chat online with a specialist at CrisisChat.org or ImAlive.org***
- ***Call an emergency mental health center at 703 573-5679 (Merrifield Center), 703-536-2000 (Dominion Hospital), or 703-289-7560 (INOVA emergency services)***
- ***Go to the nearest emergency room at your local hospital***
- ***Call 911***

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Thursday, February 4, 2021 1:54 PM
To: Desaulniers, Donna M <dmdesaulnier@fcps.edu>
Subject: RE: Coming soon

To follow up on my emails below:

It looks like all or almost all of these COVID recovery services conversations with pyramids are going to involved the following staff:

DPE spec (and I will join for most) - presenting
PSL - presenting
504 SBC - participating
Sped chair/lead - participating

The Langley pyramid meeting took place on 2/1, and Mount Vernon's will be later this afternoon. Many of the pyramids already have a time on the calendar. Most sessions are scheduled for about an hour. The first part is a presentation with a summary of the what/why/how/when, a link with more resources, and then a Q & A.

Let me know if you would like to see the materials that are being shared out for these discussions.

Thanks,

Kathy

From: Murphy, Katherine A.
Sent: Friday, January 29, 2021 10:52 AM
To: Desaulniers, Donna M <dmdesaulnier@fcps.edu>
Subject: FW: Coming soon
Importance: High

FYI (see below) – COVID recovery services could include additional counseling services, in some cases.

There have been a lot of "conversations" out in the schools about this, but according to a recent data pull of IEPs, not a lot of decisions have been memorialized yet. There has been a directive to be more explicit with staff around decision-making, and this will ultimately be assisted by some guided mini-trainings in the near future lead by DPE (and I will try to be a part of this as much as possible – right now they are planning on having these guided conversations per pyramid.)

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From: Murphy, Katherine A.
Sent: Friday, January 29, 2021 10:48 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: Coming soon
Importance: High

Dear 504 SBCs:

It's so hard to believe that we have two quarters already behind us! Congrats!

This message is being sent to alert you that in the coming days/weeks, you and other colleagues will likely be hearing from your school's procedural support liaison (PSL) or your due process and eligibility (DPE) specialist regarding upcoming opportunities to learn more about COVID RECOVERY SERVICES. We have a special obligation to consider whether our students with disabilities, in some cases, may have sustained such significant consequences from the adjustments and related loss of educational opportunities during this pandemic that would lead to the consideration of recovery services.

More information to come!

Sincerely,
Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Friday, February 19, 2021 11:07 AM
To: Hutchinson, Jennifer L
Subject: RE: 504 and recovery

Dear Jennifer,

Thanks so much for reaching out. Much of the specific guidance from the Virginia Department of Education is focused on special education students. FCPS' guidance was largely based on this information. However, we know from the U.S. Department of Education as well as VDOE that recovery services is an option for all students with disabilities, including students who are 504-only eligible.

As we discussed during the recovery services presentation, this consideration will be individual to the student's needs and functioning, and not just connected to the specific impairment.

Considered broadly, think about how the student was progressing/engaging in school (not just in terms of achievement, but also overall participation, social/emotional functioning, access to programming) prior to the COVID-19 closure last spring. You may have to reach back to last year's teacher(s) and others working with the child, in addition to report cards, any work samples still available, group standardized testing, etc. Now think about how the student was faring just after the closure and throughout the first two quarters of the current school year. How well is the student able to access their learning via the virtual platform? Are they participating regularly? Are there indications that the student has not made satisfactory progress, or even, has regressed or lost ground? Would the student require any services to re-connect them to school (for example, via counseling or executive functioning supports?) When you look at the student's situation overall, can you tie their difficulties to the COVID restrictions, in concert with their disability-related needs that may have been difficult to meet within the virtual environment?

This is a very general summary. The above questions will be best answered by gathering both relevant data and relevant staff (for example, you may need to include your school psychologist and/or social worker as well as others who know the child well.)

The March 1 timeline is the date by which Ellen Glaser (manager in Due Process and Eligibility) wants to be provided your best estimate of the number of students you believe may require recovery services, for whom there is not currently a teacher/staff member in-house who can provide those services. However, we know that these determinations may still be in process after that date, and that is fine.

Just as you sometimes write a background statement on the 504 Plan prior to the list of accommodations/services (kind of like a "mini-PLOP" statement), you may do the same to document the discussion around recovery services. If the group has come to a consensus that services may begin at a certain time for X number of weeks/or X number of service hours, you may list this among the current services. If the group needs to gather more data, you can include this within your background statement and agree to when you will need to reconvene to view more data and make a decision. Even after recovery services are being provided, teams can (and often should) plan on reconvening at a certain point to assess and discuss how the service provision is going and whether the recovery services as designed have helped to close any COVID-related gaps, and whether the recovery services need to continue and if so, in what fashion.

I hope that this information helps to clarify. Please do not hesitate to contact me, your PSL (Danielle Amos), and/or your DPE specialist (Rory Duffield) with any other questions you may have.

Sincerely,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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From: Hutchinson, Jennifer L
Sent: Wednesday, February 17, 2021 2:07 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: 504 and recovery

Hi Kathy! I hope you are well.

I have a question on helping our 504 teams determine if recovery services are required for our students with 504s. Everything I keep reading says IEP – and I cannot seem to find scenarios/examples/talking points for students with 504s. I'm trying hard to manage many things so maybe I overlooked a resource – but are you able to guide me in the direction of a resource that would specifically help my 504 teams with these decisions?

Thanks so very much!

Jennifer L. Hutchinson

Assistant Principal
Brookfield Elementary School

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, February 16, 2021 2:41 PM
To: Petty, Kelly; Duffield, Rory
Subject: FW: clarification on recovery services for 504

Floris – 2nd follow-up question

From: Murphy, Katherine A.
Sent: Tuesday, February 16, 2021 2:40 PM
To: Ramia, Diane <dnramia@fcps.edu>
Subject: RE: clarification on recovery services for 504

Hi Diane,

The rate of acquisition tool is one of many tools that you may choose to use when you are making this determination – but it is not required that you use it.

If you have made an assessment, using multiple data points, that leads you to believe that a student does not require recovery services, you may keep your notes that you compiled when making the decision, but you are not required to "show proof" of why you decided that recovery services were not needed for a particular student. That said, should a parent or other school staff members have concerns about a given student, having kept your notes on that student/decision will help you with any follow-up discussions.

There will likely be several students whom you and your colleagues are feeling confident do not require recovery services, given their current rate of learning/engagement (especially as it compares to the pre-COVID levels), and for those students, you are not likely to need to spend much time on additional data collection/data "digging."

Thanks again,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Ramia, Diane
Sent: Tuesday, February 16, 2021 2:30 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: clarification on recovery services for 504

This makes sense, thanks. I am looking at many of the data points you mentioned below. However, if I don't have concerns about a child needing recovery services, how do I capture that on the spreadsheet via the rate of acquisition?

Thanks,
Diane

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Tuesday, February 16, 2021 1:27 PM
To: Ramia, Diane <dnramia@fcps.edu>
Subject: RE: clarification on recovery services for 504

Hi Diane,

As you know, the consideration will be individual to the student's needs and functioning, and not just connected to the specific impairment.

Considered broadly, think about how the student was progressing/engaging in school (not just in terms of achievement, but also overall participation, social/emotional functioning, access to programming) prior to the COVID-19 closure last spring. You may have to reach back to last year's teacher(s) and others working with the child, in addition to report cards, any work samples still available, group standardized testing, etc. Now think about how the student was faring just after the closure and throughout the first two quarters of the current school year. How well is the student able to access their learning via the virtual platform? Are they participating regularly? Are there indications that the student has not made satisfactory progress, or even, has regressed or lost ground? Would the student require any services to re-connect them to school (for example, via counseling or executive functioning supports?) When you look at the student's situation overall, can you tie their difficulties to the COVID restrictions, in concert with their disability-related needs that may have been difficult to meet within the virtual environment?

This is a very general summary. It will also help to review the slides and the associated resources that were sent out to the pyramid after the discussion. The expectation is that you will be working with your colleagues, via your CT/CLT groups or other discussions, to make determinations regarding the need for recovery services.

Please do not hesitate to reach back out to me, Kelly Petty (Westfield pyramid PSL) or Rory Duffield (DPE specialist for your region) with any other questions you might have. ☺

Best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Ramia, Diane
Sent: Tuesday, February 16, 2021 12:46 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: clarification on recovery services for 504

Hi Kathy,

I hope all is well. I attended the recovery services training last week and have some questions. Specifically, what data points for students with a 504 plan would you consider to determine the need for recovery services? The majority of my students who have a 504 plan have an ADHD diagnosis, however, there a few with other concerns such as selective mutism, anxiety, and diabetes.

Thanks for any help you can provide.

Diane

Diane Ramia, LPC
School Counselor
Floris Elementary
(703)561-2951

For mental health services for students or adults, please use this FCPS resource link.

For more information about Talking to your children about COVID-19, click on the link.

For food or other resources and support, please see the resources at: https://www.fcps.edu/news/coronavirus-update-food-resources

If you are concerned about a student's physical/emotional safety and it is not an emergency, you can contact CrisisLink Hotline at:
703-527-4077
1-800-SUICIDE
Text "Connect" to 85511
CrisisLink is free;confidential;non-judgmental

If a student's safety is an emergency, please call the National Suicide Prevention Lifeline at 1-800-273-TALK(8255) or call 911 or go/take them immediately to the nearest hospital emergency room for an evaluation.

From:	Duddridge, Lourrie
Bcc:	jcmoore@fcps.edu; DPClements@fcps.edu; MMBeeken@fcps.edu; APrestipino@fcps.edu; dalorenzo@fcps.edu; CMHibshman@fcps.edu; aaguillen@fcps.edu; bacantu@fcps.edu; DMSchaefer@fcps.edu
Subject:	886979a5-dc61-4080-943d-08ecfbc8affc
Date:	Thursday, February 11, 2021 10:44:07 AM

Good morning,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact me and I will reschedule with your school. The Marshall Pyramid will meet on February 19, 2021 at 2:00.

Google Meets link: https://meet.google.com/cpu-oyei-env?hs=122&authuser=0

Regards,

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
Second Floor
Fairfax, Va 22031
571-423-4470 (Mainline)
571-423-4817 (Office)
571-423-4037 (Fax)

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Murphy, Katherine A.

From:	Murphy, Katherine A.
Sent:	Tuesday, February 9, 2021 4:10 PM
To:	Glaser, Ellen; Duddridge, Lourrie; Duffield, Rory; Cantu, Beth
Cc:	Schaefer, Dawn M
Subject:	touching base regarding one of the Recovery Services slides
Attachments:	ProvidingRecoveryServices.PNG

Hi All,

As the recovery services discussions are ramping up, and we have had several meetings so far, I realized that there may be a need to adjust one of the slides (see attached).

We have been modifying this so far by providing verbal clarification during the discussion, but technically, related service providers may also provide 504 services, if appropriate, and that is not clear from this slide.

Thoughts?

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Duddridge, Lourrie
Bcc: jcmoore@fcps.edu; DMSchaefer@fcps.edu
Subject: 886979a5-dc61-4080-943d-08ecfbc8affc
Date: Tuesday, February 9, 2021 3:00:41 PM

Good afternoon,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact me and I will reschedule with your school. The Robinson pyramid will meet on Friday, February 19, 2021 at 11:15.

Google Meets Link: https://meet.google.com/yqm-gvvv-opg?hs=122&authuser=0

Regards,

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
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Fairfax, Va 22031
571-423-4470 (Mainline)
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From:	Duddridge, Lourrie
Bcc:	jcmoore@fcps.edu; DPClements@fcps.edu; MMBeeken@fcps.edu; APrestipino@fcps.edu; dalorenzo@fcps.edu; CMHilbshman@fcps.edu; aaguillen@fcps.edu; bacantu@fcps.edu; DMSchaefer@fcps.edu
Subject:	886979a5-dc61-4080-943d-08ecfbc8affc
Date:	Tuesday, February 9, 2021 12:58:09 PM

Good afternoon,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact me and I will reschedule with your school. The Justice pyramid will meet on February 17, 2021 at 3:00.

Google Link: https://meet.google.com/goz-xxmn-qzp?hs=122&authuser=0

Regards,

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Tuesday, February 9, 2021 10:51 AM
To: Smetek, Jennifer; Duddridge, Lourrie
Subject: FW: COVID recovery consideration

Hi Jennifer and Lourrie,

FYI – I'm forwarding for your awareness. Kathryn ("Katie") is the co-504 SBC at Annandale Terrace.

I think that it will pay off to support these "cross-conversations" at the school level around students who may currently be 504-only but could be considered for special education eligibility in the future.

I'm looking forward to supporting the Annandale pyramid recovery services discussion. ☺

Best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Murphy, Katherine A.
Sent: Tuesday, February 9, 2021 10:48 AM
To: Webb, Kathryn <KAWebb@fcps.edu>
Subject: RE: COVID recovery consideration

Hi Kathryn,

Thanks so much for reaching out! In fact, there can be social/emotional/behavioral reasons for consideration of recovery services. It appears that the school team suspects that this student's impairments under Section 504 are possibly expanding (and may even warrant consideration for special education evaluation). I strongly recommend that you move forward with discussing concerns with the team regarding this student. It is perfectly fine to continue gathering data as well as wait for additional guidance that will come from the recovery services discussion for your pyramid.

Sincerely,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

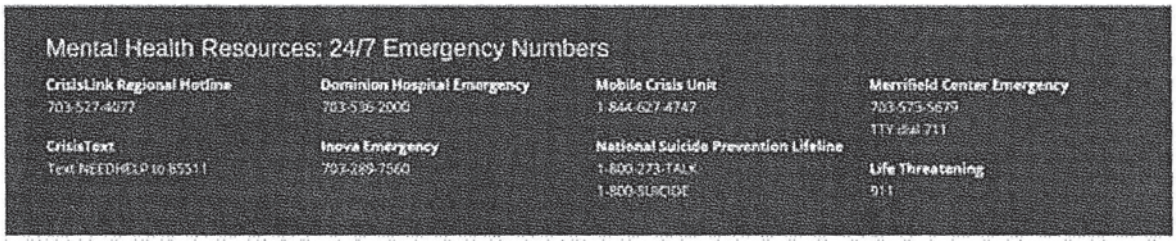
From: Webb, Kathryn
Sent: Tuesday, February 9, 2021 9:36 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: COVID recovery consideration

Kathy,

Our informational meeting with our PSL around COVID recovery consideration is next week. However, my admin team has started to ask for ballpark numbers. I have one student with a 504 based on mobility and medical conditions. However, mom has increasing concerns about her daughter's academics (as well as teachers), and has requested a LSC meeting. We will be holding that meeting next week to look at this student from an academic lens. The teacher is reporting significant gaps in her learning. Since her current area of eligibility for the 504 is non-academic, I wasn't sure if she would be eligible for recovery consideration.

Thanks for any insight you can provide.
Katie Webb

Kathryn Taylor Webb, MS
School Counselor
Annandale Terrace ES- Kinder, 1st, 2nd Grades
703-658-5683



From:	Duddridge, Lourrie
Bcc:	jcmoore@fcps.edu; DPClements@fcps.edu; MMBeeken@fcps.edu; APrestipino@fcps.edu; dalorenzo@fcps.edu; CMHibshman@fcps.edu; aaguillen@fcps.edu; bacantu@fcps.edu; DMSchaefer@fcps.edu
Subject:	886979a5-dc61-4080-943d-08ecfbc8affc
Date:	Monday, February 8, 2021 2:19:28 PM

Good afternoon,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact me and I will reschedule with your school. The South County Pyramid, Quander Rd, and Bryant will meet on February 10, 2021 at 3:30.

Google Meets link: https://meet.google.com/dsy-krfv-vav?hs=122&authuser=0

Regards,

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Region 2 and South County
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
Second Floor
Fairfax, Va 22031
571-423-4470 (Mainline)
571-423-4817 (Office)
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From: Duddridge, Lourrie
Bcc: jcmoore@fcps.edu; DMSchaefer@fcps.edu
Subject: 886979a5-dc61-4080-943d-08ecfbc8affc
Date: Monday, February 8, 2021 1:17:57 PM

Good afternoon,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact me and I will reschedule with your school. The South County Pyramid, Quander Rd, and Bryant will meet on February 10, 2021 at 3:30.

Google Meets link: https://meet.google.com/dsy-krfv-vav?hs=122&authuser=0

Regards,

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Region 2 and South County
Willow Oaks Administrative Center
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From: Duddridge, Lourrie
Bcc: jcmoore@fcps.edu; DMSchaefer@fcps.edu
Subject: 886979a5-dc61-4080-943d-08ecfbc8affc
Date: Monday, February 8, 2021 12:50:34 PM

Good afternoon,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact me and I will reschedule with your school. The Falls Church Pyramid will meet on February 24, 2021 at 3:00.

Goggle Meets Link: https://meet.google.com/kff-pgen-xfb?hs=122&authuser=0

Regards

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
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8270 Willow Oaks Corporate Drive,
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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, February 8, 2021 11:56 AM
To: OBrien, Michaelle
Cc: Carter, Margie; Hofstetter, Emily K.; Morehead, Brandon H.
Subject: RE: Coming soon

Thanks, Michaelle! I will forward this information to you and Margie shortly. Additional resources will be shared with participants during the online discussion.

I have copied Beth Cantu (DPE specialist) and Susan DeFrees (Lake Braddock PSL) on this email so that they are aware that you and Margie will be joining in. ☺

All the best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: OBrien, Michaelle
Sent: Monday, February 8, 2021 10:00 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Carter, Margie <MGCarter@fcps.edu>; Hofstetter, Emily K. <EKHofstetter@fcps.edu>; Morehead, Brandon H. <BHMorehead@fcps.edu>
Subject: RE: Coming soon

Hi Kathy,
Margie Carter and I can make the 16th at 8:00 with LBSS. Please send us both the link and any other information you think we might need.

Thanks,

Michaelle O'Brien
School Counselor
571-423-4366
fax 571-423-4367

jmobrien@fcps.edu (best option to reach me)
FCPS, Interagency Alternative Schools
8270 Willow Oaks Corporate Drive, Suite 3022
Fairfax, VA 22031
All children are capable of success; NO EXCEPTIONS



CrisisText is a text messaging tool for students and parents who need help with mental health, depression, or thoughts of suicide. It is a confidential, safe, and non-judgmental resource when you need someone to talk to. Trained crisis counselors who respond can also provide information about emergency resources in the community. CrisisText is available on the FCPS Mobile App or by sending a text NEEDHELP to 85511.

Additional community resources are available through **Merrifield Community Services Board.** Walk-In (without appointment) M-F, 9-5 for screening and assessment for behavioral health care services (703-383-8500).

Please also see the following links for specific resources available during this time:

- Food Resources: https://www.fcps.edu/news/coronavirus-update-food-resources
- Mental Health and Community Resources: https://www.fcps.edu/news-features-and-events/news/coronavirus-update/coronavirus-update-mental-health-resources
- Fairfax County Resources (Assistance from a Distance): https://www.fairfaxcounty.gov/covid19/sites/covid19/files/assets/documents/dfs-assistance-from-distance.pdf
- Ways to Support Local Organizations: https://www.fcps.edu/news/coronavirus-update-support
- Academics and Continuity of Learning Plan: https://www.fcps.edu/news/coronavirus-update-academics-distance

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, February 5, 2021 8:49 AM
To: OBrien, Michaelle <jmobrien@fcps.edu>
Cc: Knox, Jennifer <jdknox@fcps.edu>; Carter, Margie <MGCarter@fcps.edu>; Hofstetter, Emily K. <EKHofstetter@fcps.edu>
Subject: RE: Coming soon

Dear Michaelle,

Here you go! Recovery services discussions are being scheduled by DPE specialists and PSLs. I plan on participating in as many of these sessions as I can.

I have attached where we are so far with scheduling. Each session is scheduled for 45 minutes – hour. Once you have decided on a time that works for you, please let me know so that I may forward the invitation.

All the best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: OBrien, Michaelle
Sent: Thursday, February 4, 2021 3:17 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Knox, Jennifer <jdknox@fcps.edu>; Carter, Margie <MGCarter@fcps.edu>; Hofstetter, Emily K. <EKHofstetter@fcps.edu>
Subject: RE: Coming soon

Hi Kathy,
Yes, please forward session times so I can sign up, and thank you for remembering that we aren't attached to a region or school.

Thanks,

Michaelle O'Brien
School Counselor
571-423-4366
fax 571-423-4367
jmobrien@fcps.edu (best option to reach me)
FCPS, Interagency Alternative Schools
8270 Willow Oaks Corporate Drive, Suite 3022
Fairfax, VA 22031
All children are capable of success; NO EXCEPTIONS



CrisisText is a text messaging tool for students and parents who need help with mental health, depression, or thoughts of suicide. It is a confidential, safe, and non-judgmental resource when you need someone to talk to. Trained crisis counselors who respond can also provide information about emergency resources in the community. CrisisText is available on the FCPS Mobile App or by sending a text NEEDHELP to 85511.

Additional community resources are available through **Merrifield Community Services Board.** Walk-In (without appointment) M-F, 9-5 for screening and assessment for behavioral health care services (703-383-8500).

Please also see the following links for specific resources available during this time:

- Food Resources: https://www.fcps.edu/news/coronavirus-update-food-resources
- Mental Health and Community Resources: https://www.fcps.edu/news-features-and-events/news/coronavirus-update/coronavirus-update-mental-health-resources
- Fairfax County Resources (Assistance from a Distance): https://www.fairfaxcounty.gov/covid19/sites/covid19/files/assets/documents/dfs-assistance-from-distance.pdf
- Ways to Support Local Organizations: https://www.fcps.edu/news/coronavirus-update-support
- Academics and Continuity of Learning Plan: https://www.fcps.edu/news/coronavirus-update-academics-distance

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Thursday, February 4, 2021 1:23 PM
To: OBrien, Michaelle <jmobrien@fcps.edu>
Cc: Knox, Jennifer <jdknox@fcps.edu>
Subject: FW: Coming soon
Importance: High

Dear Michaelle,

I'm following up with you regarding my 504 SBC message sent out last week (please see below), as the Interagency Alternative Secondary Center schools are not directly associated with a specific pyramid. The **recovery services discussions** are being organized by DPE specialists and PSLs by pyramid.

Please let me know if you are interested in signing up for a session. I am happy to share upcoming dates/times with you if you are interested, so that you can determine a time that works best for you. Please also note that your in-house special education lead should also attend, so you might want to discuss this with him/her to coordinate.

Sincerely,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Murphy, Katherine A.
Sent: Friday, January 29, 2021 10:48 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: Coming soon
Importance: High

Dear 504 SBCs:

It's so hard to believe that we have two quarters already behind us! Congrats!

This message is being sent to alert you that in the coming days/weeks, you and other colleagues will likely be hearing from your school's procedural support liaison (PSL) or your due process and eligibility (DPE) specialist regarding upcoming opportunities to learn more about COVID RECOVERY SERVICES. We have a special obligation to consider whether our students with disabilities, in some cases, may have sustained such significant consequences from the adjustments and related loss of educational opportunities during this pandemic that would lead to the consideration of recovery services.

More information to come!

Sincerely,
Kathy

Kathy Murphy

Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, February 8, 2021 11:43 AM
To: Bornfeld, Sarah J.
Cc: Shaver, Eric M.; Knox, Jennifer
Subject: RE: Coming soon
Attachments: Recovery Services Schedule_inprocess.xlsx

Hi Sarah,

It is totally up to you whether you participate in this discussion. I am sharing (again) the pyramid schedule that we have so far, so that if there is a time that works for your schedule, you can let me know and I will forward you the specific invitation for that time (there will be a meeting link).

