

# October 12, 2020

SPED ES Lead Teachers Meeting - AM and PM sessions

**DAWN AZENAR** SEP 14, 2020 03:55PM

## Data Collection (Asynchronous and Synchronous) - PM

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**ANONYMOUS** OCT 12, 2020 07:34PM

### Synchronous time

What is the guidance on when students are just not showing up to that intervention time? Just take the data that they are not showing up and how often they are reminded etc? This can make it very difficult to collect some data on IEP Goal areas.

**ANGELEE CONNORS** OCT 12, 2020 07:35PM

### Brigance

Can you repeat what needs to be completed virtually for Brigance vs. what we'd normally complete in person?

**ANONYMOUS** OCT 12, 2020 07:35PM

### Are we allowed to take screenshots of kids to share with them and their parents, for data collection on behavior goals, etc?

**ANONYMOUS** OCT 12, 2020 07:36PM

### Any word on VAAP?

**ANONYMOUS** OCT 12, 2020 04:51PM

### Spelling assessments

I had students write on paper and use snag it to get a copy or had parents take a picture and email.

**ANONYMOUS** OCT 12, 2020 04:46PM

### What is the status of using Reading Mastery virtually?

[https://docs.google.com/document/d/11kUQK5pEqycXJJOET1iAmK6w42bBZwxDx-glFG\\_gtso/edit](https://docs.google.com/document/d/11kUQK5pEqycXJJOET1iAmK6w42bBZwxDx-glFG_gtso/edit)

**ANONYMOUS** OCT 12, 2020 04:41PM

### It's easy to use snag it to take screen shots of whiteboard

**ANONYMOUS** OCT 12, 2020 04:41PM

### difficulty in being the only staff to have the data sheets

**ANONYMOUS** OCT 12, 2020 04:42PM

### frequent opportunities to collect math counting goal data

**ANONYMOUS** OCT 12, 2020 04:42PM

### Copy of Chat

To document engagement and appropriate communication, I have copied or used Snagit to copy chat messages for my students. PearDeck is also a great tool to use to collect student data.

## Return to School (Cohorts) - PM

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**ANONYMOUS** OCT 12, 2020 07:38PM

### IA'S

Would love to hear how other schools are setting up CAT/CAT B classes and how IA's are being spread out. how to cover 2-3 grade levels in 3-4 different classrooms with only one teacher

**ANONYMOUS** OCT 12, 2020 07:38PM

### Are you providing training for our teachers who are returning to the building on October 27? This information is vital for them.

**ANONYMOUS** OCT 12, 2020 07:39PM

Are specialists returning to support these students? Will additional staff be available to support students who may elope, while the teacher is still working students face-to-face and/or virtually? How will lunch and specials supports work?

For specialists, are you thinking PE, music, etc. or related service providers OT, SLP,?

**ANONYMOUS** OCT 12, 2020 06:07PM

**It seems that most of this information is geared towards cat B. Will more information about cat A be provided today?**

Yes. COVID Recovery services, DPE, and OSEI updates include CAT A information.

**ANONYMOUS** OCT 12, 2020 06:09PM

**Is there a date for the rest of our population to return to school?**

Those exact dates and cohort groupings are still in consideration.

**ANONYMOUS** OCT 12, 2020 05:54PM

**What is the total hours for IEPs for the return to school cohorts? How do we account for gen ed (morning mtg, specials) access when they will be in the SPED setting all day, but accessing gen ed during the day via the computer.**

**JENNIFER SMETEK** OCT 12, 2020 05:51PM

**Added from Chat**

There is a lot of info separated out by EAC, NCE/ID/IDS. I don't see info for the Elementary CSS cohort. Is that information coming?

**ANONYMOUS** OCT 12, 2020 05:49PM

What are the expectations for Monday? Will students return to the building on Monday, 2 days a week, or all 5? IEP hours will need to be adjusted based on this information.

