

4.1.20 Chatroom Conversation for Department Chair and 504 Meeting

Ellie - we got this - Stack #2 00:05



Kim Shott 00:51

Is this powerpoint posted so we can take notes as we go?

Ellie - we got this - Stack #2 03:42



Dawn Schaefer 06:13



Amanda Lombardi- Chantilly CSS #2 06:53

love it!

Laura Moore 06:55

Friends humor - love it!

Lourrie #3 06:59



Jeanette Schutte 06:59



SMatheny-WSHS 08:29

Will principals get this letter before it goes to parents?

Adie Kolaskar 08:45

If we need to do BB Collab for a meeting, for an IEP meeting (in that red triangle), do you have advice for how to have Sea-Stars open as well since BB Collab doesn't work well when VPN is connected?

Shakita - FC, Cat. A 09:28

If parents do not have an email address, how are CMs to get the letters to the home?

SMatheny-WSHS 09:37

Thanks Dawn!

Shelby Hill #3 10:41

VPN will work. Just have ONE team member on VPN while on BB Collab

Mandy Burke 11:28

are we using blackboard collaborate or google meets? it was my understanding that we can not control the access to collaborate as it is one session that we use over and over. So is it google meets for meetings either phone or video?

Katelyn Charbonneau #3 13:12

Will we be getting more than one number so we can have multiple meetings going on? In order to have all of these meetings we will need to have more than one meetings at a time

Heather Hendershot #3 13:56

If you're in BBCU can you share your screen showing Sea-Stars, so they parent can follow along, when having those "special" meetings?

Dawn Schaefer 13:57

Katelyn: you'll have a teleconference line and a BBCU line available to you. We'll address it later, but you'll need to develop a way to "check out" the lines.

Dawn Schaefer 14:09

Yes, Heather. That's the idea.

Dawn Schaefer 14:23

We'll get into the details in a moment.

Heather Hendershot #3 14:40

Thanks, Dawn.

Shakita - FC, Cat. A 15:15

Thanks Andrew!

Daryl 15:27

Graduation requirement IEP addendums?

Amanda Lombardi- Chantilly CSS #2 16:27

We have 4 programs in our building and 1 phone line, we will need additional lines

Katherine ThompsonAllen 16:39

Are these TLPs in place of annual IEPs?

Stephanie Kohn #2 16:44

Home bound students: We are getting emails stating that home bound students are being returned to their base school. Does that require an IEP addendum?

Shakita - FC, Cat. A 17:38

This is not the first time that we (FC) has had to use teleconferencing. Are we able to use an additional teleconference line, so that we can have more than one meeting at a time?

Angie Myers #2 17:40

I echo the concern regarding only having one teleconference line for large high schools. We have limited days of the week we can hold meetings and have lost an entire month of meetings - so we have many meetings to complete

Mandy Burke 19:13

If we use BBC then anyone who has had our link can access at anytime, not secure. creating new sessions is time consuming and to my knowledge only our STBS can create them.

Andrew Guillen 20:38

Mandy you have two links: the moderator link (keep to yourself) the participant link. You can have your SBTS to set up timed collaborate sessions.

Heather 20:40

how will we acquire interpreters to assist us with running these meetings? It was challenging before this all happened- do you know if the county has acquired additional support?

Nancy Jackonis 20:47

Do secondary schools have two conference lines?

Chuck Lord 21:00

Any chance the Secondary schools will have access to 2 lines?

Andrew Guillen 21:11

Secondary schools 1 MS and 1 for HS

Chuck Lord 21:16

TY

Nancy Jackonis 21:23



Andrew Guillen 22:05

heather we will address interpreters shortly

Heather 22:13

thanks!

Daryl 22:58

But at least 1 person must be VPN correct?

Shakita - FC, Cat. A 23:16

Clarifying follow up question: This is not the first time that we (FC) has had to use teleconferencing. Are we able to use an additional teleconference line -- not provided by you all--, so that we can have more than one meeting at a time?

Dawn Schaefer 23:45

If you have access to another TC line (NOT ZOOM) feel free to use it.

Shakita - FC, Cat. A 23:59

Thank you Dawn!!!!

Jonathan Moore (Lynbrook ES) 24:33

Will this PowerPoint be available for review later?

Andrew Guillen 24:48
yes we will work on finalizing the PP to send out.

Jonathan Moore (Lynbrook ES) 24:57
Awesome!


Jeanette Schutte 24:58
Woo HOO!

Katelyn Charbonneau #3 25:54
What if parents don't have internet/email?

Jonathan Moore (Lynbrook ES) 26:02
If we are sending a draft how are we printing? Then sending a draft?

Jonathan Moore (Lynbrook ES) 26:24
gothya


Andrew Guillen 26:32
send via email

Jonathan Moore (Lynbrook ES) 26:45


Andrew Guillen 27:18
right now we have no other option but to send via email. for families with no email, we'll talk about verbal consent in a bit

Daryl 27:58
who decides what forum the meeting will take place in?

Andrew Guillen 28:08
the school team does

Daryl 28:24


Jonathan Moore (Lynbrook ES) 28:36
awesome!