Thanks!

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
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Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Bornfeld, Sarah J.
Sent: Monday, February 8, 2021 9:08 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Shaver, Eric M. <emshaver@fcps.edu>; Knox, Jennifer <jdknox@fcps.edu>
Subject: RE: Coming soon

Do you want me to join another group?

Mrs. Sarah Bornfeld MSEd.
Fairfax Juvenile Detention Center School Program
Special Education Department Chair
Post-D/BETA Case Manager
Student Services/Testing Coordinator

10650 Page Ave. Fairfax, VA 22030
Office 703-246-2813

Have a heart that never hardens, a temper that never tires, and a touch that never hurts. – Charles Dickens

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, February 5, 2021 9:18 AM
To: Bornfeld, Sarah J. <SJBornfeld@fcps.edu>
Cc: Shaver, Eric M. <emshaver@fcps.edu>; Knox, Jennifer <jdknox@fcps.edu>
Subject: RE: Coming soon

Hi Sarah,

That sounds great! Recovery services discussions are being scheduled by DPE specialists and PSLs. I plan on participating in as many of these sessions as I can.

I have attached where we are so far with scheduling. Each session is scheduled for 45 minutes – hour. Once you have decided on a time that works for you, please let me know so that I may forward the invitation.

All the best,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Bornfeld, Sarah J.
Sent: Friday, February 5, 2021 9:15 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Shaver, Eric M. <emshaver@fcps.edu>; Knox, Jennifer <jdknox@fcps.edu>
Subject: RE: Coming soon

We rarely get any students with 504s but I am willing to attend a session. Just to make sure I am aware of anything I need to know in case we do get a student (with us, you never know!)

Mrs. Sarah Bornfeld MSEd.
Fairfax Juvenile Detention Center School Program
Special Education Department Chair
Post-D/BETA Case Manager
Student Services/Testing Coordinator

10650 Page Ave. Fairfax, VA 22030
Office 703-246-2813

Have a heart that never hardens, a temper that never tires, and a touch that never hurts. – Charles Dickens

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Thursday, February 4, 2021 1:20 PM
To: Bornfeld, Sarah J. <SJBornfeld@fcps.edu>
Cc: Shaver, Eric M. <emshaver@fcps.edu>; Knox, Jennifer <jdknox@fcps.edu>
Subject: FW: Coming soon
Importance: High

Hi Sarah,

I'm following up with you regarding my 504 SBC message sent out last week (please see below), as your site is not directly associated with a specific pyramid. The **recovery services discussions** are being organized by DPE specialists and PSLs by pyramid.

Please let me know if you are interested in signing up for a session. I am happy to share upcoming dates/times with you if you are interested, so that you can determine a time that works best for you. Please also note that your in-house special education lead should also attend, so you might want to discuss this with him/her to coordinate.

Sincerely,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Murphy, Katherine A.
Sent: Friday, January 29, 2021 10:48 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Cc: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: Coming soon
Importance: High

Dear 504 SBCs:

It's so hard to believe that we have two quarters already behind us! Congrats!

This message is being sent to alert you that in the coming days/weeks, you and other colleagues will likely be hearing from your school's procedural support liaison (PSL) or your due process and eligibility (DPE) specialist regarding upcoming opportunities to learn more about COVID RECOVERY SERVICES. We have a special obligation to consider whether our students with disabilities, in some cases, may have sustained such significant consequences from the adjustments and related loss of educational opportunities during this pandemic that would lead to the consideration of recovery services.

More information to come!

Sincerely,
Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From:	Duddridge, Lourrie
Bcc:	jcmoore@fcps.edu; DPClements@fcps.edu; MMBeeken@fcps.edu; APrestipino@fcps.edu; dalorenzo@fcps.edu; CMHibshman@fcps.edu; aaguillen@fcps.edu; bacantu@fcps.edu; DMSchaefer@fcps.edu
Subject:	886979a5-dc61-4080-943d-08ecfbc8affc
Date:	Wednesday, February 10, 2021 8:44:27 AM

Good afternoon,

In order to clarify understanding across the division as it relates to the identification of students who require recovery services and the documentation of that discussion, Due Process and Eligibility will be meeting, by pyramid, with all school teams. Your procedural support liaison (PSL) and I have worked together to identify a time for your pyramid to meet with us. It is highly recommended that the lead teachers, department chairs, 504 school based coordinators (SBCs), and one administrator per building attend this meeting. If it is not possible for someone from your school team to meet at the identified day and time, please contact me and I will reschedule with your school. The McLean Pyramid will meet on February 25, 2021 at 3:00.

Google Meets Link: https://meet.google.com/sgi-kqtn-vmd?hs=122&authuser=0

Regards,

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
Second Floor
Fairfax, Va 22031
571-423-4470 (Mainline)
571-423-4817 (Office)
571-423-4037 (Fax)

The Office of Special Education Procedural Support is dedicated to providing responsive, student-centered, collaborative guidance and leadership related to the implementation of and compliance with federal, state, and local regulations as they pertain to special education.

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Murphy, Katherine A.

From: Schaefer, Dawn M
Sent: Friday, February 5, 2021 9:41 AM
To: Murphy, Katherine A.; Duffield, Rory; Duddridge, Lourrie; Glaser, Ellen; Cantu, Beth
Cc: Glaser, Ellen
Subject: RE: wondering...

Join us.

Dawn M. Schaefer, M.Ed.
Coordinator, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
dmschaefer@fcps.edu
571-423-4470

From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, February 5, 2021 9:35 AM
To: Schaefer, Dawn M <DMSchaefer@fcps.edu>; Duffield, Rory <rduffield@fcps.edu>; Duddridge, Lourrie <leduddridge@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>
Subject: RE: wondering...

Dawn, has there been any additional guidance on the recovery services slide that originally expected schools to submit numbers of students?

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Schaefer, Dawn M
Sent: Friday, February 5, 2021 9:27 AM
To: Duffield, Rory <rduffield@fcps.edu>; Murphy, Katherine A. <kamurphy@fcps.edu>; Duddridge, Lourrie

<leduddridge@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>
Subject: RE: wondering...

That's a good idea!

Dawn M. Schaefer, M.Ed.
Coordinator, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
dmschaefer@fcps.edu
571-423-4470

From: Duffield, Rory <rduffield@fcps.edu>
Sent: Friday, February 5, 2021 9:23 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>; Duddridge, Lourrie <leduddridge@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: RE: wondering...

I was thinking that after I have a Recovery session for my pyramid that I would have one or two open sessions for anyone who missed their pyramid. Certainly any of the outliers like MAS or Alternative schools can participate in those as well.

Rory Duffield
Senior Educational Services Specialist
Due Process & Eligibility
Willow Oaks Administrative Center
571-423-4470 (Office)
571-423-4819 (Direct)



From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, February 5, 2021 9:21 AM
To: Duddridge, Lourrie <leduddridge@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Duffield, Rory <rduffield@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: RE: wondering...

Thanks for letting us know, Lourrie.

Just so that you all know, a few of the 504 SBCs are assigned to programs that do not fall squarely within a pyramid (e.g., assigned to Juvenile Detention Center, Interagency Alternative Secondary Center, Montrose Alternative Center). I have reached out to these SBCs so that they may have an opportunity to participate in one of the sessions.

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Duddridge, Lourrie
Sent: Thursday, February 4, 2021 3:17 PM
To: Murphy, Katherine A. <kamurphy@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Duffield, Rory <rduffield@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Subject: RE: wondering...

I am meeting with MAS next Thursday.

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
Second Floor
Fairfax, Va 22031
571-423-4470 (Mainline)
571-423-4817 (Office)
571-423-4037 (Fax)

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Thursday, February 4, 2021 1:44 PM
To: Glaser, Ellen <erglaser@fcps.edu>; Duddridge, Lourrie <leduddridge@fcps.edu>; Duffield, Rory <rduffield@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Subject: wondering...

... is Adam C working directly with his specialists regarding any recovery services questions? Are any of the MAS specs coming to one of the pyramid discussions?

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

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https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Murphy, Katherine A.
To: Murphy, Katherine A.
Cc: Murphy, Katherine A.
Bcc: Abasolo, Amelia A; Adams, Yolanda E; Adeleke, Mia; Aguilar, Rebecca J; Aiello, Bianca; Albrite, Jordan; Allen, Cari; Allen, Felecia; Asclerto, Margaret A; Ashurst, Leigh; Austin, William T; Ayala, Meredith; Azzara, Meghan; Bach, Karen A; Baier, Laura G; Balde, Boubacar; Ballard, Tracy; Basta, John; Beard, Michele; Beland, Melissa; Belscher, Brittany; Berick, Tammy S; Berry, Mary; Biernesser, Kristen; Biggar, Sophie; Bingman, Christine E; Boateng, Chelsea M; Bohnert, Nikki N; Bornfeld, Sarah J.; Bradner, Debbie G; Braxton, Malicia; Brewer, Sara; Brooks, Marissa; Brown, Necole; Brussel, Anna; Bryant, Tiffany A; Buesing, Kristen; Bush, Lynn M; Butler-Johnson, Tracey L; Butts, Taylor S; Cadolino, Amanda D.; Cahuantzi, Adam; Campbell, Velma; Cao, Sally; Chapman, Teresa A; Clinkscales, Trina; Clonts, Becky; Coe, Kristin; Cofer, Faye; Coleman, Kori; Coleman, Stacey; Corcoran, Suzanne M; Cottle, Tatyana V.; Cottrell, Courtney H.; Crowley, Erin; Crumbling, Brittany; Crummett, Sara L.1; CrumpStrawderman, Jennifer; Daniel, Hollie J; Davis, Patricia J; Deedy, Cassandra J.; DeKeuster, Jenna; Dekramer, Sarah; DiBartolo, Rachel; Dougherty, Doreen; Dougherty, Janet R(Garfield); Doyle, Michelle L.; Dunn, Allen; Dupont, Kimberly T.; Durgala, Mary C; Dwyer, Ashley; Echaide-Viafara, Sofia; Ephraim, Kemba T; Evans, Monica (Brookfield ES) D; Ezikpe, Ada; Fadden, Lea; Falkey, Brian; Farrish, Cheronda; Fealey, Bessie; Fieldman, Amy; Fishman, Eric; Flannagan, Anne J; Fletcher, Megan N; Fobert (Murphy), Jamie; Franconeri, Jen; Frater, Niasharee S.; Fraundorfer, Joni; Fructuoso, Karen R; Fry, Meaghan; Gallagher, Kimberly; Gannon, Kathleen; Garcia, Armando; Garcia-Henderson, Nancy; Garg, Sangeeta; Gibson, Carolyn A; Gillespie, Meghan M; Ginieczki, Kelly M; Gollinger, Meg; Grenfell, Jessica; Griswold, Kristine P.; Gross, Beth M.; Gross, Martin J; Guillion, Veronica; Guralnik, Kiera; Habermeyer, Emily; Hall, Sarah S; Hang, Richard; Hapangama, Anoma; Hawley, Judith; Haywood, Julia; Heath, Lisa; Heise, Bissan; Hill, Donna; Hill, Mary J.2; Hirsch, Shari W.; Holsinger, Laura D; Holtzman, Jaime; Hoover, Rachel; Hornbecker, Danielle; Hughes, Dana; Huh, Polly; Humphrey, Brenda A; Hunter, Alexander; Hunter, Vanessa; Hurley, Erin; Isner, Michael G; Itayem, Sanaa H.; Jackson, Michelle B; Jacobson, Halissa; Jankovich, Allison L.; Jefferson, Barbara P; Johnson, Lisa D; Jones, Raven N; Joo, Dan; Joyner, Raquel; Kaiser, Lee R.; Kaltenmark, Emily G; Kaniewski, Laura E; Kasparek, Stephanie; Keating-Labas, Stacy A; Keenen, Lauren; Kessler, Andrea; Kestler, Erin; Kiefaber, Suzy; Kim, Hana; Kim, Virginia; Klein, Jill E; Korb, Courtney; Koroma, Fatmata K; Kosatka, Brandon; Kourajian, Wendy; Kruger, Martha L; Kyle, Patricia M; Lanier, Jessica; Larson, Ariana; Ledesma, Patrick; Lee, Anne; Lee, Nikalette T; Leonard, Angie R; Lerner, Sari; Lessard, Melanie M.; Levy, Damita; Lilienthal, Veronique M.; Lindholm, Rachel; Lipton, Lauren; Litz, Christopher; Loht, Allison; Lombardo, Rachel; Lomelin, Heather E; Lonnett, Cori; Low, Nicole; Lujan, Lisa K; Lyons, Jamee; Mangan, Ashley M; Markenson, Dara; Marquina, Tracy; Marsch Kretzer, Tracey J; Marta, Amy Beth; Martin, Maria; Mason, Terri A; Mastroianni, Leyla; Masumi, Madina; McCoart, Sean; McKinley, Jeanne; McKinney, Erica C; McMahon, Kevin; McNamara, Kristen A.; McNeal, Arnold; Meadows, Shiori E; Meehan, Christine M; Meiser, Marisa; Mensah, Jim C.; Merhaut, Allison R; Mertens, Elizabeth; Miley, Jennifer; Mitchell, Andrew S.; Mitchell, Tiffany; Modarressi, Melissa; Morgan, Anastasia; Mrowka, Jennifer; Nelson, Ashlee; Nelson, Darlene M.; Nichols, Brooke C; Nicholson, Jessica L; Nielsen, Justin P; OBrien, Michaelle; OConnor, Kimberly; Oriosky, Renee; Otoyo, Akon J; Oundee, Emarinn A.; Padgett, Heather; Palatucci, Susan; Payne, Jennifer; Penning, Caitlin M; Perez, Greisy; Pete, Renee; Peterson, Braden; Pilotti, Leslie; Plath, Melyssa; Polino, Anne C.; Portu, Jennifer; Powers, Sharon; Prior, Pierce L.; Railan, Lisa C.1; Ramia, Diane; Ratafia-Levine, Rachel; Reese, Kathy; Reynolds, Julie M.; Ritter, Christine A; Roberts, Lee C.; Roberts, Tiashia; Robinson, Louise B; Rodriguez-Lee, Kellie; Roop, Raina; Rupp, Sarah E.; Russ, Shantell M; Ryan, Derek; Ryan, Melinda M; Ryder, Christy M; Saint Germain, Michele; Salerno, Casey A; Sasala, Dona L; Savory, Jennifer; Scabis, Dana; Schaefer, Christine M; Schires, Beth; Schnaue, Shana; Scott, Randolph E; Seminario, Amanda; Sharpe, Katherine; Sharpe, Tiera R; Shelesky, Stefanie T.; Shelton, Tamela M; Shin, Lilly; Shuford, Tanya W.; Skorski, Tina; Smith, Erin; Sokolove, Kathleen L.; Song, Susan S; Sousa, Suzanne B.; Spears, Jenny A; Squif, Jeanna M; Stanley, Tamarah R; Stansbery, Paul W.; Starr-Arnett, B.; Storck, Debbie P; Stottlemyer, Elaine; Taylor, Krisna N.; Teague, Kathryn; Teitsma, Alyssa N; Theberge, Kim; Thomas, Heather; Tiernan, Stacy W; Tippins, Jessica; Toth, Jacquelyn S.; Townsend, Robert W; Treger, Paula M; Trevino, Sarah; Trigiani, Judy; Upadhyaya, Kim E; VanTassel, Kelly A.; Vayredge, Sarah; Velazco, Liz; Vitelli, Mark; Walker, Colton; Waring, Susan; Warren, Jennifer; Webb, Kathryn; Westfall, Dana M; Wilborn, Kimberly; Wilkins, Nicole; Williams, Amy Y.; Williams, Sonya; Williams, Stephanie A; Williamson, Tyisha; Wilson, Becca; Winston, Shari; Wolin, Harry; Wolverton, Jill; Yates, Cynthy; York, Thaisa; Zinn, Laura
Subject: Coming soon
Date: Friday, January 29, 2021 10:47:00 AM
Importance: High

Dear 504 SBCs:

It's so hard to believe that we have two quarters already behind us! Congrats!

This message is being sent to alert you that in the coming days/weeks, you and other colleagues will likely be hearing from your school's procedural support liaison (PSL) or your due process and eligibility (DPE) specialist regarding upcoming opportunities to learn more about COVID RECOVERY SERVICES. We have a special obligation to consider whether our students with disabilities, in some cases, may have sustained such significant consequences from the adjustments and related loss of

educational opportunities during this pandemic that would lead to the consideration of recovery services.

More information to come!

Sincerely,
Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Prentice, Jacqueline <jyprentice@fcps.edu>
Sent: Monday, December 21, 2020 11:07 AM
To: Schobert, Stacey <slschobert@fcps.edu>
Cc: Wood, Tiffany <tswood@fcps.edu>; Lanzas, Yaquelin <ylanzas@fcps.edu>
Subject: FW: CARES Grant funding

Hello Stacey,

I am receiving questions and requests regarding carryover of CARES grant funding. The DSS Office of Special Education Procedural Support (OSEPS) Due Process & Eligibility is projecting that their recovery services will need to go beyond FY 2021 year-end and they have requested that Due Process & Eligibility be allowed to carryover any unused portion of their CARES grant allocation. Please see the email chain below for additional details. Do you have guidelines regarding CARES grant carryover that I may use to respond to Jane Strong's request below? Jane Strong and others are asking about carryover of the CARES grant allocations and I would like to respond appropriately to these questions and requests.

Thank you,
Jackie

Jacqueline Y. Prentice
Coordinator, Financial Management
Special Services, Operations & Strategic Planning
Fairfax County Public Schools
(571) 423-4055
jyprentice@fcps.edu

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From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, December 21, 2020 10:13 AM
To: Prentice, Jacqueline <jyprentice@fcps.edu>

Cc: Lanzas, Yaquelin <ylanzas@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Skurpski, Lea <lmskurpski@fcps.edu>; Boyd, Michelle <mboyd@fcps.edu>; Knox, Lisa <lfknox@fcps.edu>; Moore, Julie <jcmoore@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>
Subject: RE: CARES Grant funding

Dear Jackie,

Thank you very much for your email and information. Per your recommendation, please find the OSEPS request below:

The Due Process & Eligibility office within OSEPS is processing any hourly funding or bills that fall under our CARES Act grant award. We know that IEP teams began considering recovery services for students with disabilities in November 2020 and that process will continue into the foreseeable future up to and exceeding FY 21. We request that financial services allow for the grant balance in June 2021 be carried over to FY 22 and be available for the entire federal grant period. In January 2021, when certain staff are back from the winter break, we will take a closer look at the encumbrances thus far.

The original grant request was derived from an estimate of the numbers of services students did not receive in spring 2020 and market rates of private services. IEP teams have begun analyzing student performance and qualification for recovery services. Some parents have requested that recovery service be delivered only after students return to in person services. Therefore, we expect the expenditures to be much greater in the second semester of the 20-21 school year and then continuing for summer and fall 2021.

At this point, our request is that the June 2021 balance of the CARES grant funding allocated to our department be included in carry forward accounts for use reimbursing and delivering hourly services during FY22. Please let me know in January what further details are required.

Thank you very much.
Jane

Jane Strong, PhD
Director, Office of Special Education Procedural Support
Fairfax County Public Schools
Willow Oaks Administrative Center
Office: 571-423-4290
Cell: 571-294-9007
President, Virginia Council of Administrators of Special Education

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immediately by telephone and forward this original message to us at the sending address.

From: Prentice, Jacqueline <jyprentice@fcps.edu>
Sent: Friday, December 18, 2020 1:10 PM
To: Strong, Jane <jestrong@fcps.edu>
Cc: Lanzas, Yaquelin <ylanzas@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Skurpski, Lea <lmskurpski@fcps.edu>; Boyd, Michelle <mboyd@fcps.edu>
Subject: RE: CARES Grant funding

Hi Jane,

Correct, the federal grant period runs from March 13, 2020 through September 30, 2022 so the division will likely carryover any unused grant funds into next fiscal year. However, I have not seen any communications yet about how the grant carryover will be utilized next fiscal year. For example, for FY 2022, will all unused grant carryover be centrally-managed and used to fund initiatives determined by the Department of Financial Services or will the carryover be allocated to schools and departments to use (similar to this fiscal year)? What would that allocation process look like? The answers to these questions have not yet been communicated to me.

I think that it is important to let the Department of Financial Services know that support for Due Process' recovery services is projected to go beyond this fiscal year. You have an existing grant allocation of **$869,393**. I suggest that you estimate how much of this existing allocation is projected to be used in FY 2021 and how much will need to be used beyond June 30, 2021 (carried over) and provide the justification for why the timing of these services must go beyond FY 2021. We can then present your projection to the Office of Budget Services. The decision-making for carryover starts with the Department of Financial Services but carryover is subsequently approved by the Superintendent and the School Board.

I noticed a couple of typos in my original email. I should previously have said June 30, 202**1**, not 2020. Sorry for any confusion.

Thank you,
Jackie

Jacqueline Y. Prentice
Coordinator, Financial Management
Special Services, Operations & Strategic Planning
Fairfax County Public Schools
(571) 423-4055
jyprentice@fcps.edu

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From: Strong, Jane <jestrong@fcps.edu>
Sent: Thursday, December 17, 2020 6:49 PM
To: Prentice, Jacqueline <jvprentice@fcps.edu>
Cc: Lanzas, Yaquelin <ylanzas@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Skurpski, Lea <lmskurpski@fcps.edu>; Boyd, Michelle <mboyd@fcps.edu>
Subject: RE: CARES Grant funding

Thank you Jackie. From what I read, it does look like grant period is the following:

Regulatory provisions for projects funded under the CARES Act ESSER Fund allow for the expenditure of funds from March 13, 2020 - September 30, 2022. Reimbursements requests must be submitted to VDOE by November 15, 2022.

So my read of that is we will be ok if finance lets us carry forward the grant lines. Please let me know if there is something else you need from us.

Best,
Jane
Jane Strong, PhD
Director, Office of Special Education Procedural Support
Fairfax County Public Schools
Willow Oaks Administrative Center
Office: 571-423-4290
Cell: 571-294-9007
President, Virginia Council of Administrators of Special Education

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From: Strong, Jane
To: Prentice, Jacqueline
Cc: Lanzas, Yaquelin; Schaefer, Dawn M (DMSchaefer@fcps.edu); Skurpski, Lea
Subject: CARES Grant funding
Date: Thursday, December 17, 2020 9:08:00 AM

Hi Jackie,

I briefed Dr. Boyd on the issue we discussed about the funding DPE needs for recovery services. You informed us that the grant period ends 6/30 with no ability to carry over into the next fiscal year. Our expectation from dealing with parents is that we will not be finished with recovery service funding by June and services will need funding into the new fiscal year over summer and likely the fall as well at least.

Dr. Boyd asked that we share a summary of the grant requirements and the outlook on what we would need to do to get the carry over awarded for recovery services.

Thank you and let me know if you have any questions.
Jane

Jane Strong, PhD
Director, Office of Special Education Procedural Support
Fairfax County Public Schools
Willow Oaks Administrative Center
Office: 571-423-4290
Cell: 571-294-9007
President, Virginia Council of Administrators of Special Education

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From: Azennar, Dawn
To: Cantu, Beth; Lorenzo, Debbie
Cc: Glaser, Ellen
Subject: RE: Updated COVID Recovery Fill in Graphic Organizer
Date: Wednesday, December 9, 2020 10:36:29 AM
Attachments: Recovery Services Graphic Organizer.docx

Hi Beth,

This is the "clean" version.