**ANONYMOUS** OCT 12, 2020 05:49PM

**are Monday's then still required for learning if there are 4 full days of synchronous instruction?**

**ANONYMOUS** OCT 12, 2020 05:46PM

**Is it expected that teachers who are returning in person will continue to teach virtually and in person?**

**DAWN AZENNAR** OCT 12, 2020 05:43PM

We were told it is back to our Pre-Covid times...

Check with your principal and use the Resource Hub [sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/home](https://sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/home)

**Primary Case Manager (PCM) - PM**

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**ANONYMOUS** OCT 12, 2020 07:41PM

**time**

where do we find the time to meet additional -1:1 with students? i am so overwhelmed-AND have zero time to squeeze in 1:1 time with 12 kids...there is just no way. Is anyone else able to do this? huge concerns

**ANONYMOUS** OCT 12, 2020 07:41PM

**reminder question about connecting with students**

Is this on top of meeting with students on Mondays once a week?

**ANONYMOUS** OCT 12, 2020 07:42PM

**SEA STARS**

Are we being asked to fill in columns 2, 3, and 4 as labeled in our notes? Do we say Cat A if the child is accessing the general education curriculum regardless of how many hours they have in their IEP and their primary services? And choose Category B if they are accessing the adapted curriculum?

**ANONYMOUS** OCT 12, 2020 07:42PM

Will case managers change and adjust thinking some students will be virtual and some students will be face-to-face? Or are PCM expected to teach their current caseload both ways?

**COVID Recovery Svcs. - PM**

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**ANONYMOUS** OCT 12, 2020 07:43PM

## Can transportation be arranged for Recovery services?

ANONYMOUS OCT 12, 2020 07:44PM

## Is this a conversation we have at all IEP meetings or only students that we think will qualify for recovery services?

ANONYMOUS OCT 12, 2020 07:44PM

## Students who have full hours (30 per week), how would these students be provided recovery services?

ANONYMOUS OCT 12, 2020 07:44PM

How will recovery services be built into a full teaching scheduling?

How are teaching expected to balance students who receive recovery services with the rest of their caseloads?

ANONYMOUS OCT 12, 2020 06:31PM

## If a student was not eligible for SPED services and did not have an IEP in the spring, but has an IEP now, are they eligible for recovery services?

ANONYMOUS OCT 12, 2020 07:20PM

## When can we expect these guidance documents?

These documents are scheduled to be available in approximately 3 weeks.

ANONYMOUS OCT 12, 2020 06:31PM

## If a student failed to participate in the distance learning in the spring and if the student continues to not consistently participate in virtual instruction despite numerous parent conferences, then is it still the school's responsibility to provide recovery services?

JENNIFER SMETEK OCT 12, 2020 06:30PM

## Question from Chat

Do we have to have an IEP meeting for EVERY student or just the ones we are concerned with?

ANONYMOUS OCT 12, 2020 06:28PM

## a student cannot receive recovery services until they have returned to face-to-face instruction, correct?

ANONYMOUS OCT 12, 2020 06:14PM

## When are the recovery services happening? During the school day? Weekends?

Schools will have flexibility as to when and how the services will be provided.

DAWN AZENAR OCT 12, 2020 06:09PM

will these slides be shared with us to share with our teams?

[docs.google.com/presentation/d/1sgriNTgsrNxJeIudacAXiU2V0yVOgc-1PCXBapu7hyU/edit#slide=id.g967d26135b\\_1\\_104](https://docs.google.com/presentation/d/1sgriNTgsrNxJeIudacAXiU2V0yVOgc-1PCXBapu7hyU/edit#slide=id.g967d26135b_1_104)

## Due Process & Eligibility (DPE) - PM

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ANONYMOUS OCT 12, 2020 07:45PM

## Is there going to be guidance for IEP progress reports, especially any language that we should put it regarding how the data was taken. Also, if kids aren't attending sessions/we don't have all the data due to participation as well. Thanks!

