



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1655

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✗			Determine the cause/effect relationship. (5.5K)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Locate explicitly stated information within a passage. (5.6D)
✗			Determine the cause/effect relationship. (5.6H)
✗			Use text features to categorize information. (5.6A)
	✗		Identify or analyze the author's organizational pattern. (5.6E)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Determine information relevant to a summary. (5.6D)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Determine information relevant to a summary. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Locate explicitly stated information within a passage. (5.6B)



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## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1524

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.5J)
	✗		Identify information in the text to support conclusions. (5.5I)
	✗		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	✗		Differentiate between points of view. (5.5G)
	✗		Determine information relevant to a summary. (5.5A)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Determine the cause/effect relationship. (5.5K)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or analyze the author's organizational pattern. (5.6E)
	✗		Summarize information. (5.6D)
	✗		Locate explicitly stated information within a passage. (5.6D)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		✓	Identify the purpose of text features. (5.6A)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Summarize information. (5.6D)



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## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1567

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or apply knowledge of roots and affixes. (5.4C)
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✓			Summarize plot events in the correct sequence. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify plot events. (5.5B)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or analyze the author's organizational pattern. (5.6E)
✗			Determine information relevant to a summary. (5.6D)
✗			Use text features to categorize information. (5.6A)
✗			Summarize information. (5.6D)
✗			Compare and contrast information within a text. (5.6J)
	✗		Use text features to categorize information. (5.6A)
✓			Summarize information. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify the main idea. (5.6C)
✓			Use context to determine meanings of words. (5.4A)
✓			Determine the cause/effect relationship. (5.6H)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1742**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Apply knowledge of characterization. (5.5C)
✓			Identify synonyms and antonyms. (5.4C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)
✓			Differentiate between points of view. (5.5G)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✓			Compare and contrast information within a text. (5.6J)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Use text features to categorize information. (5.6A)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)
✓			Compare and contrast information within a text. (5.6J)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1748

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category

**Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Differentiate between points of view. (5.5G)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)

Reporting Category

**Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or analyze the author's organizational pattern. (5.6E)
✗			Draw conclusions or make inferences. (5.6G)
✗			Locate explicitly stated information within a passage. (5.6B)
✓			Determine information relevant to a summary. (5.6D)
✓			Determine information relevant to a summary. (5.6D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)
✓			Draw conclusions or make inferences. (5.6G)
✓			Use text features to categorize information. (5.6A)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Locate explicitly stated information within a passage. (5.6B)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1529**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Describe how an author's word choice impacts the text. (5.5I)
		✗	Determine information relevant to a summary. (5.5A)
		✗	Determine the cause/effect relationship. (5.5K)
		✗	Identify or interpret figurative language. (5.4D)
		✓	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Demonstrate understanding of conflict or resolution. (5.5E)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Locate explicitly stated information within a passage. (5.6D)
		✗	Identify or analyze the author's organizational pattern. (5.6E)
		✗	Identify the purpose of text features. (5.6A)
		✓	Identify the main idea. (5.6C)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Use text features to categorize information. (5.6A)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Identify or interpret figurative language. (5.4D)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1616

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Apply knowledge of characterization. (5.5C)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Identify the main idea. (5.6C)
✗			Identify or analyze the author's organizational pattern. (5.6E)
	✗		Differentiate between fact and opinion. (5.6I)
✓			Determine information relevant to a summary. (5.6D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify the main idea. (5.6C)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1437

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify or interpret figurative language. (5.4D)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Identify or interpret figurative language. (5.4D)
		✓	Determine the cause/effect relationship. (5.5K)
		✓	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Determine information relevant to a summary. (5.6D)
		✗	Locate explicitly stated information within a passage. (5.6D)
		✗	Locate explicitly stated information within a passage. (5.6B)
		✗	Use text features to categorize information. (5.6A)
		✗	Determine the cause/effect relationship. (5.6H)
		✗	Use text features to categorize information. (5.6A)
		✗	Use text features to categorize information. (5.6A)
		✗	Draw conclusions or make inferences. (5.6G)
		✗	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Identify or analyze the author's organizational pattern. (5.6E)





## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1651

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify information in the text to support conclusions. (5.5I)
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Determine the cause/effect relationship. (5.5K)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or interpret figurative language. (5.4D)
✗			Use context to determine meanings of words. (5.4A)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Identify the main idea. (5.6C)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Compare and contrast information within a text. (5.6J)
✓			Use text features to categorize information. (5.6A)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)
✓			Identify information in the text to support conclusions. (5.6G)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1508

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
	<input checked="" type="checkbox"/>		Apply knowledge of characterization. (5.5C)
	<input checked="" type="checkbox"/>		Determine information relevant to a summary. (5.5A)
	<input checked="" type="checkbox"/>		Identify or interpret figurative language. (5.4D)
	<input checked="" type="checkbox"/>		Demonstrate understanding of conflict or resolution. (5.5E)
	<input checked="" type="checkbox"/>		Use context to determine meanings of words. (5.4A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Compare and contrast information within a text. (5.6J)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.6D)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (5.6G)
	<input checked="" type="checkbox"/>		Identify or analyze the author's organizational pattern. (5.6E)
	<input checked="" type="checkbox"/>		Identify or apply knowledge of roots and affixes. (5.4C)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6B)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)
	<input checked="" type="checkbox"/>		Identify the purpose of text features. (5.6A)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (5.6G)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1569

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |  |
|---|--|
| <b>H</b> Item difficulty level is high.   | ✓ Student answered item correctly.                                 |
| <b>M</b> Item difficulty level is medium. | ✗ Student answered item incorrectly or did not provide a response. |
| <b>L</b> Item difficulty level is low.    |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify synonyms and antonyms. (5.4C)
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or analyze the author's organizational pattern. (5.6E)
	✗		Identify the purpose of text features. (5.6A)
	✗		Differentiate between fact and opinion. (5.6I)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Determine information relevant to a summary. (5.6D)
		✓	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Use text features to categorize information. (5.6A)
		✓	Discriminate among details. (5.6D)
		✓	Discriminate among details. (5.6D)
		✓	Identify or apply knowledge of roots and affixes. (5.4C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1668

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Determine the cause/effect relationship. (5.5K)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Locate explicitly stated information within a passage. (5.6D)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Use text features to categorize information. (5.6A)
✗			Summarize information. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify the main idea. (5.6C)
✓			Use context to determine meanings of words. (5.4A)
✓			Compare and contrast information within a text. (5.6J)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Locate explicitly stated information within a passage. (5.6B)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1692

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Identify the main idea. (5.6C)
✓			Draw conclusions or make inferences. (5.6G)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Use context to determine meanings of words. (5.4A)
✓			Determine the cause/effect relationship. (5.6H)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Compare and contrast information within a text. (5.6J)
✓			Use text features to categorize information. (5.6A)
✓			Locate explicitly stated information within a passage. (5.6D)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1494

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |  |
|---|--|
| <b>H</b> Item difficulty level is high.   | ✓ Student answered item correctly.                                 |
| <b>M</b> Item difficulty level is medium. | ✗ Student answered item incorrectly or did not provide a response. |
| <b>L</b> Item difficulty level is low.    |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify synonyms and antonyms. (5.4C)
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
✗			Differentiate between points of view. (5.5G)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Determine the cause/effect relationship. (5.6H)
✗			Locate explicitly stated information within a passage. (5.6D)
✗			Identify the main idea. (5.6C)
✗			Identify or analyze the author's organizational pattern. (5.6E)
	✗		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	✗		Locate explicitly stated information within a passage. (5.6D)
	✗		Differentiate between fact and opinion. (5.6I)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Identify the purpose of text features. (5.6A)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1675**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H** Item difficulty level is high.  Student answered item correctly.
- M** Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L** Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Identify synonyms and antonyms. (5.4C)
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.5A)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify or analyze the author's organizational pattern. (6.6F)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (6.6E)
<input checked="" type="checkbox"/>			Identify the main idea. (6.6B)
<input checked="" type="checkbox"/>			Identify synonyms and antonyms. (6.4B)
<input checked="" type="checkbox"/>			Summarize information. (6.6C)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (6.6I)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.6D)
<input checked="" type="checkbox"/>			Analyze the impact of figurative language in text. (6.4D)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.6G)
<input checked="" type="checkbox"/>			Locate explicitly stated information within a passage. (5.6B)
<input checked="" type="checkbox"/>			Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1611

