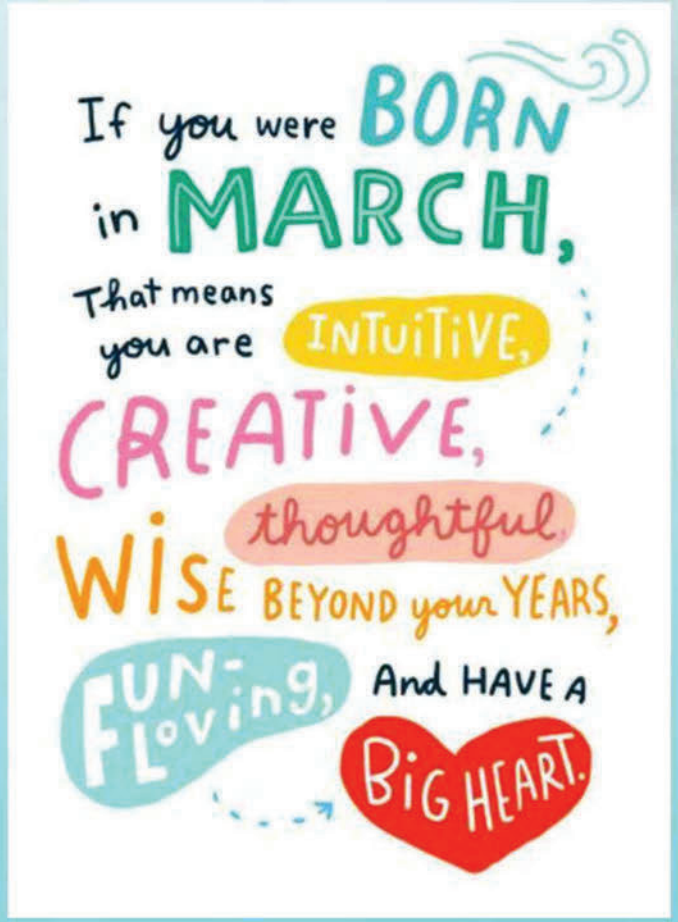
OSEPS Virtual Collaborative Team Meeting

March 26, 2021

MARCH BIRTHDAYS

- Kelly Conn-Reda, March 5
- Carly Zook, March 7
- Rory Duffield, March 7
- Tim Brown, March 24
- Dora Tetteyfio, March 27
- Teri Pagliuca, March 30



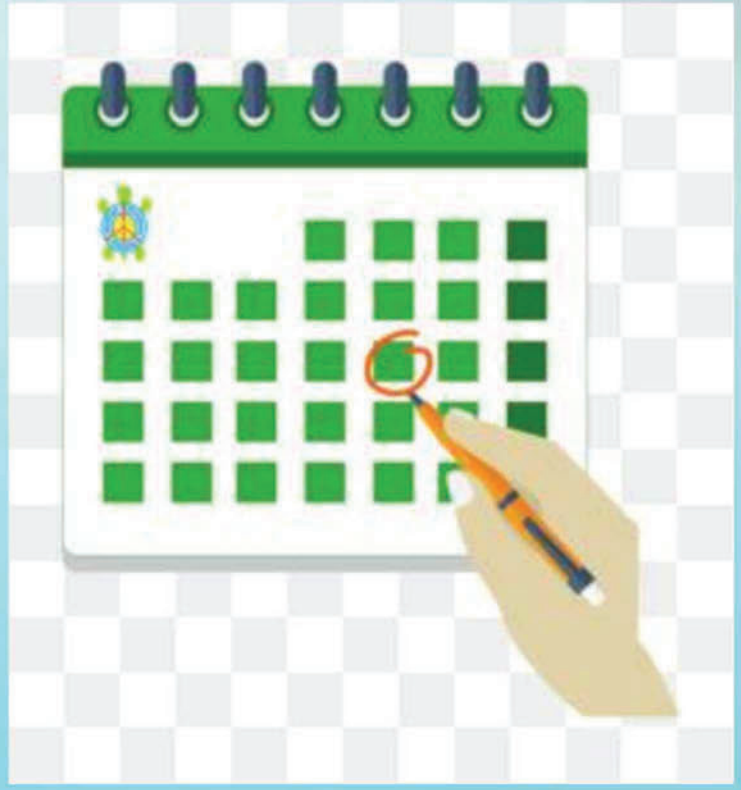
Beth Cantu
DPE and OSEPS
Lourrie Duddridge

ANNOUNCEMENTS

- Welcome to OSEPS, Natalie!
- Summer Clinic
- ESY Assignments
- Jamboard Q&A
- Important Dates
- Parent Testing Refusal

IMPORTANT DATES

- Summer clinic dates: June 21, 2021 – August 6, 2021
- Checkout with PSL and Lead/Chair – by June 2, 2021
- Complete IEPs up to September 30, 2021
- Complete reevaluations up to October 29, 2021



Parent Refusals for VAAP/SOL Update

- Test Memo #014-21,
- General Procedures for Documenting Parent/Guardian Refusal
- Responsibilities and Additional Procedures for Documenting Parent/Guardian Refusal (for Students with Disabilities).