Kind regards,
Dawn

Dawn M. Azennar, J.D, M.Ed.
Procedural Support Liaison (PSL)
Hayfield Pyramid, Groveton ES, and Hybla Valley ES
Office of Special Education Procedural Support
Fairfax County Public Schools

Virginia Hills Center
6520 Diana Lane
Alexandria, VA 22310
www.fcps.edu
(571) 294-1007 (cell)

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From: Cantu, Beth <bacantu@fcps.edu>
Sent: Wednesday, December 9, 2020 10:35 AM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>; Azennar, Dawn <dmazennar@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>
Subject: RE: Updated COVID Recovery Fill in Graphic Organizer

Can someone please send me a word doc to replace the previous version that I already

submitted to Keyanna.

Sincerely,
Beth

Beth A. Cantu (she/her/hers), M.S., CCC-SLP, M.Ed.
Specialist, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, Second Floor
Fairfax, VA 22031
bacantu@fcps.edu
Office: 571-423-4470
FAX: 571-423-4037
www.fcps.edu

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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Wednesday, December 9, 2020 10:19 AM
To: Azennar, Dawn <dmazennar@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>
Subject: RE: Updated COVID Recovery Fill in Graphic Organizer

Thank you, Dawn. I included Beth on the email as she has been uploading the documents for us.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Azennar, Dawn <dmazennar@fcps.edu>

Sent: Wednesday, December 9, 2020 9:30 AM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>
Subject: Updated COVID Recovery Fill in Graphic Organizer

Hi Debbie and Ellen,

In working with a school team, I moved the student's identifying information to the heading (to avoid re-typing it each time). In addition, I organized the wording so it looks cleaner. I wanted to share this with you in case other teachers might like the "cleaner" version. I uploaded it to our shared Google drive as Cleaner - Recovery Services Graphic Organizer.

Kind regards,
Dawn

Dawn M. Azennar, J.D, M.Ed.
Procedural Support Liaison (PSL)
Hayfield Pyramid, Groveton ES, and Hybla Valley ES
Office of Special Education Procedural Support
Fairfax County Public Schools

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From: Azennar, Dawn
Sent: Tuesday, December 8, 2020 7:47 PM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>

Subject: RE: COVID Recovery Fill in Graphic Organizer

Hi Debbie,

Using the Supplemental Recovery Document, I created the following recovery services graphic organizer. While the original document is in our shared Google drive, I have attached it as a Word document to minimize the risk of student information being stored in Google.

Have a wonderful evening,
Dawn

Dawn M. Azennar, J.D, M.Ed.
Procedural Support Liaison (PSL)
Hayfield Pyramid, Groveton ES, and Hybla Valley ES
Office of Special Education Procedural Support
Fairfax County Public Schools

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6520 Diana Lane
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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Tuesday, December 8, 2020 9:30 AM
To: Azennar, Dawn <dmazennar@fcps.edu>
Cc: Glaser, Ellen <erglaser@fcps.edu>
Subject: Re: COVID Recovery Fill in Graphic Organizer

I was hoping we could do one. Dawn, are you able to do it? We can then post on DPE site.

Sent from my iPhone

On Dec 8, 2020, at 9:28 AM, Azennar, Dawn <dmazennar@fcps.edu> wrote:

Hi Debbie and Ellen,

I hope this e-mail finds you well.

Do you happen to know if we will be sharing a fillable IEP Data Collection Template (page 2 and 14) from the Recovery Supplemental Document?

Kind regards,
Dawn

Dawn M. Azennar, J.D, M.Ed.
Procedural Support Liaison (PSL)
Hayfield Pyramid, Groveton ES, and Hybla Valley ES
Office of Special Education Procedural Support
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<image001.jpg>
<image002.jpg>

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From: Prestipino, Angelina
To: Strong, Jane; Roman, Kristina M.; Schaefer, Dawn M; Glaser, Ellen
Subject: RE: Recovery
Date: Monday, November 16, 2020 5:38:25 PM

Thanks, Jane. With the restrictions at 25 people or less, indoor or outdoor, are we proceeding with extracurricular activities in FCPS? That would mean no more than 25 can be on a given bus as well, I imagine?

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, November 16, 2020 4:47 PM
To: Roman, Kristina M. <KMRoman@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: RE: Recovery

Thanks to you all! These are my responses to the remaining questions.

Yes, we can be generic with "special ed staff member" provide "recovery service", We can refuse private provider and say FCPS will provide an educator to conduct the service. We could further say that if FCPS is unable to obtain a provider, then DPE will work with parent on that.

If parent notes that he/she is obtaining service privately, yes that is a factor for the PWN only and it has to be written that the parent stated they are receiving service privately.

Trans question: I asked DR. Boyd to discuss with Francine F. but prior to today's Pause on return to in person I noted they were starting up extracurricular and sports? So if so, I think we should limit after school trans to only if late bus is available?

Jane Strong, PhD
Director, Office of Special Education Procedural Support
Fairfax County Public Schools
Willow Oaks Administrative Center
Office: 571-423-4290
Cell: 571-294-9007
President, Virginia Council of Administrators of Special Education

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From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Monday, November 16, 2020 4:34 PM
To: Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: RE: Recovery

Hi Jane,

I was able to connect with Debbie this afternoon and below in green are our additional thoughts/input.

Thanks,
Kristina

From: Strong, Jane <jestrong@fcps.edu>
Sent: Thursday, November 12, 2020 1:02 PM
To: Roman, Kristina M. <KMRoman@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: RE: Recovery

See below and I appreciate your swift consideration of this

Jane Strong, Ph.D.
Director
Office of Special Education Procedural Support
Fairfax County Public Schools
Office: 571-423-4290
Cell: 571-294-9007

President, Virginia Council of Administrators of Special Education (VCASE)

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From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Thursday, November 12, 2020 12:29 PM
To: Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: RE: Recovery

Hi Jane,

Debbie, Angelina, and I were still meeting and discussed your message below. This is our thinking: Can the IEP be reflective of the details of the plan that is to be implemented/services delivered, but the "who/provider" is not determined by the IEP team or outlined in the IEP. YES We could just indicate a special ed staff member will....

Jane can we add this one more sentence to the PLOP language in the Recovery Services Guidance document or would this go in the PWN? What sentence? Are you asking can recovery be on PLOP? Recovery can be on service grid with R and then in PWN. Sorry, this should have gone with the previous paragraph. Do we need to delineate what staff member will provide the recovery services? Can the sentence say, special ed staff member will provide the recovery services and then list the required services? This also ties in with numbers 1 and 5 below.

I thought we had decided to put that in the guidance but did we not spell that out?

1. IEP Team meets to consider eligibility for recovery and whether any portion must be in person or can be virtual – what about those families who have in home tutoring or services? Could an equity issue. I'm not clear here. We should keep the IEP decision clear of what parent has privately. We are clear that we would document in person or virtual. We are not clear that if the parent is providing private tutoring or requesting private tutoring, do we document this on the PLOP and/or PWN?
2. Establish the amount and type of service and anticipated timing (#weeks)
3. Flexibility of schedule MAY be possible given parent/provider agreement for weekends, evening but it would have to be virtual only
4. If it was an after school idea and need for trans, the PSL has to contact the trans supervisory to see if possible – is it possible that we do not provide transportation? If not, then what?
5. Do not establish the provider through the IEP – this ties in with number 1 – so we just determine the amount and type of service, timeframe, and the provider is not outlined on the IEP?
6. If the request is to reimburse and/or pay their private provider, it has to get approved through LT
7. Need a form for PSL to send to Manager to refer for consideration? I don't want to bottleneck at DPE or LT but I don't want PSL necessarily approving reimbursements – we worry about having the information in writing. OK If PSLs contact any of us we can bring the case to LT to discuss. YES If the school can identify a staff person to provide the services, can they just be directed to go through Ellen? YES think so..... OK

Thoughts

Jane Strong, Ph.D.
Director
Office of Special Education Procedural Support
Fairfax County Public Schools
Office: 571-423-4290
Cell: 571-294-9007

President, Virginia Council of Administrators of Special Education (VCASE)

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Murphy, Katherine A.

From: Murphy, Katherine A.
Sent: Monday, October 26, 2020 11:46 AM
To: Strong, Jane
Subject: RE: recovery services guidance for students with disabilities

Thanks for the clarification, Jane. I'm sure folks will appreciate the increased level of guidance that they will soon be receiving.

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: Strong, Jane
Sent: Monday, October 26, 2020 10:19 AM
To: Murphy, Katherine A. <kamurphy@fcps.edu>
Subject: RE: recovery services guidance for students with disabilities

Hi Kathy, we shared VDOE doc back in an earlier OSEPS session in Aug and Sept. We have our own guidance document just about ready to go which is based upon VDOE and others. However as you heard our staff really want a recipe and there is not one.

Jane Strong, Ph.D.
Director
Office of Special Education Procedural Support
Fairfax County Public Schools
Office: 571-423-4290
Cell: 571-294-9007

President, Virginia Council of Administrators of Special Education (VCASE)

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From: Murphy, Katherine A. <kamurphy@fcps.edu>
Sent: Friday, October 23, 2020 4:22 PM
To: Strong, Jane <jestrong@fcps.edu>
Subject: recovery services guidance for students with disabilities
Importance: High

Hi Jane -

Today's OSEPS meeting was very helpful. Thank you.

Would you feel comfortable sharing VDOE's recovery services guidance document with OSEPS directly (attached)? If everyone has already seen this, I apologize, but I feel as though the questions/considerations for knowledgeable committees regarding this determination are well laid out within this document. Alternatively, maybe a briefer document could be developed based on this guidance?

Thanks,

Kathy

Kathy Murphy
Section 504 Specialist
Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, Virginia 22031
571-423-1304 (phone)
kamurphy@fcps.edu

http://fcpsnet.fcps.edu/ssse/seps/504/ (Section 504 intranet site)

https://www.fcps.edu/academics/academic-overview/special-education-instruction/special-education-procedural-support/Section-504-information (Section 504 public website)

From: dalorenzo@fcps.edu
To: Strong, Jane
Subject: Re: Updated Recovery Document
Date: Thursday, October 1, 2020 2:10:07 PM

I just spoke to Kristina and she said a PSL received a flow chart about NCE. Have you seen it yet?
Debbie

Sent from my iPhone

> On Oct 1, 2020, at 1:25 PM, Strong, Jane <jestrong@fcps.edu> wrote:
>
> Hi, thanks for sending. With the cohort stuff, I put recovery on back burner but we do need to get back to this. I had said I prefer to not list FAQ in the doc. I will think on that some more. Yes we need to incorporate the newest one pager that is coming out in the Info gram today. I've copied it here for you and when Infogram comes out, I'll forward.
>
> Until I get asked about a parent version, I'm not working on that.
>
> Jane Strong, Ph.D.
> Director of Special Education Procedural Support (OSEPS)
> Fairfax County Public Schools
> Willow Oaks Administrative Center
> 8270 Willow Oaks Corporate Drive
> Fairfax, VA 22031
> 571-423-4290 (o)
> 571-294-9007 (cell)
>
> President, Virginia Council of Administrators of Special Education
>
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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Thursday, October 1, 2020 11:59 AM
To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Cahuantzi, Adam <agcahuantzi@fcps.edu>; Glaser, Ellen

<erglaser@fcps.edu>; Cahuantzi, Adam <agcahuantzi@fcps.edu>
Subject: Updated Recovery Document

Hi everyone:

I sent the recovery document to several PSLs to review and provide any suggestion. I made a few tweaks to any typos. Here are the rest of their suggestions for consideration:

Recovery Services at a Glance Section: Do we need to provide a description of what FCPS offered/model during COVID school closure? Describe how did FCPS provide FAPE or put in notes section for recording?

Missing in document: How will it be done?. Timeframe for when it needs to be completed. How to document on IEP? (Where are aware of this and groups have met? Jane has presented a way to document on the services page.)

Appendix section:

1. PWN – 2nd box on first page: add the word "need" after School staff need or another word to the sentence. Correction needs to be made on original and the we can replace in the document.
2. Could a 2nd PWN be provided with general language to include sentence stems to support the need for a PWN related to question 3 in the FAQ section.
3. Flowchart: When recording, make sure the person reads through the scenarios and models how to use the flowchart for scenario 1?

FAQ section:

1. Liked FAQ section – helps school teams think through and analyze their data better
2. A question that has come up: What should teams do when there is no data or limited data to determine the need for recovery services? Should the team default to offering some sort of recovery services?
3. Will we offer transportation to students who may be receiving services before or after school or possibly the weekends?
4. Do parents make request for reimbursement for services paid during the COVID closure and during virtual learning that may have helped students maintain or make progress? Is this compensatory or recovery services?
5. What happens to the provision of recovery services if a student changes schools (moves/IEP placement)? Is the new school responsible for completing the recovery services?

Will there be a parent version of this?

I am still waiting to hear from a few more PSLs.

Thank you.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

<RTS IEP Guidance 5.docx>

From:	Lorenzo, Debbie
To:	Roman, Kristina M.; "Prestipino, Angelina (APrestipino@fcps.edu)"
Subject:	FW: Input: Draft of Recovery Document
Date:	Thursday, October 1, 2020 1:06:00 PM
Attachments:	CRS Document draft feedback.docx

I will fix the changes in the document. The questions we will either cover in the FAQ or notes for recording once document is out.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Smetek, Jennifer <jksmetek@fcps.edu>
Sent: Thursday, October 1, 2020 11:12 AM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>; Azennar, Dawn <dmazennar@fcps.edu>; Kannengiesser, Susan <skannengiess@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>; Prendergast, Jackie L <jlprendergas@fcps.edu>
Subject: Input: Draft of Recovery Document

Debbie,

Please see additional input.
Thank you.

Jennifer K. Smetek, M.Ed.
Procedural Support Liaison (PSL)
Annandale Pyramid
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
(571) 423-4040 (Office)
(571) 286-2637 (Cell)

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Fairfax County Public Schools

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copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and forward this original message to us at the sending address.

From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Tuesday, September 29, 2020 10:56 AM
To: Azennar, Dawn <dmazennar@fcps.edu>; Kannengiesser, Susan <skannengiess@fcps.edu>; Smetek, Jennifer <jksmetek@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>; Prendergast, Jackie L <jlprendergas@fcps.edu>
Subject: Draft of Recovery Document

Hi everyone:
I just wanted to get some feedback from some of the PSLs regarding the guidance document that is being developed for recovery services. Please do not share this document with anyone. Let me know your thoughts and comments. We have gotten some input already from principals and any sending to Ellie, Tina, and Denise in OSEI. I believe Dr. Boyd and Mike are also reviewing. We will still need to add the information regarding how to document in the IEP. We are thinking about screenshots and explanation.
Thank you so much for your help.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Roman, Kristina M.; "Prestipino, Angelina (APrestipino@fcps.edu)"
Subject: FW: Draft of Recovery Document
Date: Thursday, October 1, 2020 11:59:00 AM

I wanted you to see the comments I have gotten back so far.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Azennar, Dawn <dmazennar@fcps.edu>
Sent: Thursday, October 1, 2020 8:11 AM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>; Kannengiesser, Susan <skannengiess@fcps.edu>
Cc: Smetek, Jennifer <jksmetek@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>; Prendergast, Jackie L <jlprendergas@fcps.edu>
Subject: RE: Draft of Recovery Document

Hi Debbie,

Susan provided great feedback. In looking at the document, I was wondering:

1. On page 2, middle column,
    a. Can we provide general language to school teams on what was the educational model offered by FCPS to all students or would the model be more school specific?
    b. For bullets 3 and 4, during the recording or later in the document, can we provide language to school teams on how FCPS provided FAPE during the closure?
    c. For bullet 7, what if the school team did not provide a PWN?

2. On page 3, question 2, the first paragraph (guidance for school teams to hold the IEP meeting as soon as possible when a parent does not agree to schedule the meeting in the future) seems to contradict the second paragraph about refusing the parent's request for an IEP meeting. Is the purpose of the IEP meeting to document that the team lacks sufficient data to make the determination at this point in time? If so, then why would a school team refuse to meet?

3. Knowing how school teams appreciate sample PWNs, I wonder if a general PWN with "sentence stems" could be provided for question 3 on page 3.

4. Can the Venn Diagram on page 5 be provided as a separate handout that school teams can share with families?

5. For the recording of the document, can the presenter model how to use the flowchart for scenario 1 especially the part with the two questions and the arrow pointing to both

questions?

6. On page 7, the first box for scenario 3 has both Yes, No.

7. On page 8, the first sentence in the reason FCPS proposes or refuses the action seems to be missing a word between "school staff additional."

8. In an effort to be more inclusive, you may want to consider removing the his/her on pages 2 and page 6 (scenario 1). For the his or her on page 7 (scenario 3), you could remove those words and replace it with the word the.

Thank you for allowing me to be part of this process,
Dawn

Dawn M. Azennar, J.D, M.Ed.
Acting Procedural Support Liaison (PSL)
Hayfield Pyramid, Groveton ES, and Hybla Valley ES
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
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(571) 294-1007 (cell)

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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Tuesday, September 29, 2020 11:49 AM
To: Kannengiesser, Susan <skannengiess@fcps.edu>
Cc: Azennar, Dawn <dmazennar@fcps.edu>; Smetek, Jennifer <jksmetek@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>; Prendergast, Jackie L <jlprendergas@fcps.edu>
Subject: Re: Draft of Recovery Document

Thank you.

Sent from my iPhone

On Sep 29, 2020, at 11:25 AM, Kannengiesser, Susan <skannengiess@fcps.edu> wrote:

Good morning,

Here are some of my thoughts (rambling thoughts)...

I think the scenarios are good. I like the sample questions for teams. These help them think through things and analyze their data better.

I have received a lot of questions after the dept chair meeting about what should teams do when there is no data or not enough data to make a good recommendation. Should the team default to offering some sort of recovery service?

Recovery services- I have been asked for examples (I think the teams are okay with academic examples, such as more time with a reading program, especially for students who were already in a program. But I think they are having more difficulty with determining social-emotional, behavioral, and mental health services). In the document it speaks to mental health services, are clinical staff aware of this and what mental health options could be considered? Are the related service providers also aware that they may need to be providing Recovery services? Also when we say before school, after school, and weekends, staff what to know about possibility of transportation, how will staff get paid, will materials (such as curriculum or programs, etc.) be given to schools, where do these services have to be provided (for example, are schools going to open up on weekends or during breaks?), and who will be supervising these services before school, after school, during breaks and/or on weekends.

Also how do teams address parents' request for reimbursement for services that they paid for during Covid closure and during virtual learning (some of these additional supports may have helped students make progress or maintain skills so that now teams are not proposing recovery services).

Is there a timeframe, for example recovery services need to be provided and completed during the 2020-2021 school year or can teams meet again in the future and add more services based on students' needs/progress or does this in the Spring become an ESY discussion?

What happens to the provision of recovery services if a student changes schools (moves or is placed in another school by the IEP team). Who is responsible for

providing the recovery services?

Last thought, the document talks about parent refusal of services or the staff's lack of contact. Would it be considered a refusal, if staff made multiple attempts to contact the parent, sent drafts home, and the parent did not respond or staff were not able to reach the family due to the family not having a phone, limited/no email address, etc.?

Susan

From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Tuesday, September 29, 2020 10:56 AM
To: Azennar, Dawn <dmazennar@fcps.edu>; Kannengiesser, Susan <skannengiess@fcps.edu>; Smetek, Jennifer <jksmetek@fcps.edu>; Petty, Kelly <kcpetty@fcps.edu>; Prendergast, Jackie L <jlprendergas@fcps.edu>
Subject: Draft of Recovery Document

Hi everyone:
I just wanted to get some feedback from some of the PSLs regarding the guidance document that is being developed for recovery services. Please do not share this document with anyone. Let me know your thoughts and comments. We have gotten some input already from principals and any sending to Ellie, Tina, and Denise in OSEI. I believe Dr. Boyd and Mike are also reviewing. We will still need to add the information regarding how to document in the IEP. We are thinking about screenshots and explanation.
Thank you so much for your help.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From:	Lorenzo, Debbie
To:	Strong, Jane; Roman, Kristina M.; "Prestipino, Angelina (APrestipino@fcps.edu)"; Schaefer, Dawn M; Cahuantzi, Adam; Glaser, Ellen; Cahuantzi, Adam
Subject:	Updated Recovery Document
Date:	Thursday, October 1, 2020 11:58:00 AM
Attachments:	Updated10-01-20Recovery Services Document (004).docx

Hi everyone:

I sent the recovery document to several PSLs to review and provide any suggestion. I made a few tweaks to any typos. Here are the rest of their suggestions for consideration:

Recovery Services at a Glance Section: Do we need to provide a description of what FCPS offered/model during COVID school closure? Describe how did FCPS provide FAPE or put in notes section for recording?

Missing in document: How will it be done?. Timeframe for when it needs to be completed. How to document on IEP? (Where are aware of this and groups have met? Jane has presented a way to document on the services page.)

Appendix section:

1. PWN – 2nd box on first page: add the word "need" after School staff need or another word to the sentence. Correction needs to be made on original and the we can replace in the document.
2. Could a 2nd PWN be provided with general language to include sentence stems to support the need for a PWN related to question 3 in the FAQ section.
3. Flowchart: When recording, make sure the person reads through the scenarios and models how to use the flowchart for scenario 1?

FAQ section:

1. Liked FAQ section – helps school teams think through and analyze their data better
2. A question that has come up: What should teams do when there is no data or limited data to determine the need for recovery services? Should the team default to offering some sort of recovery services?
3. Will we offer transportation to students who may be receiving services before or after school or possibly the weekends?
4. Do parents make request for reimbursement for services paid during the COVID closure and during virtual learning that may have helped students maintain or make progress? Is this compensatory or recovery services?
5. What happens to the provision of recovery services if a student changes schools (moves/IEP placement)? Is the new school responsible for completing the recovery services?

Will there be a parent version of this?

I am still waiting to hear from a few more PSLs.
Thank you.

Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Cadolino, Amanda D.
To: Strong, Jane; Duddridge, Lourrie; Schaefer, Dawn M
Cc: Bochert, Jim; Lorenzo, Debbie; Wilson, Jacki O
Subject: RE: SEA STARS for Face to Face and Recovery
Date: Wednesday, September 30, 2020 10:32:39 AM
Attachments: image001.png

Thank you. This statement and the (face to face) services will be in SEA-STARS within the hour.

Amanda Cadolino
Functional Applications Specialist
dsssupportteam@fcps.edu

From: Strong, Jane
Sent: Wednesday, September 30, 2020 10:27 AM
To: Duddridge, Lourrie <leduddridge@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>
Cc: Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

Agree. Thanks!

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
571-423-4290 (o)
571-294-9007 (cell)

President, Virginia Council of Administrators of Special Education

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From: Duddridge, Lourrie <leduddridge@fcps.edu>
Sent: Wednesday, September 30, 2020 10:26 AM
To: Cadolino, Amanda D. <ADCadolino@fcps.edu>; Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>

Cc: Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

I would just take the last sentence off for now.