Katie Vandawalker 28:53
For HS, could we send the draft to the student's fcpschools.net email address for the parent to access if the parent doesn't have an email?

Andrew Guillen 29:32
good idea

wanda holloway #3 29:52

But as shared, we should be using the telephone conference forum as much as possible.

Andrew Guillen 30:00

that is correct wanda

wanda holloway #3 30:37

Thanks Andrew..... 🙏

Lauren Keenen #2 32:08

BBCU meeting should strictly be for more unique meetings/situations? Pretty standard annual IEP should be done through teleconference, correct?

Laura Moore 32:21

Get suggestion regarding turning off the chat function!

Andrew Guillen 32:23

Yes Lauren that is correct.

Guest 33:26

What is the difference between BBCU and teleconferencing, then? What teleconferencing should we be using for the more standard meetings?

Mark 33:37

bless you Dawn

Carrie Pecoraro 34:05

What if you have a parent that requires a Sign Language Interpreter? Is there a way to do CC

Missy Witt 34:10

Teleconferencing is over the phone..no online visual. BBCU is what we are doing now and Seastars will be on the screen

Andrew Guillen 34:17

The teleconference is regular phone line that people can call in. BBCU is this platform. Try to stick to teleconf

Mark Forgash #2 34:20

So, if we use a teleconference for the IEP, the participants will only be talking while the moderator goes through the IEP in Sea Stars?

Jonathan Moore (Lynbrook ES) 34:38

@Carrie BBCU has a way to let someone be a captioner

Mark Forgash #2 34:52

Participants will just use the draft sent to follow along?

Carrie Pecoraro 34:59

Thank you Jonathan

Andrew Guillen 35:02

Carrie, when he have meetings that need to be closed caption, please contact due process. we will need advance notice 3 days

Lauren Keenen #2 35:50

How should we conduct an MDR? Through BBCU? Teleconference?

Andrew Guillen 36:36

yes that is correct Mark Forgash

Daryl 36:38

BIP Reviews on hold for now?

Mark Forgash #2 36:41

Thanks

Kim Shott 37:09

to make parent phone calls are we able to contact through Google voice?

Andrew Guillen 37:13

Yes Daryl they are on hold.

Carrie Pecoraro 37:15

Darul And to that...Scheduled FBA meetings?

Greg Hall 37:27

We had a placement IEP for a hearing office student prior tot he closure. Do we keep the student or reschedule the placement IEP?

Andrew Guillen 37:30

Kim we'll get to some options in a bit

Daryl 37:32

Thanks Andrew

Woo 38:13

are we allowed to created a pdf with signature field and send that as well?

Carrie Pecoraro 38:29

Are we going to get some kind of script or wording to send out for emailed consent?

Susan Kannengiesser #2 38:39

Greg: Yes, the student would stay with you for distance learning. There are no changes in placement for the remainder of the year. The IEP placement would begin for the next school year.

Charlotte Petty 38:54

Silly question, but where is SEASTARS do we upload a copy of the mailed consent?

Charlotte Petty 39:03

emailed*

Greg Hall 39:22

Thank you Susan!

Colleen Wheaton 39:30

Dawn, sending you a virtual hot tea with honey. 🍵

Daryl 39:39

Historical Docs Char

Carrie Pecoraro 39:41

Thank you

Mandy Burke 39:43

you might get to this but how are we sending progress reports for 3rd qtr?

Charlotte Petty 39:45

Thanks!

Dawn Schaefer 39:46

Allergies. 😞

Mandy Burke 39:55

thank you

Mary Bermingham 40:04

How do we document the coverpage of the IEP?

Jeanette Schutte 40:14

go back please

Natalie Valenzuela 40:30

Do you think annual/initial IEP's should designate and note accommodations for the rest of this year, while distance learning, that may be different than when back in school next year?

Andrew Guillen 40:59

please ask that question again during our Q/A session.

Natalie Valenzuela 41:07

Will do. Thanks, Andrew!

Andrew Guillen 41:11

Thanks 😊

Heather Hendershot #3 41:39

If we've opened a reevaluation and proposed testing, but will not be able to conduct it due to the closure, would you suggest going through the eligibility process and then coming back and doing the testing when we resume school?

Kim Shott 41:58

are we going to cover LSC requests that occurred prior to the closure?

Carrie Pecoraro 42:14

@ Heather Or should we propose to extend the time line

Kira Bertheussen 42:55

How are service hours being calculated? If its drastically different, do we have to do addendums for those students that have already had their annuals?

Andrew Guillen 43:26

Kira, please ask this again at Q/A

Bri Kodadek 43:31

What about for seniors whom testing was proposed for?

Jeanette Schutte 43:36

Do you know if there will summer clinic this year?

Kira Bertheussen 43:56

ok 😊

Andrea Jones 44:20

Will Seastars support open back up in a modified way? Just planning ahead in case there is an issue.

Laurie Aleman 44:22

What if the student is senior/age 22 and in the middle of an eligibility?

Heather 44:42

great question Laurie! my question as well!

Carrie Pecoraro 44:51

Prior to the Closure, we were supposed to propose ESY for those who need it? Do we have an guidance for ESY?

