

REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1655

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

Student answered item incorrectly or did not

		ate comprehension of fictional texts and use ysis strategies
tem Difficulty H M L		Item Descriptor and SOL Measured
X		Use context to determine meanings of words. (5.4A)
X		Answer questions about the setting. (5.5B)
X		Determine the cause/effect relationship. (5.5K)
1		Describe how an author's word choice impacts the text. (5.5I)
1		Identify information in the text to support conclusions. (5.5I)
1		Determine information relevant to a summary. (5.5A)
	1	Differentiate between points of view. (5.5G)

			ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty HML		100	Item Descriptor and SOL Measured
	X		Locate explicitly stated information within a passage. (5.6D)
	X		Determine the cause/effect relationship. (5.6H)
	X		Use text features to categorize information. (5.6A)
		X	Identify or analyze the author's organizational pattern. (5.6E)
1			Identify or analyze the author's organizational pattern. (5.6E)
1			Determine information relevant to a summary. (5.6D)
	1		Locate explicitly stated information within a passage. (5.6B)
	V		Determine information relevant to a summary. (5.6D)
	V		Draw conclusions or make inferences. (5.6G)
	1		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6B)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name
Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1524

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
lten H	n Diffi	culty L	Item Descriptor and SOL Measured
	X		Draw conclusions or make inferences. (5.5J)
		X	Identify information in the text to support conclusions. (5.5I)
		X	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		X	Differentiate between points of view. (5.5G)
		\times	Determine information relevant to a summary. (5.5A)
		1	Describe how an author's word choice impacts the text. (5.5l)
		1	Determine the cause/effect relationship. (5.5K)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L				
	X		Identify or analyze the author's organizational pattern. (5.6E)	
	X		Summarize information. (5.6D)	
		X	Locate explicitly stated information within a passage. (5.6D)	
		1	Use context to determine meanings of words. (5.4A)	
		1	Identify information in the text to support conclusions. (5.6G)	
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)	
		1	Identify the purpose of text features. (5.6A)	
		1	Locate explicitly stated information within a passage. (5.6B)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Identify information in the text to support conclusions. (5.6G)	
		1	Summarize information. (5.6D)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1567

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

De	mor	str	egory ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty	Item Descriptor and SOL Measured
	X		Identify or apply knowledge of roots and affixes. (5.4C)
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Draw conclusions or make inferences. (5.5J)
	X		Apply knowledge of characterization. (5.5C)
1			Summarize plot events in the correct sequence. (5.5A)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Identify plot events. (5.5B)

		ate comprehension of nonfiction texts and use ysis strategies	
Item Diffic	culty L	ty	
X		Identify or analyze the author's organizational pattern. (5.6E)	
X		Determine information relevant to a summary. (5.6D)	
X		Use text features to categorize information. (5.6A)	
X		Summarize information. (5.6D)	
X		Compare and contrast information within a text. (5.6J)	
	X	Use text features to categorize information. (5.6A)	
V		Summarize information. (5.6D)	
1		Determine the cause/effect relationship. (5.6H)	
V		Identify the main idea. (5.6C)	
	1	Use context to determine meanings of words. (5.4A)	
	1	Determine the cause/effect relationship. (5.6H)	



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1742

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

Item difficulty level is low.

Student answered item correctly.

De	mor	ıstr	egory ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.51)
	X		Apply knowledge of characterization. (5.5C)
	1		Identify synonyms and antonyms. (5.4C)
	1		Draw conclusions or make inferences. (5.5J)
	1		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)
	1		Differentiate between points of view. (5.5G)

			ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L		Activated to	Item Descriptor and SOL Measured
	X		Identify the main idea. (5.6C)
1			Compare and contrast information within a text. (5.6J)
	V		Identify or analyze the author's organizational pattern. (5.6E)
	1		Locate explicitly stated information within a passage. (5.6D)
		1	Use text features to categorize information. (5.6A)
		V	Locate explicitly stated information within a passage. (5.6D)
		1	Differentiate between fact and opinion. (5.6I)
		1	Compare and contrast information within a text. (5.6J)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Determine the cause/effect relationship. (5.6H)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1748

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

D-----

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

	ra a	nal	ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Differentiate between points of view. (5.5G)
	V		Identify synonyms and antonyms. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.51)
	1		Apply knowledge of characterization. (5.5C)
	1		Draw conclusions or make inferences. (5.5J)
	V		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)

Item Difficulty		culty	
Н	M	L	Item Descriptor and SOL Measured
X			Identify or analyze the author's organizational pattern. (5.6E)
X			Draw conclusions or make inferences. (5.6G)
	X		Locate explicitly stated information within a passage. (5.6B)
1			Determine information relevant to a summary. (5.6D)
	1		Determine information relevant to a summary. (5.6D)
	1		Locate explicitly stated information within a passage. (5.6D)
	V		Determine the cause/effect relationship. (5.6H)
	V		Draw conclusions or make inferences. (5.6G)
	1		Use text features to categorize information. (5.6A)
	1		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6B)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1529

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

	ra a	anal	ysis strategies
lten H	Diffi M	iculty L	Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.5l)
		X	Determine information relevant to a summary. (5.5A)
		X	Determine the cause/effect relationship. (5.5K)
		X	Identify or interpret figurative language. (5.4D)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Apply knowledge of characterization. (5.5C)
		1	Demonstrate understanding of conflict or resolution. (5.5E)

De	mor	nstr	egory ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty		culty	
H	M	L	Item Descriptor and SOL Measured
		\times	Locate explicitly stated information within a passage. (5.6D)
		\times	Identify or analyze the author's organizational pattern. (5.6E)
		X	Identify the purpose of text features. (5.6A)
	1		Identify the main idea. (5.6C)
	1		Draw conclusions or make inferences. (5.6G)
		1	Use text features to categorize information. (5.6A)
		1	Compare and contrast information within a text. (5.6J)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Identify or interpret figurative language. (5.4D)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1616

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

La Item difficulty level is low.

Der	mor	str	egory ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.51)
	X		Apply knowledge of characterization. (5.5C)
	X		Draw conclusions or make inferences. (5.5J)
	X		Determine information relevant to a summary. (5.5A)
	1		Identify synonyms and antonyms. (5.4C)
	V		Apply knowledge of characterization. (5.5C)
	1		Apply knowledge of characterization. (5.5C)

	Demonstrate comprehension of nonfiction texts and use word analysis strategies		
Item Difficult	Item Descriptor and SOL Measured		
×	Identify the main idea. (5.6C)		
X	Identify the main idea. (5.6C)		
X	Identify or analyze the author's organizational pattern. (5.6E)		
×	Differentiate between fact and opinion. (5.6I)		
1	Determine information relevant to a summary. (5.6D)		
1	Locate explicitly stated information within a passage. (5.6D)		
V	Identify information in the text to support conclusions. (5.6G)		
1	Determine the cause/effect relationship. (5.6H)		
V	Identify the main idea. (5.6C)		
V	Locate explicitly stated information within a passage. (5.6B)		
1	Use text features to categorize information. (5.6A)		



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier

Test Name

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1437

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.
- M Item difficulty level is medium.
- L Item difficulty level is low.

- Student answered item correctly.
- Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	N.A.	X	Identify or interpret figurative language. (5.4D)
		1	Use context to determine meanings of words. (5.4A)
		1	Apply knowledge of characterization. (5.5C)
		1	Draw conclusions or make inferences. (5.5J)
		1	Identify or interpret figurative language. (5.4D)
		1	Determine the cause/effect relationship. (5.5K)
		1	Draw conclusions or make inferences. (5.5J)

	The second		
Item H	Difficu M	ilty I	Item Descriptor and SOL Measured
••	X	-	Determine information relevant to a summary. (5.6D)
	- 3		Locate explicitly stated information within a passage. (5.6D)
П	3		Locate explicitly stated information within a passage. (5.6B)
	3	X	Use text features to categorize information. (5.6A)
	3	X	Determine the cause/effect relationship. (5.6H)
	3	X	Use text features to categorize information. (5.6A)
	3	X	Use text features to categorize information. (5.6A)
	3	X	Draw conclusions or make inferences. (5.6G)
	3	X	Identify or apply knowledge of roots and affixes. (5.4C)
		1	Draw conclusions or make inferences. (5.6G)
		1	Identify or analyze the author's organizational pattern. (5.6E)



REDACTED Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

State Testing Identifier

Grade

Test Name

Division

029 - FAIRFAX COUNTY

REDACTED

School

Delivery Group REDACTED

Vertical Scaled Score: 1651

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

Gr 5 Reading Growth CAT

M Item difficulty level is medium.

X Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

		ate comprehension of fictional texts and use ysis strategies
Item Diffic	ulty L	Item Descriptor and SOL Measured
X		Identify information in the text to support conclusions. (5.5I)
X		Use context to determine meanings of words. (5.4A)
X		Answer questions about the setting. (5.5B)
×		Determine information relevant to a summary. (5.5A)
V		Describe how an author's word choice impacts the text. (5.5I)
1		Determine the cause/effect relationship. (5.5K)
	1	Differentiate between points of view. (5.5G)

Iten	Diffi	culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Identify or interpret figurative language. (5.4D)
	X		Use context to determine meanings of words. (5.4A)
	V		Identify or analyze the author's organizational pattern. (5.6E)
	V		Identify the main idea. (5.6C)
	1		Locate explicitly stated information within a passage. (5.6D)
	1		Compare and contrast information within a text. (5.6J)
	1		Compare and contrast information within a text. (5.6J)
	1		Use text features to categorize information. (5.6A)
		1	Summarize information. (5.6D)
		1	Differentiate between fact and opinion. (5.6I)
		1	Identify information in the text to support conclusions. (5.6G)



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023

State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade Grade

029 - FAIRFAX COUNTY
School
REDACTED

Division

Delivery Group
REDACTED

Vertical Scaled Score: 1508

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

Student answered item incorrectly or did not provide a response.

provid

			ate comprehension of fictional texts and use ysis strategies
Item	Diffi	culty	
H	M	L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.51)
	X		Draw conclusions or make inferences. (5.5J)
		X	Apply knowledge of characterization. (5.5C)
		X	Determine information relevant to a summary. (5.5A)
		X	Identify or interpret figurative language. (5.4D)
		V	Demonstrate understanding of conflict or resolution. (5.5E)
		1	Use context to determine meanings of words. (5.4A)

wo			ate comprehension of nonfiction texts and use ysis strategies	
Iten H	tem Difficulty		Item Descriptor and SOL Measured	
	X		Compare and contrast information within a text. (5.6J)	
	X		Determine information relevant to a summary. (5.6D)	
		×	Draw conclusions or make inferences. (5.6G)	
		X	Identify or analyze the author's organizational pattern. (5.6E)	
		X	Identify or apply knowledge of roots and affixes. (5.4C)	
	1		Identify the main idea. (5.6C)	
		1	Locate explicitly stated information within a passage. (5.6B)	
		1	Use text features to categorize information. (5.6A)	
		1	Identify the purpose of text features. (5.6A)	
		1	Use text features to categorize information. (5.6A)	
		1	Draw conclusions or make inferences. (5.6G)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group
REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1569

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

L Item difficulty level is low.

De	mo	nstr	egory ate comprehension of fictional texts and use ysis strategies
Iten H	n Diffi	culty L	Item Descriptor and SOL Measured
	X		Identify synonyms and antonyms. (5.4C)
	X		Apply knowledge of characterization. (5.5C)
	X		Draw conclusions or make inferences. (5.5J)
	X		Apply knowledge of characterization. (5.5C)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	1		Describe how an author's word choice impacts the text. (5.51)

De	mor	nstr	egory ate comprehension of nonfiction texts and use ysis strategies	
tem Difficulty		culty L	y Item Descriptor and SOL Measured	
	×		Identify or analyze the author's organizational pattern. (5.6E)	
		X	Identify the purpose of text features. (5.6A)	
		X	Differentiate between fact and opinion. (5.6I)	
	1		Locate explicitly stated information within a passage. (5.6B)	
	1		Determine information relevant to a summary. (5.6D)	
	1		Identify or analyze the author's organizational pattern. (5.6E)	
		1	Locate explicitly stated information within a passage. (5.6B)	
		1	Use text features to categorize information. (5.6A)	
		1	Discriminate among details. (5.6D)	
		1	Discriminate among details. (5.6D)	
		1	Identify or apply knowledge of roots and affixes. (5.4C)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1668

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

	anai	ysis strategies
Item Di	ifficulty / L	Item Descriptor and SOL Measured
×	(Use context to determine meanings of words. (5.4A)
×	(Answer questions about the setting. (5.5B)
v	1	Describe how an author's word choice impacts the text. (5.51)
V	1	Identify information in the text to support conclusions. (5.5I)
V	1	Determine the cause/effect relationship. (5.5K)
V	1	Determine information relevant to a summary. (5.5A)
	1	Differentiate between points of view. (5.5G)

Iten	n Diffi	culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Locate explicitly stated information within a passage. (5.6D)
	×		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Use text features to categorize information. (5.6A)
	X		Summarize information. (5.6D)
	1		Draw conclusions or make inferences. (5.6G)
	V		Identify the main idea. (5.6C)
	V		Use context to determine meanings of words. (5.4A)
	V		Compare and contrast information within a text. (5.6J)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Identify or analyze the author's organizational pattern. (5.6E)
		1	Locate explicitly stated information within a passage. (5.6B)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 **Test Name** Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Grade

School

REDACTED

Vertical Scaled Score: 1692

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

provide a response.

L Item difficulty level is low.

	ate comprehension of fictional texts and use lysis strategies
Item Difficulty	Item Descriptor and SOL Measured
×	Draw conclusions or make inferences. (5.5J)
×	Apply knowledge of characterization. (5.5C)
X	Determine information relevant to a summary. (5.5A)
V	Identify synonyms and antonyms. (5.4C)
1	Describe how an author's word choice impacts the text. (5.5I)
1	Apply knowledge of characterization. (5.5C)
1	Apply knowledge of characterization. (5.5C)

Item	Diffi	culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Identify the words or phrases that signal organizational pattern(s). (5.6F)
	X		Identify the main idea. (5.6C)
	1		Draw conclusions or make inferences. (5.6G)
	1		Locate explicitly stated information within a passage. (5.6D)
	1		Use context to determine meanings of words. (5.4A)
	1		Determine the cause/effect relationship. (5.6H)
	1		Locate explicitly stated information within a passage. (5.6D)
	1		Compare and contrast information within a text. (5.6J)
	V		Compare and contrast information within a text. (5.6J)
	1		Use text features to categorize information. (5.6A)
		1	Locate explicitly stated information within a passage. (5.6D)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1494

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Reporting Category

		ate comprehension of fictional texts and use ysis strategies
Item Diffi H M	culty L	Item Descriptor and SOL Measured
X		Identify synonyms and antonyms. (5.4C)
X		Describe how an author's word choice impacts the text. (5.5I)
X		Apply knowledge of characterization. (5.5C)
X		Apply knowledge of characterization. (5.5C)
X		Differentiate between points of view. (5.5G)
1		Draw conclusions or make inferences. (5.5J)
V		Determine information relevant to a summary. (5.5A)

Demonstrate comprehension of nonfiction texts and use word analysis strategies Item Difficulty

tem Dili	iculty	
H M	L	Item Descriptor and SOL Measured
X		Identify the words or phrases that signal organizational pattern(s). (5.6F)
X		Determine the cause/effect relationship. (5.6H)
X		Locate explicitly stated information within a passage. (5.6D)
X		Identify the main idea. (5.6C)
X		Identify or analyze the author's organizational pattern. (5.6E)
	×	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	X	Locate explicitly stated information within a passage. (5.6D)
	X	Differentiate between fact and opinion. (5.6I)
1		Draw conclusions or make inferences. (5.6G)
4		Locate explicitly stated information within a passage. (5.6D)
1		Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier

Test Name
Gr 5 Reading Growth (

Gr 5 Reading Growth CAT

Grade 05 Division

School

029 - FAIRFAX COUNTY

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1675

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

De	mor	str	egory ate comprehension of fictional texts and use ysis strategies
	Diffi M		Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	V		Identify synonyms and antonyms. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.51)
	1		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)
	1		Apply knowledge of characterization. (5.5C)
	1		Determine information relevant to a summary. (5.5A)

		ate comprehension of nonfiction texts and use ysis strategies
Item Diffi H M	iculty L	Item Descriptor and SOL Measured
×		Identify or analyze the author's organizational pattern. (6.6F)
X		Draw conclusions or make inferences. (6.6E)
X		Identify the main idea. (6.6B)
X		Identify synonyms and antonyms. (6.4B)
X		Summarize information. (6.6C)
X		Determine the cause/effect relationship. (6.6I)
1		Determine information relevant to a summary. (5.6D)
1		Analyze the impact of figurative language in text. (6.4D)
	1	Draw conclusions or make inferences. (5.6G)
	1	Locate explicitly stated information within a passage. (5.6B)
	1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 **Test Name** Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Grade

School

REDACTED

Vertical Scaled Score: 1611

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not

provide a response. Item difficulty level is low.

wo			ate comprehension of fictional texts and use ysis strategies
Item H	em Difficulty H M L		Item Descriptor and SOL Measured
		X	Draw conclusions or make inferences. (5.5J)
	1		Demonstrate understanding of conflict or resolution. (5.5E)
	1		Draw conclusions or make inferences. (5.5J)
	V		Identify or apply knowledge of roots and affixes. (5.4C)
		1	Describe how an author's word choice impacts the text. (5.51)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		1	Determine the cause/effect relationship. (5.5K)

			ate comprehension of nonfiction texts and use ysis strategies
lterr H	Diffi M	culty L	Item Descriptor and SOL Measured
X			Identify the main idea. (5.6C)
	X		Locate explicitly stated information within a passage. (5.6D)
	X		Identify information in the text to support conclusions. (5.6G)
		X	Identify the main idea. (5.6C)
		X	Locate explicitly stated information within a passage. (5.6B)
		X	Differentiate between fact and opinion. (5.6I)
	1		Determine information relevant to a summary. (5.6D)
	1		Determine the cause/effect relationship. (5.6H)
	V		Identify the main idea. (5.6C)
	V		Identify or analyze the author's organizational pattern. (5.6E)
		1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1373

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

WC	rd a		ate comprehension of fictional texts and use ysis strategies
lten H	Diffi M	culty L	Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.5I)
		X	Apply knowledge of characterization. (5.5C)
		X	Determine information relevant to a summary. (5.5A)
		X	Determine the cause/effect relationship. (5.5K)
		1	Describe how an author's word choice impacts the text. (5.5I)
		1	Differentiate among multiple meanings of words. (5.4B)
		1	Apply knowledge of characterization. (5.5C)

			ate comprehension of nonfiction texts and use ysis strategies
Item H	Diffi M	culty	Item Descriptor and SOL Measured
		×	Use text features to categorize information. (5.6A)
		X	Locate explicitly stated information within a passage. (5.6D)
		X	Compare and contrast information within a text. (5.6J)
		X	Use text features to categorize information. (5.6A)
		X	Use context to determine meanings of words. (5.4A)
		X	Locate explicitly stated information within a passage. (5.6B)
		X	Identify information in the text to support conclusions. (5.6D)
		1	Identify or analyze the author's organizational pattern. (5.6E)
		1	Draw conclusions or make inferences. (5.6G)
		1	Differentiate between fact and opinion. (5.6I)
		1	Identify the main idea. (5.6C)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier

REDACTED

Cr. 5 Poading Growth (

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1441

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

wo			ate comprehension of fictional texts and use ysis strategies
lter H	m Difficulty		Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.5I)
		X	Apply knowledge of characterization. (5.5C)
		X	Identify or interpret figurative language. (5.4D)
		X	Identify or apply knowledge of roots and affixes. (5.4C)
		V	Summarize information. (5.5A)
		1	Apply knowledge of characterization. (5.5C)
		1	Summarize plot events in the correct sequence. (5.5A)

H	Diffic M	L	Item Descriptor and SOL Measured
	X		Identify the main idea. (5.6C)
	×		Identify or apply knowledge of roots and affixes. (5.4C)
		X	Identify or interpret figurative language. (5.4D)
		X	Use text features to categorize information. (5.6A)
		X	Determine the cause/effect relationship. (5.6H)
		X	Identify information in the text to support conclusions. (5.6D)
		X	Use text features to categorize information. (5.6A)
	1		Draw conclusions or make inferences. (5.6G)
		1	Draw conclusions or make inferences. (5.6G)
		1	Differentiate between fact and opinion. (5.61)
		1	Identify the main idea. (5.6C)



REDACTED

Student Detail by Question Report

Gr 5 Reading Growth CAT

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

2023 G Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

Grade

Test Name

School

REDACTED

Vertical Scaled Score: 1669

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

State Testing Identifier

- M Item difficulty level is medium.
- L Item difficulty level is low.

- Student answered item correctly.
- Student answered item incorrectly or did not provide a response.

De	mor	str	egory ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	X		Differentiate between points of view. (5.5G)
	1		Identify synonyms and antonyms. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.5l)
	1		Apply knowledge of characterization. (5.5C)
	1		Draw conclusions or make inferences. (5.5J)
	1		Draw conclusions or make inferences. (5.5J)

Item Difficulty		culty	
H	M	L	Item Descriptor and SOL Measured
X			Compare and contrast information within a text. (5.6J)
	X		Identify the main idea. (5.6C)
	X		Identify or analyze the author's organizational pattern. (5.6E)
	1		Locate explicitly stated information within a passage. (5.6D)
		1	Use text features to categorize information. (5.6A)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Differentiate between fact and opinion. (5.6I)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Determine the cause/effect relationship. (5.6H)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1658

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

		ate comprehension of fictional texts and use ysis strategies	
Item Difficulty H M L		Item Descriptor and SOL Measured	
X		Apply knowledge of characterization. (5.5C)	
×		Draw conclusions or make inferences. (5.5J)	
X		Draw conclusions or make inferences. (5.5J)	
1		Identify synonyms and antonyms. (5.4C)	
1		Describe how an author's word choice impacts the text. (5.51)	
1		Apply knowledge of characterization. (5.5C)	
J		Differentiate between points of view. (5.5G)	

VO			ate comprehension of nonfiction texts and use ysis strategies	
tem H	Diffi	culty L	Item Descriptor and SOL Measured	
	X		Use context to determine meanings of words. (5.4A)	
		X	Locate explicitly stated information within a passage. (5.6D)	
	V		Identify the main idea. (5.6C)	
	1		Locate explicitly stated information within a passage. (5.6D)	
	1		Compare and contrast information within a text. (5.6J)	
	1		Compare and contrast information within a text. (5.6J)	
	1		Use text features to categorize information. (5.6A)	
		1	Use text features to categorize information. (5.6A)	
		1	Compare and contrast information within a text. (5.6J)	
		1	Identify or analyze the author's organizational pattern. (5.6E)	
		1	Identify information in the text to support conclusions. (5.6G)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1672

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

. Item difficulty level is low.

wo			ate comprehension of fictional texts and use ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
	X		Draw conclusions or make inferences. (5.5J)	
	X		Apply knowledge of characterization. (5.5C)	
	X		Determine information relevant to a summary. (5.5A)	
	V		Identify synonyms and antonyms. (5.4C)	
	1		Describe how an author's word choice impacts the text. (5.5I)	
	1		Apply knowledge of characterization. (5.5C)	
	1		Apply knowledge of characterization. (5.5C)	

De	mor	nstr	egory ate comprehension of nonfiction texts and use ysis strategies
	Diffi M	1	Item Descriptor and SOL Measured
	X		Identify or interpret figurative language. (5.4D)
	X		Summarize information. (5.6D)
	X		Compare and contrast information within a text. (5.6J)
	1		Identify the main idea. (5.6C)
	1		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	V		Determine information relevant to a summary. (5.6D)
	V		Use text features to categorize information. (5.6A)
	1		Use context to determine meanings of words. (5.4A)
		1	Summarize information. (5.6D)
		1	Determine the cause/effect relationship. (5.6H)
		1	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1549

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

		iiiai	ysis strategies
lten H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Identify synonyms and antonyms. (5.4C)
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Draw conclusions or make inferences. (5.5J)
	X		Differentiate between points of view. (5.5G)
	V		Apply knowledge of characterization. (5.5C)
	1		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)

			ate comprehension of nonfiction texts and use ysis strategies
H M L		culty L	Item Descriptor and SOL Measured
	X		Locate explicitly stated information within a passage. (5.6B)
	X		Identify or analyze the author's organizational pattern. (5.6E)
		\times	Locate explicitly stated information within a passage. (5.6B)
		X	Identify the purpose of text features. (5.6A)
		X	Discriminate among details. (5.6D)
		X	Differentiate between fact and opinion. (5.6I)
1			Identify or analyze the author's organizational pattern. (5.6E)
	1		Determine information relevant to a summary. (5.6D)
	1		Identify or analyze the author's organizational pattern. (5.6E)
		1	Discriminate among details. (5.6D)
		1	Identify or apply knowledge of roots and affixes. (5.4C)



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY
School
REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1601

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not

L Item difficulty level is low.

	IU a	nal	ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
	X		Apply knowledge of characterization. (5.5C)	
	X		Draw conclusions or make inferences. (5.5J)	
	X		Differentiate between points of view. (5.5G)	
	V		Identify synonyms and antonyms. (5.4C)	
	V		Describe how an author's word choice impacts the text. (5.5I)	
	1		Draw conclusions or make inferences. (5.5J)	
	1		Apply knowledge of characterization. (5.5C)	

	rate comprehension of nonfiction texts and use lysis strategies	
Item Difficult	Item Descriptor and SOL Measured	
\times	Identify the purpose of text features. (5.6A)	
×	Determine the cause/effect relationship. (5.6H)	
×	Identify the main idea. (5.6C)	
X	Determine information relevant to a summary. (5.6D)	
×	Use text features to categorize information. (5.6A)	
X	Use context to determine meanings of words. (5.4A)	
V	Draw conclusions or make inferences. (5.6G)	
V	Identify the main idea. (5.6C)	
V	Summarize information. (5.6D)	
1	Compare and contrast information within a text. (5.6J)	
V	Use text features to categorize information. (5.6A)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1656

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

	nstr	egory ate comprehension of fictional texts and use ysis strategies
tem Difficulty		Item Descriptor and SOL Measured
X		Identify synonyms and antonyms. (5.4C)
X		Apply knowledge of characterization. (5.5C)
X		Apply knowledge of characterization. (5.5C)
X		Determine information relevant to a summary. (5.5A)
V		Describe how an author's word choice impacts the text. (5.51)
V		Draw conclusions or make inferences. (5.5J)
. 1		Different to be be because of the first of the second

			ate comprehension of nonfiction texts and use ysis strategies	
Item	Diffi	culty		
H	M	L	Item Descriptor and SOL Measured	
		\times	Locate explicitly stated information within a passage. (5.6B)	
	V		Identify or analyze the author's organizational pattern. (5.6E)	
	1		Identify or analyze the author's organizational pattern. (5.6E)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Use text features to categorize information. (5.6A)	
		1	Determine the cause/effect relationship. (5.6H)	
		1	Discriminate among details. (5.6D)	
		1	Identify the purpose of text features. (5.6A)	
		1	Discriminate among details. (5.6D)	
		1	Identify or apply knowledge of roots and affixes. (5.4C)	
		1	Differentiate between fact and opinion. (5.61)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1582

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

			ate comprehension of fictional texts and use ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
	X		Describe how an author's word choice impacts the text. (5.51)	
	X		Apply knowledge of characterization. (5.5C)	
	X		Draw conclusions or make inferences. (5.5J)	
	X		Apply knowledge of characterization. (5.5C)	
	X		Determine information relevant to a summary. (5.5A)	
	X		Differentiate between points of view. (5.5G)	
	1		Identify synonyms and antonyms. (5.4C)	

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L		culty L	y Item Descriptor and SOL Measured	
	X		Use context to determine meanings of words. (5.4A)	
	X		Use text features to categorize information. (5.6A)	
	V		Identify or analyze the author's organizational pattern. (5.6E)	
	1		Identify the main idea. (5.6C)	
	1		Locate explicitly stated information within a passage. (5.6D)	
	1		Compare and contrast information within a text. (5.6J)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Determine the cause/effect relationship. (5.6H)	
		1	Compare and contrast information within a text. (5.6J)	
		1	Identify information in the text to support conclusions. (5.6G)	
		1	Identify the purpose of text features. (5.6A)	



REDACTED Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1663

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium. Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
Item	n Diffi	culty	
н	M	L	Item Descriptor and SOL Measured
	1		Draw conclusions or make inferences. (5.5J)
		1	Identify information in the text to support conclusions. (5.5I)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Describe how an author's word choice impacts the text. (5.5l)
		1	Determine the cause/effect relationship. (5.5K)
		1	Differentiate between points of view. (5.5G)
		1	Determine information relevant to a summary. (5.5A)

Item Difficulty		culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Identify or analyze the author's organizational pattern. (5.6E)
	X		Identify the main idea. (5.6C)
	X		Locate explicitly stated information within a passage. (5.6D)
	X		Differentiate between fact and opinion. (5.6I)
		X	Use context to determine meanings of words. (5.4A)
1			Compare and contrast information within a text. (5.6J)
	1		Summarize information. (5.6D)
	V		Summarize information. (5.6D)
	1		Identify information in the text to support conclusions. (5.6G)
		1	Identify information in the text to support conclusions. (5.6G)
		1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023 State Testing Identifier Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY School

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1629

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
tem H	Diffi	culty L	Item Descriptor and SOL Measured
	V		Draw conclusions or make inferences. (5.5J)
		1	Identify information in the text to support conclusions. (5.5I)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Describe how an author's word choice impacts the text. (5.5I)
		1	Determine the cause/effect relationship. (5.5K)
		1	Differentiate between points of view. (5.5G)
		1	Determine information relevant to a summary. (5.5A)

			ate comprehension of nonfiction texts and use ysis strategies
×		culty	Item Descriptor and SOL Measured
	X		Identify the main idea. (5.6C)
	X		Identify the main idea. (5.6C)
	×		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Determine information relevant to a summary. (5.6D)
	X		Summarize information. (5.6D)
		X	Identify or interpret figurative language. (5.4D)
	1		Use text features to categorize information. (5.6A)
	1		Use context to determine meanings of words. (5.4A)
	1		Compare and contrast information within a text. (5.6J)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Determine the cause/effect relationship. (5.6H)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1516

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.5I)
		X	Apply knowledge of characterization. (5.5C)
		X	Demonstrate understanding of conflict or resolution. (5.5E)
		1	Use context to determine meanings of words. (5.4A)
		V	Differentiate between points of view. (5.5G)
		1	Determine information relevant to a summary. (5.5A)
		1	Draw conclusions or make inferences. (5.5J)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty		culty L	Item Descriptor and SOL Measured	
	X		Identify the main idea. (5.6C)	
	X		Identify the main idea. (5.6C)	
		X	Compare and contrast information within a text. (5.6J)	
		X	Identify the purpose of text features. (5.6A)	
		X	Identify or interpret figurative language. (5.4D)	
	1		Draw conclusions or make inferences. (5.6G)	
		1	Use text features to categorize information. (5.6A)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Use context to determine meanings of words. (5.4A)	
		1	Locate explicitly stated information within a passage. (5.6B)	
		1	Locate explicitly stated information within a passage. (5.6B)	



REDACTED Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1661

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

Student answered item incorrectly or did not

		ate comprehension of fictional texts and use ysis strategies
Item Diff	iculty L	Item Descriptor and SOL Measured
X		Summarize plot events in the correct sequence. (5.5A)
X		Identify or apply knowledge of roots and affixes. (5.4C)
X		Describe how an author's word choice impacts the text. (5.51)
×		Identify plot events. (5.5B)
1		Describe how an author's word choice impacts the text. (5.5I)
1		Draw conclusions or make inferences (5.5.1)

1	Apply knowledge of characterization. (5.5C)
	Category strate comprehension of nonfiction texts and use nalysis strategies
Item Diffic	L Item Descriptor and SOL Measured
X	Draw conclusions or make inferences. (5.6G)
	X Use context to determine meanings of words. (5.4A)
1	Identify or analyze the author's organizational pattern. (5.6E)
1	Summarize information. (5.6D)
1	Identify the purpose of text features. (5.6A)
1	Compare and contrast information within a text. (5.6J)
1	Draw conclusions or make inferences. (5.6G)
1	Identify the main idea. (5.6C)
	√ Identify information in the text to support conclusions. (5.6G)
	Identify the words or phrases that signal organizational pattern(s) (5.6F)
	√ Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1401

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.
- M Item difficulty level is medium.
- L Item difficulty level is low.