MOTIVATIONAL VIDEO

Agenda

- VCASE Raffle
- Regulation Round Up
  - LD Observations
  - Hearing/Vision Screenings
- Community-Based Attestation Form with Translations
- Remote Evaluations: Presence Learning
- Principal Briefing Updates
- Recovery Services
- Jamboard Q&A

Navigating Leadership Post-Pandemic

RAFFLE TIME!

- We can send 5 people to the Virtual Spring VCASE Conference in May.
- Dates: May 26-28, 2021
- Keynote Speaker: John Draper
- Dr. Hollins from VDOE and other distinguished guests and speakers

VCASE
Virginia Council of Administrators of Special Education

Regulation Roundup!

1. LD BCD

https://drive.google.com/file/d/1whi_VeOwlofVZttwjsMFU84PuVh9t0_k/view?usp=sharing

2. Hearing and Vision Screenings

(34 CFR 300.306 through 34 CFR 300.311)
8VAC20-81-80 (D)(3) Eligibility

Procedures for determining eligibility and educational need.

3. Observation.

a. The local educational agency shall ensure that the child is observed in the child's learning environment (including the general education classroom setting) to document the child's academic performance and behavior in the areas of difficulty.

8VAC20-81-80 (D)(3) Eligibility

b. The eligibility group, in determining whether a child is a child with a disability shall:

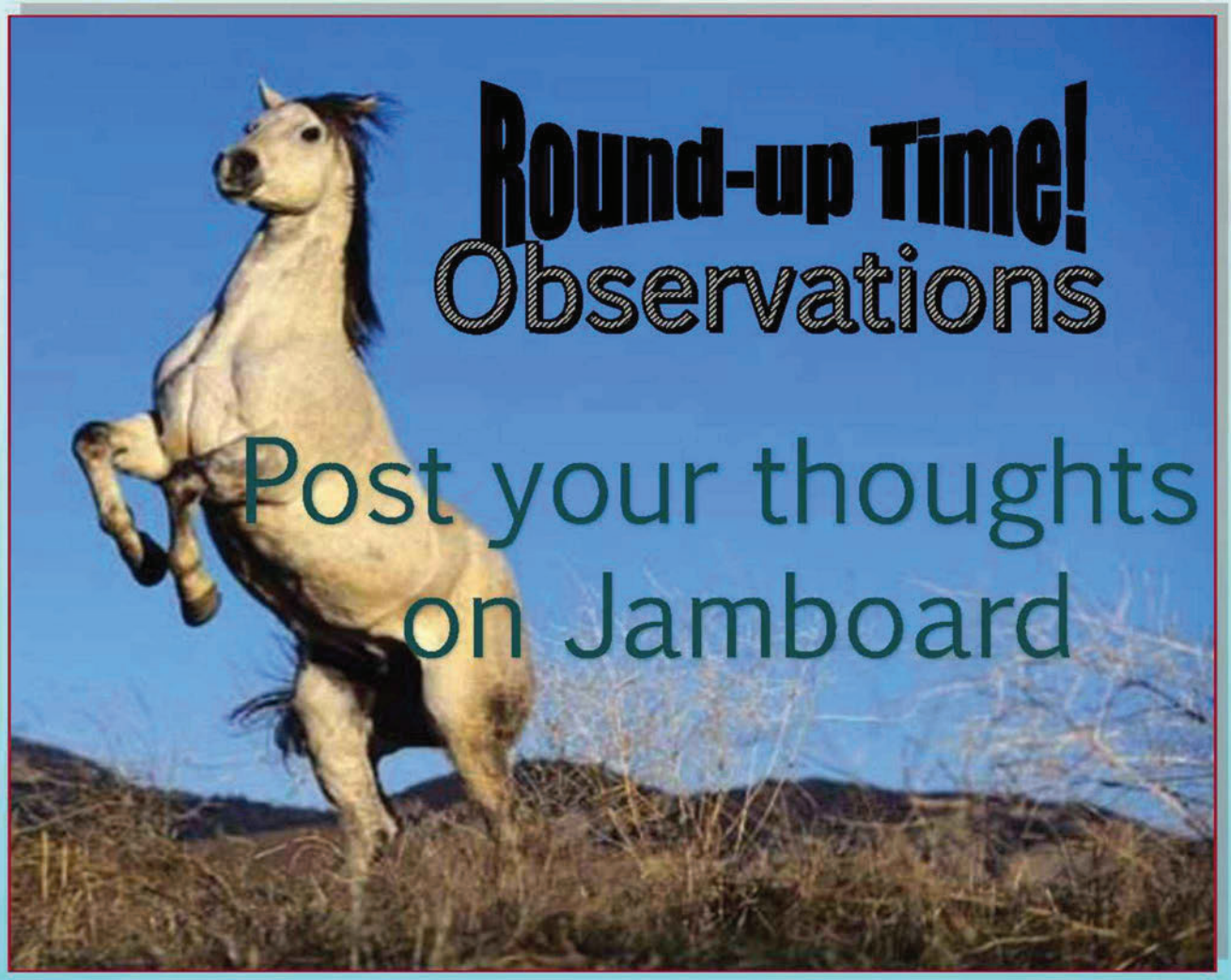
(1) Use information from an observation in routine classroom instruction and monitoring of the child's performance that was done before the child was referred for an evaluation; or

(2) Have at least one member of the eligibility group conduct an observation of the child's academic performance in the general education classroom after the child has been referred for an evaluation and parental consent has been obtained consistent with the requirements of 8VAC20-81-170.