Andrew Guillen 45:04

Contact me Andrea jones afterwards we can chat about SS not sure about your question

Carrie Pecoraro 45:05

Are we proposing it to all of our Cat B students if there is ESY

Andrea Jones 45:21

Will do, Andrew!

Ellie - we got this - Stack #2 45:23



Amanda 45:25

@ Andrea - SEA-STARS support is available daily by email dssupportteam@fcps.edu

Andrew Guillen 45:37

My suggestion is to hold these wonderful questions till Q/A 😊

Kylie Eldredge 45:39

If testing has not been completed for a re-eval 12th grader who is scheduled to graduate with a standard diploma in June, what is best practice?

Andrea Jones 45:48

Thanks Amanda!

Marty Dubin #2 45:51

do all participants need to sign in?

Kathy Murphy #3 46:01

Go SEA-STARS Team!! 😊

Andrew Guillen 46:32

Marty, we just add the to the cover page if they are participating , but no need to get signatures.

Marty Dubin #2 46:49

perfect

Laurie 48:10

thank you

Jeanette Schutte 48:10

Thank you!

Natalie Valenzuela 48:15

Yes, thank you!

Tammy Stickler 48:18

Thank you for all your hard work!

Emily Kaltenmark 48:20

We appreciate ALL of your hard work!

James 48:21

Dawn and all of you - thank you so much!

Jonathan Moore (Lynbrook ES) 48:22

You all are Rock stars!

Kim Dunbar 48:23

I am a little embarrassed to ask this question. What about gen ed participation for the special ed meetings?

Christine Howell 48:31

Thank you all!

Kendria 48:35

Yes, thanks for all your support

Tammy Owens 48:36

thank you for all your hard work. You are amazing

Andrew Guillen 48:50

Yes kim gen ed teachers are required, so we will need to include them in schedule and teleconf

Colleen Wheaton 48:51



Deb D 49:01

THANK YOU! YOU and DPE are AWESOME!!!

Greg Hall 49:38

Any guide on how IAs maybe used to support teachers/students/staff with distant learning?

Kim Dunbar 49:40

Thank you for all your hard work DPE and Andrew and Dawn !!

Andrew Guillen 50:07

Greg I know that DSS leadership is working on guidance for schools.

Marty Dubin #2 50:22

It's not easy to pull this together in such a short time....thank you and thank you for recognizing the impact this has on everyone!

Greg Hall 50:23

Thanks Andrew!

James 50:44

Andrew - re IA's. Do you know when that might be available?

Chuck Lord 50:47

At the HS level direct / Virtual instruction is to take place on Tue / Thur. Is there central office guidance to say that IEP mtgs are Monday, Elig / LSC is Wed, and 504 is Friday? Seems to me that direction from above would solve issues at the building level.

Shakita - FC, Cat. A 50:51

Question for Q&A (not sure if someone is noting them to address at the end or if we are only doing the hand raise options) - Is it up to the base school to decide how to use instructional assistants within the sped dept, OR, do you all have a directive that you want us to use?

Crafty 51:05

Since timelines are still in effect, is what I thought I heard, do I need to have my April 8th IEP meeting this week?

Amanda 51:38

SEA-STARs phone # is NOT monitored at this time. Working on getting it forwarded but EMAIL is best!

Andrew Guillen 51:45

Let me get you answer James, I know leadership is meeting today.

Heather Hendershot #3 52:05

If we've opened a reevaluation and proposed testing, but will not be able to conduct it due to the closure, would you suggest going through the eligibility process and then coming back and doing the testing when we resume school?

Kira Bertheussen 52:08

How are service hours being calculated? If its drastically different, do we have to do addendums for those students that have already had their annuals?

James 52:10



Christine Howell 52:55

Will we still need to do 3rd and 4th quarter progress reports?

LaShon Harrison 53:17

Is there a plan on resuming testing? Will middle schools be responsible for completing testing those students moving on to the high school?

Mark 53:51

Will we need to change service documentation for the rest of the year?

Andrew Guillen 53:56

Christine, progress reports required for 3rd qtr, but not for 4th as there are no grades. I will explain more

Leah Lemon #2 54:16

How should we document BIP reviews? Will this be on the guidance document?

Christine Howell 54:22

Thanks, Andrew!

Kim Dunbar 54:26

Do we need to consider SPLAVC-A's for seniors still?

Andrew Guillen 54:34

yes Kim Dunbar

Mandy Burke 54:55

if you headsets then it will limit what your family can hear.

Andrew Guillen 55:06

good idea mandy

Carrie Pecoraro 55:08

Prior to the Closure, we were working on proposing ESY for those who need it, especially for our CAT B students. Are we still proposing ESY? And to that, should we propose ESY for Cat B students to help them transition back to school

Kim Farmar 55:19

Ok, thanks!

Jeanette Schutte 55:32

When we do hold IEP meetings again, should we just leave off the SOLs for their current courses for this Spring, even though we don't have a definite waiver yet?

Kim Shott 55:53

Are placement meetings (think CSS or Public Day) on hold for now or should we still hold those meetings?