- Student answered item correctly.
- Student answered item incorrectly or did not provide a response.

De	eporting Category Demonstrate comprehension of fictional texts and use Nord analysis strategies		
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
		X	Identify plot events. (5.5B)
		X	Determine the cause/effect relationship. (5.5K)
		X	Identify or interpret figurative language. (5.4D)
		1	Describe how an author's word choice impacts the text. (5.51)
		1	Draw conclusions or make inferences. (5.5J)
		1	Apply knowledge of characterization. (5.5C)
		1	Identify or apply knowledge of roots and affixes. (5.4C)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
	X		Identify the main idea. (5.6C)	
		X	Use text features to categorize information. (5.6A)	
		X	Draw conclusions or make inferences. (5.6G)	
		X	Draw conclusions or make inferences. (5.6G)	
		X	Use text features to categorize information. (5.6A)	
		X	Use text features to categorize information. (5.6A)	
		X	Identify or analyze the author's organizational pattern. (5.6E)	
		X	Draw conclusions or make inferences. (5.6G)	
		X	Identify or apply knowledge of roots and affixes. (5.4C)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Determine the cause/effect relationship. (5.6H)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1549

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

De	moi	nstr	egory ate comprehension of fictional texts and use ysis strategies
lten H	Diffi M	culty L	Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.51)
		1	Differentiate among multiple meanings of words. (5.4B)
		1	Apply knowledge of characterization. (5.5C)
		1	Apply knowledge of characterization. (5.5C)
		1	Determine information relevant to a summary. (5.5A)
		1	Draw conclusions or make inferences. (5.5J)
		1	Draw conclusions or make inferences. (5.5J)

		ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L		y . Item Descriptor and SOL Measured
X		Compare and contrast information within a text. (5.6J)
X		Determine information relevant to a summary. (5.6D)
X		Identify or analyze the author's organizational pattern. (5.6E)
	X	Use text features to categorize information. (5.6A)
	X	Discriminate among details. (5.6D)
	X	Differentiate between fact and opinion. (5.6I)
1		Identify or analyze the author's organizational pattern. (5.6E)
	1	Locate explicitly stated information within a passage. (5.6B)
	1	Discriminate among details. (5.6D)
	1	Identify the purpose of text features. (5.6A)
	1	Identify or apply knowledge of roots and affixes. (5.4C)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1472

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Demonstrate comprehension of fictional texts and use word analysis strategies					
Item Difficulty HML		culty L	Item Descriptor and SOL Measured		
		X	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)		
		X	Apply knowledge of characterization. (5.5C)		
		X	Determine the cause/effect relationship. (5.5K)		
		X	Identify or interpret figurative language. (5.4D)		
		1	Describe how an author's word choice impacts the text. (5.5I)		
		1	Determine information relevant to a summary. (5.5A)		
		1	Demonstrate understanding of conflict or resolution. (5.5E)		

	V	Demonstrate understanding of conflict or resolution. (5.5E)
	nstr	egory ate comprehension of nonfiction texts and use ysis strategies
Item Diffi	culty	
H M	L	Item Descriptor and SOL Measured
X		Determine information relevant to a summary. (5.6A)
X		Draw conclusions or make inferences. (5.6G)
	X	Compare and contrast information within a text. (5.6J)
	X	Identify synonyms and antonyms. (5.4C)
	X	Locate explicitly stated information within a passage. (5.6B)
V		Identify the main idea. (5.6C)
	1	Differentiate between fact and opinion. (5.6I)
	1	Identify the purpose of text features. (5.6A)
	1	Use text features to categorize information. (5.6A)
	1	Identify the main idea. (5.6C)
	1	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1741

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not

Item difficulty level is low.

wo			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Determine information relevant to a summary. (5.5A)
	1		Describe how an author's word choice impacts the text. (5.51)
	1		Identify information in the text to support conclusions. (5.5I)
	1		Use context to determine meanings of words. (5.4A)
	1		Answer questions about the setting. (5.5B)
	1		Determine the cause/effect relationship. (5.5K)
		1	Differentiate between points of view. (5.5G)

Item Difficulty		culty	lysis strategies
H M L		L	Item Descriptor and SOL Measured
X			Determine information relevant to a summary. (5.6D)
	X		Identify or interpret figurative language. (5.4D)
	X		Draw conclusions or make inferences. (5.6G)
1			Draw conclusions or make inferences. (5.6G)
	1		Identify information in the text to support conclusions. (5.6G)
	1		Locate explicitly stated information within a passage. (5.6D)
	1		Determine the cause/effect relationship. (5.6H)
	V		Use text features to categorize information. (5.6A)
	1		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Summarize information. (5.6D)
		1	Differentiate between fact and opinion. (5.61)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

2-2023 Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05

Test Name

School

REDACTED

Vertical Scaled Score: 1613

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

		ate comprehension of fictional texts and use ysis strategies
Item Difficulty		y Item Descriptor and SOL Measured
X		Answer questions about the setting. (5.5B)
X		Determine the cause/effect relationship. (5.5K)
X		Determine information relevant to a summary. (5.5A)
1		Describe how an author's word choice impacts the text. (5.51)
1		Identify information in the text to support conclusions. (5.5I)
1		Use context to determine meanings of words. (5.4A)
	1	Differentiate between points of view. (5.5G)

Item Difficulty		culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Locate explicitly stated information within a passage. (5.6B)
	X		Identify the main idea. (5.6C)
	X		Draw conclusions or make inferences. (5.6G)
	X		Use text features to categorize information. (5.6A)
	×		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	V		Determine information relevant to a summary. (5.6D)
	V		Locate explicitly stated information within a passage. (5.6D)
	V		Determine the cause/effect relationship. (5.6H)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Use text features to categorize information. (5.6A)
		1	Identify or analyze the author's organizational pattern. (5.6E)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1766

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Reporting Category

thesaurus. (5.4E)

	ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L	Item Descriptor and SOL Measured
1	Describe how an author's word choice impacts the text. (5.5l)
1	Identify information in the text to support conclusions. (5.5I)
1	Use context to determine meanings of words. (5.4A)
1	Answer questions about the setting. (5.5B)
1	Determine the cause/effect relationship. (5.5K)
1	Determine information relevant to a summary. (5.5A)
1	Differentiate between points of view. (5.5G)

Demonstrate comprehension of nonfiction texts and use word analysis strategies Item Difficulty H M L Item Descriptor and SOL Measured Identify the main idea. (5.6C) Locate explicitly stated information within a passage. (5.6D) Identify or analyze the author's organizational pattern. (5.6E) Identify the words or phrases that signal organizational pattern(s). (5.6F) Draw conclusions or make inferences. (5.6G) Locate explicitly stated information within a passage. (5.6D) Identify information in the text to support conclusions. (5.6G) Determine the cause/effect relationship. (5.6H) Identify the main idea. (5.6C) Locate explicitly stated information within a passage. (5.6D) Apply knowledge of resources, including glossary, dictionary, or



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

23 Gr 5 Reading Growth CAT Grade Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05

Test Name

School

REDACTED

Vertical Scaled Score: 1626

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

		ate comprehension of fictional texts and use ysis strategies
tem Difficulty		y . Item Descriptor and SOL Measured
X		Describe how an author's word choice impacts the text. (5.5I)
X		Determine the cause/effect relationship. (5.5K)
X		Determine information relevant to a summary. (5.5A)
1		Identify information in the text to support conclusions. (5.5I)
1		Use context to determine meanings of words. (5.4A)
1		Answer questions about the setting. (5.5B)
	1	Differentiate between points of view. (5.5G)

Dei	mor	str	egory ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L		100	Item Descriptor and SOL Measured
X			Identify the main idea. (5.6C)
	X		Identify the purpose of text features. (5.6A)
	X		Draw conclusions or make inferences. (5.6G)
	X		Identify information in the text to support conclusions. (5.6G)
	X		Identify the main idea. (5.6C)
	1		Identify the main idea. (5.6C)
	1		Determine the cause/effect relationship. (5.6H)
	1		Locate explicitly stated information within a passage. (5.6D)
	1		Identify or analyze the author's organizational pattern. (5.6E)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

RE EDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023
State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade 05

Division 029 - FAIREAX COUNT

029 - FAIRFAX COUNTY School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1720

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

wo			ate comprehension of fictional texts and use ysis strategies
lten H	Diffic M	culty L	Item Descriptor and SOL Measured
	V		Demonstrate understanding of conflict or resolution. (5.5E)
	1		Draw conclusions or make inferences. (5.5J)
	1		Identify or apply knowledge of roots and affixes. (5.4C)
		1	Describe how an author's word choice impacts the text. (5.5I)
		1	Draw conclusions or make inferences. (5.5J)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		V	Determine the cause/effect relationship. (5.5K)

De	moi	nstr	egory ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty		A.S. A.	1	
X			Draw conclusions or make inferences. (5.6G)	
	X		Compare and contrast information within a text. (5.6J)	
	X		Draw conclusions or make inferences. (5.6G)	
		X	Use text features to categorize information. (5.6A)	
1			Determine information relevant to a summary. (5.6D)	
	1		Determine information relevant to a summary. (5.6D)	
	1		Locate explicitly stated information within a passage. (5.6D)	
	1		Determine the cause/effect relationship. (5.6H)	
	V		Use text features to categorize information. (5.6A)	
	1		Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)	
		1	Locate explicitly stated information within a passage. (5.6B)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name
Gr 5 Reading Growth (

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1706

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

	iu e	nal	ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Use context to determine meanings of words. (5.4A)
	X		Answer questions about the setting. (5.5B)
		X	Differentiate between points of view. (5.5G)
	1		Describe how an author's word choice impacts the text. (5.5I)
	V		Identify information in the text to support conclusions. (5.5I)
	V		Determine the cause/effect relationship. (5.5K)
	1		Determine information relevant to a summary. (5.5A)

Iten	n Diffi	culty	
H	M	L	Item Descriptor and SOL Measured
	X		Identify the main idea. (5.6C)
	X		Identify the words or phrases that signal organizational pattern(s). (5.6F)
1			Identify the words or phrases that signal organizational pattern(s). (5.6F)
	1		Identify or analyze the author's organizational pattern. (5.6E)
	1		Identify or interpret figurative language. (5.4D)
	1		Draw conclusions or make inferences. (5.6G)
	1		Draw conclusions or make inferences. (5.6G)
	1		Differentiate between fact and opinion. (5.6I)
	1		Draw conclusions or make inferences. (5.6G)
		1	Summarize information. (5.6D)
		V	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Gr 5 Reading Growth CAT Grade

Test Name

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1709

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
Item H	Diffi M	culty L	Item Descriptor and SOL Measured
	1		Describe how an author's word choice impacts the text. (5.5l)
	1		Draw conclusions or make inferences. (5.5J)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		V	Use context to determine meanings of words. (5.4A)
		V	Apply knowledge of characterization. (5.5C)
		V	Determine information relevant to a summary. (5.5A)
		1	Identify or interpret figurative language. (5.4D)

			ate comprehension of nonfiction texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
X			Compare and contrast information within a text. (5.6J)
	X		Differentiate between fact and opinion. (5.6I)
		X	Locate explicitly stated information within a passage. (5.6D)
		X	Identify or analyze the author's organizational pattern. (5.6E)
1			Use context to determine meanings of words. (5.4A)
	1		Draw conclusions or make inferences. (5.6G)
	1		Locate explicitly stated information within a passage. (5.6D)
	1		Identify the main idea. (5.6C)
	V		Summarize information. (5.6D)
		1	Use text features to categorize information. (5.6A)
		1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1437

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

wo			ate comprehension of fictional texts and use ysis strategies
lten H	n Diffi	culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Identify information in the text to support conclusions. (5.5I)
	X		Summarize information. (5.5A)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine the cause/effect relationship. (5.5K)
		×	Differentiate between points of view. (5.5G)
	1		Use context to determine meanings of words. (5.4A)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty		1	Item Descriptor and SOL Measured	
	X		Identify or interpret figurative language. (5.4D)	
	X		Identify the main idea. (5.6C)	
	X		Draw conclusions or make inferences. (5.6G)	
		X	Summarize information. (5.6D)	
		X	Locate explicitly stated information within a passage. (5.6B)	
		X	Identify the purpose of text features. (5.6A)	
		X	Identify or interpret figurative language. (5.4D)	
	1		Identify or analyze the author's organizational pattern. (5.6E)	
		1	Differentiate between fact and opinion. (5.6I)	
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)	
		1	Locate explicitly stated information within a passage. (5.6B)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1458

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

De	mor	nstr	^{egory} ate comprehension of fictional texts and use ysis strategies
Item H	Diffi M	culty L	Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.5I)
		X	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		×	Demonstrate understanding of conflict or resolution. (5.5E)
		X	Determine the cause/effect relationship. (5.5K)
		X	Identify or interpret figurative language. (5.4D)
		1	Apply knowledge of characterization. (5.5C)
		1	Determine information relevant to a summary. (5.5A)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty		culty	y Item Descriptor and SOL Measured	
	X		Use text features to categorize information. (5.6A)	
	X		Draw conclusions or make inferences. (5.6G)	
	X		Identify the main idea. (5.6C)	
		X	Use text features to categorize information. (5.6A)	
		X	Draw conclusions or make inferences. (5.6G)	
	V		Determine the cause/effect relationship. (5.6H)	
		1	Use context to determine meanings of words. (5.4A)	
		1	Identify information in the text to support conclusions. (5.6D)	
		1	Use text features to categorize information. (5.6A)	
		1	Differentiate between fact and opinion. (5.6I)	
		1	Identify the main idea. (5.6C)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1629

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

	rate comprehension of fictional texts and use lysis strategies
Item Difficult	Item Descriptor and SOL Measured
X	Summarize plot events in the correct sequence. (5.5A)
×	Identify or apply knowledge of roots and affixes. (5.4C)
X	Describe how an author's word choice impacts the text. (5.5I)
×	Identify plot events. (5.5B)
1	Describe how an author's word choice impacts the text. (5.51)
1	Draw conclusions or make inferences. (5.5J)
1	Apply knowledge of characterization. (5.5C)

			ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty		1	Item Descriptor and SOL Measured
	X		Identify the words or phrases that signal organizational pattern(s). (5.6F)
	X		Use text features to categorize information. (5.6A)
	X		Use context to determine meanings of words. (5.4A)
	X		Discriminate among details. (5.6D)
	1		Identify or analyze the author's organizational pattern. (5.6E)
	1		Summarize information. (5.6D)
	V		Identify the main idea. (5.6C)
	V		Summarize information. (5.6D)
	V		Compare and contrast information within a text. (5.6J)
		1	Use context to determine meanings of words. (5.4A)
		1	Identify information in the text to support conclusions. (5.6G)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 **Test Name** Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Grade