8VAC20-81-70 (C)(13)
Evaluation and Reevaluation

c. The relevant behavior, if any, noted during the observation of the child and the relationship of that behavior to the child's academic functioning.

For a child suspected of having a specific learning disability, the evaluation shall include an observation of academic performance in the regular classroom by at least one team member other than the child's regular teacher. In the case of a child of less than school age or out of school, a team member shall observe the child in an environment appropriate for a child of that age.


Round-up Time!
Observations
Post your thoughts
on Jamboard

In VA, Hearing screening required as follows:

- Grades 3, 7, and 10—unless tested as part of the School Entrance Health Form (See *Code of Virginia*, § 22.1-273.); or the parents or guardians of such student object on religious grounds and the students show no obvious evidence of any defect or disease of the ears; or any such student has an Individualized Education Program or a Section 504 Plan that documents a defect of hearing or a disease of the ears and the principal determines that such a test would not identify any previously unknown defect of hearing or a disease of the ears.
- All children within 60 administrative working days of initial enrollment in a public school (see *Regulations Governing Special Education Programs for Children with Disabilities in Virginia.*).
- The hearing of each child with a disability shall be tested during the eligibility process prior to be placement in a special education program (see *Regulations Governing Special Education Programs for Children with Disabilities in Virginia.*).

SPED REGS: SCREENINGS

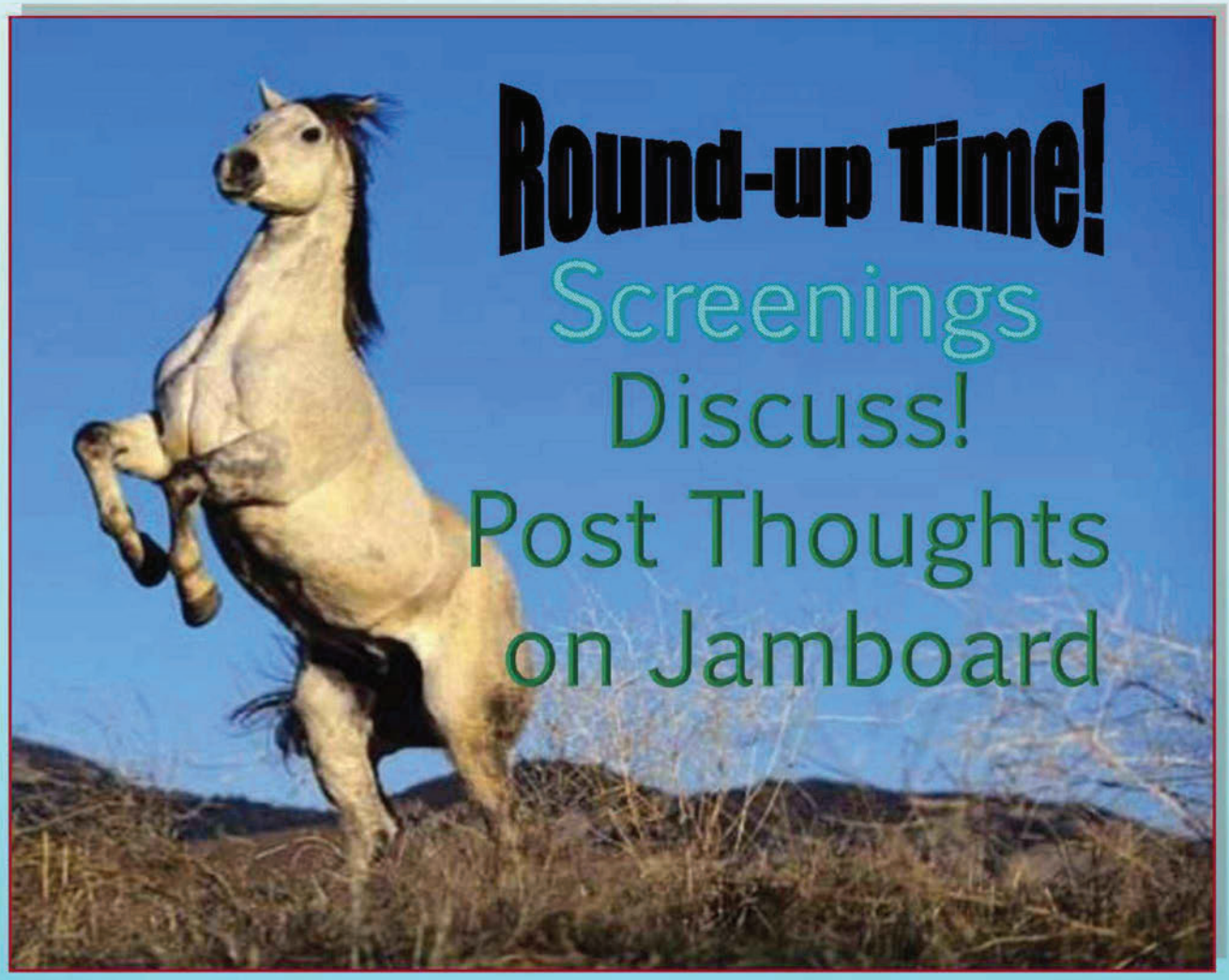
Child Find 8VAC20-81-50 Screenings for Hearing, Vision, Fine and Gross Motor and Speech and Voice