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
Second Floor
Fairfax, Va 22031
571-423-4470 (Mainline)
571-423-4817 (Office)
571-423-4037 (Fax)

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From: Cadolino, Amanda D.
Sent: Wednesday, September 30, 2020 10:20 AM
To: Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Duddridge, Lourrie <leduddridge@fcps.edu>
Cc: Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

This statement refers to Recovery. Would you like to reword it?
Due to COVID 19, students will return to face to face service delivery via cohorts established by FCPS. Services will be delivered according to the IEP team determination on the services page through a designated code of "F" that indicates these are services delivered face to face. Students may return to the virtual services delivery ("V") if the school, class, or student need to quarantine and then return to the "F" level of services after the end of that period without a need to change the IEP. For students whose IEP teams determine that COVID Recovery Services are required, the services will be indicated on the service grid of the IEP with the code "R."

Amanda Cadolino
Functional Applications Specialist

dsssupportteam@fcps.edu

From: Strong, Jane
Sent: Tuesday, September 29, 2020 3:10 PM
To: Schaefer, Dawn M <DMSchaefer@fcps.edu>; Duddridge, Lourrie <leduddridge@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>
Cc: Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

We may change this tomorrow morning. Just FYI

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
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President, Virginia Council of Administrators of Special Education

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From: Schaefer, Dawn M <DMSchaefer@fcps.edu>
Sent: Tuesday, September 29, 2020 3:01 PM
To: Duddridge, Lourrie <leduddridge@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Cc: Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

See below. I tried to clarify language.

Dawn M. Schaefer, M.Ed.
Coordinator, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive

Fairfax, VA 22031
dmschaefer@fcps.edu
571-423-4470

From: Duddridge, Lourrie <leduddridge@fcps.edu>
Sent: Tuesday, September 29, 2020 2:57 PM
To: Schaefer, Dawn M <DMSchaefer@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Cc: Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

Dawn,
Any suggestions for the statement

Due to COVID 19, students will return to face to face service delivery via cohorts established by FCPS. Services will be delivered according to the IEP team determination on the services page through a designated code of "F" that indicates these are services delivered face to face. Students may return to the virtual services delivery ("V") if the school, class, or student need to quarantine and then return to the "F" level of services after the end of that period without a need to change the IEP. For students whose IEP teams determine that COVID Recovery Services are required, the services will be indicated on the service grid of the IEP with the code "R."

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
Second Floor
Fairfax, Va 22031
571-423-4470 (Mainline)
571-423-4817 (Office)
571-423-4037 (Fax)

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From: Schaefer, Dawn M
Sent: Tuesday, September 29, 2020 2:52 PM
To: Cadolino, Amanda D. <ADCadolino@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

This looks good.

Dawn M. Schaefer, M.Ed.
Coordinator, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
dmschaefer@fcps.edu
571-423-4470

From: Cadolino, Amanda D. <ADCadolino@fcps.edu>
Sent: Tuesday, September 29, 2020 12:35 PM
To: Strong, Jane <jestrong@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

Hello Jane,
We have finished our testing and the newly added services are working as expected.
Here is an example of what it will look like in SEA-STARS:

APE - Adapted PE
APEF - Adapted PE (Face to Face)
APER - Adapted PE (Recovery)
APEV - Adapted PE (Virtual)
Audiol - Audiology
AudiolF - Audiology (Face to Face)
AudiolR - Audiology (Recovery)
AudiolV - Audiology (Virtual)

We will move it into 'real' SEA-STARS' this afternoon.
You can share with the Principals that it will be in SEA-STARS ready for users tomorrow (Wed.) morning.

Amanda Cadolino
Functional Applications Specialist
dsssupportteam@fcps.edu

From: Strong, Jane
Sent: Monday, September 28, 2020 7:03 PM
To: Cadolino, Amanda D. <ADCadolino@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Bochert, Jim <jhbochert@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>
Subject: Re: SEA STARS for Face to Face and Recovery

Thanks for your reply this late! Meeting tomorrow is at 1 pm.

Jane Strong, PhD
Director of Special Education
Procedural Support
Fairfax County Public Schools
Sent from my iPhone

> On Sep 28, 2020, at 6:59 PM, Cadolino, Amanda D. <ADCadolino@fcps.edu> wrote:
>
> Hello Jane,
> We worked out the details today but we have not tested it yet. We will begin testing first thing tomorrow morning. What time is the principal meeting?
>
> Amanda Cadolino
> Functional Applications Specialist
> dsssupportteam@fcps.edu
>
> ---
>
> **From:** Strong, Jane <jestrong@fcps.edu>
> **Sent:** Monday, September 28, 2020, 6:42 PM
> **To:** Duddridge, Lourrie
> **Cc:** Bochert, Jim; Lorenzo, Debbie; Schaefer, Dawn M; Wilson, Jacki O; Cadolino, Amanda D.
> **Subject:** Re: SEA STARS for Face to Face and Recovery
>
> Hi folks, there is a principal meeting tomorrow. Can we say we have this worked in to Sea Stars?
> I heard back from VDOE. They said their guidance about child count is coming but not ready yet.
>
> Jane Strong, PhD
> Director of Special Education
> Procedural Support
> Fairfax County Public Schools

Sent from my iPhone

On Sep 28, 2020, at 2:12 PM, Duddridge, Lourrie <leduddridge@fcps.edu> wrote:

Hi Jane,
The only concern voiced was the need to maintain the December 1 integrity of the staffing numbers. This plan should not impact that if staff do add in F services in conjunction with regular services.

The team is going to test this but they believe it is possible. Per our discussion today, this is what the service list will look like:



(On the services page, if you type virtual is the service type box all the virtual services pop-up and you can make your selection, if you type face all the face to face pop-up, etc.)

What changes to do want with this statement for the PLOP statement? We will need final language as soon as possible.

Also we would like to add to our (Or change it) the COVID drop down
PLOP: This is a first DRAFT

Due to COVID 19, students will return to face to face service delivery via cohorts established by FCPS. Services will be delivered according to the IEP team determination on the services page through a designated code of "F" that indicates these are services delivered face to face. Students may return to the virtual services delivery if the school, class or student need to quarantine and then return to the "F" level of services after the end of that period without a need to change the IEP. Students whose IEP team determines that the student requires COVID Recovery Services, the services will be indicated on the service grid with the code "R."

Lourrie Duddridge
Senior Educational Services Specialist,
Due Process and Eligibility
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive,
Second Floor

Fairfax, Va 22031
571-423-4470 (Mainline)
571-423-4817 (Office)
571-423-4037 (Fax)

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From: Strong, Jane
Sent: Monday, September 28, 2020 10:39 AM
To: Bochert, Jim <jhbochert@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Wilson, Jacki O <JQWilson1@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

Yes, thanks so much.

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
571-423-4290 (o)
571-294-9007 (cell)

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From: Bochert, Jim <jhbochert@fcps.edu>
Sent: Monday, September 28, 2020 10:35 AM
To: Strong, Jane <jestrong@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

Ok, I will meet with our team this afternoon and get back to you if that works?
Respectfully,
Jim Bochert
Coordinator, Data Management, OSP
Office: (571) 423-4075
Cell: (703) 901-7734

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 10:34 AM
To: Bochert, Jim <jhbochert@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

Thanks. I have an 11:30 so I don't think that is enough time. Perhaps you and your team could talk about it and I'll look for a different time?

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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the intended recipient, you are hereby notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and forward this original message to us at the sending address.

From: Bochert, Jim <jhbochert@fcps.edu>
Sent: Monday, September 28, 2020 9:28 AM
To: Strong, Jane <jestrong@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Wilson, Jacki O <JOWilson1@fcps.edu>; Cadolino, Amanda D. <ADCadolino@fcps.edu>
Subject: RE: SEA STARS for Face to Face and Recovery

Jane, I have a meeting 10-11, but we could do any time after 11 AM.
Respectfully
Jim Bochert
Coordinator, Data Management, OSP
Office: (571) 423-4075
Cell: (703) 901-7734

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 27, 2020 11:29 PM
To: Bochert, Jim <jhbochert@fcps.edu>
Cc: Duddridge, Lourrie <leduddridge@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: SEA STARS for Face to Face and Recovery

Hi Jim,
We need to speak about the feasibility of adding some more service lines to our IEPs. As you know, we have cohorts of students returning starting in two weeks. The first group is preschool and PAC. The second group is a list of students who participate in adapted curriculum programs (ID, Aut, some NCE, etc...) Then third group includes elem CSS.

I would like to see if we could do just as we did for virtual and create services to be added that reflect "F" for face to face. Example: EAUT F Then for students who will be receiving recovery services, can we also add lines that distinguish R for recovery? These services would be in other just as we did for virtual.

However, I am wondering about Child Count. Dr. Hollins let us know that she understood that schools would be writing services in IEPs in alternate

ways due to COVID. What I am imagining is leaving the 5 day a week original service in the top of the grid for Child Count but I think we need to talk through this and I will check in with VDOE.

Also we would like to add to our (Or change it) the COVID drop down PLOP: This is a first DRAFT

Due to COVID 19, students will return to face to face service delivery via cohorts established by FCPS. Services will be delivered according to the IEP team determination on the services page through a designated code of "F" that indicates these are services delivered face to face. Students may return to the virtual services delivery if the school, class or student need to quarantine and then return to the "F" level of services after the end of that period without a need to change the IEP. Students whose IEP team determines that the student requires COVID Recovery Services, the services will be indicated on the service grid with the code "R."

So wondering if you would be able to talk about this with me Monday at 10:30?

Thank you very much.

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
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From: Prestipino, Angelina
To: Cantu, Beth; Strong, Jane; Lorenzo, Debbie; Roman, Kristina M.
Subject: RE: Recorded Elem Chairs Recovery Services Presentation
Date: Monday, September 28, 2020 1:38:44 PM

Thanks, Beth!

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Cantu, Beth <bacantu@fcps.edu>
Sent: Monday, September 28, 2020 1:18 PM
To: Prestipino, Angelina <APrestipino@fcps.edu>; Strong, Jane <jestrong@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

I will let you know once I get a response from Keyanna that it is posted.

Sincerely,
Beth

Beth A. Cantu, M.S., CCC-SLP, M.Ed.
Specialist, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, Second Floor
Fairfax, VA 22031
bacantu@fcps.edu
Office: 571-423-4470
FAX: 571-423-4037
www.fcps.edu

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copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and forward this original message to us at the sending address.

From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 1:17 PM
To: Strong, Jane <jestrong@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Will it appear tomorrow?

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 12:45 PM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

She did

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Monday, September 28, 2020 12:29 PM
To: Cantu, Beth <bacantu@fcps.edu>; Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Could we post under procedural support or dpe with return to school items?

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Cantu, Beth <bacantu@fcps.edu>
Sent: Monday, September 28, 2020 9:38 AM
To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Jane,

Where on the Hub would you like it posted:
https://sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/home

Sincerely,
Beth

Beth A. Cantu, M.S., CCC-SLP, M.Ed.
Specialist, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, Second Floor
Fairfax, VA 22031
bacantu@fcps.edu
Office: 571-423-4470
FAX: 571-423-4037
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From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 9:06 AM
To: Cantu, Beth <bacantu@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Hi Beth,

Deb is going to have Lisa send the link to the Elem Chairs. In my recordings I named the file: Recovery Services for Elementary Lead Teachers.

You can go ahead and ask Keyanna to post in the Hub and on DPE Tools site just like the Secondary one was. But I recall Deb saying the secondary one was a Notebook? I don't have that. Can you point me to that somewhere?

Thanks

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
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From: Cantu, Beth <bacantu@fcps.edu>

Sent: Monday, September 28, 2020 8:44 AM
To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Is it ready for me to send to Keyanna?

What do you wan the title to be?

Sincerely,
Beth

Beth A. Cantu, M.S., CCC-SLP, M.Ed.
Specialist, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, Second Floor
Fairfax, VA 22031
bacantu@fcps.edu
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From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:42 AM
To: Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Thank you!

Jane Strong, Ph.D.

Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
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From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Monday, September 28, 2020 8:38 AM
To: Strong, Jane <jestrong@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

It's working.

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:34 AM
To: Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Try now? When I click it goes to the recording.

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
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From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 12:04 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Jane, I tried accessing the link multiple times today. Regrettably, I kept getting error messages that the site was blocked.

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 27, 2020 6:42 PM
To: Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recorded Elem Chairs Recovery Services Presentation
Importance: High

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

Ok, I had to redo this several times. It's as good as it gets. Please do a spot check for me. Once we think it's ok, we can have Debbie send it out tomorrow to Leads and Beth to post on DPE and send to Keyanna for posting on the Hub. It is 21 minutes long.

How do we change the title of the presentation? I changed the title on my recordings page but it is not here. Is that ok the way it is?

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
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To: Cantu, Beth; Strong, Jane; Roman, Kristina M.; Prestipino, Angelina
Subject: RE: Recorded Elem Chairs Recovery Services Presentation
Date: Monday, September 28, 2020 9:24:31 AM

Hi Beth,
I am going to send an email to Lisa to forward the recordings to elementary leads

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Cantu, Beth <bacantu@fcps.edu>
Sent: Monday, September 28, 2020 8:44 AM
To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Is it ready for me to send to Keyanna?

What do you wan the title to be?

Sincerely,
Beth

Beth A. Cantu, M.S., CCC-SLP, M.Ed.
Specialist, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, Second Floor
Fairfax, VA 22031
bacantu@fcps.edu
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From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:42 AM
To: Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Thank you!

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
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From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Monday, September 28, 2020 8:38 AM
To: Strong, Jane <jestrong@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

It's working.

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:34 AM
To: Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Try now? When I click it goes to the recording.

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
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From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 12:04 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Jane, I tried accessing the link multiple times today. Regrettably, I kept getting error messages that the site was blocked.

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 27, 2020 6:42 PM
To: Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recorded Elem Chairs Recovery Services Presentation
Importance: High

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

Ok, I had to redo this several times. It's as good as it gets. Please do a spot check for me. Once we think it's ok, we can have Debbie send it out tomorrow to Leads and Beth to post on DPE and send to Keyanna for posting on the Hub. It is 21 minutes long.

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From: Strong, Jane
To: Prestipino, Angelina; Cantu, Beth; Lorenzo, Debbie; Roman, Kristina M.
Subject: RE: Recorded Elem Chairs Recovery Services Presentation
Date: Monday, September 28, 2020 9:22:19 AM

Yes because you can't stop, erase a boo boo and then keep going! Or at least I didn't know how to do that!

Jane Strong, Ph.D.
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From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 9:18 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

LOL! Welcome to the club. Debbie, Kristina and I took 3 tries for the IEP Guidance doc one It seems like it should be so simple, yet it does require multiple attempts. Definitely gives me a different perspective on audio books

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 9:16 AM

To: Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

What an experience! I know some of you have done them. I had to redo it multiple times before I got it all to work.

Jane Strong, Ph.D.
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From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 9:15 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Sounded good to me. Thank you for doing the recording.

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Prestipino, Angelina
Sent: Monday, September 28, 2020 8:51 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>

Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Thanks, It is working now

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Office of Special Education Procedural Support
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8270 Willow Oaks Corporate Drive
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From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:34 AM
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Subject: RE: Recorded Elem Chairs Recovery Services Presentation

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https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

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Sent: Monday, September 28, 2020 12:04 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>

Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Jane, I tried accessing the link multiple times today. Regrettably, I kept getting error messages that the site was blocked.

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8270 Willow Oaks Corporate Drive
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Sent: Sunday, September 27, 2020 6:42 PM
To: Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recorded Elem Chairs Recovery Services Presentation
Importance: High

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From: Prestipino, Angelina
To: Strong, Jane; Cantu, Beth; Lorenzo, Debbie; Roman, Kristina M.
Subject: RE: Recorded Elem Chairs Recovery Services Presentation
Date: Monday, September 28, 2020 9:14:32 AM

Sounded good to me. Thank you for doing the recording.

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Prestipino, Angelina
Sent: Monday, September 28, 2020 8:51 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

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Sent: Monday, September 28, 2020 8:34 AM
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From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 12:04 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

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Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 27, 2020 6:42 PM
To: Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recorded Elem Chairs Recovery Services Presentation
Importance: High

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From: Lorenzo, Debbie
To: Strong, Jane; Cantu, Beth; Roman, Kristina M.; Prestipino, Angelina
Subject: RE: Recorded Elem Chairs Recovery Services Presentation
Date: Monday, September 28, 2020 9:11:00 AM

It was the notes google page created for the department chair meeting. The leads will have access to their own notes google link. We can add it when it is put together. I would just post in the HUB with Keyanna.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 9:06 AM
To: Cantu, Beth <bacantu@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Hi Beth,

Deb is going to have Lisa send the link to the Elem Chairs. In my recordings I named the file: Recovery Services for Elementary Lead Teachers.

You can go ahead and ask Keyanna to post in the Hub and on DPE Tools site just like the Secondary one was. But I recall Deb saying the secondary one was a Notebook? I don't have that. Can you point me to that somewhere?

Thanks

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From: Cantu, Beth <bacantu@fcps.edu>
Sent: Monday, September 28, 2020 8:44 AM
To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Is it ready for me to send to Keyanna?

What do you wan the title to be?

Sincerely,
Beth

Beth A. Cantu, M.S., CCC-SLP, M.Ed.
Specialist, Due Process and Eligibility
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, Second Floor
Fairfax, VA 22031
bacantu@fcps.edu
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From: Strong, Jane <jestrong@fcps.edu>

Sent: Monday, September 28, 2020 8:42 AM
To: Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Thank you!

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From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Monday, September 28, 2020 8:38 AM
To: Strong, Jane <jestrong@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

It's working.

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:34 AM
To: Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

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Subject: RE: Recorded Elem Chairs Recovery Services Presentation

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From: Strong, Jane
To: Cantu, Beth; Roman, Kristina M.; Prestipino, Angelina; Lorenzo, Debbie
Subject: RE: Recorded Elem Chairs Recovery Services Presentation
Date: Monday, September 28, 2020 9:06:03 AM

Hi Beth,

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To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
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Sincerely,
Beth

Beth A. Cantu, M.S., CCC-SLP, M.Ed.
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Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Thank you!

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From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Monday, September 28, 2020 8:38 AM
To: Strong, Jane <jestrong@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

It's working.

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:34 AM
To: Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Try now? When I click it goes to the recording.

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 12:04 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

Jane, I tried accessing the link multiple times today. Regrettably, I kept getting error messages that the site was blocked.

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 27, 2020 6:42 PM
To: Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recorded Elem Chairs Recovery Services Presentation
Importance: High

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

Ok, I had to redo this several times. It's as good as it gets. Please do a spot check for me. Once we think it's ok, we can have Debbie send it out tomorrow to Leads and Beth to post on DPE and send to Keyanna for posting on the Hub. It is 21 minutes long.

How do we change the title of the presentation? I changed the title on my recordings page but it is not here. Is that ok the way it is?

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From: Roman, Kristina M.
To: Strong, Jane; Prestipino, Angelina; Cantu, Beth; Lorenzo, Debbie
Subject: RE: Recorded Elem Chairs Recovery Services Presentation
Date: Monday, September 28, 2020 8:38:15 AM

It's working.

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 28, 2020 8:34 AM
To: Prestipino, Angelina <APrestipino@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

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From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Monday, September 28, 2020 12:04 AM
To: Strong, Jane <jestrong@fcps.edu>; Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recorded Elem Chairs Recovery Services Presentation

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Angelina Prestipino
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Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 27, 2020 6:42 PM
To: Cantu, Beth <bacantu@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recorded Elem Chairs Recovery Services Presentation
Importance: High

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

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From: Strong, Jane
To: Lorenzo, Debbie
Subject: Here"s the Recovery for Elem PPT
Date: Sunday, September 27, 2020 6:44:55 PM
Attachments: Recovery Services An Overiew.2.pptx

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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From: Strong, Jane
To: Cantu, Beth; Lorenzo, Debbie; Roman, Kristina M.; Prestipino, Angelina
Subject: Recorded Elem Chairs Recovery Services Presentation
Date: Sunday, September 27, 2020 6:42:06 PM

https://us.bbcollab.com/recording/c3721b407ba94a5c800b1d0b6df22096

Ok, I had to redo this several times. It's as good as it gets. Please do a spot check for me. Once we think it's ok, we can have Debbie send it out tomorrow to Leads and Beth to post on DPE and send to Keyanna for posting on the Hub. It is 21 minutes long.

How do we change the title of the presentation? I changed the title on my recordings page but it is not here. Is that ok the way it is?

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From:	Strong, Jane
To:	Lorenzo, Debbie; Roman, Kristina M.; Prestipino, Angelina
Subject:	OSEPS SLIDES PLEASE REVIEW
Date:	Friday, September 25, 2020 1:36:28 AM
Attachments:	OSEPS September Recovery and PWN.pptx

PWN and RECOVERY slides for Tomorrow's OSEPS meeting.

See if it all makes sense. Depending on how detailed you want to go Deb, you could think about adding a couple more of your slides you and Angelina worked on today. But I wanted to keep it simple?

It's late thought (or early) so Please review and let me know.

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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From: Strong, Jane
To: Lorenzo, Debbie; Roman, Kristina M.; Prestipino, Angelina
Subject: RE: Recovery Services: An Overview Power Point
Date: Friday, September 25, 2020 12:47:23 AM
Attachments: Recovery Services An Overiew.js.pptx

Thanks so much you two. It looks good. I did make some edits but in this format the track change is weird. I made a bunch of recommendations in comments. I think we need to talk about slide 16.

I have not looked at the guidance revision yet and it has not yet gone to Bloom/Boyd.
Thanks!