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
	<input checked="" type="checkbox"/>		Demonstrate understanding of conflict or resolution. (5.5E)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (5.5J)
	<input checked="" type="checkbox"/>		Identify or apply knowledge of roots and affixes. (5.4C)
	<input checked="" type="checkbox"/>		Describe how an author's word choice impacts the text. (5.5I)
	<input checked="" type="checkbox"/>		Demonstrate understanding of conflict or resolution. (5.5E)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.5K)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Identify information in the text to support conclusions. (5.6G)
	<input checked="" type="checkbox"/>		Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6B)
	<input checked="" type="checkbox"/>		Differentiate between fact and opinion. (5.6I)
	<input checked="" type="checkbox"/>		Determine information relevant to a summary. (5.6D)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.6H)
	<input checked="" type="checkbox"/>		Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Identify or analyze the author's organizational pattern. (5.6E)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)





**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1373**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Differentiate among multiple meanings of words. (5.4B)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6D)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1441

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Describe how an author's word choice impacts the text. (5.5I)
		✗	Apply knowledge of characterization. (5.5C)
		✗	Identify or interpret figurative language. (5.4D)
		✗	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Summarize information. (5.5A)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Summarize plot events in the correct sequence. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify the main idea. (5.6C)
		✗	Identify or apply knowledge of roots and affixes. (5.4C)
		✗	Identify or interpret figurative language. (5.4D)
		✗	Use text features to categorize information. (5.6A)
		✗	Determine the cause/effect relationship. (5.6H)
		✗	Identify information in the text to support conclusions. (5.6D)
		✗	Use text features to categorize information. (5.6A)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Differentiate between fact and opinion. (5.6I)
		✓	Identify the main idea. (5.6C)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1669

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Differentiate between points of view. (5.5G)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Compare and contrast information within a text. (5.6J)
✗			Identify the main idea. (5.6C)
✗			Identify or analyze the author's organizational pattern. (5.6E)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Use text features to categorize information. (5.6A)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1658

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Draw conclusions or make inferences. (5.5J)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
	✗		Locate explicitly stated information within a passage. (5.6D)
✓			Identify the main idea. (5.6C)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Compare and contrast information within a text. (5.6J)
✓			Use text features to categorize information. (5.6A)
✓			Use text features to categorize information. (5.6A)
✓			Compare and contrast information within a text. (5.6J)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Identify information in the text to support conclusions. (5.6G)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1672

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.5A)
<input checked="" type="checkbox"/>			Identify synonyms and antonyms. (5.4C)
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify or interpret figurative language. (5.4D)
<input checked="" type="checkbox"/>			Summarize information. (5.6D)
<input checked="" type="checkbox"/>			Compare and contrast information within a text. (5.6J)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>			Identify the words or phrases that signal organizational pattern(s). (5.6F)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.6D)
<input checked="" type="checkbox"/>			Use text features to categorize information. (5.6A)
<input checked="" type="checkbox"/>			Use context to determine meanings of words. (5.4A)
<input checked="" type="checkbox"/>			Summarize information. (5.6D)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.6H)
<input checked="" type="checkbox"/>			Differentiate between fact and opinion. (5.6I)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1549

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify synonyms and antonyms. (5.4C)
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Draw conclusions or make inferences. (5.5J)
✗			Differentiate between points of view. (5.5G)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Locate explicitly stated information within a passage. (5.6B)
✗			Identify or analyze the author's organizational pattern. (5.6E)
	✗		Locate explicitly stated information within a passage. (5.6B)
	✗		Identify the purpose of text features. (5.6A)
	✗		Discriminate among details. (5.6D)
	✗		Differentiate between fact and opinion. (5.6I)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Determine information relevant to a summary. (5.6D)
✓			Identify or analyze the author's organizational pattern. (5.6E)
	✓		Discriminate among details. (5.6D)
	✓		Identify or apply knowledge of roots and affixes. (5.4C)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1601**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Differentiate between points of view. (5.5G)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Identify synonyms and antonyms. (5.4C)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Apply knowledge of characterization. (5.5C)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identify the purpose of text features. (5.6A)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Determine information relevant to a summary. (5.6D)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Use text features to categorize information. (5.6A)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Use context to determine meanings of words. (5.4A)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Identify the main idea. (5.6C)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summarize information. (5.6D)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Compare and contrast information within a text. (5.6J)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1656

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify synonyms and antonyms. (5.4C)
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Draw conclusions or make inferences. (5.5J)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Locate explicitly stated information within a passage. (5.6B)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Use text features to categorize information. (5.6A)
✓			Determine the cause/effect relationship. (5.6H)
✓			Discriminate among details. (5.6D)
✓			Identify the purpose of text features. (5.6A)
✓			Discriminate among details. (5.6D)
✓			Identify or apply knowledge of roots and affixes. (5.4C)
✓			Differentiate between fact and opinion. (5.6I)





**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1582**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H** Item difficulty level is high. ✓ Student answered item correctly.
- M** Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L** Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✗			Differentiate between points of view. (5.5G)
		✓	Identify synonyms and antonyms. (5.4C)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Use text features to categorize information. (5.6A)
		✓	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Identify the main idea. (5.6C)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Determine the cause/effect relationship. (5.6H)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1663

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✓			Draw conclusions or make inferences. (5.5J)
	✓		Identify information in the text to support conclusions. (5.5I)
	✓		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	✓		Describe how an author's word choice impacts the text. (5.5I)
	✓		Determine the cause/effect relationship. (5.5K)
	✓		Differentiate between points of view. (5.5G)
	✓		Determine information relevant to a summary. (5.5A)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
	✗		Identify or analyze the author's organizational pattern. (5.6E)
	✗		Identify the main idea. (5.6C)
	✗		Locate explicitly stated information within a passage. (5.6D)
	✗		Differentiate between fact and opinion. (5.6I)
	✗		Use context to determine meanings of words. (5.4A)
✓			Compare and contrast information within a text. (5.6J)
	✓		Summarize information. (5.6D)
	✓		Summarize information. (5.6D)
	✓		Identify information in the text to support conclusions. (5.6G)
	✓		Identify information in the text to support conclusions. (5.6G)
	✓		Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1629

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
	<input checked="" type="checkbox"/>		Identify information in the text to support conclusions. (5.5I)
	<input checked="" type="checkbox"/>		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	<input checked="" type="checkbox"/>		Describe how an author's word choice impacts the text. (5.5I)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.5K)
	<input checked="" type="checkbox"/>		Differentiate between points of view. (5.5G)
	<input checked="" type="checkbox"/>		Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
	<input checked="" type="checkbox"/>		Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Identify the words or phrases that signal organizational pattern(s). (5.6F)
	<input checked="" type="checkbox"/>		Determine information relevant to a summary. (5.6D)
	<input checked="" type="checkbox"/>		Summarize information. (5.6D)
	<input checked="" type="checkbox"/>		Identify or interpret figurative language. (5.4D)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)
	<input checked="" type="checkbox"/>		Use context to determine meanings of words. (5.4A)
	<input checked="" type="checkbox"/>		Compare and contrast information within a text. (5.6J)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6B)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.6H)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1516

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1661

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Summarize plot events in the correct sequence. (5.5A)
	✗		Identify or apply knowledge of roots and affixes. (5.4C)
	✗		Describe how an author's word choice impacts the text. (5.5I)
	✗		Identify plot events. (5.5B)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.6G)
	✗		Use context to determine meanings of words. (5.4A)
		✓	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Summarize information. (5.6D)
		✓	Identify the purpose of text features. (5.6A)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Identify the main idea. (5.6C)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✓	Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1401

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify plot events. (5.5B)
		✗	Determine the cause/effect relationship. (5.5K)
		✗	Identify or interpret figurative language. (5.4D)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Identify or apply knowledge of roots and affixes. (5.4C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify the main idea. (5.6C)
		✗	Use text features to categorize information. (5.6A)
		✗	Draw conclusions or make inferences. (5.6G)
		✗	Draw conclusions or make inferences. (5.6G)
		✗	Use text features to categorize information. (5.6A)
		✗	Use text features to categorize information. (5.6A)
		✗	Identify or analyze the author's organizational pattern. (5.6E)
		✗	Draw conclusions or make inferences. (5.6G)
		✗	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Determine the cause/effect relationship. (5.6H)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1549