Eligibility 8VAC20-81-70 (14)

14. Each child is assessed by a qualified professional in all areas relating to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, motor abilities, and adaptive behavior. This may include educational, medical, sociocultural, psychological, or developmental assessments.

a. The hearing of each child suspected of having a disability shall be screened during the eligibility process prior to initial determination of eligibility for special education and related services.

b. A complete audiological assessment, including tests that will assess inner and middle ear functioning, shall be performed on each child who is hearing impaired or deaf or who fails two hearing screening tests.



Produced by NICHCY, 2007

Community-Based Attestation Form

- In-person, community-based services will resume on March 22, 2021 to students receiving homebound or homebased services, early childhood special education services in childcare centers and homes, and students parentally placed in private schools who receive related services through individual service plans at private schools or other school locations.
- In order to mitigate the spread of COVID-19, a variety of mitigation strategies, identified collaboratively with the Fairfax County Health Department (FCHD), will be implemented to support student and staff safety.
- FCPS seeks your partnership and collaboration in this effort through the implementation of the following eight (8) mitigation strategies, shared by staff and families, during implementation of community-based services.
- http://fcpsnet.fcps.edu/ssse/healthinfo/documents/Community-Based-Services-Mitigation-Strategy-Attestation-English.pdf

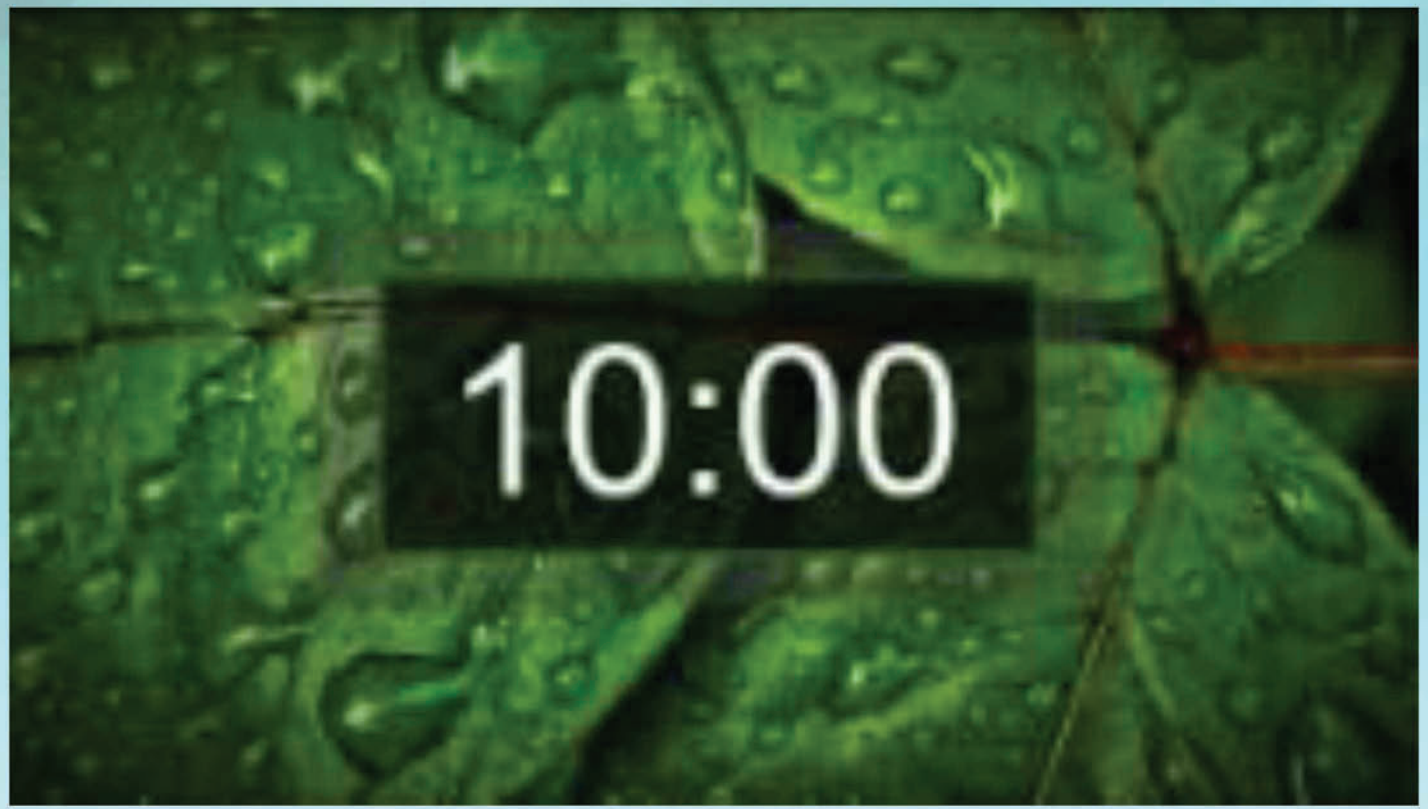
Remote Evaluations: Presence Learning

The Presence Learning Platform:

- Will allow psychologists who are teleworking during the COVID-19 pandemic to conduct psychological evaluations remotely
- Supports 31 practitioners who were trained on January 11th and January 15th, 2021
  - 16 are using it regularly.
  - 36 remote evaluations have been completed, with another 15 scheduled for the near future.
  - 10 assessment monitors, hired specifically for this purpose, are supporting the remote psychologists by providing in-person assistance with technology and student supervision during testing in the school buildings.