ANONYMOUS OCT 12, 2020 07:46PM

## If they are/were receiving 1's or 2's in 3rd quarter but aren't now do we still need to give an IEP interim?

ANONYMOUS OCT 12, 2020 07:46PM

## Who is mailing progress reports or are case managers emailing them?

ANONYMOUS OCT 12, 2020 07:47PM

**Please clarify the PLOP Page. We have always been told to document on the PLOP the discussions that we are having during the meeting. Where are we documenting those discussion. I realize it goes on the PWN but do you want us to have the PWN open now and documenting all those things in the PWN as we are running the meeting. That seems a little hard to do while running the meeting. Are we NOT to put discussions that we are having at the IEP meeting on the PLOP anymore. I have gotten several IEPs where now the PLOP page is outlined just like a PWN and it seems all the case manager had to do was cut and paste in order to complete the PWN. I want to know what to tell my team in reference to the PLOP. We are getting a completely different message about the PLOP now.**

ANONYMOUS OCT 12, 2020 07:45PM

**Are eligibilities on 45 day extensions due before Dec 7th? We are well underway an the testing, but haven't wrapped my head around the 12 meetings...**

ANONYMOUS OCT 12, 2020 07:24PM

**Can you confirm that all students will be getting a 1st quarter IEP progress report at Report card time?**

I was confused about only reporting on students who got 1's or 2's at last years 3rd quarter. Please clarify!

ANONYMOUS OCT 12, 2020 07:23PM

**My school psychologist said her guidance has been not to recommend testing for reevaluations at this time, until we are caught up with all the initial cases from Spring. Is that accurate?**

All proposed evaluations and a determination of eligibility must be completed within the 65-day timeline.

DAWN AZENNAR OCT 12, 2020 06:54PM

## From Chat

How to do we sent progress notes home? I assume email since that's how we send all IEP documents right now?

Coordinate mailing documents or emailing documents with your school team. IEP documents will need to be printed out and filed in the SPED services file for each student.

ANONYMOUS OCT 12, 2020 06:52PM

**If doing an initial or annual, are we to add face-to-face hours only for the current cohorts (October), or can we also do that for those that are returning later in the school year?**

At this time, you would only include face-to-face hours for students currently returning as part of the identified cohorts.

ANONYMOUS OCT 12, 2020 06:50PM

## Interims

Should we be completing an interim progress report for a student who has not attended yet therefore no data has been collected

Yes

ANONYMOUS OCT 12, 2020 06:44PM

**For annual IEPs, we are documenting primary services as well as virtual and face-to-face under "additional services"**

Yes

DAWN AZENNAR OCT 12, 2020 06:12PM

## Chat Question

so if they have f and v what should we do

Both would be indicated as services on the IEP in addition to the primary services.

DAWN AZENNAR OCT 12, 2020 06:50PM

## Message from Chat

If related services are putting f..does that mean they are providing face to face and not virtual?

Related services for students returning to face-to-face instruction would be indicated as F on the IEP, but they could still be delivered virtually. A qualifying statement would be added to the PLOP. e.g. "During face-to-face instruction F will receive 1 hour per month of S/L through a virtual platform."

# Office of Special Education Instruction (OSEI) - PM

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ANONYMOUS OCT 12, 2020 07:14PM

**We have two new teachers to fcps. When will KTEA 3 be offered for new teachers? There were not any classes this past summer or this fall at this point.**

Information regarding trainings will be shared very soon!