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Thursday, September 24, 2020 1:36 PM
To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Cc: Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recovery Services: An Overview Power Point

Hi Jane and Kristina;
Angelina and I just spent time reviewing the section on the slides presented at the department chair meeting. We incorporated the information from the discussions at LT from the Culpepper Public School's presentation. We also included in the notes needed for the voice over. Jane, this was our first version. After 3 hours, it stared to blend all together. Please take a look at this version. We also tweaked one of the questions based on the guidance document if you have not already sent it out to Mike and Dr. Boyd.
Debbie

Debbie Lorenzo

Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From:	Lorenzo, Debbie
To:	Strong, Jane; Roman, Kristina M.
Cc:	"Prestipino, Angelina (APrestipino@fcps.edu)"
Subject:	Recovery Services: An Overview Power Point
Date:	Thursday, September 24, 2020 1:36:00 PM
Attachments:	Updated9-24-20Recovery Services Document (004).docx Recovery Services An Overiew.pptx

Hi Jane and Kristina;
Angelina and I just spent time reviewing the section on the slides presented at the department chair meeting. We incorporated the information from the discussions at LT from the Culpepper Public School's presentation. We also included in the notes needed for the voice over. Jane, this was our first version. After 3 hours, it stared to blend all together. Please take a look at this version. We also tweaked one of the questions based on the guidance document if you have not already sent it out to Mike and Dr. Boyd.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From:	Wilkerson, Tina
To:	Strong, Jane
Cc:	Lorenzo, Debbie; Stack, Ellie P.; Bloom, Mike; Schaefer, Dawn M; Roman, Kristina M.; Prestipino, Angelina; Glaser, Ellen
Subject:	RE: Discuss Recovery grouping plan
Date:	Thursday, September 24, 2020 8:04:42 AM

Ok, thanks. I didn't have the whole chain.
Tina

From: Strong, Jane <jestrong@fcps.edu>
Sent: Thursday, September 24, 2020 7:57 AM
To: Wilkerson, Tina <twilkerson@fcps.edu>
Cc: Lorenzo, Debbie <dalorenzo@fcps.edu>; Stack, Ellie P. <EPStack@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Glaser, Ellen <erglaser@fcps.edu>
Subject: Re: Discuss Recovery grouping plan

Grouping children for recovery. (not cohort return)

Jane Strong, PhD
Director of Special Education
Procedural Support
Fairfax County Public Schools
Sent from my iPhone

> On Sep 24, 2020, at 7:55 AM, Wilkerson, Tina <twilkerson@fcps.edu> wrote:
>
> Hi Jane,
> When you are talking about recovery grouping, are you talking about face to face groups for October or is this something else.
>
> Tina
>
> Get Outlook for iOS
>
> **From:** Strong, Jane <jestrong@fcps.edu>
> **Sent:** Wednesday, September 23, 2020 9:42:40 PM
> **To:** Lorenzo, Debbie <dalorenzo@fcps.edu>; Stack, Ellie P. <EPStack@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Wilkerson, Tina <twilkerson@fcps.edu>
> **Cc:** Glaser, Ellen <erglaser@fcps.edu>
> **Subject:** Discuss Recovery grouping plan

When: Monday, September 28, 2020 9:30 AM-10:30 AM.
Where: BB Link

Any of Mike's LT or Jane's LT that are available (send to others as you see fit). We want to think through how to advise schools to group children to develop the capacity to put recovery services in place.

https://us.bbcollab.com/guest/a807c0862d1b410680016756d4579445

From:	Strong, Jane
To:	Lorenzo, Debbie; Stack, Ellie P.; Bloom, Mike; Schaefer, Dawn M; Roman, Kristina M.; Prestipino, Angelina; Wilkerson, Tina
Cc:	Glaser, Ellen
Subject:	Discuss Recovery grouping plan

Any of Mike's LT or Jane's LT that are available (send to others as you see fit). We want to think through how to advise schools to group children to develop the capacity to put recovery services in place.

https://us.bbcollab.com/guest/a807c0862d1b410680016756d4579445 <https://us.bbcollab.com/guest/a807c0862d1b410680016756d4579445>

From: Lorenzo, Debbie
To: Strong, Jane
Cc: Prestipino, Angelina; Roman, Kristina M.; Schaefer, Dawn M; Cahuantzi, Adam
Subject: Re: Recovery Services Document
Date: Wednesday, September 23, 2020 9:15:59 AM

Awesome. Thank you

Sent from my iPhone

> On Sep 23, 2020, at 9:08 AM, Strong, Jane <jestrong@fcps.edu> wrote:
>
> Angie sent me her PPT training. Has some good points, many we already have but you may want to look at it.
>
> Jane Strong, Ph.D.
> Director of Special Education Procedural Support (OSEPS)
> Fairfax County Public Schools
> Willow Oaks Administrative Center
> 8270 Willow Oaks Corporate Drive
> Fairfax, VA 22031
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> 571-294-9007 (cell)
>
> President, Virginia Council of Administrators of Special Education
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>
> ---
>
> **From:** Lorenzo, Debbie <dalorenzo@fcps.edu>
> **Sent:** Wednesday, September 23, 2020 9:00 AM
> **To:** Strong, Jane <jestrong@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Cahuantzi, Adam <agcahuantzi@fcps.edu>
> **Subject:** Recovery Services Document
>
> Hi everyone:
> Jane I have incorporated all your changes and slight editing tweaks from Judy Duprey. We can look at this latest version at LT today.

Thank you.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

<Culpeper COVID recovery services - Sept., 2020 final.pptx>

From:	Lorenzo, Debbie
To:	Strong, Jane; "Prestipino, Angelina (APrestipino@fcps.edu)"; Roman, Kristina M.; Schaefer, Dawn M; Cahuantzi, Adam
Subject:	Recovery Services Document
Date:	Wednesday, September 23, 2020 8:59:00 AM
Attachments:	Updated9-23-20Recovery Services Document (004).docx

Hi everyone:
Jane I have incorporated all your changes and slight editing tweaks from Judy Duprey. We can look at this latest version at LT today.
Thank you.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Strong, Jane
Cc: Roman, Kristina M.; Prestipino, Angelina
Subject: Re: Recovery Services Document
Date: Monday, September 21, 2020 9:38:30 AM

Ok. Will make the changes and send out another version. Judy has provided some update. I just have not taken a look at them yet

Sent from my iPhone

> On Sep 21, 2020, at 9:36 AM, Strong, Jane <jestrong@fcps.edu> wrote:
>
> Hi,
> I went in and looked at and deleted comments and accepted track changes. I made a few format changes. The citations don't have to have page numbers but if we do, then you would have to put pg. in front of the number in parenthesis.
>
> I understand principal comment about who pays, but am not putting that in this doc. I like the appendix about SEL. I think the last appendix that is the table of contents that has errors and is from VDOE should be deleted.
>
> Please take a look and let me know if you agree with it all and if I can share with Dr. Boyd.
>
> Thanks.
>
> Jane Strong, Ph.D.
> Director of Special Education Procedural Support (OSEPS)
> Fairfax County Public Schools
> Willow Oaks Administrative Center
> 8270 Willow Oaks Corporate Drive
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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Sunday, September 20, 2020 3:04 PM
To: Strong, Jane <jestrong@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
Cc: Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Recovery Services Document

Hi Jane, Kristina, and Dawn;
Angelina and I met with Mary Duffy, Kim Retzer, Cindy Conley, and Shante Freeman to review the recovery document. I have highlighted in yellow just a few spots we tweak with wording. One of the major concerns the principals voiced is how will this be funded? They believed that this needs to be decided quickly and that it should not be an expectation of the schools as they do not have the funding. They also voiced the need for the document to be released sooner than later. I did share that I am hoping to share with Mike and his team as well as Jane may want to share with Dr. Boyd and legal. We also need to have a clear direction as to how and where the services will be documented on the IEP. I shared that this is being discussed. Kim, brought up Appendix A and whether it is needed. She said it could be confusing because she was not sure of its purpose. Angelina explained why she thought it was needed and we bolded the sentence in the first paragraph to show its purpose. I can go either way. We could also make it a link for schools team to reference instead of putting in the page.
Overall, we had great discussions.
Jane, can I share the document with Mike, Ellie, Tina, Denise, and Judy?
Take care.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

<Recovery Services Document (004).JS.docx>

From:	Lorenzo, Debbie
To:	Retzer, Kim; Conley, Cindy; Duffy, Mary E.
Cc:	Roman, Kristina M.; "Prestipino, Angelina (APrestipino@fcps.edu)"
Subject:	Recovery Services Document
Date:	Sunday, September 20, 2020 6:01:00 PM

Happy Sunday,
Thank you so much for your support on Friday. I spoke to Jane today and she said our office will fund the services for recovery and not schools.
Take care.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Strong, Jane
Cc: Roman, Kristina M.; Prestipino, Angelina
Subject: RE: Recovery Services Document
Date: Sunday, September 20, 2020 5:55:00 PM

I will share with them today.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 20, 2020 4:10 PM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>
Cc: Roman, Kristina M. <KMRoman@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: Re: Recovery Services Document

Hi
Fine to share. Please let Lim know funding is from our office.
Thanks.

Jane Strong, PhD
Director of Special Education
Procedural Support
Fairfax County Public Schools
Sent from my iPhone

> On Sep 20, 2020, at 3:03 PM, Lorenzo, Debbie <dalorenzo@fcps.edu> wrote:
>
> Hi Jane, Kristina, and Dawn;
> Angelina and I met with Mary Duffy, Kim Retzer, Cindy Conley, and Shante Freeman to review the recovery document. I have highlighted in yellow just a few spots we tweak with wording. One of the major concerns the principals voiced is how will this be funded? They believed that this needs to be decided quickly and that it should not be an expectation of the schools as they do not have the funding. They also voiced the need for the document to be released sooner than later. I did share that I am hoping to share with Mike and his team as well as Jane may want to share with Dr. Boyd and legal. We also need to have a clear direction as to how and where the services will be documented on the IEP. I shared that this is being discussed. Kim, brought up Appendix A and whether it is needed. She said it could be confusing because she was not sure of its purpose. Angelina explained why she thought it was needed and we bolded the

sentence in the first paragraph to show its purpose. I can go either way. We could also make it a link for schools team to reference instead of putting in the page.
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Take care.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane
To: Schaefer, Dawn M; Roman, Kristina M.; Prestipino, Angelina; Cahuantzi, Adam; Lorenzo, Debbie; Bloom, Mike; Duprey, Judy A; Stack, Ellie P.
Subject: FW: [External] Special Education Service Considerations for Students Sheltering in Other States
Date: Friday, September 18, 2020 12:02:22 PM

Mike also received this, but thought I'd be sure and forward to our leadership teams so you have this up to date info.

Thanks,
Jane

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
571-423-4290 (o)
571-294-9007 (cell)

President, Virginia Council of Administrators of Special Education

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From: beverly.wynter@doe.virginia.gov <beverly.wynter@doe.virginia.gov> **On Behalf Of** DOE - Assistant Superintendent of Special Education, rr
Sent: Friday, September 18, 2020 10:50 AM
Cc: Marie Ireland <marie.ireland@doe.virginia.gov>; Patricia Haymes <patricia.haymes@doe.virginia.gov>
Subject: [External] Special Education Service Considerations for Students Sheltering in Other States

TO: Special Education Directors

FROM: Dr. Samantha Hollins, Assistant Superintendent Department of Special Education and Student Services

SUBJECT: Special Education Service Considerations for Students Sheltering in Other States

Local educational agencies (LEAs) offering services and evaluations virtually must be aware that when students are sheltering in other states, licensure regulations and

requirements and telepractice regulations and requirements for specific professions must be considered. This is particularly important when students are receiving services from providers other than classroom teachers (e.g., occupational therapy, physical therapy, speech-language therapy, nursing services, and behavioral and counseling services) who are licensed by an agency other than the Virginia Department of Education (VDOE).

In Virginia, Executive Order 57 allows healthcare practitioners to see clients who are sheltering in Virginia without fear of penalty. Not all states have taken steps to provide this type of flexibility. In some states, providers could be at risk for practicing without a license. This charge carries severe penalties and federal tracking of the individual provider for life in the National Practitioner Databank. It is also important to note some states have specific regulations governing telepractice within the state. The following suggestions are provided to assist LEAs as they address unique situations when students are sheltering out of state.

Maintain precise documentation of:

- When school staff were made aware the student was residing out of state;
- When the child is anticipated to return to Virginia;
- Communication with families;
- Results of a search for regulatory requirements and any state flexibility for the state where the child is sheltering; and
- The approximate wait time for providers to seek licensure in that state if required.

Based on the requirements of the state where the student is sheltering, anticipated length of sheltering, telepractice requirements, and wait time for licensure, the LEA should first discuss with providers the feasibility of seeking licensure to provide services.

Decisions regarding services to students should be well documented and based on the facts of each specific case and may include a wide range of options. Some examples of options include:

- Provision of services virtually to the student with documentation of requirements and allowance to serve children in the specific state.
- Communication regarding the anticipated delay as providers will seek licensure in the state to remain in compliance with state laws. Document that the team will consider the need for compensatory/recovery services after the child resumes services.
- Communication that the student is functionally unavailable to receive services because of state laws and regulations in the sheltering state. Document that the team will consider the need for compensatory/recovery services after the child resumes services.

Communication to families should clearly outline the specific details and any offer made by the school division. For additional information on documenting compensatory and recovery services related to COVID-19, please review VDOE Considerations for COVID Recovery Services for Students with Disabilities.

Questions may be directed to Marie Ireland or Patricia Haymes.

From:	Lorenzo, Debbie
To:	Freeman, Shante; Duffy, Mary E.; "Prestipino, Angelina (APrestipino@fcps.edu)"; Conley, Cindy; Retzer, Kim
Subject:	Most recent Recovery Document
Date:	Friday, September 18, 2020 10:57:00 AM
Attachments:	9-18-20UpRecovery Services Document (003).JS (002).js.docx

Jane Strong made some more edits.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane
To: Lorenzo, Debbie; Prestipino, Angelina; Schaefer, Dawn M
Cc: Roman, Kristina M.
Subject: RE: Draft Recovery Services Document
Date: Friday, September 18, 2020 8:28:49 AM
Attachments: 9-17-20UpRecovery Services Document (003).JS (002).js.docx

Made a few revisions. Thanks.

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Thursday, September 17, 2020 7:50 PM
To: Strong, Jane <jestrong@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>
Cc: Roman, Kristina M. <KMRoman@fcps.edu>
Subject: Draft Recovery Services Document

Hi everyone:
Kristina and I reviewed and made the changes. I have added the citations and reference page. I also made a 2nd flow chart with the same information but it is a different format from the one we took from Idaho. The first one is the exact format from Idaho and the 2nd has the same information but different formatting. The both are sited. One says taken from Idaho and one say adapted from Idaho....
Let us know what you think. Angelina and I will review this version with the select principals at 11 to get there feedback.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support

Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Retzer, Kim; Freeman, Shante; Duffy, Mary E.; Conley, Cindy
Subject: Draft Recovery Document
Date: Thursday, September 17, 2020 7:53:00 PM
Attachments: 9-17-20UpRecovery Services Document (003).JS (002).docx

---

Good evening everyone:
Attached is the draft document for the meeting tomorrow regarding recovery services. I wanted to give you a chance to look at it before the meeting at 11. We appreciate your feedback. I have included 2 versions of a flowchart with different formats but the same information for appendix C.
See you tomorrow.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Prestipino, Angelina
Subject: RE: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting
Date: Wednesday, September 16, 2020 10:38:00 AM

I hope you had a wonderful time off and got needed rest. Absolutely. Let me know when you have time. I am meeting with principals on Friday at 11 to look at the document. Are you available? I would like you to go into google and look at the slides. Let me know when you are available.

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Prestipino, Angelina <APrestipino@fcps.edu>
Sent: Wednesday, September 16, 2020 9:31 AM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

Good morning, Debbie! Hoping I can catch up with you as I am catching up on email to determine where things are and how I can support.

Thanks!

Angelina Prestipino
Program Manager
Office of Special Education Procedural Support
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Sunday, September 13, 2020 12:53 PM
To: Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Cc: Roman, Kristina M. <KMRoman@fcps.edu>
Subject: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

Hi everyone:
On Friday, Kristina and I put together slides and notes for the upcoming 9/21 (Dept. Chair) and 10/12 (ES Lead) meeting. We already sent the draft of the recovery services document to you and also put together slides to begin the discussions with chairs and leads.
Please take a look at the attached power point and make any changes, additions, or deletions. Please let us know what you would like changed or removed.

Thank you.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Strong, Jane
Subject: RE: Recovery slides
Date: Tuesday, September 15, 2020 3:58:00 PM

Okay. I will change it.

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane <jestrong@fcps.edu>
Sent: Tuesday, September 15, 2020 3:54 PM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recovery slides

Agree to emphasize schedule meetings after data collected . Maybe put in parenthesis (between 7-9 weeks).

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Tuesday, September 15, 2020 3:42 PM
To: Strong, Jane <jestrong@fcps.edu>
Subject: Recovery slides

Are you comfortable with the first bullet now saying this or do you want the time frame completely removed. We could say "It is recommended that schools schedule meeting after sufficient data is

collected".



When Should IEP Teams Meet?

- It is recommended that schools schedule meetings after students have been in school between 6-9 weeks or after sufficient data is collected
- An IEP meeting should be convened when requested by parents or when school members of the IEP team are aware of:
  - a lack of expected progress toward the annual goals and in the general curriculum, if appropriate
  - the collection of student data to inform decision making for COVID recovery service
  - the results of any reevaluation conducted, information about the child shared by the parent needs to be addressed; or
  - a student's anticipated need for COVID recovery services.

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Retzer, Kim
Subject: RE: Recovery Services Document/Materials
Date: Monday, September 14, 2020 4:36:00 PM

Perfect. I will send an invite to both of you.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Retzer, Kim <KBRetzer@fcps.edu>
Sent: Monday, September 14, 2020 4:23 PM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recovery Services Document/Materials

Does 11AM work?

Kim

From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Monday, September 14, 2020 4:22 PM
To: Retzer, Kim <KBRetzer@fcps.edu>
Subject: RE: Recovery Services Document/Materials

Do you have a time preference? Shante Freeman, AP from Whitman MS wanted to join as well and she is available up until 1:00. Does the morning or early afternoon work for you and I will send a BBCU invite?
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Retzer, Kim <KBRetzer@fcps.edu>
Sent: Monday, September 14, 2020 4:17 PM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>
Subject: RE: Recovery Services Document/Materials

Debbie,

I can do that.

Kim

From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Monday, September 14, 2020 3:54 PM
To: Retzer, Kim <KBRetzer@fcps.edu>; Conley, Cindy <caconley1@fcps.edu>; Duffy, Mary E. <MEDuffy@fcps.edu>
Subject: Recovery Services Document/Materials

Good afternoon,
At the principals meetings with DSS today, Jane asked if any administrators would interested in reviewing the documents and providing any feedback regarding the recovery services documents and support materials. I have time on Friday if you would like to review the document and provide feedback. If you are not available, do you want to send someone in your place?
Let me know if you are available.
Thank you so much.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Strong, Jane; Roman, Kristina M.; Schaefer, Dawn M; Prestipino, Angelina
Subject: RE: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting
Date: Monday, September 14, 2020 2:10:00 PM

Thank you all so much.
Debbi

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 14, 2020 12:55 PM
To: Roman, Kristina M. <KMRoman@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Subject: RE: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

I just talked it through with Lourrie for the services for recovery documentation. She agrees with PWN. Also, she is asking Jim Bochert for us about the additional service grid possibility.

Jane Strong, Ph.D.
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From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Monday, September 14, 2020 12:22 PM
To: Strong, Jane <jestrong@fcps.edu>; Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>

Subject: RE: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

Thank you, Jane! We appreciate your prompt feedback. Debbie and I are meeting tomorrow to review all of your feedback and make the necessary changes to the slides and the guidance document. We will have round 2 ready for your review tomorrow afternoon.

Thanks again,
Kristina

From: Strong, Jane <jestrong@fcps.edu>
Sent: Monday, September 14, 2020 12:08 PM
To: Lorenzo, Debbie <dalorenzo@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Cc: Roman, Kristina M. <KMRoman@fcps.edu>
Subject: RE: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

Here are some thoughts. Willing to discuss before final decision:

Slide 3: Change the bullet to: **Not all students with disabilities will require COVID-19 recovery services. Case managers should work with parents to consider for those students that are recommended.**

Add a bullet here that says this info is adapted from the VDOE Guidance document on Recovery Services

Slide 4: I don't want this to be on PLOP. Let's talk about how it can be on services page.

Slide 9: I would change title to Virtual Return to School
I talked with Bettrys. Gen ed will be using curriculum embedded assessment and horizon mini-assessments. Please add that for the general curriculum students.

Slide 11: I think teams can start to consider recovery a little sooner … so not say after 9 weeks.

Also, did you say you were making them a chart to use for the data? I

think that would be a very useful tool.

Slide 12: let's add some nuance here. Talk to PSL, consider whether we think an IEP is necessary now, or later.

Reverse order for Slide 13/14 so you talk recovery before comp

Slide 14. A little confused by wording of past tense

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From: Lorenzo, Debbie <dalorenzo@fcps.edu>
Sent: Sunday, September 13, 2020 12:53 PM
To: Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Cc: Roman, Kristina M. <KMRoman@fcps.edu>
Subject: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

Hi everyone:
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Thank you.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Lorenzo, Debbie
To: Strong, Jane
Subject: Re: Recovery Services Document for Special Education Department Chair Meeting/ES Lead Teacher Meeting
Date: Monday, September 14, 2020 10:04:26 AM

Ok sounds good.

Sent from my iPhone

> On Sep 14, 2020, at 9:57 AM, Strong, Jane <jestrong@fcps.edu> wrote:
>
> I think you can call the page the "References" page.
>
> Jane Strong, Ph.D.
> Director of Special Education Procedural Support (OSEPS)
> Fairfax County Public Schools
> Willow Oaks Administrative Center
> 8270 Willow Oaks Corporate Drive
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>
> ---
>
> **From:** Lorenzo, Debbie <dalorenzo@fcps.edu>
> **Sent:** Monday, September 14, 2020 9:16 AM
> **To:** Strong, Jane <jestrong@fcps.edu>
> **Cc:** Prestipino, Angelina <APrestipino@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>
> **Subject:** Re: Recovery Services Document for Special Education Department Chair Meeting/ES Lead Teacher Meeting
>
> For citation, I will go in and at the end of the paragraphs and questions for consideration as well as any of the FAQ include (VDOE page #) from their document where the information was taken from and then make a work cited page. Let me know if you prefer the citation to be done a different way.

Sent from my iPhone

On Sep 13, 2020, at 11:29 PM, Lorenzo, Debbie <dalorenzo@fcps.edu> wrote:

Thank you so much, Jane. I know it is a lot of information to synthesize.
Debbie

Sent from my iPhone

On Sep 13, 2020, at 10:26 PM, Strong, Jane <jestrong@fcps.edu> wrote:

HI,
Thanks for all the work on this, I really appreciate it. I have reviewed the guidance doc (attached). I have not reviewed these slides yet. I want to go over the flow chart again with a clear brain tomorrow.

Jane

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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Sent: Sunday, September 13, 2020 12:53 PM
To: Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>
Cc: Roman, Kristina M. <KMRoman@fcps.edu>
Subject: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

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Thank you.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

<Recovery Services Document (003).JS.docx>

From: Lorenzo, Debbie
To: Strong, Jane
Cc: Prestipino, Angelina; Roman, Kristina M.; Schaefer, Dawn M
Subject: Re: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting
Date: Monday, September 14, 2020 9:23:04 AM

I am not sure that I have anything particular. Maybe mention the upcoming chair and lead meetings. I may be coming in late to the meeting because I will be at Laurel Hill staffing for the resolution meeting and checking with Jean on the FERPA.

Sent from my iPhone

> On Sep 14, 2020, at 9:17 AM, Strong, Jane <jestrong@fcps.edu> wrote:
>
> Great. I think there could be a sentence in the intro at the top that says this information is adapted from the VDOE document and put in parenthesis (see references).
>
> Also, Debbie or Dawn, do you have any info you want us to have on slides for the principal update this afternoon?
>
> Jane Strong, Ph.D.
> Director of Special Education Procedural Support (OSEPS)
> Fairfax County Public Schools
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> **From:** Lorenzo, Debbie <dalorenzo@fcps.edu>
> **Sent:** Monday, September 14, 2020 8:37 AM
> **To:** Strong, Jane <jestrong@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Roman, Kristina M. <KMRoman@fcps.edu>

Cc: Schaefer, Dawn M <DMSchaefer@fcps.edu>
Subject: RE: Recovery Services Slides for Special Education Department Chair Meeting/ES Lead Teacher Meeting

The entire document is basically a summary of the document from VDOE except for the flow chart which was from another document I found from Idaho. Should there be a statement at the beginning about it or a works cited page. I just trying to determine how we should site the information. The Venn Diagram I created and used language from VDOE. Just want to make sure we do it correcty.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane <jestrong@fcps.edu>
Sent: Sunday, September 13, 2020 10:26 PM
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Jane

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From: Lorenzo, Debbie
To: Strong, Jane
Cc: Roman, Kristina M.; Schaefer, Dawn M; Cahuantzi, Adam; Prestipino, Angelina; Smetek, Jennifer; Azennar, Dawn
Subject: Re: DraftCOVID Recovery Services Document (003).docx
Date: Friday, September 11, 2020 4:50:48 PM

Thank you.