School

REDACTED

Vertical Scaled Score: 1663

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

word an		ate comprehension of fictional texts and use sis strategies
Item Difficulty		Item Descriptor and SOL Measured
X		Differentiate between points of view. (5.5G)
V		Draw conclusions or make inferences. (5.5J)
1		Determine the cause/effect relationship. (5.5K)
1		Identify synonyms and antonyms. (5.4C)
1		Draw conclusions or make inferences. (5.5J)
	1	Describe how an author's word choice impacts the text. (5.5I)
	1	Apply knowledge of characterization. (5.5C)

Item Difficulty	
H M L	Item Descriptor and SOL Measured
×	Identify the words or phrases that signal organizational pattern(s) (5.6F)
×	Identify the main idea. (5.6C)
×	Identify the words or phrases that signal organizational pattern(s) (5.6F)
X	Draw conclusions or make inferences. (5.6G)
X	Differentiate between fact and opinion. (5.6I)
1	Identify or analyze the author's organizational pattern. (5.6E)
1	Summarize information. (5.6D)
1	Draw conclusions or make inferences. (5.6G)
1	Use context to determine meanings of words. (5.4A)
1	Identify information in the text to support conclusions. (5.6G)
1	Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023
State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade 05 Division 029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1799

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty	Item Descriptor and SOL Measured
	X		Identify synonyms and antonyms. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.51)
	1		Apply knowledge of characterization. (5.5C)
	1		Draw conclusions or make inferences. (5.5J)
	1		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)
	1		Determine information relevant to a summary. (5.5A)

De	Demonstrate comprehension of nonfiction texts and use word analysis strategies		200일 : 선생님은 12 2000년 프로이 전 이 경향 이 경향 전 보이 하는 10 10 20 20 20 20 20 20 20 20 20 20 20 20 20
ter H	Diffi M	culty L	Item Descriptor and SOL Measured
X			Identify the main idea. (5.6C)
	1		Identify the main idea. (5.6C)
	V		Locate explicitly stated information within a passage. (5.6D)
	1		Identify information in the text to support conclusions. (5.6G)
	1		Determine the cause/effect relationship. (5.6H)
	1		Identify the main idea. (5.6C)
	1		Identify or analyze the author's organizational pattern. (5.6E)
		1	Use text features to categorize information. (5.6A)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Compare and contrast information within a text. (5.6J)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Gr 5 Reading Growth CAT

Test Name

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1454

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Reporting Category Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item	Item Difficulty		
H	M	L	Item Descriptor and SOL Measured
	×		Identify or analyze the author's organizational pattern. (5.6E)
		X	Summarize information. (5.6D)
		X	Differentiate between fact and opinion. (5.6I)
		X	Draw conclusions or make inferences. (5.6G)
	1		Identify or interpret figurative language. (5.4D)
		1	Use text features to categorize information. (5.6A)
		1	Use context to determine meanings of words. (5.4A)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Identify information in the text to support conclusions. (5.6D)
		1	Differentiate between fact and opinion. (5.6I)
		1	Identify the main idea. (5.6C)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 **Test Name** Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Grade

School

REDACTED

Vertical Scaled Score: 1537

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

provide a response. Item difficulty level is low.

	alysis strategies
Item Difficu H M	Item Descriptor and SOL Measured
×	Identify information in the text to support conclusions. (5.5I)
×	Use context to determine meanings of words. (5.4A)
×	Apply knowledge of characterization. (5.5C)
×	Determine the cause/effect relationship. (5.5K)
1	Describe how an author's word choice impacts the text. (5.51)
1	Summarize information. (5.5A)
- 5	Differentiate between points of view. (5.5G)

Item Difficulty		culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Use context to determine meanings of words. (5.4A)
	X		Identify the main idea. (5.6C)
	X		Compare and contrast information within a text. (5.6J)
	X		Use text features to categorize information. (5.6A)
		X	Locate explicitly stated information within a passage. (5.6D)
	1		Locate explicitly stated information within a passage. (5.6D)
		1	Use text features to categorize information. (5.6A)
		1	Determine the cause/effect relationship. (5.6H)
		1	Determine the cause/effect relationship. (5.6H)
		1	Identify information in the text to support conclusions. (5.6G)
		1	Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1462

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Der	moi	nstr	egory ate comprehension of fictional texts and use ysis strategies
Item Difficulty HML		culty L	Item Descriptor and SOL Measured
		X	Demonstrate understanding of conflict or resolution. (5.5E)
		X	Determine information relevant to a summary. (5.5A)
		X	Draw conclusions or make inferences. (5.5J)
		1	Describe how an author's word choice impacts the text. (5.5I)
		1	Use context to determine meanings of words. (5.4A)
		1	Apply knowledge of characterization. (5.5C)
		1	Differentiate between points of view. (5.5G)

Reporting Category

Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty	Item Descriptor and SQL Massured
H M L	Item Descriptor and SOL Measured
X	Identify the main idea. (5.6C)
X	Identify the main idea. (5.6C)
×	Locate explicitly stated information within a passage. (5.6D)
X	Use text features to categorize information. (5.6A)
X	Use text features to categorize information. (5.6A)
×	Use context to determine meanings of words. (5.4A)
X	Identify information in the text to support conclusions. (5.6G)
X	Identify the purpose of text features. (5.6A)
1	Compare and contrast information within a text. (5.6J)
1	Locate explicitly stated information within a passage. (5.6D)
1	Compare and contrast information within a text. (5.6J)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Grade

Test Name

School

REDACTED

Vertical Scaled Score: 1634

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium. Item difficulty level is low.

Student answered item incorrectly or did not provide a response.

Reporting Category Demonstrate comprehension of fictional texts and use word analysis strategies Item Difficulty Item Descriptor and SOL Measured H M L Describe how an author's word choice impacts the text. (5.51) Apply knowledge of characterization. (5.5C) Draw conclusions or make inferences. (5.5J) Apply knowledge of characterization. (5.5C) Apply knowledge of characterization. (5.5C) Identify synonyms and antonyms. (5.4C) Determine information relevant to a summary. (5.5A)

Iten	n Diffi	culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Draw conclusions or make inferences. (5.6G)
	X		Identify the main idea. (5.6C)
	1		Determine information relevant to a summary. (5.6D)
	V		Identify the purpose of text features. (5.6A)
	1		Compare and contrast information within a text. (5.6J)
	1		Draw conclusions or make inferences. (5.6G)
		1	Identify the main idea. (5.6C)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Use text features to categorize information. (5.6A)
		1	Identify the words or phrases that signal organizational pattern(s) (5.6F)
		1	Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Gr 5 Reading Growth CAT Grade

Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Test Name

School

REDACTED

Vertical Scaled Score: 1631

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

	ra a	nal	ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Use context to determine meanings of words. (5.4A)
		X	Demonstrate understanding of conflict or resolution. (5.5E)
		X	Determine information relevant to a summary. (5.5A)
	V		Draw conclusions or make inferences. (5.5J)
	1		Demonstrate understanding of conflict or resolution. (5.5E)
	1		Determine the cause/effect relationship. (5.5K)

		ate comprehension of nonfiction texts and use ysis strategies
Diffic M	culty L	Item Descriptor and SOL Measured
×		Determine the cause/effect relationship. (5.6H)
×		Identify the main idea. (5.6C)
X		Use text features to categorize information. (5.6A)
1		Identify or analyze the author's organizational pattern. (5.6E)
1		Summarize information. (5.6D)
1		Determine information relevant to a summary. (5.6D)
V		Summarize information. (5.6D)
V		Compare and contrast information within a text. (5.6J)
	1	Use context to determine meanings of words. (5.4A)
	1	Determine the cause/effect relationship. (5.6H)
	1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1679

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

		ate comprehension of fictional texts and use ysis strategies
Item Diffic	culty L	Item Descriptor and SOL Measured
X		Determine the cause/effect relationship. (5.5K)
V		Describe how an author's word choice impacts the text. (5.51)
1		Identify information in the text to support conclusions. (5.5I)
1		Use context to determine meanings of words. (5.4A)
1		Answer questions about the setting. (5.5B)
1		Determine information relevant to a summary. (5.5A)
	1	Differentiate between points of view. (5.5G)

		ysis strategies
em Difficulty H M L		Item Descriptor and SOL Measured
X		Identify or interpret figurative language. (5.4D)
X		Identify the main idea. (5.6C)
×		Identify the words or phrases that signal organizational pattern(s) (5.6F)
X		Use text features to categorize information. (5.6A)
X		Summarize information. (5.6D)
V		Identify or analyze the author's organizational pattern. (5.6E)
V		Use context to determine meanings of words. (5.4A)
V		Compare and contrast information within a text. (5.6J)
V		Discriminate among details. (5.6D)
	1	Summarize information. (5.6D)
	1	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name
Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 REDACTED

Vertical Scaled Score: 1743

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

Item difficulty level is low. provide a response.

			ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	V		Identify synonyms and antonyms. (5.4C)
	V		Describe how an author's word choice impacts the text. (5.5I)
	V		Apply knowledge of characterization. (5.5C)
	1		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)

Demonstrate comprehension of nonfiction texts and use word analysis strategies		
tem Difficulty	Item Descriptor and SOL Measured	
X	Determine information relevant to a summary. (5.6D)	
X	Locate explicitly stated information within a passage. (5.6D)	
V	Draw conclusions or make inferences. (5.6G)	
V	Identify or interpret figurative language. (5.4D)	
/	Determine the cause/effect relationship. (5.6H)	
1	Draw conclusions or make inferences. (5.6G)	
V	Use text features to categorize information. (5.6A)	
V	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)	
1	Determine the cause/effect relationship. (5.6H)	
1	Differentiate between fact and opinion. (5.6I)	
1	Identify the main idea. (5.6C)	



REDACTED Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

23 Gr 5 Reading Growth CAT Grade Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05

Test Name

School

REDACTED

Vertical Scaled Score: 1611

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

		ate comprehension of fictional texts and use ysis strategies
Item Diff	iculty L	Item Descriptor and SOL Measured
X		Apply knowledge of characterization. (5.5C)
X		Apply knowledge of characterization. (5.5C)
X		Apply knowledge of characterization. (5.5C)
V		Identify synonyms and antonyms. (5.4C)
1		Describe how an author's word choice impacts the text. (5.51)
1		Draw conclusions or make inferences. (5.5J)
J		Determine information relevant to a summary. (5.5A)

De	mor	nstr	egory ate comprehension of nonfiction texts and use ysis strategies
ten H	Diffi M	culty	Item Descriptor and SOL Measured
	X		Determine the cause/effect relationship. (5.6H)
	X		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Determine information relevant to a summary. (5.6D)
	X		Use text features to categorize information. (5.6A)
	X		Use context to determine meanings of words. (5.4A)
	X		Summarize information. (5.6D)
	1		Use text features to categorize information. (5.6A)
	1		Identify the main idea. (5.6C)
	1		Compare and contrast information within a text. (5.6J)
	1		Identify the main idea. (5.6C)
	1		Compare and contrast information within a text. (5.6J)



REDACTED Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1440

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

provide a response.

L Item difficulty level is low.

Reporting Category

Demonstrate comprehension

De	moi	nstr	egory ate comprehension of fictional texts and use ysis strategies
Item H	Diffi M	culty	Item Descriptor and SOL Measured
	.,,	X	Draw conclusions or make inferences. (5.5J)
		X	Summarize information. (5.5A)
		X	Identify or interpret figurative language. (5.4D)
		1	Use context to determine meanings of words. (5.4A)
		1	Apply knowledge of characterization. (5.5C)
		1	Identify or interpret figurative language. (5.4D)
		1	Determine the cause/effect relationship. (5.5K)

			ate comprehension of nonfiction texts and use ysis strategies	
tem Difficulty		culty L	Item Descriptor and SOL Measured	
	X		Identify or interpret figurative language. (5.4D)	
		X	Differentiate between fact and opinion. (5.61)	
		X	Identify the main idea. (5.6C)	
		X	Use context to determine meanings of words. (5.4A)	
		X	Identify information in the text to support conclusions. (5.6D)	
		X	Use text features to categorize information. (5.6A)	
		1	Determine the cause/effect relationship. (5.6H)	
		1	Use text features to categorize information. (5.6A)	
		1	Draw conclusions or make inferences. (5.6G)	
		1	Differentiate between fact and opinion. (5.6I)	
		1	Identify the main idea. (5.6C)	



REDACTED Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1302

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

Item difficulty level is low.

provide a response.

		ate comprehension of fictional texts and use ysis strategies
Item Diffi H M	culty L	Item Descriptor and SOL Measured
	X	Use context to determine meanings of words. (5.4A)
	X	Apply knowledge of characterization. (5.5C)
	X	Determine the cause/effect relationship. (5.5K)
	X	Draw conclusions or make inferences. (5.5J)
	X	Identify or interpret figurative language. (5.4D)
	1	Draw conclusions or make inferences. (5.5J)
	1	Identify or interpret figurative language. (5.4D)

			ate comprehension of nonfiction texts and use ysis strategies
terr H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Identify the main idea. (5.6C)
		X	Locate explicitly stated information within a passage. (5.6B)
		X	Determine the cause/effect relationship. (5.6H)
		X	Identify or interpret figurative language. (5.4D)
		X	Draw conclusions or make inferences. (5.6G)
		X	Identify information in the text to support conclusions. (5.6D)
		X	Differentiate between fact and opinion. (5.6I)
		X	Identify the main idea. (5.6C)
		1	Use text features to categorize information. (5.6A)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Draw conclusions or make inferences. (5.6G)



REDACTED Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1710

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

Reporting Category Demonstrate comprehension of fictional texts and use word analysis strategies Item Difficulty Item Descriptor and SOL Measured H M L Apply knowledge of characterization. (5.5C) Identify synonyms and antonyms. (5.4C) Describe how an author's word choice impacts the text. (5.5l) Draw conclusions or make inferences. (5.5J) Apply knowledge of characterization. (5.5C) Apply knowledge of characterization. (5.5C)

Determine information relevant to a summary. (5.5A)

Reporting Category

Demonstrate comprehension of nonfiction texts and use word analysis strategies

tem Difficulty	Item Descriptor and SOL Measured
\times	Identify the main idea. (5.6C)
×	Use text features to categorize information. (5.6A)
×	Summarize information. (5.6D)
X	Discriminate among details. (5.6D)
1	Draw conclusions or make inferences. (5.6G)
1	Identify or apply knowledge of roots and affixes. (5.4C)
V	Identify the main idea. (5.6C)
1	Identify the words or phrases that signal organizational pattern(s). (5.6F)
1	Compare and contrast information within a text. (5.6J)
1	Identify or interpret figurative language. (5.4D)
1	Determine the cause/effect relationship. (5.6H)



Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023
State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1836

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

		mal	ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
	X		Identify synonyms and antonyms. (5.4C)
1			Differentiate between points of view. (5.5G)
	V		Draw conclusions or make inferences. (5.5J)
	1		Determine the cause/effect relationship. (5.5K)
	1		Draw conclusions or make inferences. (5.5J)
		V	Describe how an author's word choice impacts the text. (5.5I)
		V	Apply knowledge of characterization. (5.5C)

	ysis strategies
tem Difficulty H M L	Item Descriptor and SOL Measured
×	Draw conclusions or make inferences. (6.6E)
V	Identify or analyze the author's organizational pattern. (5.6E)
V	Summarize information. (5.6D)
1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (6.4E)
1	Use text features to categorize information. (6.6A)
1	Draw conclusions or make inferences. (6.6E)
1	Summarize information. (6.6C)
1	Determine information relevant to a summary. (6.6C)
1	Identify or analyze the author's organizational pattern. (6.6F)
1	Use context to determine meanings of words. (5.4A)
1	Identify information in the text to support conclusions. (5.6G)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1402