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Differentiate among multiple meanings of words. (5.4B)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.6D)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Discriminate among details. (5.6D)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Discriminate among details. (5.6D)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Identify or apply knowledge of roots and affixes. (5.4C)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1472

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.6A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Identify synonyms and antonyms. (5.4C)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)





**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1741

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Use context to determine meanings of words. (5.4A)
✓			Answer questions about the setting. (5.5B)
✓			Determine the cause/effect relationship. (5.5K)
✓			Differentiate between points of view. (5.5G)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine information relevant to a summary. (5.6D)
✗			Identify or interpret figurative language. (5.4D)
✗			Draw conclusions or make inferences. (5.6G)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)
✓			Use text features to categorize information. (5.6A)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1613

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Answer questions about the setting. (5.5B)
✗			Determine the cause/effect relationship. (5.5K)
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Use context to determine meanings of words. (5.4A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Locate explicitly stated information within a passage. (5.6B)
✗			Identify the main idea. (5.6C)
✗			Draw conclusions or make inferences. (5.6G)
✗			Use text features to categorize information. (5.6A)
✗			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Determine information relevant to a summary. (5.6D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Use text features to categorize information. (5.6A)
✓			Identify or analyze the author's organizational pattern. (5.6E)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1766

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category	
<b>Demonstrate comprehension of fictional texts and use word analysis strategies</b>	
Item Difficulty	
<b>H M L</b>	<b>Item Descriptor and SOL Measured</b>
✓	Describe how an author's word choice impacts the text. (5.5I)
✓	Identify information in the text to support conclusions. (5.5I)
✓	Use context to determine meanings of words. (5.4A)
✓	Answer questions about the setting. (5.5B)
✓	Determine the cause/effect relationship. (5.5K)
✓	Determine information relevant to a summary. (5.5A)
✓	Differentiate between points of view. (5.5G)

Reporting Category	
<b>Demonstrate comprehension of nonfiction texts and use word analysis strategies</b>	
Item Difficulty	
<b>H M L</b>	<b>Item Descriptor and SOL Measured</b>
✗	Identify the main idea. (5.6C)
✗	Locate explicitly stated information within a passage. (5.6D)
✗	Identify or analyze the author's organizational pattern. (5.6E)
✓	Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓	Draw conclusions or make inferences. (5.6G)
✓	Locate explicitly stated information within a passage. (5.6D)
✓	Identify information in the text to support conclusions. (5.6G)
✓	Determine the cause/effect relationship. (5.6H)
✓	Identify the main idea. (5.6C)
✓	Locate explicitly stated information within a passage. (5.6D)
✓	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1626

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.5K)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.5A)
<input checked="" type="checkbox"/>			Identify information in the text to support conclusions. (5.5I)
<input checked="" type="checkbox"/>			Use context to determine meanings of words. (5.4A)
<input checked="" type="checkbox"/>			Answer questions about the setting. (5.5B)
<input checked="" type="checkbox"/>			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>			Identify the purpose of text features. (5.6A)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.6G)
<input checked="" type="checkbox"/>			Identify information in the text to support conclusions. (5.6G)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.6H)
<input checked="" type="checkbox"/>			Locate explicitly stated information within a passage. (5.6D)
<input checked="" type="checkbox"/>			Identify or analyze the author's organizational pattern. (5.6E)
<input checked="" type="checkbox"/>			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
<input checked="" type="checkbox"/>			Differentiate between fact and opinion. (5.6I)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1720**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H** Item difficulty level is high. ✓ Student answered item correctly.
- M** Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L** Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✓			Demonstrate understanding of conflict or resolution. (5.5E)
✓			Draw conclusions or make inferences. (5.5J)
✓			Identify or apply knowledge of roots and affixes. (5.4C)
	✓		Describe how an author's word choice impacts the text. (5.5I)
	✓		Draw conclusions or make inferences. (5.5J)
	✓		Demonstrate understanding of conflict or resolution. (5.5E)
	✓		Determine the cause/effect relationship. (5.5K)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.6G)
	✗		Compare and contrast information within a text. (5.6J)
	✗		Draw conclusions or make inferences. (5.6G)
		✗	Use text features to categorize information. (5.6A)
✓			Determine information relevant to a summary. (5.6D)
	✓		Determine information relevant to a summary. (5.6D)
	✓		Locate explicitly stated information within a passage. (5.6D)
	✓		Determine the cause/effect relationship. (5.6H)
	✓		Use text features to categorize information. (5.6A)
	✓		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	✓		Locate explicitly stated information within a passage. (5.6B)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1706

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
		✗	Differentiate between points of view. (5.5G)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Determine the cause/effect relationship. (5.5K)
✓			Determine information relevant to a summary. (5.5A)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Identify or interpret figurative language. (5.4D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Draw conclusions or make inferences. (5.6G)
✓			Differentiate between fact and opinion. (5.6I)
✓			Draw conclusions or make inferences. (5.6G)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1709

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
	<input checked="" type="checkbox"/>		Demonstrate understanding of conflict or resolution. (5.5E)
	<input checked="" type="checkbox"/>		Use context to determine meanings of words. (5.4A)
	<input checked="" type="checkbox"/>		Apply knowledge of characterization. (5.5C)
	<input checked="" type="checkbox"/>		Determine information relevant to a summary. (5.5A)
	<input checked="" type="checkbox"/>		Identify or interpret figurative language. (5.4D)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Compare and contrast information within a text. (5.6J)
	<input checked="" type="checkbox"/>		Differentiate between fact and opinion. (5.6I)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Identify or analyze the author's organizational pattern. (5.6E)
<input checked="" type="checkbox"/>			Use context to determine meanings of words. (5.4A)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (5.6G)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Summarize information. (5.6D)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration: Growth Assessments 2022-2023

Test Name: Gr 5 Reading Growth CAT

Division: 029 - FAIRFAX COUNTY

Delivery Group: REDACTED

State Testing Identifier: REDACTED

Grade: 05

School: REDACTED

Vertical Scaled Score: 1437

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.
M Item difficulty level is medium.
L Item difficulty level is low.
Student answered item correctly.
Student answered item incorrectly or did not provide a response.

Table with 3 columns: Item Difficulty (H, M, L) and Item Descriptor and SOL Measured. Reporting Category: Demonstrate comprehension of fictional texts and use word analysis strategies.

Table with 3 columns: Item Difficulty (H, M, L) and Item Descriptor and SOL Measured. Reporting Category: Demonstrate comprehension of nonfiction texts and use word analysis strategies.





## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1458

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			
H	M	L	Item Descriptor and SOL Measured
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			
H	M	L	Item Descriptor and SOL Measured
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6D)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1629

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Summarize plot events in the correct sequence. (5.5A)
	✗		Identify or apply knowledge of roots and affixes. (5.4C)
	✗		Describe how an author's word choice impacts the text. (5.5I)
	✗		Identify plot events. (5.5B)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✗	Use text features to categorize information. (5.6A)
		✗	Use context to determine meanings of words. (5.4A)
		✗	Discriminate among details. (5.6D)
		✓	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Summarize information. (5.6D)
		✓	Identify the main idea. (5.6C)
		✓	Summarize information. (5.6D)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Identify information in the text to support conclusions. (5.6G)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1663

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Differentiate between points of view. (5.5G)
	✓		Draw conclusions or make inferences. (5.5J)
	✓		Determine the cause/effect relationship. (5.5K)
	✓		Identify synonyms and antonyms. (5.4C)
	✓		Draw conclusions or make inferences. (5.5J)
	✓		Describe how an author's word choice impacts the text. (5.5I)
	✓		Apply knowledge of characterization. (5.5C)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
	✗		Identify the main idea. (5.6C)
	✗		Identify the words or phrases that signal organizational pattern(s). (5.6F)
	✗		Draw conclusions or make inferences. (5.6G)
	✗		Differentiate between fact and opinion. (5.6I)
	✓		Identify or analyze the author's organizational pattern. (5.6E)
	✓		Summarize information. (5.6D)
	✓		Draw conclusions or make inferences. (5.6G)
	✓		Use context to determine meanings of words. (5.4A)
	✓		Identify information in the text to support conclusions. (5.6G)
	✓		Identify the purpose of text features. (5.6A)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1799