Principal Briefing Updates

BREAK



SUMMER RECOVERY ACADEMY

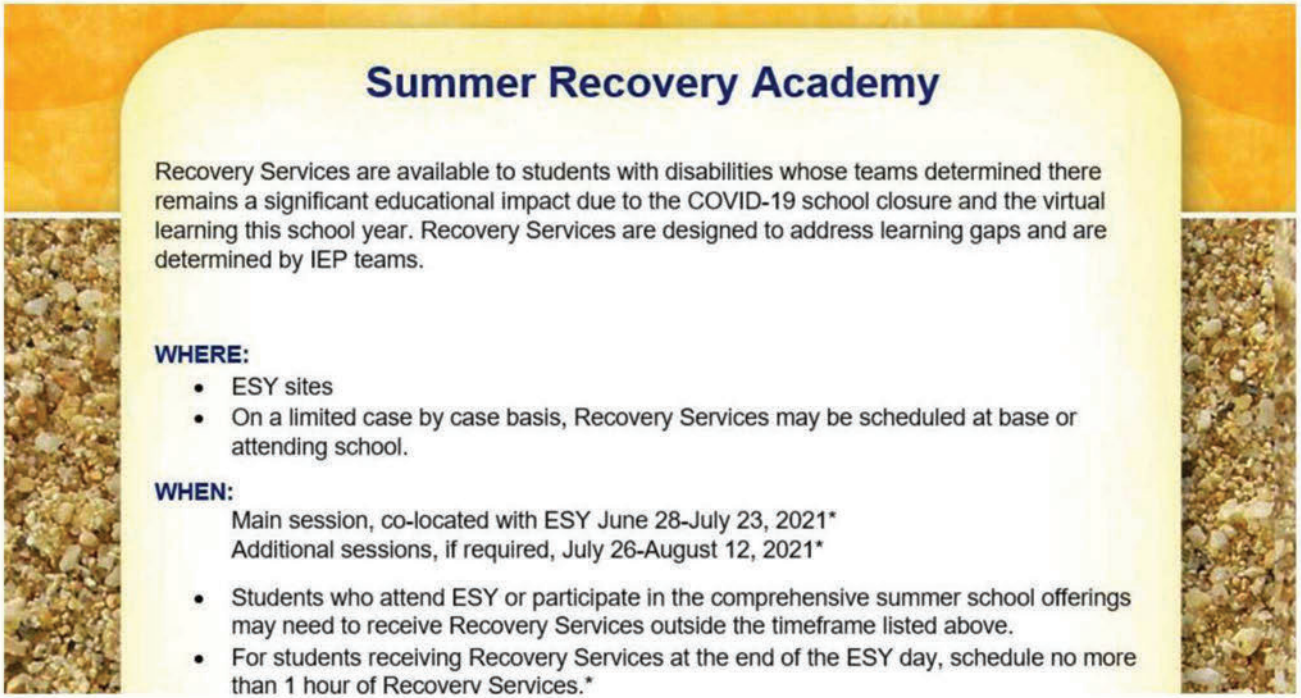
Summer Recovery Academy

Recovery Services are available to students with disabilities whose teams determined there remains a significant educational impact due to the COVID-19 school closure and the virtual learning this school year. Recovery services are designed to address learning gaps and are determined by IEP teams. **Services are designed by IEP teams based on specific student data analysis.**

New Documents Available

- **NEW:** Recovery Services 2021-Student Profile
- **NEW:** Delivery of Student Specific Materials-ESY/Recovery Services May 2021
- **NEW:** Summer Recovery Academy

Summer Recovery Academy Document



Summer Recovery Academy - Employment Opportunities

Currently, there are 153 recovery teachers.

Staff needed:

- Recovery Teachers
- Recovery Teacher/Lead per ESY site
- Recovery Support Staff (IAs)

Recovery Service Reminders- Spring & Summer

- If you do not have a teacher at your school to provide the Recovery Services:
  - Propose the start date of services at least 2 weeks from IEP date to ensure a teacher can be assigned, contact parents, plan, and begin instruction.
  - **Add an explanation in the PWN that we will adjust the start date and honor the number of hours if services are delayed due to finding an instructor or related service provider.**
  - Receive consent to IEP and fill out the Recovery Teacher Request Form found on the DPE Intranet page.
  - Send Ellen Glaser the completed spreadsheet, once the teacher has been assigned.
- Be sure to finalize the IEP and workflow!