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

wo			ate comprehension of fictional texts and use ysis strategies
lten H	Diffi M	culty L	Item Descriptor and SOL Measured
		X	Analyze how story elements impact plot development. (5.5B)
		X	Describe how an author's word choice impacts the text. (5.5I)
		X	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		X	Determine information relevant to a summary. (5.5A)
		\times	Determine the cause/effect relationship. (5.5K)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		1	Identify or interpret figurative language. (5.4D)

De	moi	nstr	egory ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty		culty L	Item Descriptor and SOL Measured	
	X		Determine information relevant to a summary. (5.6D)	
	X		Identify or analyze the author's organizational pattern. (5.6E)	
		\times	Locate explicitly stated information within a passage. (5.6B)	
		X	Use text features to categorize information. (5.6A)	
		X	Locate explicitly stated information within a passage. (5.6D)	
		X	Locate explicitly stated information within a passage. (5.6B)	
		X	Locate explicitly stated information within a passage. (5.6D)	
	V		Compare and contrast information within a text. (5.6J)	
		1	Use context to determine meanings of words. (5.4A)	
		1	Identify the purpose of text features. (5.6A)	
		1	Identify information in the text to support conclusions. (5.6G)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1339

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

		ate comprehension of fictional texts and use ysis strategies
Item Di	fficulty	
HN	L	Item Descriptor and SOL Measured
	×	Apply knowledge of characterization. (5.5C)
	X	Identify or interpret figurative language. (5.4D)
	X	Determine the cause/effect relationship. (5.5K)
	X	Draw conclusions or make inferences. (5.5J)
	X	Identify or interpret figurative language. (5.4D)
	X	Identify or apply knowledge of roots and affixes. (5.4C)
	J	Draw conclusions or make inferences. (5.5J)

De		rate comprehension of nonfiction texts and use lysis strategies
Item Difficulty H M L		Item Descriptor and SOL Measured
	×	Locate explicitly stated information within a passage. (5.6B)
	×	Locate explicitly stated information within a passage. (5.6D)
	×	Locate explicitly stated information within a passage. (5.6B)
	×	Use text features to categorize information. (5.6A)
	×	Use text features to categorize information. (5.6A)
	×	Identify or analyze the author's organizational pattern. (5.6E)
	×	Draw conclusions or make inferences. (5.6G)
	1	Determine information relevant to a summary. (5.6D)
	1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	V	Draw conclusions or make inferences. (5.6G)
	1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1591

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

L Item difficulty level is low.

provide a response.

		nal	ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	X		Draw conclusions or make inferences. (5.5J)
	X		Determine information relevant to a summary. (5.5A)
	1		Identify synonyms and antonyms. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Apply knowledge of characterization. (5.5C)
	1		Differentiate between points of view. (5.5G)

		ate comprehension of nonfiction texts and use ysis strategies		
Diffi M	1			
X		Identify or interpret figurative language. (5.4D)		
X		Identify the purpose of text features. (5.6A)		
X		Compare and contrast information within a text. (5.6J)		
X		Draw conclusions or make inferences. (5.6G)		
X		Identify the main idea. (5.6C)		
	×	Identify the words or phrases that signal organizational pattern(s). (5.6F)		
V		Identify or analyze the author's organizational pattern. (5.6E)		
V		Draw conclusions or make inferences. (5.6G)		
	1	Summarize information. (5.6D)		
	1	Differentiate between fact and opinion. (5.6I)		
	1	Identify or apply knowledge of roots and affixes. (5.4C)		



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023
State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade

eading Growth CAT 029 - FAIRFAX COUNTY
School

Division

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1710

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.
- M Item difficulty level is medium.
- L Item difficulty level is low.

- Student answered item correctly.
- Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies	
Item Difficulty HML		culty L	Item Descriptor and SOL Measured	
X			Summarize plot events in the correct sequence. (5.5A)	
	X		Identify or apply knowledge of roots and affixes. (5.4C)	
	X		Identify plot events. (5.5B)	
	1		Describe how an author's word choice impacts the text. (5.51)	
	V		Describe how an author's word choice impacts the text. (5.51)	
	V		Draw conclusions or make inferences. (5.5J)	
	1		Apply knowledge of characterization. (5.5C)	

Demonstrate comprehension of nonfiction texts and use word analysis strategies				
Item Difficulty H M L		L	Item Descriptor and SOL Measured	
X			Compare and contrast information within a text. (5.6J)	
	X		Determine information relevant to a summary. (5.6D)	
1			Identify or analyze the author's organizational pattern. (5.6E)	
	V		Locate explicitly stated information within a passage. (5.6B)	
	1		Identify the main idea. (5.6C)	
	1		Identify or analyze the author's organizational pattern. (5.6E)	
	1		Locate explicitly stated information within a passage. (5.6D)	
		1	Locate explicitly stated information within a passage. (5.6B)	
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Determine the cause/effect relationship. (5.6H)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1627

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

Demonstrate comprehension of fictional texts and use word analysis strategies					
Item Difficulty		culty L	y Item Descriptor and SOL Measured		
	X		Use context to determine meanings of words. (5.4A)		
	X		Answer questions about the setting. (5.5B)		
	X		Determine information relevant to a summary. (5.5A)		
	1		Describe how an author's word choice impacts the text. (5.5I)		
	1		Identify information in the text to support conclusions. (5.5I)		
	1		Determine the cause/effect relationship. (5.5K)		
		1	Differentiate between points of view. (5.5G)		

-			ysis strategies	
H M L		100	Item Descriptor and SOL Measured	
	×		Identify the main idea. (5.6C)	
	X		Determine information relevant to a summary. (5.6D)	
	X		Use text features to categorize information. (5.6A)	
	X		Use context to determine meanings of words. (5.4A)	
	X		Summarize information. (5.6D)	
	1		Identify the main idea. (5.6C)	
	1		Determine information relevant to a summary. (5.6A)	
	1		Draw conclusions or make inferences. (5.6G)	
	V		Identify information in the text to support conclusions. (5.6G)	
	1		Identify the words or phrases that signal organizational pattern(s) (5.6F)	
	1		Compare and contrast information within a text. (5.6J)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1454

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

		ate comprehension of fictional texts and use ysis strategies
Item Difficulty		Item Descriptor and SOL Measured
	X	Describe how an author's word choice impacts the text. (5.5l)
	X	Demonstrate understanding of conflict or resolution. (5.5E)
	X	Summarize information. (5.5A)
	X	Apply knowledge of characterization. (5.5C)
	X	Summarize plot events in the correct sequence. (5.5A)
	X	Identify or interpret figurative language. (5.4D)
	X	Identify or apply knowledge of roots and affixes. (5.4C)

Reporting Category Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item H	Diffic M	culty L	Item Descriptor and SOL Measured
X			Identify or analyze the author's organizational pattern. (5.6E)
	X		Locate explicitly stated information within a passage. (5.6B)
	X		Determine information relevant to a summary. (5.6D)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Draw conclusions or make inferences. (4.6E)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (4.4C)
		1	Identify the main idea. (4.6C)
		1	Use text features to categorize information. (4.6A)
		1	Discriminate among details. (4.6D)
		1	Determine the cause/effect relationship. (4.6F)
		1	Use text features to categorize information. (4.6A)



Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Gr 5 Reading Growth CAT Grade

Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Test Name

School

REDACTED

Vertical Scaled Score: 1692

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	X		Draw conclusions or make inferences. (5.5J)
	X		Apply knowledge of characterization. (5.5C)
	1		Identify synonyms and antonyms. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.5I)
	V		Determine information relevant to a summary. (5.5A)
	1		Differentiate between points of view. (5.5G)

Item Difficulty		culty			
Н	M L		Item Descriptor and SOL Measured		
	X		Identify or interpret figurative language. (5.4D)		
	X		Identify the main idea. (5.6C)		
	1		Identify or analyze the author's organizational pattern. (5.6E)		
	V		Identify the purpose of text features. (5.6A)		
	V		Compare and contrast information within a text. (5.6J)		
	1		Draw conclusions or make inferences. (5.6G)		
	1		Draw conclusions or make inferences. (5.6G)		
		1	Summarize information. (5.6D)		
		1	Differentiate between fact and opinion. (5.6I)		
		1	Identify the words or phrases that signal organizational pattern(s) (5.6F)		
		1	Identify or apply knowledge of roots and affixes. (5.4C)		



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023 Gr :
State Testing Identifier Grade

Gr 5 Reading Growth CAT Grade

Test Name

Division 029 - FAIRFAX COUNTY

Delivery Group
UNTY REDACTED

School

REDACTED

Vertical Scaled Score: 1575

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Draw conclusions or make inferences. (5.5J)
		X	Describe how an author's word choice impacts the text. (5.5I)
		1	Identify information in the text to support conclusions. (5.5I)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Determine the cause/effect relationship. (5.5K)
		1	Differentiate between points of view. (5.5G)
		1	Determine information relevant to a summary. (5.5A)

Itam	Diffi	outh.	
Item Difficulty H M L			Item Descriptor and SOL Measured
	X		Identify or interpret figurative language. (5.4D)
	X		Compare and contrast information within a text. (5.6J)
	X		Use text features to categorize information. (5.6A)
		X	Differentiate between fact and opinion. (5.6I)
		X	Identify information in the text to support conclusions. (5.6G)
	V		Use context to determine meanings of words. (5.4A)
	V		Identify the main idea. (5.6C)
	V		Locate explicitly stated information within a passage. (5.6D)
		V	Determine the cause/effect relationship. (5.6H)
		1	Identify the main idea. (5.6C)
		1	Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name Gr 5 Reading Growth CAT

Grade 05 Division 029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1599

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

WO	rd a		ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Identify information in the text to support conclusions. (5.5I)
	X		Use context to determine meanings of words. (5.4A)
	X		Answer questions about the setting. (5.5B)
	X		Determine the cause/effect relationship. (5.5K)
	1		Determine information relevant to a summary. (5.5A)
		1	Differentiate between points of view. (5.5G)

tem Difficulty				
H N	I M L		Item Descriptor and SOL Measured	
>	×		Determine the cause/effect relationship. (5.6H)	
>	<		Identify the main idea. (5.6C)	
	- 3	X	Identify the purpose of text features. (5.6A)	
-	1		Use text features to categorize information. (5.6A)	
-	1		Identify information in the text to support conclusions. (5.6G)	
1	1		Identify the main idea. (5.6C)	
,	1		Use context to determine meanings of words. (5.4A)	
1	1		Locate explicitly stated information within a passage. (5.6D)	
1	1		Compare and contrast information within a text. (5.6J)	
-	1		Use text features to categorize information. (5.6A)	
		1	Identify information in the text to support conclusions. (5.6G)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery REDACTED REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1516

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
		X	Apply knowledge of characterization. (5.5C)
		V	Describe how an author's word choice impacts the text. (5.5I)
		1	Draw conclusions or make inferences. (5.5J)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		1	Summarize plot events in the correct sequence. (5.5A)
		1	Draw conclusions or make inferences. (5.5J)
		1	Identify or apply knowledge of roots and affixes. (5.4C)

			ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
	×		Use text features to categorize information. (5.6A)
	×		Identify information in the text to support conclusions. (5.6G)
	×		Identify the main idea. (5.6C)
	X		Determine the cause/effect relationship. (5.6H)
		X	Identify the purpose of text features. (5.6A)
		X	Identify or analyze the author's organizational pattern. (5.6E)
		X	Identify or apply knowledge of roots and affixes. (5.4C)
	V		Identify the main idea. (5.6C)
		1	Draw conclusions or make inferences. (5.6G)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1685

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Reporting Category

Item Difficulty		
H M	L	Item Descriptor and SOL Measured
X		Apply knowledge of characterization. (5.5C)
X		Draw conclusions or make inferences. (5.5J)
X		Apply knowledge of characterization. (5.5C)
X		Determine information relevant to a summary. (5.5A)
1		Identify synonyms and antonyms. (5.4C)
1		Describe how an author's word choice impacts the text. (5.51)
1		Apply knowledge of characterization. (5.5C)

Reporting	Category
-----------	----------

Demonstrate comprehension of nonfiction texts and use word analysis strategies

em Difficulty H M L	Item Descriptor and SOL Measured
×	Identify the main idea. (5.6C)
X	Identify the main idea. (5.6C)
V	Identify the purpose of text features. (5.6A)
V	Draw conclusions or make inferences. (5.6G)
1	Determine the cause/effect relationship. (5.6H)
1	Locate explicitly stated information within a passage. (5.6D)
1	Identify information in the text to support conclusions. (5.6G)
1	Determine the cause/effect relationship. (5.6H)
V	Identify the main idea. (5.6C)
V	Identify or analyze the author's organizational pattern. (5.6E)
1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1673

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Identify plot events. (5.5B)
J			Summarize plot events in the correct sequence. (5.5A)
	V		Identify or apply knowledge of roots and affixes. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.5I)
	V		Describe how an author's word choice impacts the text. (5.5I)
	V		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)

De	mor	nstr	egory ate comprehension of nonfiction texts and use ysis strategies		
Item Difficulty		culty L	Item Descriptor and SOL Measured		
	X		Identify the purpose of text features. (5.6A)		
	X		Identify the main idea. (5.6C)		
	X		Identify the words or phrases that signal organizational pattern(s). (5.6F)		
	X		Use text features to categorize information. (5.6A)		
	X		Compare and contrast information within a text. (5.6J)		
	X		Discriminate among details. (5.6D)		
	V		Draw conclusions or make inferences. (5.6G)		
	V		Identify the main idea. (5.6C)		
	V		Determine the cause/effect relationship. (5.6H)		
	1		Use context to determine meanings of words. (5.4A)		
	1		Summarize information. (5.6D)		



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1670

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

Item difficulty level is low.

provide a response.

word ana	lysis strategies
Item Difficulty	Item Descriptor and SOL Measured
X	Apply knowledge of characterization. (5.5C)
V	Identify synonyms and antonyms. (5.4C)
1	Describe how an author's word choice impacts the text. (5.5I)
1	Draw conclusions or make inferences. (5.5J)
1	Draw conclusions or make inferences. (5.5J)
1	Differentiate between points of view. (5.5G)
1	Draw conclusions or make inferences. (5.5J)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
	X		Identify the main idea. (5.6C)	
	X		Identify or apply knowledge of roots and affixes. (5.4C)	
	×		Identify the words or phrases that signal organizational pattern(s). (5.6F)	
	X		Compare and contrast information within a text. (5.6J)	
	X		Discriminate among details. (5.6D)	
	V		Draw conclusions or make inferences. (5.6G)	
	V		Identify the main idea. (5.6C)	
	1		Use text features to categorize information. (5.6A)	
	V		Use context to determine meanings of words. (5.4A)	
	1		Summarize information. (5.6D)	
		1	Identify or interpret figurative language. (5.4D)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1774

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

Student answered item incorrectly or did not

provide a response.

		ate comprehension of fictional texts and use ysis strategies
tem Difficulty		Item Descriptor and SOL Measured
X		Determine information relevant to a summary. (5.5A)
V		Identify synonyms and antonyms. (5.4C)
1		Describe how an author's word choice impacts the text. (5.51)
V		Apply knowledge of characterization. (5.5C)
1		Draw conclusions or make inferences. (5.5J)
V		Draw conclusions or make inferences. (5.5J)
1		Apply knowledge of characterization. (5.5C)

Reporting Category Demonstrate comprehension of nonfiction texts and use word analysis strategies Item Difficulty H M L Item Descriptor and SOL Measured

-	
X	Identify the main idea. (5.6C)
X	Determine the cause/effect relationship. (5.6H)
1	Draw conclusions or make inferences. (5.6G)
1	Determine information relevant to a summary. (5.6D)
1	Draw conclusions or make inferences. (5.6G)
1	Locate explicitly stated information within a passage. (5.6D)
1	Draw conclusions or make inferences. (5.6G)
1	Use text features to categorize information. (5.6A)
1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
1	Determine the cause/effect relationship. (5.6H)
1	Identify or interpret figurative language. (5.4D)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