Heather 56:13

Kim- to piggyback off that I have the same question regarding Davis and Pulley placements

Drew Murphy 56:28

We've had our SBTS create a BBCU room for us to conduct meetings, basically from today until June so that we don't have to involve her in scheduling every meeting. Will that work?

Charlotte Petty 56:31

Could we take a few moments to answer the above typed questions? Thanks!

Carrie Pecoraro 56:32

Heather-I have the same question

Andrew Guillen 56:47

yes Drew Murphy

Drew Murphy 57:06

thanks Andrew

Andrew Guillen 57:08

trying to, but if not we will include in an Q/A

Shakita - FC, Cat. A 57:21

Thank you Ellie!!!

Amanda Freese 57:30

Will the guidance on paraprofessionals specify duties for IAs vs. PHTAs?

Christine Howell 58:23

Check with your schools about providing IAs with laptops. We were able to distribute one to each of our IAs

Stephanie Herman 58:24

Social Workers are aware that they may be part of meetings.

Shira B #3 58:39

For Hearing and Vision reach out to them individually

Carrie Pecoraro 58:43

Do we know how the related services providers are working to support our students? If they are receiving less hours, should we hold an addendum to document this change in support

Stephanie Kohn #2 58:45

Our service providers said they are waiting to hear from us to move forward with reeval and eligibility meetings.

Daryl 58:49

At this point, can we just assume that related service provider hours will not change?

Cynthia 59:05

Psychologists are also available for meetings.

Janelle Ellis 59:26

Also reach out to your ETRs individually for transition service questions, participation in IEP, etc.

Shira B #3 59:43

We have several students on caseload and each hearing and vision teacher will craft their schedule around IEP participation and student learning

Ellie - we got this - Stack #2 59:51

@Amanda - I don't believe so. The tasks are varied and you all can determine the best way to use all of your paraprofessionals. Job specs for IAs and PHTA are similar and both can help in similar ways.

Shakita - FC, Cat. A 01:00:28

FC has been instructed that we can only use non-instruction days and Monday's are for CTs.....

Shelby Hill #3 01:00:52

Are you going to talk more about the Temporary learning plan?

Katelyn Charbonneau #3 01:00:55

Unpopular question-are we allowed to hold meetings over spring break to catch up? 😊

Tammy Stickler 01:00:55

Any guidance on transition plan preparation? Are we ok to use google hangout for these discussions?

Jeanette Schutte 01:02:15

Do we craft the annual IEPs as if we are in school? Services, Placement, SOL testing, etc...

Kim Shott 01:02:35

Are we still proposing hours as if were still in school?

Andrew Guillen 01:02:45

Katelyn, technically its spring break is held over spring break, so yet. However, flexibility is key. May need to collaborate to find a mutually agreed date and time.

Colleen Wheaton 01:02:48

I have the same question as Jeanette above ^^

Lauren Keenen #2 01:03:06

How do we proceed with placement IEPs for consideration of less restrictive (I am at the public day)?

Heather Hendershot #3 01:03:18

Are we expected to hold transition IEPs for students moving from elementary to middle and middle to elementary?

Heather Hendershot #3 01:03:25

middle to high 😊

Charlotte Petty 01:03:30

IF it (ESY) occurs, what is the procedure for the red folders, sending materials, etc...

Chris Berg-Hoggatt #2 01:03:53

For a student who has an annual IEP due in May, would we do a TLP plan now and then the annual in May? by what date do all the TLPs need to be completed.

Ellie - we got this - Stack #2 01:04:05

@Charlotte We will develop a process for this once we know more.

Carrie Pecoraro 01:04:19

ESY What is the date to hold those Addendum meetings/proposal of ESY?

Charlotte Petty 01:04:19

Thanks, Ms. Stack!

Ellie - we got this - Stack #2 01:04:30



Kim Shott 01:04:33

Won't that impact staffing if we are not proposing for this year?

Natalie Valenzuela 01:04:34

And so what do we do with the SOL tab?

Shelby Hill #3 01:04:37

what about staffing? Will that effect it?

Seago, Cary #3 01:04:45

Will that impact our staffing?

Katelyn Charbonneau #3 01:05:11

If services start next year, does that mean goals data collection as well?

Andrew Guillen 01:05:13

Chris, yes TLP now and IEP in May as they they are two different discussions.

Daryl 01:05:18

Doesn't Sea Stars force you to put something on the service hours page for the entire IEP period?

Shelley Miller #2 01:05:19

Will the conference phone lines be able to handle/include parents living in different households? Same idea if a parent requests a phone-in advocate.

Shelby Hill #3 01:05:20

so basically the iep's we write are going to for next year?

Angelina #2 01:05:25

As far as as services, Can you please delineate services and PLOp for addendums as well, please?

Natalie Valenzuela 01:05:27

Progress reports?

Sally Stickels 01:05:42

Do we try to complete the transition tab via email with the student?

Jeanette Schutte 01:05:52

How are we handling progress reports for these 2 quarters?

Chris Berg-Hoggatt #2 01:06:05

By what date do we need to have all the TLPs completed?

Amanda 01:06:15

@ Daryl - no SEA-STARs will not force you put something for the current time period. You can make it start in Aug without a problem.