Sent from my iPhone

> On Sep 11, 2020, at 4:27 PM, Strong, Jane <jestrong@fcps.edu> wrote:
>
> Thanks. I started reviewing it and will look some more over the weekend. Have a nice weekend.
>
> Jane Strong, Ph.D.
> Director of Special Education Procedural Support (OSEPS)
> Fairfax County Public Schools
> Willow Oaks Administrative Center
> 8270 Willow Oaks Corporate Drive
> Fairfax, VA 22031
> 571-423-4290 (o)
> 571-294-9007 (cell)
>
> President, Virginia Council of Administrators of Special Education
>
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>
> ---
>
> **From:** Lorenzo, Debbie <dalorenzo@fcps.edu>
> **Sent:** Friday, September 11, 2020 4:25 PM
> **To:** Roman, Kristina M. <KMRoman@fcps.edu>; Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Cahuantzi, Adam <agcahuantzi@fcps.edu>
> **Cc:** Prestipino, Angelina <APrestipino@fcps.edu>; Smetek, Jennifer <jksmetek@fcps.edu>; Azennar, Dawn <dmazennar@fcps.edu>
> **Subject:** RE: DraftCOVID Recovery Services Document (003).docx
>
> Hi everyone:

PSLs are getting a lot of questions regarding recovery services. We would really like to be able to present this document at the department chair meeting on 9/21. We have developed slides with notes that I will share with you this weekend to look at for the presentation. If we are not able to present the finalized document, we still believe it is important to review recovery services at the 9/21 meeting.
Thank you so much for reviewing the document and make changes, additions, and suggestions.
Debbie

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Roman, Kristina M. <KMRoman@fcps.edu>
Sent: Thursday, September 10, 2020 4:32 PM
To: Strong, Jane <jestrong@fcps.edu>; Schaefer, Dawn M <DMSchaefer@fcps.edu>; Cahuantzi, Adam <agcahuantzi@fcps.edu>
Cc: Lorenzo, Debbie <dalorenzo@fcps.edu>; Prestipino, Angelina <APrestipino@fcps.edu>; Smetek, Jennifer <jksmetek@fcps.edu>; Azennar, Dawn <dmazennar@fcps.edu>
Subject: DraftCOVID Recovery Services Document (003).docx

Hi again,

Sorry for the third document today but here is the most up to date one and you can discard the others. I just completed the Flow Chart (Appendix C) and included it here. That is the only change and this is the last time you will receive the draft from me, at least for today.

Thanks,
Kristina

From: Roman, Kristina M.
To: Lorenzo, Debbie
Subject: COVID Recovery Services Document.docx
Date: Friday, September 4, 2020 4:06:27 PM
Attachments: COVID Recovery Services Document.docx

Hi Debbie,

Sorry for the delay, my phone kept ringing and I was trying to work on multiple things at once. Here is the document we reviewed today. I will need to play around with adding the heading to the second page a little more as it was giving me difficulties.

I hope you have a great weekend!
Kristina

From: Lorenzo, Debbie
To: Azennar, Dawn; Smetek, Jennifer; Roman, Kristina M.; "Prestipino, Angelina (APrestipino@fcps.edu)"
Subject: Recovery Services
Date: Friday, September 4, 2020 10:14:00 AM
Attachments: SPED-Guidance-for-Back-to-School-2020.pdf
Considerations for Recovery vs.docx
COVID Recovery Services Document.docx

The first document is the chart I developed from the COVID-19 document Jane sent us. The other word document is from information regarding recovery vs compensatory services. The other pdf has a flow chart pg. 55/56 that would be nice to incorporate with our language.

Debbie Lorenzo
Coordinator, Office of Special Education Procedural Support
Willow Oaks Corporate Drive
571-423-4290 (Office)

From: Strong, Jane
To: Wigington, Alice D; Scott, Deborah E; Skurpski, Lea; Bloom, Mike; Johnson, Teresa L
Cc: Schobert, Stacey
Subject: RE: Return to Learn Budget Allocation
Date: Tuesday, June 30, 2020 8:41:57 AM
Attachments: image001.png

Hi Alice,
Thank you for checking in with us on this. The narrative I provided for OSEPS/DPE for recovery is more about reimbursing and funding recovery (compensatory) claims. I highlighted it below and this was not intended to be included in the category of curriculum resources or development. What is listed in the 2.9 mil CARES Act was "tutoring and related services" because most often, we believe our recovery settlements will come in those categories. This activity will come out of the Due Process & Eligibility accounts.

If you need more info to answer your questions, we may want to conduct a phone call and include Dawn/Julie Moore who process those settlements.

Thanks,
Jane

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
571-423-4290 (o)
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President, Virginia Council of Administrators of Special Education

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From: Wigington, Alice D <ADWigington@fcps.edu>
Sent: Monday, June 29, 2020 3:25 PM
To: Scott, Deborah E <descott1@fcps.edu>; Skurpski, Lea <lmskurpski@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Strong, Jane <jestrong@fcps.edu>; Johnson, Teresa L <TLJohnson4@fcps.edu>
Cc: Schobert, Stacey <slschobert@fcps.edu>
Subject: Return to Learn Budget Allocation

Hello All,

I hope this email finds you and your family healthy and safe.

Since the School Board approved the budget items as part of the Return to Learn work session, I am in the process of coordinating the specific allocations but need your assistance with the management,. oversight, and execution of several items.

The chart below shows items impacting your various programs and will need more detailed information to assist with how the funding should be allocated. Below the chart is a narrative that was provided and I have indicated which budget item I believe it aligns to in the chart but also need confirmation.

For the first two items, I believe those are centrally allocated resources within Special Services. Any information you can provide to assist with how the funding is going to be managed or allocated would be helpful.

The last item for student registration seems to have a combination of central management within Special Services and potentially an allocation to the schools based on my interpretation of the chart. Can you provide background on how you intended to allocate

those dollars, if it is going to the school level, and the allocation methodology if applicable.

The only item I didn't include were the positions for psychologist as that is pretty straightforward. Thank you in advance for your assistance.

FY21 Budget Item	$9.3 M (Recurring)	$19.2M (Cares Grant)	Department	Notes
Curriculum Resources – Social-Emotional		$1.10	Special Services	Screener assess social emotional competencies ($100K for hourly support curriculum development)
Special Education Remediation/Recovery (Focus on Fall 2020)		$2.90	Special Services	Tutoring/Related Service TherapiesOccupational Therapy and Speech Therapy
Student Registration & Scheduling		$2.30	Special Services	School-based Hourly Registrars
TOTAL	$9.30	$19.20		

Student Registrars - Need	Description	Estimated Total Cost
School Based Hourly Support for Registration, Academic Advising, and Schedule Building	ES: 50 Hours MS: 75 Hours HS: 100 Hours	$1,631,439
Hourly Registration Support	Multilingual registrars, SIA support, ES hourly support staff	$640,479.61
Technology needs related to continued teleworking for registrations	Needed if virtual	$75,550.08
		Total: $2,279,468.68

Social Emotional Learning (Screener and Curriculum) - $1.1 Million from the chart (confirm)

Fairfax County Public Schools (FCPS) will be addressing social, emotional learning needs by providing professional development to instructional staff, administrators, and a train the trainer model.

~$ 950,000 – Brief version screener ($5 x $189000), ESTIMATE not verified with vendor- A brief psychometrically sound, strength focused assessment of social and emotional competencies, aligned to the CASEL competency model, would guide decision making within a multi-tiered system of support. There are measures available which assess these competencies across age and grade levels, are streamlined for application to large groups of students, and allow for repeated measurement for progress monitoring. Most desirable would be a screener in which the competencies assessed are aligned with a framework for prioritizing interventions for individual students and groups of students.

A screener is:

- A measure of social, emotional, and behavioral functioning in children and adolescents
- used for universal screening of behavior concerns and for assessing and monitoring the progress of behavior and mental health related interventions
- Consists of 34 change-sensitive items on five subscales with forms for parents and teachers (ages 5-18 years), and youth (ages 12-18 years) to complete with both standardized scale-level and item-level norms
- Brief, repeatable, multi-informant measure that is useful for universal screening, progress monitoring, outcome assessment, and program evaluation
- Behavioral Concern Scales – Identify Risks
    - Conduct – anger management, bullying behaviors, substance abuse, deviance
    - Negative Affect – anxiety, depression
    - Cognitive/Attention – attention, focus, organization, planning, memory
- Adaptive Scales – Identify Strengths and Areas of Improvement
    - Social Functioning – friendship maintenance, communication
    - Academic Functioning – academic performance, attendance, ability to follow directions
- Age range: 5-18 (parent and teacher forms); 12-18 (student forms)

Hourly Curriculum Development Compensation-(Special Education Remediation/Recovery from the chart?)

-

$100,000 -Our FCPS approach to social, emotional learning is to ensure that all content areas and classrooms recognize the

importance of practices in line with the CASEL standards. To ensure that work is inclusive of all content areas, it will be necessary to partner with instructional staff members on the development of staff learning opportunities and ongoing curriculum development.

Anticipated Compensatory Costs for Special Education
5/13/20
The following chart was developed using the following data points and reasoning:

1. Due Process & Eligibility office – 3 year trend experience average on costs x 3 = projected category cost
2. Special education IEP Related Services missed within the time since distance learning started week of 4/13/20 = projected category cost

	Number of Students	Number of Services	Approximate cost
Comp Claims	Varied	Varied Examples include private placements, private tutoring	$869,393
Related Service Therapies (OT/PT/Speech)	9820	40, 608 Approximate Number of Sessions of services missed since April 13	$2,030,400 Cost per provision in private sector as compensation
Total	[redacted]	[redacted]	$2,899,793

Alice

From: Scott, Deborah E <descott1@fcps.edu>
Sent: Wednesday, June 24, 2020 3:15 PM
To: Wigington, Alice D <ADWigington@fcps.edu>
Subject: RE: psychology positions

Thank you, feel free to copy me on emails. We are transitioning coordinators and many staff are getting some well- deserved time away...so, I will be happy to assist.

Deb

From: Wigington, Alice D
Sent: Wednesday, June 24, 2020 3:12 PM
To: Scott, Deborah E <descott1@fcps.edu>
Subject: RE: psychology positions

Hi Deb,

The conversation was very confusing. We have interpreted that the budget was approved to move forward. My team has to pull together the detailed information for all items on the chart and work with program managers to get the necessary information to HR for positions and budget account information to load in our system. We are in the middle of year end so need to balance both requirements. We will do our best to get information compiled in the next few days.

Alice

From: Scott, Deborah E <descott1@fcps.edu>
Sent: Wednesday, June 24, 2020 2:14 PM
To: Wigington, Alice D <ADWigington@fcps.edu>
Subject: psychology postions

Hello,

The end of yesterday's board meeting was a bit confusing as I listened to the budget discussion. I am fairly certain a piece of that confusion was my understanding of process, but, it appeared that the psychology positions were approved. Is that correct and what is the timing for loading that information into the system. As you can imagine our office is anxious to proceed, these are harder to fill positions, but, a welcomed challenge.

Please let me know if my understanding of the approval was correct.

Thanks,

Deb Scott
Director of Intervention and Prevention Services
Fairfax County Public Schools
Descott1@fcps.edu
571-423-4023 office
571-249-7818 cell

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From: Brabrand, Scott S
To: Johnson, Teresa L
Subject: Fwd: Please see the concerns below
Date: Thursday, June 11, 2020 9:54:07 PM

Teresa,

Please provide her a response

Thanks

Scott

Sent from my iPhone

From: Sizemore Heizer, Rachna (School Board Member) <rsizemorehei@fcps.edu>
Sent: Thursday, June 11, 2020 6:32:34 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Strong, Jane <jestrong@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: Please see the concerns below

I know the below email is lengthy but it goes to some of the concerns I have shared. I do not know all of what is going on but it would be good to look into this pleas.

Here are excerpts of some of my most significant concerns:

"Specifically, FCPS "central office" ("my bosses" say the IEP teams across the County - not sure who) are forcing parents to sign a form "Letter of Extension" they don't need to sign. They are being told they need to legally, and it's not an accurate characterization of the law. Plus, the boilerplate FCPS document gives "FCPS ***45 school days after school begins***," which is after 10+ weeks of school - into November - and that assumes that "school begins" on time. This includes students whose IEP teams approved the need for evaluations back in February or March. The lapsed time from February to November is seven (7) months. "

ESY – the parameters for ESY remain the same – but then what are we doing for remediation for special ed kids for the summer? Are we ensuring those who don't qualify for ESY are being recommended for targeting intervention or is it being assumed sped kids are being looked at for ESY not targeted intervention? "**ESY/Compensatory Services** - SPED Parents know that their children's did not get adequately served since March, and they are asking SPED teams for support and/or skill-building during the summer. FCPS has announced a virtual ESY, but only for students already deemed eligible for it. In light of the broad recognition that SPED kids weren't fully served with distance learning, FCPS should provide additional skill-building programming during the summer - *without making parents fight for* it. Set all SPED kids up to succeed, not just the ones who hire lawyers."

Thank you

Rachna

From: Pam Konde [redacted]
Sent: Thursday, June 11, 2020 6:07 PM
To: Sizemore Heizer, Rachna (School Board Member) <rsizemorehei@fcps.edu>
Cc: Pamela Konde <konde@skpolicy.com>
Subject: [External] Re: Please help

Sorry for the extra e-mail

Phase 1 - right now - effective two days ago on June 9th - LEAs can provide in-person instruction to SPED students.

Which includes evaluations...

In **phase one**, the guidelines say that remote learning will still be dominant, ***but school districts will be able to provide in-person instruction to students with disabilities***. Northam said child care for working families may also still continue to operate in schools.

https://www.wusa9.com/mobile/article/news/local/virginia/virginia-release-plan-phased-reopening-schools/65-aff48403-7664-4ecb-bd27-3372bc2fe18e

Pam Kondé
[redacted]

On Jun 11, 2020, at 3:39 PM, Pam Konde [redacted] wrote:

Hi Rachna,

Here are some follow-up thoughts:

Urgency: My suggestion - tell schools staff that they can schedule evaluations beginning with July dates, but don't wait until July to start scheduling. This is key.

Schedule Evaluations now (even If for a July): Parents are generally OK waiting a few weeks to hold the evaluation. They get frustrated, however, when FCPS first announces a plan on June 30th, then the school staff takes weeks to reach out to even set up meetings, and then its August before they're held. That's what happened w SPED and TLPs in March, April, May for meetings ... and then implementation never

happened. Parents are VERY aware that their children got NO services during that time. None. I don't mean, "oh, it's covid, schools r closed, we have to be flexible," I mean NO SERVICES - waiting for that May meeting to even discuss it...

Personally, [redacted] and they finally started to semi-implement in mid-May. That was the typical time frame. Other families r still debating the TLPs.

Deciding about fall schooling for 189,000 kids and thousands more adult staff. Lots of complicated issues. U need until end of June.

Decisions about getting individuals (1:1 evaluations) back to campus. Much easier and much more urgent. Already have huge backups.

Plan for 1:1 safe evaluations: Use Commonsense - Follow similar rules for Phase 1 opening of VA/NoVa - Make sure family and student are comfortable with onsite, in person evaluation. Ask them to sign a waiver. Ask them to sign same form from doc or dentist office (not sick, etc). Do it outside if possible - courtyards, etc. nobody else is there - plenty of privacy. Start w older kids - more able to socially distance and high and middle school time is of the essence. Sit 6 feet apart.

Also recognize that the results may not be perfect, but that we look at these evaluations holistically anyway. The IEP evaluation is not making a clinical diagnosis - it's determining (along w other data) that the student needs supports. Testing is only one factor in a full IEP team Eligibility meeting. They can always retest months later indoors if the results are really askew, but I'm guessing that will be rare.

It's consistent with the rest of the Governor's guidance. Our awesome FCPS staff can write that up by next week. Don't accept anything less.

Collaborative approach: Lastly, I'd like to think that parents would be so appreciative of the flexibility that it might change the entire school-family team dynamic - from contentious to collaborative - for the entire year. Just saying... or maybe that's just how I would feel.

I think parents would greatly appreciate if they thought the school was going "above and beyond" to help their child.

Much better than "bureaucratic and inflexible" approach.

I recognize that it isn't feasible or appropriate for every student. But we have to try. Then, if we're less backed up in September, staff can focus on those students that couldn't come in during the summer.

Win-win for everyone involved.

Thanks for reading this far. Thinking of you during another long SB meeting day.

Pam Kondé
[redacted]

On Jun 11, 2020, at 11:40 AM, Pam Konde[redacted]te:

Hi Rachna,

I know that you're really busy, but I was wondering if there is any way that we talk before your Monday SB meeting?

Evaluation Extensions: Specifically, FCPS "central office" ("my bosses" say the IEP teams across the County - not sure who) are forcing parents to sign a form "Letter of Extension" they don't need to sign. They are being told they need to legally, and it's not an accurate characterization of the law. Plus, the boilerplate FCPS document gives "FCPS ***45 school days after school begins***," which is after 10+ weeks of school - into November - and that assumes that "school begins" on time. This includes students whose IEP teams approved the need for evaluations back in February or March. The lapsed time from February to November is seven (7) months.

By contrast, private providers are conducting evaluations virtually, using acceptable telehealth systems. So parents are now asking for and fighting for expensive IEEs instead of waiting. More meetings. More frustrated parents. More overburdened staff resources.

This inflexible approach will back up every IEP team and make the fall months of lengthy meetings untenable for school staff, parents, and students. It will also also set up students to fail.

FCPS is setting itself up to fail. We need to change course, allow for flexibility, and move quickly.

Instead, as the normal timeframe is 60 days to complete the evaluation, FCPS staff should be directed to start scheduling evaluations and conducting them throughout the summer, per the Governor's order. See below.

Phase One: SPED Students - The reason that this is so critical and timely at this juncture is that the Governor just announced that all schools are in Phase One and can NOW begin serving special education students, which

can include evaluations and re-evaluations (which have been entirely put on hold — no virtual ones either)! In addition to talking about the fall school reopening, the SB needs to instruct FCPS leadership to use the Governor's permission to instruct FCPS staff to begin belated evaluations ASAP - this month if possible - instead of waiting unnecessarily. My understanding from talking with VA DOE staff yesterday is that they recommend that LEAs set forth a plan to begin on-site evaluations (socially distanced, healthy, etc) and/or even begin some virtual evaluations where possible. Up until this point, the FCPS "line" has been to prohibit any evaluations from occurring, including an ATS evaluation, which is NOT even normative.

TLPs - And don't get me started on the TLPs. FCPS guided their school staff poorly, also forcing parents to sign TLPs that did not match the IEP needs in any flexible way and did not provide FAPE. I am not involved with the complaint to VA DOE (I much prefer the collaborative approach), but I do worry that there is significant merit to it. Without giving you names or confidential information, I can give you a number of examples.

ESY/Compensatory Services - SPED Parents know that their children's did not get adequately served since March, and they are asking SPED teams for support and/or skill-building during the summer. FCPS has announced a virtual ESY, but only for students already deemed eligible for it. In light of the broad recognition that SPED kids weren't fully served with distance learning, FCPS should provide additional skill-building programming during the summer - *without making parents fight for* it. Set all SPED kids up to succeed, not just the ones who hire lawyers.

Please direct FCPS to do so. I have some constructive ideas here — executive function skill-building (especially organization and planning), social-emotional strategies, and writing are the deficits I see most often in 2E students.

Facilitation: Lastly, and this is an issue notwithstanding COVID, FCPS staff on IEP teams need facilitation training. I have seen far too often — and across the County — staff take parent frustrations personally and threaten to "shut down this meeting" when it isn't warranted and isn't necessary. Instead, learning to truly "hear" the concerns that parents are raising would go a long way to better school-parent collaboration, and, I believe, fewer Due Process claims — which would also save FCPS time and resources. Again, I can give you examples here. In the end, we all agree that a true team approach supports the child, but we need skills to get there.

Inflexible - bureaucratic approach - There are, of course, a number of

examples Countywide where school teams went above and beyond in flexible ways to serve FCPS children with special needs. But more often, they relied on bureaucratic and inflexible approaches that made little commonsense. I refer to it as, "Hi Mr and Ms Smith, 2 + 2 = 5, and now let's move on to page 3." The parents look up in disbelief and the meeting devolves from there.

Videoconference, not phone: Finally, these IEP meetings should be held in videoconference (unless parents prefer phone conference), but FCPS is still forcing schools to use BB, so they rely on phone conferences instead. This means that people aren't able to look at other and aren't able to use "share screen" to draft, review, or finalize 594 Plan or IEP language — those leading to longer meetings and more staff follow-up. The technology exists. It's time we used it.

Need a new approach: We know that FCPS doesn't have enough resources to ensure our teachers aren't overburdened and our students are adequately served. We also know that Dr Brabrand often says one thing (or the FCPS website announces:describes it one way), while something else is being implemented on the ground (not sure where the disconnect lies). We also know that our SPED system is broken - FCPS spends hundreds of millions of dollars annually, often wasting time in lengthy, contentious meetings filled with multiple staff members and unnecessary litigation while then having insufficient staff resources to serve children's documented needs consistently with fidelity. As FCPS considers how to implement the AAP Equity study and moves into broader discussions of racial equity, we need to save some time and money somewhere. We need a new more collaborative, approach, and we need to start today.

If you have time to chat, I would greatly appreciate it. When might be a good time for you?

Pam Kondé
FCPS parent, community advocate, and lawyer
[redacted]
Konde@SKpolicy.com

Sosne Konde Policy Solutions, PLLC
www.SKpolicy.com/2E

From: Johnson, Teresa L
To: Strong, Jane; Bloom, Mike
Subject: RE: Board Work Session Review
Date: Thursday, June 11, 2020 1:32:00 PM
Attachments: image001.png

Got it

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Strong, Jane <jestrong@fcps.edu>
Sent: Thursday, June 11, 2020 1:32 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>
Subject: RE: Board Work Session Review

My apology that should read slide 23

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
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From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Thursday, June 11, 2020 1:31 PM
To: Strong, Jane <jestrong@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>
Subject: RE: Board Work Session Review

Jane,

I don't see that on slide 13. Is it on a different slide number?

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Strong, Jane <jestrong@fcps.edu>
Sent: Thursday, June 11, 2020 12:59 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>
Subject: RE: Board Work Session Review

Hi, thank you for asking us to weigh in. There has been little ability to provide input on this and I have not been invited to any meetings to discuss. Last Sunday, Noel emailed me and Mike asking our input (last minute) on what are the "lessons learned" in sped. This was not our "work." Rather there've been very limited requests to weigh in.

Slide 8 uses the word "tis" which I think sounds too formal

Slide 13 – they did nto ask our opinion and they list that scenario 1 would include evaluation, reevaluation and eligibility virtually. This is not correct.

I had put a couple question/comments in bubbles on the draft slide deck in google. I do see where they took it into consideration on slide 38 budget, they removed compensatory word because I remarked it confuses the situation with recovery. They did. The slide still needs explanation I think about what do they mean by recovery/remediation for special education.

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
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From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Thursday, June 11, 2020 12:29 PM
To: Bloom, Mike <msbloom@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Subject: FW: Board Work Session Review

Take a look at the sped parts here. Let me know if it reflects your work and what we can do.

This is very high level for the SB next week.

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Thursday, June 11, 2020 10:58 AM
To: Leadership Team <Leadership_Team@fcps.edu>
Subject: Board Work Session Review

All,

Can you please review the attached SBWS (6/15) draft presentation and let me know if you have any suggestions for edits by COB today. The document needs to be posted tomorrow.