23 Gr 5 Reading Growth CAT Grade Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05

Test Name

School

REDACTED

Vertical Scaled Score: 1621

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Use context to determine meanings of words. (5.4A)
	X		Apply knowledge of characterization. (5.5C)
	V		Identify information in the text to support conclusions. (5.5I)
	V		Answer questions about the setting. (5.5B)
	V		Determine the cause/effect relationship. (5.5K)
	1		Determine information relevant to a summary. (5.5A)

Demonstrate comprehension of nonfiction texts and use word analysis strategies				
Item Difficulty			Item Descriptor and SOL Measured	
	X		Compare and contrast information within a text. (5.6J)	
	X		Draw conclusions or make inferences. (5.6G)	
		X	Use text features to categorize information. (5.6A)	
		×	Identify the words or phrases that signal organizational pattern(s) (5.6F)	
	1		Identify the purpose of text features. (5.6A)	
	V		Draw conclusions or make inferences. (5.6G)	
	1		Identify the main idea. (5.6C)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Locate explicitly stated information within a passage. (5.6B)	
		1	Determine the cause/effect relationship. (5.6H)	
		1	Identify the purpose of text features. (5.6A)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1704

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

	onst	rate comprehension of fictional texts and use lysis strategies
Item D	ifficulty	Item Descriptor and SOL Measured
·	1	Identify synonyms and antonyms. (5.4C)
4	1	Describe how an author's word choice impacts the text. (5.51)
	1	Apply knowledge of characterization. (5.5C)
	1	Draw conclusions or make inferences. (5.5J)
V	1	Apply knowledge of characterization. (5.5C)
V	/	Apply knowledge of characterization. (5.5C)
-	/	Determine information relevant to a summary. (5.5A)

Item Difficulty		culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Locate explicitly stated information within a passage. (5.6D)
	X		Locate explicitly stated information within a passage. (5.6D)
	X		Determine the cause/effect relationship. (5.6H)
	X		Identify the main idea. (5.6C)
	X		Identify or analyze the author's organizational pattern. (5.6E)
1			Identify the main idea. (5.6C)
	1		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	V		Draw conclusions or make inferences. (5.6G)
	V		Identify information in the text to support conclusions. (5.6G)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1640

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

		ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		Item Descriptor and SOL Measured
X		Use context to determine meanings of words. (5.4A)
X		Answer questions about the setting. (5.5B)
1		Describe how an author's word choice impacts the text. (5.5I)
1		Identify information in the text to support conclusions. (5.5I)
1		Determine the cause/effect relationship. (5.5K)
1		Determine information relevant to a summary. (5.5A)
	1	Differentiate between points of view. (5.5G)

Iten	Diffi	culty	
H	M	L	Item Descriptor and SOL Measured
	X		Identify the main idea. (5.6C)
	X		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Use context to determine meanings of words. (5.4A)
	X		Compare and contrast information within a text. (5.6J)
		X	Identify or interpret figurative language. (5.4D)
	V		Identify the main idea. (5.6C)
	V		Draw conclusions or make inferences. (5.6G)
	V		Determine information relevant to a summary. (5.6D)
	1		Use text features to categorize information. (5.6A)
	V		Summarize information. (5.6D)
		1	Determine the cause/effect relationship (5.6H)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Test Name
2023 Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1704

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

Demonstrate comprehension of fictional texts and use word analysis strategies			
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Use context to determine meanings of words. (5.4A)
	X		Answer questions about the setting. (5.5B)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Identify information in the text to support conclusions. (5.5I)
	1		Summarize information. (5.5A)
	1		Determine the cause/effect relationship. (5.5K)
		1	Differentiate between points of view. (5.5G)

1	200		egory ate comprehension of nonfiction texts and use
			ysis strategies
Item H	Diffi	culty L	Item Descriptor and SOL Measured
X			Compare and contrast information within a text. (5.6J)
	×		Identify the words or phrases that signal organizational pattern(s). (5.6F)
		X	Locate explicitly stated information within a passage. (5.6D)
V			Use context to determine meanings of words. (5.4A)
	1		Draw conclusions or make inferences. (5.6G)
	V		Locate explicitly stated information within a passage. (5.6D)
	1		Identify the main idea. (5.6C)
	V		Differentiate between fact and opinion. (5.6I)
	V		Summarize information. (5.6D)
	V		Identify information in the text to support conclusions. (5.6G)
		1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1311

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.51)
		X	Differentiate among multiple meanings of words. (5.4B)
		X	Apply knowledge of characterization. (5.5C)
		X	Determine information relevant to a summary. (5.5A)
		1	Apply knowledge of characterization. (5.5C)
		1	Determine the cause/effect relationship. (5.5K)
		1	Determine the cause/effect relationship. (5.5K)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
		X	Locate explicitly stated information within a passage. (5.6D)	
		X	Use text features to categorize information. (5.6A)	
		X	Identify information in the text to support conclusions. (5.6G)	
		X	Differentiate between fact and opinion. (5.6I)	
		X	Identify the main idea. (5.6C)	
		X	Use text features to categorize information. (5.6A)	
		X	Locate explicitly stated information within a passage. (5.6D)	
		X	Locate explicitly stated information within a passage. (5.6B)	
		X	Draw conclusions or make inferences. (5.6G)	
		1	Identify synonyms and antonyms. (5.4C)	
		1	Identify or interpret figurative language. (5.4D)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1595

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Reporting Category

Demonstrate comprehension of fictional texts and use

word analysis strategies

Item Difficulty

H M L Item Descriptor and SOL Measured

Identify information in the text to support conclusions.

Identify information in the text to support conclusions. (5.5I)

Summarize information. (5.5A)

Answer questions about the setting. (5.5B)

Determine the cause/effect relationship. (5.5K)

Differentiate between points of view. (5.5G)

Describe how an author's word choice impacts the text. (5.5I)

Use context to determine meanings of words. (5.4A)

Reporting Category

Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item H	Diffi M	culty L	Item Descriptor and SOL Measured
	×		Use text features to categorize information. (5.6A)
	X		Identify the main idea. (5.6C)
		X	Identify the purpose of text features. (5.6A)
	1		Draw conclusions or make inferences. (5.6G)
	1		Determine the cause/effect relationship. (5.6H)
	1		Identify the purpose of text features. (5.6A)
	1		Locate explicitly stated information within a passage. (5.6D)
	1		Identify or analyze the author's organizational pattern. (5.6E)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1661

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

		ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		Item Descriptor and SOL Measured
×		Determine the cause/effect relationship. (5.5K)
X		Identify synonyms and antonyms. (5.4C)
1		Differentiate between points of view. (5.5G)
1		Draw conclusions or make inferences. (5.5J)
1		Draw conclusions or make inferences. (5.5J)
	1	Describe how an author's word choice impacts the text. (5.51)
	1	Apply knowledge of characterization. (5.5C)

	n Diffi	-	ysis strategies
Н	M	L	Item Descriptor and SOL Measured
	X		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Summarize information. (5.6D)
	X		Compare and contrast information within a text. (5.6J)
		X	Identify information in the text to support conclusions. (5.6G)
	1		Identify or analyze the author's organizational pattern. (5.6E)
	1		Summarize information. (5.6D)
	1		Identify the main idea. (5.6C)
	V		Determine information relevant to a summary. (5.6D)
	V		Use text features to categorize information. (5.6A)
	1		Use context to determine meanings of words. (5.4A)
		1	Use context to determine meanings of words. (5.4A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name
Gr 5 Reading Growth CA

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1602

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

			ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Draw conclusions or make inferences. (5.5J)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	X		Differentiate between points of view. (5.5G)
	V		Identify synonyms and antonyms. (5.4C)
	J		Apply knowledge of characterization. (5.5C)

Item Difficu	ty	
H M	Item Descriptor and SOL Measured	
X	Draw conclusions or make inferences. (5.6G)	
×	Locate explicitly stated information within a passage. (5.6D)	
×	Use text features to categorize information. (5.6A)	
V	Identify the main idea. (5.6C)	
1	Determine information relevant to a summary. (5.6A)	
1	Use context to determine meanings of words. (5.4A)	
1	Identify the main idea. (5.6C)	
1	Compare and contrast information within a text. (5.6J)	
,	Compare and contrast information within a text. (5.6J)	
,	/ Identify information in the text to support conclusions. (5.6G)	
	/ Identify the purpose of text features. (5.6A)	



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Growth Assessments 2022-2023 State Testing Identifier Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1809

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

Student answered item incorrectly or did not provide a response.

	Demonstrate comprehension of fictional texts and use word analysis strategies			
Item Difficulty		culty L	Item Descriptor and SOL Measured	
	1		Identify synonyms and antonyms. (5.4C)	
	1		Describe how an author's word choice impacts the text. (5.51)	
	1		Apply knowledge of characterization. (5.5C)	
	1		Draw conclusions or make inferences. (5.5J)	
	1		Apply knowledge of characterization. (5.5C)	
	1		Apply knowledge of characterization. (5.5C)	
	1		Determine information relevant to a summary. (5.5A)	

		ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L		Item Descriptor and SOL Measured
X		Draw conclusions or make inferences. (6.6E)
	X	Draw conclusions or make inferences. (6.6E)
	X	Identify or analyze the author's organizational pattern. (6.6F)
1		Determine the cause/effect relationship. (5.6H)
	1	Identify the main idea. (5.6C)
	1	Determine information relevant to a summary. (5.6A)
	V	Identify information in the text to support conclusions. (5.6G)
	1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (6.4E)
	V	Use text features to categorize information. (6.6A)
	1	Summarize information. (6.6C)
	1	Determine information relevant to a summary. (6.6C)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Gr 5 Reading Growth CAT

Test Name

Division 029 - FAIRFAX COUNTY Delivery Group
REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1756

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Use context to determine meanings of words. (5.4A)
	X		Answer questions about the setting. (5.5B)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Identify information in the text to support conclusions. (5.5I)
	1		Determine the cause/effect relationship. (5.5K)
	1		Determine information relevant to a summary. (5.5A)
		1	Differentiate between points of view. (5.5G)

			ate comprehension of nonfiction texts and use ysis strategies
tem Difficulty		200	
		\times	Identify or analyze the author's organizational pattern. (5.6E)
	1		Identify the main idea. (5.6C)
	1		Determine information relevant to a summary. (5.6D)
	V		Use text features to categorize information. (5.6A)
	1		Use context to determine meanings of words. (5.4A)
	1		Summarize information. (5.6D)
	1		Compare and contrast information within a text. (5.6J)
	1		Discriminate among details. (5.6D)
		1	Use text features to categorize information. (5.6A)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Compare and contrast information within a text. (5.6J)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1665

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

De	moi	nstr	egory ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Draw conclusions or make inferences. (5.5J)
	X		Differentiate between points of view. (5.5G)
	V		Identify synonyms and antonyms. (5.4C)
	V		Describe how an author's word choice impacts the text. (5.5I)
	V		Apply knowledge of characterization. (5.5C)
	V		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)

	ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L	Item Descriptor and SOL Measured
×	Identify or analyze the author's organizational pattern. (5.6E)
X	Locate explicitly stated information within a passage. (5.6B)
X	Identify the purpose of text features. (5.6A)
X	Compare and contrast information within a text. (5.6J)
1	Determine information relevant to a summary. (5.6D)
1	Draw conclusions or make inferences. (5.6G)
1	Draw conclusions or make inferences. (5.6G)
1	Identify the main idea. (5.6C)
1	Locate explicitly stated information within a passage. (5.6B)
1	Identify the words or phrases that signal organizational pattern(s). (5.6F)
1	Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1500

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item H	Diffi M	culty L	Item Descriptor and SOL Measured
	Alan.	X	Identify information in the text to support conclusions. (5.5I)
		X	Identify or apply knowledge of roots and affixes. (5.4C)
		V	Draw conclusions or make inferences. (5.5J)
		V	Apply knowledge of characterization. (5.5C)
		V	Draw conclusions or make inferences. (5.5J)
		V	Determine the cause/effect relationship. (5.5K)
		1	Identify or interpret figurative language. (5.4D)

			ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L		culty L	y . Item Descriptor and SOL Measured
	X		Identify the main idea. (5.6C)
		X	Use text features to categorize information. (5.6A)
		X	Locate explicitly stated information within a passage. (5.6D)
		X	Identify the purpose of text features. (5.6A)
		X	Use text features to categorize information. (5.6A)
		X	Identify or analyze the author's organizational pattern. (5.6E)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Draw conclusions or make inferences. (5.6G)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Identify or apply knowledge of roots and affixes. (5.4C)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1585

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.
- M Item difficulty level is medium.
- L Item difficulty level is low.

Reporting Category

- Student answered item correctly.
- Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Apply knowledge of characterization. (5.5C)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	V		Identify synonyms and antonyms. (5.4C)
	V		Draw conclusions or make inferences. (5.5J)
	1		Differentiate between points of view. (5.5G)

Demonstrate comprehension of nonfiction texts and use word analysis strategies Item Difficulty H M L Item Descriptor and SOL Measured X Determine the cause/effect relationship. (5.6H) Locate explicitly stated information within a passage. (5.6D) Identify the main idea. (5.6C) Locate explicitly stated information within a passage. (5.6D) Identify the purpose of text features. (5.6A) Identify the words or phrases that signal organizational pattern(s). (5.6F) Draw conclusions or make inferences. (5.6G)

Use context to determine meanings of words. (5.4A) Compare and contrast information within a text. (5.6J) Use text features to categorize information. (5.6A)

Identify information in the text to support conclusions. (5.6G)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1726

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

	str	ate comprehension of fictional texts and use ysis strategies
tem Diffic	culty L	Item Descriptor and SOL Measured
X		Use context to determine meanings of words. (5.4A)
X		Answer questions about the setting. (5.5B)
V		Describe how an author's word choice impacts the text. (5.51)
1		Identify information in the text to support conclusions. (5.5I)
1		Determine the cause/effect relationship. (5.5K)
1		Determine information relevant to a summary. (5.5A)
	1	Differentiate between points of view. (5.5G)

Iten	Diffi	culty	
Н	M	L	Item Descriptor and SOL Measured
	X		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Draw conclusions or make inferences. (5.6G)
1			Identify the words or phrases that signal organizational pattern(s) (5.6F)
	1		Identify the main idea. (5.6C)
	1		Draw conclusions or make inferences. (5.6G)
	1		Differentiate between fact and opinion. (5.6I)
	V		Draw conclusions or make inferences. (5.6G)
		1	Use text features to categorize information. (5.6A)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Compare and contrast information within a text. (5.6J)
		1	Identify or analyze the author's organizational pattern. (5.6E)



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

Gr 5 Reading Growth CAT State Testing Identifier

Grade

Test Name

Division

School

029 - FAIRFAX COUNTY

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1571

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

Item difficulty level is low.

Student answered item correctly.

X Student answered item incorrectly or did not provide a response.

wo			ate comprehension of fictional texts and use ysis strategies
lten H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Identify synonyms and antonyms. (5.4C)
	X		Draw conclusions or make inferences. (5.5J)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Draw conclusions or make inferences. (5.5J)
	1		Differentiate between points of view. (5.5G)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
	X		Use context to determine meanings of words. (5.4A)	
	X		Identify the main idea. (5.6C)	
	X		Use text features to categorize information. (5.6A)	
		X	Locate explicitly stated information within a passage. (5.6D)	
	1		Locate explicitly stated information within a passage. (5.6D)	
	1		Compare and contrast information within a text. (5.6J)	
		1	Use text features to categorize information. (5.6A)	
		1	Determine the cause/effect relationship. (5.6H)	
		1	Determine the cause/effect relationship. (5.6H)	
		1	Identify information in the text to support conclusions. (5.6G)	
		1	Identify the purpose of text features. (5.6A)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1683

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium. Item difficulty level is low.

Student answered item incorrectly or did not provide a response.