Shelby Hill #3 01:06:30

complete 3rd quarter PR. but NO 4th quarter

Lisa T. 01:06:40

Follow up question about service hours: for an initial don't we need to put some kind of service on the IEP for this year even if it is simply an hour?

Amanda Lockhart 01:06:44

For students going through the initial eligibility process following local screening and the proposed was unable to be completed, do we continue to eligibility with the available information (or lack thereof), and complete the full process and come back later if the information is still needed for a determination, or would we contact those families to extend the timeline using the process mentioned prior and resume the process when in-person school resumes?

Terry Aliabadi 01:06:50

What is your guidance regarding evaluation cases that were in progress, but not finished. How should they be handled with regards to eligibility determination?

Daryl 01:06:55

thanks Amanda!!

Kim Dunbar 01:07:02

When do I tell my teachers to have 3rd quarter progress reports completed? By end of school year?

Thank you 😊

Crafty 01:07:38

Good question, Dunbar!

Amanda Lockhart 01:08:03

@Terry 😊

Kim Dunbar 01:08:08

Thanks, ha ha!!

Kylie Eldredge 01:08:36

yes thank you

Barbara Zemble #2 01:08:48

For all annual IEPs that are completed from this day forward, would we indicate 1's for new goals/objectives that will be examined for the 3rd quarter Progress Report?

Ellie - we got this - Stack #2 01:09:14

If you have students for whom you want to consider the SPLAVC-A with the information the team currently has available - you can move forward with that conversation

Jeanette Schutte 01:09:27

What about our seniors who were scheduled for retakes, will they still be eligible for graduation?

Jeanette Schutte 01:10:15

SOL retakes

Andrew Guillen 01:10:26

Barb, use the data you have and will collect for the rest of 3rd qtr (it has been extended). Since no marks will happen for any students during 4th qtr, you can give them a 1. We will work to provide you with language to place in the comment section for 4th qtr.

Ellie - we got this - Stack #2 01:10:28

@Jeanette I will check into this

Daryl 01:10:29

Is checking the 30 day box on the IEP the last resort?

Andrew Guillen 01:10:45

Let's hold off on that Daryl

Heather 01:11:07

GREAT QUESTION Janelle!!!

Daryl 01:11:10

okay

Laurie Aleman 01:11:28

What if our data binders are at school? How do we complete progress reports?

Chuck Lord 01:11:38

Is the COVID-19 letter already developed, and if so when are we to receive it?

Barbara Zemble #2 01:11:45

Do we have a date for 3rd quarter Progress Reports?

Amanda Lombardi- Chantilly CSS #2 01:11:54

Can we consider change of placement for the fall though? 8th grade transition?

Janelle Ellis 01:12:06

thank you

Bri Kodadek 01:12:07

Good question Amanda

Jeanette Schutte 01:12:20

Thanks, Ellie!

Ellie - we got this - Stack #2 01:12:30

In a March 30 press release, VDOE announced that the U.S. Department of Education has given Virginia permission to cancel federally mandated Standards of Learning tests during the 2019-2020 school year. I will check into retakes and other similar questions.

Natalie Valenzuela 01:12:37

KTEA form B?

Chris Berg-Hoggatt #2 01:13:27

How are we handling transition IEPs for 8th grade students in special programs like CSS or DHH?

Shelley Miller #2 01:13:49

Can we use VAAP COE from this year, next year?

Shelby Hill #3 01:14:34

Can we meet with the data that we have? Say we have half the KTEA done and full psych done? Could we proceed to eligibility ?

Nancy Jackonis 01:14:41

What should teachers do about data for progress reports, since many don't have access to what was collected for the quarter (data binders still at school)?

Seago, Cary #3 01:14:52

April 24th?

Jeanette Schutte 01:15:18

Can the progress reports be sent via email?

Jonathan Moore (Lynbrook ES) 01:15:22

If a 202 form was sent out before closure, does anything need to be done to it or can it just be left and another letter be created when a meeting is scheduled

Laurie Aleman 01:15:23

What if our data binders are at school? how do we complete the progress notes?

Kirk Dela Cruz 01:15:26

I have 4/24 down as the last day students are allowed to turn in work for 3rd quarter

Andrew Guillen 01:15:27

yes Jeanette

Greg Hall 01:15:29

What Nancy said

Andrew Guillen 01:17:11

Laurie, you will need to relay on data that you can recall. It will be mostly anecdotal. If you access to any online data like eCART, or classroom assessments that you have save digitally can be used.

Janelle Ellis 01:17:13

ETRs have Middle School packets for casemangers to give to parents at the first transition IEP meeting. Reach out to the ETR from the feeder school to get this packet. They can also answer questions regarding the TP as can central office CTS staff. Clem Castellano and Sarah Blake.

LaShon Harrison 01:17:18

How do we handle distributing progress reports to parents? How do we distribute to parents without email access?