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)
✓			Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✓			Identify the main idea. (5.6C)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify the main idea. (5.6C)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Use text features to categorize information. (5.6A)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1454

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Identify plot events. (5.5B)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Summarize information. (5.6D)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6D)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1537

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify information in the text to support conclusions. (5.5I)
✗			Use context to determine meanings of words. (5.4A)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine the cause/effect relationship. (5.5K)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Summarize information. (5.5A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Identify the main idea. (5.6C)
✗			Compare and contrast information within a text. (5.6J)
✗			Use text features to categorize information. (5.6A)
✗			Locate explicitly stated information within a passage. (5.6D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Use text features to categorize information. (5.6A)
✓			Determine the cause/effect relationship. (5.6H)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1462

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Demonstrate understanding of conflict or resolution. (5.5E)
		✗	Determine information relevant to a summary. (5.5A)
		✗	Draw conclusions or make inferences. (5.5J)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify the main idea. (5.6C)
		✗	Identify the main idea. (5.6C)
		✗	Locate explicitly stated information within a passage. (5.6D)
		✗	Use text features to categorize information. (5.6A)
		✗	Use text features to categorize information. (5.6A)
		✗	Use context to determine meanings of words. (5.4A)
		✗	Identify information in the text to support conclusions. (5.6G)
		✗	Identify the purpose of text features. (5.6A)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Compare and contrast information within a text. (5.6J)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1634

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |                                  |   |  |
|---|----------------------------------|---|--|
| H | Item difficulty level is high.   | ✓ | Student answered item correctly.                                 |
| M | Item difficulty level is medium. | ✗ | Student answered item incorrectly or did not provide a response. |
| L | Item difficulty level is low.    |   |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
		✓	Identify synonyms and antonyms. (5.4C)
		✓	Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.6G)
✗			Identify the main idea. (5.6C)
		✓	Determine information relevant to a summary. (5.6D)
		✓	Identify the purpose of text features. (5.6A)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Identify the main idea. (5.6C)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Use text features to categorize information. (5.6A)
		✓	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✓	Identify the purpose of text features. (5.6A)





## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1631

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Use context to determine meanings of words. (5.4A)
		✗	Demonstrate understanding of conflict or resolution. (5.5E)
		✗	Determine information relevant to a summary. (5.5A)
✓			Draw conclusions or make inferences. (5.5J)
✓			Demonstrate understanding of conflict or resolution. (5.5E)
✓			Determine the cause/effect relationship. (5.5K)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine the cause/effect relationship. (5.6H)
✗			Identify the main idea. (5.6C)
✗			Use text features to categorize information. (5.6A)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Summarize information. (5.6D)
✓			Determine information relevant to a summary. (5.6D)
✓			Summarize information. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Use context to determine meanings of words. (5.4A)
✓			Determine the cause/effect relationship. (5.6H)
✓			Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1679

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine the cause/effect relationship. (5.5K)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Use context to determine meanings of words. (5.4A)
✓			Answer questions about the setting. (5.5B)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or interpret figurative language. (5.4D)
✗			Identify the main idea. (5.6C)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Use text features to categorize information. (5.6A)
✗			Summarize information. (5.6D)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Use context to determine meanings of words. (5.4A)
✓			Compare and contrast information within a text. (5.6J)
✓			Discriminate among details. (5.6D)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1743

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine information relevant to a summary. (5.6D)
✗			Locate explicitly stated information within a passage. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify or interpret figurative language. (5.4D)
✓			Determine the cause/effect relationship. (5.6H)
✓			Draw conclusions or make inferences. (5.6G)
✓			Use text features to categorize information. (5.6A)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	✓		Determine the cause/effect relationship. (5.6H)
	✓		Differentiate between fact and opinion. (5.6I)
	✓		Identify the main idea. (5.6C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1611

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Identify synonyms and antonyms. (5.4C)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.6H)
<input checked="" type="checkbox"/>			Identify the words or phrases that signal organizational pattern(s). (5.6F)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.6D)
<input checked="" type="checkbox"/>			Use text features to categorize information. (5.6A)
<input checked="" type="checkbox"/>			Use context to determine meanings of words. (5.4A)
<input checked="" type="checkbox"/>			Summarize information. (5.6D)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1440

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Draw conclusions or make inferences. (5.5J)
		✗	Summarize information. (5.5A)
		✗	Identify or interpret figurative language. (5.4D)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Identify or interpret figurative language. (5.4D)
		✓	Determine the cause/effect relationship. (5.5K)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify or interpret figurative language. (5.4D)
		✗	Differentiate between fact and opinion. (5.6I)
		✗	Identify the main idea. (5.6C)
		✗	Use context to determine meanings of words. (5.4A)
		✗	Identify information in the text to support conclusions. (5.6D)
		✗	Use text features to categorize information. (5.6A)
		✓	Determine the cause/effect relationship. (5.6H)
		✓	Use text features to categorize information. (5.6A)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Differentiate between fact and opinion. (5.6I)
		✓	Identify the main idea. (5.6C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1302

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6D)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)



REDACTED Student Detail by Question Report

Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1710

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category

**Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)
✓			Apply knowledge of characterization. (5.5C)
✓			Determine information relevant to a summary. (5.5A)

Reporting Category

**Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Use text features to categorize information. (5.6A)
✗			Summarize information. (5.6D)
✗			Discriminate among details. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify or apply knowledge of roots and affixes. (5.4C)
✓			Identify the main idea. (5.6C)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Compare and contrast information within a text. (5.6J)
✓			Identify or interpret figurative language. (5.4D)
✓			Determine the cause/effect relationship. (5.6H)



Student Detail by Question Report

Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1836

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category

**Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty	Item Descriptor and SOL Measured
H M L	
✗	Identify synonyms and antonyms. (5.4C)
✓	Differentiate between points of view. (5.5G)
✓	Draw conclusions or make inferences. (5.5J)
✓	Determine the cause/effect relationship. (5.5K)
✓	Draw conclusions or make inferences. (5.5J)
✓	Describe how an author's word choice impacts the text. (5.5I)
✓	Apply knowledge of characterization. (5.5C)

Reporting Category

**Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty	Item Descriptor and SOL Measured
H M L	
✗	Draw conclusions or make inferences. (6.6E)
✓	Identify or analyze the author's organizational pattern. (5.6E)
✓	Summarize information. (5.6D)
✓	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (6.4E)
✓	Use text features to categorize information. (6.6A)
✓	Draw conclusions or make inferences. (6.6E)
✓	Summarize information. (6.6C)
✓	Determine information relevant to a summary. (6.6C)
✓	Identify or analyze the author's organizational pattern. (6.6F)
✓	Use context to determine meanings of words. (5.4A)
✓	Identify information in the text to support conclusions. (5.6G)





**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1402

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Analyze how story elements impact plot development. (5.5B)
		✗	Describe how an author's word choice impacts the text. (5.5I)
		✗	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		✗	Determine information relevant to a summary. (5.5A)
		✗	Determine the cause/effect relationship. (5.5K)
		✓	Demonstrate understanding of conflict or resolution. (5.5E)
		✓	Identify or interpret figurative language. (5.4D)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Determine information relevant to a summary. (5.6D)
		✗	Identify or analyze the author's organizational pattern. (5.6E)
		✗	Locate explicitly stated information within a passage. (5.6B)
		✗	Use text features to categorize information. (5.6A)
		✗	Locate explicitly stated information within a passage. (5.6D)
		✗	Locate explicitly stated information within a passage. (5.6B)
		✗	Locate explicitly stated information within a passage. (5.6D)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Identify the purpose of text features. (5.6A)
		✓	Identify information in the text to support conclusions. (5.6G)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1339

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Identify or apply knowledge of roots and affixes. (5.4C)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.6D)
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1591

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or interpret figurative language. (5.4D)
✗			Identify the purpose of text features. (5.6A)
✗			Compare and contrast information within a text. (5.6J)
✗			Draw conclusions or make inferences. (5.6G)
✗			Identify the main idea. (5.6C)
	✗		Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Draw conclusions or make inferences. (5.6G)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)
✓			Identify or apply knowledge of roots and affixes. (5.4C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1710