ANONYMOUS OCT 12, 2020 07:12PM

**we have Local Screening on Mondays. When can I touch base with my students outside of my teaching time?**

ANONYMOUS OCT 12, 2020 07:11PM

**Sped teachers do not have office hours, when would there be time for student check ins?**

ANONYMOUS OCT 12, 2020 07:10PM

**We don't have office hours, all hours of the day are dedicated to teacher, intervention or CTs. When are we contacting students?**

ANONYMOUS OCT 12, 2020 07:11PM

**My school does not have office hours and many teachers do not have full planning time. When would it be suggested that office hours be held?**

ANONYMOUS OCT 12, 2020 07:12PM

**Can the check in with students be a google form? Or can it be in our small group time with the students?**

ANONYMOUS OCT 12, 2020 07:11PM

**When are teachers having office hours? The requirement of having additional contact with students in addition to regularly scheduled times seems very difficult to schedule.**

ANONYMOUS OCT 12, 2020 07:18PM

**We have a couple teachers new to FCPS who need to get KTEA training and certification. When will a class be offered? No classes have been offered either this summer or this fall so far.**

ANONYMOUS OCT 12, 2020 07:09PM

**Are the trainings for the researched based programs all available virtually in my PDE?**

Yes, many of them are available on the Virtual Hub resources documents.

## Other/Miscellaneous? - PM

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ANONYMOUS OCT 12, 2020 07:18PM

**This is A LOT of information. Feeling a bit overwhelmed. Could you send weekly updates to leads in the form of "Please Share with your Team"? I feel a lot of pressure on my shoulders right now.**

We understand, I will add this as a request for our leadership to consider.

DAWN AZENAR OCT 12, 2020 07:48PM

**From Chat**

will the padlet with questions/answers be available indefinitely?

ANONYMOUS OCT 12, 2020 07:17PM

**So clarification all the times we were told to document that on the PLOP and the discussion that parents are having with us...We are NOT doing that now. Are we being asked to open up the PWN right now and document it there or where are we documenting these discussions that are happening at the table with the parents.**

ANONYMOUS OCT 12, 2020 09:33PM

**I understand that all open initial/reevaluation cases (that were open before and during closure) have to be completed by Dec. 7th. What happens if we cannot close them out because of testing/workload?**

ANONYMOUS OCT 12, 2020 09:33PM

**We need more information on progress reports. You're saying we need to go back to quarter 3 and report on those codes?**

ANONYMOUS OCT 12, 2020 09:33PM

**This is my first year as a lead. Is the expectation that I turn around and deliver this information to my team?**

## **Links to Materials**

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ANONYMOUS OCT 12, 2020 05:57PM

**Has anyone created a scavenger hunt for the SPED Hub?**

Great thought.

DAWN AZENNAR OCT 12, 2020 05:25PM

## **Special Education Instruction Resource Hub**

[sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/home](https://sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/home)

Cohort 2 Return -

<https://sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/cohort-2-eccb-and-pac>

Cohort 3 Return -

<https://sites.google.com/fcpsschools.net/specialeducationsuggestedinstr/cohort-3-adapted-curriculum>

DAWN AZENNAR OCT 12, 2020 04:59PM

## **Lead Teacher Guide**

<https://docs.google.com/document/d/1sjuQhkb2VVnmzv5q28Ia mLXDVsD94duwoKOrRu-xHbg/edit#heading=h.dz4a2xuozlh3>

DAWN AZENNAR OCT 12, 2020 05:00PM

## **Today's Power Point**

[https://docs.google.com/presentation/d/1sgriNTgsrNxIe1udacAXiU2V0yVOgc-1PCXBAPu7hyU/edit#slide=id.g967d26135b\\_1\\_0](https://docs.google.com/presentation/d/1sgriNTgsrNxIe1udacAXiU2V0yVOgc-1PCXBAPu7hyU/edit#slide=id.g967d26135b_1_0)

## **Data Collection (Asynchronous and Synchronous) - AM**

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ANONYMOUS OCT 12, 2020 03:56PM

**How do I get virtual access to the brigance for my enhance autism teacher?**

ANONYMOUS OCT 12, 2020 03:57PM

**Can I have a link to access the virtual criterion version of the Brigance assessment that was mentioned?**

ANONYMOUS OCT 12, 2020 03:58PM

**Does data have to be uploaded in Sea Stars? or can sped teachers just keep it in their file?**

ANONYMOUS OCT 12, 2020 03:58PM

**how?**

how should we be assigning asynchronous? should we each have our own google classroom?