Andrew Guillen 01:17:51

LaShon,

Laurie Aleman 01:18:01

Thank you

Andrew Guillen 01:18:49

LaShon, we might need to call the parent to inform them of their student's progress verbally. Right now there is not US mail sent from schools

LaShon Harrison 01:19:17

Thank you

Chuck Lord 01:19:21

For HS, given that students have one to one device would it be okay to send PDF progress reports to the students fcpsschools acct. when the parents don't have an email account?

Andrew Guillen 01:19:30

LaShon, we might need to track those students and send the documents when we are back at school

Shelby Hill #3 01:19:39

So are you providing us the TLP letter and then we are modifying it for our kiddos?

Andrew Guillen 01:19:46

Yes Chuck that is always an option

Jonathan Moore (Lynbrook ES) 01:20:03

My brain is freezing rn TLP?

Shelby Hill #3 01:20:14

temporary learning plan

Daniel Clements 01:20:17

temporary learning plan

Angie Myers #2 01:20:20

I may have missed this comment, but is there an expected date for the guidance documents? If we have specific verbiage and protocol to be using, I want to make sure I'm not scheduling meetings for April 14th if documents aren't expected until later.

Andrew Guillen 01:20:20

Yes Shelby we will provide you with template that can be customized

Jonathan Moore (Lynbrook ES) 01:20:26

lol thanks Shelby

Shelby Hill #3 01:20:26

Thanks!

Shelby Hill #3 01:20:35

When do you think will that come out?

Andrew Guillen 01:20:46

As soon as its approved.

Shelby Hill #3 01:20:53

Thanks!

Daryl 01:21:14

Andrew, at some point would it be possible for us to have access to a sample/example IEP with all of these COVID-19 changes on it so that we have a visual to go by?

Andrew Guillen 01:21:33

Yes, Daryl

Drew Murphy 01:21:37

Great idea, Daryl.

Shelby Hill #3 01:21:40

Great idea

Jonathan Moore (Lynbrook ES) 01:21:54

Great idea Daryl!

Shakita - FC, Cat. A 01:21:55

@Andrew - regarding LaShon's question with families with no email address and the PReports: can we send the PR to the student's [FCPSSchools.net](https://www.fcpsschools.net) account, like the drafted IEP (discussed earlier), and of course let the parent know via phone.

Daryl 01:22:03



Ellie - we got this - Stack #2 01:22:03

Nice!

Andrew Guillen 01:22:04

yes

Andrew Guillen 01:22:10

yes Shakita

Crafty 01:22:11

Did we receive the letter referenced at the bottom of the pyramid? Or is that coming soon...

Shakita - FC, Cat. A 01:22:16

thanks

Christine Stotts #2 01:22:38

Hi Missy !

Andrew Guillen 01:22:49

Crafty, our leadership is still developing it. Once its ready we will send to you.

Crafty 01:22:57

Thanks!

Ellie - we got this - Stack #2 01:23:22



Tammy Stickler 01:24:26

How much does the TLP template need to be modified - thinking about teacher time...

Stephanie Kohn #2 01:24:40

Will there be TLP letters available in other languages?

Andrew Guillen 01:24:42

Tammy, that will depend on the student.

Dawn Schaefer 01:24:58

Fill in personal info and then fill in G/O, accomm, and services. And sign it.

Jonathan Moore (Lynbrook ES) 01:24:59

@Andrew I may have missed ur answer, but if an Initial/reeval notice was drafted and sent before closure, is a new one created in its place and does anything need to be done to the old one?

Carrie Pecoraro 01:25:07

Is there a timeline for when all the TLP need to be out

Tammy Stickler 01:25:20

Thanks Dawn!

Andrew Guillen 01:25:27

Stephanie we will work to translate, but there will be parts that might be in English. Think about our translated forms now.

Dawn Schaefer 01:25:29

We can try to get it translated but that will delay its release.

Dawn Schaefer 01:26:02

Timeline for TLP: not sure we have a solid due date at this time. I'm hoping to be able to turn it around to you all asap.

Stephanie Kohn #2 01:26:49

Home-bound: teachers have received emails from home-bound teachers stating that students are being "returned" to base schools. Will that require an IEP addendum?

Andrew Guillen 01:27:14

Jonathan Moore, since that meeting has most likely come and gone, you will need to work with the family to find a mutually agreed upon meeting date and time.

Woo

01:27:30 thanks much! i'll stay tuned for updates 😊

Colleen Wheaton 01:27:37

Adding to Ellie's question, does this include LangLive!

Ellie - we got this - Stack #2 01:27:47

@colleen

Kim Shott 01:28:11

We have a student that signed in full consent to a CSS placement the day we ended, do we change placement?

Jonathan Moore (Lynbrook ES) 01:28:17

Thanks

Ellie - we got this - Stack #2 01:28:25

@colleen, students who were using it during the year, can use it while at home. A letter will be posted that can be shared with parents to remind them of their access.

Colleen Wheaton 01:29:05

thank you Ellie!

Seago, Cary #3 01:29:28

Dawn - Should we add that information in the PWN? - whatever the circumstance may be

JProctor 01:29:49

Home-bound: teachers have received emails from home-bound teachers stating that students are being "returned" to base schools. Will that require an IEP addendum?

Ellie - we got this - Stack #2 01:30:01



Deb D 01:30:24

YES! That makes sense! Thanks Andrew!

