

Name:

ID#:

Date:

### IEP Data Collection

<b>IEP Goals/Skill</b>	
<b>3<sup>rd</sup> Quarter Progress Data Spring 2020</b>	Data:
<b>4<sup>th</sup> Quarter Attendance</b>	Did the student attend virtual instruction? If no, is the reason known? Be specific.
<b>Rate of Acquisition for Spring 2020</b>	See below for information and explanation on how to calculate
<b>ESY 2020 Data</b>	Was ESY recommended on the current IEP? Did the student attend? Data:
<b>Rate of Acquisition for ESY 2020</b>	See below for information and explanation on how to calculate
<b>Revised IEP Goal for Virtual Environment</b>	
<b>Regression: Data Collection Return to School 1-3 Weeks</b>	Data:
<b>Recoupment: Data Collection Return to School 7-9+ Weeks</b>	Data:
<b>Rate of Acquisition</b>	See below for information and explanation on how to calculate
<b>Does the student require additional considerations</b>	Yes or No? _____ Specify Rationale:

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### Attendance and Participation Considerations for Recovery Services

Note: Additional resource for attendance and participation, if needed. Include information regarding participation/attendance for each area of need (IEP goal) for the student.

Attendance and Participation	3 <sup>rd</sup> Quarter Progress Data Spring 2020	4 <sup>th</sup> Quarter Progress Data Spring 2020 Distance Learning	ESY 2020 Data, if appropriate	Data Collection Return to School 1st Quarter	Data Collection Return to School 2nd Quarter
<b>Attendance</b>	<b>Math Goal:</b> Ex: Student attended 1 hour of math instruction each day  <b>Reading Goal:</b> Ex: Student attended all synchronous science lessons				
<b>Participation</b>	<b>Math Goal:</b> Ex: Student completed 1 of 5 assignments/activities in math.  <b>Reading Goal:</b> Ex: Student did not participate in any asynchronous lessons				