Summer Recovery Services

Where:

- Paired with current ESY sites
- Limited case by case, Recovery Services may be scheduled at base or attending schools as available
- Can occur alongside ESY or after ESY services
- Individual or small group to work on targeted skills
- Assigned teachers may change based on teacher availability
- Recovery Services may also need to be delivered in the fall

Summer Recovery Services

WHEN:

- Main session, co-located with ESY June 28-July 23, 2021*
- Additional sessions, if required, July 26-August 12, 2021*
    - Students who attend ESY or participate in the comprehensive summer school offerings may need to receive Recovery Services outside the timeframe listed above.*
- For students receiving Recovery Services at the end of the ESY day, schedule up to 1 hour of recovery services
- For students receiving Recovery Services only during the weeks of June 28-July 23, 2021, schedule 3 hours per day for elementary and 4 hours per day for secondary, if possible.*
- For the additional sessions during the weeks of July 26-August 12, 2021, please schedule services in 1-3 hours per day of services, if possible.*

***Services are not limited to the dates and times.**

Summer Recovery Services

WHO:

Case Manager Contacts:

- Program Manager: Ellen Glaser
- Recovery Coordinator: Abby Jones
- If interested in providing Recovery Services, please contact Ellen Glaser at erglaser@fcps.edu.

Summer Recovery Services

What to do:

Registration - Submit Recovery Services student information to Ellen Glaser. Please indicate whether the student is attending the ESY site for Recovery Services only or for ESY and Recovery Services.

Information Needed for Recovery Services

Case manager (Last, first)	Student Name	Student's School	Recovery Teacher (Last, First)	Grade	Total Hours Proposed	Schedule (example: 2 times a week for 3 hours a day at ESY)	Hours per week	weeks	total hours	Pyramid

Summer Recovery Services

What to do:

Transportation

- An STR card will be required for all students receiving Recovery Services who require Transportation.
- Specific details on how to fill out STR cards for Recovery only or Recovery and ESY will be coming soon!

Summer Recovery Services

For students attending ESY with Recovery Services:

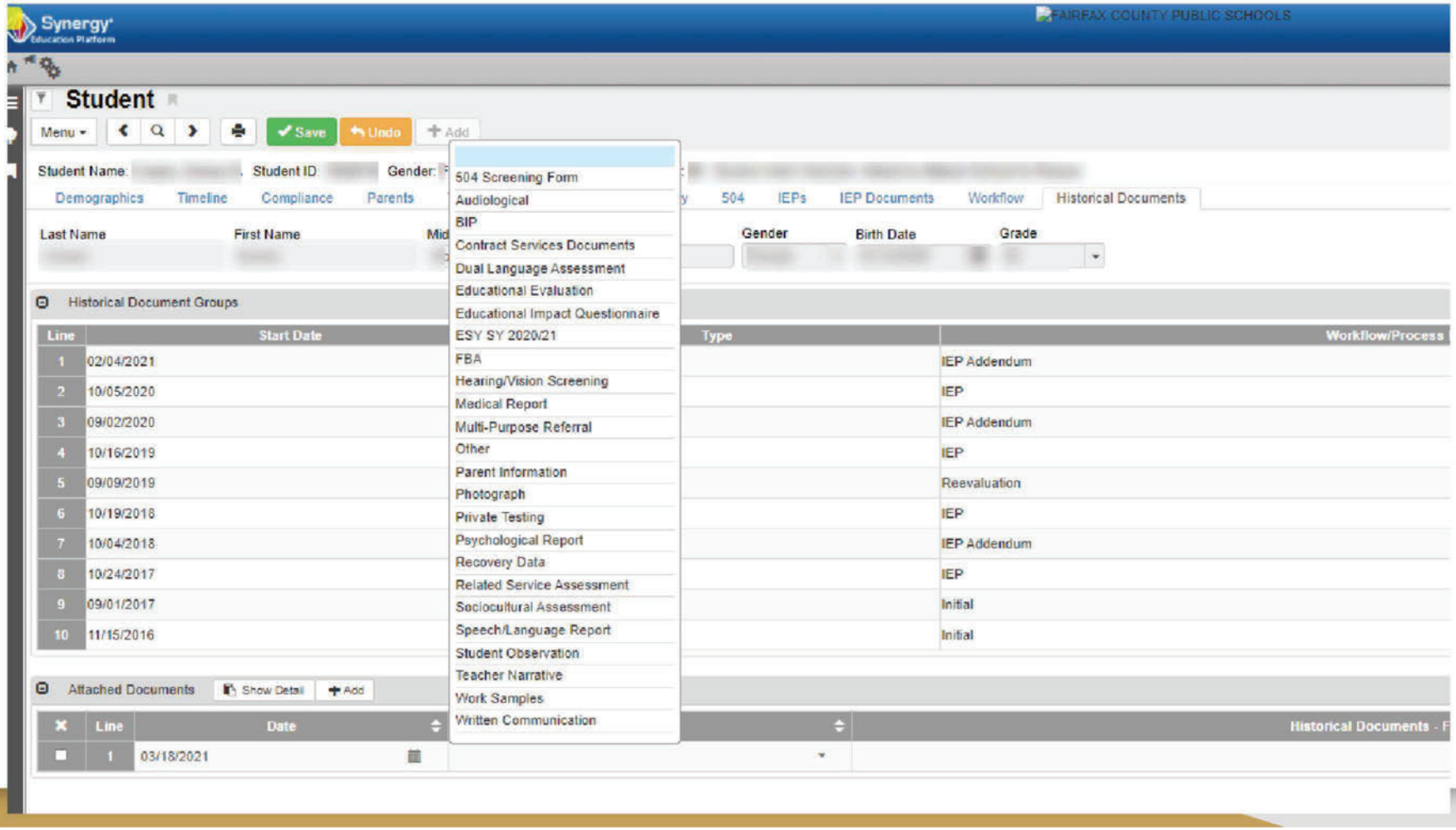
- Transportation will be provided at the end of the day at a designated time.

