

**1. What will happen to IEP and eligibility meetings as well as special education testing once teachers returns to work, but schools remain closed?**

The Office of Special Education Procedural Support has created directions for schools to use teleconferencing and Blackboard Collaborate Ultra as a platform to conduct special education meetings when parents agree to do so. This will include formal special education screening, eligibility and IEP meetings as necessary.

Due to the COVID-19 pandemic, the parent of a child with a disability and the school team may agree to not convene an IEP Team meeting for the purposes of making IEP changes, and instead develop a written document to amend or modify the child's current IEP.

Special education evaluations will not be conducted in person. There may be some evaluation components that would be completed via distance or remote platforms. Complete evaluation batteries may not be possible until school is resumed. We will continue to consider alternatives as appropriate.

**2. A parent of a student with an IEP has contacted me asking to pick up materials from the school that their child needs as outlined in the IEP. The parent says the child needs these resources to access the optional instructional activities being posted while school is closed. How should I respond?**

The guidance for teachers and administrators receiving similar questions should be that schools are closed and general education instruction is not being provided from March 16- April 13, 2020, and therefore special education instruction is not provided either. While there are optional resources provided online or on TV, these resources are not part of the educational curriculum, any student work done during this time is voluntary and will not be collected, graded, or considered for extra credit. We will work with families of students who need to pick up special education resources or other supports when instruction resumes, barring any local, state or federal directives that would impede our ability to do so.