Marty Dubin #3 01:30:45

Can someone remind me as to what the unique situations we'd use BB collaborate are.....

Teri Moffit SCMS 01:30:48

For triennial reevaluations that have not yet been opened but would typically require updated testing, should we wait to open these reevals until school has opened again (next year) or open now and propose testing and the extension?

Kirk Dela Cruz 01:31:31

Marty -- meetings to address unique situations/specific needs; continued meetings from prior to break

Marty Dubin #3 01:31:53

thanks

Kelly O'Connell 01:32:00

I can help out 😊

Tammy Stickler 01:32:21

Do parents have to agree with the TLP or are we just notifying parents?

Dawn Schaefer 01:32:35

That is one thing we're working on Tammy.

Tammy Stickler 01:32:55

Thanks Dawn - you are a great multi-tasker!

Daryl 01:33:39

Do we need to do anything with student annual IEPs that have already occurred this school year? Do we have to do an addendum to change the service hours since we are changing them for upcoming meetings? Sorry if you already answered this...

Ellie - we got this - Stack #2 01:33:50

I do not

Tammy Stickler 01:33:53

We got an email from Kurt Mills yesterday

Ellie - we got this - Stack #2 01:34:02

@ Tammy - what did he say?

Andrew Guillen 01:34:04

No Daryl, just send the TLP

Lourrie #3 01:34:04

Daryl,

Bri Kodadek 01:34:07

@ Tammy What did Kurt say?

Tammy Stickler 01:34:10

It went to APs

Bri Kodadek 01:34:13

And me please!

Daryl 01:34:24

Super..thanks Andrew!

Tammy Stickler 01:34:37

We have been receiving an increasing volume of questions about how students who have been homebound or homebased will be supported at this time. Currently, we are awaiting information on homebound instruction to be posted to the Principal FAQ's before we can release more specific details. Although this may change in the future, at this time we will not be asking for homebound extensions and will support all students who were homebound or homebased prior to the school closure on March 13th. Like all FCPS teachers, homebound teachers will NOT be physically meeting with any homebound/based students. These students should be accessing the work available on blackboard 24/7 with no new instruction being provided until the distance learning plan commences on Tuesday, April 14th. This week, homebound teachers will be reaching out to their students and classroom teachers to facilitate a transition to the distance learning plan. At this time, classroom teachers (teachers of record) should ensure that homebound or homebased students who are enrolled in their classes are included in the contacts that they are making. The broad current plan is that homebound and homebased students will be accessing the distance learning plan with their classroom teacher (the teacher of record). Homebound teachers will have a role in assisting the transition and providing additional supports for homebound or homebased students. High School students that had been previously accessing courses through Edmentum, will continue with these courses unchanged. Please let us know if you have any questions. Thanks, Kurt

Katie S #2 01:34:39

Is the guidance back to base school or last school

Katie S #2 01:34:43

of record

Woo 01:35:17

totally fine; just putting it on your radar; thanks so much for all you guys are doing

Ellie - we got this - Stack #2 01:36:09



courtney ben 01:36:31

For seniors who were going to attempt a retake for the SOL, do we wait for guidance from the state in regards to the SOL or proceed with the SPLAVC-A

Ellie - we got this - Stack #2 01:37:14

@courtney - I am following up on your question and will send out to dept. chairs and special ed. admin

Katie S #2 01:37:36

Ellie - can you also send to MAS?

Marty Dubin #3 01:37:47

Do timeline extensions also apply to IEP's caught up in this period that were impacted by the closure?

Greg Hall 01:37:50

Did the principal get the email for teleconference line? Can it be resent to the principal or to the sped administrator/DSS?

courtney ben 01:37:53

Thank you 😊

Ellie - we got this - Stack #2 01:38:20

Yes, Katie. If I do not, please don't hesitate to reach out to me.

Teri 01:38:26

Where will the training link be posted?

Andrew Guillen 01:38:30

Marty, yes

Marty Dubin #3 01:38:53

Thanks Andrew

Andrew Guillen 01:38:57

Greg Hall, what school or program are you at?

Teri 01:39:09

Andrew - I sent it to Greg.

Greg Hall 01:39:19

My PSL just sent it. Thanks!

Andrew Guillen 01:39:21

ok great thanks

Dawn Schaefer 01:40:09

We're going to pause the queued questions and let Kurt weigh in on homebound/homebased students. Thanks for joining us, Kurt!

Dawn Schaefer 01:40:40
we can't hear you.

Natalie Valenzuela 01:40:48
Hi Kurt! We can't hear you.

Kristen Boehme #2 01:40:59
Can I see slide 17 again?

Kristen Boehme #2 01:41:16
Thank you.

Carrie Pecoraro 01:41:42
Did you say you had procedures for scheduling Language Services?

Dawn Schaefer 01:41:50
yes.

Dana Wallace 01:41:53
Will you all post or send out the PPT following this meeting?