For students attending the ESY site to receive Recovery Services only:

- For the morning, transportation will be provided based on the ESY site bell schedule and AM drop off.
- For pick up, transportation can be provided at a designated time.
- For students receiving services at their school site, please consult with the transportation supervisor for your school and Ellen Glaser.

Note: Transportation cannot be provided before ESY hours for either elementary or secondary students.

Summer Recovery Academy - Materials



Summer Recovery Academy - Materials

For larger items, refer to the **Delivery of Student Specific Materials to ESY/Recovery Services** document for the directions and labels.

Label for Box of ESY/Recovery Materials

Materials for Extended School Year (ESY) and/or Recovery Services

June 2021

Student Name: _____

From:
(Sending School Teacher) _____

(Sending School) _____

To:
(ESY Site) _____

Summer Recovery Academy - Profile Sheets

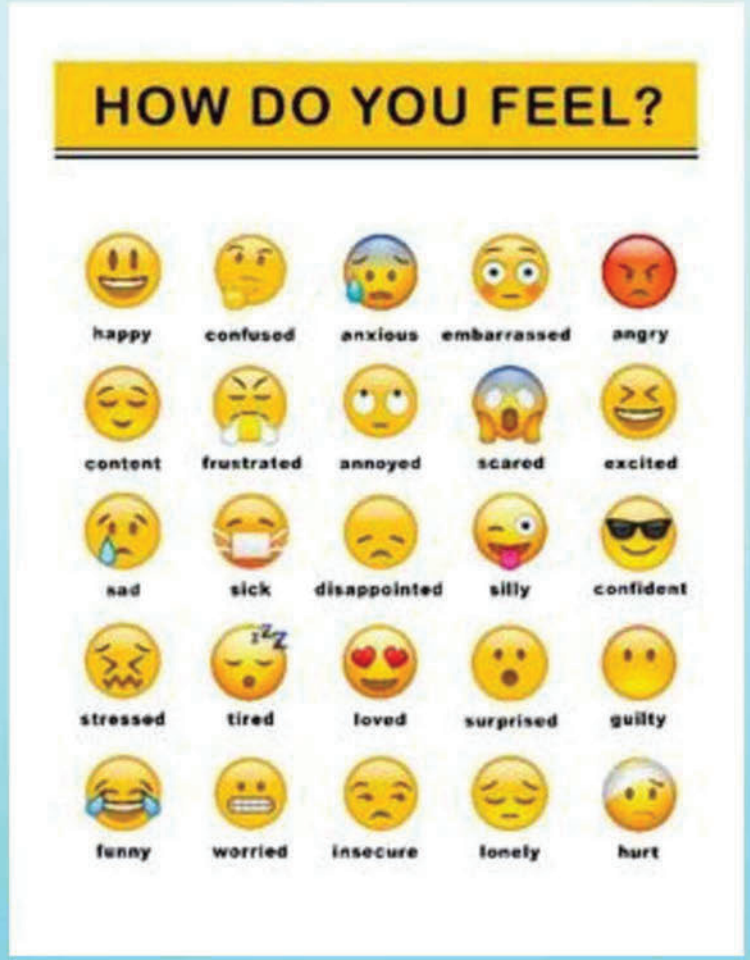
- For students receiving ESY and Recovery Services, complete the profile sheet in the ESY Registration Database and upload a copy to the Historical Documents tab in SEA-STARS and choose “Recovery”.

- For students receiving Recovery Services only, complete the Recovery Services 2021 - Student Profile document.
  - Upload a the form to the Historical Documents tab in SEA-STARS and choose “Recovery”.

Summer Recovery Academy Office Hours

- Thursday, March 25, 2021 - 3:30-4:30 BBCU Link
- Wednesday, April 7, 2021 - 9:00-10:00 BBCU Link
- Monday, April 12, 2021 - 3:30-4:30 BBCU Link

Time for QUESTIONS
Download from
Dreamstime.com

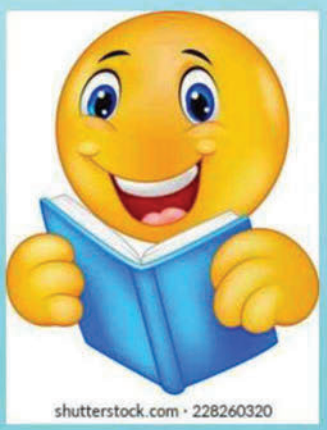


Drop an emoji in the chat to let us know...