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Summarize plot events in the correct sequence. (5.5A)
	✗		Identify or apply knowledge of roots and affixes. (5.4C)
		✗	Identify plot events. (5.5B)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Compare and contrast information within a text. (5.6J)
	✗		Determine information relevant to a summary. (5.6D)
		✓	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Identify the main idea. (5.6C)
		✓	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Determine the cause/effect relationship. (5.6H)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1627

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Determine the cause/effect relationship. (5.5K)
✓			Differentiate between points of view. (5.5G)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Determine information relevant to a summary. (5.6D)
✗			Use text features to categorize information. (5.6A)
✗			Use context to determine meanings of words. (5.4A)
✗			Summarize information. (5.6D)
✓			Identify the main idea. (5.6C)
✓			Determine information relevant to a summary. (5.6A)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Compare and contrast information within a text. (5.6J)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1454

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Summarize information. (5.5A)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Summarize plot events in the correct sequence. (5.5A)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Identify or apply knowledge of roots and affixes. (5.4C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify or analyze the author's organizational pattern. (5.6E)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6B)
	<input checked="" type="checkbox"/>		Determine information relevant to a summary. (5.6D)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6B)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (4.6E)
	<input checked="" type="checkbox"/>		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (4.4C)
	<input checked="" type="checkbox"/>		Identify the main idea. (4.6C)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (4.6A)
	<input checked="" type="checkbox"/>		Discriminate among details. (4.6D)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (4.6F)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (4.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1692

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or interpret figurative language. (5.4D)
✗			Identify the main idea. (5.6C)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Identify the purpose of text features. (5.6A)
✓			Compare and contrast information within a text. (5.6J)
✓			Draw conclusions or make inferences. (5.6G)
✓			Draw conclusions or make inferences. (5.6G)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Identify or apply knowledge of roots and affixes. (5.4C)



REDACTED Student Detail by Question Report

Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1575

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
	<input checked="" type="checkbox"/>		Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.5I)
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify or interpret figurative language. (5.4D)
<input checked="" type="checkbox"/>			Compare and contrast information within a text. (5.6J)
<input checked="" type="checkbox"/>			Use text features to categorize information. (5.6A)
	<input checked="" type="checkbox"/>		Differentiate between fact and opinion. (5.6I)
	<input checked="" type="checkbox"/>		Identify information in the text to support conclusions. (5.6G)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)





**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1599**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Identify information in the text to support conclusions. (5.5I)
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✗			Determine the cause/effect relationship. (5.5K)
		✓	Determine information relevant to a summary. (5.5A)
		✓	Differentiate between points of view. (5.5G)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine the cause/effect relationship. (5.6H)
✗			Identify the main idea. (5.6C)
		✗	Identify the purpose of text features. (5.6A)
		✓	Use text features to categorize information. (5.6A)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Identify the main idea. (5.6C)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Use text features to categorize information. (5.6A)
		✓	Identify information in the text to support conclusions. (5.6G)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery</b> REDACTED REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1516

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Summarize plot events in the correct sequence. (5.5A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Identify or apply knowledge of roots and affixes. (5.4C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6G)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Identify or apply knowledge of roots and affixes. (5.4C)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1685

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |  |
|---|--|
| <b>H</b> Item difficulty level is high.   | ✓ Student answered item correctly.                                 |
| <b>M</b> Item difficulty level is medium. | ✗ Student answered item incorrectly or did not provide a response. |
| <b>L</b> Item difficulty level is low.    |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Identify the main idea. (5.6C)
✓			Identify the purpose of text features. (5.6A)
✓			Draw conclusions or make inferences. (5.6G)
✓			Determine the cause/effect relationship. (5.6H)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify the main idea. (5.6C)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1673

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify plot events. (5.5B)
		✓	Summarize plot events in the correct sequence. (5.5A)
		✓	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify the purpose of text features. (5.6A)
		✗	Identify the main idea. (5.6C)
		✗	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✗	Use text features to categorize information. (5.6A)
		✗	Compare and contrast information within a text. (5.6J)
		✗	Discriminate among details. (5.6D)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Identify the main idea. (5.6C)
		✓	Determine the cause/effect relationship. (5.6H)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Summarize information. (5.6D)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1670

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |                                  |   |  |
|---|----------------------------------|---|--|
| H | Item difficulty level is high.   | ✓ | Student answered item correctly.                                 |
| M | Item difficulty level is medium. | ✗ | Student answered item incorrectly or did not provide a response. |
| L | Item difficulty level is low.    |   |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Draw conclusions or make inferences. (5.5J)
✓			Draw conclusions or make inferences. (5.5J)
✓			Differentiate between points of view. (5.5G)
✓			Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Identify or apply knowledge of roots and affixes. (5.4C)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Compare and contrast information within a text. (5.6J)
✗			Discriminate among details. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify the main idea. (5.6C)
✓			Use text features to categorize information. (5.6A)
✓			Use context to determine meanings of words. (5.4A)
✓			Summarize information. (5.6D)
✓			Identify or interpret figurative language. (5.4D)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1774**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Determine the cause/effect relationship. (5.6H)
✓			Draw conclusions or make inferences. (5.6G)
✓			Determine information relevant to a summary. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Use text features to categorize information. (5.6A)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	✓		Determine the cause/effect relationship. (5.6H)
	✓		Identify or interpret figurative language. (5.4D)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1621

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Use context to determine meanings of words. (5.4A)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Identify information in the text to support conclusions. (5.5I)
<input checked="" type="checkbox"/>			Answer questions about the setting. (5.5B)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.5K)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.5A)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Compare and contrast information within a text. (5.6J)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.6G)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)
	<input checked="" type="checkbox"/>		Identify the words or phrases that signal organizational pattern(s). (5.6F)
<input checked="" type="checkbox"/>			Identify the purpose of text features. (5.6A)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.6G)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>			Locate explicitly stated information within a passage. (5.6D)
<input checked="" type="checkbox"/>			Locate explicitly stated information within a passage. (5.6B)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.6H)
<input checked="" type="checkbox"/>			Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1704

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify synonyms and antonyms. (5.4C)
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Apply knowledge of characterization. (5.5C)
<input checked="" type="checkbox"/>			Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.6H)
	<input checked="" type="checkbox"/>		Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Identify or analyze the author's organizational pattern. (5.6E)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Identify the words or phrases that signal organizational pattern(s). (5.6F)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (5.6G)
	<input checked="" type="checkbox"/>		Identify information in the text to support conclusions. (5.6G)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)





**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1640

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Determine the cause/effect relationship. (5.5K)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Use context to determine meanings of words. (5.4A)
✗			Compare and contrast information within a text. (5.6J)
✗			Identify or interpret figurative language. (5.4D)
✓			Identify the main idea. (5.6C)
✓			Draw conclusions or make inferences. (5.6G)
✓			Determine information relevant to a summary. (5.6D)
✓			Use text features to categorize information. (5.6A)
✓			Summarize information. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1704

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Summarize information. (5.5A)
✓			Determine the cause/effect relationship. (5.5K)
✓			Differentiate between points of view. (5.5G)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Compare and contrast information within a text. (5.6J)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✗	Locate explicitly stated information within a passage. (5.6D)
✓			Use context to determine meanings of words. (5.4A)
✓			Draw conclusions or make inferences. (5.6G)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify the main idea. (5.6C)
✓			Differentiate between fact and opinion. (5.6I)
✓			Summarize information. (5.6D)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1311

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Differentiate among multiple meanings of words. (5.4B)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6G)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Identify synonyms and antonyms. (5.4C)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1595

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify information in the text to support conclusions. (5.5I)
<input checked="" type="checkbox"/>			Summarize information. (5.5A)
<input checked="" type="checkbox"/>			Answer questions about the setting. (5.5B)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.5K)
	<input checked="" type="checkbox"/>		Differentiate between points of view. (5.5G)
	<input checked="" type="checkbox"/>		Describe how an author's word choice impacts the text. (5.5I)
	<input checked="" type="checkbox"/>		Use context to determine meanings of words. (5.4A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Use text features to categorize information. (5.6A)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Identify the purpose of text features. (5.6A)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (5.6G)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.6H)
	<input checked="" type="checkbox"/>		Identify the purpose of text features. (5.6A)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Identify or analyze the author's organizational pattern. (5.6E)
	<input checked="" type="checkbox"/>		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	<input checked="" type="checkbox"/>		Locate explicitly stated information within a passage. (5.6D)
	<input checked="" type="checkbox"/>		Differentiate between fact and opinion. (5.6I)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1661