ALLISON BURNS OCT 12, 2020 03:59PM

## **Data**

Work given asynchronously--should teachers use this as a data point towards meeting their IEP goals

ANONYMOUS OCT 12, 2020 03:59PM

## **behavior**

are BIPs on hold if they cannot be measured virtually?

## **Return to School (Cohorts) - AM**

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ANONYMOUS OCT 12, 2020 04:01PM

**Is there a chance we may go from in-person back to virtual if COVID numbers increase in our area?**

ANONYMOUS OCT 12, 2020 04:01PM

## **Are the phases (specifically involving Cat A students) 2 day in-person instruction or 4 day instruction?**

JESSICA BOGER OCT 12, 2020 04:02PM

### **Monday**

Can we clarify the Monday expectations? If the student is face to face, and Monday service hours were documented on their IEP, is the expectation for them to continue to access that?

ANONYMOUS OCT 12, 2020 04:03PM

### **Workloads**

My EAC teachers are working 15+ hour days to meet the needs of the multiple grade levels virtually. So now the expectation is for them to continue this workload as well as teach students face-to-face? It is not a sustainable workload. I worry about teacher burnout and teachers who have been vocal about resigning if this is what they are told they have to do.

ANONYMOUS OCT 12, 2020 04:03PM

## **So all IEPs will have to be added again once the students return to school?**

ANONYMOUS OCT 12, 2020 04:04PM

So I am confused. We have heard normal bell schedule and virtual schedule. Which is it? Principals were told normal schedule

ANONYMOUS OCT 12, 2020 04:04PM

**The communication regarding the STR cards was very unclear. It would be helpful to have more detail provided per student scenario. For example, if a student is in the first cohort and does not need transportation - do this...if a student is not returning in the first cohort - to this...**

ANONYMOUS OCT 12, 2020 04:04PM

**Are students in different classes riding different buses? If not, what is the thinking around not allowing students to mix during the day?**

ANONYMOUS OCT 12, 2020 04:05PM

Is additional staff being provided (as was written in the return to school document) to support keeping our students safe (i.e. if we

have students who elope) and to maintain the ratio so that staff are able to have their 30 min duty free lunch (not accounting for the lack of planning since we have never received planning time)

ANONYMOUS OCT 12, 2020 04:05PM

**Is there a place where all the phases are listed and their projected timelines? Phase 1 - 8? In-person is 2 days per week, correct?**

ALYSSA BONNER OCT 12, 2020 03:23PM

### **Specials?**

are specialists also returning? to support that instruction?

ANONYMOUS OCT 12, 2020 03:19PM

### **Inequity**

So, is concurrent teaching the final decision of what we are expected/have to do? I worry about equity and access for students who are virtual while we are trying to work through behaviors in the classroom. We have 8 and 9 students in our rooms with pretty even virtual vs. face-to-face splits.

JENNIFER SMETEK OCT 12, 2020 01:53PM

### **Return to In-Person HUB**

<https://sites.google.com/fcpschools.net/specialeducationsugges tedinstr/cohort-3-adapted-curriculum?authuser=0>

ANONYMOUS OCT 12, 2020 02:43PM

### **I cannot get this to open/load**

[http://fcpsnet.fcps.edu/ssse/Mont\\_Comp/RTS-IEP-Guidance.pdf](http://fcpsnet.fcps.edu/ssse/Mont_Comp/RTS-IEP-Guidance.pdf)

Never mind. You have to be in VPN and mine had timed out.

ANONYMOUS OCT 12, 2020 02:02PM

**When I click on the link Individualized Education Program (IEP) Guidance for Cohort Return to School, it does not load.**

This is both from the Hub and the notes page.