Reporting Category Demonstrate comprehension of fictional texts and use word analysis strategies Item Difficulty Item Descriptor and SOL Measured H M L Differentiate between points of view. (5.5G) Determine the cause/effect relationship. (5.5K) Draw conclusions or make inferences. (5.5J) Identify synonyms and antonyms. (5.4C) Draw conclusions or make inferences. (5.5J) Describe how an author's word choice impacts the text. (5.51) Apply knowledge of characterization. (5.5C)

			ate comprehension of nonfiction texts and use ysis strategies
lterr H	Diffic M	culty L	Item Descriptor and SOL Measured
	×		Draw conclusions or make inferences. (5.6G)
	X		Draw conclusions or make inferences. (5.6G)
	X		Identify the main idea. (5.6C)
	1		Identify or analyze the author's organizational pattern. (5.6E)
	1		Summarize information. (5.6D)
	1		Determine the cause/effect relationship. (5.6H)
	1		Identify the purpose of text features. (5.6A)
	1		Compare and contrast information within a text. (5.6J)
		1	Use context to determine meanings of words. (5.4A)
		1	Identify the words or phrases that signal organizational pattern(s). (5.6F)

Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1777

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not

L Item difficulty level is low.

provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Answer questions about the setting. (5.5B)
	1		Describe how an author's word choice impacts the text. (5.51)
	V		Identify information in the text to support conclusions. (5.5I)
	1		Use context to determine meanings of words. (5.4A)
	1		Determine the cause/effect relationship. (5.5K)
	1		Determine information relevant to a summary. (5.5A)
		1	Differentiate between points of view. (5.5G)

tem Difficult	у
H M L	Item Descriptor and SOL Measured
×	Draw conclusions or make inferences. (5.6G)
×	Draw conclusions or make inferences. (6.6E)
1	Use text features to categorize information. (5.6A)
1	Identify the main idea. (5.6C)
1	Determine the cause/effect relationship. (5.6H)
1	Use context to determine meanings of words. (6.4C)
V	Identify the main idea. (6.6B)
1	Identify the main idea. (6.6B)
1	Draw conclusions or make inferences. (6.6E)
1	Compare and contrast information within a text. (6.6J)
V	Identify or analyze the author's organizational pattern. (6.6F)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1502

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Draw conclusions or make inferences. (5.5J)
	X		Apply knowledge of characterization. (5.5C)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	V		Identify synonyms and antonyms. (5.4C)
	1		Apply knowledge of characterization. (5.5C)

			ate comprehension of nonfiction texts and use ysis strategies
Item H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Determine information relevant to a summary. (5.6D)
	X		Identify the purpose of text features. (5.6A)
	X		Compare and contrast information within a text. (5.6J)
	X		Draw conclusions or make inferences. (5.6G)
		×	Identify the words or phrases that signal organizational pattern(s) (5.6F)
		X	Identify the purpose of text features. (5.6A)
		X	Identify or apply knowledge of roots and affixes. (5.4C)
	V		Compare and contrast information within a text. (5.6J)
	1		Identify the main idea. (5.6C)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1616

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

Item difficulty level is low. provide a response.

	iue	nal	ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	1		Identify synonyms and antonyms. (5.4C)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Draw conclusions or make inferences. (5.5J)
	1		Differentiate between points of view. (5.5G)

De	mor	str	egory ate comprehension of nonfiction texts and use ysis strategies
ten	Diffi		Item Descriptor and SOL Measured
	×		Identify information in the text to support conclusions. (5.6G)
	×		Identify the main idea. (5.6C)
	X		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Use text features to categorize information. (5.6A)
	X		Compare and contrast information within a text. (5.6J)
	X		Discriminate among details. (5.6D)
	1		Identify the main idea. (5.6C)
	V		Determine information relevant to a summary. (5.6A)
	1		Draw conclusions or make inferences. (5.6G)
	1		Use context to determine meanings of words. (5.4A)
	1		Summarize information. (5.6D)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1460

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

Student answered item incorrectly or did not provide a response.

***	rd a		ate comprehension of fictional texts and use ysis strategies
Item Difficulty HML		culty L	Item Descriptor and SOL Measured
		X	Differentiate among multiple meanings of words. (5.4B)
		X	Apply knowledge of characterization. (5.5C)
		X	Apply knowledge of characterization. (5.5C)
		X	Draw conclusions or make inferences. (5.5J)
		1	Describe how an author's word choice impacts the text. (5.5I)
		1	Determine information relevant to a summary. (5.5A)
		1	Draw conclusions or make inferences. (5.5J)

wo	rd a	ınal	ysis strategies
Item Difficulty H M L			Item Descriptor and SOL Measured
	X		Locate explicitly stated information within a passage. (5.6D)
	X		Identify the main idea. (5.6C)
		X	Locate explicitly stated information within a passage. (5.6D)
		X	Identify or analyze the author's organizational pattern. (5.6E)
		X	Locate explicitly stated information within a passage. (5.6B)
		X	Identify the purpose of text features. (5.6A)
	1		Draw conclusions or make inferences. (5.6G)
	V		Draw conclusions or make inferences. (5.6G)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Identify or interpret figurative language. (5.4D)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Test Name
3 Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY Delivery Group
REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1584

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

√ Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
	X		Identify information in the text to support conclusions. (5.5I)
	X		Answer questions about the setting. (5.5B)
		X	Differentiate between points of view. (5.5G)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Use context to determine meanings of words. (5.4A)
	1		Summarize information. (5.5A)
	1		Determine the cause/effect relationship (5.5K)

De	mor	nstr	egory ate comprehension of nonfiction texts and use ysis strategies	
item H	Diffi M	culty L	Item Descriptor and SOL Measured	
	×		Identify the words or phrases that signal organizational pattern(s) (5.6F)	
	X		Draw conclusions or make inferences. (5.6G)	
	X		Identify information in the text to support conclusions. (5.6G)	
	X		Determine the cause/effect relationship. (5.6H)	
		×	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)	
		X	Differentiate between fact and opinion. (5.6I)	
	1		Locate explicitly stated information within a passage. (5.6D)	
	1		Locate explicitly stated information within a passage. (5.6D)	
	1		Identify the main idea. (5.6C)	
	1		Identify or analyze the author's organizational pattern. (5.6E)	
		1	Locate explicitly stated information within a passage. (5.6D)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Grade Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1719

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

Reporting Category

		ate comprehension of fictional texts and use ysis strategies
Item Difficulty HML		Item Descriptor and SOL Measured
X		Use context to determine meanings of words. (5.4A)
X		Determine information relevant to a summary. (5.5A)
1		Describe how an author's word choice impacts the text. (5.5I)
1		Identify information in the text to support conclusions. (5.5I)
1		Answer questions about the setting. (5.5B)
1		Determine the cause/effect relationship. (5.5K)
	1	Differentiate between points of view. (5.5G)

Demonstrate comprehension of nonfiction texts and use word analysis strategies Item Difficulty H M L Item Descriptor and SOL Measur

H M L	Item Descriptor and SOL Measured
X	Identify or analyze the author's organizational pattern. (5.6E)
×	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
/	Identify the main idea. (5.6C)
1	Identify or interpret figurative language. (5.4D)
1	Locate explicitly stated information within a passage. (5.6D)
1	Identify information in the text to support conclusions. (5.6G)
V	Determine the cause/effect relationship. (5.6H)
1	Identify the main idea. (5.6C)
1	Summarize information. (5.6D)
1	Determine the cause/effect relationship. (5.6H)
1	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 **Test Name** Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY **Delivery Group** REDACTED

State Testing Identifier REDACTED

Grade

School

REDACTED

Vertical Scaled Score: 1735

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

De	mor	str	egory ate comprehension of fictional texts and use ysis strategies
lten H	n Diffi	culty L	Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	X		Apply knowledge of characterization. (5.5C)
	X		Determine information relevant to a summary. (5.5A)
	V		Identify synonyms and antonyms. (5.4C)
	V		Describe how an author's word choice impacts the text. (5.5I)
	1		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)

			ate comprehension of nonfiction texts and use ysis strategies
	Diffi M	culty L	Item Descriptor and SOL Measured
		X	Locate explicitly stated information within a passage. (5.6B)
1			Identify or analyze the author's organizational pattern. (5.6E)
	V		Locate explicitly stated information within a passage. (5.6B)
	1		Determine information relevant to a summary. (5.6D)
	1		Identify the purpose of text features. (5.6A)
	1		Compare and contrast information within a text. (5.6J)
	1		Draw conclusions or make inferences. (5.6G)
	V		Draw conclusions or make inferences. (5.6G)
	V		Identify the main idea. (5.6C)
		1	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		1	Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

State Testing Identifier

Grade

Test Name Gr 5 Reading Growth CAT

029 - FAIRFAX COUNTY
School
REDACTED

Division

Delivery Group
REDACTED

Vertical Scaled Score: 1499

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

Student answered item incorrectly or did not provide a response.

	ate comprehension of fictional texts and use ysis strategies
ifficulty	Item Descriptor and SOL Measured
1	Describe how an author's word choice impacts the text. (5.51)
1	Apply knowledge of characterization. (5.5C)
1	Draw conclusions or make inferences. (5.5J)
1	Demonstrate understanding of conflict or resolution. (5.5E)
1	Summarize plot events in the correct sequence. (5.5A)
1	Draw conclusions or make inferences. (5.5J)
1	Identify or apply knowledge of roots and affixes. (5.4C)

			ate comprehension of nonfiction texts and use ysis strategies
terr H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Use text features to categorize information. (5.6A)
	X		Draw conclusions or make inferences. (5.6G)
	X		Identify the main idea. (5.6C)
	X		Determine the cause/effect relationship. (5.6H)
	X		Compare and contrast information within a text. (5.6J)
	X		Identify the main idea. (5.6C)
		X	Locate explicitly stated information within a passage. (5.6B)
		X	Identify the purpose of text features. (5.6A)
		X	Identify or apply knowledge of roots and affixes. (5.4C)
		1	Identify the words or phrases that signal organizational pattern(s). (5.6F)
		1	Identify or analyze the author's organizational pattern. (5.6E)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

3 Gr 5 Reading Growth CAT Grade Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05

Test Name

School

REDACTED

Vertical Scaled Score: 1618

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

De	moi	nstr	egory ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Identify or interpret figurative language. (5.4D)
		X	Summarize plot events in the correct sequence. (5.5A)
	1		Describe how an author's word choice impacts the text. (5.51)
	1		Draw conclusions or make inferences. (5.5J)
		V	Use context to determine meanings of words. (5.4A)
		V	Apply knowledge of characterization. (5.5C)
		1	Demonstrate understanding of conflict or resolution. (5.5E)

Reporting Category Demonstrate comprehension of nonfiction texts and use word analysis strategies Item Difficulty H M L Item Descriptor and SOL Measured X Identify or interpret figurative language. (5.4D)

Identify or interpret figurative language. (5.4D)
Locate explicitly stated information within a passage. (5.6D)
Compare and contrast information within a text. (5.6J)
Differentiate between fact and opinion. (5.61)
Identify information in the text to support conclusions. (5.6G)
Use context to determine meanings of words. (5.4A)
Identify the main idea. (5.6C)
Use text features to categorize information. (5.6A)
Summarize information. (5.6D)
Identify information in the text to support conclusions. (5.6G)
Identify the purpose of text features. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1642

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

De	mor	str	egory ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Draw conclusions or make inferences. (5.5J)
	X		Determine the cause/effect relationship. (5.5K)
	1		Describe how an author's word choice impacts the text. (5.5l)
	1		Use context to determine meanings of words. (5.4A)
	1		Demonstrate understanding of conflict or resolution. (5.5E)
		1	Demonstrate understanding of conflict or resolution. (5.5E)

Determine information relevant to a summary. (5.5A)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty		culty L	Item Descriptor and SOL Measured	
X			Use context to determine meanings of words. (5.4A)	
	X		Identify the main idea. (5.6C)	
	X		Locate explicitly stated information within a passage. (5.6D)	
	X		Differentiate between fact and opinion. (5.6I)	
		X	Locate explicitly stated information within a passage. (5.6B)	
1			Compare and contrast information within a text. (5.6J)	
	V		Identify or analyze the author's organizational pattern. (5.6E)	
	1		Summarize information. (5.6D)	
		1	Locate explicitly stated information within a passage. (5.6D)	
		1	Compare and contrast information within a text. (5.6J)	
		1	Use text features to categorize information. (5.6A)	



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1519

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

- H Item difficulty level is high.
- M Item difficulty level is medium.
- L Item difficulty level is low.

- Student answered item correctly.
- Student answered item incorrectly or did not provide a response.

		IIIai	ysis strategies
lten H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Describe how an author's word choice impacts the text. (5.5I)
	X		Identify or interpret figurative language. (5.4D)
	X		Identify or apply knowledge of roots and affixes. (5.4C)
		×	Demonstrate understanding of conflict or resolution. (5.5E)
	1		Draw conclusions or make inferences. (5.5J)
		1	Apply knowledge of characterization. (5.5C)
		V	Summarize plot events in the correct sequence. (5.5A)

Iten	Diffi	culty	
Н	M	L	Item Descriptor and SOL Measured
		X	Use text features to categorize information. (5.6A)
		×	Identify the words or phrases that signal organizational pattern(s) (5.6F)
		X	Locate explicitly stated information within a passage. (5.6B)
		X	Identify or analyze the author's organizational pattern. (5.6E)
		X	Identify or apply knowledge of roots and affixes. (5.4C)
	V		Compare and contrast information within a text. (5.6J)
	V		Identify the main idea. (5.6C)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Identify information in the text to support conclusions. (5.6G)
		1	Identify the purpose of text features. (5.6A)



REDACTED Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1511

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

Student answered item incorrectly or did not provide a response.

ŗ

	ra a	nal	ysis strategies
Iten H	Diffi M	culty L	Item Descriptor and SOL Measured
		X	Describe how an author's word choice impacts the text. (5.51)
		X	Differentiate between points of view. (5.5G)
		X	Draw conclusions or make inferences. (5.5J)
		1	Use context to determine meanings of words. (5.4A)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		1	Determine information relevant to a summary. (5.5A)
		1	Draw conclusions or make inferences. (5.5J)

Reporting Category	
Demonstrate comprehension of nonfiction texts an word analysis strategies	d use

Item Diffict	ulty L	Item Descriptor and SOL Measured
X		Determine the cause/effect relationship. (5.6H)
X		Draw conclusions or make inferences. (5.6G)
×		Locate explicitly stated information within a passage. (5.6D)
	×	Identify the words or phrases that signal organizational pattern(s). (5.6F)
	X	Locate explicitly stated information within a passage. (5.6B)
1	X	Identify the purpose of text features. (5.6A)
1	X	Identify or analyze the author's organizational pattern. (5.6E)
1		Identify the words or phrases that signal organizational pattern(s). (5.6F)
1		Identify the main idea. (5.6C)
	1	Differentiate between fact and opinion. (5.6I)
	1	Identify or apply knowledge of roots and affixes. (5.4C)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing REDACTED REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1736

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

wo			ate comprehension of fictional texts and use ysis strategies
Item Difficulty			Item Descriptor and SOL Measured
	X		Answer questions about the setting. (5.5B)
	V		Describe how an author's word choice impacts the text. (5.5I)
	1		Identify information in the text to support conclusions. (5.5I)
	1		Use context to determine meanings of words. (5.4A)
	1		Determine the cause/effect relationship. (5.5K)
	1		Determine information relevant to a summary. (5.5A)
		1	Differentiate between points of view. (5.5G)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty		culty L	Item Descriptor and SOL Measured	
X			Identify the words or phrases that signal organizational pattern(s). (5.6F)	
3	X		Identify the words or phrases that signal organizational pattern(s). (5.6F)	
		×	Use context to determine meanings of words. (5.4A)	
- 3	1		Identify or analyze the author's organizational pattern. (5.6E)	
	1		Identify or interpret figurative language. (5.4D)	
	1		Identify the main idea. (5.6C)	
	V		Draw conclusions or make inferences. (5.6G)	
	1		Differentiate between fact and opinion. (5.6I)	
- 8	1		Draw conclusions or make inferences. (5.6G)	
		1	Summarize information. (5.6D)	
		1	Differentiate between fact and opinion. (5.6I)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name Gr 5 Reading Growth CAT

Gr 5 Reading Growth C/

Grade 05 Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group
REDACTED

Vertical Scaled Score: 1398

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

L Item difficulty level is low.