How are you doing today?

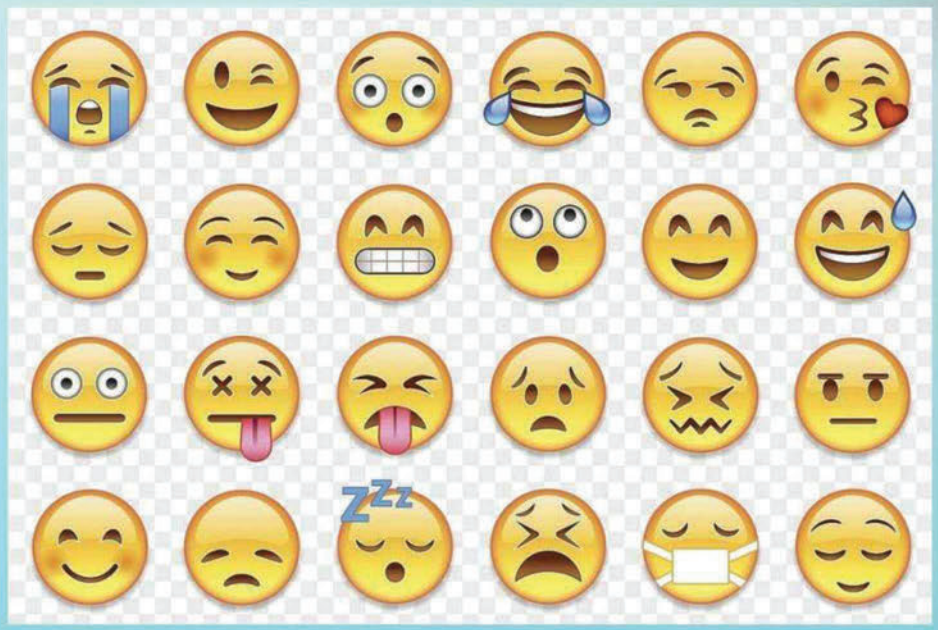
Drop an emoji in the chat to let us know…

What are you looking forward to doing during spring break?



Drop an emoji in the chat to let us know...

How are you feeling about Recovery Services?



Recovery Services Group Activity

- You will be broken into random small groups and given 10 minutes for the activity. More time will be provided if needed.
- Based on the breakout room assigned, click your group numbered slide in the google slide deck.
- Provide a minute for person to read the questions and reflect on the questions and answers.
- Select a group member to scribe the groups answers onto the google slide.
  - Add additional slides if needed
- Select a group member to share in the large group. We will allow for 10 minutes for sharing.

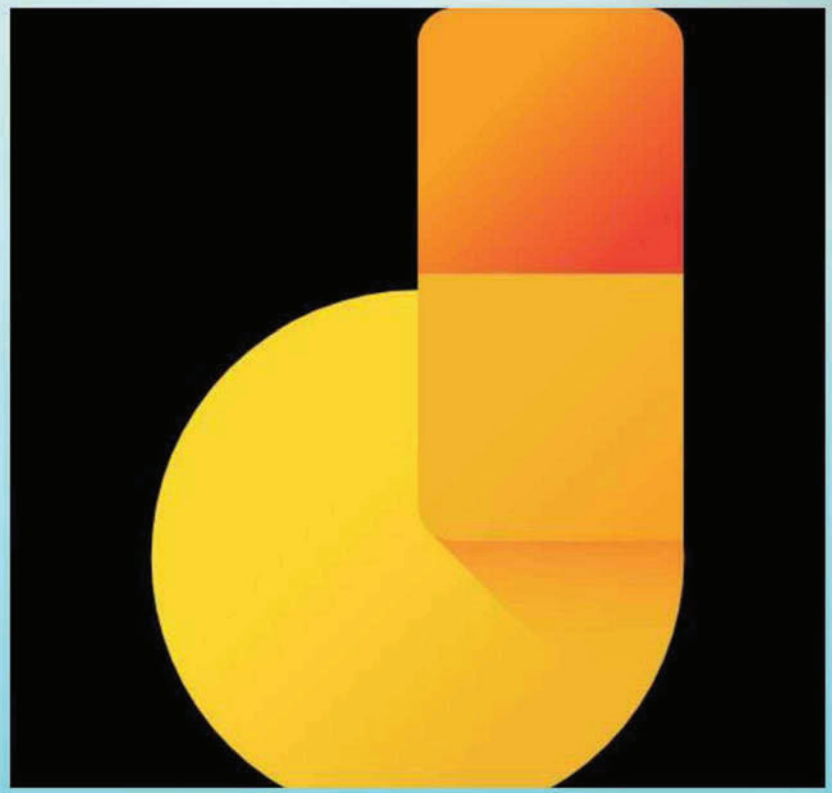
Recovery Services Sharing Activity - Questions

- Share with your group your experience in the CLT discussions.
- What challenges are you still facing in identifying students for recovery services?
- What trends are you seeing regarding recovery in your schools?
- What was helpful to my school teams regarding the understanding of recovery services?

Large group share out!

VCASE Winners!!

VCASE
Virginia Council of Administrators of Special Education

JAMBOARD Q&A

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