ALYSSA BONNER OCT 12, 2020 01:56PM

### **Small Group**

Within the classroom, we often are within less than 2 feet of students, especially in small groups. How can we continue to have these small groups and maintain the appropriate distance?

ANONYMOUS OCT 12, 2020 01:59PM

## **PPE**

What PPE is required? We're hearing different things from different people ...

<https://sites.google.com/fcpschools.net/specialeducationsuggestions/instr/ppe?authuser=0>

**JESSICA BOGER** OCT 12, 2020 01:53PM

### **Concurrent Teaching**

The sample AUT schedule is amazing, thank you! I did notice that it doesn't mention also working with students in the virtual setting. Is there a plan to upload a schedule that reflects that? Yes! This additional schedules will be uploaded this week.

**ANONYMOUS** OCT 12, 2020 09:34PM

### **I have 3 kiddos coming in face to face and 4 virtual. What is best practice to instruct them concurrently (ID).**

**ANN KING** OCT 12, 2020 01:52PM

### **What happens on Mondays for the Enhanced Aut students returning to face to face. Will they getting virtual small group?**

**JENNIFER NOTHSTINE** OCT 12, 2020 01:46PM

### **Should students who are returning to school still log into their general education classes for subjects/activities that they participate in?**

Yes.

**DAWN AZENNAR** OCT 12, 2020 01:42PM

We were told that we are following the "normal" school bell schedule for our building ... has that changed?

yes, we are using the normal schedule

**ANONYMOUS** OCT 12, 2020 01:34PM

### **NCE Flowchart- Please send link**

[https://drive.google.com/file/d/1yyqThh6dAZ\\_F9H9uibhThstv\\_8CvV5Wa/view](https://drive.google.com/file/d/1yyqThh6dAZ_F9H9uibhThstv_8CvV5Wa/view)

Thanks!

**ANONYMOUS** OCT 12, 2020 01:37PM

## **Are we doing yet ANOTHER addendum for our students? Some schools have received guidance and others have not.**

[http://fcpsnet.fcps.edu/ssse/Mont\\_Comp/RTS-IEP-Guidance.pdf](http://fcpsnet.fcps.edu/ssse/Mont_Comp/RTS-IEP-Guidance.pdf)

## **Primary Case Manager (PCM) - AM**

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**ANONYMOUS** OCT 12, 2020 04:08PM

I have not been able to complete the required Seastars training in MyPDE. I cannot find module 7 so cannot do the case manager training. Do you know when or if it is available? (Sarah Day)

**JMSIMCIK1** OCT 12, 2020 04:09PM

### **Are we going to have to shift all of our case managers based on in person/ online instruction or are they expected to teach them both ways?**

## **COVID Recovery Svcs. - AM**

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**ANONYMOUS** OCT 12, 2020 04:10PM

### **Will related services be providing recovery services.**

**ANONYMOUS** OCT 12, 2020 04:10PM

### **Does this include preschool and PAC?**

**ANONYMOUS** OCT 12, 2020 04:11PM

### **What if the IEP team feels that more virtual sped small group support may help before we ponder the thought of recovery services? For instance if the student is only in LA for 30 min, maybe they need to be in small group for 45-55 min?**

**ANONYMOUS** OCT 12, 2020 04:11PM

how can recovery services be provided during the school day? students and teachers have full days as it is.

**ANONYMOUS** OCT 12, 2020 04:12PM



## how long?

How long do these services last? If students might get these services during school, wouldn't it just make sense to adjust student IEP hours to give them more instruction to fill gaps?

**MIKAELA ANTONIO** OCT 12, 2020 04:12PM

Are recovery services expected to be in person or virtual?