Student answered item correctly.

Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		culty L	Item Descriptor and SOL Measured
		X	Identify or interpret figurative language. (5.4D)
		1	Use context to determine meanings of words. (5.4A)
		1	Apply knowledge of characterization. (5.5C)
		1	Draw conclusions or make inferences. (5.5J)
		1	Identify or interpret figurative language. (5.4D)
		1	Determine the cause/effect relationship. (5.5K)
		1	Draw conclusions or make inferences. (5.5J)

		trate comprehension of nonfiction texts and use alysis strategies	
Item Difficulty			
	- >	Locate explicitly stated information within a passage. (5.6D)	
	>	Locate explicitly stated information within a passage. (5.6B)	
	>	Use text features to categorize information. (5.6A)	
	>	Determine the cause/effect relationship. (5.6H)	
	>	Locate explicitly stated information within a passage. (5.6D)	
)	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)	
	>	Locate explicitly stated information within a passage. (5.6B)	
	>	Locate explicitly stated information within a passage. (5.6D)	
	>	Identify information in the text to support conclusions. (5.6G)	
	>	Summarize information. (5.6D)	
	-	Identify the purpose of text features. (5.6A)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1589

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

Item difficulty level is low.

Student answered item correctly.

X Student answered item incorrectly or did not provide a response.

			ate comprehension of fictional texts and use ysis strategies
ltem H	Diffi M	culty L	Item Descriptor and SOL Measured
	X		Demonstrate understanding of conflict or resolution. (5.5E)
	X		Identify or apply knowledge of roots and affixes. (5.4C)
	1		Draw conclusions or make inferences. (5.5J)
		1	Describe how an author's word choice impacts the text. (5.5I)
		1	Draw conclusions or make inferences. (5.5J)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		V	Determine the cause/effect relationship. (5.5K)

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured	
	X		Identify the main idea. (5.6C)	
	X		Identify the purpose of text features. (5.6A)	
	X		Compare and contrast information within a text. (5.6J)	
	X		Draw conclusions or make inferences. (5.6G)	
		X	Identify or interpret figurative language. (5.4D)	
		X	Identify the purpose of text features. (5.6A)	
	1		Draw conclusions or make inferences. (5.6G)	
	1		Identify or apply knowledge of roots and affixes. (5.4C)	
	1		Draw conclusions or make inferences. (5.6G)	
	V		Identify the main idea. (5.6C)	
		1	Identify the words or phrases that signal organizational pattern(s). (5.6F)	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name

Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1645

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not provide a response.

Item difficulty level is low.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty			Item Descriptor and SOL Measured
	X		Apply knowledge of characterization. (5.5C)
	V		Identify synonyms and antonyms. (5.4C)
	V		Describe how an author's word choice impacts the text. (5.51)
	1		Draw conclusions or make inferences. (5.5J)
	V		Draw conclusions or make inferences. (5.5J)
	1		Apply knowledge of characterization. (5.5C)
	1		Differentiate between points of view. (5.5G)

Reporting Category

Demonstrate comprehension of nonfiction texts and use word analysis strategies

tem Difficulty H M L	Item Descriptor and SOL Measured
×	Use context to determine meanings of words. (5.4A)
×	Compare and contrast information within a text. (5.6J)
×	Identify the words or phrases that signal organizational pattern(s). (5.6F)
X	Draw conclusions or make inferences. (5.6G)
×	Differentiate between fact and opinion. (5.6I)
×	Summarize information. (5.6D)
1	Locate explicitly stated information within a passage. (5.6D)
V	Identify the main idea. (5.6C)
_/	Locate explicitly stated information within a passage. (5.6D)
1	Use text features to categorize information. (5.6A)
/	Use text features to categorize information. (5.6A)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier
REDACTED

Test Name

Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1570

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

L Item difficulty level is low.

	ate comprehension of fictional texts and use ysis strategies
Item Difficulty HML	Item Descriptor and SOL Measured
×	Identify synonyms and antonyms. (5.4C)
×	Describe how an author's word choice impacts the text. (5.5I)
×	Apply knowledge of characterization. (5.5C)
×	Draw conclusions or make inferences. (5.5J)
X	Determine information relevant to a summary. (5.5A)
×	Differentiate between points of view. (5.5G)
1	Apply knowledge of characterization, (5.5C)

Demonstrate comprehension of nonfiction texts and use word analysis strategies

Item Difficulty		culty	Itam Danadata and COL Managed
Н	M	L	Item Descriptor and SOL Measured
	X		Identify or interpret figurative language. (5.4D)
	X		Compare and contrast information within a text. (5.6J)
		X	Identify or analyze the author's organizational pattern. (5.6E)
	1		Draw conclusions or make inferences. (5.6G)
	1		Identify the main idea. (5.6C)
		1	Summarize information. (5.6D)
		1	Differentiate between fact and opinion. (5.6I)
		1	Identify the words or phrases that signal organizational pattern(s) (5.6F)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Identify the purpose of text features. (5.6A)
		1	Identify or apply knowledge of roots and affixes. (5.4C)



REDACTED

Student Detail by Question Report

Gr 5 Reading Growth CAT

Student Test Details

Administration Growth Assessments 2022-2023

-2023

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05

Test Name

School

REDACTED

Vertical Scaled Score: 1774

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

Student answered item incorrectly or did not provide a response.

		ıııaı	ysis strategies
Item Difficulty		culty	
H	M	/ L	Item Descriptor and SOL Measured
		X	Differentiate between points of view. (5.5G)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Identify information in the text to support conclusions. (5.5I)
	1		Use context to determine meanings of words. (5.4A)
	1		Answer questions about the setting. (5.5B)
	1		Determine the cause/effect relationship. (5.5K)
	1		Determine information relevant to a summary. (5.5A)

	ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L	Item Descriptor and SOL Measured
×	Identify the words or phrases that signal organizational pattern(s) (5.6F)
X	Identify or interpret figurative language. (5.4D)
1	Identify or analyze the author's organizational pattern. (5.6E)
1	Identify the main idea. (5.6C)
1	Identify the words or phrases that signal organizational pattern(s) (5.6F)
1	Draw conclusions or make inferences. (5.6G)
1	Differentiate between fact and opinion. (5.6I)
1	Draw conclusions or make inferences. (5.6G)
1	Summarize information. (5.6D)
1	Differentiate between fact and opinion. (5.6I)
1	Use context to determine meanings of words. (5.4A)



REDACTED

Student Detail by Question Report

Student Test Details

REDACTED

Administration Growth Assessments 2022-2023

State Testing Identifier

Test Name Gr 5 Reading Growth CAT

Grade

Division 029 - FAIRFAX COUNTY

REDACTED

School

Delivery Group REDACTED

Vertical Scaled Score: 1630

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

Item difficulty level is low.

Student answered item correctly.

X Student answered item incorrectly or did not provide a response.

	trate comprehension of fictional texts and use alysis strategies
Item Difficul	y . Item Descriptor and SOL Measured
×	Identify information in the text to support conclusions. (5.5I)
\times	Answer questions about the setting. (5.5B)
V	Describe how an author's word choice impacts the text. (5.51)
1	Use context to determine meanings of words. (5.4A)
1	Determine the cause/effect relationship. (5.5K)
1	Determine information relevant to a summary. (5.5A)
,	Differentiate between points of view. (5.5G)

-		-	ysis strategies
	n Diffi	culty L	Item Descriptor and SOL Measured
	X		Identify or analyze the author's organizational pattern. (5.6E)
	X		Identify the main idea. (5.6C)
	X		Identify the words or phrases that signal organizational pattern(s) (5.6F)
	X		Use text features to categorize information. (5.6A)
	X		Use context to determine meanings of words. (5.4A)
	X		Discriminate among details. (5.6D)
	1		Identify or interpret figurative language. (5.4D)
	V		Summarize information. (5.6D)
	V		Compare and contrast information within a text. (5.6J)
		1	Summarize information. (5.6D)
		1	Differentiate between fact and opinion. (5.61)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

State Testing Identifier REDACTED

Test Name Gr 5 Reading Growth CAT

Grade

Division

029 - FAIRFAX COUNTY

School

REDACTED

Delivery Group REDACTED

Vertical Scaled Score: 1549

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

M Item difficulty level is medium.

Item difficulty level is low.

Student answered item correctly.

X Student answered item incorrectly or did not provide a response.

WO	rd a		ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		culty L	Item Descriptor and SOL Measured
	X		Demonstrate understanding of conflict or resolution. (5.5E)
	X		Draw conclusions or make inferences. (5.5J)
		X	Describe how an author's word choice impacts the text. (5.5I)
	V		Identify or apply knowledge of roots and affixes. (5.4C)
		V	Draw conclusions or make inferences. (5.5J)
		1	Demonstrate understanding of conflict or resolution. (5.5E)
		1	Determine the cause/effect relationship. (5.5K)

			ate comprehension of nonfiction texts and use ysis strategies
Item Difficulty H M L		1	Item Descriptor and SOL Measured
	×		Identify or interpret figurative language. (5.4D)
	X		Identify the main idea. (5.6C)
	X		Identify or analyze the author's organizational pattern. (5.6E)
		X	Differentiate between fact and opinion. (5.6I)
		×	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		X	Locate explicitly stated information within a passage. (5.6D)
	1		Identify the purpose of text features. (5.6A)
	1		Locate explicitly stated information within a passage. (5.6D)
		1	Summarize information. (5.6D)
		1	Determine the cause/effect relationship. (5.6H)
		1	Differentiate between fact and opinion. (5.6I)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1565

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

Student answered item incorrectly or did not

provide a response.

Reporting Category

Demonstrate comprehension of fictional texts and use word analysis strategies

Item Difficulty

H M L Item Descriptor and SOL Measured

X Describe how an author's word choice impacts the text. (5.5I)

Differentiate between points of view. (5.5G)

Use context to determine meanings of words. (5.4A)

Apply knowledge of characterization. (5.5C)

Demonstrate understanding of conflict or resolution. (5.5E)

Determine information relevant to a summary. (5.5A)

Draw conclusions or make inferences. (5.5J)

Item Difficulty			
Н	M	L	Item Descriptor and SOL Measured
	X		Determine the cause/effect relationship. (5.6H)
	X		Identify or analyze the author's organizational pattern. (5.6E)
		X	Use text features to categorize information. (5.6A)
		X	Compare and contrast information within a text. (5.6J)
		X	Differentiate between fact and opinion. (5.6I)
	V		Identify the main idea. (5.6C)
	1		Identify the purpose of text features. (5.6A)
	1		Locate explicitly stated information within a passage. (5.6D)
		1	Locate explicitly stated information within a passage. (5.6D)
		1	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
		1	Locate explicitly stated information within a passage. (5.6D)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED Grade 05 School

REDACTED

Vertical Scaled Score: 1610

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

X Student answered item incorrectly or did not

Item difficulty level is low.

provide a response.

			ate comprehension of fictional texts and use ysis strategies
Item Difficulty		0.0	Item Descriptor and SOL Measured
	X		Use context to determine meanings of words. (5.4A)
	X		Determine information relevant to a summary. (5.5A)
		X	Differentiate between points of view. (5.5G)
	1		Describe how an author's word choice impacts the text. (5.5I)
	1		Identify information in the text to support conclusions. (5.5I)
	1		Answer questions about the setting. (5.5B)
	1		Determine the cause/effect relationship. (5.5K)

		trate comprehension of nonfiction texts and use alysis strategies
tem H	Diffici	Ity Item Descriptor and SOL Measured
X		Determine information relevant to a summary. (5.6D)
	X	Determine the cause/effect relationship. (5.6H)
	X	Determine the cause/effect relationship. (5.6H)
	X	Draw conclusions or make inferences. (5.6G)
	×	Apply knowledge of resources, including glossary, dictionary, or thesaurus. (5.4E)
	V	Locate explicitly stated information within a passage. (5.6D)
	1	Use text features to categorize information. (5.6A)
		/ Use text features to categorize information. (5.6A)
		Locate explicitly stated information within a passage. (5.6D)
		Compare and contrast information within a text. (5.6J)
		/ Identify or analyze the author's organizational pattern. (5.6E)



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023

Test Name Gr 5 Reading Growth CAT Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1883

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.

thesaurus. (5.4E)

Student answered item incorrectly or did not provide a response.

Demonstrate comprehension of fictional texts and use word analysis strategies				
Item Difficulty	Item Descriptor and SOL Measured			
1	Describe how an author's word choice impacts the text. (5.51)			
1	Identify information in the text to support conclusions. (5.5I)			
1	Use context to determine meanings of words. (5.4A)			
1	Answer questions about the setting. (5.5B)			
1	Determine the cause/effect relationship. (5.5K)			
1	Determine information relevant to a summary. (5.5A)			
/	Differentiate between points of view. (5.5G)			

			ate comprehension of nonfiction texts and use ysis strategies	
Item Difficulty H M L		culty L	y Item Descriptor and SOL Measured	
X			Identify the main idea. (5.6C)	
	1		Identify or interpret figurative language. (5.4D)	
	1		Locate explicitly stated information within a passage. (5.6D)	
	1		Identify information in the text to support conclusions. (5.6G)	
	1		Determine the cause/effect relationship. (5.6H)	
	1		Identify the main idea. (5.6C)	
	1		Identify or analyze the author's organizational pattern. (5.6E)	
		1	Summarize information. (5.6D)	
		1	Determine the cause/effect relationship. (5.6H)	
		1	Differentiate between fact and opinion. (5.6I)	
		1	Apply knowledge of resources, including glossary, dictionary, or	



REDACTED

Student Detail by Question Report

Student Test Details

Administration Growth Assessments 2022-2023 Test Name
Gr 5 Reading Growth CAT

Division 029 - FAIRFAX COUNTY Delivery Group REDACTED

State Testing Identifier REDACTED

Grade 05 School

REDACTED

Vertical Scaled Score: 1537

The item descriptor and level of difficulty for each test question presented to the student during this Gr 5 Reading Growth CAT test are grouped by reporting category and shown below.

H Item difficulty level is high.

Student answered item correctly.

M Item difficulty level is medium.L Item difficulty level is low.

X Student answered item incorrectly or did not

provide a response.

		ate comprehension of fictional texts and use ysis strategies
Item Difficulty H M L		Item Descriptor and SOL Measured
	X	Describe how an author's word choice impacts the text. (5.5I)
	X	Use context to determine meanings of words. (5.4A)
	X	Draw conclusions or make inferences. (5.5J)
	V	Apply knowledge of characterization. (5.5C)
	1	Demonstrate understanding of conflict or resolution. (5.5E)
	1	Differentiate between points of view. (5.5G)
	V	Determine information relevant to a summary. (5.5A)

			ate comprehension of nonfiction texts and use ysis strategies
lten H	Diffi M		Item Descriptor and SOL Measured
	X		Draw conclusions or make inferences. (5.6G)
		X	Use text features to categorize information. (5.6A)
		X	Locate explicitly stated information within a passage. (5.6D)
		X	Locate explicitly stated information within a passage. (5.6B)
	1		Identify the main idea. (5.6C)
		1	Compare and contrast information within a text. (5.6J)
		1	Identify or analyze the author's organizational pattern. (5.6E)
		1	Use context to determine meanings of words. (5.4A)
		1	Locate explicitly stated information within a passage. (5.6B)
		1	Identify the purpose of text features. (5.6A)
		1	Identify or interpret figurative language. (5.4D)