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.5K)
<input checked="" type="checkbox"/>			Identify synonyms and antonyms. (5.4C)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify the words or phrases that signal organizational pattern(s). (5.6F)
<input checked="" type="checkbox"/>			Summarize information. (5.6D)
<input checked="" type="checkbox"/>			Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6G)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Summarize information. (5.6D)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.6D)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1602

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✗			Differentiate between points of view. (5.5G)
		✓	Identify synonyms and antonyms. (5.4C)
		✓	Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.6G)
✗			Locate explicitly stated information within a passage. (5.6D)
✗			Use text features to categorize information. (5.6A)
		✓	Identify the main idea. (5.6C)
		✓	Determine information relevant to a summary. (5.6A)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Identify the main idea. (5.6C)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Identify the purpose of text features. (5.6A)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1809**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H** Item difficulty level is high. ✓ Student answered item correctly.
- M** Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L** Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)
✓			Apply knowledge of characterization. (5.5C)
✓			Determine information relevant to a summary. (5.5A)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (6.6E)
✗			Draw conclusions or make inferences. (6.6E)
✗			Identify or analyze the author's organizational pattern. (6.6F)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify the main idea. (5.6C)
✓			Determine information relevant to a summary. (5.6A)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (6.4E)
✓			Use text features to categorize information. (6.6A)
✓			Summarize information. (6.6C)
✓			Determine information relevant to a summary. (6.6C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1756

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Use context to determine meanings of words. (5.4A)
<input checked="" type="checkbox"/>			Answer questions about the setting. (5.5B)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.5I)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.6D)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Summarize information. (5.6D)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Discriminate among details. (5.6D)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)





## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1665

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.5J)
✗			Differentiate between points of view. (5.5G)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Apply knowledge of characterization. (5.5C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or analyze the author's organizational pattern. (5.6E)
✗			Locate explicitly stated information within a passage. (5.6B)
✗			Identify the purpose of text features. (5.6A)
✗			Compare and contrast information within a text. (5.6J)
✓			Determine information relevant to a summary. (5.6D)
✓			Draw conclusions or make inferences. (5.6G)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify the main idea. (5.6C)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1500

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify information in the text to support conclusions. (5.5I)
		✗	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Determine the cause/effect relationship. (5.5K)
		✓	Identify or interpret figurative language. (5.4D)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Identify the main idea. (5.6C)
		✗	Use text features to categorize information. (5.6A)
		✗	Locate explicitly stated information within a passage. (5.6D)
		✗	Identify the purpose of text features. (5.6A)
		✗	Use text features to categorize information. (5.6A)
		✗	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Identify or apply knowledge of roots and affixes. (5.4C)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1585

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Draw conclusions or make inferences. (5.5J)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine the cause/effect relationship. (5.6H)
✗			Locate explicitly stated information within a passage. (5.6D)
✗			Identify the main idea. (5.6C)
✗			Locate explicitly stated information within a passage. (5.6D)
✗			Identify the purpose of text features. (5.6A)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Draw conclusions or make inferences. (5.6G)
✓			Use context to determine meanings of words. (5.4A)
✓			Compare and contrast information within a text. (5.6J)
✓			Use text features to categorize information. (5.6A)
✓			Identify information in the text to support conclusions. (5.6G)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1726

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |                                  |   |  |
|---|----------------------------------|---|--|
| H | Item difficulty level is high.   | ✓ | Student answered item correctly.                                 |
| M | Item difficulty level is medium. | ✗ | Student answered item incorrectly or did not provide a response. |
| L | Item difficulty level is low.    |   |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Answer questions about the setting. (5.5B)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Determine the cause/effect relationship. (5.5K)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Draw conclusions or make inferences. (5.6G)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Identify the main idea. (5.6C)
✓			Draw conclusions or make inferences. (5.6G)
✓			Differentiate between fact and opinion. (5.6I)
✓			Draw conclusions or make inferences. (5.6G)
✓			Use text features to categorize information. (5.6A)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Identify or analyze the author's organizational pattern. (5.6E)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1571

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify synonyms and antonyms. (5.4C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Draw conclusions or make inferences. (5.5J)
✓			Differentiate between points of view. (5.5G)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Identify the main idea. (5.6C)
✗			Use text features to categorize information. (5.6A)
	✗		Locate explicitly stated information within a passage. (5.6D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Use text features to categorize information. (5.6A)
✓			Determine the cause/effect relationship. (5.6H)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Identify the purpose of text features. (5.6A)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1683

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Differentiate between points of view. (5.5G)
	✗		Determine the cause/effect relationship. (5.5K)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Identify synonyms and antonyms. (5.4C)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Apply knowledge of characterization. (5.5C)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
	✗		Draw conclusions or make inferences. (5.6G)
	✗		Draw conclusions or make inferences. (5.6G)
	✗		Identify the main idea. (5.6C)
		✓	Identify or analyze the author's organizational pattern. (5.6E)
		✓	Summarize information. (5.6D)
		✓	Determine the cause/effect relationship. (5.6H)
		✓	Identify the purpose of text features. (5.6A)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✓	Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1777

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Answer questions about the setting. (5.5B)
	<input checked="" type="checkbox"/>		Describe how an author's word choice impacts the text. (5.5I)
	<input checked="" type="checkbox"/>		Identify information in the text to support conclusions. (5.5I)
	<input checked="" type="checkbox"/>		Use context to determine meanings of words. (5.4A)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.5K)
	<input checked="" type="checkbox"/>		Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.6G)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (6.6E)
	<input checked="" type="checkbox"/>		Use text features to categorize information. (5.6A)
	<input checked="" type="checkbox"/>		Identify the main idea. (5.6C)
	<input checked="" type="checkbox"/>		Determine the cause/effect relationship. (5.6H)
	<input checked="" type="checkbox"/>		Use context to determine meanings of words. (6.4C)
	<input checked="" type="checkbox"/>		Identify the main idea. (6.6B)
	<input checked="" type="checkbox"/>		Identify the main idea. (6.6B)
	<input checked="" type="checkbox"/>		Draw conclusions or make inferences. (6.6E)
	<input checked="" type="checkbox"/>		Compare and contrast information within a text. (6.6J)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (6.6F)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1502

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Draw conclusions or make inferences. (5.5J)
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Apply knowledge of characterization. (5.5C)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine information relevant to a summary. (5.6D)
✗			Identify the purpose of text features. (5.6A)
✗			Compare and contrast information within a text. (5.6J)
✗			Draw conclusions or make inferences. (5.6G)
	✗		Identify the words or phrases that signal organizational pattern(s). (5.6F)
	✗		Identify the purpose of text features. (5.6A)
	✗		Identify or apply knowledge of roots and affixes. (5.4C)
✓			Compare and contrast information within a text. (5.6J)
✓			Identify the main idea. (5.6C)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Use text features to categorize information. (5.6A)





## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1616

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Draw conclusions or make inferences. (5.5J)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify information in the text to support conclusions. (5.6G)
✗			Identify the main idea. (5.6C)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Use text features to categorize information. (5.6A)
✗			Compare and contrast information within a text. (5.6J)
✗			Discriminate among details. (5.6D)
✓			Identify the main idea. (5.6C)
✓			Determine information relevant to a summary. (5.6A)
✓			Draw conclusions or make inferences. (5.6G)
✓			Use context to determine meanings of words. (5.4A)
✓			Summarize information. (5.6D)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1460