**ANONYMOUS** OCT 12, 2020 04:13PM

**When would the Recovery services happen? During the school year?**

**ANONYMOUS** OCT 12, 2020 04:14PM

**Who is doing the recovery services? No one is answering that.**

**ANONYMOUS** OCT 12, 2020 04:14PM

**will there be some type of flow chart to follow for the determination of recovery services ?**

**ANONYMOUS** OCT 12, 2020 04:15PM

**What guidance do you have to consider the impact of a potential covid slide that may have occurred in students going through the initial eligibility process? While we are typically considering more long-term data when considering an initial referral, I can anticipate that this may come up.**

**ANONYMOUS** OCT 12, 2020 04:15PM

**I also want to know WHO is providing this recovery service? Is it the current SPED case manager? If so, how? We have full (some of us more than full) schedules.**

**ANONYMOUS** OCT 12, 2020 04:16PM

**Are we only bringing up Recovery services at IEPs of students that we feel "meet the criteria"/parents want to discuss, or is it something that we must touch on at each IEP meeting?**

**EVA REISSIS** OCT 12, 2020 04:17PM

## What if the parent did not have access to internet and that impacted their attendance

**ALYSSA BONNER** OCT 12, 2020 04:17PM

### Social Goals

For students with social goals, how do we provide the opportunities they missed if we deem they require those recovery services?

**ANONYMOUS** OCT 12, 2020 04:18PM

**I am not comfortable documenting this in an IEP until we are told who is doing the servicing. Sped teachers ?? Are they getting paid their hourly rate to work evenings and weekends?**

**ANONYMOUS** OCT 12, 2020 04:18PM

**what is the date for recovery services to begin?**

**ALYSSA BONNER** OCT 12, 2020 04:19PM

### Recovery Services

Much of this relies on parents input however we are also looking at data. If data collected and parent report do not reflect the same information, what direction do we go?

**ANONYMOUS** OCT 12, 2020 04:19PM

**Is need for recovery services calculated vs the student's community? Most of my poor, ESOL students had significant regression, do I compare SWD to their growth or just did they make up the regression?**

**ANONYMOUS** OCT 12, 2020 04:20PM

**The information you sent out mentioned evenings and weekends for services. Who is doing that? Sped teachers are already asked to do too much. Many of my sped teachers are ready to walk out and this will send them over the edge.**

ANONYMOUS OCT 12, 2020 04:20PM

**who?**

who is delivering these services? will be outside contract hours, so would teacher be compensated?

ELLEN COSIER OCT 12, 2020 04:21PM

**Does it have to be a licensed sped teacher or sped IA who is providing covid recovery services?**

ANONYMOUS OCT 12, 2020 09:35PM

**How would we know if a student has regression when we have a new set of students every fall (Cat A students - have a new SPED teacher this year)?**

ANONYMOUS OCT 12, 2020 02:39PM

**You are speaking like the current sped teachers will be doing this. There is no time left in our schedules.**

ANONYMOUS OCT 12, 2020 02:30PM

**when will the guidance document be available?**

Approximately 3 weeks

ANONYMOUS OCT 12, 2020 02:28PM

the link in today's notes to get back to the Recovery Services Overview Powerpoint is not working. Can that be updated?

We will make Leadership know that the link to the recording has been moved.

ANONYMOUS OCT 12, 2020 02:30PM

**Is there a link to the voice over power point to re-review information?**

The link in the packet has been moved. We will provide an updated link to Leads.

**Due Process & Eligibility (DPE) - AM**

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ANONYMOUS OCT 12, 2020 03:47PM

**Will parents be asked to resubmit their desire - virtual or in-person - for their child for the fall?**

ANONYMOUS OCT 12, 2020 03:49PM

**would a data sheet be for SL and AUT teachers?**

ANONYMOUS OCT 12, 2020 03:48PM

**When are we adding "-F" services to IEPs? When we are in-person AND completing an IEP/IEP addendum, etc?**

ANONYMOUS OCT 12, 2020 03:50PM

**Is there guidance on how to address the impact of virtual learning in the initial Eligibility process/on BCDs? I'm concerned about the overqualification of students as SWDs simply due to the virtual learning format.**