Thanks,

Sloan

Sloan J. Presidio, Ed.D., J.D.
Assistant Superintendent, Instructional Services
Fairfax County Public Schools
571.423.4510

Fairfax County PUBLIC SCHOOLS
ENGAGE • INSPIRE • THRIVE

From: Johnson, Teresa L
To: Schobert, Stacey
Subject: RE: CARES
Date: Wednesday, June 10, 2020 9:03:00 AM

Thanks, Stacey.

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Schobert, Stacey <slschobert@fcps.edu>
Sent: Wednesday, June 10, 2020 8:25 AM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>
Subject: RE: CARES

Teresa,
The use of CARES funding is extremely broad. You can use the funds in support of special education to include extended learning such as compensatory services, ESY IEP services, summer learning and after school programs. Please let me know if you have any further questions.

Thank you,
Stacey Schobert
Coordinator, Office of Budget Services
Fairfax County Public Schools
Phone: 571-423-3617
FAX: 571-423-3607

From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Tuesday, June 9, 2020 11:48 AM
To: Schobert, Stacey <slschobert@fcps.edu>
Subject: CARES

Stacey

If I remember correctly, the CARES grant does not allow for funds to be used for special ed "compensatory services," right? I thought I saw something about it in the presentation.

Thanks,
Teresa

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

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Date: Tuesday, June 9, 2020 11:48:00 AM

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Teresa

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Burden, Leigh L
To: Johnson, Teresa L
Subject: quick question
Date: Monday, June 8, 2020 7:57:29 PM

What's the $0.6 m Health Services Staffing for? Does Remediation and Recovery $ of $2.9m go with Sped Instruction on Task Force Chart? What $ goes with Sped Procedural? The SEL on Task Force Chart says $1.1 million but if I count Coun, Psychs, SW and Curr Resources for SEL I get $5.4m. I'm trying to reconcile my chart with the task forces chart.

Budget Item	$9.3 M (Recurring) Post-COVID19	$19.2 M (One-Time) CARES Grant
Facilities Masks (1 cloth per employee and student @ $3)		$0.70
Facilities Cleaning (6 month Custodial Staff OT, Buildings & Buses)		$4.00
Thermometers (Handheld 1 per 500 students & bus thermometers)		$0.20
Health Services Staffing	$0.60	
Technology Connectivity (MiFi – devices 2,000*$100 and access 2,000*$300)	$0.60	$0.20
Full-time SBTS at Every Elementary School	$1.60	
Full-time TSSpec at >750	$2.90	
Curriculum Resources – Digital Resources K-8 LA Math		$2.60
Curriculum Resources – Social-Emotional		$2.10
Intervention/Support Staffing		$6.60
Additional Counselor (10-$1M) + Psychologist (10-$1.1M) + Social Workers (10-$1.2M)	$3.30	
Remediation & Recovery (Compensatory Services)		$2.90
TOTAL	$9.00	$19.30

Leigh Burden
Assistant Superintendent Financial Services
Fairfax County Public Schools
571.423.3754

From: Johnson, Teresa L
To: Burden, Leigh L
Cc: West, Tina; Scott, Deborah E
Subject: RE: CARES
Date: Thursday, May 21, 2020 10:49:00 AM

Yes, Special Education Recovery/Remediation

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
TLjohnson4@fcps.edu

From: Burden, Leigh L <elburden@fcps.edu>
Sent: Thursday, May 21, 2020 10:46 AM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>
Cc: West, Tina <cwest@fcps.edu>; Scott, Deborah E <descott1@fcps.edu>
Subject: RE: CARES

So to be clear, instead of referring to it at "Compensatory Services" It should be titled "Recovery/Remediation" Should it say Special Education Recovery/Remediation?

From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Thursday, May 21, 2020 7:29 AM
To: Burden, Leigh L <elburden@fcps.edu>
Cc: West, Tina <cwest@fcps.edu>; Scott, Deborah E <descott1@fcps.edu>
Subject: RE: CARES

Also, when we have to present something on to the SB again, can we refer to the sped compensatory language to "Recovery/Remediation?"

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
TLjohnson4@fcps.edu

From: Burden, Leigh L <elburden@fcps.edu>
Sent: Wednesday, May 20, 2020 8:37 PM

To: Johnson, Teresa L <TLJohnson4@fcps.edu>
Cc: West, Tina <cwest@fcps.edu>; Scott, Deborah E <descott1@fcps.edu>
Subject: RE: CARES

Thank you...we ended up removing the chart about what we were spending the CARES grant funds on...but we still needed this info and it could still come up tomorrow anyway. P.S. Scott recently pulled this down to 10 couns, 10 psych, 10 SW because with intervention/support and compensatory services, we had more items ($) than the grant could cover. Does that change your analysis?

From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Wednesday, May 20, 2020 6:47 PM
To: Burden, Leigh L <elburden@fcps.edu>
Cc: West, Tina <cwest@fcps.edu>; Scott, Deborah E <descott1@fcps.edu>
Subject: CARES

Leigh,

Attached is the information you requested for the CARES grant. Sorry for the delay – we need to clarify with Stacey our ability to use the grant funding for curriculum.

Teresa

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Burden, Leigh L
To: Johnson, Teresa L
Cc: West, Tina; Scott, Deborah E
Subject: RE: CARES
Date: Thursday, May 21, 2020 10:45:58 AM

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Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Johnson, Teresa L
To: Burden, Leigh L
Subject: RE: Intervention/Support
Date: Monday, May 18, 2020 12:57:00 PM
Attachments: Anticipated Compensatory Costs for Special Education May 18.docx
image001.png
image002.png

See attached for what we anticipate using compensatory average over last 3 years – then we tripled it.

We also calculated how many related services are missed and used the average hourly cost of these private services.

We hope this is a high estimate. $2.9 M

Teresa

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Burden, Leigh L <elburden@fcps.edu>
Sent: Monday, May 18, 2020 12:31 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>
Subject: Fwd: Intervention/Support

Teresa,
Matthew calculated a per pupil amount for Sloan based on F&R and EL at each school for hourly teacher time. I asked him to add in SPEd for compensatory services. That is costed at $1 million. Please take a look and see if that would work for you. If so I'll use that amount.

From: Norton, Matthew <MNorton@fcps.edu>
Sent: Monday, May 18, 2020 10:58 AM
To: Burden, Leigh L; Gustafson, Brooke; Wigington, Alice D
Subject: RE: Intervention/Support

Adds about a million...$8.4M

Amount2	ES	MS	HS	OTH
Base	$ 20	$ 20	$ 20	$ 20
FRM	$ 40	$ 40	$ 40	$ 40
ELL	$ 40	$ 40	$ 40	$ 40
IEP	$ 40	$ 40	$ 40	$ 40

Amount2	(All)	Cost w FICA:	$8,448,652

Row Labels	Schools	Amount2	Avg2	Min2	Max2
⊞ES	142	4,205,440	29,616	9,020	86,160
⊞MS	26	1,128,180	43,392	13,240	101,160
⊞HS	25	2,396,940	95,878	38,500	151,580
⊞OTH	14	117,700	8,407	1,020	20,760
Grand Total	207	7,848,260	37,914	1,020	151,580

From: Burden, Leigh L
Sent: Sunday, May 17, 2020 5:14 PM
To: Norton, Matthew <MNorton@fcps.edu>; Gustafson, Brooke <bdgustafson@fcps.edu>; Wigington, Alice D <ADWigington@fcps.edu>
Subject: RE: Intervention/Support

Matthew,
Can you easily add in Special Education kids like EL and FRM and recalculate

---

From: Norton, Matthew <MNorton@fcps.edu>
Sent: Friday, May 15, 2020 11:57 AM
To: Burden, Leigh L <elburden@fcps.edu>; Gustafson, Brooke <bdgustafson@fcps.edu>; Wigington, Alice D <ADWigington@fcps.edu>
Subject: RE: Intervention/Support

Going on the base for every school idea with increases for FRM/ELL...how about something simpler like below (file is also attached but it includes the old method revamped for FRM/ELL average but also the simpler method described below).

Every school would receive $20 per pupil (excluding AAP center students, preK, and special education preschool...let me know if any of these students need to be added back in)
Schools with FRM eligible students would receive an additional $40 per FRM eligible student
Schools with ELL eligible students would receive an additional $40 per ELL eligible (L1-L4) student
In other words, schools would receive $20 per nonFRM nonELL nonAAPCenter nonPS, $60 per FRM or ELL that is not AAPC or PS, and $100 per FRM and ELL eligible that is not AAPC or PS
Cost – $7.4M

Archer (small, low poverty, low ELL would receive $7,700) while Hutchison (large, high poverty, high ELL) would receive $81,400. Spring Hill (almost as large as Hutchison) but low poverty and low ELL would receive $26,320. Dollar amount could be toggled around to differentiate more or less as needed and ES, MS, HS, Oth could be distinguished (I'm currently not) if we want to push more funds toward ES and less toward MS/HS or whatever.

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⊞OTH	14	84,900	6,064	900	16,580
Grand Total	207	6,832,820	33,009	900	140,300

From: Burden, Leigh L
Sent: Thursday, May 14, 2020 5:17 PM
To: Gustafson, Brooke <bdgustafson@fcps.edu>; Norton, Matthew <MNorton@fcps.edu>; Wigington, Alice D <ADWigington@fcps.edu>
Subject: Fwd: Intervention/Support

Matthew, do you understand what he is saying?

From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Thursday, May 14, 2020 5:13 PM
To: Burden, Leigh L
Subject: RE: Intervention/Support

Thanks, I think this is a very good start. I think we might need to offer something for every school though as I believe every school with have students who need additional intervention services. Could we rework this with a base level that is increased by FRM/ELL factors?

From: Burden, Leigh L <elburden@fcps.edu>
Sent: Thursday, May 14, 2020 12:44 PM
To: Presidio, Sloan <sjpresidio@fcps.edu>
Subject: FW: Intervention/Support

Does this work?

From: Norton, Matthew <MNorton@fcps.edu>
Sent: Thursday, May 14, 2020 11:18 AM
To: Burden, Leigh L <elburden@fcps.edu>; Gustafson, Brooke <bdgustafson@fcps.edu>
Cc: Wigington, Alice D <ADWigington@fcps.edu>
Subject: RE: Intervention/Support

Leigh,

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Let me know how I can help support.

Cheers,
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From: Burden, Leigh L
Sent: Thursday, May 14, 2020 9:02 AM
To: Norton, Matthew <MNorton@fcps.edu>; Gustafson, Brooke <bdgustafson@fcps.edu>
Subject: Intervention/Support

Any headway on the intervention support cost?

Leigh Burden
Assistant Superintendent Financial Services
Fairfax County Public Schools
571.423.3754

From: Burden, Leigh L
To: Johnson, Teresa L
Subject: Fwd: Intervention/Support
Date: Monday, May 18, 2020 12:30:52 PM
Attachments: FY21 Intervention Funds.xlsx
image004.png
image001.png

Teresa,
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Subject: Intervention/Support

Any headway on the intervention support cost?

Leigh Burden

Assistant Superintendent Financial Services
Fairfax County Public Schools
571.423.3754

From: TLJohnson4@fcps.edu
To: Skurpski, Lea
Cc: Strong, Jane; Bloom, Mike; Scott, Deborah E
Subject: Re: [External] Maxim Staffing- School Services
Date: Thursday, May 14, 2020 3:19:41 PM

Good news for our planning.

Sent from my iPhone

> On May 14, 2020, at 3:13 PM, Skurpski, Lea <lmskurpski@fcps.edu> wrote:
>
> Hi everyone,
>
> Please see below the response from procurement. FCPS has an existing contract with Maxim that can be used. The rates for each service are listed below.
>
> Thanks,
>
> Lea
>
> Lea M. Skurpski
> Director of Operations and Strategic Planning
> Department of Special Services
> Fairfax County Public Schools
> lmskurpski@fcps.edu
> 571-423-4103
> 571-423-4077 (fax)
> 8115 Gatehouse Road, Suite 4700
> Falls Church, VA 22042
> www.fcps.edu
>
> Confidentiality Statement
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>
> ---
>
> **From:** Yi, Brandon J <bjyi@fcps.edu>
> **Sent:** Wednesday, May 13, 2020 12:32 PM
> **To:** Skurpski, Lea <lmskurpski@fcps.edu>
> **Cc:** Trouton, Lorraine <ltrouton@fcps.edu>
> **Subject:** RE: [External] Maxim Staffing- School Services
>
> Hi Lea,

Yes, we can utilize the county government contract to access those services, however we put the below FCPS rider contract in place last year:
https://www.fairfaxcounty.gov/cregister/ContractDetails.aspx?contractNumber=4400009207

I believe this should capture your requirement. It'd just be a matter of reaching out to the vendor.
<image004.jpg>

Thanks,

Brandon Yi | Contract Administrator
Department of Financial Services, Office of Procurement Services
Fairfax County Public Schools | O: 571-423-3593 | F: 571-423-3587
8115 Gatehouse Rd, Suite 4400, Falls Church, VA 22042

<image002.jpg>

From: Skurpski, Lea <lmskurpski@fcps.edu>
Sent: Wednesday, May 13, 2020 12:23 PM
To: Yi, Brandon J <bjyi@fcps.edu>
Cc: Skurpski, Lea <lmskurpski@fcps.edu>; Trouton, Lorraine <ltrouton@fcps.edu>
Subject: FW: [External] Maxim Staffing- School Services

Hi Brandon,

We were contacted by a contracting agency, Maxim, that currently has a contract with the county government (highlighted below). The FCHD currently uses this agency as one of the vendors providing skilled nursing services to our students.

As a result of the COVID closure, we may be faced with looking at the provision of compensatory special education and related services for some of our students, we would like to have options for agencies that may be able to provide us the ability to do this.

Our question is this, could we ride this county government contract to access services? Our interest, however, is in OT, PT, SLP and special education, not necessarily the skilled nursing services. Could you tell me how this would work?

Thanks,

Lea

Lea M. Skurpski
Director of Operations and Strategic Planning
Department of Special Services
Fairfax County Public Schools
lmskurpski@fcps.edu
571-423-4103
571-423-4077 (fax)
8115 Gatehouse Road, Suite 4700
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www.fcps.edu

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From: Luke Close [mailto:luclose@maxhealth.com]
Sent: Tuesday, May 12, 2020 12:28 PM
To: Luke Close <luclose@maxhealth.com>
Subject: [External] Maxim Staffing- School Services

Good Afternoon –

My name is Luke and I work to partner with school districts across Northern Virginia for a variety of services. As you may know, Maxim already partners with FFX County Public Schools to service the students with a need for 1-1 nursing. This is actually a very small part of our school services across the country, as we primarily partner to provide Therapy (SLP/OT), Special Ed Teachers, School Psychology, Nursing, Behavioral, and other Related Services to Special Ed and Student Services departments.

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Are there any vacancies at this time you know you may need help with in any of your Programs? If you aren't sure today, is there a better time to touch base in the coming weeks?

-Luke

Luke Close
***Business Development Manager* | Maxim Healthcare Services, Inc.**
7600 Leesburg Pike - West Building, Ste. 204 Falls Church, VA 22043
P: 703.270.6078 | F: 855.444.6024| E: luclose@maxhealth.com
C: 202.770.6471
<image005.png>

https://www.maximhealthcare.com/

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From: Skurpski, Lea
To: Strong, Jane; Johnson, Teresa L; Bloom, Mike
Subject: RE: [External] Maxim Staffing- School Services
Date: Tuesday, May 12, 2020 2:48:06 PM
Attachments: image001.png

That was what I was thinking. It may not be a bad option to have a contract vehicle we could use.

Lea M. Skurpski
Director of Operations and Strategic Planning
Department of Special Services
Fairfax County Public Schools
lmskurpski@fcps.edu
571-423-4103
571-423-4077 (fax)
8115 Gatehouse Road, Suite 4700
Falls Church, VA 22042
www.fcps.edu

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From: Strong, Jane <jestrong@fcps.edu>
Sent: Tuesday, May 12, 2020 2:46 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>; Skurpski, Lea <lmskurpski@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>
Subject: RE: [External] Maxim Staffing- School Services

Interesting that they contract for teachers as well as behavior and related service.

Other places in the state are worried they will lose staff due to budget cuts due to state and local revenue losses. So, it might be an odd time to add contracting. Unless we were to use them for compensatory services?

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
Willow Oaks Administrative Center
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031
571-423-4290

President, Virginia Council of Administrators of Special Education

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From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Tuesday, May 12, 2020 2:42 PM
To: Skurpski, Lea <lmskurpski@fcps.edu>
Cc: Strong, Jane <jestrong@fcps.edu>
Subject: RE: [External] Maxim Staffing- School Services

Looping Jane in.

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Skurpski, Lea <lmskurpski@fcps.edu>
Sent: Tuesday, May 12, 2020 1:35 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>
Cc: Skurpski, Lea <lmskurpski@fcps.edu>
Subject: FW: [External] Maxim Staffing- School Services

FYI. There is an existing contract through the FCHD for skilled nursing services with Maxim. However, it looks like they have more services they could offer. Should we consider this further?

Thanks,

Lea

Lea M. Skurpski
Director of Operations and Strategic Planning
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From: Trouton, Lorraine <ltrouton@fcps.edu>
Sent: Tuesday, May 12, 2020 1:08 PM
To: Skurpski, Lea <lmskurpski@fcps.edu>
Subject: FW: [External] Maxim Staffing- School Services

Hi Lea,
Any thoughts on interest for FCPS?
Thanks,
Lorraine

From: Luke Close [mailto:luclose@maxhealth.com]
Sent: Tuesday, May 12, 2020 12:28 PM
To: Luke Close <luclose@maxhealth.com>
Subject: [External] Maxim Staffing- School Services

Good Afternoon –

My name is Luke and I work to partner with school districts across Northern Virginia for a variety of services. As you may know, Maxim already partners with FFX County Public Schools to service the students with a need for 1-1 nursing. This is actually a very small part of our school services across the country, as we primarily partner to provide Therapy (SLP/OT), Special Ed Teachers, School Psychology, Nursing, Behavioral, and other Related Services to Special Ed and Student Services departments.

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-Luke

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maxim
healthcare services

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From: Johnson, Teresa L
To: Strong, Jane; Skurpski, Lea; Bloom, Mike
Subject: RE: [External] Maxim Staffing- School Services
Date: Tuesday, May 12, 2020 2:47:00 PM
Attachments: image001.png

That's what I was thinking, jane. I would expect we would need to do an RFP if we go this route.

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Strong, Jane <jestrong@fcps.edu>
Sent: Tuesday, May 12, 2020 2:46 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>; Skurpski, Lea <lmskurpski@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>
Subject: RE: [External] Maxim Staffing- School Services

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Jane Strong, Ph.D.
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Cc: Strong, Jane <jestrong@fcps.edu>
Subject: RE: [External] Maxim Staffing- School Services

Looping Jane in.

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Tljohnson4@fcps.edu

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To: Luke Close <luclose@maxhealth.com>
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From: Strong, Jane
To: Johnson, Teresa L
Cc: Bloom, Mike
Subject: projected cost
Date: Tuesday, May 12, 2020 1:07:21 PM

Additional Compensatory Projection

The following incidence level data was obtained from the SEA STARS Data office on 5/12/20. The approximate cost was calculated based upon the data.

	Number of Students with Service in IEPs	Approximate Number of Sessions of services missed since Mar 13	Approximate cost of these services in private sector as compensation (based on $100 per hour)
OT	2187	10,371	$518,550
PT	601	2535	$126,750
Speech	7032	48,006	2,400,300
Total			$3,045,600

Taking into account that not every case would be owed hour for hour comp time, if you split this in half you still have $1.5 million. I have not had time yet to verify the private cost but I know Dawn has used that figure. It could be higher. Private schools pay $200 an hour for Speech.

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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From: Strong, Jane
To: Johnson, Teresa L; Schaefer, Dawn M
Subject: Parent FAQ 3 updates
Date: Thursday, April 30, 2020 3:46:51 PM
Attachments: COVID-19 FAQ for Parents April 30,docx.docx

I have pulled some of our answers for FAQ on TLP/COMP/FAPE etc....and put into an update FAQ. Please see if this is ok or if you can think of more. I had a good talk with Toby this afternoon. But, even as reasonable as he is, he is wondering and says all parents wonder the process for Compensatory services and that it seems a lot of students will deserve comp simply because their IEP has not been implemented.

I still need to review again John's emails to us to see if I need to clarify/add anything.

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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8270 Willow Oaks Corporate Drive
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From: Strong, Jane
To: Scott, Deborah E
Cc: Johnson, Teresa L
Subject: RE: Student sub committee - pending and future evaluations
Date: Thursday, April 30, 2020 12:36:03 PM

Thanks for this Deb. In addition, we expect a LARGE number of requests from parents for "assessment" of the learning gaps in order to determine compensatory service.

Are there any private companies available for contract psychs?

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
Fairfax County Public Schools
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8270 Willow Oaks Corporate Drive
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From: Scott, Deborah E <descott1@fcps.edu>
Sent: Thursday, April 30, 2020 11:57 AM
To: Strong, Jane <jestrong@fcps.edu>
Cc: Johnson, Teresa L <TLJohnson4@fcps.edu>
Subject: Student sub committee - pending and future evaluations

Hello,

Dede has worked to put some data together to summarize the needs for evaluation load we now know and could predict going forward. In our plans we are encouraged to attach costs for positions, so, this also provides a rationale to go forward with one year positions vs. contracted (we cannot secure contracted staff and that is also noted). I wanted to let you see this summary to discuss more tomorrow.

The average number of evaluations completed for the last three years is 14,410 per year.

So far this year, 10,086 evaluations have been completed, leaving a difference of 4,324 cases that would have been completed prior to June 30, 2020.

- The average number of initial evals for the past three years is 5,549 and so far this year 3,386 have been completed, leaving a difference of 2,072 cases needing completion
- Currently the cost for contracting a case is $1,200 (and we can't find enough psychologists willing to meet our current need for staff out on short term disability)
    - I believe DP&E pays $2,400 per case for IEEs; and, of course, private practitioners charge much more
- Just considering completing initial evaluations and do not complete any re-evaluations: 2,072 cases at $1,200 per case equals $2,486,400
    - If the average cost of a one-year contract for a school psychologist is $120,000 (with benefits and fringe), we could hire 20 additional psychologists for the same amount of money who could be in their schools providing a broad scope of services, across tiers, while working to catch up on evaluations
    - It is possible that we still won't be able to guarantee meeting the demand; however, schools will have better, and more consistent participation from their psychologist

If we consider initial referral and re-evals it would be 4,324 cases at $1,200 per case equals $5,188,800

Twenty, one-year only positions, would enable us to continue our provision of consultative and collaborative services to teachers on classroom management and implementation of Tier 1 instruction; direct service delivery of Tier 2 and Tier 3 interventions; and development and delivery of professional development, especially in the area of SEL, along with a myriad of other services.

Deb Scott
Director of Intervention and Prevention Services
Fairfax County Public Schools
Descott1@fcps.edu
571-423-4023 office
571-249-7818 cell

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From: Strong, Jane
To: Johnson, Teresa L; Bloom, Mike; Falconi, Robert M
Subject: Rachna"s Sped section
Date: Thursday, April 16, 2020 5:05:55 PM

As soon as the Parent FAQ is posted some of these are available. See some thoughts here though for us although some of what Rachna wrote (black) are not worded as questions. My thoughts are in red.