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |  |
|---|--|
| <b>H</b> Item difficulty level is high.   | ✓ Student answered item correctly.                                 |
| <b>M</b> Item difficulty level is medium. | ✗ Student answered item incorrectly or did not provide a response. |
| <b>L</b> Item difficulty level is low.    |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty	Item Descriptor and SOL Measured
H M L	
✗	Differentiate among multiple meanings of words. (5.4B)
✗	Apply knowledge of characterization. (5.5C)
✗	Apply knowledge of characterization. (5.5C)
✗	Draw conclusions or make inferences. (5.5J)
✓	Describe how an author's word choice impacts the text. (5.5I)
✓	Determine information relevant to a summary. (5.5A)
✓	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty	Item Descriptor and SOL Measured
H M L	
✗	Locate explicitly stated information within a passage. (5.6D)
✗	Identify the main idea. (5.6C)
✗	Locate explicitly stated information within a passage. (5.6D)
✗	Identify or analyze the author's organizational pattern. (5.6E)
✗	Locate explicitly stated information within a passage. (5.6B)
✗	Identify the purpose of text features. (5.6A)
✓	Draw conclusions or make inferences. (5.6G)
✓	Draw conclusions or make inferences. (5.6G)
✓	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓	Locate explicitly stated information within a passage. (5.6B)
✓	Identify or interpret figurative language. (5.4D)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1584

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify information in the text to support conclusions. (5.5I)
<input checked="" type="checkbox"/>			Answer questions about the setting. (5.5B)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)
<input checked="" type="checkbox"/>			Describe how an author's word choice impacts the text. (5.5I)
<input checked="" type="checkbox"/>			Use context to determine meanings of words. (5.4A)
<input checked="" type="checkbox"/>			Summarize information. (5.5A)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.5K)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify the words or phrases that signal organizational pattern(s). (5.6F)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.6G)
<input checked="" type="checkbox"/>			Identify information in the text to support conclusions. (5.6G)
<input checked="" type="checkbox"/>			Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
<input checked="" type="checkbox"/>			Locate explicitly stated information within a passage. (5.6D)
<input checked="" type="checkbox"/>			Locate explicitly stated information within a passage. (5.6D)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>			Identify or analyze the author's organizational pattern. (5.6E)
<input checked="" type="checkbox"/>			Locate explicitly stated information within a passage. (5.6D)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1719**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Determine information relevant to a summary. (5.5A)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Answer questions about the setting. (5.5B)
✓			Determine the cause/effect relationship. (5.5K)
✓			Differentiate between points of view. (5.5G)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or analyze the author's organizational pattern. (5.6E)
	✗		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Identify the main idea. (5.6C)
✓			Identify or interpret figurative language. (5.4D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify the main idea. (5.6C)
✓			Summarize information. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)
✓			Differentiate between fact and opinion. (5.6I)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1735

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✗			Apply knowledge of characterization. (5.5C)
✗			Determine information relevant to a summary. (5.5A)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Locate explicitly stated information within a passage. (5.6B)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Determine information relevant to a summary. (5.6D)
✓			Identify the purpose of text features. (5.6A)
✓			Compare and contrast information within a text. (5.6J)
✓			Draw conclusions or make inferences. (5.6G)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify the main idea. (5.6C)
	✓		Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1499

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |                                  |   |  |
|---|----------------------------------|---|--|
| H | Item difficulty level is high.   | ✓ | Student answered item correctly.                                 |
| M | Item difficulty level is medium. | ✗ | Student answered item incorrectly or did not provide a response. |
| L | Item difficulty level is low.    |   |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Demonstrate understanding of conflict or resolution. (5.5E)
		✓	Summarize plot events in the correct sequence. (5.5A)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Identify or apply knowledge of roots and affixes. (5.4C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Use text features to categorize information. (5.6A)
		✗	Draw conclusions or make inferences. (5.6G)
		✗	Identify the main idea. (5.6C)
		✗	Determine the cause/effect relationship. (5.6H)
		✗	Compare and contrast information within a text. (5.6J)
		✗	Identify the main idea. (5.6C)
		✗	Locate explicitly stated information within a passage. (5.6B)
		✗	Identify the purpose of text features. (5.6A)
		✗	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✓	Identify or analyze the author's organizational pattern. (5.6E)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1618

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or interpret figurative language. (5.4D)
	✗		Summarize plot events in the correct sequence. (5.5A)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Demonstrate understanding of conflict or resolution. (5.5E)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or interpret figurative language. (5.4D)
	✗		Locate explicitly stated information within a passage. (5.6D)
	✗		Compare and contrast information within a text. (5.6J)
	✗		Differentiate between fact and opinion. (5.6I)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Use context to determine meanings of words. (5.4A)
		✓	Identify the main idea. (5.6C)
		✓	Use text features to categorize information. (5.6A)
		✓	Summarize information. (5.6D)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Identify the purpose of text features. (5.6A)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1642**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Draw conclusions or make inferences. (5.5J)
✗			Determine the cause/effect relationship. (5.5K)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Use context to determine meanings of words. (5.4A)
✓			Demonstrate understanding of conflict or resolution. (5.5E)
	✓		Demonstrate understanding of conflict or resolution. (5.5E)
	✓		Determine information relevant to a summary. (5.5A)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Identify the main idea. (5.6C)
✗			Locate explicitly stated information within a passage. (5.6D)
✗			Differentiate between fact and opinion. (5.6I)
	✗		Locate explicitly stated information within a passage. (5.6B)
✓			Compare and contrast information within a text. (5.6J)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Summarize information. (5.6D)
	✓		Locate explicitly stated information within a passage. (5.6D)
	✓		Compare and contrast information within a text. (5.6J)
	✓		Use text features to categorize information. (5.6A)





## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1519

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Identify or interpret figurative language. (5.4D)
✗			Identify or apply knowledge of roots and affixes. (5.4C)
		✗	Demonstrate understanding of conflict or resolution. (5.5E)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Apply knowledge of characterization. (5.5C)
		✓	Summarize plot events in the correct sequence. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Use text features to categorize information. (5.6A)
		✗	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		✗	Locate explicitly stated information within a passage. (5.6B)
		✗	Identify or analyze the author's organizational pattern. (5.6E)
		✗	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Compare and contrast information within a text. (5.6J)
		✓	Identify the main idea. (5.6C)
		✓	Locate explicitly stated information within a passage. (5.6B)
		✓	Locate explicitly stated information within a passage. (5.6D)
		✓	Identify information in the text to support conclusions. (5.6G)
		✓	Identify the purpose of text features. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1511

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify or apply knowledge of roots and affixes. (5.4C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1736

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

Reporting Category			
Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Answer questions about the setting. (5.5B)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Use context to determine meanings of words. (5.4A)
✓			Determine the cause/effect relationship. (5.5K)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

Reporting Category			
Demonstrate comprehension of nonfiction texts and use word analysis strategies			
Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
	✗		Use context to determine meanings of words. (5.4A)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Identify or interpret figurative language. (5.4D)
✓			Identify the main idea. (5.6C)
✓			Draw conclusions or make inferences. (5.6G)
✓			Differentiate between fact and opinion. (5.6I)
✓			Draw conclusions or make inferences. (5.6G)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1398

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Identify information in the text to support conclusions. (5.6G)
		<input checked="" type="checkbox"/>	Summarize information. (5.6D)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> <b>REDACTED</b>
<b>State Testing Identifier</b> <b>REDACTED</b>	<b>Grade</b> 05	<b>School</b> <b>REDACTED</b>	

Vertical Scaled Score: 1589

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Demonstrate understanding of conflict or resolution. (5.5E)
✗			Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Describe how an author's word choice impacts the text. (5.5I)
		✓	Draw conclusions or make inferences. (5.5J)
		✓	Demonstrate understanding of conflict or resolution. (5.5E)
		✓	Determine the cause/effect relationship. (5.5K)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✗			Identify the purpose of text features. (5.6A)
✗			Compare and contrast information within a text. (5.6J)
✗			Draw conclusions or make inferences. (5.6G)
		✗	Identify or interpret figurative language. (5.4D)
		✗	Identify the purpose of text features. (5.6A)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Identify or apply knowledge of roots and affixes. (5.4C)
		✓	Draw conclusions or make inferences. (5.6G)
		✓	Identify the main idea. (5.6C)
		✓	Identify the words or phrases that signal organizational pattern(s). (5.6F)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1645

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Apply knowledge of characterization. (5.5C)
✓			Identify synonyms and antonyms. (5.4C)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Draw conclusions or make inferences. (5.5J)
✓			Draw conclusions or make inferences. (5.5J)
✓			Apply knowledge of characterization. (5.5C)
✓			Differentiate between points of view. (5.5G)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Compare and contrast information within a text. (5.6J)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Draw conclusions or make inferences. (5.6G)
✗			Differentiate between fact and opinion. (5.6I)
✗			Summarize information. (5.6D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify the main idea. (5.6C)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Use text features to categorize information. (5.6A)
✓			Use text features to categorize information. (5.6A)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1570