Shakita - FC, Cat. A 01:41:54
Ellie, Dawn, and Andrew -- thank you all for the information we received today! I know that this is NOT easy and having to establish answers based on information that is given to you is very difficult. 🙌

Dawn Schaefer 01:41:55
yes

Dawn Schaefer 01:42:10
thank you, Shakita! 😊

Jeanette Schutte 01:42:13
Until Apr 24

Mandy Burke 01:42:19
yes they have until the 24th to complete all missing work

Jeanette Schutte 01:42:21
I believe

Carrie Pecoraro 01:42:58
Do we have more guidance on what the specialized instruction looks like for our students, especially our more impacted students

Danievie MacLauchlin 01:43:08
For seniors: Do we need to do an IEP addendum for graduation requirements that have been waived by the state?

Mandy Burke 01:43:15

4th qtr can only improve their grade....not graded but can improve it

Kristen Boehme #2 01:43:29

yes

Emily Kaltenmark

01:43:39 The key is document everything!

Natalie Valenzuela 01:43:42

LRE?

Ellie - we got this - Stack #2 01:44:27

I agree, Emily

Erica #4 01:45:00

I'm sorry if I missed this. Same question regarding data but for progress reports - What if teachers' data is at school for Q3 Progress Reports?

Laura V 01:45:04

On the MS schedule that my school has been using, it references the core classes and foreign language being held synchronously. Are we also holding sped electives synchronously? We have been planning to do so.

Andrea Jones 01:46:23

Is there any changes to students taking On-Line classes (not Edmentum)?

Kim Shott 01:47:08

Students that are at TRSC, are they returning to base or continuing with Edmentum?

MattButterfield 01:47:36

For Services Page on IEP, if students are receiving related services, do we just propose services in August or propose services currently (now in April)?

Shelley Miller #2 01:47:38

If a parent brings up the question of compensatory services during an IEP meeting, what language would you like to use in the meeting and/or document on the PLOP page?

Emily Kaltenmark 01:47:38

Documenting parent requests/concerns and how they were answered/addressed, having teachers document what work is provided, what materials are distributed etc. It is going to be our only data for some of our challenging IEP mtgs.

Natalie Valenzuela 01:47:38

Thank you, Kurt!

Voula 01:47:50

Thank you- I feel like I have been holding my breath for the past couple of weeks and I can finally exhale.

Jackie P. #3 01:47:52

Thank you, Kurt

Summer Manos #2 01:48:14

Thanks Kurt!

Tammy Stickler 01:48:16

THanks Kurt!

Crafty 01:49:11

Me too, Voula!

Natalie Valenzuela 01:49:15

What is happening with alternative schools regarding students who are parent placed?

Kim Shott 01:49:41

Where will the extension letter be located?

Sally Stickels 01:50:43

can you go back to the "after the meeting" slide?

Andrew Guillen 01:50:48

We send to schools via PSL once its approved. 😊

Kim Shott 01:50:58

For annuals, will be in monitor/consult for the remainder of this year or 0 hours for the remainder of this year?

Kylie Eldredge 01:51:01

If a parent has requested a continuum placement, are we proceeding with those meetings?

Heather Hendershot #3 01:51:15

Is your thought that Case Managers or Dept. Chairs will be create the TLPs?

Natalie Valenzuela 01:51:21

Will there also be a statement on the LRE regarding the unprecedented school closure?

Dawn Schaefer 01:52:21

LRE will be for fall.

Natalie Valenzuela 01:52:24

ok

Andrew Guillen 01:52:28

Natalie, comes back in the fall

Andrew Guillen 01:52:34
LRE

Lourrie #3 01:52:40

Kim Shott: You will only document hours for the new year starting in august. For the balance of this year...you will be documenting on the PLOP what will happen for the next couple of months. The IEP will finalize.

Woo 01:53:19

not verbatim, but this is what andrew said....

Woo 01:53:20

Due to school closures (as a result of COVID-19) for the rest of the school year since March 13, 2020, the school team was unable to collect effective data to provide accurate assessment.

Dawn Schaefer 01:53:35

We can take the questions from teh four people who are in line for questions. We're coming to the end of this session.

Kim Dunbar #2 01:53:39

What is the wording for what to document on PLOP regarding what will happen with service hours for the next couple of months. Sorry - just wondering if we can have a general statement.

Colleen Wheaton 01:54:14

I'm interested in the answer to the same question @natalie above regarding electively placed alternative students.

Stephanie Kohn #2 01:54:58

Thank you Elaine Woo!! That's what I thought Andrew said

Laura Moore 01:55:28

Dawn and Andrew - great session, thanks for your many hours of work to support our students and us!

Kim Dunbar #2 01:56:12

Ditto! Great session and thank you for all your hard work and efforts !!!

Janelle Ellis 01:56:52

Thank you Dawn and Andrew

Shelby Hill #3 01:59:29

is that the high leverage recorded training?

Dawn Schaefer 01:59:32

yes

Shelby Hill #3 01:59:38

cool, thanks!

Meredith Norris 01:59:43

Agree with what was shared by Kim & Laura-- thank you for all your hard work. Hang in there as we continue to navigate all of this!

Shelby Hill #3 02:00:00

You all rock! Thank you very much for all this info!

Ellie - we got this - Stack #2 02:00:01