-
- **Long Term Remediation**: It would also be helpful to let families know we understand that there will be need for remediation when schools open and we are making plans for that. Once schools open, I would encourage IEPS to proactively offer a variety of options to families of special education students and other vulnerable populations for remediation

  It is premature to discuss remediation for students or to analyze our obligations to students. Compensatory services has been a term used recently, however, that term is a legal standard in special education specifically when there has been a denial of a FAPE. Covid 19 and the closure is not a denial of FAPE by the division. We agree that students with disabilities are a vulnerable population but it is too early to discuss exposure for special education compensatory remediation. (Some of this language I took from Mehfoud or Cafferky)

- **IEP and Other Meetings:** Parents also want to know how IEP meetings, eligibility etc will be conducted. They are also asking for timeframes and to start setting these meetings up

  In our FAQ for Families posted (here), several questions address the meetings for special education. Staff have received training that annual IEP meetings and reevaluation or eligibility meetings can be held. Meetings have started to occur.

- **NEXT STEP - Timeline for development and implementation of Temporary Learning Plans.** Since distance learning has already started but some families still haven't had contact with their case manager, I would like to know what are the expectations regarding the timeline and time frame for the development and implementation of these temporary learning plans? How will they be monitored?

  Principals, Special Education Chairs and Lead teachers received training on the process and expectations. Case managers were provided a link to a recorded training with more details and guidance on Monday, April 13, 2020 with stated timeframes to start working on contacting parents and a goal of completing the TLP by the end of April. We recognize that not all families have email and so those timeframes may take longer. Principals are responsible for monitoring implementation of TLPs in the same way they would an IEP throughout the school year. DSS will offer support to principals. (not sure about this part?)

Jane Strong, Ph.D.
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From: West, Tina
To: Johnson, Teresa L
Subject: RE: Student Services Work Group
Date: Wednesday, April 29, 2020 10:20:39 AM

Good to go for meeting.

From: Johnson, Teresa L
Sent: Wednesday, April 29, 2020 10:20 AM
To: West, Tina <cwest@fcps.edu>
Subject: RE: Student Services Work Group

good

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: West, Tina <cwest@fcps.edu>
Sent: Wednesday, April 29, 2020 10:00 AM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>
Subject: RE: Student Services Work Group

Ok?

From: Johnson, Teresa L
Sent: Wednesday, April 29, 2020 9:39 AM
To: West, Tina <cwest@fcps.edu>
Subject: Student Services Work Group

Tina,

Will you make this pretty for our meeting later this morning?

- Welcome
- Tasked with developing plan - $10 M in proposed budget, CARES funding
- Split into smaller work groups
    - Special Ed – recovery (remediation, compensatory services, etc.)
    - Social/Emotional – short term (summer), long term plan
    - Registration – Needs?
- Must submit a plan to Senior Leadership by May 12, SB May 14

Draft Plan to me by May 8

- Today –
  - Brainstorm
  - Narrow down ideas
  - Set next subgroup meeting date
- Structure
  - WHAT – you recommend – time, PD, etc.
  - WHY – you are making these recommendations
  - HOW – these recommendations will be implemented
- Blending with another work group – may need to combine subgroups so we aren't overlapping work – Return to Learn Work Group

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Skurpski, Lea
To: Johnson, Teresa L; Scott, Deborah E; Bloom, Mike; Strong, Jane
Subject: RE: Work Group
Date: Tuesday, April 21, 2020 3:26:43 PM

Yes, we will take care of K registration. I will connect with Dave to find out who should be include in our breakout workgroup.

Lea M. Skurpski
Director of Operations and Strategic Planning
Department of Special Services
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lmskurpski@fcps.edu
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From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Tuesday, April 21, 2020 3:20 PM
To: Scott, Deborah E <descott1@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Skurpski, Lea <lmskurpski@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Subject: Work Group

Francisco said we are expected to have recommendations to the SB from our work group on 2 things – sped compensatory services and soc emotional plan for post COVID.

I need to quickly split the work group in 2.5 (lea, I think you can address in a small group the K registration piece).

Deb, there is already a work group working on soc/emot. Wondering if we can add a few members of our group to that one to develop the plan for post/recovery. I would like you to lead that for me.

Mike and Jane, I will need you to lead the sped compensatory. We will need Dawn, a principal or two, and whoever else to come up with something. We will need to come up with costs and some details around that. I know, we already said this will be very challenging and a crap shoot.

Let's discuss more at our next Directors. We need agenda for meeting next week and will split. Let's have some meeting outcomes to focus the meeting.

Thanks,

From: TLJohnson4@fcps.edu
To: Strong, Jane
Cc: West, Tina
Subject: Re: Principal FAQ
Date: Thursday, April 9, 2020 10:53:02 AM

I think leave it in. I'm getting the question too. I suggest taking out the highlighted sentence.

Sent from my iPhone

On Apr 9, 2020, at 10:51 AM, Strong, Jane <jestrong@fcps.edu> wrote:

1. **How will requests for compensatory services be managed?**
   School staff must reach out to their PSL or DPE for guidance. The IEP team may meet to consider compensatory services when school resumes. Importantly, compensatory is only considered when the school has denied a FAPE. It is widely considered that COVID-19 shut down is not a denial of FAPE by a school. Do we want to say this in the FAQ? This document could likely become public.

Thanks.... We just keep getting asked. I can go either way on this. Maybe take out the whole question?

Jane Strong, Ph.D.
Director of Special Education Procedural Support (OSEPS)
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President, Virginia Council of Administrators of Special Education

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From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Thursday, April 9, 2020 10:11 AM
To: Strong, Jane <jestrong@fcps.edu>

Cc: West, Tina <cwest@fcps.edu>
Subject: Principal FAQ

See attached for recommendations in yellow highlight or red.

Thanks!

Good work!

T

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

From: Strong, Jane
To: Johnson, Teresa L
Subject: following up 2 things
Date: Wednesday, April 8, 2020 1:43:42 PM

1. Heard that on FB Live, Scott made it sound like we "know we are going to do compensatory services.

   I think he meant the Tier 1 services for those identified students in danger of missed skills because it was K Durocher who said that during their work group meeting that I assigned Debbie L to.
2. FERPA – Dawn and DPE having still a lot of trouble with Brandy's responsiveness. Dawn would like to have the software in her dept. for them to use during FERPA pulls instead of relying on Brandy. Not urgent but something to keep in mind given even during COVID we are dealing with FERPA.

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From: Strong, Jane
To: Johnson, Teresa L
Subject: FW: [External] 2 Questions for your Facebook event this afternoon
Date: Friday, April 3, 2020 9:59:40 AM

So I guess you all interpret Norm's second question as a general ed thing? I saw the use of compensatory as sped.

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From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Friday, April 3, 2020 9:58 AM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Duran, Francisco <fdduran@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Kneale, Marcy G <mgkneale@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Subject: RE: [External] 2 Questions for your Facebook event this afternoon

A few talking points for the second question:

- Following VDOE guidance, FCPS is providing teachers with information on the essential content standards that students need to master in order to be prepared for the next grade level or subsequent course
- Teachers will be monitoring the learning progress of all students during DL
- School teams will be identifying students that need to be provided with additional services after the DL period has been completed
- Options for additional services are being developed with summer school, adjustment to course curriculum in SY 20-21, and supplemental learning modules all being considered

---

From: Johnson, Teresa L <TLJohnson4@fcps.edu>

Sent: Friday, April 3, 2020 9:51 AM
To: Brabrand, Scott S <ssbrabrand@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Duran, Francisco <fdduran@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Kneale, Marcy G <mgkneale@fcps.edu>; Torre, John <jjtorre@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: RE: [External] 2 Questions for your Facebook event this afternoon

I'm looping Sloan in.

Teresa L. Johnson
Assistant Superintendent,
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Tljohnson4@fcps.edu

From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Friday, April 3, 2020 8:44 AM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>; Bloom, Mike <msbloom@fcps.edu>; Duran, Francisco <fdduran@fcps.edu>; Strong, Jane <jestrong@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Kneale, Marcy G <mgkneale@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Subject: Fwd: [External] 2 Questions for your Facebook event this afternoon

Happy Friday everyone!

I appreciate norms heads up question for Facebook live

Can you craft some responses for this by 1pm?

FYI 1 - I have not seen a faq crafting a cap on home bound services to 30 minutes - I thought they would be provided online as possible

FYI 2 - his second question is a fair one - how do we want to identify students for future compensatory services - the more we can explain that process the more we can save community folks going to the board

Sent from my iPhone

From: Norman Hall <normankhall@msn.com>
Sent: Friday, April 3, 2020 7:53:43 AM
To: Brabrand, Scott S <ssbrabrand@fcps.edu>
Cc: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Torre, John

From: Strong, Jane
To: Johnson, Teresa L
Subject: RE: Log off
Date: Thursday, April 2, 2020 3:10:11 PM

Ok. Just FYI....we are one of very few divisions that are committing to "new learning" which will be a distinct disadvantage for sped compensatory. Henrico is not....even though VDOE said essential learning....they are not calling it new learning.

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-----Original Message-----
From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Thursday, April 2, 2020 3:08 PM
To: Bloom, Mike <msbloom@fcps.edu>; Strong, Jane <jestrong@fcps.edu>; Scott, Deborah E <descott1@fcps.edu>
Subject: Log off

I have to log off soon for the CEO meeting.
Sloan will need to direct the questions to you all.

Sent from my iPhone

From: Skurpski, Lea
To: Johnson, Teresa L
Subject: RE: questions from the BB collaborate sessions
Date: Tuesday, March 31, 2020 2:09:52 PM

Then we are calculating LRE based on an entirely different school week. It would definitely seem like something to consider as we get questions about how to consider compensatory services. Right now, all students are facing a decrease in their instructional day and SE services would also need to be adjusted proportionately.

Lea M. Skurpski
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From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Monday, March 30, 2020 3:57 PM
To: Skurpski, Lea <lmskurpski@fcps.edu>
Subject: RE: questions from the BB collaborate sessions

This is a really good thought.

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Assistant Superintendent,
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From: Skurpski, Lea <lmskurpski@fcps.edu>
Sent: Friday, March 27, 2020 3:31 PM
To: Johnson, Teresa L <TLJohnson4@fcps.edu>
Cc: Skurpski, Lea <lmskurpski@fcps.edu>
Subject: RE: questions from the BB collaborate sessions

Hey Teresa,

I didn't really keep up with the verbal ones you answered. Sorry! I thought you did a great job, and some of their questions, we are still working through. Many of them did seem to be sharing that they had not been forwarded information by their PSL (not sure exactly what they were referring to) but maybe that is something that would answer some of the questions?

Also, I had a quick question. Do we have an estimated number of hours/week that students are to be engaged in distance learning (from the gen ed perspective)? I am imagining that the number of hours per week are not the same as a typical school week. Would that be a way of putting into perspective how special education services no longer look the same (hour for hour) as to what is on the IEP? Just a thought.

I hope you have a nice weekend,

Lea

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From: Johnson, Teresa L <TLJohnson4@fcps.edu>
Sent: Friday, March 27, 2020 2:46 PM
To: Skurpski, Lea <lmskurpski@fcps.edu>
Subject: Re: questions from the BB collaborate sessions

We will pull them. So no need to duplicate. Thanks for doing it for me. Did you pick up any of the verbal ones that I didn't answer?
No worries.

T

Sent from my iPhone

On Mar 27, 2020, at 11:44 AM, Skurpski, Lea <lmskurpski@fcps.edu> wrote:

Hey Teresa,

I took note of the questions during the BB collaborate sessions today. Will these be pulled from the session by IT or do you want me to write them up separately for you?

Just asking as I don't want to duplicate work if these will be coming to you from Aron Sterling.

Thanks,

Leaa

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From: Johnson, Teresa L
To: Duran, Francisco; Brabrand, Scott S
Cc: Kneale, Marcy G
Subject: RE: [External] Consortium Bulletin
Date: Tuesday, March 31, 2020 11:27:00 AM
Attachments: image001.png
image002.png

Jane Strong will be on the call. I submitted questions yesterday related to special ed compliance -

- Are divisions offering IEP addendums that list out specific services, including related services?
- Consideration for bringing students in for special education evaluations
- Fiscal planning for compensatory services

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Tljohnson4@fcps.edu

From: Duran, Francisco <fdduran@fcps.edu>
Sent: Tuesday, March 31, 2020 11:21 AM
To: Brabrand, Scott S <ssbrabrand@fcps.edu>; Johnson, Teresa L <TLJohnson4@fcps.edu>
Cc: Kneale, Marcy G <mgkneale@fcps.edu>
Subject: RE: [External] Consortium Bulletin

I will be on the call, Teresa is looking to see who from DSS can also attend.

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Chief Equity Officer
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, 5117
Fairfax, VA 22031
(571) 423-4010

Fairfax County PUBLIC SCHOOLS ENGAGE * INSPIRE * THRIVE

FAIRFAX

From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Tuesday, March 31, 2020 11:16 AM
To: Duran, Francisco <fdduran@fcps.edu>; Johnson, Teresa L <TLJohnson4@fcps.edu>
Cc: Kneale, Marcy G <mgkneale@fcps.edu>
Subject: FW: [External] Consortium Bulletin

Glad we are on this call – do you have who you want participating?

From: Dan Gordon [mailto:dan.gordon@educationcounsel.com]
Sent: Tuesday, March 31, 2020 8:13 AM
To: Alvin Wilbanks <alvin_wilbanks@gwinnett.k12.ga.us>; Burke Royster <broyster@greenville.k12.sc.us>; Chris Ragsdale <chris.ragsdale@cobbk12.org>; Don Grotting <don_grotting@beaverton.k12.or.us>; Jack Smith <jack_smith@mcpsmd.org>; Tony Sanders <tonysanders@u-46.org>; Duran, Ivan J <durani@bsd405.org>; Superintendent Brabrand <suptbrabrand@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Superintendent@palmbeachschools.org; 'cqmoore@wcpss.net'; merv_daugherty@ccpsnet.net; Aaron.Spence@vbschools.com; Robert Anderson <rob.anderson@bvsd.org>; Williams, Darryl L. <dlwilliams@bcps.org>; Looneym@fultonschools.org; earnest.winston@cms.k12.nc.us; pvlesar@mpsaz.org; Marvin Connelly <marvinconnelly@ccs.k12.nc.us>
Cc: Art Coleman <art.coleman@educationcounsel.com>; Joe Fretwell <joe.fretwell@educationcounsel.com>; Barbara, Tammy <tbarbara@aasa.org>; 'berney_kirkland@gwinnett.k12.ga.us'; Brenda Stiffler <bstiffler2@bcps.org>; Jonesc1@fultonschools.org; 'collinse@bsd405.org'; Dan Domenech <ddomenech@aasa.org>; 'david_williams@beaverton.k12.or.us'; 'dbrubaker@garlandisd.net'; Debbie Oakes <debbie.oakes@educationcounsel.com>; 'dneter@wcpss.net'; Frank Barnes <frankd.barnes@cms.k12.nc.us>; Gepsie Cox <gcox@bcps.org>; 'gfortner@greenville.k12.sc.us'; 'ginny_hansmann@beaverton.k12.or.us'; 'GoldieD@fultonschools.org'; 'HarperCD@fultonschools.org'; 'hhollands@mpsaz.org'; 'jcrain@wcpss.net'; james_appleton@gwinnett.k12.ga.us; 'jmccoy@greenville.k12.sc.us'; 'jmccrear@greenville.k12.sc.us'; Johnson, Henry R <Henry_R_Johnson@mcpsmd.org>; 'Jonathan_Patterson@Gwinnett.k12.ga.us'; 'laurahill@u-46.org'; Mark Howard <mark.howard.1@palmbeachschools.org>; 'mary_hawkins@beaverton.k12.or.us'; 'maryfergus@u-46.org'; 'MatthewsC@fultonschools.org'; 'Maureen_wheeler@beaverton.k12.or.us'; 'mdickerson2@bcps.org'; vwhite@bcps.org; Mort Sherman <msherman@aasa.org>; Noelle Ellerson Ng <nellerson@aasa.org>; 'Ogletreec12@fultonschools.org'; 'reeds2@fultonschools.org'; Sandra Napoli <sandra_l_napoli@mcpsmd.org>; 'sjpresidio@fcps.edu'; 'Sloan_Roach@Gwinnett.k12.ga.us'; 'Steve_Flynt@Gwinnett.k12.ga.us'; 'suzannejohnson@u-46.org'; Tara Major <temajor@garlandisd.net>; 'tbrinkma@greenville.k12.sc.us'; 'trishashrode@u-46.org'; 'tsimmons@wcpss.net'; Johnson, Henry R <Henry_R_Johnson@mcpsmd.org>; andrew_zuckerman@mcpsmd.org; Maria_V_Navarro@mcpsmd.org; kimberly_a_statham@mcpsmd.org; laural.francisco@cms.k12.nc.us; Julie Ward _ Staff - Superintendent <jhward@wcpss.net>; Schmidt, Heidi <hschmidt@aasa.org>; Zoller, Deborah S. <dzoller@bcps.org>; nfitzer@greenville.k12.sc.us; stephaniealters@u-46.org; collinse@bsd405.org; Bradley McMillen <bmcmillen@wcpss.net>; Diamond, Nicola <Nicola_Diamond@mcpsmd.org>; anthony_smith@gwinnett.k12.ga.us; babak_mostaghimi@gwinnett.k12.ga.us;

edward.tierney@palmbeachschools.org; Patterson, Yasmina A <pattersony@bsd405.org>; lygardner@wcpss.net; kelly.cox@palmbeachschools.org; siegwarthp@bsd405.org; Ivey, Frances W <FWIvey@fcps.edu>; hcwilliams@mpsaz.org; amanda_altizer@ccpsnet.net; Gretchen.Walton@cobbk12.org; Gail.Dease@cobbk12.org; Lynn Gordon <Lynn.Gordon2@cobbk12.org>; Kevin.Daniel@cobbk12.org; amy_pratt@gwinnett.k12.ga.us; Laura Shafer <laura.shafer@bvsd.org>; Thomas_Taylor@ccpsnet.net; Truesdale, Valerie <vtruesdale@aasa.org>; Iturri, Gabriela <giturri@aasa.org>; Magee, Debbie <DMagee@aasa.org>; Evelyn Bevins <evelynbevins@u-46.org>; Martha Head <mehead@mpsaz.org>; Minichello, James <jminichello@aasa.org>; alfourlis@mpsaz.org; Keith Oswald <keith.oswald@palmbeachschools.org>; Pete (Betsy) Horne <betsyhorne@ccs.k12.nc.us>; mike.gradoz@bvsd.org; peter.licata@palmbeachschools.org; Marc.Bergin@vbschools.com
Subject: [External] Consortium Bulletin

Consortium Bulletin 2020 #7 —circulated on 3.31.2020

Hope the new week is bringing everyone opportunities to learn and improve, whether this is your first or fourth week of distance learning. We are looking forward to connecting Consortium members with each other on the first Consortium Connection Call this Wednesday. But you of course should be reaching out and leaning on each other as needed. If we can help broker those connections, please just say the word.

You, your families, and your communities are in our thoughts every hour of every day.

ACTION ITEMS

1. Complete Response Form for Consortium Connection Calls (**DUE ASAP**): As we shared in the last Special Edition Bulletin, we will host our first Consortium Connection Calls (CCC) on Wednesday (4/1) from 4:00-5:00pm EST with a focus on supporting students with disabilities. **Whether or not you plan to attend on Wednesday, please complete this CCC Response Form to inform our planning for this week and beyond.** We need your input to make the calls helpful to you.
    - Montgomery, Boulder Valley, Virginia Beach, Cobb, and Fairfax have already RSVP'd for the call. It's 100% opt-in, but we hope others will consider joining as well. If you can't make it, we will share key takeaways afterwards in a subsequent Bulletin.
    - We'll send the video-conference information after receiving your RSVP.

FEDERAL HEADLINES

1. $2T Coronavirus Response Bill Signed Into Law: President Trump signed a $2.2 trillion emergency stimulus package on Friday (3/27) in response to economic fallout from the spread of coronavirus. The "Coronavirus Aid, Relief, and Economic Security (CARES) Act" authorizes the IRS to send $1,200 payments to most Americans and sets aside about $1 trillion to support both small and large businesses (read Washington Post coverage here). The CARES Act also makes significant contributions to K-12 education, summarized by our colleagues at EducationCounsel in the attached document (also available here), which includes a two-page

summary and then more in-depth analysis of the legislation's many parts. Some key provisions include:

- It creates a flexible **$30.75 billion Education Stabilization Fund**, about half of which will support K-12 education and the other half to support higher education.
- Within the total education appropriation, the Governor's Emergency Education Relief Fund will allocate **$3 billion to Governors for emergency support grants for LEAs** and colleges and universities most impacted by the coronavirus. The formula for distributing this money to states is based 60% on relative state populations of individuals ages 5 through 24, 40% on the relative number of children in a state counted under Title I.
- Also within the Education Stabilization Fund, **$13.5 billion will be provided directly to states to help schools** respond to implications of the coronavirus, school closures, and distance learning. This funding is flexible and is allocated based on the proportion of Title I funds each state receives. States are required to appropriate at least 90% of this funding as subgrants to LEAs, also based on the proportion of Title I funds received by individual LEAs.
- The law also gives significant **authority for the USED Secretary to issue various waivers to States and LEAs** of assessment and accountability requirements for the 2019-20 school year and fiscal requirements relating to Title I programs and carryovers, uses of Student Support and Academic Enrichment Grants (Title IV), and professional development mandates. Other waivers of statutory and regulatory requirements under IDEA, the Rehabilitation Act, ESSA, and the CTE Act, may be requested by the Secretary within 30 days.

READING LIST

- Responding to COVID-19: Short- and Long-Term Challenges: Josh Starr, former Superintendent of Montgomery County Public Schools, provides recommendations in this piece for school superintendents on leadership during the current coronavirus crisis, including specific guidance on how to work toward meeting basic nutritional and safety needs of children and families while continuing to plan for and keep in mind the long-term implications for school districts.
- Massive Shift to Remote Learning Prompts Big Data Privacy Concerns: This EdWeek article identifies key privacy and cybersecurity problems school leaders should be aware of as teaching and curriculum shift to online platforms. Recommendations for leaders include focusing on quality of service provision over immediacy, accounting for concerns over students being on-camera or recorded, connecting with parents to ensure they remain informed of privacy laws and assume some responsibility for keeping their children safe.
- Supporting Multilingual Learners/English Language Learners During the COVID-19 Shutdown: TNTP released this guidance for supporting MLLs and ELLs through distance learning. The document includes TNTP's advice and curates specific online tools and curricula based on languages they are offered in and how they can be adapted to suit the needs of non-native English speakers. TNTP has a similar (though less comprehensive) guide for supporting students with IEPs. (All their relevant instructional and leadership resources are available here.)

AASA Virtual Leadership Network Webinars: AASA continues to gather and create a wide variety of resources to help navigate the crisis. Among them is this collection of 20+ webinars to help district leaders understand how to collaborate at scale and/or learn strategies from districts and other leaders in the field that have shifted to eLearning quickly. You can find AASA's other coronavirus resources here and a discussion board here for connecting with other AASA members.

MEMBER SPOTLIGHTS

- Cobb County: Cobb Schools to Pay Temporary Employees Through End of May
- Cumberland County: $3.75M Grant Will Help Train New Cohorts of School Leaders Through Innovative Principal Preparation Program

****Please use **this link** to share any feedback on the Bulletin.****

Nelson Mullins is continuing to monitor developments related to COVID-19, including guidance from the Centers for Disease Control ("CDC"); World Health Organization; various health officials; and federal, state, and local government authorities. The firm is taking appropriate precautionary actions and has implemented plans to ensure the continuation of all firm services to clients from both in office and remote work arrangements across our 25 geographically dispersed offices.

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