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify synonyms and antonyms. (5.4C)
✗			Describe how an author's word choice impacts the text. (5.5I)
✗			Apply knowledge of characterization. (5.5C)
✗			Draw conclusions or make inferences. (5.5J)
✗			Determine information relevant to a summary. (5.5A)
✗			Differentiate between points of view. (5.5G)
✓			Apply knowledge of characterization. (5.5C)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or interpret figurative language. (5.4D)
✗			Compare and contrast information within a text. (5.6J)
	✗		Identify or analyze the author's organizational pattern. (5.6E)
✓			Draw conclusions or make inferences. (5.6G)
✓			Identify the main idea. (5.6C)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)
✓			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✓			Locate explicitly stated information within a passage. (5.6B)
✓			Identify the purpose of text features. (5.6A)
✓			Identify or apply knowledge of roots and affixes. (5.4C)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1774

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |                                  |   |  |
|---|----------------------------------|---|--|
| H | Item difficulty level is high.   | ✓ | Student answered item correctly.                                 |
| M | Item difficulty level is medium. | ✗ | Student answered item incorrectly or did not provide a response. |
| L | Item difficulty level is low.    |   |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		✗	Differentiate between points of view. (5.5G)
	✓		Describe how an author's word choice impacts the text. (5.5I)
	✓		Identify information in the text to support conclusions. (5.5I)
	✓		Use context to determine meanings of words. (5.4A)
	✓		Answer questions about the setting. (5.5B)
	✓		Determine the cause/effect relationship. (5.5K)
	✓		Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
	✗		Identify or interpret figurative language. (5.4D)
	✓		Identify or analyze the author's organizational pattern. (5.6E)
	✓		Identify the main idea. (5.6C)
	✓		Identify the words or phrases that signal organizational pattern(s). (5.6F)
	✓		Draw conclusions or make inferences. (5.6G)
	✓		Differentiate between fact and opinion. (5.6I)
	✓		Draw conclusions or make inferences. (5.6G)
	✓		Summarize information. (5.6D)
	✓		Differentiate between fact and opinion. (5.6I)
	✓		Use context to determine meanings of words. (5.4A)





**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1630**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high. ✓ Student answered item correctly.
- M Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify information in the text to support conclusions. (5.5I)
✗			Answer questions about the setting. (5.5B)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Use context to determine meanings of words. (5.4A)
✓			Determine the cause/effect relationship. (5.5K)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify or analyze the author's organizational pattern. (5.6E)
✗			Identify the main idea. (5.6C)
✗			Identify the words or phrases that signal organizational pattern(s). (5.6F)
✗			Use text features to categorize information. (5.6A)
✗			Use context to determine meanings of words. (5.4A)
✗			Discriminate among details. (5.6D)
✓			Identify or interpret figurative language. (5.4D)
✓			Summarize information. (5.6D)
✓			Compare and contrast information within a text. (5.6J)
✓			Summarize information. (5.6D)
✓			Differentiate between fact and opinion. (5.6I)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1549

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Demonstrate understanding of conflict or resolution. (5.5E)
<input checked="" type="checkbox"/>			Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Identify or apply knowledge of roots and affixes. (5.4C)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.5K)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
<input checked="" type="checkbox"/>			Identify or interpret figurative language. (5.4D)
<input checked="" type="checkbox"/>			Identify the main idea. (5.6C)
<input checked="" type="checkbox"/>			Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Summarize information. (5.6D)
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1565

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Determine the cause/effect relationship. (5.6H)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Differentiate between fact and opinion. (5.6I)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1610

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- |   |                                  |   |  |
|---|----------------------------------|---|--|
| H | Item difficulty level is high.   | ✓ | Student answered item correctly.                                 |
| M | Item difficulty level is medium. | ✗ | Student answered item incorrectly or did not provide a response. |
| L | Item difficulty level is low.    |   |  |

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Use context to determine meanings of words. (5.4A)
✗			Determine information relevant to a summary. (5.5A)
		✗	Differentiate between points of view. (5.5G)
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Answer questions about the setting. (5.5B)
✓			Determine the cause/effect relationship. (5.5K)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Determine information relevant to a summary. (5.6D)
✗			Determine the cause/effect relationship. (5.6H)
✗			Determine the cause/effect relationship. (5.6H)
✗			Draw conclusions or make inferences. (5.6G)
✗			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Use text features to categorize information. (5.6A)
	✓		Use text features to categorize information. (5.6A)
	✓		Locate explicitly stated information within a passage. (5.6D)
	✓		Compare and contrast information within a text. (5.6J)
	✓		Identify or analyze the author's organizational pattern. (5.6E)



**REDACTED**

## Student Detail by Question Report

### Student Test Details

**Administration**

Growth Assessments 2022-2023

**Test Name**

Gr 5 Reading Growth CAT

**Division**

029 - FAIRFAX COUNTY

**Delivery Group****REDACTED****State Testing Identifier****REDACTED****Grade**

05

**School****REDACTED****Vertical Scaled Score: 1883**

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H** Item difficulty level is high. ✓ Student answered item correctly.
- M** Item difficulty level is medium. ✗ Student answered item incorrectly or did not provide a response.
- L** Item difficulty level is low.

**Reporting Category****Demonstrate comprehension of fictional texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✓			Describe how an author's word choice impacts the text. (5.5I)
✓			Identify information in the text to support conclusions. (5.5I)
✓			Use context to determine meanings of words. (5.4A)
✓			Answer questions about the setting. (5.5B)
✓			Determine the cause/effect relationship. (5.5K)
✓			Determine information relevant to a summary. (5.5A)
✓			Differentiate between points of view. (5.5G)

**Reporting Category****Demonstrate comprehension of nonfiction texts and use word analysis strategies**

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
✗			Identify the main idea. (5.6C)
✓			Identify or interpret figurative language. (5.4D)
✓			Locate explicitly stated information within a passage. (5.6D)
✓			Identify information in the text to support conclusions. (5.6G)
✓			Determine the cause/effect relationship. (5.6H)
✓			Identify the main idea. (5.6C)
✓			Identify or analyze the author's organizational pattern. (5.6E)
✓			Summarize information. (5.6D)
✓			Determine the cause/effect relationship. (5.6H)
✓			Differentiate between fact and opinion. (5.6I)
✓			Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)



## REDACTED Student Detail by Question Report

### Student Test Details

<b>Administration</b> Growth Assessments 2022-2023	<b>Test Name</b> Gr 5 Reading Growth CAT	<b>Division</b> 029 - FAIRFAX COUNTY	<b>Delivery Group</b> REDACTED
<b>State Testing Identifier</b> REDACTED	<b>Grade</b> 05	<b>School</b> REDACTED	

Vertical Scaled Score: 1537

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.  Student answered item correctly.
- M Item difficulty level is medium.  Student answered item incorrectly or did not provide a response.
- L Item difficulty level is low.

#### Reporting Category

#### Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Describe how an author's word choice impacts the text. (5.5I)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.5J)
		<input checked="" type="checkbox"/>	Apply knowledge of characterization. (5.5C)
		<input checked="" type="checkbox"/>	Demonstrate understanding of conflict or resolution. (5.5E)
		<input checked="" type="checkbox"/>	Differentiate between points of view. (5.5G)
		<input checked="" type="checkbox"/>	Determine information relevant to a summary. (5.5A)

#### Reporting Category

#### Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty			Item Descriptor and SOL Measured
H	M	L	
		<input checked="" type="checkbox"/>	Draw conclusions or make inferences. (5.6G)
		<input checked="" type="checkbox"/>	Use text features to categorize information. (5.6A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6D)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Identify the main idea. (5.6C)
		<input checked="" type="checkbox"/>	Compare and contrast information within a text. (5.6J)
		<input checked="" type="checkbox"/>	Identify or analyze the author's organizational pattern. (5.6E)
		<input checked="" type="checkbox"/>	Use context to determine meanings of words. (5.4A)
		<input checked="" type="checkbox"/>	Locate explicitly stated information within a passage. (5.6B)
		<input checked="" type="checkbox"/>	Identify the purpose of text features. (5.6A)
		<input checked="" type="checkbox"/>	Identify or interpret figurative language. (5.4D)