ANONYMOUS OCT 12, 2020 03:52PM

**Exactly what constitutes a FULL LSC TEAM for initial 504's? I just want to make doubly sure...**

ANONYMOUS OCT 12, 2020 03:52PM

**Having just discussed that returning students would received some services virtually Monday, so in our services page do we adjust say IDV hours as well and new IDF agreement?**

ANONYMOUS OCT 12, 2020 03:53PM

**service hours**

if we are just adding the face to face hours, wouldn't we have to adjust based on the fact that they would have fewer virtual hours?

ANONYMOUS OCT 12, 2020 03:53PM

**PLOP**

wouldn't the concerns be on the PLOP and in the "areas of need"

ANONYMOUS OCT 12, 2020 02:55PM

## Clarifying Question:

Do teachers returning to school this month need to addend their IEPs to include FTF hours, since those may look different than their "normal" in school hours? (i.e. there may be 3 different proposals for hours; Virtual, FTF and normal hours)

Yes, for students returning this month, you will want to include hours for virtual, face to face, and normal hours if the hours look different for each setting.

## Office of Special Education Instruction (OSEI) - AM

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**ANONYMOUS** OCT 12, 2020 03:16PM

When will KTEA be available?

Can you please clarify? School teams are utilizing the KTEA now. Are you referring to the course in order to be certified?

**ANONYMOUS** OCT 12, 2020 02:48PM

### KTEA-

I have to complete 2 KTEA in the next month...how can we do some of it over BCU? I am assuming we cannot....

Please reach out to Tracy Puckett regarding KTEA-3 questions.

**ANONYMOUS** OCT 09, 2020 05:33PM

### KTEA

As the 4th quarter was virtual-now the 1st quarter, doing a KTEA now only 1/2 way in the qtr. Should we base testing on the last full year of school? Ex. a current 3rd grader would have starting points as 2nd grade. Assessments are based on age so does grade start point make a difference?

I would encourage you to reach out to Tracy Puckett (OSEI) regarding KTEA administration questions.

## Other/Miscellaneous? - AM

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**ANONYMOUS** OCT 12, 2020 04:22PM

where will answer to questions on here that aren't answered be shared?

**ANONYMOUS** OCT 12, 2020 04:22PM

### Reaching out to students

If we work consistently 1:1 with a student during the week, would we still be expected to call outside of school hours every 2 weeks? what should that contact's purpose be?

**ANONYMOUS** OCT 12, 2020 04:25PM

### Parent Support

How do we document parent support and prompting in Progress Reports? Obviously we are having conversations with parents about not doing this, but it is a continuous problem anyway.

**ANONYMOUS** OCT 12, 2020 04:25PM

### Interim Progress Reports

If students received 1s or 2s because IEPs were new in the spring, do we still need to do an interim progress report?

**ANONYMOUS** OCT 12, 2020 04:26PM

### Annual IEPs

As we are completing annual IEPs for students who are not in cohorts 2 and 3 should we be putting in the Face to Face hours (LDF, AutF, etc.) If we are adding those hours are we basing those hours on a 2 day a week hybrid schedule? We should have three different service hours on the IEP - regular 5 day schedule, virtual, and face to face hybrid hours?

**ANONYMOUS** OCT 12, 2020 04:26PM

**If we only have 1 enhanced autism class at my school. We have 4 students who are staying virtually and 2 who are coming in person. Is the enhanced autism teacher both the virtually/in-person teacher? What is the guidance for situations similar to this?**

**ANONYMOUS** OCT 12, 2020 04:27PM

**information being given to principals is different than the information we are receiving. It contradicts each other and is very frustrating.**

**ANONYMOUS** OCT 12, 2020 09:35PM

### Annual IEP

for annual IEPs, would we put both virtual and in person hours still?

